Unit-III

FkeâeF-III

6. Write short notes on : 5½ + 5½

(a) Types of dietary survey

(b) Growth chart and its use

mee#ehle ešhheCee eueKe?

(De) Deenejeùe meJe#eCe keâ Øekeâej~

(ye) Jeeæ Ûeeš SJe Gmekeâe GheÙeeeielee

7. What is meant by vital statistics? State its importance and limitations. 11

peeJekeâeÙe Deekeâ[e me keÙee leelheÙe n? Fmekeâe cenlJe SJe meeceeDee keâe GuueKe keâj~

Unit-IV

FkeâeF-IV

8. Explain the meaning, importance and steps of organizing a Nutrition Education Programme for combating malnutrition. 12

keâhee<eCe meceehle keâjve nle hee<eCe eMe#ee keâeÙe>eâce keâe DeLe, cenlJe SJe Gme meiee"le keâjve keâ ÛejCee keâe mecePeeÙe~

9. Discuss the success and limitations of National Nutritional Programmes running in India. 12

Yeejle ce Ûeue jn je°eÙe hee<eCe keâeÙe>eâcee keâe meHeâuelee SJe meeceeDee keâe eJeJeÛevee keâj~

A (Printed Pages 4)

Roll No. _____

S-729

B.H.Sc. (Part-III) Examination, 2015

FOOD & NUTRITION

(Group-I)

Third Paper

(*Community Nutrition*)

Time Allowed : Three Hours] ***[Maximum Marks : 75***

Note : Answer five questions in all including Question No. 1 which is compulsory. Attempt one question from each Unit.

DeeveJeeÙe ØeLece ØeMve meenle, keâue heeÙe ØeMvee keâ Gòej oeepeS~ ØelÙekeâ FkeâeF me Skeâ ØeMve keâeepeS~

1. Explain the following in brief : 3 × 10 = 30

(i) I.M.R.

(ii) Lathyrism

(iii) Health parameters of a new born baby

(iv) Disaster conditions and malnutrition

(v) Survival rate

(vi) Creatinism

(vii) Synergism

(viii) Concept of nutrition education

(ix) Xeropthalmia

(x) N.G. O's. in Community health

evecveeueeKele keâe me#ehe ce mecePeeFS :

(i) DeeF. Sce. Deej.

(ii) keâueeÙeKepe (ueLeeFejpce)

(iii) veJepeele eMeMe keâ mJeemLÙe ceeheoC[

(iv) eJeheoe heejemLeeleÙee SJe keâhee<eCe

(v) peeeJelee oj

(vi) e>eâSeŠevepce

(vii) ÙeeieJeeenlee

(viii) hee<eCe eMe#ee keâe DeJeOeejCee

(ix) epejehLeueeceÙee

(x) meeceoeeÙekeâ mJeemLÙe #e$e ce iej mejkeâeje memLeeS

Unit - I

FkeâeF - I

2. Define Community, its structure and types. What is meant by Community nutrition?

mecœoeÙe, Gmekeâe mejÛevee SJe Øekeâej keâe heejYeee<ele keâj~ meeceoœÙekeâ hee<eCe me keÙee leelheÙe n? 7+4

3. Discuss the causes, incidence, symptoms and treatment of Iron deficiency and Iodine deficiency disorders prevalent in Indian Communities.

Yeejleeùe meceoeùee ce JÙeehle ueen lelJe keâe keâcee SJe DeeÙee[eve keâe keâcee me neve Jeeuee eJemeieleDee keâ keâejkeâ, GheemLeele oj, ue#eCe SJe GheÛeej keâe eJeJeÛevee keâj~ 5½+5½

Unit-II

FkeâeF-II

4. Explain the relationship between malnutrition and infection. 11

keâhee<eCe SJe me>eâceCe keâ ceOÙe mecyevOe keâe mecePeeÙe~

5. Enumerate the sociological factors contributing in the etiology of malnutrition. Suggest some preventive measures of malnutrition at state level. 7+4

keâhee<eCe keâ GòejoeÙee meeceeepekeâ keâejkeâe GuueeKele keâj~ jepÙe mlej hej keâhee<eCe keâ yeÛeeJe nle keâÚ GheeÙe mePeeÙe~