Unit-IV

- What is multinational corporations? Explain the role of MNCs and why developing countries allow MNCs to operate in their countries. 10
- Discuss Institutional Intrastructure with respect to export promotion and explain it with :10
  - (i) (ITPO) Indian Trade Promotion Organisation.
  - (ii) Indian Institute of Foreign trade
  - (iii) (IIP) Indian Institute Packaging

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Roll No. \_\_\_\_\_

MS-3199 B.B.A. (I.B.) (Semester-VI) Examination, 2015 INTERNATIONAL BUSINESS ENVIRONMENT *Time Allowed : Three Hours ] [Maximum Marks : 70* Note : Answer five questions in all. Question No.1 is compulsory. Attempt four more questions, selecting one question from each

Unit. 1. Explain the following in brief : 3×10=30

- (a) Difference between domestic business and international business.
- (b) Difference between BOP & BOT.
- (c) Objectives of Exchange Control.
- (d) Objectives of EU

Α

## (2)

- (e) Absolute advantage theory
- (f) NAFTA
- (g) Functions of World Bank
- (h) Advantages of FDI
- (i) Free Trade Area
- (j) Difference between Internal environmental factors and External environmental factors.

## Unit-I

- Explain Heckscher Ohlin's Relative factor
  Endownent theory of International Trade. 10
- 3. What is business environment? Explain the role of technological changes in the global business.

10

## Unit-II

- 4. Write a detail note on any two of the following :
  - 5 + 5 = 10
  - (i) Voluntary Export Restraints (VERs)

- (ii) Countervaling duty
- (iii) Export Subsidy
- What do you mean by tariff? Show with the help of the partial equilibrium diagram the Price, Protective, Consumption, Revenue and Redistribution effect of a tariff.

## Unit-III

- Write notes on the following agreements with their effects on developing countries under the Urugvay Round.
   10
  - (i) General Agreement on Trade and tariffs.(GATT)
  - (ii) World Trade organisation agreements.(WTO)
- What were the main objectives behind the establishment of IMF? Explain its functions and benefits. Which are followed to India for being its member.

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