

(4)

Unit-III / FkaeFi-III

- 6. Explain development of Creativity and factors affecting Creativity. 7 1/2

mepvllMeurelee keae elkekaeme Je OeYeellele keaj ves Jeeves keaej keaell/keae
JeCelle keaepeS-

- 7. Comment on 'Play as a means of development and learning'. 7 1/2

JeCelle keaepeS : 'Kese ka mebye&cell/kekaeme Deej DeeDeiece'

Unit-IV / FkaeFi-IV

- 8. Discuss the relative contribution of heredity in development of personality. 7 1/2

JUebaalJe ka elkekaeme cell/Devedeell/Meaalee keae meches/keae Uestioeve
kaer elJeSevee keaepeS-

- 9. Give a suitable definition of personality. What is the role of social norms in juvenile delinquency? 7 1/2

JUebaalJe kaer Skea GheJega hefJYee-ee oepes- yeeue DehejeDe cel
meceep/keae cevekeael/kaer Yeb/keae kellee nIP

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Roll No. _____

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B.Sc. (Part -II) Examination, 2015

HOME SCIENCE

(Group-II)

Paper - I

(Human Development-II)

Time Allowed : Three Hours] [Maximum Marks : 50

Note : Answer five questions in all. Question No. 1 is compulsory. Attempt one question from each of the four units.

keae heeBe OelVeeelkeae Goej oepes- OelVee meb 1 Deed/eeleUe nIP
Ueej FkaeF Ueeell/ches/De/Ueka FkaeF &mesSkae- Skeae OelVee keaepeS-

- 1. Write short notes on the following:

elrecveueel/Kele hefJ meb/ehle eShhaeC UeeB elreeKES : 2 x 10 = 20

- (i) Fluid intelligence

lejue mlhaeSkae yeege

- (ii) Productive Thinking

Glhaeoka eDevleve

P.T.O.

(2)

(iii) Crying

xeárove

(iv) Telegraphic speech

Šmeceeepekeá Yee-ee

(v) Sense of self

mJe keáe YeeJe

(vi) Community support

meccepekeá ceoo

(vii) Antisocial

Demecceepkeá

(viii) Co-operative play

menÚeeceelcekeá Kesie

(ix) Identity Crisis

lecoelÚe mekeáŠ

(x) Social interaction

mecceepkeá Devle:efeáÚee

Unit-I / FkeáF-I

2. Briefly describe Piaget's theory and stages.

eheÚeepe keá eheæevle Je DeJemLeeDeellkeás meá#ehle cellmecaPeeFÚes

7 1/2

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(3)

3. Write short notes on the following : 4 + 3 1/2

efrecveeÚeeKele hej meá#ehle eŠhneeCelleeB eÚeeKeS :

(a) Everyday Perception

omÚeekeá ÚelÚee#eCe

(b) Everyday Creativity

omÚeekeá mepeveÚeeÚee

Unit-II / FkeáF-II

4. How the development of language is related to academic skills? 7 1/2

Yee-ee keáe eÚeekeáme ekeáme Úeekeáj MemÚeekeá keáeÚeeÚeeÚee mecyeeÚÚee nÚ

5. Explain the following : 7 1/2

efrecve keás mecePeeFÚes :

(a) Speech disorders

Yee-ee eÚeekeáj

(b) Imitation of sound

OÚeeÚee keáer vekeáÚee

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P.T.O.