

University of Lucknow *Lucknow*



Self-Study Report
For
Re-assessment and Re-accreditation
By
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University of Lucknow



Self Study Report (SSR) Volume - I

List of Content

1. Preface	
2. Executive Summary	4
3. Profile of the Institution	19
4. Criteria-Wise Analytical Report	31
4.1 Criterion I: Curricular Aspects	32
4.2 Criterion II Teaching-Learning and Evaluation	42
4.3 Criterion III: Research, Consultancy and Extension	59
4.4 Criterion IV: Infrastructure and Learning Resources	74
4.5 Criterion V: Student Support and Progression	82
4.6 Criterion VI: Governance, Leadership and Management	95
4.7 Criterion VII: Innovations and Best Practices	104
5. Annexure	110

PREFACE

The University of Lucknow is an institution shaping Indian education since the pre independence era. The University has manifested diverse educational streams and has catered to India's needs and requirements for nearly 93 years. The mission of the University is, to be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society. It has a vision, to develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular.

The students of university of Lucknow, those have shined on India's zenith include names like Dr. Shankar Dayal Sharma- former President of India, Surjit Singh Barnala- Governor of Tamil Nadu, Syed Sibtey Razi -Governor of Jharkhand, K.C. Pant- former Union Minister and Dy Chairman Planning Commission, Prof. Ahmed Ali English novelist, Urdu short story writer, C.M. Naim- writer and academic, Kavi Pradeep, noted poet and lyricist, Swami Chinmayananda- founder of Chinmaya Mission and Vinod Mehta- journalist. This galaxy of students is just to name a few amongst many. Today many of its students are serving for India's scientific innovations, social causes, political agendas, academic institutions and corporate to steer India and humanity as whole in this era of globalization.

The University has students and teachers hailing from diverse backgrounds and academic streams which give the University a distinct and cosmopolitan structure. The 43 departments and allied institution give the University a genuine stature for providing universal education under one roof. The institution has deep cultural roots and pervading atmosphere of respect to each other and this gives it a real democratic standing.

The University is an innovative institution and has embedded practices to capture innovation through its pedagogy. The University initiates new courses in demand with the times. The University also develops new academic relationships with academic institutions within India and outside the country. The University has made organic growth by introducing new courses as well as expansion through new colleges. Today the University has nearly 122 associations as affiliated and autonomous colleges.

The University has impeccably chosen the processes to put the systems in place. Development of new systems has to undergo a pre designed system of a given set of committees and bodies to approve various processes ensuring quality delivery and compliance of regulatory mechanisms. The University is highly responsive to the needs of the scheduled castes, scheduled tribes, other backward casts, minorities and differently able students and gives due recognition to their needs through various extension activities and infrastructural development. .

Executive Summary

The University of Lucknow has been a premier institute with its Motto “Light and Learning”. The mission of the University is, to be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society. It has a vision, to develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular.

Ever since its inception in 1921 the institution has been global in nature and established departments of various Sciences and languages in vogue in different parts of the globe. Among the first departments in the University of Lucknow were, Departments of Oriental Studies in Persian and Oriental Studies in Sanskrit. The University gained stature by adding newer areas of study over time, and today it has 43 departments, 10 institutes, Lucknow University Athletic Association (as a separate body for sports activities), 5 Delegacy Centers (to look into the coo curricular Activities of the students in the city) and 16 hostels (5 for girls and 11 for boys). The University serves through two campuses within the city.

The summary of the report is hear by presented under the seven points, as detailed in the main report.

The University of Lucknow is a progressive University and is sensitive towards the global and regional needs. These issues are reflected in the choice of areas of study and curriculum design & development. Curriculum is an integral part of developing courses; the courses of the University are designed and developed through a strong interactive model where stakeholders are involved in the process of developing curriculum. The University endeavors to create curriculums that are in tune with the needs of the markets. The curriculum development process takes place at two levels a) one at the level of developing a new course and b) secondly during improving the existing curriculums.

Curricular Aspects

The University follows a well defined method of curriculum development. The University takes in to consideration the various stakeholders involved in receiving and imparting education as well as the society at large. The University interacts with the industry and the stakeholders in the working environment to assess the requirements of specialized courses. The courses take into consideration the inputs and are developed accordingly. The courses are updated on the same inputs. Curriculum development process is facilitated in addition along the guidelines of regulatory bodies like, UGC /AICTE/ DBT and other. The UGC Model Curriculums etc are also considered at the time of developing curriculum.

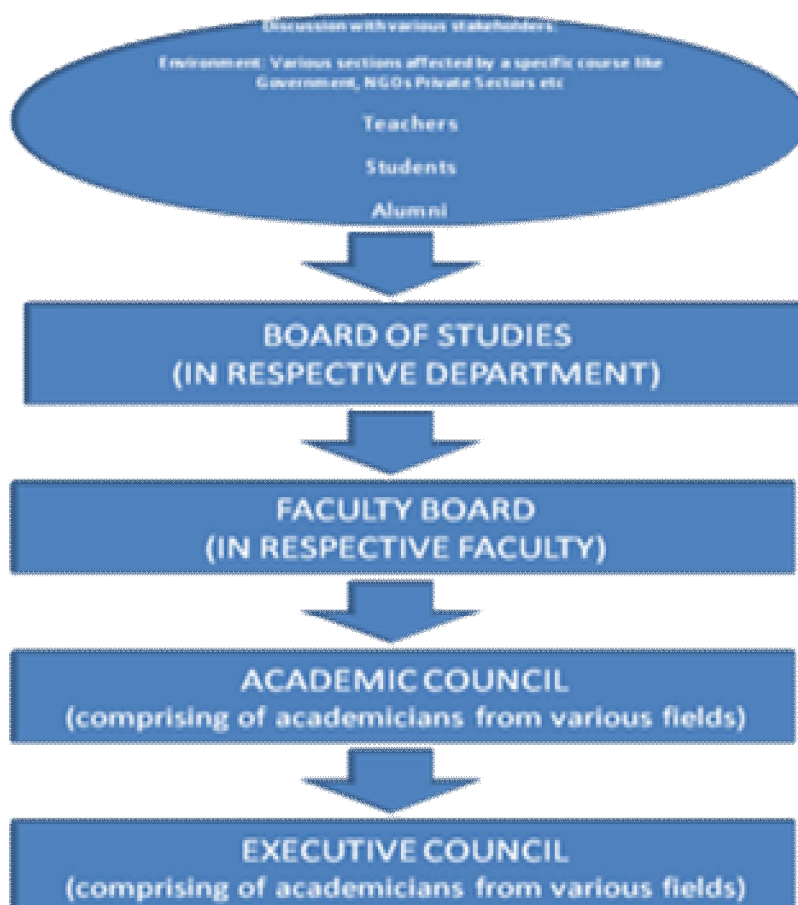
The change in the curriculum is initiated from the environmental inputs which assure that the curriculum is based on market demand. The various

stakeholders that the University involves are executives from the government, non government organizations, private sector, businessmen, social activists, alumni, students as well as from courses instituted in other educational institutions.

The curriculum design has a strong research bent and has instituted research activities at various levels. Conferences, workshops, special lectures, involvement of faculty in special projects, consultancy and assignments are the mediums of interaction with various sections of the society and stakeholders. Such meetings are also used for indirect interaction to understand the needs of the industry and reflect them in the curriculum.

The University has a provision for allowing add-on need based courses in affiliated colleges. The University has always encouraged skill oriented programmes and is offering diverse courses to students.

The University has a mandate and philosophy of enriching the curriculum continuously. Revision and up gradation of syllabus is a continuous exercise in the University. The syllabus is made socially relevant, job oriented and is aimed at holistic vision of the course. Course of most of the subjects have been revised in last four years at Masters and Bachelors level. The value-added courses offered by the University are aimed at overall development of student's skills. At the level of the University, the courses could be developed in two ways, firstly either on the basis of direct intervention from the top or vice versa. The process of adopting a course is shown in the following diagram.



The courses have been designed to deliver a holistic view and develop market mapping traits.

A College Development Council has been formed for the purpose of interacting with the colleges. There is a continuous feedback from the colleges through a representation of the faculty in various academic bodies like the Board of Studies and in Departmental Committees. This democratic setup allows the development of model courses and curriculum.

Teaching-Learning and Evaluation

The University has been using the latest technology to make the admission process online and the students can make their applications and check admission notification online.

All notifications are advertised on the website of the University and a few selected newspapers as well as on the notice boards of the University. The University clearly indicates the respective department, the number of seats available in each of the courses, their fee structures, their course syllabus, duration of the courses, the respective faculty to teach the courses. Over and above this, the University clearly states the various facilities available in the University to make the aspirant aware before taking admission.

The affiliated colleges admit students of their own either on merit basis or through an open entrance examination. The University ensures the transparency in the admission process, it also ensures that the colleges do not admit student over and above the sanctioned capacity.

The University provides reservation of seats as per the government policy to the SC, STs and OBCs. Players of National repute who are at the first, second or third positions at the national level will get direct admission in the University. The University has a policy of weightage reservation for the persons with varied disabilities.

The University has a policy of running only those self finance courses which are viable and have a demand ratio of at least 0.4. The University runs remedial coaching for the SC/ST candidates to prepare them for NET/SLET exams and also for the various competitive exams for jobs.

The University has a policy to provide equal opportunity to the students belonging to disadvantageous category and it has an Equal Opportunity Cell functional for this purpose.

The advanced learners are encouraged to attend various activities of academic nature during summer vacations and some of the departments offer summer training to the students for their interaction with industries.

The University drafts an academic calendar, which is declared at the start of the session and is posted on the website. The entire department follows the academic calendar. It is ensured that norms of all the statutory bodies are well complied with.

The University has a well defined system of examinations. Appropriate panels for paper setters/examiners for the semester/annual examination are considered by the Board of Studies of respective subjects and approved by

Academic Council. The University ensures that the entire syllabus is available on the website.

The University has a policy of inviting faculty from national and international organizations. The University has decentralized the process of inviting professionals. The University has tried to make a number of classrooms having internet connectivity.

Some of the departments in the University have counselor/ mentors/ advisors appointed for the students. The University has ventured into creating model class rooms having OHP, LCD, Case Method of teaching, Industrial Visits, Webinars, Seminars, Role Play, Presentation, City Visits, Educational Tours, on the job trainings, field works and many more things are regular features of the teaching in the University..

“Sanskritiki”(a body responsible for the cultural activities) is a vibrant body which takes care of extracurricular activities of students. It has many clubs which regularly organize different cultural and academic fest throughout the year.

The University is in the process of developing a e-learning portal that will enhance e-learning capabilities among the teachers. The University has one Academic staff college which regularly organize orientation, refresher, short term skill development programmes for the faculty members.

The University advertises the vacant positions regularly in the national daily and also on the University website. The qualification and eligibility conditions are at par with those provided by UGC. The applications received are thoroughly scrutinized and a statutory selection committee appoints the most suitable candidate.

The University encourages its faculty in applying for different scholarships/ fellowships available at national and international level. They are provided study leave/ privilege leave/ duty leave for availing these facilities.

Different departments of the University organize programmes for curriculum development, teaching-learning methods, and examination reforms time to time. These aspects are also discussed in the departmental committee meetings on regular basis.

The University has various schemes of academic development for faculty. With the help of such schemes, the faculty has grown in academic understanding and has adopted new methods of teaching. This has also helped the faculty to understand global competitiveness.

The University has a well designed evaluation process of students. Students and faculty members (of University and affiliated colleges) are well aware of the marks bifurcation for theory and practical exams. Notices regarding any changes in the above mentioned system are well circulated in advance so that the stake holders are well aware in advance. The process of moderation is in practice and all the question papers pass through this process before they are printed and sealed. The paper setters are required to submit a model answer papers before the start of evaluation process in order to maintain uniformity in the evaluation.

There are number of provisions like scrutiny etc. by which students can submit their representation regarding the marks obtained.

Pass marks and grace marks rules have also been made more student-friendly and simpler. The University has provided partial autonomy to departments for paper-setting and evaluation in order to save time in declaration of results. The University results are generally declared within 45 day in the case of UG annual examinations (in UG classes results of all the affiliated colleges are also included). The PG results of semester based examinations are declared in 30 days. The PG examination answer books are coded before evaluation to maintain confidentiality. In the case of UG evaluation, a process of “Random Distribution” of answer books to evaluator is adopted. A panel of examiners are proposed by board of studies of respective departments for evaluation of M. Phil. and Ph. D. thesis, The Vice Chancellor choose two examiners out of this panel to be appointed as examiner for the evaluation of thesis.

The University has created a College Development Council and the council is in the process of bringing in the reforms. As of now, the colleges are given a title in the marksheets of the students. Hence there is always a parity treatment with colleges.

The University has gone in for massive computerization of examinations processes. The day the student enters the University, she/he is allotted a single enrolment number. The examinations system takes into consideration this enrolment number/ roll number and process the results accordingly.

University life offers up opportunities to try new ventures for the students. It is offering lot of activities for the students other than lecture, labs and libraries like LUAA with its two sports fields, NCC, Sanskritiki, Gymnasium, NSS & Students Union.

The board of studies of departments meets regularly to discuss ways and means of assessing student learning. It always guides its faculty members on the design of the question paper. In the professional courses there is a internal assessment weightage of 30%. The internal assessment consists of continuous assessment, internal examination, class participations, project presentation and the likes.

The University’s mandate is to serve the students in order to uplift the citizens of its state and in the same, has extended its teaching activities through a number of colleges. The learning outcomes are always kept in mind and the University teaching is aligned in needs of the social environment.

The University has come up with model classrooms. The University is introducing new experiments in Science Streams. It also includes field visits, group discussions, role plays, webinars, seminars, conference participations etc. Moot courts are a regular activity in Law Faculty courses.

Research, Consultancy and Extension

The University has Departmental Research Degree Committees (DRC) in each subject to monitor and promotes research in the respective fields. The Head of Department is Chairperson of the committee. All the professors, two associate professors, two assistant professors and all the concerned supervisors are its members. Some time external members are also invited if required. The affiliated college teachers can collaborate with the labs and other research groups of University and carry on their research work.

Proactive mechanisms adopted by the University to facilitate the smooth implementation of research schemes/projects are, advancing funds for sanctioned projects, providing seed money, simplification of procedures related to sanctions / purchases to be made by the investigators out of project funds and research grants, autonomy granted to the principal investigator/coordinator for utilizing overhead charges, timely release of grants, timely auditing and submission of utilization certificate to the funding authorities.

The interdisciplinary research and collaborations with national/international institutes / industries is encouraged by University. Teachers of various departments have freedom to submit research project proposals to various funding agencies, independently and / or in collaboration with their other sister departments. In addition to that the various faculty members of the University are doing collaborative research with almost all the prominent national and international universities/ institutions. The University promotes visit of eminent persons for delivering talks at various occasions and platforms. Nearly 10% of the total budget is earmarked for research and academic development during the current financial year. Many post doctoral fellows are working in different departments as D S Kothari fellow, Fast track fellows and on other schemes.

The University is having a leased line of 8 mbps bandwidth and almost every department has access to internet through this leased line. The various journals are available in the departments through INFLIBNET scheme of UGC. Nearly all the departments of the science faculty have vibrant research groups with state of the art facilities for experimental work. The University also has a computer cluster as a centralized research facility for high end computing and data analysis.

Numbers of teachers from various teaching departments have received recognition and awards from various national and international bodies, and they are active members of various academic/administrative bodies.

The faculty members of the University are normally involved in the honorary consultancy to the various governments and non government organisation. The Department of business administration has a Industry Institute partnership cell and the University has also formulated a industry consultancy cell to create a better liaison with the industry.

The University departments receive funds in the form of project to provide free consultancy to the various sections of the community. The various departments and IQAC of the University organize lectures and other activities on the days like AIDS awareness day, Earth Day, Anti tobacco day, science day etc to disseminate information and sensitize the students and faculty members on the issues of global and national importance.

The University promotes the neighbourhood network through its full-fledge NCC & NSS offices. The University promotes the participation of students in the activities of national & international importance by circulating the information related to these activity on the website and departmental notice boards. The NSS coordinator and NCC officers of the University keep a record and track of students active in the social activities. Besides delivering subject

knowledge for their career development, the University promotes the inculcation of moral and social values in the students to develop them as good human being and responsible citizens.

The University contribution in the social and community service is well reflected in the activities like Blood Donation, Tree Plantation, Environment Day rally, AIDS Awareness Day Rally, National Literacy Day- Poster Competition & Slogan Writing, Sanitation Campaign, Cornea Donation Awareness Camp, Gomati River Cleaning, Cycle Rally to mark special days, formation of human chain etc.

Infrastructure and Learning Resources

The University has fully functional planning and development board. This board goes through all the demands and requirement proposed by the different departments of the University.

University is in the process of constant and consistent development of its infrastructure; recently University has constructed 50 model class rooms with the funding from state government. These multimedia equipped class rooms are helping the faculty to use modern techniques of pedagogy.

Entrance of all the buildings in the University has ramps to address the special needs of physically challenged persons. It also has separate toilets (for girls and boys) on ground floor of the campus with ramp entrances.

University has 11 boys hostel and 5 girls hostel in the campus. All the hostels have entertainment facility like T.V. in common rooms .They have subscription of newspapers and magazine and have a small library cum reading rooms.

The University has a full functional dispensary with resident doctors and paramedic staff in the campus. There has a budget allocation of rupees 50, 00,000 for this purpose.

Lucknow University Athletic Association (LUAA) is a central body responsible for the sports related activities in the campus .The University has cricket ,Hockey, Football, T.T. ,Basket ball ,base ball ,tennis ,soft ball ,athletics etc. clubs under LUAA for promoting sport activities among the student . Sanskritiki is the institution in the University which caters to the cultural activity needs of students.

The central library of the University is a happening place in the campus. It is headed by honorary librarian. The committee of the deans is on advisory board of the library. The committee asks for the requirement from department and they in turn circulate this information amongst faculty, this ensures a complete democratic process of the purchasing of books.

University has constituted an IT task force, a centralized committee to look into various aspects and dimension of IT related activities. This task force is an apex body which looks after the immediate needs and future expansion plans of the institutions.

This task force is responsible for purchases of various hardware, software, their copy right and licensing issues, resource sharing and e-waste management. This taskforce is also responsible for the future up gradation of networking and office automation issues.

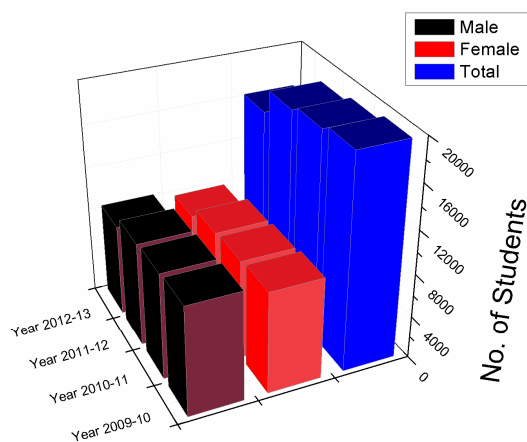
The University has invested heavily on building on computer infrastructure. All the offices and department have LAN connectivity and have latest desktop and printers. There are around one fifty computer are used in offices and around six hundred systems are in use by students. Around 850 nodes are available on LAN, V.C. office and residence has Wi-Fi facility.

The University is in the process of building of e-learning portal. The University has constructed 50 model class rooms in the different departments for the purpose of teaching with new techniques. Computers, printers and internet with LAN connection are available to all the faculty members. They also purchase different supplementary software's according to their research need from the funds generated by them. The University has connectivity provided through the National Knowledge Network. All the resources those are free or are through Infilbnet, are available on University network.

Student Support and Progression

The University has a system to support and mentor the students on the campus through some of the statutory bodies like Lucknow University Athletic Association, Sanskritiki, Delegacy centers etc. The University develops various schemes for the welfare of the students undertaken by the Dean, Students Welfare. The University provides ample opportunities for the students to develop and grow in their academic and other related fields in addition to the class room teaching. The various departments/institutes frequently organize national and international level seminars/ workshops and conferences where the students get opportunities to interact with experts in their respective fields, as also with their seniors in the subject.

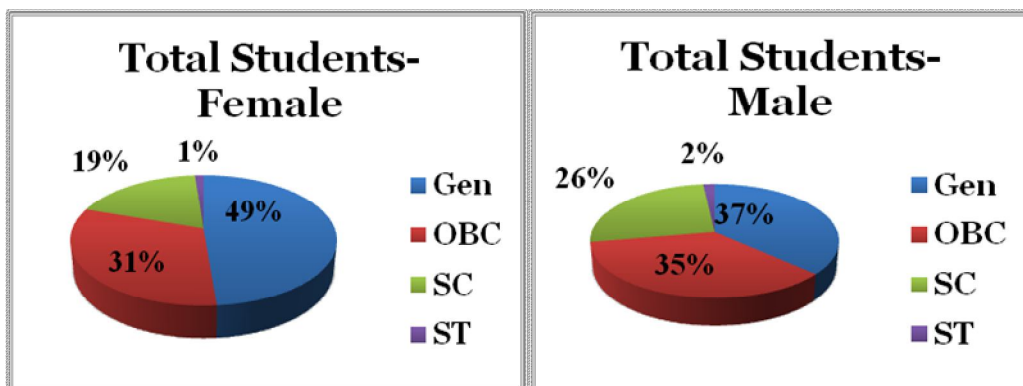
All The department running professional courses have their own career counseling and placement cells. These cells organize career fests regularly. The University is planning to bring in an International Student Cell specifically catering special need of the foreign students.



The graph showing the student strength progression in last 4 years

The University has a fully functional equal opportunity cell to provide the special thrust and focused attention towards the issues concerning SC, ST, OBC, Women and Physically Challenged. It has a mandate "Equitable access to quality

higher education is an essential prerequisite for realizing the Constitutional promise of 'Equality of Opportunity' as well as achieving the goal of inclusive development, as outlined in the Twelfth Plan.



The graph shows % age representation of various classes in overall strength of students

The University runs two free coaching centers one for SC/ ST candidates and one for Minority community students, appearing for Civil Services, Defense Services, NET/SET etc.

The University publishes its annual report regularly. This report includes all the academic and extracurricular activities undertaken by the faculty and students.

The University has a registered Alumni Association which meets time to time and also helps in arranging lectures of eminent scholars at the time of convocation week and other events.

The University has a grievance redressal cell. The University promotes a gender-sensitive environment by conducting gender related programmes in the institute of women studies regularly. The members are drawn from all the levels in teaching community, there is also a representation of various external members by election, nomination as well as representation from disadvantaged classes.

The University gives utmost care and attention to encourage the women students to participate in sports.

The UG, PG, diploma and various certificate courses in the University are of fixed duration. Almost 90% students complete these courses in stipulated time. In the case of Ph. D. course the minimum time limit is specified but most of the time the course is completed in 4-5 years (80% cases). Only 10% students are able to complete it in minimum time limit.

The 95% of the PG students appear for the UGC, NET/CSIR- NET, SLET and GATE examination. The pass percentage of these examinations is roughly 5%. Almost 60% of the UG students appear for CAT / GRE / TOFEL / GMAT and other competitive exams.

Governance, Leadership and Management

The executive council of the University (The apex decision making body) has a diverse representation this includes, business representatives, judiciary representatives, academicians, Chancellor's Nominee and any other stakeholder representative as deemed important.

The Executive Council is sensitive towards the cultural and cross cultural issues and always tries to draw guidelines to develop a culture of excellence in academics and administration as well as.

The University has a policy of rotation of positions in various bodies. This ensures participative leadership. All the statutory bodies like Departmental committees, Faculty Boards, Academic Council and Executive Councils are truly democratic in nature and the membership is rotatory in nature.

Departments have a democratic setup for knowledge management. The departmental committees have a statutory representation of the college academicians as well.

The departments have their own departmental research committees which take care of research at various levels. The trained manpower from the University serves the globe in varied ways.

The students of the University contribute in varied fields in the society, like, literary, academic, social, political, managerial, scientific and business areas of human activity.

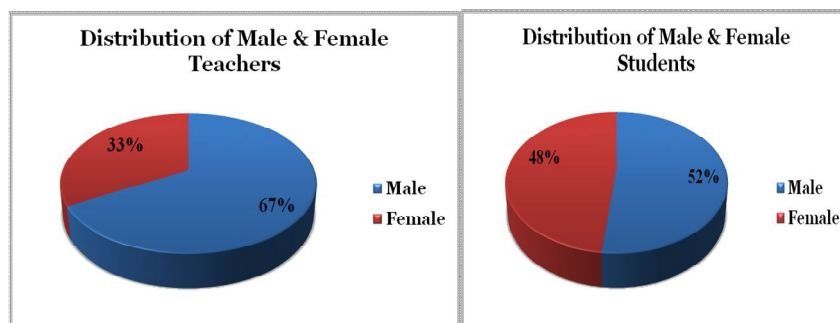
The University ensures that it involves itself with various global institutions through various kinds of alliances, associations and collaborations.

The University is always trying to bring in new technologies and is marching ahead with its vision –“Strive to cultivate the human resource for furtherance of knowledge through innovation, research and teaching and to be amongst the top 100 education providers of the world for better service to the human kind”. It has a mission- “To be a University driven by values of diverse cultures to foster social, economic and spiritual mobility for a just and equitable society”.

The University has a policy to ensure quality in accordance with UGC guidelines. It has a full functional internal quality and assurance cell. The IQAC operates with a full functional boards headed by a director and nominated members.

The teachers are financially assisted through grants for attending workshops, conference and seminars within and outside India. The faculty members submit their self appraisal and employee's confidential report is submitted by their departmental heads, these are annual exercises.

The University is offering sixth pay commission for payment as salaries to its employees. The University provides academic leave to have proper up-gradation of academic standards for a better academic life. Gender ratio statistics for students and teachers are annually collected in the University. The computerized system of computing has been designed to get such statistics. The University has 51.78% boys and 48.22% girls with a faculty representing 33% females and 67% males.



The graph shows % age representation of women in overall strength of Faculty and students

The University has been mobilizing resources from various sources. The University gets its income from the fee of regular course and self finance courses. The University also gets is grant from the State government.

The University is very conscious about the environment and has trained its botanical personnel about environmental issues. The University is going to have a Green Audit conducted every three years. The University takes into consideration natural lighting and this ensures saving of electricity. The University ensures that most of the ground space is kept open and is not cemented, this ensures rain water harvesting. The University has restricted the movement of automobiles in campus.

Innovations

The University has got its leased line commissioned through National Knowledge Network for providing internet facility to the campus. The departments and other offices in both the campuses are connected through internet facility.

The University has joined the INFLIBNET. Through this facility the University is able to provide number of journals to the research scholars and faculty members in their laboratories/ chambers directly for their academic activities. The central library of the University also houses a facility of 50 nodes for the user to get access of e resources available.

The University displays its various notices on its website. The details of all the faculty, results of every course, admission notifications, registration, administrative rules & regulations are also posted on the website.

All the hostels of the University have the internet facilities for the students.

The University has all the information about the Masters and Bachelors programmes in two separate brochures, these brochures are available on the University website. These have all the details about the various courses. The brochure has the number of seats and fee details. The ordinances regarding UG and PG admission are also available online.

From the current academic session, University has adopted new online system of admission for all the UG, PG course and this has lead to a hassle free

transparent admission process. The University has been able to reduce the expenditure incurred and involvement of human resource for this process.

The library of the University is partially computerized and more than 50 nodes are available for the users to access e resources.

The University has a virtual classroom video conferencing and a studio facility in ASC for remote lecture delivery, discussions on subjects of common Interest, interviews, etc.

The NCC and NSS wings of the University have been vibrantly active in past years and have organized number of activities for the complete development of the students.

Sanskritiki, the body responsible for the cultural activities and extracurricular activities of the students has made its base broad by integrating various activity clubs in it. Many faculty members particularly female teachers are now involved in organization of events. This has ensured the larger participation of girl students.

Lucknow University Athletic Association (LUAA) is a vibrant body which has number of clubs for different sports and a ladies club headed by female faculty member specially to encourage female student participation in the sports.

The library of the University organizes book fairs for the faculty members and students of the University. The University also facilitates the organization of national book fair in the campus by providing space and other infrastructure facility.

The University also organize exhibition of research publication and books published by the faculty members of the University during convocation week.

The grievance boxes are available at Dean offices and other places to facilitate students to lodge their grievances without disclosing their identity.

The greater element of autonomy given to the departments in their working has resulted in timely evaluation and declaration of examination results and has improved student's satisfaction.

The University of Lucknow is adopting many best practices; few of them can be enumerated as follows-

Transparent Academic processes (Admission, result declaration etc) through Information & Communication Technology (ICT)-

The University has used ICT for making admission and examination system efficient and transparent. ICT is also used to augment learning resources for advancement of learning, teaching, and research. The use of ICT has also resulted in enhancing administrative efficiency and transparency.

Participative Curriculum Development System-

The curriculum of any University is the best reflection of its academic strength. It has to be upgraded constantly and the components related to the applicability of knowledge on actual basis must be incorporated into it. It is only possible by the interactive participation of the various stakeholders. The University of Lucknow has a complete democratic setup in its various committees responsible for this job and this particular practice of participatory development of curriculum has been very successful in evolving the syllabus of all the streams and keeps the University at par with the other top academic institutions.

Strengths, Weaknesses, Opportunities and Challenges (SWOC)

The University of Lucknow is one of the oldest universities in the northern Part of the country. During the passage of time the University has established its Brand as a Centre of Excellence in Learning and Research. The institution is marching ahead with its vision to cultivate human resource for expanding knowledge through innovation, research and teaching for better service to the human kind. The greatest strength of the University is its highly motivated and research oriented faculty. The extra mural grants of the University are around Rs. 4,00,00,000. There is an annual addition of around 400 research projects. The motivated faculty publishes more than 500 research papers annually in peer reviewed journals of national and international repute. The University is located in the capital city of Uttar Pradesh and is capable of attracting faculty and students from culturally diverse backgrounds. This makes the University culture, truly cosmopolitan.

The University is receiving large number of applications from the students seeking admission in its research programmes. The presence of adequate number of research scholars is necessary for the timely completion of ongoing research projects in the University.

Democratic participation in the facilitation of various processes is one of the greatest strengths of this University. This falls in line with the philosophy of our country's democratic stature. Curriculum development is an integral representation of this process. The curriculum development participatory process hence holds its relevance in creating a strong human resource for the country.

The University aligning with its motto of "light and learning" has given strong relevance to Information Technology. The University has developed a state of the art infrastructure for information technology systems. It is noteworthy to state here that the University has shifted its focus from outsourcing to in house development of a number of processes. This year the University has processed its own results, online admission, printing of examination admit cards, student id cards etc. These processes have been developed over a period of time. The next activity in line with in house development is complete office automation throughout the University Departments. The University has created an IT Taskforce, an apex body to look into technology related issues for development and implementation.

The University is very strong in its diverse nature of academic streams and has over 43 educational departments, few additional courses are also being offered by some colleges.

The University has a strong residential facility with 16 hostels for the students and residences for its teaching and non teaching community.

The University is well located in two campuses and has used them well; the students are given an opportunity to excel themselves in sports, co curricular and cultural activities. The University has two very well developed arms the National Cadet Core and Nationals Service Scheme. Students participated extensively in the activities organized by these arms and they participate in social and developmental activities of the country.

The University of Lucknow is a state University governed by U.P. State Universities Act – 1973 (amended and updated). The State Government has a strong role to play in the development and decision making of the University. The grants received from the Government are very meager and this has resulted in slowing down of its developmental activities.

The University of Lucknow despite being one of the longest serving University in the Country has not been given proper grants in the recent past due to lack in transparency in awarding funds. There are newer educational establishments / universities which have been sanctioned huge sums of money whereas this University is treated unequally. This is one of the greatest weakness of this University.

Many a times the state government gives grants with appointment of some agency for the commissioning of tasks. This recent activity has adversely affected the quality of the work undertaken by other agencies, as in most of the cases these agencies are not professionally managed and have very little experience for technically skilled jobs. The University image has also taken a beating in the recent past due to the non performance of such agencies.

The University was sanctioned a number of posts in various plan proposals from time to time by central funding agencies. Invariably these new posts lapsed, because the University is unable to get concurrence from the state government for the financial implications of these posts after the expiry of the plan period, which happens to be five years. This has hampered the growth as University is not able to widen its faculty base in numbers.

The University depends on state government for approval and implementation of various regulations as pronounced by different central regulatory bodies. There has always been a time lag in implementation of such schemes and regulations, this in turn causes delay in the release of grants and thus hampers growth.

The first campus of the University has many buildings more than 75 years old. They need regular maintenance but the University gets small funds for maintenance. The University also has to manage a large data and electrical network, a computer and DTP section but it is also deficient in funds for maintaining these facilities. This is a serious policy issue as it is always easy to get funds for new hardware, but rarely any grants are available for support and maintenance purposes.

The University of Lucknow can presently affiliate colleges from the District of Lucknow only. This seriously limits the Universities expansion and growth.

This era is an era of internationalization. The University looks at it as an opportunity to become a Global University by opening global campuses and using e learning route to cater the needs of various international students.

The University is seeking collaborations from various national and international institutions of repute. The faculties are always advised by their respective boards to extend collaborations and exchange programmes.

The University is in the process of creating state of art centralized Research Park for interdepartmental research. This is a new opportunity for growth of various streams of knowledge in the University.

The University is offering various courses of interdisciplinary nature to enhance the lateral movement of students in order to expand its knowledge base. The University recognizes this as a new opportunity in the process of teaching and learning.

Procurement of new funds is essential for the growth of the institution. The University looks at this as a challenge and is trying hard for this in this competitive era.

The creation of new faculty positions for widening of faculty base is a big challenge for a state run University. The University officials are constantly in touch with government officials and the chancellor's office to address this challenge in a given time frame.

Maintenance of old buildings with small maintenance grant is a real challenge for policy makers and executioners in the University. The works department of the University develops a priority based plan and categorizes maintenance requirements as immediate, urgent and important. It rosters the task in line with the categories and availability of the funds.

Profile of the Institution



B. Profile of the University

1. Name and Address of the University:

Name:	University of Lucknow, Badshah Bagh, University Road,	
Address:		
City: Lucknow	Pin: 226007	State: Uttar Pradesh, India
Website: http://www.lkouniv.ac.in/		

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Vice Chancellor	Prof. S.B. Nimse	O: 0522-2740467 R:	9415330460	05222740467	vc@lkouniv.ac.in
Pro Vice Chancellor (s)	Prof. A.K. Sengupta	O:0522-27400069 R:	9453028772		pvc@lkouniv.ac.in
Registrar	Captain Amitabh Prakash	O:0522 - 2740412 R:	9412244332		registrar@lkouniv.ac.in
Steering Committee / IQAC Co-ordinator	Dr. Rajiv Manohar	O: R:	9415000687		naac@lkouniv.ac.in rajiv.manohar@gmail.com rajlu1@rediffmail.com

3. Status of the University:

State University

State Private University

Central University

University under Section 3 of UGC (Deemed University)

Institution of National Importance

Any other (please specify)

√

4. Type of University:

Unitary

Affiliating

√

5. Source of funding:

Central Government

State Government

√

Self-financing
Any other (please specify)

6. a. Date of establishment of the University: ...(18/03/1921)

b. Prior to the establishment of the University, was it a/an

- i. PG Centre Yes No
 ii. Affiliated College Yes No
 iii. Constituent College Yes No
 iv. Autonomous College Yes No

v. Any other (please specify) The University of Lucknow was named as Canning College.

If yes, give the date of establishmentNA..... (dd/mm/yyyy)

7. Date of recognition as a University by UGC or any other national agency:

Under Section	dd	mm	yyyy	Remarks
i. 2f of UGC*				Since Inception
ii. 12B of UGC *				Since Inception
iii. 3 of UGC #				-----
iv. Any other ^ (specify)				-----

* Enclose certificate of recognition.

Enclose notification of MHRD and UGC for all courses / programmes / campus/campuses.

^ Enclose certificate of recognition by any other national agency/agencies, if any.

8. Has the University been recognized

a. By UGC as a University with Potential for Excellence?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency:

1. A number of departments of the University of Lucknow have been recognized as Centers for Excellence by State Government.

2. Department of Science and Technology, has recognized the University of Lucknow under the PURSE scheme

date of recognition: (dd/mm/yyyy)

9. Does the University have off-campus centres?

Yes No

If yes, date of establishment: (dd/mm/yyyy)

Date of recognition : (dd/mm/yyyy)

(THE UNIVERSITY OF LUCKNOW HAS TWO CAMPUSES WHICH ARE ABOUT 8 KMS AWAY AND BOTH OF THE CAMPUSES ARE IN THE CITY OF LUCKNOW. THE OLD CAMPUS OF THE UNIVERSITY IS REFERRED AS THE FIRST CAMPUS AND THE OTHER AS THE SECOND CAMPUS)

10. Does the University have off-shore campuses?

Yes No

If yes, date of establishment: (dd/mm/yyyy)
 date of recognition : (dd/mm/yyyy)

11. Location of the campus and area:

	Location *	Campus area in acres	Built up area in sq. mts.
i. Main campus area	Urban	90 Acres	180000 Sq. Meters.
ii. Other campuses in the country	Urban	75 Acres	65000 Sq Meters
iii. Campuses abroad	None	-	-

(* Urban, Semi-Urban, Rural, Tribal, Hilly Area, Any other (please specify)
 If the University has more than one campus, it may submit a consolidated self-study report reflecting the activities of all the campuses.

12. Provide information on the following: In case of multi-campus University, please provide campus-wise information.

• Auditorium/seminar complex with infrastructural facilities

S.No	Campus	Facility	Name of Facility (Details)
1	Main Campus	Auditorium	AP Sen Hall (Historical Hall)
2	Main Campus	Auditorium	Tagore Library Auditorium
3	Main Campus	Auditorium	Malviya Hall (Historical)
In addition nearly Every Department in the First Campus has an auditorium with all presentation facilities. Some of them are (Hindi, Public Administration, Physics, Chemistry, Stats, Zoology, Botany, Geology, Sociology, Social Work, MBA, Economics, Education, Psychology)			
4	Second Campus	Auditorium	4 Auditoriums

• Sports facilities

* Playground

S.No	Campus	Facility	Name of Facility (Details)
1	First Campus	Playground	Athletic Association Play Ground
	First Campus	Playground	Basket Ball Play ground
	First Campus	Playground	Base ball Play Ground
	Second Campus	Playground	Common services Playground
	Second Campus	Playground	Football

* swimming pool : Not yet

* gymnasium : Maharaj Singh Gymnasium (First Campus)

* Any other :

S.No	Campus
1	UNIVERSITY DISPENSARY
2	STUDENT UNION BUILDING
3	GIRLS COMMON ROOM
4	TEACHERS CLUB
5	FACULTY HOUSES
6	WORKS DEPARTMENT
7	WASTE TREATMENT PLANT
8	BOTANICAL GARDEN
9	GREEN HOUSE
10	2 BANKS
11	STUDENT TUCK SHOP
12	CANTEENS 3
13	CENTRAL COMPUTER CENTRE
14	DIGITAL PROCESSING CELL
15	GUEST HOUSE
16	TAGORE CENTRAL LIBRARY
17	COOPERATIVE LENDING LIBRARY
18	DEPARTMENTAL LIBRARIES (20)
19	CRAFTS MUSEUM (ARTS COLLEGE)
20	ART GALLERY
21	MURALS AND SCULPTURE PARK
22	GEOLOGY MUSEUM

• Hostel

* Boys' hostel -

Number of hostels : 11

Sl.No.	Name of Hostel	Campus
1	ACHARYA NARENDRA DEV HALL	Boys Hostel
2	BALRAMPUR HALL	Boys Hostel
3	BIRBAL SAHNI HALL	Boys Hostel
4	HJB INTERNATIONAL HOSTEL	Boys Hostel Second Campus
5	HABIBULLAH HALL	Boys Hostel
6	LAL BAHADUR SHASTRI HALL	Boys Hostel
7	LAW HOSTEL	Boys Hostel Second Campus
8	MANAGEMENT BOYS' HOSTEL	Boys Hostel (Kaiserbagh)
9	MAHMUDABAD HALL	Boys Hostel
10	SUBHASH HALL	Boys Hostel
11	ARTS COLLEGE HOSTEL	Boys Hostel

- i. Number of inmates : 1730
- ii. Facilities: Common Room With Television, Newspapers, Magazines and Journals. Common Telephone facilities, computer and internet facilities, Water Coolers and Purifiers, Water Heating Systems, and within the premises games like Chess, Carrom, Volleyball, Badminton,. Mess facilities in each hostels.

* Girls' hostel

- i. Number of hostels- 05

Sl.No.	Name of Hostel	Campus
1	CHANDRA SHEKHAR HALL	Girls Hostel
2	GOLDEN JUBLIEE HALL	Girls Hostel
3	KAILASH HALL	Girls Hostel
4	MANAGEMENT GIRLS HOSTEL	Girls Hostel
5	TILAK HALL	Girls Hostel

- ii. Number of inmates-1099

- iii. Facilities: Common Room With Television, News papers, Magazines and Journals. Common Telephone facilities, computer and internet facilities, Water Coolers and Purifiers, Water Heating Systems, and within the premises games like Chess, Carrom, Volleyball, Badminton,. Mess facilities in each hostels.

* Working women's hostel

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities
 - Residential facilities for faculty and non-teaching: The University has extensive facility on both the campuses for the hosing of teachers as well as non – teaching staff.
 - Cafeteria: There are two cafeterias and a coffee shop on the First Campus and one cafeteria's on the Second Campus.
 - Health centre –Yes Nature of facilities available – outpatient with some pathological testing.
 - Facilities like banking, post office, book shops, etc. : The campus has two banks on the main campus and bank attached to the second campus. The University has one post office and two tuck shops on the campus.
 - Transport facilities to cater to the needs of the students and staff: None
 - Facilities for persons with disabilities : The University has ramps in

nearly all the buildings of the University for physically challenged persons.

- Animal house : The University has an In-vitro Culture Animal House
- Incinerator for laboratories : Not yet but we are planning to develop a common facility
- Power house: The University has one power house attached to the main campus.
- Waste management facility: The University has a solid waste management facility.

13. Number of institutions affiliated to the University:-

Type of colleges	Total	Permanent	Temporary
Arts, Science and Commerce	77	40	37
Law	13	06	07
Education	36	25	11
Management	32	02	30
Physical Education	07	07	
Others (specify)			

14. Does the University Act provide for conferment of autonomy (as recognized by the UGC) to its affiliated institutions? If yes, give the number of autonomous colleges under the jurisdiction of the University

Yes No Number: 1

15. Furnish the following information:

Particulars	Number	Number of Students
a. University Departments		
Undergraduate	43	7301(seats at entry level)
Post graduate	43	PG Regn: 5918
Research centers on the campus		UG Regn: 9945
		M.Phil. 93
		Ph.D 637
		Diploma 273
		Certificate : 14
		D.litt: 2
b. Constituent colleges		--
c. Affiliated colleges		122
d. Colleges under 2(f)		--
e. Colleges under 2(f) and 12B		26
f. NAAC accredited colleges		06
g. Colleges with Potential for Excellence (UGC)		--
h. Autonomous colleges		1
i. Colleges with Postgraduate Departments		15
j. Colleges with Research Departments		0

Particulars	Number	Number of Students
k. University recognized Institutes/Centres Research		-

16. Does the University conform to the specification of Degrees as enlisted by the UGC? Yes No
- If the University uses any other nomenclatures, please specify.
17. Academic programmes offered by the University departments at present, under the following categories: (Enclose the list of academic programmes offered)

Programmes	Number
UG	14
PG	72
Integrated Masters	-
M.Phil.	9
Ph.D.	42
Integrated Ph.D.	-
Certificate	4
Diploma	15
PG Diploma	27
Any other (please specify)	
Total	

* Details of all combination are given in annexure -2.

18. Number of working days during the last academic year. 215
19. Number of teaching days during the past four academic years.

Sl.No.	Year	No of Days
1.	1	209
2.	2	211
3.	3	209
4.	4	203

(‘Teaching days’ means days on which classes were engaged. Examination days are not to be included)

20. Does the University have a department of Teacher Education?
Yes
- If yes,
- Year of establishment 1944
NCTE recognition details (if applicable)
Notification No.: NCTE/NCR/F-3-UP-22/97/1678
Date: 18/06/1997
 - Is the department opting for assessment and accreditation separately?
Yes No
21. Does the University have a teaching department of Physical Education?

Yes No

If yes,

- a. Year of establishment 2005 (dd/mm/yyyy)
 b. NCTE recognition details (if applicable)
 Notification No.:
 Date: (dd/mm/yyyy)
 c. Is the department opting for assessment and accreditation separately?
 Yes No

22. In the case of Private and Deemed Universities, please indicate whether professional programmes are being offered? **NA**

Yes No

If yes, please enclose approval / recognition details issued by the statutory body governing the programme.

23. Has the University been reviewed by any regulatory authority? If so, furnish a Copy of the report and action taken there upon.

The Management Programmes of the University of Lucknow are reviewed by All India Council of Technical Education every year.

24. Number of positions in the University

Positions	Teaching faculty						Non-teaching staff	Technical staff
	Professor		Associate Professor		Assistant Professor			
Sanctioned by the UGC / University / State Government	<i>Recruited</i>	<i>Yet to recruit</i>	<i>Recruited</i>	<i>Yet to recruit</i>	<i>Recruited</i>	<i>Yet to recruit</i>	1754	
		25	34	86	49	258			64
Number of persons working on contract basis	14						40	

25. Qualifications of the teaching staff

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	03	02	04	0	1	0	10
Ph.D.	87	28	60	42	67	47	331
M.Phil.	1	0	01	0	04	03	09
PG	0	0	0	0	19	00	19
Temporary teachers: NONE							
Ph.D.							
M.Phil.							
PG							
Part-time teachers: NONE							
Ph.D.							
M.Phil.							
PG							

26. Emeritus, Adjunct and Visiting Professors. NONE

	Emeritus	Adjunct	Visiting
Number	02	00	00

27. Chairs instituted by the University: None

	Chairs
School / Department	00

28. Students enrolled in the University departments during the current academic year, with the following details:

Students	UG		PG		M.Phil.		Ph.D.		D.Litt./D.Sc.		Certificate		Diploma		PG Diploma	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
From the state where the University is located	5115	4158	2452	2968	43	54	328	299	2	1	41	13	56	12	104	64
From other	104	85	129	156	0	0	17	15	0	0	3	1	1	0	6	4

Students	UG		PG		M.Phil.		Ph.D.		D.Litt./D.Sc.		Certificate		Diploma		PG Diploma	
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Students of India																
NRI students																
Foreign students	12	10	7	3												
Total	5231	4253	2588	3127	43	54	345	314	2	1	44	14	57	12	110	68

*M-Male *F-Female

29. 'Unit cost' of education
(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)
 (a) including the salary component = Rs. 59735
 (b) excluding the salary component = Rs. 2870.
30. Academic Staff College
 • Year of establishment : 1988
 • Number of programmes conducted (with duration) :
 * UGC Orientation : 25 (30 days each)
 * UGC Refresher : 44 (21- 22 days each)
 * University's own programmes
 ■ Short Term Programme : (one week)
 • State Funded : 26
 • UGC Funded : 8
31. Does the University offer Distance Education Programmes (DEP)?
 Yes No
 If yes, indicate the number of programmes offered.
 Are they recognized by the Distance Education Council?
32. Does the University have a provision for external registration of students?
 Yes No
 If yes, how many students avail of this provision annually?
33. Is the University applying for Accreditation or Re-Assessment? If Accreditation, name the cycle.
 Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4
 Re-Assessment:
34. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 12/02/2002...Accreditation outcome/Result: **Four Star Status**
(ANNEXURE: 1)

* Kindly enclose copy of accreditation certificate(s) and peer team report(s)

35. Does the University provide the list of accredited institutions under its jurisdiction on its website? Provide details of the number of accredited affiliated / constituent / autonomous colleges under the University. **Yes**
36. Date of establishment of Internal Quality Assurance Cell (IQAC) and dates of submission of Annual Quality Assurance Reports (AQAR).
IQAC (02/09/2011)
AQAR Submitted on 29August 2013.
37. Any other relevant data, the University would like to include (not exceeding one page).

Criteria Wise Analytical Report



J K Block

Criterion I

Curricular Aspects



Institute of Management Science

C. Criteria-wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Design and Development

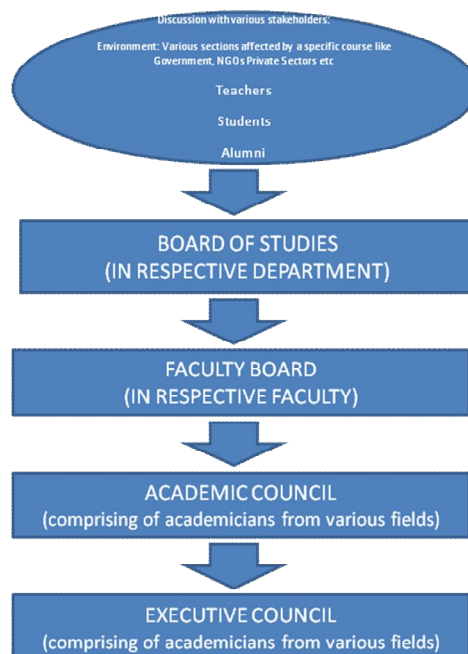
1.1.1 How is the institutional vision and mission reflected in the academic programmes of the University?

The University mission to be a University driven by value of diverse cultures to rolling social economic and spiritual mobility of students is well reflected in its academic program. Its vision of furtherance of knowledge is always driving it hard to achieve its goals. It has diversity where 43 departments and 10 institutes are actively engaged in furtherance of knowledge and learning.

1.1.2 Does the University follow a systematic process in the design and development of the curriculum? If yes, give details of the process (need assessment, feedback, etc.).

The University follows a well defined method of curriculum development. The University takes in to consideration the various stakeholders involved in receiving and imparting education as well as the society at large. The University interacts with the industry and the stakeholders in the working environment to assess the requirements of specialized courses. The courses take into consideration the inputs and are developed accordingly. The courses are updated on the same inputs. The above process is facilitated in addition to regulatory requirements as imposed by UGC and other bodies in the form of UGC Model Curriculums etc.

At the level of the University, the courses could be developed in two ways, firstly either on the basis of direct intervention from the top or vice versa. The process of adopting a course is shown in the following organogram.



1.1.3 How are the following aspects ensured through curriculum design and development?

- * **Employability:** As shown in the organogram above the change in the curriculum is initiated from the environmental inputs which assure that the curriculum is based on market demand. The various stakeholders that are involved executives from the government, non government organizations, private sector, businessmen, social activists, alumni, students as well as representative from courses instituted in other educational institutions. The syllabus of the University Courses are designed keeping in mind examinations like National Eligibility Test of UGC/ CSIR, SLET, JEST, GATE and other competitive examinations. This ensures employability of the students.
- * **Innovation:** The courses of the University are integrated with the requirement of industry and existing business environment. The students are continuously involved in various forms of programmes and practices on the market place. Students along with teachers understand the latest needs of the employers in this manner. This helps in innovating new areas. Teachers are engaged in continuous innovative programmes.
- * **Research:** The curriculum has a strong research bent and has instituted research activities at various levels. The faculty members of the University are working on different academic and applied problems related to the latest areas of research in all the streams and their research work has received funding from various agencies like DST, UGC, DAE, ISRO, CSIR, DRDO, ICSSR, AICTE and others. Design of the curriculum takes into account the specialized knowledge of its faculty members and tries to pass this knowledge to its pupil. Various workshops, conferences and seminars are organised from time to time and students are motivated to actively participate in these activities. Initiatives on direct research include courses like Ph.D, D.Litt, LL.D etc and at the masters level the students have to develop research based projects which are a part of the curriculum. In essence the curriculum is designed keeping in view the overall employability through latest research.

1.1.4 To what extent does the University use the guidelines of the regulatory bodies for developing and/or restructuring the curricula? Has the University been instrumental in leading any curricular reform which has created a national impact?

The University rigorously follows the guidelines of regulatory authorities like UGC/ AICTE/ DBT etc. The University also takes care of considering the syllabus of National Eligibility Test of UGC/ CSIR, SLET, JEST, GATE and other competitive examinations while upgrading the curriculum of different subjects. Since its inception the University is offering unique courses in Oriental studies in Sanskrit and Oriental studies in Persian which draws attention of international community as well.

1.1.5 Does the University interact with industry, research bodies and the

civil society in the curriculum revision process? If so, how has the University benefitted through interactions with the stakeholders?

Conferences, workshops, special lectures, involvement in special projects, consultancy assignments are the mediums of interacting with various sections of the society and stakeholders. Such meetings are also used for indirect interaction to understand the needs of the industry and reflect them in the curriculum. The University has developed placement bureaus in certain departments and these departments interact with organizations for employment purposes. The University has taken up the task of improving the curriculum responsibly through participation of external experts who give a bird's eye view as an external consultant to bridge any gaps in the curricula.

The University has a strong heritage of academia and many of the academics are members of a good number of academic bodies at the national and international level with representation at University Grants Commission, All India Council of Technical Education, United Nations Bodies and many others. The learning from these research bodies is brought on board and the University benefits from such interactions.

The University is open to a number of forums on the civil society front. It has no barriers of any kind and many forums use the University as a platform for discussions on varied areas like Human Rights, Women Empowerment, Child Protection, Environmental Issues, International Peace and many other civil rights issues. It would not be a misnomer to say that the University is a strong promoter of issues concerning the civil society. These get reflected in the academic activities and curricula of the University.

1.1.6 Give details of how the University facilitates the introduction of new programmes of studies in its affiliated colleges.

The University has a provision for allowing add on need based courses in the affiliated colleges. Such courses are allowed only after undergoing a specific procedure. The procedure is as follows

The concerned college applied to the University about its intention to initiate a course through a Letter of Intention after that the University forms a committee which examines the viability on following aspects related with

1. Infrastructure
2. Adequate Teaching Staff
3. Adequate Supporting Staff

Once the requesting institution fulfils the basic criterion for initiating a course the academic council approves the course and the number of seats. The University has also constituted a College Development Council under supervision of Dean for better interaction with colleges on the recommendation of last NAAC Peer Visiting Team. CDC provides an enabling environment to all the colleges to impart quality education.

1.1.7 Does the University encourage its colleges to provide additional skill-oriented programmes relevant to regional needs? Cite instances (not applicable for unitary universities).

The University has always encouraged skill oriented programmes and has courses of varied nature. It has initiated course on various languages like

Urdu, Persian, Arabic and other which have been the need of the region. Although it is important to mention that the University has its affiliated colleges in an area of about 20 Kms and there is no regional variation in the specific needs of various colleges.

1.2 Academic Flexibility

1.2.1 Furnish the inventory for the following:

The University of Lucknow offers various undergraduate, graduate and post graduate, doctoral and post doctoral programmes in the streams of science, arts, commerce, law, fine arts and education. The programmes offered are in accordance with UGC guidelines and statutory provisions of the University. The UG courses of the University are three year programmes in which students choose three subjects for the first two years of the studies and in the third and the final year the students have the choice of a few subjects. The details of various courses are as follows.

The courses in the Masters courses are semester wise. The students have the choice of specializations in most of the courses offered by various departments.

(Annexure- 2)

- * Programmes taught on campus: Refer to the above list
- * Overseas programmes offered on campus : **None**
- * Programmes available for colleges to choose from: The University has offered a number of programmes to the colleges mostly at the bachelor's level. Although some colleges which fulfill the norms for Master programmes also offer such programmes.

1.2.2 Give details on the following provisions with reference to academic flexibility

- a. **Core / Elective options:** In most of the Masters programmes the courses have been designed to impart basic grounding on relevant issues in the first and in the final year the students have an option to opt for relevant streams and courses. There are some courses in Bachelors programmes where the students have an option to choose in the final year.
- b. **Enrichment courses:** The University has a number or enrichment courses for various stages. The University has Proficiency course in French. Department of English has developed special modules on communication for the students of allied field and these courses are extended through a language lab.
- c. **Courses offered in modular form:** Most of the courses are delivered through annual modules.
- d. **Credit accumulation and transfer facility:** The University has a policy of transfers form one institution to another. There are a number of cases where the transfers have taken place through equivalence committees. When a student applies for a transfer to the University the degree in validated by the equivalence committee of the University and once the degree qualifies the University considers the credentials for admitting the student to

the respective course.

- e. **Lateral and vertical mobility within and across programmes, courses and disciplines:** The students are permitted interdisciplinary changes at the Masters level under certain specified rules relating to academic performance. A student is free to take admission in any other discipline after completing a course in one as a fresh candidate subject to his/her eligibility or merit in the other course. Bachelor's student enjoys freedom to choose two out of three subjects in the final year while in some master's courses they have freedom to choose one specialization out of available specializations.

1.2.3 Does the University have an explicit policy and strategy for attracting international students?

The University has all the programmes open to international students subject to national rules. The University promotes international students through international exchange programmes designed by India and other countries. The University looking at the need of the students has a 70 seat Hostel separately for international students.

1.2.4 Have any courses been developed targeting international students? If so, how successful have they been?

A specialized subject on International Business is designed to impart specific education in International Business to the students of Masters Courses. While designing the courses it is kept in mind that the courses can be imparted to international students hence an international perspective is at the back of all the courses. The University has also developed a Masters In International Business Management programme.

1.2.5 Does the University facilitate dual degree and twinning programmes? If yes, give details.

The University offers LLB 5 Years Dual degree programme.

1.2.6 Does the University offers self-financing programmes? If yes, list them and indicate if policies regarding admission, fee structure, teacher qualification and salary are at par with the aided programmes?

The programmes offered by the University are attached in the Annexure- 2. The University follows all the reservation policies as applicable from time to time. The contractual faculty has been pegged at par with the regular faculty. The entry level qualifications are also pegged at par with regular faculty.

1.2.7 Does the University provide the flexibility of bringing together the conventional face-to-face mode and the distance mode of education and allow students to choose and combine the courses they are interested in? If 'yes,' give operational details.

The University has a facility of Virtual Classroom and Studio for interacting with students across the University.

1.2.8 Has the University adopted the Choice Based Credit System (CBCS)? If yes, for how many programmes? What efforts have been made by the University to encourage the introduction of CBCS in its affiliated colleges?

NO

1.2.9 What percentage of programmes offered by the University follows

- * Annual System : At Masters Level 0%
- * Semester System : At Masters Level 100%
- * Trimester system : At Masters Level 0%
- * Annual system: All Bachelors Courses all except the following.
- * Semester system: BBA, B.Com (Hons.), Bachelors of Law Semester, B.A.(Hons.)

1.2.10 How does the University promote inter-disciplinary programmes? Name a few programmes and comment on their outcome.

The University promotes inter disciplinary programmes. Some of the programmes like Environment Science, Renewable Energy and Electronic etc are interdisciplinary in nature. The students are very employable and well placed after completing the programmes.

1.3 Curriculum Enrichment

1.3.1 How often is the curriculum of the University reviewed and upgraded for making it socially relevant and/or job oriented / knowledge intensive and meeting the emerging needs of students and other stakeholders?

Revision and upgrading of syllabus is a continuous exercise in the University courses. The syllabus is made socially relevant and job oriented and is aimed at holistic view of the course. Course of most of the subjects have been revised in last four years at Masters and Bachelors level and these changes take place through the procedure as in organogram in 1.1.2. The University follows a well defined method of curriculum development. The University takes in to consideration the various stakeholders involved in receiving and imparting education as well as the society at large. The University interacts with the industry and the stakeholders in the working environment to assess the requirements of specialized courses. The courses take into consideration the inputs and are developed accordingly. The courses are updated on the same inputs. The above process is facilitated in addition to regulatory requirements as imposed by UGC and other bodies in the form of UGC Model Curriculums etc.

1.3.2 During the last four years, how many new programmes at UG and PG levels were introduced? Give details.

- * Inter-disciplinary
- * Programmes in emerging areas: Electronics (M.Sc.), Renewable Energy (M. Sc.), Genomics, Biotechnology, Environmental Science.

1.3.3 What are the strategies adopted for the revision of the existing programmes? What percentage of courses underwent a syllabus revision?

The feedback from different areas is accepted and on the basis of the feedback from the various stakeholders like the society, students, employers, market etc. The courses are revised on the basis of the feedback. All the courses have been revised in the last four years.

1.3.4 What are the value-added courses offered by the University and how does the University ensure that all students have access to them?

The University offers value added courses which are disguised in the

curriculum. The value-added courses offered by the University are aimed at overall development of student's skills. The courses have been designed to deliver a holistic view to the pupil and develop traits mapped to market traits. Various courses on languages like Hindi, English Orientating, Sanskrit Basics and various Foreign Languages are delivered to develop communication (written and verbal) for personality development. The University also participates in community activities at times of need and various programmes like cleaning of Gomti, providing food and clothes to the needy blood donating helping in food affected accurate. The University also arranges programmes of National Cadet Corps which has a special office and premises allocated to it. In the same way we have a fully fledged National Saving Scheme Cell to accomplish various objectives of NSS through the University. Both these cells work as a special arm to provide various activities to the society. The students of the Law Department continuously participate in Mock Parliament.

Various laboratories in the Department of science are highly skilled and state of the art. These laboratories help the students in developing skills of handling instruments and designing specialized projects and also provide the needed training for technical / scientific careers.

Various departments of the University involve the students with case discussions, role plays, simulation, experiential learning, buzz sessions, seminars, exercises, and group discussions as learning methods for students which enhances employability of the students.

1.3.5 Has the University introduced any higher order skill development programmes in consonance with the national requirements as outlined by the National Skills Development Corporation and other agencies?

The University lays an overall emphasis on higher order skill development and every department in the University tries to do it uniquely. The University involves students in programmes with varied contents and activities encouraging students to participate in a variety of co-curricular and social activities. Students engage in brain-storming, role-plays, quizzes, budget analysis, panel discussions, conference and seminar paper presentations, management games, dumb charades and mock drills. The students also participate continuously in various cultural programmes. The University goes ahead with such event all around the year. Sanskritiki is a special cell created to coordinate and conduct the activities of the University.

All department of the University have internet facility and a computer centre. This has also been extended to the Library. Modern teaching aids like multimedia projectors, power point presentations, and internet are continuously used for teaching. These may involve video, audio or presentation skills.

1.4 Feedback System

1.4.1 Does the University have a formal mechanism to obtain feedback from students regarding the curriculum and how is it made use of? The University has developed a feedback mechanism.

The University is conducting various seminar and conference. Under the IQAC cell there are various workshops which have been conducted and a

feedback is taken from the participants. The feedback is used to improve the functioning of the University.

1.4.2 Does the University elicit feedback on the curriculum from national and international faculty? If yes, specify a few methods such as conducting webinars, workshops, online discussions, etc. and its impact.

The University continuously conducts webinars in various departments. The University promotes its faculty to go for international assignments. It also calls international faculty to conduct lectures and on seminars and conferences.

1.4.3 Specify the mechanism through which affiliated institutions give feedback on curriculum enrichment and the extent to which it is made use of.

The University promotes seminars and conference among the affiliating institutions. College Development Council has been formed for the purpose of interacting with the colleges. There is a continuous feedback from the colleges through a representation of the faculty in various academic bodies like the Board of Studies and in Departmental Committees. Members are also co-opted from various affiliating institutions.

1.4.4 What are the quality sustenance and quality enhancement measures undertaken by the University in ensuring the effective development of the curricula?

Some of the measure taken by the University in the last five years to improve the quality is -

1. University regularly assesses the curricula by analyzing feedback received from industry, alumni, academia, and other stakeholders through formal and informal channels for qualitative improvements in the courses.
2. Regular faculty board meetings are convened in order to seek suggestive inputs from the experts. The information so collected is debated and then subsequently approved by the respective academic bodies. The University also takes care to ensure that curricula so designed is in tune with the norms and standards recommended by the regulatory authorities like UGC/AICTE etc.
3. Most of the teaching departments have updated and enriched their course curricula both at the UG/PG levels in accordance with the latest developments in their respective subjects. The University undertakes this exercise at regular intervals in all the subjects. Revision of courses at the UG and PG level is taken up generally after every two years.
4. There is a statutory provision for the external members in research committees and UG/PG Boards of Studies which ensures regular improvement, comparability, and quality enhancement in curriculum development and research.
5. The University linguistic department and English department have developed some modules for communication skill development of the students. In addition to that the computer science department also runs some courses like PGDCA, BCA etc.
6. Semester system of examination has been introduced in all the PG courses.

7. The University emphasizes use of computers in teaching-learning processes. Accordingly, it has done extensive computerization and provided internet facilities on large scale, with access on the entire campus.
8. To encourage foreign students, the University has made provisions of foreign students through exchange programmes and also has an International Students Hostel.
9. The University provides flexibility to students to move from one discipline to another after completing a course in one discipline, by allowing admission in any other course/discipline as a fresh candidate subject to his/her meeting the eligibility conditions for the desired new course.

Criterion II

Teaching-Learning and Evaluation



Tagore Library

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the University ensure publicity and transparency in the admission process?

The University has been adopting transparency from time to time. The University in its latest efforts has been upgrading its admission process and making it state of the art with latest technology. Admission process is now online and the students can make all their applications and check their admission notification online. All the notifications are advertised on the website of the University and a few selected newspapers as well as on the notice boards of the University. The University clearly indicates the respective department, the number of seats available in each of the courses, their fee structures, their course syllabus, duration of the courses, the respective faculty to teach the courses. Over and above this the University clearly states the various facilities available in the University to make the aspirant aware before taking admission. The University declares the process of admitting the student before hand through the notifications. The applications are received for respective courses and the students are invited for counseling. In case of any discrepancy the student has the right to represent his case and the complaint is heard by the relevant authority.

2.1.2 Explain in detail the process of admission put in place by the University. List the criteria for admission: (e.g.: (i) merit, (ii) merit with entrance test, (iii) merit, entrance test and interview, (iv) common entrance test conducted by state agencies and national agencies (v) other criteria followed by the University (please specify).

The University has adopted an online process of admission to all the Masters and Bachelors courses. The academic council decides the criterion for admission to every course each year. At present the University has adopted the criterion of merit in the last course completed. The process of normalization is adopted for the purpose of arriving at the merit. The University has aligned itself with the National Tests and is admitting students by IIM CAT in its Management (Masters) courses. The University has adopted an entrance test of its own, however the aspirants who have qualified national test are exempted from such test and admitted directly as per the availability, falling under the rules of the University. The rules and weightings criterion for admission are given in Annexure 3.

2.1.3 Provide details of admission process in the affiliated colleges and the University's role in monitoring the same.

The University has formed a College Development Council, which looks after the appropriate representation in the college committee; this ensures a proper representation of the respective stakeholders. The University ensures that the colleges do not admit student over and above the sanctioned capacity, they have enough teachers to teach, they have proper facilities for the students, and they comply with the relevant rules.

2.1.4 Does the University have a mechanism to review its admission process and student profile annually? If yes, what is the outcome of such an analysis and how has it contributed to the improvement of the process?

The University provides information regarding availability of seats and rules regarding admission process well in time. The previous year trends are discussed in the admission committee and finally on the basis of deliberations at academic council the final policy of admission is decided. It is a continuous process and it contributes a lot to the development of transparent and efficient student friendly admission system.

2.1.5 What are the strategies adopted to increase / improve access for students belonging to the following categories:

- * **SC/ST**
- * **OBC**
- * **Women**
- * **Persons with varied disabilities**
- * **Economically weaker sections**
- * **Outstanding achievers in sports and other extracurricular activities**

The state of Uttar Pradesh has a number of policies for the upliftment of socially and economically weaker sections of the society. As a state University the University of Lucknow is duty bound to implement these policies in its admission process. The University provides reservation of seats as per the government policy to the SC, STs and OBCs. The University provides full exemption of fees to the SC and ST candidates, while in the case of OBCs exemption is based on their economic conditions. The fee instead is reimbursed to the University by the social welfare department.

Players of National repute who are at the first, a second or third position at the national level a direct admission is provided by the University. In addition the players who have completed intermediate courses from sports hostels and colleges are eligible to get a direct admission. The candidates who have been state players or national players but are not position holders are eligible for a 5% weightage in the marks. Women are eligible for a 5% weightage in LLB 5 years and LLB 3 year courses. The University aims at getting at least 20% girls each of the courses, this is well reflected in the current enrolled students where the enrolment of girls in nearly each of the courses hovers around 50%.

The University has a policy of weightage reservation for the persons with varied disabilities. The students with certain disabilities are also given a writer and extra time may also be given to them. The University has well developed system of ramps for students with physical disabilities. There are fully developed ramps for the students to reach every building.

2.1.6 Number of students admitted in University departments in the last four academic years:

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	2665	1766	2591	1717	2513	1665	2200	1458
ST	176	119	171	115	166	112	145	98
OBC	3599	2991	3499	2908	3394	2820	2971	2469
General	3760	4625	3656	4497	3545	4361	3104	3818
Others	23	16	22	15	22	15	19	13

- 2.1.7 **Has the University conducted any analysis of demand ratio for the various programmes of the University departments and affiliated colleges? If so, highlight the significant trends explaining the reasons for increase / decrease.**

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG	21500	3250	6.615385
PG	10500	4360	2.408257
Integrated Masters	-	-	
M.Phil.	123	97	1.268041
Ph.D.	2964	614	4.82736
Integrated Ph.D.	--	--	
Certificate	98	58	1.689655
Diploma	132	69	1.913043
PG Diploma	376	178	2.11236
Any other (please specify)	21500	3250	6.615385

- 2.1.8 **Were any programmes discontinued/staggered by the University in the last four years? If yes, please specify the reasons.**

The University has a policy of running only those self finance courses which are viable and have a demand ratio of at least 0.4. The University admission committee and academic council always keep a check on this pointer and some of the courses are suspended from time to time as per requirement.

2.2 Catering to Student Diversity

- 2.2.1 **Does the University organize orientation / induction programme for fresher's? If yes, give details such as the duration, issues covered, experts involved and mechanism for using the feedback in subsequent years.**

The departmental committee takes care of these issues regularly and the faculty members involved in the first year teaching are asked to interact with the students and orient them for their meaningful University life. The proctorial board of the University is very sensitive towards the issues of ragging, time to time it sends different circulars and notices to students and faculty entrusted with the job of managing

the hostels regarding ways and means of checking this. The University is very sensitive towards gender equality; the women grievance cell is fully functional and takes care of the related issues.

2.2.2 Does the University have a mechanism through which the “differential requirements of the student population” are analyzed after admission and before the commencement of classes? If so, how are the key issues identified and addressed?

We do not have any set mechanism in this regard but the faculty members are advised time to time by the faculty board/ departmental committee to look in to the special needs of the different students.

2.2.3 Does the University offer bridge / remedial / add-on courses? If yes, how are they structured into the time table? Give details of the courses offered, department-wise/faculty-wise?

The University runs remedial coaching for the SC/ST candidates to prepare them for NET exam and also for the entry in services. In addition to that University also has a minority coaching centre to impart remedial coaching to minority students for various competitive exams. The different departments also organize remedial/ extra classes on Sundays if required.

2.2.4 Has the University conducted any study on the academic growth of students from disadvantaged sections of society, economically disadvantaged, physically handicapped, slow learners, etc.? If yes, what are the main findings?

The University has a policy to provide equal opportunity to the students belonging to disadvantageous category and it has a Equal Opportunity Cell functional for this purpose. The reservation policies, other schemes of the State as well as Central government are followed in true spirit. They have been encouraged to avail the various scholarships/ research awards etc declared by various funding agencies. The University has a couple of studies in pipeline for the above issue.

2.2.5 How does the University identify and respond to the learning needs of advanced learners?

The advanced learners are encouraged to attend various activities of academic nature during summer vacations and some of the departments offer summer training to the students for their interaction with industries.

In addition to that the different departments of the University organize extension lectures and workshops/ seminars for students. “Sanskritiki” (a body responsible for the cultural activities) often organizes quiz contests debate, dumb character for the students. A detailed process of responding to the needs of the students has also been well outlined under the diagram in 1.1. The learning needs are well understood by interacting with the various stakeholders in the environment.

2.3. Teaching-Learning Process

2.3.1 How does the University plan and organize the teaching, learning and evaluation schedules (academic calendar, teaching plan, evaluation blue print, etc.)?

The University of Lucknow has Semester as well as Annual System in UG and PG courses respectively. The Semester exams are held in December and May every year. Annual examinations are held during March-April.

The University drafts an academic calendar, which is declared at the start of the session and is posted on the website. All the departments follow the academic calendar. It is ensured that all norms of all the statutory bodies are well complied with.

The University has a well drafted system of examinations and appropriate panels for paper setters/examiners for the semester/annual examination are considered by the Board of Studies and approved by Academic Council. The University has a Central Evaluation System. The results are declared on time. Various facilitating bodies of the University like Internal Quality Assurance Cell, Athletic Association, Sanskritiki etc. have a well drafted calendar for the academic year at the start of the session.

2.3.2 Does the University provide course outlines and course schedules prior to the commencement of the academic session? If yes, how is the effectiveness of the process ensured?

The University ensures that the entire syllabuses are available on the website, in addition to the syllabus being available in the respective departments. The students have an easy access to the entire syllabus at all times.

2.3.3 Does the University face any challenges in completing the curriculum within the stipulated time frame and calendar? If yes, elaborate on the challenges encountered and the institutional measures to overcome these.

The University has not faced any problem in completing the curriculum in the last five years. In case of any special requirement for additional inputs the University provides for extra classes through the respective departments.

2.3.4 How learning is made student-centric? Give a list of participatory learning activities adopted by the faculty that contributes to holistic development and improved student learning, besides facilitating life-long learning and knowledge management.

The University follows a well crafted system of making learning student centric. The University understands the needs of the environment and acts accordingly. At the level of initiating new courses, the University launches new courses as and when desired, not only that it also suspends a few courses if they are out of the mainstream. The syllabus is continuously upgraded as per the needs and requirements of the respective sectors.

2.3.5 What is the University's policy on inviting experts / people of eminence to deliver lectures and/or organize seminars for students?

The University has a policy of inviting faculty from national and international organizations. The University has decentralized the process of inviting professionals. The departments, faculties and

specific bodies are free to invited professionals for special lectures. There are many forums that use universities platform to conduct such specialized lectures. Dr. Anil Kakodkar, Prof. A.P.J. Abdul Kalam, Dr. Montek Singh Ahluwalia, Dr. Kaushik Basu, Dr. Vijayan, Prof. J. V. Narlikar who are international personalities from India have graced numerous functions at the University. Many others have graced the University at various point of time

2.3.6 Does the University formally encourage blended learning by using e-learning resources?

The University has gone ahead with blended learning. A number of proficiency courses were used as an additional course for completing a main course. Additional courses on Information Technology literacy, e-learning methods and the like are encouraged continuously among the students and the teachers.

2.3.7 What are the technologies and facilities such as virtual laboratories, e-learning, open educational resources and mobile education used by the faculty for effective teaching?

The University has a video conferencing centre which is used for various kinds of video conferencing facilities. The University is developing a e-learning portal that will enhance e-learning among the teachers. The portal is designed to impart teaching to the students. IQAC recently organized a workshop for teachers on various issues of e-learning. The portal will have open educational resources for the students. One of the class rooms in some of the departments has been developed as a multimedia classroom.

2.3.8 Is there any designated group among the faculty to monitor the trends and issues regarding developments in Open Source Community and integrate its benefits in the University's educational processes?

NA

2.3.9 What steps has the University taken to orient traditional classrooms into 24x7 learning places?

The University has tried to make a number of classrooms having I connectivity. They have internet nodes for teaching for example in the Business Administration Building of the first campus and in the second campus the building hosting management course has also been made wi-fi ready.

2.3.10 Is there a provision for the services of counsellors / mentors/ advisors for each class or group of students for academic, personal and psycho-social guidance? If yes, give details of the process and the number of students who have benefitted.

Some of the departments in the University have counselor/ mentors/ advisors appointed for the students. These committees help the students at time of consultations.

2.3.11 Were any innovative teaching approaches/methods/practices adopted/put to use by the faculty during the last four years? If yes, did they improve learning? What were the methods used to evaluate the impact of such practices? What are the efforts made by the institution in giving the

faculty due recognition for innovation in teaching?

The University has taken up into OHP, LCD, Case Method of teaching, Industrial Visits, Webinars, Seminars, Role Play, Presentation, City Visits, Educational Tours, on the job trainings, field works and many more. These have improved the delivery and understanding of the students. The students are asked for a feedback to understand how to impart education in a better way.

2.3.12 How does the University create a culture of instilling and nurturing creativity and scientific temper among the learners?

“Sanskritiki” (a body responsible for the cultural activities) is a vibrant body which takes care of extracurricular activities of students. It has many clubs which regularly organize different cultural and academic fest throughout the year. The calendar of events and all the activities are regularly published on the website of the University. In addition to this organized feature the different departments also organize seminars, workshops, lectures and exhibitions to inculcate scientific temper and research orientation of the students.

2.3.13 Does the University consider student projects mandatory in the learning programme? If yes, for how many programmes have they been (percentage of total) made mandatory?

*** Number of projects executed within the University**

At the master’s level, 80% of the courses, the students have to do a mandatory project. The students in these programmes have to complete a project at the end of their masters’ course. Another kind of project is on the job project, and is in the form of a -on the job training. This is normally held during the summer vacations. All the above projects are also assigned marks. The faculty members guide the students during the project completion.

*** Names of external institutions associated with the University for student project work**

Most of the corporate houses in Lucknow and a number of them based in Delhi which include Banks, Reserve Bank of India, government Research institutions like IITR, NBRI, CIMAP, Sugarcane Research Institute, Pisciculture Department, Animal Husbandry Department etc and a list of many more are associated with various department of the University. The private sector public limited companies and NGOs too are associated with the University. The associations are developed each year on a student requirement basis.

*** Role of faculty in facilitating such projects**

The faculty with its experience guides the students at the time of initiation of the project. They also monitor the progress and help the students in finalizing the report of the project.

2.3.14 Does the University have a well qualified pool of human resource to meet the requirements of the curriculum? If there is a shortfall, how is it supplemented?

Yes the University has a pool of well qualified faculty members and supporting staff. Regular recruitments are done time to time as per

requirement. The University also engages the retired faculty members and experts from the other institutions as guest faculty especially for the self finance courses.

2.3.15 **How are the faculty enabled to prepare computer-aided teaching/ learning materials? What are the facilities available in the University for such efforts?**

Most of the departments are equipped with multimedia facilities and have at least one class room as model class room, where teaching can be imparted with the help of blended pedagogical methods.

The University is in the process of developing a e-learning portal that will enhance e-learning among the teachers. The portal is designed to impart teaching to the students. IQAC recently organized a workshop for teachers on the issue of e-learning. The portal will have open educational resources for the students.

2.3.16 **Does the University have a mechanism for the evaluation of teachers by the students / alumni? If yes, how is the evaluation feedback used to improve the quality of the teaching-learning process?**

The mechanism of the student feedback on the evaluation of teaching is presently voluntary. Many faculty members encourage students to provide feedback so that they can improve their communication with students. Different teachers adopt different methodologies for this purpose like feedback forms, feedback notes of posting feedback on their portal or email.

2.4 Teacher Quality

2.4.1 **How does the University plan and manage its human resources to meet the changing requirements of the curriculum?**

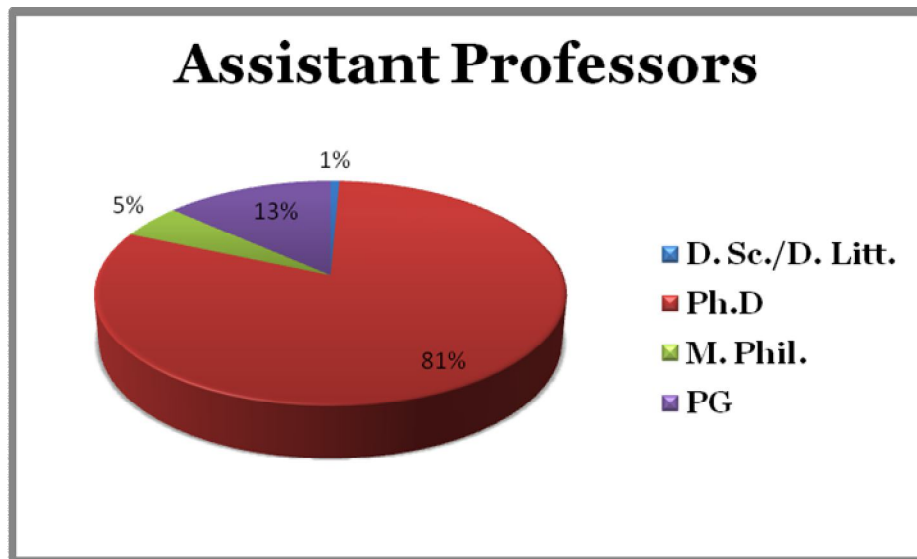
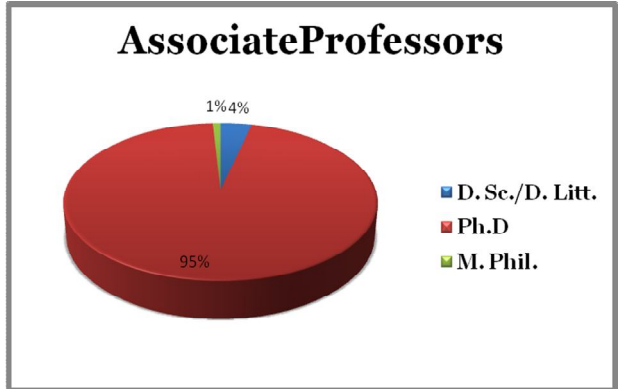
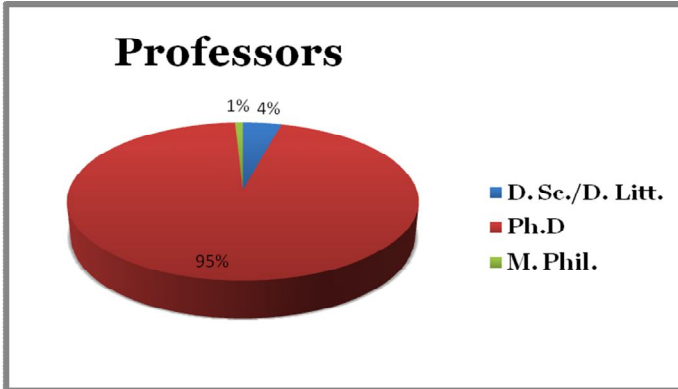
The University has one Academic Staff College which regularly organizes orientation, refresher, short term skill development programmes for the faculty members. The University administration encourages faculty members to attend these activities in our University as well as in other institutions.

The University is pro active in facilitating faculty members to attend/ organize conferences, workshops, lecture and seminars. These activities keep the faculty abreast with the world. This also helps to meet the changing requirements of the curriculum.

2.4.2 **Furnish details of the faculty**

Highest Qualification	Professors		Associate Professors		Assistant Professors		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.	3	2	4	-	1	-	3
Ph.D.	87	28	60	42	67	47	87
M.Phil.	1	-	1	-	4	3	1
PG	-	-	-	-	19	-	-
Temporary teachers							
Ph.D.							

M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							



2.4.3 Does the University encourage diversity in its faculty recruitment?
Provide the following details (department / school-wise).

Department / School	% of faculty from the same University	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries

Department / School	% of faculty from the same University	% of faculty from other universities within the State	% of faculty from universities outside the State	% of faculty from other countries
Arts	75	15	10	-
Commerce	72	20	8	-
Science	79	12	9	-
Law	55	40	5	-
Education	75	15	10	-
Fine Arts	85	15	-	-

- 2.4.4 **How does the University ensure that qualified faculty is appointed for new programmes / emerging areas of study (Bio-technology, Bio-informatics, Material Science, Nanotechnology, Comparative Media Studies, Diaspora Studies, Forensic Computing, Educational Leadership, etc.)? How many faculty members were appointed to teach new programmes during the last four years?**

The University advertises the vacant positions regularly in the national daily and also on the University website. The qualification and eligibility conditions are at par with those provided by UGC. The applications received are thoroughly scrutinized and a statutory selection committee appoints the most suitable candidate. The University administration always takes care that the most qualified/ eligible candidate gets a chance to be appointed as faculty member. The University has appointed almost 21 teachers in last four years.

- 2.4.5 **How many Emeritus / Adjunct Faculty / Visiting Professors are on the rolls of the University?**

Almost 5 emirates professors are working in the University.

- 2.4.6 **What policies/systems are in place to academically recharge and rejuvenate teachers (e.g. providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.)?**

The University encourages its faculty for applying in different scholarships/ fellowships available at national and international level. They are provided study leave/ privilege leave/ duty leave for availing these facilities. The faculty members are also encouraged to attend workshops and seminars in India and abroad, their expenses are reimbursed from the unassigned grant of the UGC. Some time in special cases University also provide additional grants from general funds also. The faculty members are also encouraged to organize conferences/ workshops/ seminars and lectures by providing financial and administrative support.

To encourage the sponsored research among the faculty member the

University give liberty to the principal investigator of the projects to procurer items up to 20000/- Rs. without any purchase committee and up to 1 lakh by quotation only. 50% of the overhead amount is provided to the PI for maintaining his/her laboratory.

2.4.7 How many faculty received awards / recognitions for excellence in teaching at the state, national and international level during the last four years?

Annexure -4

2.4.8 How many faculty underwent staff development programmes during the last four years (add any other programme if necessary)?

Academic Staff Development Programmes	Number of faculty
Refresher courses	165
HRD programmes	14
Orientation programmes	205
Staff training conducted by the University	30
Staff training conducted by other institutions	-
Summer / Winter schools, workshops, etc.	85

2.4.9 What percentage of the faculty have

- * been invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies?
52%
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies?
85%
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies?
70%
- * teaching experience in other universities / national institutions and other institutions?
18%
- * industrial engagement?
3%
- * international experience in teaching?
5%

2.4.10 How often does the University organize academic development programmes (e.g.: curriculum development, teaching-learning methods, examination reforms, content / knowledge management, etc.) for its faculty aimed at enriching the teaching-learning process?

Different departments of the University organize programmes for curriculum development, teaching-learning methods, examination reforms time to time and these aspects are also discussed in the

departmental committee meetings on regular basis.

2.4.11 Does the University have a mechanism to encourage

*** Mobility of faculty between universities for teaching?**

The University has instituted a mechanism of long term leaves and a faculty is eligible to take five years of leave. This long leave could be availed for better opportunities either for national or international assignment. The University has had faculty exchange programme with STANFORD Business School, USA in the past. The University has also associations with ICTP Italy and University of Long Beach California. Respective departments leverage institutions in interrelated areas. There are a number of faculties who have been visiting many institutions in Malaysia, Thailand, Argentina, Brazil, USA, and Europe.

*** Faculty exchange programmes with national and international bodies?**

As in the above the faculties continuously are involved in exchanges. The exchanges move out more to other institutions than faculties coming from other countries to this University.

2.5 Evaluation Process and Reforms

2.5.1. How does the University ensure that all the stakeholders are aware of the evaluation processes that are in place?

The University has a well designed evaluation process of students. Students and faculty members (of University and affiliated colleges) are aware of the marks bifurcation of different questions both in theory and practical exam. The overall marks distribution of different section of the syllabi and design of the question paper is also known of them. Notices regarding any changes in the above mentioned system are well circulated in advance so that the stakeholders are well aware in advance.

The process of moderation is in practice and all the question papers pass through this process before they are printed. The paper setters are required to submit a model answer papers before the start of evaluation process in order to maintain uniformity in the evaluation.

There are number of provisions like scrutiny etc. by which students can submit their representation regarding the marks obtained. The students are also entitled to see their evaluated answer books and get the photocopies of them by paying a nominal fee of 300 rupees.

2.5.2. What are the important examination reforms initiated by the University and to what extent have they been implemented in the University departments and affiliated colleges? Cite a few examples which have positively impacted the examination management system.

The University has initiated various reforms in the examination system. Pass marks and grace marks rules have also been made more student-friendly and simpler. The University has provided partial autonomy to departments for paper-setting and evaluation in order that results are declared in time.

The most effective and student friendly reform has come after the implementation of RTI act. The University has now made students entitled to see their evaluated answer books and get the photocopies of them by paying a nominal fee of 300 Rupees. This single reform has improved the quality of evaluation process by making it completely transparent

2.5.3. What is the average time taken by the University for Declaration of examination results? In case of delay, what measures have been taken to address them? Indicate the mode / media adopted by the University for the publication of examination results (e.g. website, SMS, email, etc.).

The University results are generally declared within 45 day in the case of UG annual examinations (in UG classes results of all the colleges are included). The PG results of semester based examinations are declared in 30 days. The computerization of the exam and result related process has helped the University to improve the process and the results are also prepared in house by University computer centre and digital processing cell. The results are posted on the University website timely and also displayed on the departmental notice board.

2.5.4. How does the University ensure transparency in the evaluation process? What are the rigorous features introduced by the University to ensure confidentiality?

The University has adopted a system of central evaluation for both the UG and PG courses. The PG examination answer books are coded before evaluation to maintain confidentiality. In the case of UG evaluation a process of “Random Distribution” of answer books to evaluator is adopted. The examiners for practical and theory evaluation for every paper is been decided by the board of studies. The University also has a system of calling external examiner in the practical examinations.

A panel of examiners are proposed by board of studies of respective departments for evaluation of M. Phil. and Ph. D. thesis, The Vice Chancellor choose two examiners out of this panel to be appointed as examiner for the evaluation of thesis.

Moreover the University has now made students entitled to see their evaluated answer books and get the photocopies of them by paying a nominal fee of 300 Rupees. This single reform has improved the quality of evaluation process by making it completely transparent.

2.5.5. Does the University have an integrated examination platform for the following processes?

- * **Pre-examination processes – Time table generation, OMR, student list generation, invigilators, squads, attendance sheet, online payment gateway, etc.**
- * **Examination process – Examination material management, logistics, etc.**
- * **Post-examination process – Attendance capture, OMR-based exam result, auto processing, generic result processing, certification, etc.**

The University has a centralized examination department under direct control of a Controller of Examination. This department provides an integrated platform for all pre and post examination activities ranging from examination schedule generation to the declaration of the results.

2.5.6. Has the University introduced any reforms in its Ph.D. evaluation process?

A panel of examiners are proposed by board of studies of respective departments for evaluation of M. Phil. and Ph. D. thesis, The Vice Chancellor choose two examiners out of this panel to be appointed as examiner for the evaluation of thesis. If the reports are not positive then one more examiner is appointed to reevaluate the thesis. Out of those one of the examiners is invited for viva voce exam which is open to everybody.

2.5.7. Has the University created any provision for including the name of the college in the degree certificate?

With reference to evaluation and reforms, the University has always been keen in given the colleges a parity with the main campus academics. The University has created a College Development Council and the council is in the process of bringing in the reforms. As of now the colleges are given a title in the mark sheets of the students. Hence there is always a parity treatment with colleges.

2.5.8. What is the mechanism for redressal of grievances with reference to examinations?

There are number of provisions like scrutiny by thorough examination office which students can submit their representation regarding the marks obtained. The students are also entitled to see their evaluated answer books and get the photocopies of them by paying a nominal fee of 300 rupees. If there is a disparity in the marking system the students are redressed accordingly.

2.5.9. What efforts have been made by the University to streamline the operations at the Office of the Controller of Examinations? Mention any significant efforts which have improved the process and functioning of the examination division/section.

The University has gone in for massive computerization of examinations processes. The day the student enters the University, she/he is allotted a single enrolment number. The examinations system takes into consideration this enrolment number/ roll number and process the results accordingly. The process is completely computerized and the results are processed in house by the University Computer Centre. The results are posted on the University Website for all the courses. The University in its efforts to upgrade the processes further has decided to post the admit card of the student online and

the students will be able to print them on their own.

2.6. Student Performance and Learning Outcomes

2.6.1. Has the University articulated its graduate attributes? If so, how does it facilitate and monitor its implementation and outcome?

University life offers up opportunities to try new ventures for the students. We have a lot of activities for the students other than lecture, labs and libraries like two sports fields, NCC, Sanskritiki, Gymnasium, NSS, and Students Union. There are many other activities like poster competition, students clubs, e newsletters etc. and these activities are quite often managed by student clubs. The University ensures that these activities are properly managed. Teachers are involved to head these organizations.

2.6.2. Does the University have clearly stated learning outcomes for its academic programmes/departments? If yes, give details on how the students and staff are made aware of these?

The board of studies of departments meets regularly to discuss ways and means of assessing student learning. It always guides its faculty members on the design of the question paper. It also decides the contents as per the latest requirements in the respective subjects. The board also has the purview of guiding the faculty members on the process of evaluation for proper grading of the student's performance/result in accordance with his learning.

In the professional courses there is an internal assessment weightage of 30%. The internal assessment consists of continuous assessment, internal examination, class participations, project presentation and the likes.

2.6.3. How are the University's teaching, learning and assessment strategies structured to facilitate the achievement of the intended learning outcomes?

The University of Lucknow is the State University of Uttar Pradesh and the state is not very high on Per capita Income. The University's mandate is to serve the student in order to uplift the citizens of its state and in the same has extended its teaching activities through a number of colleges. The learning outcomes are always kept in mind and the University teaching is aligned with the needs of the environment. The University has a number of boards and bodies to look after the delivery of education. Each of the bodies like the Department Committee, Faculty Board and Academic Council have representation from various recognized sections as desired. All these activities help in the delivery of the above objectives.

2.6.4. How does the University collect and analyze data on student learning outcomes and use it to overcome the barriers to learning?

All the data of the results is computerized and the University analyses the data. The University also takes into consideration the performance of its students in various competitive examinations and accordingly uses these outcomes in furthering the academic processes like modifications in syllabi and evaluation.

2.6.5. What are the new technologies deployed by the University in enhancing student learning and evaluation and how does it seek to meet fresh/future challenges?

The University has come up with model classrooms. The University is introducing new experiments in Science Streams. It also includes field

visits, group discussions, role plays, webinars, seminars, conference participations etc. Moot courts are a regular activity in Law Faculty courses.

Criterion III

Research, Consultancy and Extension



Liquid Crystal Research Lab

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1. Promotion of Research

3.1.1. Does the University have a Research Committee to monitor and address issues related to research? If yes, what is its composition? Mention a few recommendations which have been implemented and their impact.

The University has Departmental Research Degree Committees (DRC) in each subject to monitor and promotes research in the respective fields. The Head of Department is Chairperson of the committee. All the professors, two associate professors, two assistant professors and all the concerned supervisors are its members. Some time external members are also invited if required. These Committees meets annually or bi-annually to approve the topics of research in various subject areas.

3.1.2. What is the policy of the University to promote research in its affiliated / constituent colleges?

Yes the University has a policy to promote research in the colleges. The affiliated college teachers can collaborate with the labs and other research groups of University and carry on their research work. They can also access the library and other resources of the University. They are invited to attend different conferences/ workshops/ seminars organized by the University. Till now the college teachers are not entitled for supervising Ph.D. thesis but the college development council formed by the University is trying to finalize the process by which the college teachers can also guide students.

3.1.3. What are the proactive mechanisms adopted by the University to facilitate the smooth implementation of research schemes/projects?

- * **advancing funds for sanctioned projects**
- * **providing seed money**
- * **simplification of procedures related to sanctions / purchases to be made by the investigators**
- * **autonomy to the principal investigator/coordinator for utilizing overhead charges**
- * **timely release of grants**
- * **timely auditing**
- * **submission of utilization certificate to the funding authorities**

How is interdisciplinary research promoted?

- * between/among different departments /schools of the University and
- * Collaboration with national/international institutes / industries.

Advancing funds for sanctioned projects: The University permits drawl of advance for the purchase of equipments, instruments, chemicals, glassware, etc. from the project funds.

Providing seed money: The University provides basic facilities for undertaking research.

Simplification of procedures related to sanctions / purchases to be made by the investigators out of project funds and research grants:

University purchase policy allows the purchase of items costing up to Rs. 20000/- without calling quotations, up to Rs. 100,000/- through a purchase committee, and at DGS&D/DS&D rates without any limit. Annual rate contracts are finalized well in advance for all important items such as chemicals, glassware, etc.

Autonomy granted to the principal investigator/coordinator for utilizing overhead charges: The Principal Investigator has been delegated all administrative and financial powers to spend 50% of funds at his/ her own level. The University also considers additional funds from the overhead if the need is urgent.

Timely release of grants: The University administration monitors the proper and timely mobilization of funds allocated to the PIs.

Timely auditing: It is the responsibility of the account office to get the accounts audited by the govt. auditors, and records thereto are maintained by them.

Submission of utilization certificate to the funding authorities: Utilization certificates, duly audited and signed by the PI, Finance Officer and the Registrar, are regularly submitted to the funding agencies.

3.1.4. How is interdisciplinary research promoted?

- * **between/among different departments /schools of the University and**
- * **Collaboration with national/international institutes / industries.**

The interdisciplinary research and collaborations with national/international institutes / industries is encouraged by University. Teachers of various departments have freedom to independently and / or in collaboration with their other sister departments submit research project proposals to various funding agencies. The Department of Science and technology, Government of India has sanctioned funds for generating research facilities in science faculty. The University has had faculty exchange programme with Stanford Business School, USA in the past. The University has also associations with ICTP Italy and University of Long Beach California. Respective departments leverage institutions in interrelated areas. There are a number of faculties who have been visiting many institutions in Malaysia, Thailand, Argentina, Brazil, USA, Europe. In addition to that the various faculty members of the University are doing collaborative research with almost all the prominent national and international universities/ institutions

3.1.5. Give details of workshops/ training programmes/ sensitization programmes conducted by the University to promote a research culture on campus.

A list is attached as annexure 5. -

3.1.6. How does the University facilitate researchers of eminence to visit the campus as adjunct professors? What is the impact of such efforts on the research activities of the University?

The University promotes visit of eminent persons for delivering talks at various occasions and platforms. These deliberations play a major role in promoting research atmosphere in the campus.

3.1.7. What percentage of the total budget is earmarked for research? Give details of heads of expenditure, financial allocation and actual utilization.

Nearly 10% of the total budget is earmarked for research and academic development during the current financial year. Research grants are also received by the departments from external funding agencies such as UGC, CSIR, ISRO, ICSSR, DAE and DST.

3.1.8. In its budget, does the University earmark fund for promoting research in its affiliated colleges? If yes, provide details.

No

3.1.9. Does the University encourage research by awarding Post Doctoral Fellowships/Research Associateships? If yes, provide details like number of students registered, funding by the University and other sources.

Yes, many post doctoral fellows are working in different departments as D S Kothari fellow, Fast track fellowship and on other schemes.

3.1.10. What percentage of faculty has utilized the sabbatical leave for pursuit of higher research in premier institutions within the country and abroad? How does the University monitor the output of these scholars?

University records the information provided by the research in annual report of researcher.

3.1.11. Provide details of national and international conferences organized by the University highlighting the names of eminent scientists/scholars who participated in these events.

The list is attached as annexure- 5

3.2. Resource Mobilization for Research

3.2.1. What are the financial provisions made in the University budget for supporting students' research projects?

Not Yet

3.2.2. Has the University taken any special efforts to encourage its faculty to file for patents? If so, how many have been registered and accepted?

The University encourages its faculty to file patents on their research outcome.

The list is as follows-

(1) "DESIGN AND FABRICATION OF A NEW OPTO-ELECTRONIC REFRACTOMETER SENSOR AND ITS USE IN THE DETERMINATION OF ADULTERATION IN PETROL"

Pat. No.232779, Appl. No.968/DEL/1999

(2) "DESIGN AND FABRICATION OF A PRISM BASED OPTO-ELECTRONIC REFRACTOMETER WITH SENSITIVITIES APPROACHING THEIR THEORETICAL LIMITS OVER A WIDE RANGE REFRACTIVE INDICES"

Pat. No.242376, Appl. No.1100/DEL/2002

3.2.3. Provide the following details of ongoing research projects of faculty:

The list is attached as annexure- 6

3.2.4. Does the University have any projects sponsored by the industry / corporate houses? If yes, give details such as the name of the project, funding agency and grants received.

As given in 3.2.3

3.2.5. **How many departments of the University have been recognized for their research activities by national / international agencies (UGC-SAP, CAS; Department with Potential for Excellence; DST-FIST; DBT, ICSSR, ICHR, ICPR, etc.) and what is the quantum of assistance received? Mention any two significant outcomes or breakthroughs achieved by this recognition.**

10	UGC – DRS
02	UGC – CAS
03	DST - FIST
01	PURSE DST
15	Centre of Excellence (State Govt.) PURSE Scheme

3.2.6. **List details of**

- a. **Research projects completed and grants received during the last four years (funded by National/International agencies).**
- b. **Inter-institutional collaborative projects and grants received**
 - i) **All India collaboration**
 - ii) **International**

As given in annexure - 6

3.3. **Research Facilities**

3.3.1. **What efforts have been made by the University to improve its infrastructure requirements to facilitate research? What strategies have been evolved to meet the needs of researchers in emerging disciplines?**

The University encourages its faculty members to generate research facilities by writing research projects to the different agencies in the emerging fields. In addition to individual projects, University also approach different agencies/ organizations to generate research funding. The University has received grants under PURSE scheme of DST and the ONGC has also committed Rs. 10 crores grant for establishing a centre of interdisciplinary research.

3.3.2. **Does the University have an Information Resource Centre to cater to the needs of researchers? If yes, provide details of the facility.**

The University is having a leased line of 8 mbps bandwidth and almost every department has access to internet through this leased line. The various journals are available in the departments through INFLIBNET scheme of UGC. The central library also has a facility of 30 nodes for the research scholars and faculty members to access information resources available.

3.3.3. **Does the University have a University Science Instrumentation Centre (USIC)? If yes, have the facilities been made available to research scholars? What is the funding allotted to USIC?**

The University has a centralized computer center which looks after the need of the computer and networking related issues of the whole of the University. We have a mechanical and electronics workshop at the department of physics and a glass blowing unit at department of chemistry. Recently the ONGC has also committed Rs. 10 crores grant for establishing a centre of interdisciplinary research with advanced instruments.

3.3.4. **Does the University provide residential facilities (with computer and**

internet facilities) for research scholars, post-doctoral fellows, research associates, summer fellows of various academies and visiting scientists (national/international)?

The hostels of the University have computer with internet connection in the common room readily available to the inmates. We also have internet connectivity at its guest house.

3.3.5. Does the University have a specialized research centre/ workstation on-campus and off-campus to address the special challenges of research programmes?

The University has a plan to develop research development council to address all these issues.

3.3.6. Does the University have centres of national and international recognition/repute? Give a brief description of how these facilities are made use of by researchers from other laboratories.

Nearly all the departments of the science faculty have vibrant research groups with state of the art facilities for experimental work. The University also houses a computer cluster for data analysis. Many departments of social science and management have collaborative research with leading organization and corporate.

All these facilities are available to the researchers coming from to other institutions.

3.4. Research Publications and Awards

3.4.1. Does the University publish any research journal(s)? If yes, indicate the composition of the editorial board, editorial policies and state whether it/they is/are listed in any international database.

Few departments of the University and faculty members publish some research journals like Bhartiya Ganit Parishad Journal, Lucknow Journal of Science, Lucknow Journal of Social sciences etc.

3.4.2. Give details of publications by the faculty:

- * Number of papers published in peer reviewed journals (national / international) 2882
- * Monographs 22
- * Chapters in Books 155
- * Books edited 98
- * Books with ISBN with details of publishers 49
- * Number listed in International Database (For *e.g.* Web of Science, Scopus, Humanities International Complete, EBSCO host, etc.)
- * Citation Index – range / average
- * SNIP
- * SJR
- * Impact Factor – range / average (1- 5)
- * h-index more then 60

3.4.3. Give details of

- * **faculty serving on the editorial boards of national and international journals**
- * **faculty serving as members of steering committees of**

**international conferences recognized by reputed organizations
/ societies**

Many faculty members of the faculty are actively involved as editorial members of various journals of national and international repute. Most of the senior faculty members are invited as speakers in national and international conferences and also nominated as member of organizing committee, steering committees.

3.4.4. Provide details of

- * **research awards received by the faculty and students**
- * **national and international recognition received by the faculty from reputed professional bodies and agencies**

Yes, a number of teachers from various University teaching departments have received recognition and awards from various national and international bodies, and they are active members of various academic/administrative bodies. Some of them are young scientist awards by Indian Science Congress, State government, Central government, BOYCAST fellowships, UGC research award, Hambolt Fellowship etc.

3.4.5. Indicate the average number of successful M.Phil. and Ph.D. scholars guided per faculty during the last four years. Does the University participate in *Shodhganga* by depositing the Ph.D. theses with INFLIBNET for electronic dissemination through open access?

2 per faculty member.

3.4.6. What is the official policy of the University to check malpractices and plagiarism in research? Mention the number of plagiarism cases reported and action taken.

The University is very sensitive about the issue of plagiarism in research. The University has a mechanism to deal such cases and it forms a committee of experts to look into cases of plagiarism in order to take appropriate decisions and action

3.4.7. Does the University promote interdisciplinary research? If yes, how many interdepartmental / interdisciplinary research projects have been undertaken and mention the number of departments involved in such endeavors?

The University encourages interdisciplinary research and collaborations with national/international institutes & industries, and therefore, the teachers of the same and different departments submit research projects to various funding agencies

3.4.8. Has the University instituted any research awards? If yes, list the awards.
As mentioned in 3.4.4 and details are given in departmental profiles.

3.4.9. What are the incentives given to the faculty for receiving state, national and international recognition for research contributions?

None at present.

3.5. Consultancy

3.5.1. What is the official policy of the University for Structured Consultancy? List a few important consultancies undertaken by the University during the last four years.

The faculty members of the University are normally involved in the honorary

consultancy to the various government and non government organisation. The faculty members of economics department and management department are consultants to the state planning commission, central government organisation, World Bank; United Nation programmes etc. and are invited to draft policy documents. The Institute of Development Studies has prepared State Development Report of Tripura for planning commission of India. The Institute of Development Studies also prepare a model budget every year. Department of Psychology through its project on AIDS awareness provide counselling as a free service.

The University is now working on a plan to provide consultancy services in the areas of data acquisition systems, entrepreneurship, market research, personality development, failure analysis, strategic planning, disaster management and other related area.

3.5.2. Does the University have a University-industry cell? If yes, what is its scope and range of activities?

The Department of Business Administration has a Industry Institute Partnership Cell and the University has also formulated a industry consultancy cell to create a better liaison with the University.

3.5.3. What is the mode of publicizing the expertise of the University for Consultancy Services? Which are the departments from whom consultancy has been sought?

Please take reference to 3.5.1 & 3.5.2.

3.5.4. How does the University utilize the expertise of its faculty with regard to consultancy services?

The University is organising seminars, workshops, open sessions, and interactive dialogue sessions as its social commitment for providing consultancy services to a wide spectrum of community groups. The Institute of Development Studies has prepared State Development Report of Tripura for planning commission of India.

Department of Psychology through its project on AIDS awareness provide counselling as a free service.

3.5.5. List the broad areas of consultancy services provided by the University and the revenue generated during the last four years.

The faculty members of the University are normally involved in the honorary consultancy to the various government and non government organisation. The University departments receive funds in the form of project to provide free consultancy to the various sections of the community. This adds up to the extra mural grant of the University.

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the University sensitize its faculty and students on its Institutional Social Responsibilities? List the social outreach programmes which have created an impact on students' campus experience during the last four years.

Departments and IQAC of the University organize lectures and other activities on the days like AIDS awareness day, Earth Day, Anti tobacco day, science day etc to disseminate information and sensitize the students and faculty

members on the issues of global and national importance. The faculty is also actively involved in dissemination of knowledge and information not only in their respective academic interest areas, but also in areas of national and global importance.

In addition to that the NCC and NSS units of the University are very active and they provide a platform to sensitize the student for their social responsibility by organizing blood donation camps, tree plantation, organization of Youth Parliament at National level, many National Integration Campus, large scale literacy drive, youth festivals, construction of roads, Vande Mataram programme, communal harmony week, development of parks, nurseries, historical places, aids awareness programmes, pulse polio drop drive, Blood donation, Tree plantation, Anti Polythene drive, awareness on women issues, child labor, water prevention, etc. numerous contemporary problems are being taken up by NSS Cell in the continuous manner. (Detailed list is attached as annexure -7)

3.6.2. How does the University promote University-neighborhood network and student engagement, contributing to the holistic development of students and sustained community development?

The University promotes the neighbourhood network through its full-fledged NSS office. These volunteers run cleanliness and other social service campaigns in both rural and urban areas from time to time. The details of NSS enrolment and programme officers are as follows-

Sl.No.	Particulars	2008 -09	2009- 10	2010- 11	2011- 12	2012-13
1	Enrolment allotted in Normal activities	9000	10100	10400	12100	12000
2	Actual enrolment on Normal activities	9076	10143	10343	12174	12114
	(i) Male	3200	3635	3676	3993	3851
	(ii) Female	5876	6508	6667	8181	8263
3	Enrolment allotted in special activities	4500	5200	5200	6050	6000
4	Actual enrolment in special activities	4308	5100	5100	5800	awaited
	(i) male		1830	1507	1756	
	(ii) female		3270	3300	4089	
5	No. of units in regular activities	90	100	102	116	119

6	No. of special camps organized	88	97	96	111	awaited
7	Camps inspected by NSS Coordinator	15	10	90	98	67
8	Number of prog Officers	90	100	102	121	119
	(i) Male	32	35	46	60	45
	(ii) Female	58	65	56	61	74
9	Adopted villages/slums	90	95	99	107	110

3.6.3. How does the University promote the participation of the students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International programmes?

The University promotes participation of students in activities of national / international importance by circulating the information related to this activity on the website and departmental notice boards of different departments. The programme officers of the NSS and NCC also take steps to disseminate information among the students. This is also indicative by the details of enrollment and activity provided in the 3.61 & 3.6.2 for the NSS. The details of NCC enrollment and activities is as follows-

Details of Enrollments in NCC (Boys & Girls) from 2007-2012 and

Details of camps and activities

64 UP BN NCC, Lucknow University

NCC Enrollments from 2007-2012

Year	Boys	Girls	Total
2012	82	17	99
2011	66	23	89
2010	57	19	76
2009	75	24	99
2008	52	08	60
2007	69	26	95

63 UP BN NCC, Lucknow University
NCC Enrollments from 2007-2012

Year	Boys	Girls	Total
2012	52	21	73
2011	108	34	142
2010	52	21	73
2009	108	34	142
2008	43	22	60
2007	71	21	92

3 UP BN NCC, Lucknow University
NCC Enrollments from 2007-2012

Year	Boys	Girls	Total
2012	20	5	25
2011	20	5	25
2010	20	5	25
2009	20	5	25
2008	20	5	25
2007	20	5	25

The following camps were held every year in the Army Wing of NCC:

1. Combined Annual Training Camps (CATC)
2. NC Day Camp
3. Inter-Battalion Competition (IBC)
4. Inter-Group Competition (IGC)
5. Thal Sena Camp
6. Army Attachment Camp
7. National Integration Camps (NIC)
8. Pre-Republic Day Camp (PRDC)
9. Republic Day Camp (New Delhi)

The following camps were held every year in the Naval Wing of NCC:

1. Pre-Nau Sainik (PNC) camp
2. Shivaji Trail Trek

3. Advance Leadership Camp (ALC)
4. Sea Training Camp
5. Ship Attachment
6. Special NIC
7. Sea Training
8. Combined Annual Training Camps (CATC)
9. Inter-Group Competition (IGC)

Participation of NCC Cadets (Army and Naval) in the following activities over the last many years:

1. Blood Donation
2. Tree Plantation
3. Environment Day rally
4. AIDS Awareness Day Rally
5. National Literacy Day
6. Poster Competition
7. Slogan Writing
8. Sanitation Campaign
9. Cornea Donation Awareness Camp
10. Election Duty
11. Gomti River Cleaning
12. Cycle Rally to mark special days etc.

- 3.6.4. **Give details of social surveys, research or extension work, if any, undertaken by the University to ensure social justice and empower the underprivileged and the most vulnerable sections of society?**

The Women Study Centre and some of the departments of the University like social work, conduct workshops and seminars, and also hold awareness campaigns on domestic violence, gender sensitization, declining sex ratio, and legal education etc.

- 3.6.5. **Does the University have a mechanism to track the students' involvement in various social movements / activities which promote citizenship roles?**

The NSS coordinator and NCC officer of the University keep a record and track of students active in the social activities (refer to 3.6.1- 3.6.3). In addition to that the University has an Alumni Association. The outgoing students are encouraged to register as members of the Association. The conference of the Association is held annually. The records of the members of Association are maintained by its office. This association also promote engagement in the social movements and activities

- 3.6.6. **Bearing in mind the objectives and expected outcomes of the extension activities organized by the University, how did they complement students' academic learning experience? Specify the values inculcated and skills learnt.**

The University promotes the inculcation of moral and social values in the students to develop them as good human being and responsible citizens besides delivering subject knowledge for their career development. The University embeds in them the right type of values so that they can contribute

to make India a better country to live. Their participation in these extension activities create positive development in them like tolerance, importance of team work, eradication of social evils such as female foeticide, honour killing, untouchability, etc. They also become sensitive towards environmental protection, national integration, social activity like blood donation etc. They also develop a temperament for general welfare of the society and deprived class.

3.6.7. How does the University ensure the involvement of the community in its outreach activities and contribute to community development? Give details of the initiatives of the University which have encouraged community participation in its activities.

The University contribution in the social and community service is well reflected in the activities like Blood Donation, Tree Plantation, Environment Day rally, AIDS Awareness Day Rally, National Literacy Day, Poster Competition & Slogan Writing, Sanitation Campaign, Cornea Donation Awareness Camp, Election Duty, Gomti River Cleaning, Cycle Rally to mark special days, formation of human chain etc. the University is also planning to encourage greater community participation in its activities by organizing open day.

3.6.8. Give details of awards received by the institution for extension activities and/contributions to social/community development during the last four years.

Several awards and honors are received by NCC, NSS officers and students. They include best NCC officer awarded by UP directorate of NCC, 2011 and two Vivekananda Award for community services to NSS officers.

3.7. Collaboration

3.7.1. How has the University's collaboration with other agencies impacted the visibility, identity and diversity of activities on campus? To what extent has the University benefitted academically and financially because of collaborations?

Almost all the University teaching departments have research collaborations with every national institutions and University of eminence. The University also have collaboration with Long beach University, California under student exchange programme, Federation agreement with International Centre for Theoretical Physics, research collaborations with Korean University in 2007 in the areas of economics, management & development studies, MOU with Urban Centre of the University for support and training to urban local bodies, UNDP has provided Grant to the urban centre. The University also has linkages with the United Nations, The World Bank, International Labor Organization, USAID, State Planning Commission, Planning Commission, Ministry of Finance, IIM–Lucknow & Bangaluru, SGPGI & CSMMU, Lucknow etc. and 15 collaborations with the international institutions/universities.

In addition to these the individual faculty members also have collaboration and linkage with eminent research groups.

3.7.2. Mention specific examples of how these linkages promote curriculum development.

The linkages with the academic and research institutions enable the faculty to keep abreast with the latest developments in their respective areas of interest/specializations. It helps the faculty to benchmark their course curricula with those of the other leading institutions.

Internship: The linkages with the academic and research institutions enable the students to complete their projects and provide opportunities to the students of the University to work with leading scientists in their respective areas of research interest.

On-the-job training: In some cases provision of on-the-job training is incorporated in linkages with the institutions with which University has entered into academic and research collaborations. All professional courses offered by the University have in-built element of on-the-job training.

Faculty exchange and development: The collaborations and linkages help in generation and dissemination of knowledge both qualitatively and quantitatively. All the current institutional linkages with the University primarily entail collaborative research. Accordingly, the faculty comes across newer ideas and techniques to improve their teaching skills and research endeavours.

Research: Faculty visiting advanced labs and research institutions gets exposure to the latest research techniques and trends. It help the faculty members to do better research work and access to latest resources, research tools and instruments of research. It has also increased the number of interdisciplinary research going on in the campus.

Publications: The publication profile of the University faculty has improved qualitatively and quantitatively by the linkages developed with the peer institutions. These have helped the researchers to get access on sophisticated equipments, statistical tools, database etc., which otherwise may not have been possible. This interaction has produced quality research, resulting in research publications finding space in the leading international journals.

Consultancy: This is one area which still has a lot of scope and could be developed in future.

Extension activities: The extension activities have been improved broadly by the linkages established. As per regional and social requirements, the University faculty collaborates with NGOs and other institutions for creating awareness on various issues of social concern, as also for providing vocational training.

Student placement: By the linkages developed by University departments they have established direct contact with the prospective employers. Therefore students on passing out their respective courses of study are able to find gainful employment in reputed institutions/organizations on their own. Departments offering professional programmes have established linkages with the industry.

3.7.3. **Has the University signed any Mous with institutions of national/international importance/other universities/ industries/corporate houses etc.? If yes, how have they enhanced the research and development activities of the University?**

Please refer to 3.7.1.

3.7.4. Have the University-industry interactions resulted in the establishment / creation of highly specialized laboratories / facilities?

The various laboratories are well developed and equipped with the state of art experimental facilities with funding support and collaboration. More than 50 labs: Genetics, Plant virology, plant nutrition, byrology, pychology, natural products chemistry, coordination chemistry, medicinal chemistry, lasers, Liquid Crystal, opto–electronics, macro–molecular physics, solid state physics, modern optics Possesses modern equipments like X–ray diffractrometry system, FTIR Setup, Polarizing microscope, Rechtz grinder & pulverizer, free electron laser, fiber–optical sensors, Elisa reader, Ultra centrifuge, atomic absorption spectrometer Microscope with photographic attachment, tissue culture rooms, UV spectrometer, Logitech thin section making system Field vehicles, microwave lab (the list is not exhaustive) facilitate research & consultancy work.

Criterion IV

Infrastructure and Learning Resources



Physics Department

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1. How does the University plan and ensure adequate availability of physical infrastructure and ensure its optimal utilization?

The University has fully functional planning and development board. This board goes through all the demands and requirement proposed by the different departments of the University. It also looks at the future plans of the University and apply for the funds in the different schemes of Govt. and it's agencies, both at state and central level. The board also allocates the funds received from funding agencies and monitors the utilization of these funds. This ensures optimal utilization of funds and infrastructure.

4.1.2. Does the University have a policy for the creation and enhancement of infrastructure in order to promote a good teaching-learning environment? If yes, mention a few recent initiatives.

University is in the process of constant and consistent development of it's infrastructure. Recently University has constructed 50 model class rooms with the funding from state government. These multimedia equipped class rooms are helping the faculty to use modern technology of pedagogy. Recently University has installed a computer cluster in its campus from the funds made available by central government. This state of the art computer facility is boon for researchers from different faculty.

4.1.3. How does the University create a conducive physical ambience for the faculty in terms of adequate research laboratories, computing facilities and allied services?

The University is sensitive towards the needs of faculty for their research related activities. It provides adequate space, power backup facility, internet connection with large bandwidth, furniture and dedicated computers. Recently it has also installed a centralized computer cluster to fulfill the needs of high end computing.

4.1.4. Has the University provided all departments with facilities like office room, common room and separate rest rooms for women students and staff?

Yes. The departments of University have adequate office space, common room, public utility space etc.

*The University has a centralized women common room in campus for women students.

*All the departments have separate ladies toilets for women students and staff.

4.1.5. How does the University ensure that the infrastructure facilities are disabled-friendly?

Entrance of all the building in the University has ramps. The University has constructed separate toilets (for girls and boys) on ground floor of the campus with ramp entrance for differently abled students. The EOC of the University also looks for the needs of differently able students and provide them equipment's for their special needs from time to time.

4.1.6. How does the University cater to the requirements of residential students? Give details of

- * **Capacity of the hostels and occupancy (to be given separately for men and women)**
- * **Recreational facilities in hostel/s like gymnasium, yoga centre, etc.**
- * **Broadband connectivity / wi-fi facility in hostels.**

We have 11 boys hostel 5 girls hostel in the campus. All the hostels have entertainment facility like T.V. in common rooms. They also subscribe newspapers and magazine and have a small library cum study rooms in hostel. All the hostels have computer with internet connectivity in common rooms. Many indoor and some outdoor sports facility are also available in hostel.

4.1.7. Does the University offer medical facilities for its students and teaching and non-teaching staff living on campus?

The University has a full functional dispensary with resident doctors and paramedic staff in the campus. There has a budget allotted of rupees 50,00,000 for this purpose.

4.1.8. What special facilities are available on campus to promote students' interest in sports and cultural events/activities?

University has a full functional athletic association (LUAA). This central body is responsible for the sports related activities in the campus. The University has cricket, hockey football basketball, T.T., baseball, tennis, soft ball, athletics etc, clubs under LUAA for promoting sport activities among the student. Sanskritiki is the institution in the University which call the need of culture activity of students.

4.2 Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of the committee. What significant initiatives have been taken by the committee to render the library student/user friendly?

The central library is headed by an honorary librarian. The committee of the deans is on advisory board of the library. The committee asks for the requirement from department and they intern circulate this information amongst faculty, this ensures a complete democratic process of the purchasing of books. The library has a computer center with 50 nodes. All the nodes has also internet connection.

4.2.2. Provide details of the following:

- * Total area of the library (in Sq. Mts.)
- * Total seating capacity
- * Working hours (on working days, on holidays, before examination, during examination, during vacation)
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)
- * Clear and prominent display of floor plan; adequate sign boards; fire alarm; access to differently-abled users and mode of access to collection

The central library of the University is housed in the area of approx. 4000 Sq mt. It has two reading rooms with capacity of

100 seats .The library normally open from 9AM to 5 PM on all working days.
The blue print layout is attached as annexure 12.

4.2.3. Give details of the library holdings:

- a) Print (books, back volumes and theses) **5,53,864**
- b) Average number of books added during the last three years **1,599**
- c) Non Print (Microfiche, AV) X
- d) Electronic (e-books, e-journals) **Approx. 10,000 e-journals.**
- e) Special collections (e.g. text books, reference books, standards, patents) **Include in a)**

4.2.4. What tools does the library deploy to provide access to the collection?

- * OPAC X
- * Electronic Resource Management package for e-journals X
- * Federated searching tools to search articles in multiple databases X
- * Library Website **Only library link providing Library Profile is available on University website.**
- * In-house/remote access to e-publications **E-Journals available through Inflibnet.**

4.2.5. To what extent is ICT deployed in the library? Give details with regard to

- * Library automation **Proposal has been sent to the Registrar L.U.**
- * Total number of computers for public access 68
- * Total numbers of printers for public access 2
- * Internet band width speed 8 mbps
- * Institutional Repository **Yet to be developed**
- * Content management system for e-learning **Yet to be developed**
- * Participation in resource sharing networks/consortia (like INFLIBNET) **Yes**

4.2.6. Provide details (per month) with regard to

- * Average number of walk-ins **6000**
- * Average number of books issued/returned **5000**
- * Ratio of library books to students enrolled **13 books per student**
- * Average number of books added during the last four years **6670**
- * Average number of login to OPAC X
- * Average number of login to e-resources **3000**
- * Average number of e-resources downloaded/printed **2000**
- * Number of IT (Information Technology) literacy trainings organized X

4.2.7. Give details of specialized services provided by the library with regard to

- * Manuscripts **Occasional consultation on demand**
- * Reference **Regularly**
- * Reprography **Regularly**
- * Inter-library Loan Service **On Demand**
- * Information Deployment and Notification X
- * OPACS X
- * Internet Access **Regularly**
- * Downloads **Regularly**

- * Printouts **Regularly**
- * Reading list/ Bibliography compilation **On Demand**
- * In-house/remote access to e-resources **YES**
- * User Orientation **YES**
- * Assistance in searching Databases **YES**
- * INFLIBNET/IUC facilities **Available**

4.2.8. Provide details of the annual library budget and the amount spent for purchasing new books and journals.

25 lakhs per annum.

4.2.9. What initiatives has the University taken to make the library a 'happening place' on campus?

Organizing workshops, conferences and seminars. Book fair is also being organized this year from 17th January to 20th January 2013.

4.2.10. What are the strategies used by the library to collect feedback from its users?

Verbal.

4.2.11. List the efforts made towards the infrastructural development of the library in the last four years.

- a) Auditorium Construction
- b) Computer Lab having 50 computers has been constructed.
- c) Preservation of Manuscripts is in progress.
- d) Restoration of rare paintings is in progress.

4.3. IT Infrastructure

4.3.1. Does the University have a comprehensive IT policy with regard to

- IT Service Management
- Information Security
- Network Security
- Risk Management
- Software Asset Management
- Open Source Resources
- Green Computing

University has created an IT task force and this central body is enclosed with the job of creating and up complimenting an ERP with proper training of software and building of hardware infrastructure.

4.3.2. Give details of the University's computing facilities i.e., hardware and software.

- Number of systems with individual configurations
- Computer-student ratio
- Dedicated computing facilities
- Wi fi facility
- LAN facility
- Proprietary software

- Number of nodes/ computers with internet facility
- Any other (please specify)

The University has invested heavily on building on computer infrastructure. All the offices and department have LAN connectivity and have latest desktop and printers. Around one hundred fifty (150) computer are used in offices and around six hundred (600) systems are used for students. Around 850 nodes are available on LAN, V.C. office and residence is Wi-Fi facility.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The University has constituted an IT task force, a centralized committee to look into various aspects and dimension of IT related activities. This task force is an apex body which looks after the immediate needs a future expansion plan of the institutions. This task force is responsible for purchase of various hardware, software, their copyright and licensing issues, resource sharing and e-waste management. This task force is also responsible for future up gradation of networking and office automation issues.

4.3.4. Give details on access to on-line teaching and learning resources and other knowledge and information database/packages provided to the staff and students for quality teaching, learning and research.

The University is in the process of building an e-learning portal. It has started the process of training the faculty members for their contributory role. The University has constructed 50 model class rooms for the purpose of teaching with the facility of ICT.

4.3.5. How does the University address issues such as authenticity and copyright with regard to online resources that lie outside the University?

The University never uses the available resources for any commercial use. It organize different programs about the copyright issue for it's faculty time to time. The IT task force is also entrusted with this issue.

4.3.6. What are the new technologies deployed by the University in enhancing student learning and evaluation during the last four years and how do they meet new / future challenges?

The University has constructed 50 model class rooms in the different departments for the purpose of teaching with new techniques. Practical component in learning like project work, etc, is introduced in many subjects at P.G. level. Faculties are advised by their respective board to use ICT facility in the process of learning.

4.3.7. What are the IT facilities available to individual teachers for effective teaching and quality research?

Computers, printers and internet with LAN connection is available to all the faculty members. They also purchase different supplementary software's according to their research need from the funds generated by them. The centralized computer cluster also has some programs and statistical tools available to all the faculty members.

4.3.8. Give details of ICT-enabled classrooms/learning spaces available within the University? How are they utilized for enhancing the quality of teaching and learning?

50 class rooms are made in different departments of University from the state government grants. The location of the class rooms is given in the profile of the departments.

4.3.9. How are the faculty assisted in preparing computer- aided teaching-learning materials? What are the facilities available in the University for such initiatives?

The IQAC of the University has taken initiative in this regard. It has started organizing workshops for the faculty members in this order to build capacity for this purpose. The faculty members from affiliated colleges are also asked to join this initiative.

4.3.10. How are the computers and their accessories maintained?

Presently the University has no mechanism of centralized maintenance of IT infrastructure. IT task force is looking into this problem and going to provide a solution for this.

4.3.11. Does the University avail of the National Knowledge Network connectivity? If so, what are the services availed of?

Yes, the University has connectivity provided through the National Knowledge Network connectivity. The University has received a router (JUNIPER MX 80). This is being used for network connectivity to the entire University.

4.3.12. Does the University avail of web resources such as Wikipedia, dictionary and other education enhancing resources? What are its policies in this regard?

All the free resources are available on University network. IT task force is entrusted with job to have a policy on open source information management.

4.3.13. Provide details on the provision made in the annual budget for the update, deployment and maintenance of computers in the University.

University has made available a sum of Rs. 1,00,000/- in the year of 2012 - 2013 on contingency grant for the maintenance of its centre and network. University is applying for fresh grants in consumable with IT task force in this regard.

4.3.14. What plans have been envisioned for the gradual transfer of teaching and learning from closed University information network to open environment?

University e-learning portal will be an open resource. The resource will be available free of cost to anyone connected through net. This single initiative will provide a better open environment.

4.4. Maintenance of Campus Facilities

4.4.1. Does the University have an estate office / designated officer for overseeing the maintenance of buildings, class-rooms and laboratories? If yes, mention a few campus specific initiatives undertaken to improve the physical ambience.

The registrar is the estate officer in the University of Lucknow. The works department looks for maintenance of the building and the infrastructure of the University. University is in the process of appointing an architect for overall efficient and aesthetic use of its campus.

4.4.2. How are the infrastructure facilities, services and equipments maintained? Give details.

The teaching departments of the University maintain their equipment's of their own contingency grants of their departments. The central facilities are maintained by the department of works or from the grants from the general funds.

Criterion V
Student Support and Progression



Geology Department

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

- 5.1.1. Does the University have a system for student support and mentoring? If yes, what are its structural and functional characteristics?

The University has a system to support and mentor the students on the campus through some of the statutory bodies like Lucknow University Athletic Association, Sanskritiki, Delegacy centers etc. The University develop various schemes for the welfare of the students undertaken by the Dean, Students Welfare. There is a Students Union building and girls common room for their activities. The various department and professional courses arrange educational tours and the department also have a tradition for the fresher's and farewell parties for PG students. Facility of bus and railway concession is arranged for the students visiting their home or going for some other academic assignment. Several medals including chancellor's medal are awarded to the deserving students under different subjects. There is a student welfare fund under Dean, Student welfare. The University also provides medical facility to the students through a dispensary run under supervision of Dean, Student welfare. The medical emergencies and other problems were taken care of by Proctor and Provosts of the hostels. For wholesome personality development of the students, various cultural, literary, and adventurous events of local, regional and national importance are organized by the University. Various camps and courses are arranged at different places by NCC and NSS as mentioned in the previous section of the report for inculcation of social responsibility in the students. The University provides residential accommodation on the campus to in its students in hostels each for girls and boys.

- 5.1.2. **Apart from classroom interaction, what are the provisions available for academic mentoring?**

The University provides ample opportunities for the students to develop and grow in their academic and other related fields in addition to the class room teaching. The various departments/institutes frequently organize national and international level seminars/ workshops and conferences where the students get opportunities to interact with experts in their respective fields, as also with their seniors in the subject. The University Alumni Association and the Alumni Associations of the respective departments have been meeting from time to time to provide a platform to the students to come in contact with their seniors who are working in different spheres.

The departments also arrange and organize special lectures/workshops in association with the various academic societies to provide an academic exposure to the students. The University also celebrates its foundation day and convocation week regularly and arranges lectures of eminent scholars for the benefit of students.

- 5.1.3. **Does the University have any personal enhancement and development schemes such as career counseling, soft skill development, career-path-identification, and orientation to well-being for its students? Give details of such schemes.**

All The department running professional courses have their own career counseling and placement cells. These cells organize career fests regularly. The University has a central placement and guidance bureau to cater the needs of the students. The individual faculty members also interact with students for their orientation and career guidance.

5.1.4. Does the University publish its updated prospectus and handbook annually? If yes, what are the main issues / activities / information included / provided to students through these documents? Is there a provision for online access?

The University publishes its annual report regularly. This report includes all the academic and extracurricular activities undertaken by the faculty and students. It also highlights the achievements of the University as a whole. The prospectus of the University is uploaded on the website of the University and is freely accessible to all. It is updated regularly whenever there is an amendment. Time to time the University also publish the hard copies of the prospectus and they are available for purchase from the cashier office.

5.1.5. Specify the type and number of University scholarships / free ships given to the students during the last four years. Was financial aid given to them on time? Give details (in a tabular form) for the following categories: UG/PG/M.Phil/Ph.D./Diploma/others (please specify).

Please see the annexure 8 for details.

5.1.6. What percentage of students receive financial assistance from state government, central government and other national agencies (Kishore Vaigyanik Protsahan Yojana (KVPY), SN Bose Fellow, etc.)?

Approx. 40% students avail the various financial assistance scheme of the government (Also refer Annexure 7)

Fees reimbursement benefit provided to the students

Year	2009-10		2010-11		2011-12		2012-13	
	No. of students	Amount	No. of students	Amount	No. of students	Amount	No. of students	Amount
SC	4037	5,47,04,461.00	4121	5,73,28,607.00	2706	4,63,72,382.00	1440	3,24,48,644.00
OBC	3420	3,62,91,312.00	2933	3,53,88,498.00	2734	4,78,71,096.00	360	1,92,58,341.00
General	493	98,53,965.00	499	97,66,816.00	632	1,89,97,447.00	1053	2,84,14,338.00
Minority							170	60,18,247.00

5.1.7. Does the University have an International Student Cell to attract foreign students and cater to their needs?

The University is planning to bring in a International Student Cell specifically catering special need of the foreign students. It will also be looking for the ways and means of attracting larger number of international students. This cell will also look into signing of MOU's with different government agencies and academic bodies for the inflow and out flow of students at international level. Right now University encourages admission of foreign students through various cultural exchange schemes and it has a separate hostel for catering the need of international students.

5.1.8. What types of support services are available for

- * overseas students
- * physically challenged / differently-abled students
- * SC/ST, OBC and economically weaker sections
- * students participating in various competitions/conferences in India and abroad
- * health centre, health insurance etc.
- * skill development (spoken English, computer literacy, etc.)
- * performance enhancement for slow learners
- * Exposure of students to other institutions of higher learning/ corporates/business houses, etc.
- * publication of student magazines

The University is planning to bring in a International Student Cell specifically catering special need of the foreign students. It will also be looking for the ways and means of attracting larger number of international students. It has a separate hostel for catering the need of international students.

The University has a fully functional equal opportunity cell (EOC) to provide the special thrust and focused attention towards the issues concerning SC, ST, OBC, Women and Physically Challenged, which has a mandate "Equitable access to quality higher education is an essential prerequisite for realizing the Constitutional promise of 'Equality of Opportunity' as well as achieving the goal of inclusive development, as outlined in the Twelfth Plan. The disabling environment of academic institutions on account of socio-cultural and economic barriers needs to be corrected for fair representation of the marginalized section of the society. Owing to the special needs the physically challenged person need special care in terms of creation/alteration in the infrastructure facilities designed for 'normal' individuals."

The University has a on campus dispensary with resident Doctor and paramedic staff with annual budget of Rs. 50, 00, 00 under supervision of Dean Students welfare.

The overall skill development is supported by bodies like Lucknow University Athletic Association, Sanskritiki, Delegacy centers etc.

The University runs two free coaching center one for SC/ ST candidates and one for Minority community students.

5.1.9. Does the University provide guidance and/or conduct coaching classes for students appearing for Civil Services, Defense Services, NET/SET and any other competitive examinations? If yes, what is the outcome?

The University runs two free coaching center one for SC/ ST candidates and one for Minority community students, appearing for Civil Services, Defense Services, NET/SET etc.

5.1.10. Mention the policies of the University for enhancing student participation in sports and extracurricular activities through strategies / schemes such as

- * **additional academic support and academic flexibility in examinations**
- * **special dietary requirements, sports uniform and materials**
- * **any other (please specify)**

The University has an Athletic association (LUAA), which is a statutory body and ensure the participation of the University teams in various sports events and inter University tournaments. It also provide sports facility to the students representing University at state/ national level It organize cams and athletic meet, intercollegiate tournaments of different sports. This body is responsible to encourage sport atmosphere in the University and also look in to the matter of direct admission of reputed players. There are five delegacy centers to provide sports facility to the students living in the city, while the provosts of every hostel arrange sports facilities to its inmates. The chief provost also arrange a Inter Hostel tournament regularly.

5.1.11. Does the University have an institutionalized mechanism for students' placement? What are the services provided to help students identify job opportunities, prepare them for interview, and develop entrepreneurship skills?

The University has centralized guidance and placement bureau. Various departments have their own placement cell.

5.1.12. Give the number of students selected during campus interviews by different employers (list the employers and the number of companies who visited the campus during the last four years).

The course offering programme in the area of management and business administration attract number of corporate for recruitments. The University in the last four years has been approached by corporates like SBI. Reliance. Infosys, Telco, IBM, Nestle, Kriol mind free consultancy etc. Nearly 30% of students of these programmes have been able to secure job on campus.

5.1.13. Does the University have a registered Alumni Association? If yes, what are its activities and contributions to the development of the University?

The University has a registered Alumni Association which meets time to time and also helps in arranging lectures of eminent scholars at the time of convocation weak and other events. It helps in the activities of the fund raising for the development of the University and it also helps in brand building exercise

5.1.14. Does the University have a student grievance redressal cell? Give details of the nature of grievances reported. How were they redressed?

Yes the University has a grievance redressal cell. In addition to that there are grievance boxes available for the students who want to submit their grievances without disclosing their identity. The University also has a women grievance redressal cell specially meant for female students particularly looking into gender sensitive issues of the student.

5.1.15. Does the University promote a gender-sensitive environment by (i) conducting gender related programmes (ii) establishing a cell and mechanism to deal with issues related to sexual harassment? Give details.

Yes. The University promote a gender-sensitive environment by conducting gender related programmes in the institute of women studies regularly. The IQAC of the University also conduct gender sensitization programmes for the students. The University has also established a women grievance redressal cell specially meant for female students particularly looking into gender sensitive issues.

5.1.16. Is there an anti-ragging committee? How many instances, if any, have been reported during the last four years and what action has been taken in these cases?

The proctor office of the University is very pro active to deal with the menaces of ragging. It has a anti ragging cell for the University. It has also formed the anti-ragging cells at departmental level consisting of 3-4 faculty members. The phone numbers of the committee members are provided on the website and displayed on the various entries of the University campus.

5.1.17. How does the University elicit the cooperation of all its stakeholders to ensure the overall development of its students?

The various decision making bodies of the University has a democratic setup. The members are drawn from all the levels in teaching community, there is also a representation of various external members by election or nomination as well as representation from disadvantageous classes. This automatically ensures the cooperation of all the stakeholders properly in the overall development of the University. The cooperation of various sections of the society and stakeholders is also ensured by organizing Conferences, workshops, special lectures, involvement in special projects, consultancy assignments.

5.1.18. How does the University ensure the participation of women students in intra- and inter-institutional sports competitions and cultural activities? Provide details of sports and cultural activities where such efforts were made.

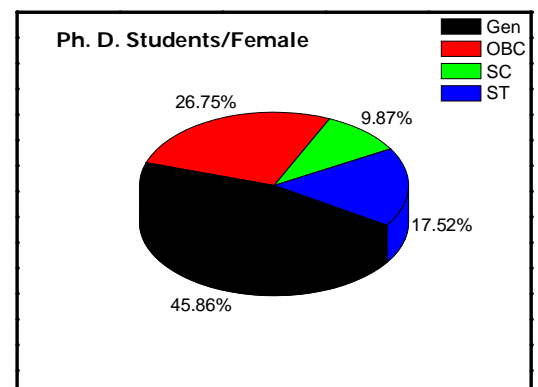
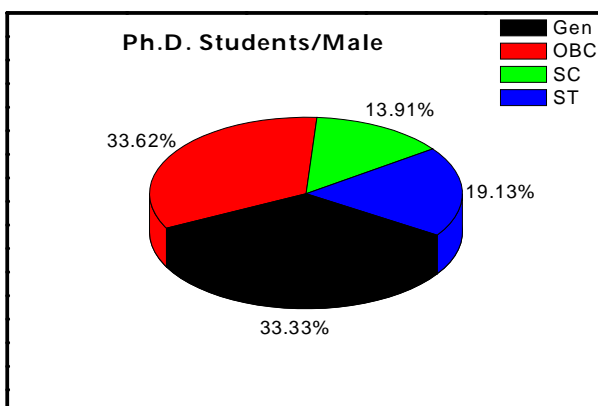
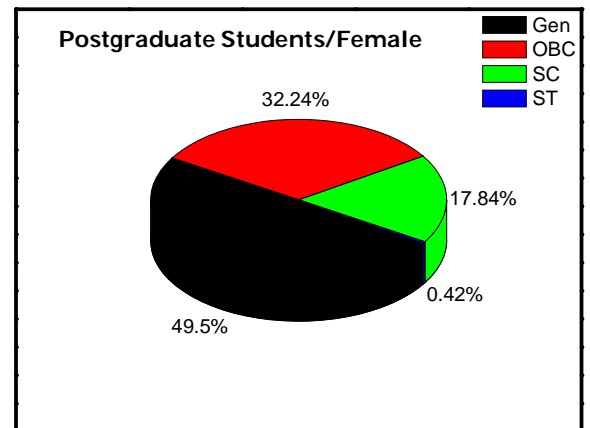
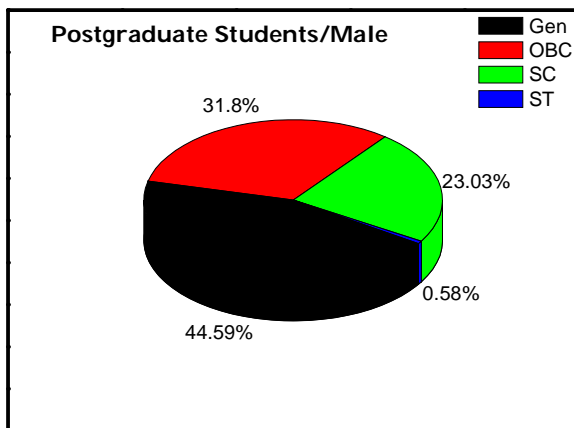
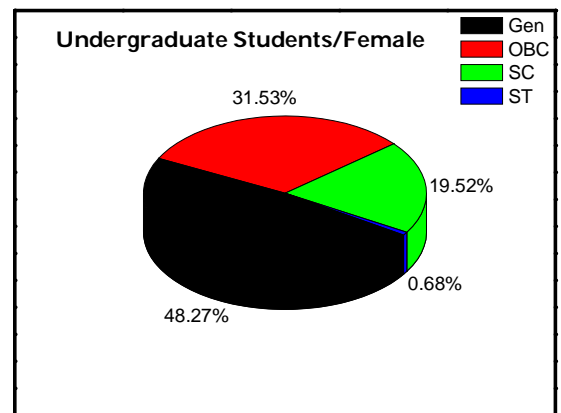
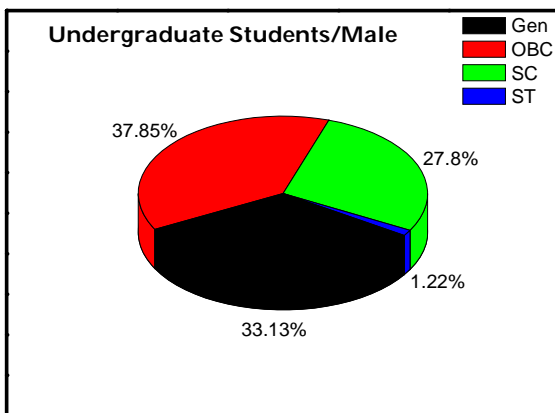
The University gives utmost care and attention to encourage the women students to participate in sports. The University Athletic Association has a separate Ladies club headed by female faculty member to look into the participation of girls in different sport events. The participation of the female students in the sports activity has been quite good in last five years.

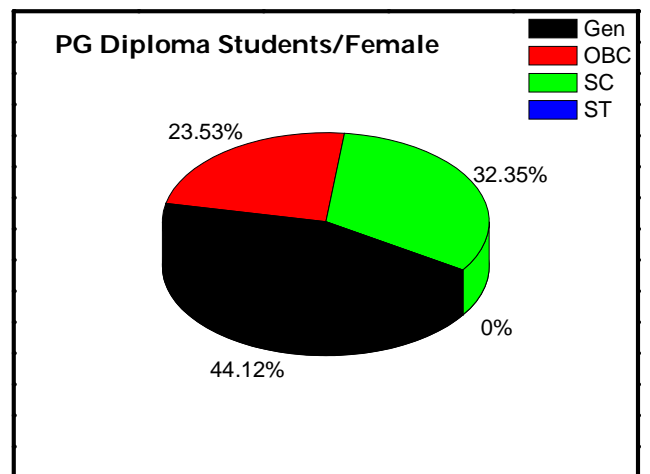
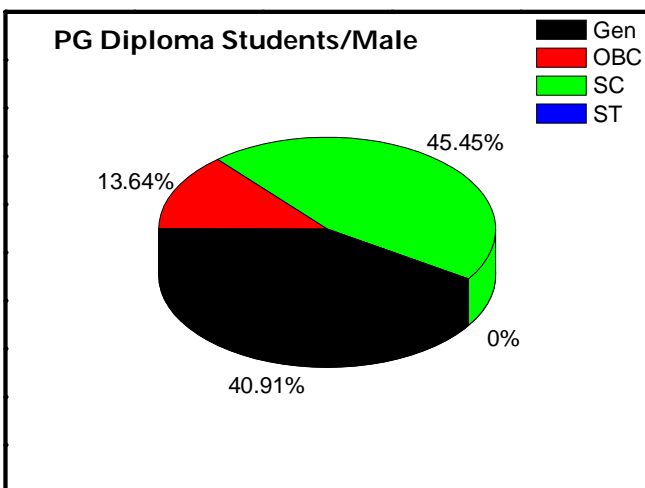
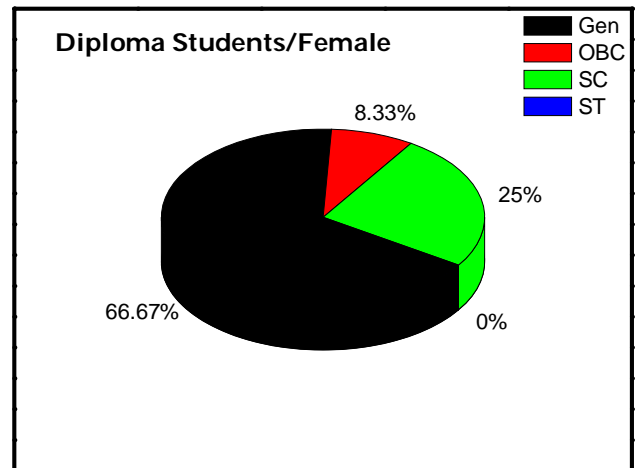
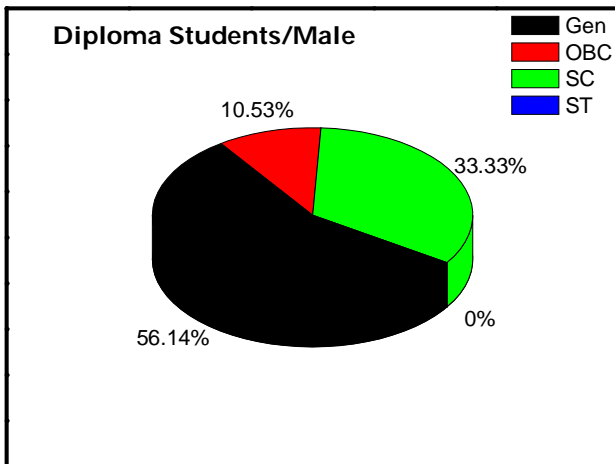
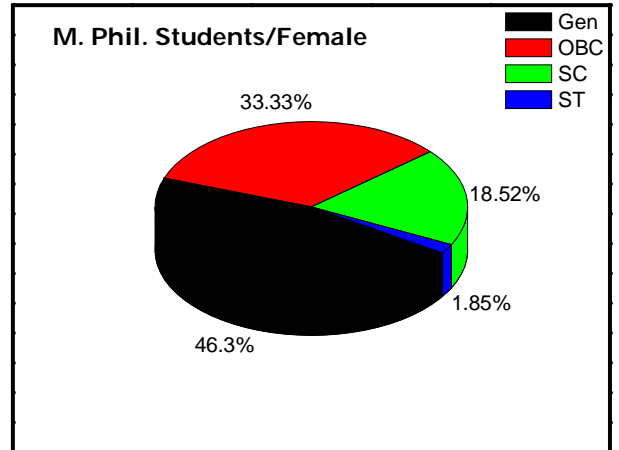
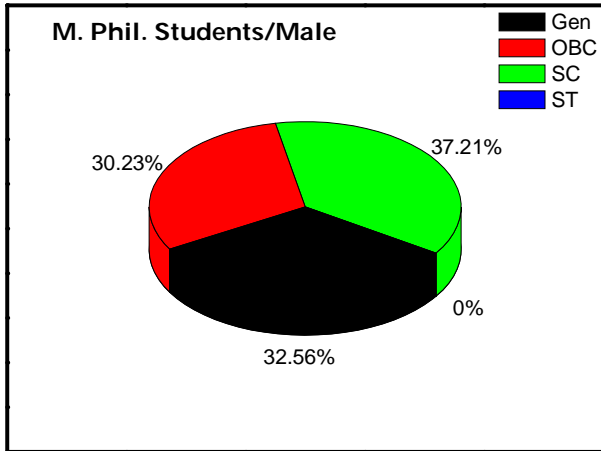
The Sanskritiki has different clubs for different cultural activities. Each club has at least one female office bearer to encourage the participation of the female candidates.

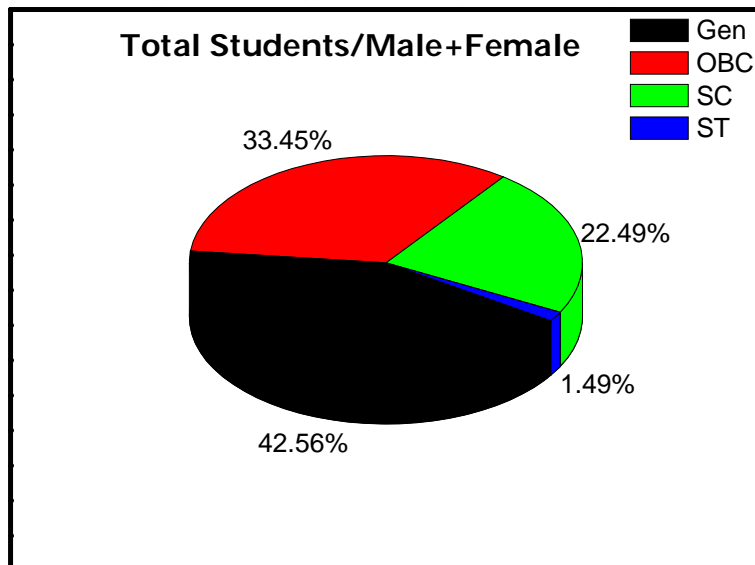
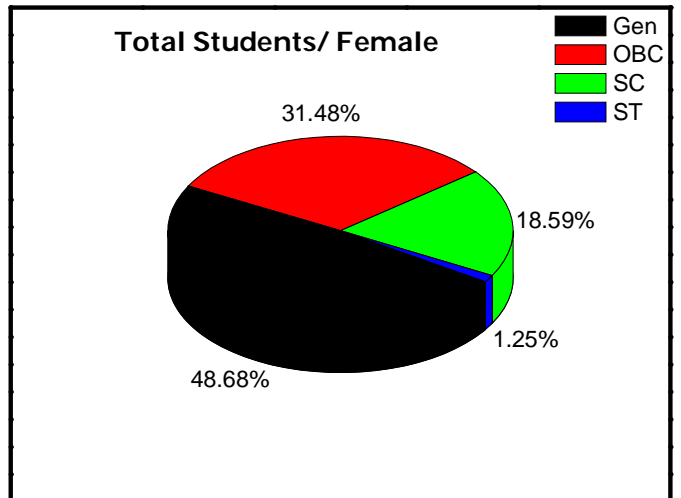
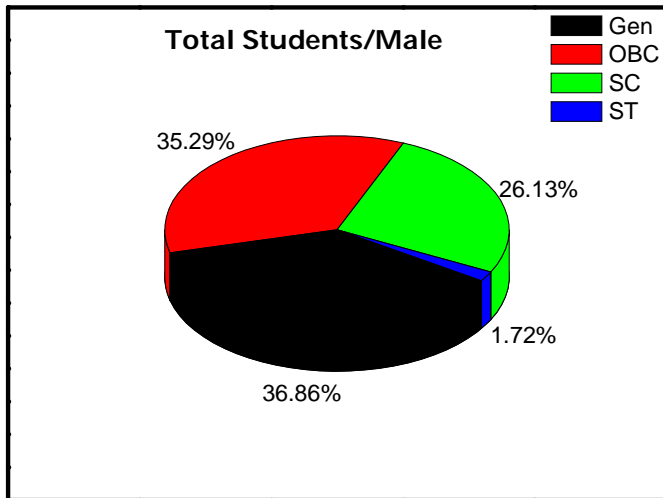
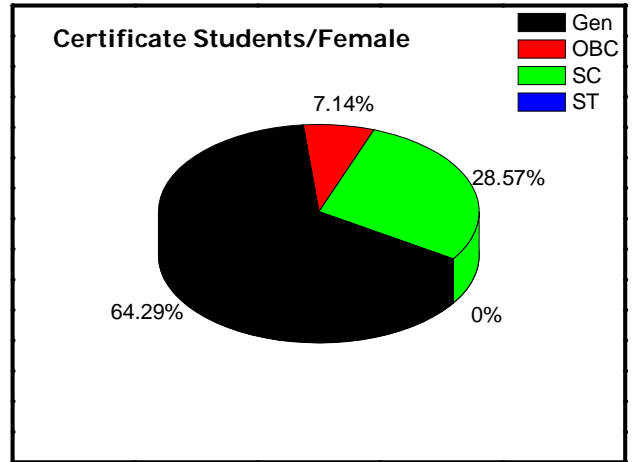
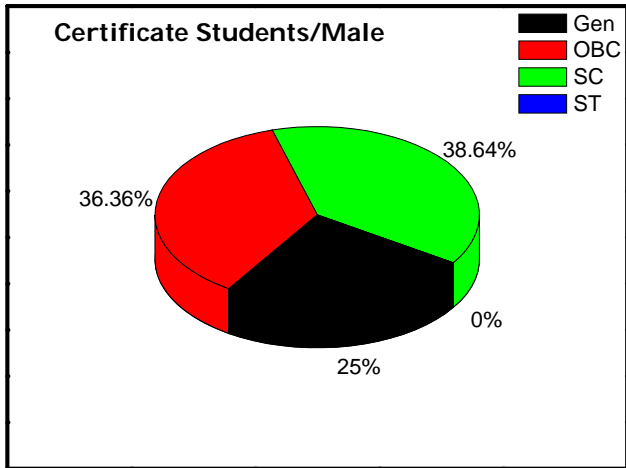
5.2. Student Progression

5.2.1. What is the student strength of the University for the current academic year? Analyse the Programme-wise data and provide the trends for the last four years.

Student Progression	%
UG to PG*	55%
PG to M.Phil.*	1.5%
PG to Ph.D.	22%
Ph.D. to Post-Doctoral	--
Employed	0.5%
• Campus selection	
• Other than campus recruitment	







5.2.2. What is the programme-wise completion rate during the time span stipulated by the University?

The UG, PG, diploma and various certificate courses are of fixed duration. Almost 90% students complete these courses in stipulated time. In the case of Ph. D. course the minimum time limit is specified but most of the time the course is completed in 4-5years (80%cases). Only 10% students are able to complete it in minimum time limit.

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5.2.4. What is the number and percentage of students who appeared/qualified in examinations like UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central / State services, Defense, Civil Services, etc.?

The 95% of the PG students appear for the UGC, NET/CSIR- NET, SLET and GATE examination. The pass percentage of these examination is roughly 5%. Almost 60% of the UG students appear for CAT / GRE / TOFEL / GMAT and other competitive exams.

5.2.5. Provide category-wise details regarding the number of Ph.D./D.Litt./D.Sc. theses submitted/ accepted/ resubmitted/ rejected in the last four years.

A total of $188+192+187+189 = 756$ has secure Ph.D. degree during last four years.

5.3. Student Participation and Activities

5.3.1 List the range of sports, cultural and extracurricular activities available to students. Furnish the programme calendar and provide details of students' participation.

**LUCKNOW UNIVERSITY ATHLETIC ASSOCIATION NATIONAL
SPORTS CALANDER (2012-2013)**

S.N	Name of Games	Basis	Proposal Trial Venue	Date of Competitions	Organisizing University
1	Athletics (MW)	AI	LUGround	14.12.12	Univ. of Kalyani
2	Baseball (MW)	AI	LUGround	23.10.12	Delhi University
3	Boxing (MW)	AI	LUGround	19.11.12	Dr H.S.Gaur Univ.Sagar
4	Cross Country Races (MW)	AI	LUGround	01.10.12	RSTM Nagpur
5	Gymnastics (MW)and Malkham (MW)	AI	LUGround	05.11.12	Kurukshetra University
6	Judo (MW)	AI	KDsingh Stadium	03.12.12	Vishva Bharti ,Santi Niketan
8	Rowing (MW)	AI	KDsingh Stadium	03.12.12	Punjabi ,Patiala
9	Softball (MW)	AI	LUGround	23.11.12	DAV, Indore
10	Wrestling (M)	AI	LUGround	12.12.12	SBG Amrawati
11	Chess (M)	NZ	LUGround	To be Announced	CSJM University Kanpur
12	Cricket (M)	NZ	LUGround	,,	University of Kashmir,SriNagar
13	Football(M)	NZ	LUGround	,,	Delhi University,Delhi
14	Handball (W)	NZ	LUGround	,,	CCS University ,Meerut
15	Hockey (M)	NZ	LUGround	,,	MJPRkhand University,Bareilly
16	Kabaddi (M)	NZ	LUGround	,,	MDUROhtak
17	Kabaddi (W)	NZ	LUGround	,,	CCS University ,Meerut
18	Kho-Kho(W)	NZ	LUGround	,,	GNDU Amritsar
19	Table-Tennis(MW)	NZ	LU Table-Tennis Hall	To be Announced	Jamia Millia Islamia Delhi
20	Tennis(W)	NZ	KDS Stadium	do	DCR University Murthal
21	Volleyball (W)	NZ	LUGround	do	MJPRkhand University,Bareilly
22	Volleyball (M)	NZ	LUGround	do	Dr RMLAvadh Univ.Faizabad
23	Basketball (M)	NZ	LUGround	do	CSJM University Kanpur
24	Basketball (W)	NZ	LUGround	do	DCR University Murthal
25	Badminton (M)	NZ	LUGround	To be Annoced	MD University Rohtak
26	Badminton (W)	NZ	KDS Stadium	do	MD University Rohtak
27	Handball (M)	NZ	LUGround	do	CCS University ,Meerut
28	Kho-Kho (M)	NZ	LUGround	do	VACANT
29	Swimming (MW)	NZ	LUGround	do	VACANT
30	Tennis (M)	NZ	LUGround	do	NIT, Jalandhar

5.3.2 Give details of the achievements of students in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. during the last four years.

Lucknow University Athletic Association , Lucknow

S.N.	Name of players	Game	Year	Position	Place
1	Mr Ravi Gupta	Taekandow	2012-13	III Place Bronze	P U Chandigarh
2	Miss Archana Pal	Athletic	2012-13	II Place Silver	Kalyani University ,Kolkata
3	Miss Pramila Yadav	Athletic	2011-12	II Place Bronze	Mood Birdi Mangalore
4	Mr Shalesh Kr Yadav	Judo	2010-11	III Place Bronze Medal	Tilak Maharashtra,Pu ne
5	Mr Ravindar Kumar	C.C.R	2010-11	III Place Bronze Medal	Pant Nagar, UA
6	Miss Kavita Kumari	Wt Lifting	2008-09	I Place Gold	Brehampur

5.3.3 Does the University conduct special drives / campaigns for students to promote heritage consciousness?

Development of heritage consciousness and preservation is an important aspect of our University curriculum. Office of D.S.W. promote cultural programmes, folk festivals etc. with the help of Sanskritiki. These bodies also organize Rangoli festival, Mehendi competition etc. regularly and also during foundation day and convocation weak.

5.3.4 How does the University involve and encourage its students to publish materials like catalogues, wall magazines, college magazine, and other material? List the major publications/ materials brought out by the students during the last four academic sessions.

The University does not as such publish any magazine/ catalogue, but it provides the students several opportunities to express their creative writings and potentialities. Several departments have started Wall Magazines in their respective departments which give opportunity to the students to publish their ideas. In addition, the department of Journalism and MassCommunication brings out special Newsletters at times when the University organizes events like convocation weak and foundation day with the participation of their students.

5.3.5 Does the University have a Student Council or any other similar body? Give details on its constitution, activities and funding.

Yes the University has a provision for Students Union and the details of its constitution are given in annexure 9.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them. Also provide details of their activities.

The University IQAC has proposed a system of Toppers Academy in which all the position holders of various disciplines were accommodated as members. These members of toppers academy will be given chance to represent students in various academic bodies of the University and will have a wider participation in the University academic and administrative system.

Criterion VI

Governance, Leadership and Management



Volleyball Ground

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and the mission of the University.

MISSION STATEMENT

The mission of the University is, to be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society.

VISION STATEMENT

- 6.1.2. To develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular.
- 6.1.3. **Does the mission statement define the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, the institution's tradition and value orientations, its vision for the future, etc.?**

The institutions have been strongly involved into the activities of furthering knowledge by keeping in mind the vision and mission of the University. The University has forty three departments with varied capabilities and around 10 different languages being taught, this directly aligns with the mission and vision statements of the University. In addition the University has been serving nationally and internationally on various fronts in line with the organizational objectives.

6.1.4. How is the leadership involved

- * in ensuring the organization's management system development, implementation and continuous improvement?

The apex body of the University The Executive Council (EC) meets regularly to discuss various issues ensuring the organizations systems development. The scope of the EC is not only limited to such issues but it also meets to think on future areas of possible expansion of the organization.

- * in interacting with its stakeholders?

The executive council itself is a constitution of various representatives which include, business representatives, judiciary representatives, academicians, Chancellor's Nominee and any other stakeholder representative as deemed important. This ensures that there is a proper interaction with the stakeholders at the apex level. In addition the department keep on interacting with the stakeholders to keep the courses and curriculums in line with times.

- * in reinforcing a culture of excellence?

The University apex body the Executive Council is sensitive towards the cultural and cross cultural issues and always tries to draw guidelines to develop a culture of excellent in administration as well as academics.

- * in identifying organizational needs and striving to fulfill them?

The Planning and Development Board of the University of Lucknow is a statutory body created under the statutes of the University and this body looks at identifying the needs of the institution and fulfilling them At the level of

- infrastructure development there is Works Department. The works department caters to the universities needs of how the University will be developed in terms of infrastructure of classes, general infrastructure of the campus, hostels, houses of employees and teachers, roads and electricity etc. All the proposals are looked at the apex body and appropriate action is taken.
- 6.1.5. **Were any of the top leadership positions of the University vacant for more than a year? If so, state the reasons.**
No none of the positions has been vacant for over a year.
- 6.1.6. **Does the University ensure that all positions in its various statutory bodies are filled and meetings conducted regularly?**
Yes the University holds regular meetings of all the statutory bodies. All the positions in various statutory bodies are filled regularly.
- 6.1.7. **Does the University promote a culture of participative management? If yes, indicate the levels of participative management.**
The University has a policy of rotation of positions in various bodies. This ensures participative leadership. All the statutory bodies like Departmental committees, Faculty Boards, Academic Council and Executive Councils are truly democratic in nature and the membership is rotatory in nature.
- 6.1.8. **Give details of the academic and administrative leadership provided by the University to its affiliated colleges and the support and encouragement given to them to become autonomous.**
The departmental committees have a statutory representation of the college academicians. The college teachers are also invited for academic activities in the University. The Executive Council also has representatives from colleges and College principals are members of the council. This membership is also rotatory in nature. College Development Council has a mandate to ensure democratic decision making within the affiliated colleges.
- 6.1.9. **Have any provisions been incorporated / introduced in the University Act and Statutes to provide for conferment of degrees by autonomous colleges?**
The University provides the degree to the autonomous colleges. They have autonomy to conduct their own examinations.
- 6.1.10. **How does the University groom leadership at various levels? Give details.**
The participative leadership helps in grooming leaders at various levels. The Executive Council too has representatives from the Astd. Professor, Associate Professors and Professors, which ensures that the leaders are groomed at every level.
- 6.1.11. **Has the University evolved a knowledge management strategy? If yes, give details.**
Departments have a democratic setup for knowledge management. They have their own departmental research committees which take care of research at various levels. The University in addition is going to form a Research Council at center level. This council will take care of knowledge management on wholesome basis.
- 6.1.12. **How the following values are reflected the functioning of the University?**
* Contributing to national development

The trained manpower from the University serves the globe in varied ways. There are various departments and organizations, where students of University contribute after the completion of their study. Besides, they always contribute in literary, academic, social, political, managerial, scientific and business fields as a responsible citizen of the country.

- * Fostering global competencies among students

The University ensures that it involves itself with various global institutions through various kinds of alliances, associations and collaborations. The students and faculty are prompted to be regularly in touch with global activities. This promotes global competence among students.

- * Inculcating a sound value system among students

Lucknow is blessed with the status of a Cultural City and is called as the seat of learning a culture. The tehzeeb and adab of the City is world famous and these values are an integral part of the system. The faculty of the University come from varied background and tried to promote sound value systems in the University. There are subject like ethics in management and a number of others subjects related to ethics that are taught to students in various streams.

- * Promoting use of technology

The University is always trying new technologies. The University has brought in technologies in the classroom for the best teaching. This enhances the pedagogical delivery of the teachers.

- * Quest for excellence

The Universities quest for excellent is well reflected in its Vision and Mission statement. It has a vision to be amongst top few education providers propels it to be best in all areas of activity.

6.2. Strategy Development and Deployment

6.2.1. Does the University have a perspective plan for development? If yes, what aspects are considered in the development of policies and strategies?

- * Vision and mission
- * Teaching and learning
- * Research and development
- * Community engagement
- * Human resource planning and development
- * Industry interaction
- * Internationalisation

University is planning to invest heavily into the use of information and communication technologies, revamping its existing infrastructure, new courses adapted to global needs and requirements. The University is also looking at revamping the sports infrastructure, hostel infrastructure, existing

sewage lines. In the process of revamping the landscape of the University it is going to appoint a professional architect for the purpose.

6.2.2. Describe the University's internal organizational structure and decision making processes and their effectiveness.

The University has a truly democratic process in decision making. The University has a statutory provision for committees and departments, at the faculty level and the apex body approves the various proposals after deliberations.

6.2.3. Does the University have a formal policy to ensure quality? How is it designed, driven, deployed and reviewed?

The University has a policy to ensure quality in accordance with UGC guidelines. It has a full functional internal quality and assurance cell (IQAC). The IQAC operates with a full functional boards headed by a director and nominated members. The University has the persons of eminence as board members and they frame quality related policies and guidelines from time to time. The board meets regularly and reviews its functioning.

6.2.4. Does the University encourage its academic departments to function independently and autonomously and how does it ensure accountability?

All the departments of the University have academic independence. Their decisions are discussed in faculty boards and sometimes also in executive council meetings. This three tier system ensures accountability.

6.2.5. During the last four years, have there been any instances of court cases filed by and against the institute? What were the critical issues and verdicts of the courts on these issues?

There are various court cases that the University encounters from time to time. Most of the cases are service matters and matters related with admission. In an effort to have transparency the University website maintains a yearly list of all the ongoing court cases.

6.2.6. How does the University ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder-relationship?

The University has created different mechanism from grievance redressal. The University has grievance redressal cells in certain departments, proctorial board, and other committees of the University. These bodies help in redressal of the grievance in the University mechanism.

6.2.7. Does the University have a mechanism for analyzing student feedback on institutional performance? If yes, what was the institutional response?

The University is in the process of creating a mechanism for analyzing the student feedback on institutional performance. Although at various points of time the students are inquired about their feedback on institutional performance but this has not been recorded.

6.2.8. Does the University conduct performance audit of the various departments?

The University is in the process of coming up with a performance audit mechanism.

6.2.9. What mechanisms have been evolved by the University to identify the developmental needs of its affiliated institutions?

A continuous interaction with the affiliated institutions is kept and this ensures that the University identifies the developmental needs of the affiliated institutions. College Development Council (CDC) is an apex body to look into these details.

6.2.10. Does the University have a vibrant College Development Council (CDC) / Board of College and University Development (BCUD)? If yes, detail its structure, functions and achievements.

The University has created a College Development Council and this council is in the process of developing new ways and means of better managing the colleges. The council has already put in place a number of mismanaged issues in associated colleges on track and has ensured proper representation within the board.

6.3. Faculty Empowerment Strategies

6.3.1. What efforts have been made to enhance the professional development of teaching and non-teaching staff?

The UGC, Academic Staff College of Lucknow regularly holds courses in different streams for the University faculty members. The teachers are financially assisted through grants for attending workshops, conference and seminars within and outside India. There is provision for proper leaves for attending these activities. The IQAC cell of the University holds regular workshops for the students, teachers and employees. The computer centre initiates computer training programs. The University is going to hold a massive programme on ICT. The University is also providing to employees computer allowance.

6.3.2. What is the outcome of the review of various appraisal methods used by the University? List the important decisions.

The University has been able to upgrade its efficiency, through such programmes. The faculty members give self-appraisal and the employee's confidential report is submitted by their departmental head. These are the annual exercises in the University.

6.3.3. What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have benefitted from these schemes in the last four years? Give details.

The University is a state government University and the rules applied are the State Government rules in this regard.

6.3.4. What are the measures taken by the University for attracting and retaining eminent faculty?

The University is offering sixth pay commission for payment as salaries to its employees. The University provides academic leave to have proper up gradation of academic standards for a better academic life.

6.3.5. Has the University conducted a gender audit during the last four years? If yes, mention a few salient findings.

Gender ratio statistics for students and teachers are annually collected in the University. The computerized system of computing has been designed to get

such statistics. The University has 51.78% boys and 48.22% girls with a faculty representing 33% females and 67% males.

6.3.6. Does the University conduct any gender sensitization programmes for its faculty?

IQAC conducts gender sensitization programmes. The UGC ASC conducts such programs on gender sensitization. There are various student clubs that provide workshops on this issue. Certain department also holds programmes on such areas.

6.3.7. What is the impact of the University's Academic Staff College Programmes in enhancing the competencies of the University faculty?

UGC, ASC at Lucknow is constantly organizing various programmes to enhance the competence of the faculty members. The following list shows the number of faculty undergone various training programmes.

Academic Staff Development Programmes	Number of faculty
Refresher courses	165
HRD programmes	14
Orientation programmes	205

6.4. Financial Management and Resource Mobilization

6.4.1. What is the institutional mechanism available to monitor the effective and efficient use of financial resources?

The University has a Planning and Development Board, headed by a Director who is normally a experienced faculty. It decides for applying for funds to various schemes of different funding agencies. It also decides about the heads of expenditures of various funds under which it allocates the grants received. This Board decides about the allocation to different departments in accordance with their need and demand.

6.4.2. Does the University have a mechanism for internal and external audit? Give details.

The University has a fully fledged audit office where there is an internal auditor and internal audit is conducted. The University has external audit also from time to time. The University complies with all the state government rules in this regard.

6.4.3. Have the accounts been audited regularly? What were the audit objections, if any, and how were they complied with?

The University of Lucknow is a state University and is in full control of the state government. It has a finance officer appointed by the state government, and also have internal and external audits regularly.

6.4.4. Provide the audited income and expenditure statement of academic and administrative activities of the last four years.

Annexure 10

6.4.5. Narrate the efforts taken by the University for Resource Mobilization.

The University has been mobilizing resources from various sources. The University gets its income from the fee of regular and SFC course. The University in addition gets grant from the State and central government. The

University also has some projects which support various few activities on the campus.

6.4.6. Is there any provision for the University to create a corpus fund? If yes, give details.

The University has a corpus fund.

6.5. Internal Quality Assurance System

6.5.1. Does the University conduct an academic audit of its departments? If yes, give details.

The Internal Quality Assurance Cell, provides for conducting audit of the teaching departments, supporting services and administrative offices.

6.5.2. Based on the recommendations of the academic audit, what specific measures have been taken by the University to improve teaching, learning and evaluation?

The various measure suggested by the IQAC have ventured on inter networking of the departments in order to enhance the inter subject reach towards the students. The faculty is advised to introduce new pedagogy in learning. The planning and development boards is advised to allocate more funds for better delivery of teaching equipment.

6.5.3. Is there a central body within the University to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The academic council is the highest body in the University to continuously review the teaching and learning process. It is the apex statutory body and receives recommendations from the Faculty Board. The faculty board receives various academic minutes from the Departmental Committee. Hence there is a comprehensive representation about the continuous review of teaching and learning process in the institution.

6.5.4. How has IQAC contributed to institutionalizing quality assurance strategies and processes?

IQAC looks at the annual appraisal of the faculty. It looks at the issues of Information and communication. It has brought together the colleges and is sensitizing them on various issues like e- learning. The IQAC has created benchmarks as per NAAC recommendations.

6.5.5. How many decisions of the IQAC have been placed before the statutory authorities of the University for Implementation?

IQAC keeps on bringing issues to statutory authority from time to time.

6.5.6. Does the IQAC have external members on its committees? If so, mention any significant contribution made by such members.

IQAC has external members on its board. Some of the important sections are

1. To create a toppers academy
2. SMS to students about new books
3. Instituting new books in various libraries.

6.5.7. Has the IQAC conducted any study on the incremental academic growth of students from disadvantaged sections of society?

The University has an Equal Opportunities Cell which look at the disadvantaged sections of the society. The IQAC is constantly providing impetus to the needs of the cell.

6.5.8. What policies are in place for the periodic review of administrative and academic departments, subject areas, research centers, etc.?

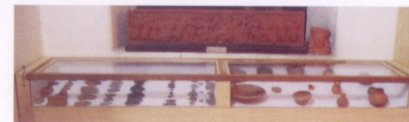
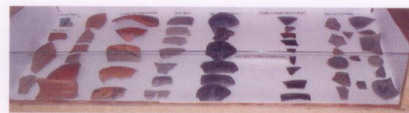
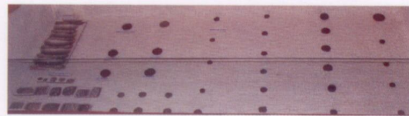
There are specific review boards of the departments, and they have their own criterions for periodic reviews. Each subject area and research centers look after their own needs and cater to these needs as per their requirement.

Criterion VII

Innovations and Best Practices

Archaeological Museum

The Department of Ancient Indian History and Archaeology, Lucknow University has an Archaeological Museum. This Museum serves as a very useful center in imparting the practical training to the students of Archaeology and Museology. The students are directly involved in the curatorial work and take active part in its educational and cultural events. The museum organizes lectures and talks of scholars of various fields from different part of the country. It has a good collection of terracotta antiquities, bone artifacts, Pre historic tools, plaster casts, models, coins, sculptures, manuscripts, palm leaves, potteries, seals and sealings. It has its own conservation laboratory and sufficient equipments for archaeological excavations /explorations.



Archaeological Museum

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1. Environment Consciousness

7.1.1. Does the University conduct a Green Audit of its campus?

The University is very conscious about the environment and has trained its botanical personnel about environmental issues. The University is going to have a Green Audit which is to be conducted every three years.

7.1.2. What are the initiatives taken by the University to make the campus eco-friendly?

- * **Energy conservation:** The University since its inception has created eco friendly buildings, which even during the hot summers keep the rooms very cool. Most of the new buildings have very wide windows which permit a lot of light in the rooms and keep the usage of electricity at the minimum. The University is low on carbon footprint. The University has restricted the use of automobiles on campus which promotes a green environment.
- * **Use of renewable energy:** As stated in the previous section the University takes into consideration natural lighting and hence increases the usage hence reduces the use of electrical energy. The University has a Masters programme in renewable energy which tires to bring new concept on the University Campus.
- * **Water harvesting:** The University ensures that most of the ground space is kept open and are not cemented. This ensures that rain water is harvested. The University is in the process of establishing new ways of water harvesting. The second campus of the University has water pits for water harvesting.
- * **Check dam construction :** Not Applicable
- * **Efforts for Carbon neutrality:** The University has restricted the movement of automobiles on campus.
- * **Plantation:** the University campuses are lush green and full of trees and plants. The University has conducted extensive plantation drives in the second campus.
- * **Hazardous waste management:** the University does not deal in any hazardous waste and hence has not devised any policy on the same.
- * **E-waste management:** the University has e-waste management drives conducted from time to time. These drives help in removing the obsolete e waste from time to time. The IQAC computer center and other departments organize workshops for sensitizing students and faculty regarding this issue.
- * **Developing Eco consciousness:** The IQAC and other department celebrate various days like earth day etc. to create awareness among the students and faculty members regarding environmental issues. The NCC and NSS organize rallies formation of human chain to create eco consciousness in the University as well as society.

Innovations

7.2.1. Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the University.

Leased Line: The University has got leased line commissioned through National Knowledge Network for providing internet facility to the campus.

Campus Networking|: The University has undergone a networking of the whole campus. The departments and other offices are connected through internet facility.

INFLIBNET: The University has joined the INFLIBNET and through this facility the University is able to provide number of journals to the research scholars and faculty members in their laboratories/ chambers directly for their academic activities. The central library of the University also house a facility of 50 nodes for the user to get access of e resources available.

E-Governance through University's Website: The University displays its notices about the various activities on the website. The details of all the faculty, results of University of every course, admission notifications, administrative rules and regulations, tenders and notices are posted on the website. Various formats, seniority lists of faculty are also available on the website.

Hostel Networking and internet facility: All the hostels of the University have internet facilities for the students. Very soon they will be connected through University local area network.

Online Information Brochure: The University has all the information about the Masters and Bachelors programmes in two separate brochures on line. These have all the details about the various courses. The brochure has the number of seats and fee details. The ordinances regarding UG and PG admission are also available online.

Complete online process of admission: From the current academic session, the University has adopted new online system of admission for all the UG, PG course and this has led to a hassle free transparent admission process. The University has been able to reduce the expenditure incurred and involvement of human resource for this activity.

Computerized library: The library of the University is partially computerized and more than 50 nodes are available for the users to access e resources.

Virtual Classroom Facility at ASC and video conferencing: This facility has been created in the ASC for remote lecture delivery, discussions on subjects of common interest, interviews, etc. This facility also includes a studio for recording the lectures of renowned scholar.

NCC & NSS: These two wings of the University have been vibrantly active in past years and the activities organized for the students and the participation of the students reflect this fact. (Please refer to the previous part of the report).

Sanskritiki: This body is responsible for the cultural activities and extracurricular activities of the students. It has been made broad based by integrating various activity clubs in it. Inclusion of more faculty members in organization of events has ensured the larger participation of especially female teachers and girl students.

LUAA: The Lucknow University Athletic Association (LUAA) is a vibrant body which has number of clubs for different sports. It has separate ladies club headed by female faculty member specially to encourage female student participation in the sports.

Camps and Adventurous Activities: The different departments organize educational tours and other activities for the students. NCC, NSS also organizes camps and adventure activities (please refer to the previous part of the report for details).

Book Fair: The library of the University organizes book fairs for the faculty members and students of the University. The University also facilitates the organization of national book fair in the campus by providing space and other infrastructure facility.

Exhibition of Research Papers and Books: The University also organize exhibition of research publication and books published by the faculty members of the University during convocation week.

Grievance Boxes: The grievance boxes are available at Dean Offices and other places to assist students for lodging their grievances without disclosing their identity.

Capacity Building: frequent organization of seminars, conferences, corporate interactions, and guest lecturers has improved the University-Industry interface. This has resulted in increased exposure to new knowledge and skills in the emerging areas specific to different courses of study. Corporate interactions have enhanced dynamic thinking and idea generation.

- Faculty makes frequent use of electronic gadgets and other ICT tools in the classroom delivery thus replacing the traditional mode of teaching to the advantage of improved learning. There is now more deliberations through presentations, interactive sessions, quizzes and other extra-mural activities. These practices have greatly improved quality and overall learning environment.

- The quality of research at doctoral level has been improved by the introduction of entrance test and compulsory pre-registration course work.

- Association of experts from other specialized institutions with the Boards of Studies / Departmental Research Committees / Faculties / Academic Council has helped improve the social relevance of courses of study.

- Representation of members of different disadvantageous groups and setting up of a Equal Opportunity Cell has ensured equal opportunity for everyone.

- Each faculty member is required to fill up a Self Appraisal Form which reports the overall research work and other academic work done during a given academic session.

- Overall strengthening of infrastructure, raising of new teaching blocks to provide required space for expansion, purchase of needed equipments for laboratories, recruitment of new faculty, etc. have started showing results in terms of larger output and better quality research publications, more research projects awarded, and better placements of students.

- The greater element of autonomy given to the departments in their working has resulted in timely evaluation and declaration of examination results and improved student's satisfaction.

7.2. Best Practices

7.3.1. Give details of any two best practices which have contributed to better academic and administrative functioning of the University.

FIRST BEST PRACTICE:

Title of the Practice: Transparent Academic processes (Admission, result Declaration etc) through ICT

Objectives: The University has used Information and communication technologies (ICT) for making admission and examination system efficient and transparent. ICT is also used to augment learning resources for advancement of learning, teaching, and research. The use of ICT is also helpful to enhance administrative efficiency and transparency.

Context: The powerful and potential tool of ICT has changed the face of the world. Use of ICT has enhanced access to knowledge resources exponentially, which otherwise was very limited earlier. It has also affected the pedagogy and knowledge delivery very effective and sharpened research techniques and therefore tremendously enhanced administrative efficiency and transparency.

Practice: The University considers ICT infrastructure as an important component, and is committed to ensure its equitable access to students, teachers and non-teaching staff for learning, teaching, research, and administrative activities. The University is augmenting its ICT infrastructure to match its growing academic and administrative needs. The University has used the ICT for the process of admission and examination. The admissions process is now totally online and anybody in the world, even the students sitting in remote places are now not required coming personally to complete the process. They can fill the form online and submit the fee even by internet. Then the merit list is displayed on the website and other formalities can be completed. The verification of various certificates is also online and this leads to a completely transparent and efficient system. Similarly the results preparation and their display on the website is also become very efficient and transparent by the use of ICT. Similarly the University is also using ICT resources for campus networking, E governance, virtual classroom etc.

Evidence of Success: The successful impact of ICT is quite clear from the timely declaration of results and online admission process this year. The online admission has drastically reduced the students rush on the campus. This transparent system has also ensured lesser number of admission related litigation as compared to previous years.

Use of ICT in classroom teaching in terms of effective knowledge delivery has also been very successful.

Problems & Resources: Shortage of manpower skilled in the use of the ICT and financial resources were the major constraints. Shortage of skilled manpower has been overcome by organizing training programmes in ICT by different University bodies. The University, over a period of time, has developed good ICT infrastructure out of its own funds and financial assistance provided by UGC and other funding agencies.

Second Best Practice:

Title of the practice- Participative Curriculum Development System-

Objectives of the Practice – The objective of this practice is to constantly upgrade the University curriculum and syllabus and keep it up to the mark with the latest trends in the subjects and need of applicability in the field.

The Context – The curriculum of any University is the best reflection of its academic strength. It has to be upgraded constantly and the components related to the applicability of knowledge on actual basis must be incorporated into it. It is only possible by the interactive participation of the various stakeholders.

The Practice - The University follows a well defined method of curriculum development. The University takes in to consideration the various stakeholders involved in receiving and imparting education as well as the society at large. The University interacts with the industry and the stakeholders in the working environment to assess the requirements of specialized courses. The courses take into consideration the inputs and are developed accordingly. The courses are updated on the same inputs. The above process is facilitated in addition to regulatory requirements as imposed by UGC and other bodies in the form of UGC Model Curriculums etc.

Evidence of Success – This particular practice of participatory development of curriculum has been very successful in evolving the syllabus of all the streams and keeps the University at par with the other top academic institutions. In addition to that the participation of external experts also keeps our faculty at par with level of knowledge and demand of the market.. The change in the curriculum is initiated from the environmental inputs which assure that the curriculum is based on market demand. The various stakeholders that we involve are executives from the government, non government organizations, private sector, businessmen, social activists, alumni, students as well as courses instituted in other educational institutions. The syllabus of the University Courses are designed keeping in mind examinations like National Eligibility Test of UGC/ CSIR, SLET, JEST, GATE and other competitive examinations. This ensures employability of the students.

Innovation: The courses of the University are integrated with the industry and environment. The students are continuously involved in various forms of market programmes and practices and students alongwith teachers understand the latest needs of the employers. This helps in innovating new areas. Teachers are engaged in continuous innovative programmes.

Problems Encountered and Resources Required – Some time it is difficult to arrange participation of external members in the regular meetings of the statutory academic bodies due to lack of their availability. Financial constraints also sometime create difficulty to invite renowned experts. But the University overcome these problems by its own resources and the resources provided by other agencies and successfully continuing the practice of participatory curriculum development.

Annexure



Annexure 1: Assessment Report

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*Assessment Report for
Institutional Accreditation of
Lucknow University, Lucknow,
Uttar Pradesh*

December 12 – 15, 2001

NAAC for quality and excellence in Higher
Education
2001

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NAAC for quality and excellence in Higher Education

*Assessment Report for
Institutional Accreditation of
Lucknow University, Lucknow,
Uttar Pradesh*

Section 1: Preface

Lucknow University, established in 1921, is one of the oldest universities of north India and occupies a prominent position in imparting higher education in this region. It is carved out of the Canning College. It came under the preview of Uttar Pradesh Universities Act in 1973. Starting with about 11 departments initially, the University has now 9 faculties, 34 P.G. Departments, 32 associated colleges, 3 constituent colleges (Medical college, Ayurvedic college and Fine Arts college), 10 P.G. training Centers and has recognised 4 Research Centres. The University is spread over two campuses of 165 acres of land (main campus of 90 acres and satellite campus of 75 acres). It is an urban University with its jurisdiction restricted to Lucknow city.

The University has statutory bodies like Executive Council, Academic Council, Finance Committee, Board of Studies and other statutory bodies. The administrative set up of the University consists of the Vice-Chancellor, Pro-Vice-Chancellor, Deans of Faculties, Proctor, Dean of Students Welfare, Registrar, Controller of Examinations, Finance Officer, Director of IPPR, Director Development and Planning Board, Superintendent of Works and Heads of Departments.

Over the years many teachers / students of this University have been honoured with decorations like; Padmavibhusan [2], Padmabhusan [4], Padmashri [17] S.S Bhatnagar award, & Commonwealth awards and fellowships of other National and International organisations.

Assessment report of Lucknow University, Lucknow Uttar Pradesh..... >1

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within an average span of 5-8 years. Approximates 10% to 20% of the members of the BOS are from outside the University. University takes ordinarily one year to introduce a new Programme / Course after it is conceptualized.

The self-financing courses have brought innovation in curriculum design and encouraged inter-disciplinary collaboration. Certain degree of academic flexibility with regard to course option exists. The programme option does not encourage horizontal mobility.

Criterion II: Teaching – Learning and Evaluation

Admission to the various programmes are done through counseling. Students to management, education and Law are admitted through special Entrance Tests. At the Under-graduate, level admission is done on the basis of academic records at the qualifying examination. Total number of working days of the university is 282 days and the total number of teaching days is 180-190. Ratio of teaching staff (375 permanent and 70 part time teachers) to non teaching staff (800) is nearly 1:2 and the ratio of students to teachers is very high. Over 85% of the faculties have at least one step higher qualification than the mandatory minimum level. 90% of the classes are taught by full time regular faculties. In self-financing courses bulk of the teaching is carried out by the guest faculty. The teaching and learning process in the class room is mostly traditional. More use of modern teaching techniques and computers in class room teaching is desirable.

The University conducts examination for over one-lack students and declares more than 180 results annually. For professional courses semester system of teaching and examination is followed. System of evaluation is primarily door evaluation by a single examiner. Occasionally central valuation is conducted. There is no provision for reevaluation. After a span of two decades, the

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University was able to conduct academic programmes, examinations and declare the results in time. Question paper pattern needs improvement. Selection of examiners and paper setters is done on the recommendation of Board of Studies.

The teachers have been encouraged to attend seminar orientation and refresher courses. It may be beneficial to obtain feed back from students to improve teaching learning process.

The University has just introduced the Unit-Based curriculum by splitting the entire syllabus into units and asking the candidates to answer questions from each unit. Revaluation and re-examinations are not in vogue though re-totaling of marks and Back paper provision exists.

Criterion III: Research, Consultancy & Extension

The University has a strong research base. Approximately 90% of the faculty are actively involved in research. Four Departments are participating in COSSIST Program and 10 Departments are recognized as DSA / DRS / SAP Departments of UGC. Major research facilities established include in the areas of geology, economics, archeology, genetics, virology, plant nutrition, coordination chemistry, medicinal chemistry, lasers, macromolecular physics, solid state physics, optics, population and demographic research, development studies, marketing and fiscal management.

During the last 3 years teachers of the University have published more than 1452 research papers in national and internal journals (National-1186 & International-266). More than 75 teachers have received National / International awards & recognitions for their research works.

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The total out-lay of the ongoing research projects undertaken by the teachers, mostly in science Departments exceeds Rs. 7 crores. These are funded by DST, CSIR, ICAR, UGC etc. Research is monitored by a separate Research Committee.

During the period from 1998-2000, 365 Ph.D degrees have been awarded. About 400 students are enrolled for Ph.D programme. University doesn't publicize the expertise of the faculties although there is a PRO. Hence consultancy has not been institutionalized though some teachers undertake consultancy assignments at individual level. There is no university-industry interaction centre. Recently, however the University has entered into an understanding with CII to publicize the expertise and infrastructural facilities available among the member industries, and to facilitate placement.

Much of the extension work is organized by the N.S.S., Dept of Social Work and the Departments of Education. N.S.S. undertakes community welfare programmes in the slums of Lucknow on issues like Environmental conservation, AIDS awareness, Literacy, Communal harmony, National integration, Hepatitis-B camps, etc. The University has also entered into an understanding with CII & Charities Aid Foundations (U.K) for ensuring a better teaching-learning environment in 154 Government Primary schools of Lucknow. The University has also an Adult Continuing Education Centre. Dept of Social Work has been recognized by the Social Welfare Board, New Delhi, as a Nodal Agency for identifying NGOs for funding and for monitoring the functioning and evaluation of the programmes of such NGOs. The Department is also entrusted with the responsibility of organizing Orientation training and Refresher programmes for family counselors in U.P.

NAAC for quality and excellence in Higher Education**Criterion IV: Infrastructure and Learning Resources**

University has two campuses, the main campus over an area of 90 acres and the satellite campus over an area of 75 acres of land. The University has good general facilities with several ancient buildings to accommodate various departments, library, central facilities, sports and physical education facilities. Besides UGC and State Government funding, University is also contemplating to increase its infrastructure from its own resources generated through self-financing programmes and donations. A Works Department headed by a Superintendent of works and supported by an Executive Engineer and supporting staff take care of the University infrastructure. The maintenance cost is primarily met by the University from its own resources besides the occasional maintenance grants received from the State Govt.

Central Library has a large collection of books i.e. 5.25 lacs, 10000 theses, & 4000 manuscripts & subscribes to nearly 398 journals annually. An Advisory Committee monitors functioning of the Library. The facilities available in the Central library are Inter -Library exchange of books, INFLIBNET, Book Bank, reprography, Computers, Internet, Audio & Video cassettes. Cooperative lending library with one lac books is also active. The Library opens from 9.00 AM to 5.00 PM.

Central computer center has above 80 computers with various software packages, multimedia facility and training facility for Undergraduate students. They also conduct PG diploma course. The Centre is opens from 9.00 a.m. to 8.00 p.m. In addition there are around 250 computers available in the departments.

The University Health Centre provides both Allopathic as well as Homeopathic treatments. The health centre has 5 doctors with adequate

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paramedical staff. Adequate health care facilities are provided to the employees. The facilities for Naturopathy and Yoga are also made available to the employees and students.

In sports and physical education, the infrastructural facilities available are a gymnasium, playgrounds and kits for Cricket, Lawn tennis, Badminton, Football, Hockey, Volley ball and Basket ball. Other facilities are swimming, cycling & rowing. Sports are encouraged by giving incentive to students who represent the University in National & Inter-national events. Students participating in International events are given direct admission. Due weightage is given to participants of national events. Last Year University bagged 1 gold, 3 silver & 3 bronzes at the National level.

The University has 10 boys' hostels & 2 girls' hostels to accommodate nearly 2500 students. Hostels are provided with facilities like hostel library, T.V., phone. The other activities in the hostels include reading room, indoor & outdoor games, conduct of competitions, cultural functions etc.

Criterion V: Student Support and Progression

The University has an enrollment of nearly 30,000 students in its programmes. Students are mostly from within the state of Uttar Pradesh. A fairly good number of foreign students and NRI students study in the University.

The dropout rate is between 8% to 11% at UG and between 8% to 10% at PG level. Similarly the success rate is 80% in UG and 85% in PG classes. The rate of first class passing out of the University is 11% at UG level and 9% at PG level.

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The University has distinguished alumni who have brought laurels. Good number of alumni are in ONGC at Dehraudun where they have an alumni association. University is trying to strengthen the alumni association in a more coordinated and effective manner.

Students are provided with financial aid from Central Govt., State Govt. and other scholarships such as Bursary scholarships, Alpasankhyak loan scholarships, and scholarships instituted through endowments. Last year about 3200 students were provided with financial aids. University has an Information and employment guidance bureau providing information to students on various scholarships, competitive examinations and placement opportunities.

At the time of admission concerned Faculties conduct academic counseling of the students. Counseling goes on through out the year. To promote career and personality development, the University has entered into an understanding with HLS (Human Learning Systems) India, which conducts career counseling and personality development workshops for the students. It is noteworthy that HLS India conducts such workshops free of cost as an "Alumni contribution" to the University.

Criterion VI: Organisation and Management

The University is managed as per the U.P. Universities Act and Statute. The organizational structure is Chancellor, Vice-Chancellor, Pro-Vice-Chancellor, Executive Council, The Court & Academic council. Other supporting bodies are Finance committee, Development Planning Board, Proctorial Board, Admission Committee, Examination Committee.

For efficient functioning, University has introduced automation in admission, Library, Examination and some segments of administration. Administration is

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regulated as per the Act and the Statutes. Reservation policy is strictly followed. Confidential report of the administrative staff is maintained. Six cases of violation of code of conduct were recorded during the last three years.

Besides the usual state Govt. & Central Government grants (UGC) the University generates large sums from its self-financing courses (13.63 crores) and donations (14.90 lacs). Interest accrued from research projects (11.22 crores) is an additional grant generated by the University. University efforts to revise the fees in consultation with the students and Students' Union effecting an increase of fees by 300 to 500% is a welcome step towards augmenting the revenue of the institution. There is an internal audit mechanism.

Criterion VII: Healthy Practices

- ✓ Counseling for admission to traditional courses
- ✓ The University runs 40 self-financing job-oriented courses
- ✓ University has signed a MOU with UNDP (United Nations Development Programme) for capacity building and training of Urban Local Bodies with a financial support of \$ 0.5million.
- ✓ The Development and Planning Board of the University organizes public lecture series by inviting distinguished scholars.
- ✓ Provision of LAN Facilities in the Tagore Library for the benefit of users of Internet during the library working hours.
- ✓ The University proposes to cover the entire University through land.
- ✓ Pensions redressal committee to look after the grievances of the retired personnels.

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- ✓ Involvement of students, teachers & staff in decision making as in case of revision of fees.
- ✓ Efforts to streamline the University system-academic, administration and finance
- ✓ Augmentation of financial resources
- ✓ Streamlining of hostel admission from 2001
- ✓ Computerisation of accounts section- fee and salary
- ✓ NSS and other extension activities
- ✓ Efforts of academic staff college and education department in the development of pedagogical methods
- ✓ Encouragement of sports persons
- ✓ Hosting of Indian science Congress in January 2002. Incidentally , this is the fifth Indian Science Congress being hosted by this University.
- ✓ Consultancy and targeted research at the Institute of Development Studies, in Department of Economics, Public Administration and Social Work.
- ✓ The University also provides NCC training through three wings of NCC.

Section 3: Overall Analysis

The peer team appreciates the efforts of the University for establishing a sound base for academic growth and would like to make the following suggestions for its sustained activities.

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- To initiate steps for filling the existing vacancies
- To bring out academic calendar of events and prospectus in time.
- ✓ To take steps to render the campus clean and green
- To gear up administration to the diverse needs of the various units of the University.
- To set up a grievance redressal cell.
- ✓ To orient teachers about the introduction of new courses and curriculum development
- ✓ To provide group medical insurance cover for students and employees.
- ✓ To create additional facilities for greater academic interaction.
- To effectively manage the existing space like lecture halls, seminar halls etc.
- To initiate steps for self appraisal of performance by teachers.
- ✓ To make efforts for maintenance of excellent infrastructure.
- To introduce a system for revision of the curricula with participation of teachers.
- To transmit the results of the examination to concerned heads of departments for perusal and record.
- To introduce an additional stream of admission-self-financing in every stream.
- ✓ To set up a University – Industry consultancy Cell.
- ✓ To take steps to introduce Semester based credit system.
- ✓ To strengthen the PRO's office for better liaison with media and public.
- To establishment an office of College Development Council for better liason with colleges.
- To strengthen the alumni association and its involvement in the development of University
- ✓ To establish a centre for career development and student placement.
- To limit the choice of questions within the unit of the unitised system.
- ✓ To use improved audio-visual methods of teaching in traditional courses.
- ✓ To transform the central library to e-library with on line access.
- ✓ To enhance the budget for Departments and library.
- To encourage colleges for accreditation and autonomy.

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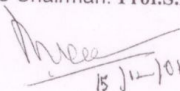
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- To organise periodic exhibition/open days to let the public know the achievement of the university.

Name and signature for the peer team members

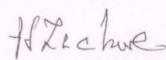
1. Name of the Chairman: Prof.S.N.Hegde

Signature


15/12/01

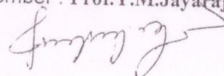
2. Name of the member : Prof.P.S.Zacharias

Signature



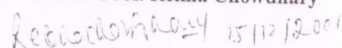
3. Name of the member : Prof.Y.M.Jayaraj

Signature



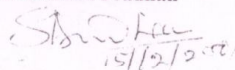
4. Name of the member: Prof. Rekha Chowdhary

Signature


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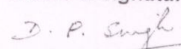
5. Name of the member: Prof. Sadasiba Pradhan

Signature


15/12/2001

I agree with the observations and recommendations made by the peer team in this report.

Name & Signature of the Head of the Institution



Prof. D.P. Singh

15/12/2001



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अन्वयता आयोग का स्वायत्त संस्थान बैंगलूर

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission, Bangalore

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council, on the recommendation of the duly appointed Peer Team, is pleased to declare the

University of Lucknow, Lucknow, Uttar Pradesh, as Accredited¹ at the Four star level²
(among the Universities)

Date : February 12, 2002

Dr. P. V. Rai
Director

1. This certification is valid for a period of 5 (five) years with effect from the academic year 2001-2002.

2. An institutional score (%) in the range of 55-60 denotes one star, 60-65 two stars, 65-70 three stars, 70-75 four stars, and 75 and above five stars (upper limit exclusive).

Annexure 2 List of Courses
PG Courses

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
M.Phil.	AIH & Archaeology	2 Semester	30	Self Financed	24000 Per Sem	M.A. in AIH & Archaeology (Minimum marks: General/OBC 55%, SC/ST 50%)
M.Phil.	Anthropology	2 Semester	10	Self Financed	24000 Per Sem	M.A. /M.Sc. in Anthropology (Minimum marks: General/OBC 55%, SC/ST 50%)
M.Phil.	English	2 Semester	30	Self Financed	24000 Per Sem	M.A. in English (Minimum marks: General/OBC 55%, SC/ST 50%)
M.Phil.	Hindi	2 Semester	30	Regular	3941 Per Sem	M.A. in Hindi (Minimum marks: General/OBC 55%, SC/ST 50%)
M.Phil.	Political Science	2 Semester	30	Self Financed	3941 Per Sem	M.A. in Political Science (Minimum marks: General/OBC 55%, SC/ST 50%)
M.Phil.	Public Administration	2 Semester	30	Self Financed	24000 Per Sem	M.A. in Public Administration (Minimum marks: General/OBC 55%, SC/ST 50%)
M.Phil.	Sanskrit	2 Semester	30	Self Financed	24000 Per Sem	M.A. in Sanskrit (Minimum marks: General/OBC 55%, SC/ST 50%)
M.Phil.	Social Work	2 Semester	30	Self Financed	24000 Per Sem	PG in Social Work from Recognized University. (Minimum marks: General/OBC 55%, SC/ST 50%)
M.Phil.	Sociology	2 Semester	30	Self Financed	24000 Per Sem	M.A. in Sociology (Minimum marks: General/OBC 55%, SC/ST 50%)
Acharya	Aacharya	4 Semester	20	Regular	2500 Per Sem	Shastri/equivalent or B.A with Sanskrit (Minimum marks: General/OBC 45%, SC/ST 40%)
Advance Diploma	Clinical Nutrition and Dietics	1 year	30	Self Financed	16000 Per Annum	Any Graduate with Home Science (B.A./B.Sc.) in final year. (Minimum marks: General/OBC 45%, SC/ST 40%) or with 50% in Biology.
Advance Diploma	Fashion Designing	1 year	30	Self Financed	16000 Per Annum	Any Graduate with Home Science (B.A./B.Sc.) in final year. (Minimum marks: General/OBC 45%, SC/ST 40%) or with 50% in Biology.

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
Advance Diploma	Food Processing	2 years	30	Self Financed	16000 Per Annum	B.Sc./B.A. with Home Science/Agriculture (Minimum marks: General/OBC 50%, SC/ST 45%)
Advance Diploma	French	1 year	10	Regular	4000 Per Annum	Diploma in French from recognized University or its equivalent in French
Advance Diploma	German	1 year	10	Regular	4000 Per Annum	Diploma in German from recognized University or its equivalent in German
Advance Diploma	Russian	1 year	10	Regular	4000 Per Annum	Diploma in Russian from recognized University or its equivalent in Russian
B.Li. Sc.	B.Li. Sc.	2 Semester	20	Regular	9305 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%) or PG in Second Division
B.Li. Sc.	B.Li. Sc.	2 Semester	20	Self Financed	30000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%) or PG in Second Division
Certificate of Proficiency	Communicative Hindi	1 year	25	Regular	1852 Per Annum	Intermediate
Diploma	Airline Ticketing & CRS	1 year	30	Self Financed	16000 Per Annum	Intermediate
Diploma	Democracy and Governance	1 year	60	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Diploma	Food Production	2 Semester	30	Self Financed	16000 Per Sem	Intermediate
Diploma	German	1 year	20	Regular	3000 Per Annum	Proficiency in German or its equivalent from LU or any other recognized University
Diploma	Health and Hygiene	1 year	20	Self Financed	16000 Per Annum	Intermediate Physics/Chemistry/Biology from recognized institute with at least 50% marks.
Diploma	Modern Arabic	1 year	20	Regular	3000 Per Annum	Proficiency in Modern Arabic

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
Diploma	Proficiency in French	1 year	20	Regular	3000 Per Annum	Proficiency in French or its equivalent from LU or any other recognized University
Diploma	Russian	1 year	20	Regular	3000 Per Annum	Proficiency in Russian or its equivalent. from LU or any other recognized University
M.A.	AIH & Archaeology	4 Semester	180	Regular	1852 Per Sem	B.A. with AIH & Archaeology in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	AIH & Archaeology, Group B, Culture	4 Semester	60	Self Financed	8000 Per Sem	B.A. with AIH & Archaeology in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Anthropology	4 Semester	40	Regular	3352 Per Sem	B.A. with Anthropology in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Arab Culture	4 Semester	30	Regular	1852 Per Sem	Graduation in Arts from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Arabic	4 Semester	30	Regular	1852 Per Sem	B.A. with Arabic or equivalent. Fazil, Deoband, Saharanpur Fazil, Nadva College, Lko., B.A. Madina University Saudi Arabia
M.A.	Biostatistics	4 Semester	10	Self Financed	25000 Per Sem	Graduate with a minimum of 50% marks and Mathematics as one of the subjects at the Intermediate / Higher Secondary (10+2) level
M.A.	Composite History	4 Semester	40	Regular	1852 Per Sem	B.A. with History in final year. (Minimum marks: General/OBC 50%, SC/ST 45%)
M.A.	Criminology & Criminal Justice Administration	4 Semester	40	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Defence Studies	4 Semester	25	Self Financed	12000 Per Sem	B.A./B.Sc. with Military Science/Defence Studies in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Economics	4 Semester	120	Regular	1852 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Education	4 Semester	15	Regular	3852 Per Sem	B.A. with Education in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
M.A.	English	4 Semester	180	Regular	1852 Per Sem	B.A. with English in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	French	4 Semester	10	Self Financed	6000 Per Sem	B.A. with French or Advance Diploma (3 year course with 50%) plus Undergraduate
M.A.	Geography	4 Semester	60	Self Financed	16000 Per Sem	B.A. with Geography in final year. (Minimum marks: General/OBC 50%, SC/ST 45%) without Geography 55%
M.A.	Hindi	4 Semester	120	Regular	1852 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Home Science	4 Semester	60	Self Financed	16000 Per Sem	B.A./B.Sc. with Home Science in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Human Consciousness and Yogic Sciences	4 Semester	30	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Jyotir Vigyan	4 Semester	20	Self Financed	8000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Linguistics	4 Semester	40	Regular	1852 Per Sem	B.A. with linguistics, any literature or social science subject in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Mathematics	4 Semester	12	Regular	1852 Per Sem	B.A. with Mathematics in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Medieval & Modern Indian History	4 Semester	90	Regular	1852 Per Sem	B.A. with History in final year. (Minimum marks: General/OBC 50%, SC/ST 45%)
M.A.	Medieval & Modern Indian History	4 Semester	60	Self Financed	8000 Per Sem	B.A. with History in final year. (Minimum marks: General/OBC 50%, SC/ST 45%)
M.A.	Modern Arabic	4 Semester	30	Regular	1852 Per Sem	B.A. with Arabic or equivalent. Fazil, Deoband, Saharanpur Fazil, Nadva College, Lko., B.A. Madina University Saudi Arabia

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
M.A.	Persian	4 Semester	30	Regular	1852 Per Sem	B.A. with Persian or equivalent in final year. (Minimum marks: General/OBC 45%, SC/ST 40%) (Knowledge of Urdu script is must)
M.A.	Philosophy	4 Semester	36	Regular	1852 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Political Science	4 Semester	120	Regular	1852 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Population Education & Rural Development	4 Semester	40	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Psychology	4 Semester	36	Regular	3352 Per Sem	B.A. with Psychology in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Public Administration	4 Semester	40	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Public Administration	4 Semester	10	Sponsored	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Russian	4 Semester	20	Regular	1852 Per Sem	B.A. with Russian or Advanced Diploma in Russian
M.A.	Sanskrit	4 Semester	80	Regular	1852 Per Sem	B.A. with Sanskrit in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Sociology	4 Semester	120	Regular	1852 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Statistics	4 Semester	5	Regular	5852 Per Sem	B.A. with subject in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Statistics	4 Semester	5	Self Financed	15950 Per Sem	B.A. with subject in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Urdu	4 Semester	130	Regular	1852 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.A.	Western History	4 Semester	36	Regular	1852 Per Sem	B.A. with History or Asian Culture in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
M.A.	Women Studies	4 Semester	30	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Li.Sc..	M.Li.Sc..	2 Semester	20	Self Financed	18000 Per Sem	B.Li. Sc. Second division
Masters	Business Economics	4 Semester	60	Self Financed	30000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Masters	Community Medicine & Public Health	4 Semester	40	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Masters	Event Management	4 Semester	30	Self Financed	25000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Masters	Hospital & Health Care Administration	4 Semester	25 Regular	Self Financed	25000 Per Sem	Bachelor of Medicine/Medical/Nursing/ Pharmacy or at least 2 year experience in a Hospital/ Health Care Institution, or equivalent qualification
Masters	Hospital & Health Care Administration	4 Semester	5 (Govt/Non Govt/Army)	Sponsored	25000 Per Sem	Bachelor of Medicine/Medical/Nursing/ Pharmacy or at least 2 year experience in a Hospital/ Health Care Institution, or equivalent qualification
Masters	Journalism & Mass Comm.	4 Semester	40	Self Financed	30000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Masters	Public Administration	4 Semester	40	Regular	3352 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Masters	Public Health	4 Semester	30	Self Financed	25000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 50%, SC/ST 45%)
Masters	Social Work	4 Semester	44	Regular	4852 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Masters	Social Work	4 Semester	44	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Masters	Tourism Administration	4 Semester	30	Self Financed	30000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
PG Diploma	Applied Ethics	1 year	30	Self Financed	12000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Archaeology & Museology	4 Semester	30	Self Financed	16000 Per Annum	Masters degree in AIH, Culture, archaeology, Medieval History/MIH/Anthropology/Sanskrit/Geology/Zoology/Chemistry/Physics/Botany/Fine Arts
PG Diploma	Counseling & Communication	1 year	30	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Disaster Relief and Rehabilitation	1 year	30	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Electronic Media & Film Prod.	1 year	30	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Forensic Science	1 year	20	Self Financed	16000 Per Annum	Graduation in Arts or Science from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Front Office Management	2 Semester	30	Self Financed	13300 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	HIV AIDS & Family Life Education	1 year	30	Self Financed	Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Hospital & Healthcare Administration	1 year	40	Self Financed	16000 Per Annum	Bachelor of Medicine /Medical/Nursing/ Pharmacy or at least 2 year experience in a Hospital/ Health Care Institution, or equivalent qualification
PG Diploma	Hospital & Healthcare Administration	1 year	10 (Army)	Sponsored	16000 Per Annum	Bachelor of Medicine /Medical/Nursing/ Pharmacy or at least 2 year experience in a Hospital/ Health Care Institution, or equivalent qualification
PG Diploma	Human Resource and Management	1 year	30	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Human Resource Development	1 year	40	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
PG Diploma	Human Resource Development	1 year	10 (Govt/ Non Govt/ Army)	Sponsored	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Human Resource Development and Organizational Behavior	2 Semester	30	Self Financed	16000 Per Sem	M.A., M.Sc. M.Tech., M.Com., LL.M. etc.Only PG degree in any discipline.
PG Diploma	Management of NGOs	1 year	30	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Media Writing	1 year	30	Self Financed	20000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Naturopathic Science and Yoga	1 year	30	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Public Administration	1 year	60	Regular	15000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Public Relations & Advertising	1 year	40	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Rural Management	2 year	25	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Rural Management	2 year	5 (Govt/ Non Govt/ Army)	Sponsored	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Social Duties and Human Rights	1 year	30	Self Financed	16000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Post MA Diploma	Translation	1 year	30	Regular	1852 Per Annum	Any PG in any literature or Linguistics
PG Diploma	Travel Management	1 year	30	Self Financed	16000 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
PG Diploma	Vastu Shastra	1 year	30	Self Financed	12000 Per Annum	B.A. in Jyotir Vigyan or Sanskrit or Engineering Degree

1 Faculty of Arts						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
Proficiency	French	1 year	60	Regular	2000 Per Annum	Bonafide student of Post graduate class or Doctorate/ Government Employees/Teacher of LU and Degree Colleges affiliated to LU with NOC. No Student from SFC will be eligible.
Proficiency	French (SF)	1 Year	40	Self Financed	4000 Per Annum	Intermediate or equivalent from any recognized institution with 45% marks.
Proficiency	German	1 year	60	Regular	2000 Per Annum	Bonafide student of Post graduate or Doctorate/ Government Employees/Teacher of LU and Degree Colleges affiliated to LU with NOC. No Student from SFC will be eligible.
Proficiency	Modern Arabic	1 year	25	Regular	2000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 50%, SC/ST 45%)
Proficiency	Arabic	1 year	25	Regular	2000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 50%, SC/ST 45%)
Proficiency	Modern Persian	1 year	30	Regular	4000 Per Annum	PG with Knowledge of Persian script
Proficiency	Pali	1 year	20	Regular	2000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Proficiency	Russian	1 year	60	Regular	2000 Per Annum	Bonafide student of Post graduate or Doctorate/ Government Employees/Teacher of LU and Degree Colleges affiliated to LU with NOC. No Student from SFC will be eligible.
Proficiency	Sanskrit	1 year	20	Regular	2000 Per Annum	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%)
Proficiency	Urdu	1 year	10	Regular	2000 Per Annum	Intermediate passed or equivalent to intermediate provided the candidate has never offered Urdu as a subject in any of his/her course

2 Faculty of Commerce						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
M.Com	Applied Economics	4 Semester	100	Regular	5091 Per Sem	B.Com./B.B.A./ B.A. with Economics (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Com	Applied Economics	4 Semester	60	Self Financed	16000 Per Sem	B.Com./B.B.A./ B.A. with Economics (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Com	Commerce	4 Semester	100	Regular	5091 Per Sem	B.Com. or B.Com. (Hons) from a recognized University (Minimum marks: General/OBC 45%, SC/ST 40%) or any candidate possessing atleast 70% in BBA or BMS or similar professional qualification with Mathematics and Economics as a subject of study
M.Com	Commerce	4 Semester	60	Self Financed	16000 Per Sem	B.Com. or B.Com. (Hons) from a recognized University (Minimum marks: General/OBC 45%, SC/ST 40%) or any candidate possessing atleast 70% in BBA or BMS or similar professional qualification with Mathematics and Economics as a subject of study

3 Faculty of Law						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
LL.B.	LL.B.	6 Semester	320	Regular	3160 Per Sem	Graduation from Recognized University. (Minimum marks: General/OBC 45%, SC/ST 40%) Maximum 30 years in age. For SC/ST 5 year relaxation in age as per rules
LL.M.	LL.M.	4 Semester	30	Regular	4340 Per Sem	Law Graduate from Recognized University. (Minimum marks: General/OBC 50%, SC/ST 48%)
Masters	Business Law	4 Semester	60	Self Financed	16000 Per Sem	Law Graduate from Recognized University. (Minimum marks: General/OBC 50%, SC/ST 48%)
Masters	MLPM	4 Semester	60	Self Financed	20000 Per Sem	Law Graduate from Recognized University. (Minimum marks: General/OBC 50%, SC/ST 48%)

4 Faculty of Science						
Degree	Course	Duratio n	Seat	Type	Fees	Eligibility Requirements
M.Sc.	Anthropology	4 Semester	12	Regular	3352 Per Sem	B.Sc. with Anthropology in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Biochemistry	4 Semester	20	Regular	12352 Per Sem	B.Sc. with Chemistry/Biochemistry in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Biostatistics	4 Semester	20	Self Financed	25000 Per Sem	Graduate with a minimum of 50% marks and Mathematics as one of the subjects at the Intermediate / Higher Secondary (10+2) level
M.Sc.	Botany	4 Semester	50	Regular	6052 Per Sem	B.Sc. with Botany in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Chemistry	4 Semester	80	Regular	5852 Per Sem	B.Sc. with Chemistry in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Electronics	4 Semester	30	Self Financed	25000 Per Sem	B.Sc. with Physics or Electronics in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Environmental Science	4 Semester	30	Self Financed	25000 Per Sem	B.Sc. (Except B.Sc. Agriculture) (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Geology	4 Semester	20	Regular	6052 Per Sem	B.Sc. with Geology in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Mass Communication in Science & Technology	4 Semester	30	Self Financed	25000 Per Sem	B.Sc. Degree or Bachelor's degree in Engineering or Medicine (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Mathematics	4 Semester	120	Regular	3352 Per Sem	B.Sc. with Mathematics in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Microbiology	4 Semester	30	Self Financed	25000 Per Sem	B.Sc. Biology Group. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Pharmaceutical Chemistry	4 Semester	30	Self Financed	25000 Per Sem	B.Sc. with Chemistry in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Physics	4 Semester	72	Regular	4852 Per Sem	B.Sc. with Physics in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)

4 Faculty of Science						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
M.Sc.	Plant Science	4 Semester	50	Self Financed	25000 Per Sem	B.Sc. with Botany in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Renewable Energy	4 Semester	25	Self Financed	25000 Per Sem	B.Sc. with Physics or Electronics in final year, or BE/B.Tech. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Renewable Energy	4 Semester	5	Sponsored	25000 Per Sem	B.Sc. with Physics or Electronics in final year, or BE/B.Tech. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Statistics	4 Semester	15	Regular	5852 Per Sem	B.Sc. with Statistics in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Statistics	4 Semester	15	Self Financed	15950 Per Sem	B.Sc. with Statistics in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
M.Sc.	Zoology	4 Semester	50	Regular	6052 Per Sem	B.Sc. with Zoology or Genetics & Genomics in final year. (Minimum marks: General/OBC 45%, SC/ST 40%)
Masters	Total Quality Management	2 years	30	Self Financed	40000 Per Annum	B.Sc./B.Com./B.A./B.Tech/ BBA/BCA from a recognized University with at least 50% marks
PG Diploma	Remote Sensing and GIS	2 Semester	10	Self Financed	20000 Per Sem	PG in Geology/Geography/ environmental Science with 60% marks
PG Diploma	Quality Management	1 year	20	Self Financed	20000 Per Annum	M.Sc/MBA/B.Tech from recognized University with at least 50% marks

4.1 Faculty of Science						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
Masters	Computer Application (MCA)	6 Semester	30	Self Financed	54000 Per Sem	B.Sc. (CS)/B.Sc. (CA)/B.Sc. (IT)/BCA (Minimum marks: General/OBC 50%, SC/ST 45%)

4.1 Faculty of Science						
Degree	Course	Duration	Seat	Type	Fees	Eligibility Requirements
<i>Admission to MCA program would be done on basis of entrance test. Dates of test would be announced later. Candidates are advised to visit the University website for details. Candidates would have to report to the University on the date of examination with print out of their application form. No separate admit card would be issued</i>						

- A one time enrolment fee of Rs. 750.00 will be charged from students of Other University (other than Lucknow University and its affiliated colleges) at the time of admission.
- A sum of Rs. 25.00 per year will be charged from all students as ID card fee.

5 Faculty of Fine Arts (Self Financed)				
Degree	Specialization	Duration	Seats	Eligibility and Age bar
Master of Visual Art (Painting):	Creative Painting	2 years	10	Candidate must not be more than 28 years as on July 31 of the year in which he/she seeks admission and also he/she must have cleared UG within last three years. There is no age bar for a teacher to do MFA/MVA if he/she is teaching at degree level.
	Portrait Painting	2 years	5	
	Landscape Painting	2 years	5	
	Printmaking	2 years	5	
	Ceramics	2 years	5	
	Mural	2 years	5	
Master of Visual Art (Applied Art):	Visualization	2 years	10	
	Photography	2 years	5	
	Illustration	2 years	5	
Master of Visual Art (Sculpture) :	Terracota/Ceramic	2 years	5	
	Portrait and Life	2 years	5	
	Bronze Casting	2 years	5	
	Stone Carving	2 years	5	
<i>Admission to MVA programs would be done on basis of entrance test. Dates of test would be announced later. Candidates are advised to visit the University website for details. Candidates would have to report to the University on the date of examination with print out of their application form. No separate admit card would be issued</i>				

Admissions to the MVA courses would be done on basis of entrance test details of which are as under

MVA entrance test will be divided in three parts

1. Practical Examination Max. Marks 100
 - a. Object drawing (pencil and shade) time 2 hours
2. Written Examination Max. Marks 100
 - a. The written test would be of two parts. First part will be short answer type and second part will be long answer type. Second part will further have three divisions, each of one of the departments of

the faculty. An applicant has to answer questions belonging to the same department in which he/she seeks admission

3. Interview Max Marks 100
 - a. The candidate has to bring a portfolio of his/her work and will be asked questions by the interview panel.

UG Courses

Details of Seats Available

1 Faculty of Arts

1.1 B.A. (Honours)

1. There shall be a Honours Course in three Academic Sessions on full time basis.
2. Students will be required to take 12 papers in all (compulsory and optional papers) in each of Honours. Course in three Academic Sessions.
3. The candidate has to opt. one (Honours.) Subject and two subsidiary subjects in B. A. (Honours) Part I & II. In Honours. IIIrd year, only Honours subject will be taught. In B.A. Honours. Ist year and IInd year, there shall be three papers in Honours subject and two papers of subsidiary subjects. In Honours IIIrd year, there will be six papers of Honours subject. In practical Subjects there will be practical Examination in all the – B.A. I, II and III year of Honours. Examinations.

Subjects of Honours Course	Seats
English	60

Note: Honours Course subject and subsidiary subject cannot be the same.

1.2 B.A.: (Choice of subject)

- Candidates have to select three subjects from any three of the following groups opting only one subject from a group.
- The candidate cannot offer more than two literatures (Hindi, Functional Hindi, English, Sanskrit, Functional Sanskrit, French, Urdu, Arabic, Persian)
- Candidates opting for Statistics will also have to offer Mathematics.

Group	Subject	Seats per Subject
Group A	Hindi	400
	Functional Hindi	30
Group B	English	320
Group C	French	80
	Functional Sanskrit	30
	Urdu	80
	Sanskrit	80

Group	Subject	Seats per Subject
Group D	Ancient Indian History	320
	Arab Culture	80
	Arabic	60
	Asian Culture	160
	History	160
	Mathematics	60
Group E	Philosophy	80
	Statistics	30
Group F	Education	160
	Psychology	80
Group G	Economics	320
	Jyotir Vigyan*	30
	Linguistics	80
	Persian	60
Group H	Geography*	80
	Home Science*	80
	Physical Education*	40**
Group I	Defence Studies	80
	Political Science	240
	Public Administration	160
	Travel & Tourism Management*	30
Group J	Sociology	160
	Social Work	160
	Anthropology	120

* Subjects are under Self Financed Scheme

** For Arts Only

A separate combination of three subjects under self financed scheme

Subjects	Seats
Social Work, Police Science, Rural Development	60

Oriental Courses

1.3 Oriental in Sanskrit (Regular):

Course	Seats
Shastri	25

Other Programs :

Subject	Department	Duration	Seats
BBA (Tourism)	Institute of Tourism Studies	3 year	30

2. Faculty of Commerce

Course	Duration	Seats
B.Com. (Honours.) (Self-Finance)	3 years (6 Semesters)	100
B.Com. (Regular)	3 years (Annual)	450
B.Com.(Self-Finance)	3 years (Annual)	150

3. Institute of Management Sciences

Course	Duration	Seats
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B.B.A. (Bachelor of Business Administration)	6 Semesters	60
B.B.A. (International Business)	6 Semesters	60
B.B.A. (Management Science)	6 Semesters	60

4. Faculty of Law

Course	Duration	Seats
LL.B. (Hons.)	10 Semesters	120

5. Faculty of Science

5.1 B.Sc. (Mathematics Group) Regular

Subject Group	No. of Seats
Physics, Chemistry & Mathematics	250
Physics, Mathematics & Statistics	85
Physics, Mathematics & Geology	62
Physics, Mathematics & Astronomy	20
Physics, Mathematics & Computer Science	20
Mathematics, Statistics & Computer Science	10

5.1.1 Self-Finance B.Sc. (Mathematics Group)

Subject Group	No. of Seats
Physics, Mathematics & Electronics	50
Physics, Mathematics & Computer Science	30

5.2 B.Sc. (Biology Group)

Subject Group	No. of Seats
Chemistry, Botany & Zoology	190
Zoology, Botany & Geology	30
Geology, Botany & Chemistry	10
Botany, Geology & Anthropology	5
Zoology, Botany & Anthropology	10
Zoology, Geology & Anthropology	5
Genetics & Genomics*, Chemistry & Botany	30

*Paid Subjects

5.3 Bachelor of Computer Science

Subject Group	No. of Seats
Bachelors in Computer Applications (BCA)	60

6 Faculty of Fine Arts

6.1 Bachelors of Visual Art (Painting):

Name	Maximum Age as on 31st July	Type	Minimum Qualifications	seats	Duration
Painting	21 Years	Regular Course	Intermediate	18	4 years
Painting	21 Years	Self-Finance	Intermediate	14	4 years

6.2 Bachelors of Visual Art (Applied Art):

Name	Maximum Age as on 31st July	Type	Minimum Qualifications	seats	Duration
Applied Art	21 Years	Regular Course	Intermediate	18	4 years
Applied Art	21 Years	Self-Finance	Intermediate	14	4 years

6.3 Bachelors of Visual Art (Sculpture):

Name	Maximum Age as on 31st July	Type	Minimum Qualifications	seats	Duration
Sculpture	21 Years	Regular Course	Intermediate	14	4 years
Sculpture	21 Years	Self-Finance	Intermediate	05	4 years

6.4 B.F.A. in Textile Design:

Name	Maximum Age as on 31st July	Type	Minimum Qualifications	seats	Duration
Textile Design	21 Years	Self-Finance	Intermediate	10	4 years

6.5 Diploma in Art Masters Training:

Name	Maximum Age as on 31st July	Minimum Qualifications	seats	Duration
Art Master Training	22 Years	Intermediate (Art as one of the subjects)	18	2 years

6.6 Diploma in Home Art & Home Craft:

Name	Maximum Age as on 31st July	Minimum Qualifications	seats	Duration
Home Art and Craft	20 Years	High School	10	3 years

6.7 Diploma in Furniture Design and Interior Decoration:

Name	Maximum Age as on 31st July	Minimum Qualifications	seats	Duration
Furniture Design & Interior Decoration	21 Years	High School	10	3 years

6.8 Diploma in Iron & Heavy Metal Work:

Name	Maximum Age as on 31st July	Minimum Qualifications	seats	Duration
Iron and Heavy Metal Work	21 Years	High School	10	3 years

6.9 Diploma in Wood Work:

Name	Maximum Age as on 31st July	Minimum Qualifications	seats	Duration
Wood Work	20 Years	High School	10	3 years

6.9 Certificate in Clay Modeling:

Name	Maximum Age as on 31st July	Minimum Qualifications	seats	Duration
Clay Modeling	20 Years	VIII pass	05	3 years

7. Fee Structure

7.1 Faculty of Arts

7.1.1 Bachelor of Arts (Honours and Regular) Programmes

Course	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
B.A. (Honours.)	17500.00	18275.00 (Plus subject fees if applicable)
B. A.	2869.00	3644.00 (Plus subject fees if applicable)

7.1.2 Oriental in Sanskrit (Regular):

Course	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
Shastri	2000.00	2775.00

7.1.3 Institute of Tourism Studies

Course	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
BBA (Tourism)	30000.00	30775.00

7.1.4 Fees for Self Financed Subjects:

Course	Tuition Fee	Development Fee	Additional Fee (Rs. Per Annum)
Jyotir Vigyan	1800.00	1200.00	3000.00
Travel & Tourism Management	4500.00	3000.00	7500.00
Geography	4500.00	3000.00	7500.00
Home Science	4500.00	3000.00	7500.00
Police Science	3200.00	2800.00	6000.00
Rural Development	3200.00	2800.00	6000.00
Physical Education	6000.00	4000.00	10000.00

Note

- Laboratory Fees of Rs. 750.00 per subject will be charged in addition to the basic fees wherever applicable.

7.2 Faculty of Commerce

Course	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
B.Com. (Honors)	30000.00(Rs. Per Semester)	30775.00
B.Com. (Regular)	6869.00 (Rs. Per Annum)	7644.00
B.Com. (Self Finance)	25000.00 (Rs. Per Annum)	25775.00

7.3 Faculty of Science

7.3.1 B.Sc. (Mathematics Group)

Subject Group	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
Physics, Chemistry & Mathematics	8369.00	9144.00
Physics, Mathematics & Statistics	8369.00	9144.00
Physics, Mathematics & Geology	10869.00	11164.00

Physics, Mathematics & Astronomy	8369.00	9144.00
Physics, Mathematics & Computer Science	13369.00	12144.00
Mathematics, Statistics & Computer Science	13369.00	12144.00

7.3.1.1 Self-Finance B.Sc. (Mathematics Group)

Subject Group	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
Physics, Mathematics & Electronics	22600.00	23375.00
Physics, Mathematics & Computer Science	21600.00	22375.00

7.3.2 B.Sc. (Biology Group)

Subject Group	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
Chemistry, Botany & Zoology	10369.00	11144.00
Zoology, Botany & Geology	12869.00	13644.00
Geology, Botany & Chemistry	12869.00	13644.00
Botany, Geology & Anthropology	12869.00	13644.00
Zoology, Botany & Anthropology	10369.00	11144.00
Zoology, Geology & Anthropology	12869.00	13644.00
Genetics & Genomics* Chemistry & Botany	38369.00	39144.00

Fees for Paid Subjects

Subject	Tuition Fee	Development Fee	Total Subject fee (Rs. Per Annum)
Computer Science	3000.00	2000.00	5000.00
Genetics and Genomics	20000.00	10000.00	30000.00
Electronics	3500.00	2500.00	6000.00

Note

1. Laboratory Fees of Rs. 2000.00 per subject will be charged in addition to the basic fees.
2. Candidates offering Geology as one of the subject will have to pay an additional fee of Rs. 2500. 00.
3. Fees for paid subjects, Laboratory Fees, additional fees, Enrolment Fees and ID card fees have been included in the applicable fees at the time of admission.

7.3.3 Bachelor of Computer Science

Subject Group	Basic Fee (Rs. Per Semester)	Applicable Fee at time of admission
BCA	30000.00	30775.00

7.4 Faculty of Law

Subject Group	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
LL.B. (Hons.)	25000.00 (Per Semester)	25775.00

7.5 Institute of Management Sciences

Subject Group	Basic Fee (Rs. Per Annum)	Applicable Fee at time of admission
BBA	30000.00	35775.00**
BBA (IB)	30000.00	35775.00**
BBA (MS)	30000.00	35775.00**

****Includes Rs. 5000.00 as caution money which is refundable after declaration of final year result within 30 days if no loss or damages of IMS property.**

1. A one time enrolment fee of Rs. 750.00 will be charged at the time of admission.
2. A sum of Rs. 25.00 per year will be charged as ID card fee.
3. *Enrolment Fees and ID card fees have been included in the applicable fees at the time of admission. Subject fee (if applicable) will be charged in addition to the applicable fees at the time of admission.*

7.6 Faculty of Fine Arts

Sl. No.	Head	B.V.A. (Regular)	B.V.A. (S.F.)	Diploma (Regular)	Certificate (Regular)
1.	Admission Fee	500.00	750.00	300.00	300.00
2.	Games Fee	70.00	150.00	70.00	70.00
3.	Library Fee	210.00	200.00	140.00	140.00
4.	Tuition Fee	4284.00	13300.00	2400.00	2040.00
5.	Delegacy Fee	20.00	20.00	20.00	20.00
6.	Poor Student Fund Fee	70.00	100.00	70.00	70.00
7.	Examination Fee	2000.00	2650.00	1500.00	1000.00
8.	Development Fee	2000.00	4000.00	1300.00	1000.00
9.	Cultural Activities Fee	50.00	50.00	50.00	50.00
10.	Student Accident R. Fund	50.00	50.00	50.00	50.00
13.	Lab/Etc. Fee	3350.00	3350.00	3350.00	-
14.	Misc. Fee	1300.00	1300.00	1300.00	-
	Total	13904.00	25920.00	10550.00	4740.00
	Govt. Aid In Tuition Fee	2400.00	-	2100.00	1740.00
	Paid by Student + additional Fee if any	11504.00	25920.00	8450.00	3000.00

Annexure -3

ORDINANCE FOR POSTGRADUATE ADMISSION

1 IMPORTANT INSTRUCTIONS

- 1.1 The instructions related to the online admissions are given here, which are authorized under the Act, Ordinances, Rules & Regulations of the University.
- 1.2 Gap Certificate: If there is gap in taking admission after graduation/qualifying examination, then a certificate by the Notary on Rs. 10.00 Stamp paper has to be submitted at the time of admission.
- 1.3 If you want benefit of reservation or zero fees, then give the details of the related certificates during the filling of the Online application form. No candidate will get the permission for any change in weightage or reservation after the form is submitted.
- 1.4 The detailed information of the admission procedure will be displayed on the University website. Candidates are advised to check for updates regularly on the University website.
- 1.5 After declaration of the merit list a copy of the list will be displayed on the University website. The candidate himself/herself will find his/her merit number from the merit list. The merit list will not be published in the newspaper.
- 1.6 The Scheduled Castes/ Scheduled Tribes and Other Backward Classes candidates originally belonging to Uttar Pradesh will be given the benefit of reservation. Scheduled Castes/ Scheduled Tribes and Other Backward Classes candidates of other states will be treated as general.
- 1.7 All fees deposited at the time of registration will not be refunded under any circumstances.
- 1.8 As directed by the Hon'ble Supreme Court, action will be taken against the students who indulge in incidence like ragging during studentship.
- 1.9 Those candidates who have been expelled from any college/institution or found guilty under Indian Penal Code are not eligible to apply for any course in the University of Lucknow.
- 1.10 Reservation and income certificates shall be verified on internet.

2 Eligibility Rules for Admission in the Faculties of Arts, Science, Commerce and Education to the M.Phil./Post-Graduate Courses (except Professional Courses)

- 2.1 A candidate will be eligible for Admission to Postgraduate Courses if he/she has completed B.A./B.Sc./B.Com. with 10+2+3 system from any University recognized by University Grants Commission and has secured a minimum 45% of marks at graduate level. However for SC/ST candidates minimum pass percentage of marks will be 40%. For admission to LL.M. the minimum requirement is 50%(48% for SC/ST) in LL.B. examination.
- 2.2 The admission to the Post-Graduate Courses in the faculties of Arts, Science, Commerce and Education shall be on the basis of merit of marks obtained in the Graduation/Qualifying Examination.
- 2.3 The percentage shall be calculated upto three figures after decimal point.
- 2.4 Candidate shall be entitled to weightage (if any) on the merit index.
- 2.5 Of the total number of seats in any subject, 80% candidates passing the graduate/qualifying examination from the Lucknow University shall be admitted.

- 2.6 For the remaining 20% seats, graduates from the Universities other than Lucknow University shall be admitted, provided that the merit of the candidates of other Universities is not below the merit of the last candidate admitted from Lucknow University. The seats remaining vacant under category (6), shall also be filled up with the graduate of Lucknow University in order of merit index. The candidate who after passing his/her LL.B. examination from the other University, has been pursuing any other course in Lucknow University shall not be treated as graduate of Lucknow University for admission in LL.M.
- 2.7 In case where number of available seats is less and candidates secure same marks (percent) at the graduate/qualifying level examination, the admission of the candidate will be based upon securing higher marks in the relevant subject of the final year of the qualifying examination.
- 2.8 A candidate's choice of the subject in M.A./M.Sc./M.Com. shall be restricted to one of the subjects taken in the part-III examination for the Bachelor's Degree.
- 2.9 In the Faculty of Arts the requirement of subject of study at graduate level for admission to various subjects (except Mathematics and Statistics) shall stand waived off in case of candidate having obtained 55% or more marks at qualifying examination. Admission of such candidates in any subject shall not exceed 10% of the total number of seats. The graduate of the Faculty of Arts will be eligible for admission to M.A. I in Mathematics and Statistics. Science Graduates shall not be eligible for admission to M.A. I in Mathematics and Statistics.
- 2.10 Those candidates who have passed the graduate degree examination of this University and passed their Part I or Part II Examination from other Universities, their merit shall be prepared on the basis of marks obtained in the BA part III/qualifying examination of Lucknow University.
- 2.11 A candidate can not pursue two Postgraduate courses simultaneously.
- 2.12 A candidate who has already completed Postgraduate course in one subject will not be eligible for the second Postgraduate course except professional course.
- 2.13 Final Merit list shall be available in the concerned Departments and same will be available on the University website.
- 2.14 University reserves the right to cancel any admission at any stage.
- 2.15 In case of any matter relating to the Postgraduate Admissions, the decision of the Vice-Chancellor/Admission Committee, Lucknow University shall be final.
- 2.16 All the legal matters pertaining to the Postgraduate Admissions shall be subject to the Lucknow Jurisdiction only.
- 2.17 If the number of applications for a **SELF FINANCING COURSE** is less than 40% of the number of seats, the admission to that program will not be done for this academic year. In this situation the Application Fees will not be refunded.
- 2.18 The Fees of different courses will be displayed while declaring the final Admission List on the University website.

3 Reservation and Weightage Policy

3.1 Weightage

- | | | |
|-------|--------------------------------|---|
| 3.1.1 | Out standing sportsperson | 5% of marks obtained in qualifying examination. |
| 3.1.2 | N.C.C. "C" Certificate holders | 2.5% of marks obtained in qualifying examination. |

- 3.1.3 For LL.B. , girls will be given 5% of marks obtained in qualifying weightage of examination.

3.2 Reservation

3.2.1	Vertical	
3.2.1.1	Scheduled Caste*	21%
3.2.1.2	Scheduled Tribe*	2%
3.2.1.3	Other Backward Classes	27%

*The scheduled caste, scheduled tribes and other backward class candidates originally belonging to Uttar Pradesh will be given the benefit of reservation. Scheduled castes, scheduled tribes and other backward class candidates of other states will be treated as general.

3.2.2 Horizontal

3.2.2.1	Son/daughter/spouse of LU Teacher/Employee	10%
3.2.2.2	Son/daughter/spouse of LU affiliated Govt./Aided Colleges of Lucknow University and Govt. Ayurvedic College	5%
3.2.2.3	Physically Handicapped/Disabled (including 1% for blinds)	3%
3.2.2.4	Son/daughter/Grandson/unmarried Granddaughter of Freedom Fighters from U.P.	2%
3.2.2.5	Son/Daughter of Retd. Defence Personnel or Physically Handicapped Defence Personnel or Defence Personnel killed in war or Defence Personnel posted in UP.	5%

Competent authorities for issuance of certificates

1	Outstanding Sportsperson (3.1.1)	Chairman of Lucknow University Athletic Association
2	Physically Handicapped (3.2.2.3)	Chief Medical Officer of District
3	Freedom Fighter (3.2.2.4)	District Magistrate
4	N.C.C. "C" Certificate (3.1.2)	Competent Authority
5	Scheduled Caste (3.2.1.1)	District Magistrate, Additional District
6	Scheduled tribes (3.2.1.2)	Magistrate, City Magistrate, Pargana Magistrate
7	Other backward class (3.2.1.3)	or Tehsildar
8	Income certificate (within 6 months)	Reservation and income certificates shall be verified on internet.
9	Teachers/ Employees of University (3.2.2.1)	Registrar, University of Lucknow. The certificates issued before 1st March, 2013 will not be considered.

- 10 Teacher of the affiliated Principal of the college
Govt./Aided Colleges of
Lucknow University and
Govt. Ayurvedic College
(3.2.2.2)

ORDINANCE FOR UNDERGRADUATE ADMISSION

IMPORTANT INSTRUCTIONS

- 1.1 The instructions related to the online admissions are given here, which are authorized under the Act, Ordinances, Rules & Regulations of the University.
- 1.2 Gap Certificate: If there is gap in taking admission after Intermediate, then a certificate by the Notary on Rs. 10.00 Stamp paper has to be submitted at the time of admission.
- 1.3 If you want benefit of reservation or zero fees, then give the details of the related certificates during the filling of the Online application form. No candidate will get the permission for any change in weightage or reservation after the form is submitted.
- 1.4 The detailed information of the admission procedure will be displayed on the University website. Candidates are advised to check for updates regularly on the University website.
- 1.5 After declaration of the merit list a copy of the list will be displayed on the University website. The candidate himself/herself will find his/her merit number from the merit list. The merit list will not be published in the newspaper.
- 1.6 The Scheduled Castes/ Scheduled Tribes and Other Backward Classes candidates originally belonging to Uttar Pradesh will be given the benefit of reservation. Scheduled Castes/ Scheduled Tribes and Other Backward Classes candidates of other states will be treated as general.
- 1.7 All fees deposited at the time of registration will not be refunded under any circumstances.
- 1.8 As directed by the Hon'ble Supreme Court, action will be taken against the students who indulge in incidence like ragging during studentship.
- 1.9 Reservation and income certificates shall be verified on internet.

2 GENERAL INFORMATIONS

- 2.1 The University reserves the right to change or amend the admission rules at any time without prior notification.
- 2.2 If any candidate gets admission on the basis of false information/improper means or on the basis of false marksheet his/her admission will be treated cancelled from the beginning and legal action will be taken against him/her under IPC.
- 2.3 Order of Merit will be determined as follows:-
 - 2.3.1 In the Faculties of Arts, Commerce Law, and Science, Under Graduate students for the Session 2013-14 shall be admitted on the basis of marks obtained in the qualifying examinations.

- 2.3.2 In order to remove disparity that exists between the marks awarded to the candidates by different examining authorities/boards in the country, a system of "Normalization" will be adopted. Under the normalization procedure statistically the first rank student of one board will be equal to that of the first rank of the other board. As such the first rank student of each board will be considered to have obtained 100% marks and the aggregate marks of all other students from that board will be normalized with reference to the aggregate marks obtained by the first rank student of the board. For example, if the aggregate marks of the first rank student of a board is 94%, his normalized aggregate is 100% and if a student from the same board has obtained 88% marks, then his normalized percentage will be $(88 \times 100) / 94 = 93.61\%$. The University shall procure on its own the percentage of marks obtained by first rank student of the Central Board of Secondary Education, Council of Indian School Certificate and U.P. Board. All other Boards will be treated at par with I.S.C. for the purpose of normalization of marks.
- 2.3.3 The percentage shall be calculated up to three figures after decimal point.
- 2.4 If two or more candidates have secured equivalent marks/rank in the merit Index, then the merit for admission will be determined as follows:-
- 2.4.1 If the Intermediate marks are same in such cases first preference will be given to the candidate who secures higher percentage of marks at High School or equivalent examination.
- 2.4.2 If the marks obtained at the Intermediate and High School or equivalent examination are the same, then in that case the older candidate will be given priority.
- 2.5 The candidate shall be entitled to weightages (if any) on the merit.
- 2.6 The reservation shall be given as permissible under the Uttar Pradesh Government / University Rules.
- 2.7 In case of students seeking admission to the Faculty of Law, he/she shall not be allowed to simultaneously register for a Law degree program with any other graduate or post graduate degree/diploma or even a certificate course run by the University of Lucknow or any other University or an Institute for academic or professional learning.
- 2.8 University reserves the right to cancel any admission at any stage.
- 2.9 If the candidate has passed out from Hindi Sahitya Sammelan, Prayag, Allahabad or Nadwa College, Lucknow and has not passed Intermediate with English language then he/she will not be eligible for admission.
- 2.10 All foreign students seeking admission in the University are compulsorily required to have knowledge of Hindi or English language. Medium of study in University is Hindi and English.
- 2.11 Weightage: The final merit of the candidates bearing the Outstanding sports person/ N.C.C "B" certificate will be determined in the merit list by adding 5% of the total marks obtained by him/her in the combined merit.
- 2.12 For admission to the Faculty of Law
- 2.12.1 For admission to L.L.B. (Hons.) course, the candidates belonging to the General category and OBC should not be above 20 years of age as on 1st July of the year of the admission. However SC/ST candidates should not be above 22 years of age.
- 2.12.2 For the students taking admission to the L.L.B. (Hons.) course there shall be no lateral entry on the plea of graduation in any subject or exit by way of awarding a degree splitting the course at any intermediary stage of the course.
- 2.12.3 The relevant UGC/BCI rules (as amended from time to time) shall be binding.

- 2.13 All disputes regarding interpretation of provision of Ordinance related to the admission shall be referred to the Vice-Chancellor/Admission Committee of University of Lucknow and whose decision shall be final.
- 2.14 All the legal matters pertaining to the admission shall be subject to Lucknow Judicature only.

3 Eligibility for Admission in Undergraduate Classes (B.A. / B.Sc./ B.Com/ LL.B. Hons)

S.No.	Course	Eligibility
3.1	B.A. (Hons)	<ul style="list-style-type: none"> Intermediate or equivalent examination For General and Other Backward Classes candidates must secure atleast 40%* of marks and for Scheduled Castes and Scheduled Tribes the minimum number of marks obtained should be 33%.*
3.2	B.A.	<ul style="list-style-type: none"> Intermediate or equivalent examination For General and Other Backward Classes candidates must secure atleast 40%* of marks and for Scheduled Castes and Scheduled Tribes the minimum number of marks obtained should be 33%.*
3.3	B.Sc.(Biology group)	<ul style="list-style-type: none"> Intermediate Science (with Biology group) or equivalent examination. For General and Other Backward Classes candidates must secure atleast 40%* of marks and for Scheduled Castes and Scheduled Tribes minimum number of marks obtained should be 33%.*
3.4	B.Sc. (Mathematics group)	<ul style="list-style-type: none"> Intermediate Science (with Mathematics group) or equivalent examination. For General and Other Backward Classes candidates must secure atleast 40%* of marks and for Scheduled Castes and Scheduled Tribes minimum number of marks obtained should be 33%.*

S.No.	Course	Eligibility
3.5	B.Com. (Hons)	<ul style="list-style-type: none"> Intermediate or equivalent examination with commerce or Intermediate with economics or mathematics as one of the subjects of study. For General and Other Backward Classes candidates must secure atleast 60%* of marks and for Scheduled Castes and Scheduled Tribes minimum number of marks obtained should be 55%.*
3.6	B.Com.	<ul style="list-style-type: none"> Intermediate or equivalent examination with commerce or Intermediate with economics or mathematics as one of the subjects of study. For General and Other Backward Classes candidates must secure atleast 40%* of marks and for Scheduled Castes and Scheduled Tribes minimum number of marks obtained should be 33%*.
3.7	BCA	<ul style="list-style-type: none"> Intermediate or equivalent examination with Mathematics as a subject. For General and Other Backward Classes candidates must secure atleast 50%* of marks and for Scheduled Castes and Scheduled Tribes minimum number of marks obtained should be 45%*.
3.8	B.B.A., B.B.A.(I.B.), B.B.A. (MS), B.B.A. (Tourism)	<ul style="list-style-type: none"> Intermediate or equivalent examination For General and Other Backward Classes candidates must secure atleast 50%* of marks and for Scheduled Castes and Scheduled Tribes minimum number of marks obtained should be 45%*.
3.9	LL.B. (Hons.) Five Years	<ul style="list-style-type: none"> Intermediate or equivalent examination For General and Other Backward Classes candidates must secure atleast 45%* of marks and for Scheduled Castes and Scheduled Tribes minimum number of marks obtained should be 40%*. Candidates belonging to the General category and OBC should not be above 20 years of age on 1st July of the year of the admission. However SC/ST candidates should not be above 22 years of age.

4 Reservation and Weightage Policy

4.1 Weightage

4.1.1	Out standing sportsperson	5% of marks obtained in qualifying examination.
4.1.2	N.C.C. "B" Certificate holders	2.5% of marks obtained in qualifying examination.
4.1.3	For faculty of Law, girls will be given weightage of	5% of marks obtained in qualifying examination.

4.2 Reservation

4.2.1	Vertical	
4.2.1.1	Scheduled Caste*	21%
4.2.1.2	Scheduled Tribe*	2%
4.2.1.3	Other Backward Classes of U.P.*	27%

*The scheduled caste, scheduled tribes and other backward class candidates originally belonging to Uttar Pradesh will be given the benefit of reservation. Scheduled castes, scheduled tribes and other backward class candidates of other states will be treated as general.

4.2.2 Horizontal

4.2.2.1	Son/daughter/spouse of LU Teacher/Employee	10%
4.2.2.2	Son/daughter/spouse of LU affiliated Govt./Aided Colleges of Lucknow University and Govt. Ayurvedic College	5%
4.2.2.3	Physically Handicapped/Disabled (including 1% for blinds)	3%
4.2.2.4	Son/daughter/Grandson/Granddaughter of Freedom Fighters from U.P.	2%
4.2.2.5	Son/Daughter of Retd. Defence Personnel or Physically Handicapped Defence Personnel or Defence Personnel killed in war or Defence Personnel posted in UP.	5%

Competent authorities for issuance of certificates

1	Outstanding Sportsperson (4.1.1)	Chairman of Lucknow University Athletic Association
2	Physically Handicapped (4.2.2.3)	Chief Medical Officer of District
3	Freedom Fighter (4.2.2.4)	District Magistrate
4	N.C.C. "B" Certificate (4.1.2)	Competent Authority

Competent authorities for issuance of certificates

5	Scheduled Caste (4.2.1.1)	District Magistrate, Additional District Magistrate,
6	Scheduled tribes (4.2.1.2)	City Magistrate, Pargana Magistrate or Tehsildar
7	Other backward class (4.2.1.3)	
8	Income certificate (within 6 months)	Reservation and income certificates shall be verified on internet.
9	Teachers/ Employees of University (4.2.2.1)	Registrar, University of Lucknow. The certificates issued before 1st March, 2013 will not be considered.
10	Teacher of the affiliated Govt./Aided Colleges of Lucknow University and Govt. Ayurvedic College (4.2.2.2)	Principal of the college

The weightage will be given according to the rules of University to the players of the following categories:

Such players who have taken part in the inter-regional competitions on behalf of regional team after being selected at the district level in the last two years (the original certificates given by the DIOS/RIOS/DDO will be acceptable).

or

Such players who have represented Uttar Pradesh in national or inter-state competitions in last two years and the competitions have been organized by State Sports organizations recognized by the authorities. The certificates given by the organizers of Govt. organizations of these competitions will be acceptable.

Note: 1. Only those players are eligible who have taken part in such sports competitions for which facility is available in Lucknow University and which are recognized by University Union (sports department), New Delhi or National institutions.

Note 2. For getting sports and handicapped weightage/ reservation, candidate will have to be present before the sports/medical board. The candidate, who does not appear before these boards, will not be provided the sports and handicapped weightage/ reservation for admission and his/her admission form will be considered as of general category.

Annexure- 4 Award List

S.No.	Name	Name of Department	Position	Award type	Fellowship
1	Prof. Nadeem Hasnain	Anthropology	Faculty		Selected Fulbright 'Scholar in Residence' to teach in USA for a year.
2	Dr.Sameera Maiti	Anthropology	Faculty		Selected for Commonwealth Fellowship and Charles Wallace visiting Fellow
3		Arabic	Faculty		4 Awards by President of India
4		Arabic	Doctoral /post doctoral fellows	I UNESCO Award	
5		Arabic	Students	I Sarsawati Samman by U.P. Govt	
6		Arabic	Students	I Shikshak Shree Samman by U.P. Govt	
7	Dr.S.N.Rai	Defense Studies	Faculty		For Hindi book from Ministry of Defense in 2005 (2nd prize)
8		fglnh rFkk vk/kqj ud Hkkj rh; Hkk"kk foHkkx	Faculty		12 jk"Vh; 05 vUrjkZVh; ijLdkj
9	Prof. Brijesh Kumar Shukla	Jyotirvigyan	Faculty	i)Shikshak Shri Samman (ii)Jyotish Bhibhushan (iii)Vikram Kalidas Award (iv)Sarasvati Samman	
10	Prof. Kavita Rastogi	Linguistics			She has received grant from Central Hindi Directorate, New Delhi and from Central Institute of Indian Languages, Mysore to publish her books entitled- (i) Bhash Vigyan paribhash Kosh

					(ii) Samsamayik Anupryukta Bhasha Vigyaan (iii) A Descriptive Grammar of Raji
11	Prof.N.R.Satya narayana	Library and Information Science	Faculty	Best Teacher award by IASLIC (National Association of Special Libraries and Information Centres)	
12	Dr.Babita Jaiswal	Library and Information Science	Faculty	Avantika Kripa Shukla Samman of Avantika Group of Contemporary Artist and Intellectual	
13	Dr.Ranjana Srivstava (Subject Expert)	Library and Information Science	Faculty	Rangnathan Award for Best Paper published in IASLIC Bulletin (Nationally renowned Journal in the field of Library and Information Science	
14	Ms. Nousia Praveen	Library and Information Science	Doctoral /post doctoral fellows	ILA-A.G. Motiwale Award for Young LIS Professionals 2011 (ILA i.e. Indian Library Association is a national association of library professionals	

				in India,	
15	Ms.Surya Singh, Ms.Noor Bano and others	Library and Information Science	Students		C.G.Viswanathan Gold Medal for holding the first position in BLISc Examination among University and College students (This medal is being awarded to the topper in the BLISc programme each year. Since the starting of the medal our students are continuously receiving this award
16	Prof. Brijesh Kumar Shukla	Sanskrit and Prakrit Languages	Faculty	1.Shikshak Shri Samman, National,. 2010, 2. Jyotish Bhibhushan, National,. 2010, 3. Vikram Kalidas Award, National,. 2011, 4.Sarasvati Samman, National,. 2012.	
17	Prof. P.C Mishra	Psychology	Faculty	.	Nominated by the Governing Board of Editors of the American Biographical Institute for Biographical inclusion in the Eighth Edition of the International Directory of Distinguished Leadership, 1998.
18	Dr. Anupama Srivastava	Psychology	Doctoral /post doctoral fellows	Kali Prasad memorial Award in 2009	
19	Dr. Swarnlata	Psychology	Doctoral /post doctoral fellows	Kali Prasad memorial Award in 2010	

20	Dr. Abhaa Singh	Psychology	Doctoral /post doctoral fellows	Kali Prasad memorial Award in 2011	
21	Ms. Swati Mishra	Psychology	Students	Chancellor Bronze medal for being the best student reading in the final year of a bachelor degree course in 2006.	
22	Ms.Megha Singh	Psychology	Students	M.G. Agarwal Gold Medal for obtaining highest marks in M.A. Psychology in 2007.	
23	Ms. Neha Shree Srivastava	Psychology	Students	Best Woman Student of L.U.(Governor Medal- Silver) in 2008.	
24	Ms. Swati Mishra	Psychology	Students	M.G. Agarwal Gold Medal for obtaining highest marks in M.A. Psychology in 2008.	
25	Ms. Neha Shree Srivastava	Psychology	Students	M.G. Agarwal Gold Medal for obtaining highest marks in M.A. Psychology in 2009	
26	Ms. NehaShree Srivastava	Psychology	Students	Dr.Chakravarty Gold Medal(Governor Medal)Most helpful student in social life in 2009.	
27	Ms.Shivani	Psychology	Students	M.G. Agarwal	

	Pandey			Gold Medal for obtaining highest marks in M.A. Psychology in 2010	
28	Ms.NehaShree Srivastava			Running Trophy 2012 in LU in 2012.	
29	Dr. D.K. Singh	Social Work	Faculty	Shiksha Gaurav Award by World Peace Foundation, New Delhi.	
30	Prof. U.N. Dwivedi	Biochemistry	Faculty	Saraswati award; Govt of U.P.- 2011, Shikshak Shree Samman ; Govt of U.P. 2008	
31	Dr. Minal Garg :	Biochemistry	Faculty	BOYSCAST Fellowship 2010-11	
32	Rupinder Singh	Biochemistry	Doctoral /post doctoral fellows	Bonarjee Res. prize-2011	
33	Purnima Singh :	Biochemistry	Doctoral /post doctoral fellows	Bonarjee Res. prize-2010	
34	Pallavi Singh :	Biochemistry	Students	Chancellor silver medal – 2010	
35	Snehlata :	Biochemistry	Students	Chancellor gold medal – 2009	
36	Manisha Farsodia	Biochemistry	Students	Manju Seth foundation gold medal-2011	
37	Prof. PC Srivastava (Retd. on 13.04.2012)	Chemistry	Faculty	1.Best Faculty (researcher) of Science faculty of Lucknow	

				University award in year 2010, 2. Shiksha Shri Samman, State Govt., U.P., 2011	
38	Prof. AKS Chauhan	Chemistry	Faculty	Order of Merit for Best Teacher Award by the Chemical Research Society of India (CRSI) on July 21, 2012 at Mid Year Meeting held at CDRI, Lucknow	
39	Prof. Naveen K. Khare	Chemistry	Faculty	Order of Merit for Best Teacher Award by the Chemical Research Society of India (CRSI) on July 21, 2012 at Mid Year Meeting held at CDRI, Lucknow	
40	Dr. RN Singh	Chemistry	Faculty		Best Oral Presentation, ICCNPP-2012, BR Ambedkar University, Lucknow, Dec. 2012
41		Botany	Faculty		One Person
42		Botany	Students		Ten
43	Prof. Manju Agarwal	Mathematics and Astronomy	Faculty	Rajya Mahila Ayog- Environmental protections in March 2005.	

				Award by existing chief minister.	
44		Mathematics and Astronomy	Doctoral /post doctoral fellows		For the best thesis in science faculty
45	Prof. Brijendra Singh	Computer Science		1. Best Paper Award from IEEE Inter. Conf. on "Computational Intelligence and Computer Research" on paper titled "Web Data Mining Research: A Survey" "Proceeding's publishewd on IEEE Xplore ISBN 978-1-4244-5965-0, December 28-29, 2010, 2. Gowari Memorial Award received form Institution of Electronics and Telecommunication Engineers, Delhi, 1995	1.Biographical insertation appeared ion the 1998, 15th Edition of Marque's Who's Who in the World, 2.Nominated as International Man of the Year 1999-2000 from International biographical Center, Cambridge, CB2 3QP, England
46	Dr. Dhruv Sen Singh	Centre of Advanced Study in Geology	Faculty	Vigyan Ratna Award of 2010 by CST U.P. Shikshak Sri Samman 2013	Member of the 1st and 2nd Indian Expedition to the Arcticin 2007 & 2008
47	Prof. Nirupama Agrawal	Zoology	Faculty	G.K. Manna Award, ISC 2010	1.Recorder 2000-2002, president, Section of Animal, Veterinary and Fishery Sciences 2005-2006, 2.Member Executive

					Council 2002-2003, 2003-2004, 3.Member Executive Committee 2004-2005,2005-2006 ISCA
48	Prof. A. K. Sharma	Zoology	Faculty	Best Paper Award, Indian Science Communication Congress at Varanasi organized by NCSTC, DST, Govt of India	1. Fellow of Applied and Natural Science Foundation (FANSF) 2012 2. Fellow of Zoological Society of Kolkatta, 2012 3. Gold Medal (2011) by Internation council for Man & Nature in National Seminar on Environmental Management & Biodiversity Conservation, Haridwar
49	Prof. Madhu Tripathi	Zoology	Faculty	Prof. P.N.Pandey Award, Zoological Society of India, 2011	1.Fellow, Academy of Environmental Biology, India 2. Member of Executive Council of Academy of Environmental Biology (2006-09). 3. Fellow of Applied and Natural Science Foundation (FANSF) 2012
50	Prof. Omkar	Zoology	Faculty		1.Fellow, Zoological Society of India 2. Executive member, Vice President, International Society of Applied Biology, Lucknow 3. Elected Executive Member, Aphidological Society, India 4. Elected Recorder, Executive Member, Zoology, Entomology & Fisheries, ISCA. 5. Executive Editor, Journal of Applied Bioscience 6. Fellow, Entomological Society of India 7. Fellow, Society for Biocontrol Advancement 8. Fellow, Academy of

					Environmental Biology
51	Dr. S. P. Trivedi	Zoology	Faculty	<p>1. “J. S. Dutta Munshi Medal” (2007) for outstanding contribution in Fish & Fisheries, conferred by The Zoological Society of India.</p> <p>2. Scientist of the Year 2008”, conferred by Bioed Research Society, Allahabad</p> <p>3. Dr. B. S. Chauhan Gold Medal” (2008) for outstanding contribution to the field of Zoology by the Zoological Society of India</p> <p>4. Environmental Science Gold Medal” (2009) conferred by the Indian Academy of Environmental Sciences, Haridwar</p>	Elected Recorder for the Section- Animal, Veterinary and Fishery Sciences, of the Indian Science Congress Association for 96th (2008-2009) and 97th (2009-2010) Sessions.
52	Dr. Sangeeta Rani	Zoology	Faculty		1. Member, Editorial Board, Newsletter (Indian Society for Chronobiology).

					2. Faculty in the DST-sponsored School in Chronobiology
53	Dr.Amita Kanaujia	Zoology	Faculty	Gold Medal by Zoological Society of India	Fellow, Zoological Society of India
54	Prof. Madhurima	Applied Economics	Faculty	Twice winner of ISTD Book Award 2006 and 2010	1.Name entered in LIMCA Book Records 2008 for Academics 2. Entertained in Agreement Regarding Record Attempts of GUINNESS BOOK OF WORLD RECORDS
55	Prof. Arvind Kumar	Commerce	Faculty	Guru Dronacharya Award-2009” from Bareilly Scholars Educational Society, Bareilly on 5th Sept. 2009	
56	Ms. Smita Singh	Institute of Management Sciences	Faculty		1.Best paper award at national conference on technology for common man organized by Indian Business Academy, Noida, (1-2 August 2008 2. Case study ‘Sanatkada – Giving Wings to Dream’s was one of the best 10 cases of the ISB-Ivey Case Competition of 2011
57	Dr. Bhupesh Chandra Little	Commercial Art	Faculty	National Awards: “National Academy Award” by National Akademi of Fine Arts Govt. of India and 8 more Awards of Central and	1. One Key Note at Gurunanak Dev University on“International Disciplinary Apprach” presented at Gurunanak Dev University Amritsar, Dec. 2012. 2. Total 39 Int. Awards including 9 Gold and Silver Medals, and Silver Plaque in Germany, Argentina, USA. Winner of most

				State Governments	<p>prestigious “Best of Show Medal” of Photographic Society of America</p> <p>3. All India Awards: A Total of over 150 more medals, awards, trophies, Certificates in various All India Exhibitions</p> <p>4. International Honours:</p> <p>(i) EFIAP (Excellence FIAP) by Federation Internationale de la Art Photographique, France, 2006;</p> <p>(ii) Hon.FICS (Hon. Fellow ICS), Image Colleague Society, USA 2008;</p> <p>(iii) “Diploma de’Honor” by Metropolitan Museum, Spain;</p> <p>(iv) Hon.EFMPA (Hon. Excellence), Federation Multicultural Photographic Art, USA, 2012</p>
58	Mr. Ravi Kant Pandey	Commercial Art	Faculty		Certificate of Merit awarded in “2nd All India Photographic Exhibition organized by Corbett Tiger Reserve.
59	Mr. Azad Kumar Sonkar	Commercial Art	Faculty	<p>1.All India Award: Twice winner of All India Exhibition of Arts, U.P. State Lalit Kala Akademi, Lucknow 1994 and 97.</p> <p>2. U.P. State Annual Exhibition of Arts, U.P. State Lalit Kala Akademi, Lucknow –</p>	<p>1. State level Exhibition of Art,U.P. Artist Association, Lucknow – 1976</p> <p>2. Senior Fellowship: Senior Fellowship of cultural Affairs, Government. of U.P., 1985-86 for the Research works and Experiments in commercial Art Deptt</p>

				1991	
60	Rajendra Prasad	Fine Art	Faculty	National Research Grant Award for Specialization in Water Colour from Lalit Kala Academy, Ravindra Bhawan, New Delhi- 1988	1. All India Art Exhibition organized by U.P. State Lalit Kala Academy- 1996 2. All India Art Exhibition organized by U.P. State Lalit Kala Academy- 1997
61	Dr. Ratan Kumar	Fine Art	Faculty	1. All India Studio Potter's award by (AIFACS) All India Fine Arts & Crafts Society, New Delhi- 2000 2. All India Studio Potter's award by (AIFACS) All India Fine Arts & Crafts, Society, New Delhi- 2011	
62	Umesh Kumar Saxena	Fine Art	Faculty	1. National Akademy Award Lalit Kala Akademy 1987 2. Ist All India Bhikhu Ram Jain Art Award in senior category by Bhikhu Ram Jain Fondation, New Delhi- 2008. 3. All India Merit Award by S.C.Z.C.C. Nagpur- 2004	

				4. All India merit Award by AIFACS New Delhi-1980	
63		Fine Art	Students		About 50 All India Awards including national academy award and state level awards won by the students of the Department of Fine Arts in various period
64	P Rajivanayan	Sculpture	Faculty	1. National Akademy Award, Lalit Kala Akademi (National Akademy of Art), New Delhi, 2004. 2. Best Exhibit Award, All India Fine Arts and Crafts Society (AIFACS), New Delhi, 2005	1. All India Art Exhibition, Govt. of Bihar, Patna, 1987 2. National Lalit Kala Akademy Research Grant award, 1990 3. All India Art Exhibition, Govt. of Bihar, Patna, 1987 4. All India Art Exhibition, Shilpa Kala Parishad, Patna, 1989 5. All India Art Exhibition, Mahakoshal Kala Parishad, Raipur, 1984
65	Maheshwar Kumar (M.V.A. final year student)	Sculpture	Students		Awarded in All India Art Exhibition organised by AIFACS, New Delhi-2012
66	Sher Bahadur Patel (M.V.A. Final year student)	Sculpture	Students		Awarded in All India Art Exhibition organized by North West Zone Cultural Centre. Maharashtra-2012

67		Sculpture	Students		About 50 All India Awards including national Akademy award and state level awards won by the students of the Department of the Sculpture in various period.
68		Law	Students	Best Memorial award and all round excellence award in Surana Moot Court Competition-2012	
69	Prof. Nishi Pandey	English	Faculty	Sarswati Samman 2013	
70	Prof. P. Tandon	Physics	Faculty		Young Scientist Award, UPCST
71	Dr. Rajiv Manohar	Physics	Faculty		Young Scientist Award, UPCST
72	Dr. B.C. Yadav	Physics	Faculty		Young Scientist Award, UPCST
73	Dr. C.R. Gautam	Physics	Faculty		Young Scientist Award, UPCST
74	Richa Srivastava	Physics	Students		Young Scientist Award, ISCA
75	Dharmendra Pratap Singh	Physics	Students		Best Poster Presentation Award

Annexure 5

**Conference Organized and attended by the Financial Support out of UGC
Grant**

S.N.	Convener	Department	Level	Kind	From	To
1	Dr. (Mrs.) K.Kishore	Pub Admi	National	Conference	2-Dec-07	3-Dec-07
2	Dr. N.K.Pandey	Physics	National	Conference	8-Dec-07	10-Dec-07
3	Dr. S. N. Rai	Mil Science	National	Conference	5-Jan-08	6-Jan-08
4	Dr. S. K. Singh	Law	National	Seminar	23-Feb-08	24-Feb-08
5	Dr. S. K. Singh	Law	National	Conference	29-Mar-08	30-Mar-08
6	Dr.(Mrs.) K.D. Singh	Hindi	National	Seminar	Info NA	Info NA
7	Dr. Deepak Chandra	Biochemistry	National	Symposium	Info NA	Info NA
8	Dr. J. M. S. Verma	Sociology	National	Seminar	Info NA	Info NA
9	Dr. Kali Charan Snehi	Hindi	State	Conference	Info NA	Info NA
10	Dr. S. N. Rai	Mil Science	National	Conference	Info NA	Info NA
11	Dr. U.C.VashishtHa	Education	National	Seminar	Info NA	Info NA
12	Dr.(Ms.) Alka Misra	Maths	National	Seminar	10-Nov-08	11-Nov-08
13	Dr. (Mrs.) K.Kishore	Public Admi	National	Seminar	28-Nov-08	29-Nov-08
14	Dr. Sukant K Chaudhary	Sociology	National	Conference	27-Feb-09	1-Mar-09
15	Dr. J. V. Vaishampayan	App Eco	National	Seminar	Feb.2009	Info NA
16	Dr.(Ms.) Madhu Rajput	West. History	National	Seminar	Info NA	Info NA
17	Dr. Rajiv Manohar	Physics	National	Conference	26-Oct-09	28-Oct-09
18	Dr.(MS.) Madhu Rajput	Western Hist	National	Conference	20-Nov-09	21-Nov-09
19	Dr. R.K.Shukla	Physics	National	Conference	21-Dec-09	23-Dec-09
20	Dr. (Ms.) Nidhi Bala	Education	National	Conference	22-Dec-09	24-Dec-09
21	Dr. A. K. Sengupta	IDS	National	Conference	23-Mar-10	23-Mar-10
22	Dr. Rashmi pande	M.I.H.	National	Conference	28-Mar-10	29-Mar-10
23	Dr. P.C. Srivastava	Chemistry	National	Conference	31-Mar-10	31-Mar-10
24	Dr. Yashvir Tyagi	Economics	National	Conference	11-Jul-10	11-Jul-10
25	Dr. K. SriKumar	Linguistics	National	Conference	21-Dec-10	23-Dec-10
26	Dr. D. P. Tiwari	A.I.H.	National	Conference	28-Dec-10	30-Dec-10
27	Dr. O. P. Shukla	Defence Study	National	Conference	8-Jan-11	9-Jan-11
28	Dr. M. Mehrotra	English	National	Conference	10-Jan-11	12-Feb-11

29	Dr. R. K. Skhula	Physics	National	Conference	11-Feb-11	13-Feb-11
30	Dr. S. SenSarma	Geology	National	Conference	15-Mar-11	16-Mar-11
31	Dr. P. C. Srivastava	Chemistry	National	Conference	25-Mar-11	25-Mar-11
32	Dr. Nar Singh	App. Economics	National	Guest lecture	23-Sep-11	23-Sep-11
33	Dr. (Mrs.) K. D. Singh	Hindi	National	Conference	15-Oct-11	16-Oct-11
34	Dr.(Ms.) Kanchan Saxena	Philosophy	National	Conference	5-Nov-11	6-Nov-11
35	Dr. Rajesh Misra	Sociology	National	Conference	5-Nov-11	6-Nov-11
36	Dr. D.P. Tewari	A.I.H.	National	Conference	27-Nov-11	29-Nov-11
37	Dr.R.K. Shukla	Physics	National	Conference	21-Dec-11	23-Dec-11
38	Dr.Samir Sharma	Biochemistry	National	Conference	23-Dec-11	24-Dec-11
39	Dr. P. C. Srivastava	Chemistry	National	Conference	3-Jan-12	6-Jan-12
40	Dr. M.K. Agarwal	Economics	National	Conference	30-Jan-12	31-Jan-12
41	Dr.(Ms.) Manju Agarwal	Math's	National	Conference	2-Feb-12	4-Feb-12
42	Dr.(Ms.) Kavita Rastogi	Linguistics	National	Trng Program	21-Feb-12	2-Mar-12
43	Dr. Nadeem Hasnain	Anthropology	National	Conference	21-Feb-12	23-Feb-12
44	Dr.K.K. Agarwal	Geology	National	Conference	29-Feb-12	1-Mar-12
S.N.	Fac. member Name	Department	Conference Level	Place	From	To
1	Dr. R. P. Singh	VC	International	Brazil	16-Apr-07	22-Apr-07
2	Dr. Anil Shukla	Education	International	Info NA	23-Oct-07	25-Oct-07
3	Dr. Prof. K. Niruparani	VC Oth Uni		Info NA	18-Dec-07	18-Dec-07
4	Dr. (Mrs.) K.D. Singh	Hindi	International	USA	Info Na	Info Na
5	Dr.(Ms) Madhurima Lal	Appl Eco	International	Info NA	Info Na	Info Na
6	Dr.(Ms.) Manju Agrawal	Maths	International	Info NA	Info Na	Info Na
7	Dr.(Ms.) Monisha Banerjee	Zoology	International	Amritsar	Info Na	Info Na
8	Dr.(Ms.) Sheela Mishra	Statiistics	National	Manipal	Info Na	Info Na
9	Dr. B.C. Yadav	Physics	International	Singapur	Info Na	Info Na
10	Dr. B.C. Yadav	Physics	National	Pune	Info Na	Info Na
11	Dr. Balak Das	Physics	National	Info NA	Info Na	Info Na
12	Dr. Bernard Bhimich	Germany	International	Luck Univ	Info Na	Info Na
13	Dr.Kali Charan Snehi	Hindi	International	USA	Info Na	Info Na

14	Dr.M.K. Sharma	Law	National	Info NA	Info Na	Info Na
15	Dr.. Mohammad Ahmad	Law	National	Delhi	Info Na	Info Na
16	Dr.Prashant Srivastava	AIH	National	Info NA	Info Na	Info Na
17	Dr. Rajiv Manohar	Physics	National	Info NA	Info Na	Info Na
18	Dr. Rakesh Chandra	Philosophy	International	USA	Info Na	Info Na
19	Dr. S. K. Singh	Law	National	AILTC	Info Na	Info Na
20	Dr.Satish Chandra	Law	National	Delhi	Info Na	Info Na
21	Dr. Sudhir Kumar	Zoology	International	Info NA	Info Na	Info Na
22	Dr. Sudhir Mehrotra	Bio chem	National	Info NA	Info Na	Info Na
23	Dr. Suraj Bahadur Thapa	Hindi	International	USA	Info Na	Info Na
24	Dr. Suresh Chand	Botany	National	Info NA	Info Na	Info Na
25	Dr. Vivek Prasad	Botany	International	Italy	Info Na	Info Na
26	Dr.(Ms.) Ritu Naranag	Bus Admin	International	Liverpool	05-Jun-08	07-Jul-08
27	Dr.(Ms.) Shalie Malik	Zoology	International	Belgium	11-Jul-08	15-Jul-08
28	Dr.Aisha Aizaz	Urdu	National	Hyderabad	30-Jul-08	31-Jul-08
29	Dr.(Ms.) Poonam Tandon	Physics	International	South Hadley	03-Aug-08	08-Aug-08
30	Dr.Kaman Singh	Chemistry	International	Florida	28-Sep-08	03-Oct-08
31	Dr. Rajiv Manohar	Physics	National	Bangalore	13-Oct-08	15-Oct-08
32	Dr.Prashant Srivastava	AIH	National	Allahabad	18-Oct-08	19-Dec-08
33	Dr. B.C. Yadav	Physics	International	Kolhapur	21-Oct-08	23-Dec-08
34	Dr.Aashees Awasthi	Physics	National	Varanasi	04-Dec-08	06-Dec-08
35	Dr. Jyoti Mishra	Tagore Lab	National	Kolkata	10-Dec-08	13-Dec-08
36	Dr. Balak Das	Physics	National	Mumbai	17-Dec-08	20-Dec-08
37	Dr. D. R. Sahu	Sociology	National	Jaipur	27-Dec-08	29-Dec-08
38	Dr.(Ms.) Manisha Gupta	Physics	National	Shilong	03-Jan-08	07-Jan-08
39	Dr. A. M. Saxena	Zoology	National	Shilong	03-Jan-08	07-Jan-08
40	Dr. Naveen K.Khare	Chemistry	National	Gujrat	22-Jan-09	24-Jan-09
41	Dr. Mohd. Ahmad	Law	International	New Delhi	01-Feb-09	04-Feb-09
42	Dr. V.K. Tandon	Chemistry	International	Delhi	26-Feb-09	01-Mar-09
43	Dr. Mahendra Kumar	Physics	National	Sagar	27-Feb-09	28-Feb-09
44	Dr. R.K.Shukla	Physics	National	Sagar	27-Feb-09	28-Feb-09
45	Dr. Nishant Kumar	Bus Admin	National	Kozhikode	Info Na	Info Na
46	Dr. C.R.Gautam	Physics	International	Tunisia	08-May-09	10-May-09
47	Dr. Rajiv Manohar	Physics	National	Hamirpur	23-May-09	24-May-

						09
48	Dr. P.K.Rath	Physics	International	Prague	15-Jan-09	18-Jun-09
49	Dr. Sanjay Gupta	Pol.Science	International	Chile	12-Jul-09	16-Jul-09
50	Dr.A.P. Singh	Anthro	International	China	25-Jul-09	03-Aug-09
51	Dr.(Ms.) Nirupma Agarwal	Zoology	International	South Africa	02-Aug-09	07-Aug-09
52	Dr.M.K. Agarwal	Economics	National	Bangalore	09-Aug-09	12-Aug-09
53	Dr. Kamal Afmad Khan	Law	International	Srinagar	10-Aug-09	11-Aug-09
54	Dr. A.K. Singh	Physics	International	Srinagar	11-Aug-09	15-Aug-09
55	Dr.Y.P. Singh	Hindi	International	Norway	15-Aug-09	18-Aug-09
56	Dr.S. Sensarma	Geology	International	U.S.A.	09-Sep-09	13-Sep-09
57	Dr. D. R. Sahu	Sociology	National	Srinagar	10-Oct-09	12-Oct-09
58	Dr. N.K. Pandey	Physics	International	New Zealand	25-Oct-09	28-Oct-09
59	Dr. B.C. Yadav	Physics	International	Gowahati	09-Dec-09	11-Dec-09
60	Dr. Balak Das	Physics	International	Delhi	13-Dec-09	17-Dec-09
61	Dr. C.R.Gautam	Physics	International	Delhi	13-Dec-09	17-Dec-09
62	Dr. Nishant Kumar	Bus Admin	National	Mumbai	17-Dec-09	20-Dec-09
63	Dr. R. K. Shukla	Physics	National	Mumbai	29-Dec-09	31-Dec-09
64	Dr. (Ms.) Manisha Gupta	Physics	National	Thirunparm	03-Jan-10	07-Jan-10
65	Dr. N.K. Pandey	Physics	National	Gaya	11-Feb-10	13-Feb-10
66	Dr. Amrendra Kumar	Physics	National	Varanasi	13-Feb-10	16-Feb-10
67	Dr. Dhruv Sen Singh	Geology	International	Japan	21-Jun-10	25-Jan-10
68	Dr.C. R. Gautam	Physics	National	Pune	07-Jul-10	10-Jul-10
69	Dr. Sukant K. Chaudhury	Sociology	International	Gotenburg	11-Jul-10	17-Jul-10
70	Dr. Rameshwar Bali	Geology	International	U.S.A.	15-Aug-10	20-Aug-10
71	Dr. Vivek Sahai	Maths	National	Hyderabad	19-Aug-10	27-Aug-10
72	Dr. Ram Nivas	Maths	International	Japan	05-Sep-10	10-Sep-10
73	Dr.A.M. Saxena	Zoology	National	Jaipur	14-Nov-10	16-Nov-10
74	Dr. M. M. Verma	Physics	National	U.S.A.	06-Dec-10	10-Dec-10
75	Dr.(Ms.) Kanti Pandey	Maths	National	Calcutta	09-Dec-10	11-Dec-10
76	DFr.R.R.Yadav	Maths	National		27-Dec-10	30-Dec-11
77	Dr.(Ms.)Meenaskshi Pawha	English	International		18-Mar-11	19-Mar-11
78	Dr. R. K. Shukla	Physics	National		03-Jan-11	07-Jan-11
79	Dr.P.K.Srivastava	West Hist	International	Netherland	28-Apr-11	29-Apr-11
80	Dr.Kaman Singh	Chemistry	International	Netherland	08-May-11	11-May-11

81	Dr. V.K. sharma	Chemistry	International	Bangkok	11-Jun-11	15-Jun-11
82	Dr.(Ms.) K.D.Singh	Hindi	International	Norway	12-Aug-11	12-Aug-11
83	Dr.(Ms.) Poonam Tandon	Physics	International	Brazil	28-Aug-11	02-Sep-11
84	Dr. Sukant K. Chaudhury	Sociology	National	Mumbai	23-Sep-11	24-Sep-11
85	Dr. Manoj Dixit	Pub Adm	International	China	18-Oct-11	20-Oct-11
86	Dr.Kali Charan Snehi	Hindi	National	Aurunanchal pradesh	20-Oct-11	21-Oct-11
87	Dr.(Ms.) Monisha Banerjee	Zoology	International	USA	06-Dec-11	08-Dec-11
88	Dr.(Ms.) Ritu Naranag	Bus Admin	International		11-Dec-11	14-Dec-11
89	Dr. Anoop Kumar singh	Appl Eco	National		17-Dec-11	18-Dec-11
90	Dr. Bimal Jaiswal	Appl Eco	National		17-Dec-11	18-Dec-11
91	Dr.Amarendra Kumar	Physics	International		24-Dec-11	25-Dec-11
92	Dr. Niraj Kumar	Bus Admin	National		29-Dec-11	31-Dec-11
93	Dr.(Ms.) Kanchan Saxena	Philosophy	National		05-Feb-12	07-Feb-12
94	Dr.Rajni Srivastava	Philosophy	National		05-Feb-12	07-Feb-12
95	Dr.(Ms.) Alk Misra	Maths	International		19-Mar-12	21-Mar-12

**Organized by Academic Staff College
Orientation Programmes**

S.No.	Programme	Duration	No. of Participants
1.	OP – 69	January 3 – 30, 2002	71
2.	OP – 70	April 27-May 24, 2002	61
3.	OP – 71	September 2 – 28, 2002	49
4.	OP – 72	November 11-December 7, 2002	35
5.	OP – 73	February 24-March 23, 2003	26
6.	OP – 74	April 16-May 13, 2003	30
7.	OP – 75	August 28-September 24, 2003	45
8.	OP – 76	November 1 – 28, 2003	48
9.	OP – 77	February 2 – 29, 2004	32
10.	OP – 78	September 1 – 28, 2004	53
11.	OP – 79	February 1 – 28, 2005	34
12.	OP – 80	February 1 – 28, 2005	37
13.	OP – 81	September 1 – 28, 2005	29
14.	OP – 82	September 1 – 28, 2005	30
15.	OP – 83	December 1 – 28, 2005	20
16.	OP – 84	March 1 – 31, 2006	23

17.	OP – 85	September 1 – 28, 2006	31
18.	OP – 86	January 16-February 15, 2007	23
19.	OP – 87	March 1 – 31, 2007	22
20.	OP – 88	June 1 – 28, 2007	25
21.	OP – 89	November 15-December 12, 2007	24
22.	OP – 90	November 15-December 12, 2007	24
23.	OP – 91	March 1 – 31, 2008	33
24.	OP – 92	September 1 – 29, 2008	23
25.	OP – 93	December 2 – 31, 2008	22
26.	OP – 94	March 2 – 31, 2009	20
27.	OP – 95	March 2 – 31, 2009	12
28.	OP – 96	August 1 – 31, 2009	29
29.	OP – 97	November 3 – 30, 2009	18
30.	OP – 98	January 1 – 30, 2010	10
31.	OP – 99	March 4 – 31, 2010	24
32.	OP – 100	August 2 – 30, 2010	16
33.	OP – 101	November 8-December 4, 2010	11
34.	OP – 102	January 3 – 29, 2011	21
35.	OP – 103	March 1 – 31, 2011	27
36.	OP – 104	September 1 – 30, 2011	38
37.	OP – 105	November 15-December 14, 2011	25
38.	OP – 106	January 2 – 30, 2012	36
39.	OP – 107	March 2 – 31, 2012	36
40.	OP – 108	June 1 – 29, 2012	33
41.	OP – 109	September 3 – 29, 2012	36
42.	OP – 110	December 1 – 31, 2012	36
Total			
S.No.	Programme	Duration	No. of Participants
1.	Hindi	February 7-27, 2002	71
2.	English	May 4-24, 2002	24
3.	Commerce	May 4-24, 2002	22
4.	Zoology	May 4-24, 2002	18
5.	Social Work/Sociology	May 4-24, 2002	43
6.	Education	May 4-24, 2002	32
7.	Arabic/Arab Culture	May 4-24, 2002	08
8.	Sanskrit	June 1-21, 2002	23
9.	Fine Arts	June 1-21, 2002	26
10.	Botany	June 1-21, 2002	18
11.	Public Admn./ Pol.Sc.	June 1-21, 2002	22
12.	Music	June 1-21, 2002	37
13.	Mathematics	September 7-27, 2002	22
14.	Physics	November 11-30, 2002	22

15.	Geology	November 11-30, 2002	09
16.	Economics	December 11-30, 2002	33
17.	English	December 11-30, 2002	31
18.	Environ. Studies (ID)	December 11-30, 2002	23
19.	Hindi	March 7-27, 2003	26
20.	Education	March 7-27, 2003	20
21.	Women Studies	Aug. 28-Sept. 17, 2003	46
22.	Public Admn./Pol.Sc.	November 1-21, 2003	17
23.	Sanskrit	November 1-21, 2003	18
24.	Statistics	February 9-29, 2004	13
25.	English	March 9-29, 2004	23
26.	Botany	March 9-29, 2004	18
27.	Hindi	Nov. 16-Dec. 6, 2004	45
28.	Philosophy	Nov. 16-Dec. 6, 2004	10
29.	Commerce	January 11-31, 2005	15
30.	English	February 8-28, 2005	24
31.	Education	February 8-28, 2005	27
32.	Information Tech.(ID)	March 8-28, 2005	50
33.	Physics	November 8-28, 2005	25
34.	Public Admn./Pol.Sc.	November 8-28, 2005	17
35.	Sociology	December 8-28, 2005	32
36.	Women Studies (ID)	December 8-28, 2005	29
37.	Hindi	March 8-31, 2006	25
38.	Comp. App./InfoTech.(ID)	August 8-30, 2006	34
39.	Women Studies (ID)	November 8-28, 2006	36
40.	Business Studies	November 8-28, 2006	16
41.	Philosophy	December 8-28, 2006	15
42.	Education/Psychology	December 8-28, 2006	25
43.	English	February 8-28, 2007	10
44.	Fine Arts	June 8-28, 2007	19
45.	Information Tech.(ID)	Nov. 15-Dec. 5, 2007	40
46.	History	Nov. 15-Dec. 5, 2007	27
C.F.			
B.F.			
47.	Education (ID)	January 8-30, 2008	33
48.	Business Studies	March 8-31, 2008	24

49.	Women Studies (ID)	March 8-31, 2008	35
50.	Information Tech.(ID)	November 8-29, 2008	29
51.	Sociology	November 8-29, 2008	21
52.	History	January 8-30, 2009	20
53.	Sanskrit	January 8-30, 2009	14
54.	Women Studies (ID)	March 6-31, 2009	25
55.	Physics	March 6-31, 2009	16
56.	Education	March 6-31, 2009	10
57.	English	March 6-31, 2009	10
58.	Cultural Studies (MD)	August 8-29, 2009	30
59.	Environ. Studies (ID)	November 9-30, 2009	29
60.	Business Studies	November 9-30, 2009	09
61.	Indian Culture	January 9-30, 2010	24
62.	Human Rights	January 9-30, 2010	14
63.	Biological Studies	January 9-30, 2010	37
64.	Inf. & Comm. Tech.(MD)	March 8-29, 2010	20
65.	Research Meth. in Hum.	March 8-29, 2010	21
66.	Educational Technology	March 8-29, 2010	14
67.	Information Tech.(ID)	August 2-21, 2010	25
68.	Economics	November 8-29, 2010	17
69.	Cultural Studies (ID)	December 1-22, 2010	26
70.	Environ. Studies (ID)	January 3-22, 2011	20
71.	Educational Technology	March 1-24, 2011	15
72.	History	March 1-24, 2011	13
73.	Human Rights (ID)	March 1-24, 2011	49
74.	Fine Arts	August 1-24, 2011	21
75.	Philosophy	Aug. 19-Sept. 10, 2011	17
76.	American Stud. in English	Oct. 31-Nov. 21, 2011	13
77.	Social Work/Sociology	Nov. 14-Dec. 05, 2011	22
78.	Zoology	Jan.16-Feb. 06, 2012	17

79.	Bio-Chem./Bio.Tech./Chem.	Jan. 27-Feb.18,2012	27
80.	Education	February 6-25, 2012	20
81.	Law	Feb. 11-March 3, 2012	23
82.	Economics	March 1-24, 2012	22
83.	Physics	July 2-23, 2012	14
84.	Commerce	Sept. 1-22, 2012	16
85.	History (AIH,WH, MIH)	November 1-24, 2012	14
86.	Sociology/Social Work	Nov. 20-Dec. 12, 2012	26

Short Term Courses (Sponsored by U.P. Government)

	Programme	Duration	No. of Participants
1.	Project Preparation & Research Methodology in Social Sciences	December 16-20, 2009	16
2.	Team Building & Conflict Resolution	December 16-20, 2009	20
3.	Personality Development & Communication Skills	December 16-20, 2009	39
4.	Computer Literacy (Basic)	December 16-20, 2009	36
5.	Computer Literacy (Basic)	December 26-30, 2009	30
6.	Personality Development & Communication Skills	December 26-30, 2009	21
7.	Personality Development & Communication Skills	February 16-20, 2010	37
8.	Project Preparation & Research Methodology	February 23-27, 2010	41
9.	Team Building & Conflict Management	March 9-13, 2010	30
10.	Innovation in Pedagogy for Humanities	March 9-13, 2010	22
11.	Computer Literacy (Basic)	March 9-13, 2010	24
12.	Motivation Needs & Productivity	February 22-28, 2011	24
13.	Personality Development & Communication Skills	March 3-9, 2011	20
14.	Information & Communication Technology – Enable Teaching & Learning	March 3-9, 2011	21
15.	Personality Development & Communication Skills	March 11-17, 2011	31
16.	Information & Communication Technology – Enable Teaching & Learning	March 11-17, 2011	32
17.	Information & Communication Technology – Enable Teaching & Learning	March 22-28, 2011	39
18.	Motivation Needs & Productivity	March 22-28, 2011	39
		C.F.	522
		B.F.	522
19.	Information & Communication Technology	Sept. 25-Oct. 01, 2011	12
20.	Motivation Needs & Productivity	October 14-21, 2011	36
21.	Personality Development & Communication Skills	November 21-28, 2011	27
22.	Personality Development -Motivation Needs & Productivity	January 16-22, 2012	19
23.	Motivation Needs & Productivity	March 15-21, 2012	21
24.	Information & Communication Technology	March 17-23, 2012	18
25.	Personality Development & Communication Skills	March 24-30, 2012	21
26.	Information & Communication Technology	March 25-31, 2012	11
		Total	687 Participants

Short Term Courses (Sponsored by U.G.C)

S.No.	Programme	Duration	No. of Participants
1.	Project Preparation & Research Methodology in Social Sciences	December 16-20, 2009	16
2.	Team Building & Conflict Resolution	December 16-20, 2009	20
3.	Personality Development & Communication Skills	December 16-20, 2009	39
4.	Computer Literacy (Basic)	December 16-20, 2009	36
5.	Computer Literacy (Basic)	December 26-30, 2009	30
6.	Personality Development & Communication Skills	December 26-30, 2009	21
7.	Personality Development & Communication Skills	February 16-20, 2010	37
8.	Project Preparation & Research Methodology	February 23-27, 2010	41
9.	Team Building & Conflict Management	March 9-13, 2010	30
10.	Innovation in Pedagogy for Humanities	March 9-13, 2010	22
11.	Computer Literacy (Basic)	March 9-13, 2010	24
12.	Motivation Needs & Productivity	February 22-28, 2011	24
13.	Personality Development & Communication Skills	March 3-9, 2011	20
14.	Information & Communication Technology – Enable Teaching & Learning	March 3-9, 2011	21
15.	Personality Development & Communication Skills	March 11-17, 2011	31
16.	Information & Communication Technology – Enable Teaching & Learning	March 11-17, 2011	32
17.	Information & Communication Technology – Enable Teaching & Learning	March 22-28, 2011	39
18.	Motivation Needs & Productivity	March 22-28, 2011	39
19.	Information & Communication Technology	Sept. 25-Oct. 01, 2011	12
20.	Motivation Needs & Productivity	October 14-21, 2011	36
21.	Personality Development & Communication Skills	November 21-28, 2011	27
22.	Personality Development -Motivation Needs & Productivity	January 16-22, 2012	19
23.	Motivation Needs & Productivity	March 15-21, 2012	21

S.No.	Programme	Duration	No. of Participants
1.	Motivation Needs & Productivity	June 18-23, 2012	31
2.	Personality Development	August 20-25, 2012	28
3.	Statistical Methods & SPSS	September 18-20, 2012	23
4.	Information & Communication Technology	November 5-10, 2012	27

Workshops

S.No.	Programme	Duration	No. of Participants
1.	Latex & Scilab	November 22-26, 2011	34
2.	Effective Teaching Methods & Strategies	December 12-16, 2011	46
3.	Research Methodologies in Social Sciences	February 10-14, 2012	31
4.	Statistical Methods in SPSS	February 10-14, 2012	36
5.	Public Policy & Inclusive Growth in India	February 13-17, 2012	18
6.	Virtual Education	March 26-30, 2012	20
7.	Administrative & Financial Problems	May 29-31, 2012	23
8.	Statistical Methods in SPSS	September 18-20, 2012	23

Annexure- 6 Projects**YEAR - 2008-2009**

S.NO	NAME	DEPTT	FUNDDING AGENCY	Rec- Grant
1	Dr. Meena Sahai	Math	DST	122000
2	Dr. Sangeeta Rani	Zoology	DST	175000
3	Dr. Pallavi Jha	Physics	DST	400000
4	Dr. A.K.S. Chauhan	Chemistry	DST	400000
5	Dr. Aparna Srivastava	Botany	DST	137500
6	Prof. M.S. Sodha	Education	DST	200000
7	Dr. P.K. Singh	Botany	DST	450000
8	Dr. S. Kumar	Geo	DST	350000
9	HOD	Botany	DST	35000
10	Dr. Servesh Kumar Singh	Botany	DST	381000
11	Dr. M.S. Sodha	Education	DST	1090000
12	Dr. Rameshwar Bali	Geology	DST	700000
13	Dr. Debi Dutta	Geo	DST	350000
14	Dr. Dhruv Sen Singh	Geology	DST	650000
15	Dr. D.K. Srivastava	Geo	DST	200000
16	Dr. K.K. Agarwal	Geology	DST	268000
17	Prof. P.C. Srivastava	Chemistry	DST	500000
18	Prof. Vinod Kumar	Zoology	DST	2100000
19	Dr. Shefalika Mishra	Chemistry	DST	750000
20	Dr. A.K. Singh	Physics	DST	250000
21	Dr. S.K. Gupta	Geo	DST	170000
22	Prof. A. Khare	Chemistry	DST	395233
23	Dr. Saraswati Bhist Doha	Botany	DST	740000
24	Dr. R.K. Singh	Math	DST	380000
25	Dr. Vivek Tripathi	Botany	DST	744000
26	Dr. Pankaj Mathur	Math	DST	76582
27	Prof. Vinod Kumar	Zoology	DST	250000
28	Prof Vinod Kumar	Zoology	DST-IRHPA	2000000
			Total	14264315
YEAR 2008-2009				

Research Project for ICMR				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Dr. V.P. Yadava	Anthropology	ICMR	66183
2	Dr. V.P. Yadava	Anthropology	ICMR	191599
3	Dr. Rajesh Kumar	Psychology	ICMR	148000
4	Km. Namita Srivastava	Anthropology	ICMR	164923
5	Mr. Yogesh Dutt	Anthropology	ICMR	55302
			Total	626007
YEAR- 2008-2009				
Research project for CSIR				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Km Aiki Kant	Bio-chemistry	CSIR	53660
2	Km Aiki Kant	Bio-chemistry	CSIR	169980
3	Sri J. Srivastava	Chemistry	CSIR	77737
4	Km. Pooja Goel	Geology	CSIR	159630
5	Km. Pooja Goel	Geology	CSIR	53210
6	Sri Amit Kr. Singh	Geology	CSIR	53210
7	Sri Rajveer Singh Chauhan	Botany	CSIR	70947
8	Sri Rajveer Singh Chauhan	Botany	CSIR	141893
9	Sri Ajait Pal Singh	Physics	CSIR	212840
10	Sri Alok Thakur	Geology	CSIR	45431
11	Mr. Amit Tripathi	Zoology	CSIR	240440
12	Km . Anju Saxena	Geology	CSIR	202940
13	Mr. Ajit Pratap Singh	Botany	CSIR	240440
14	Mr. Chand Praksah Shukla	Botany	CSIR	75547
15	Km. Faujia Siddiqui	Botany	CSIR	106420
16	Km. Faujia Siddiqui	Botany	CSIR	106420
17	Mr. Kamlesh Kr. Mishra	Botany	CSIR	70947
18	Mr. Kamlesh Kr. Mishra	Botany	CSIR	141893
19	Km. Nidhi Mishra	Geology	CSIR	32390
20	Mr. Pushpendra Singh	Chemistry	CSIR	212840

21	Mr. Sunil Kr. Krishna	Botany	CSIR	151680
22	Mr. Yogendra Bhdauriya	Geology	CSIR	212360
23	Mr. Ablash Asthana	Chemistry	CSIR	129560
24	Kr. Swati Sharma	Botany	CSIR	173441
25	Dr. Anjali Trivedi	Geology	CSIR	240440
26	Km. Saraswati Yadav	Math	CSIR	52638
27	Mr. Ritesh Kumar	Geology	CSIR	185240
28	Km. Sepana Devi	Math	CSIR	185240
29	Mr. Kalyan Krishna	Geology	CSIR	185240
30	Mr. Akash Asthan	Statics	CSIR	185240
31	Dr. Amit Kr. Trivedi	Zoology	CSIR	240440
32	Mr. Rolee Sharma	Bio-chemistry	CSIR	14987
33	Mr. Manish Verma	Physics	CSIR	231550
34	Mr. Subodhi Verma	Geology	CSIR	216059
35	Mr. Ramashish	Chemistry	CSIR	172909
36	Sri Santosh Kr. Pandey	Geology	CSIR	106420
37	Sri Shiv Bali Singh Yadav	Chemistry	CSIR	99555
38	Prof A.K. Jauhari	Geology	CSIR	94575
39	Prof Vinod Kumar	Zoology	CSIR	235612
40	Dr. Raj Kishore Singh	Math	CSIR	90000
41	Prof. P.C. Mishra	Bio-chemistry	CSIR	298666
42	Dr. Puneet Mishra	Comp. Science	CSIR	20000
43	Mr. Abhishek Kr. Mishra	Physics	CSIR	20000
44	Prof. A.K. Khera	Chemistry	CSIR	441833
45	Dr. Deepak Chandra	Bio-chemistry	CSIR	40000
46	Mr. Rupinder Singh	Bio-chemistry	CSIR	41337
47	Dr. Alka Mishra	Math	CSIR	40000
			Total	6573837
YEAR 2008-2009				
Research project for ICSSR				
S.NO	NAME	DEPTT	FUNDING AGENCY	Received Grant
1	Ms. Jaya Dwivedi	Anthropology	ICSSR	34000
2	Dr. S.N. Singh	Public	ICSSR	16338

		Administration		
3	Dr. S.N. Singh	Public Administration	ICSSR	92587
4	Mr. Arvind Kumar	Public Administration	ICSSR	34000
5	Ms. Riddhi Srivastava	Anthropology	ICSSR	40000
6	Dr. Madhu Rajput	Western History	ICSSR	23750
			Total	240675

YEAR 2008-2009

Research project for ICPR

S.NO	NAME	DEPTT	FUNDING AGENCY	Received Grant
1	Km. Tukuni Sahu	Philosophy	ICPR	30000
2	Km. Tukuni Sahu	Philosophy	ICPR	22500
3	Km. Tukuni Sahu	Philosophy	ICPR	6000
4	Dr. Reeta Devi	Philosophy	ICPR	36000
5	Dr. Reeta Devi	Philosophy	ICPR	6000
6	Dr. Seema Bagdwal	Philosophy	ICPR	36000
7	Dr. Seema Bagdwal	Philosophy	ICPR	42000
8	Ms. M. Bala	Philosophy	ICPR	36000
9	Ms. Manasmani Mishra	Philosophy	ICPR	36000
10	Ms. Manasmani Mishra	Philosophy	ICPR	22500
11	Ms. Richa Srivastava	Philosophy	ICPR	36000
12	Ms. Richa Srivastava	Philosophy	ICPR	22500
13	Mr. Rajesh Kumar Tripathi	Philosophy	ICPR	42000
14	Mr. Rajesh Kumar Tripathi	Philosophy	ICPR	42000
15	Ms. Shweeta Srivastava	Philosophy	ICPR	42000
16	Ms. Shweeta Srivastava	Philosophy	ICPR	42000
17	Mr. Pawan Kumar Yadava	Philosophy	ICPR	42000
18	Mr. Pawan Kumar Yadava	Philosophy	ICPR	75000
19	Mr. Prem Shankar	Philosophy	ICPR	42000

	Rai			
20	Km. Prerika Agarwal	Sanskrit	ICPR	34500
21	Km. Prerika Agarwal	Sanskrit	ICPR	36000
			Total	729000
YEAR 2008-2009				
Research project for ISRO				
S.NO	NAME	DEPTT	FUNDING AGENCY	Received Grant
1	Dr. Alka Mishra	Math	ISRO	40000
YEAR 2008-2009				
Research project for ICHR				
S.NO	NAME	DEPTT	FUNDING AGENCY	Received Grant
1	Km. Shreya Pathak	History	ICHR	6000
2	Km. Shreya Pathak	History	ICHR	15000
3	Km. Shreya Pathak	History	ICHR	30000
4	Km. Shweta Tiwari	Ancient Indian History	ICHR	15000
5	Km. Shweta Tiwari	Ancient Indian History	ICHR	9000
6	Mr. Vyas Muni Mishra	Ancient Indian History	ICHR	30000
7	Mr. Vyas Muni Mishra	Ancient Indian History	ICHR	6000
8	Ms. Meetul Rastogi	Ancient Indian History	ICHR	15000
9	Ms. Deepshikha Srivastava	Ancient Indian History	ICHR	36000
10	Ms. Deepshikha Srivastava	Ancient Indian History	ICHR	36000
11	Mr. Dileep Kumar Singh	Ancient Indian History	ICHR	36000
12	Mr. Dileep Kumar Singh	Ancient Indian History	ICHR	36000
13	Ms. Sadaf Khan	MIH	ICHR	30000
14	Ms. Sadaf Khan	MIH	ICHR	30000
15	Mr. S. Rao	Geo	ICHR	42000
16	Mr. Ashish Kumar Dubey	AIH	ICHR	15000
17	Mr. Durgesh Kumar Rai	History	ICHR	6000

18	Mr. Durgesh Kumar Rai	History	ICHR	36000
19	Ms. Shalini Srivastava	Western History	ICHR	6000
20	Ms. Shalini Pathak	Western History	ICHR	9000
21	Mr. Saurabh Kumar Mishra	Western History	ICHR	42000
22	Mr. Saurabh Kumar Mishra	Western History	ICHR	36000
23	Ms. Ila Trivedi		ICHR	36000
24	Dr. S.K. Jaiswal	AIH	ICHR	3714
25	Mr. Manish Kumar	Sanskrit	ICHR	18000
26	Ms. Pragya Sahu	History	ICHR	15000
27	Ms. Pragya Sahu	History	ICHR	6000
28	Mr. Ajai Kumar Pandey	MIH	ICHR	7000
29	Ms. Parul Jatly	Western History	ICHR	36000
30	Mr. Neeraj Kumar Singh	AIH	ICHR	10500
31	Ms. Ranjana Dwivedi	Western History	ICHR	25500
32	Ms. Shweta Dwivedi	AIH	ICHR	24000
33	Ms. Shakshi Roy	MIH	ICHR	36000
			Total	739714

YEAR 2008-2009

Research project for CST

S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Dr. Naveen Kumar Khare	Chemistry	CST	7894
2	Dr. B.C. Yadava	Physics	CST	136000
3	Dr. Poonam Tondan	Physics	CST	8000
4	Dr. Poonam Tondan	Physic	CST	116387
5	Dr. Nalini Pandey	Botany	CST	125964
6	Prof. N. Agarwal	Zoology	CST	136000
7	Dr. V.S. Yadava	Chemistry	CST	146000
8	Dr. Sudhir Kumar	Zoology	CST	176000
9	Dr. Sudhir Mehrotra	Bio Chemistry	CST	176000
10	Dr. A.M. Saxena	Zoology	CST	188000
11	Dr. A.M. Saxena	Zoology	CST	58064

	Total			1274309
YEAR 2008-2009				
Research Project for ICAR				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Dr. B.K. Dubey	Botany	ICAR	116635
2	Dr. B.K. Dubey	Botany	ICAR	127310
3	Dr. B.K. Dubey	Botany	ICAR	269440
4	Prof. R.R. Singh	Botany	ICAR	400000
5	Prof. R.R. Singh	Botany	ICAR	400000
6	Prof. R.R. Singh	Botany	ICAR	300000
7	Prof. R.R. Singh	Botany	ICAR	500000
8	Prof. R.R. Singh	Botany	ICAR	1000000
	Total			3113385
YEAR 2008-2009				
Research Project for IFP				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Dr. Poonam Tondan	Physics	IFP	225677
2	Dr. Poonam Tondan	Physics	IFP	98896
			Total	324573
YEAR 2008-2009				
Research Project for DOE				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Prof. S.C. Srivastava	Botany	DOE	687563
2	Dr. Sudha Jain	Chemistry	DOAE (BRNS)	300060
3	Dr. P.K. Mishra	Botany	DOE	377980
			Total	1365603
YEAR 2008-2009				
Research Project for DBT				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Dr. Vivek Prasad	Botany	DBT	265000

2	Dr. Vivek Prasad	Botany	DBT	584000
3	Prof. U.N. Dwivedi	Bio-Chemistry	DBT	1031000
4	Prof. U.N. Dwivedi	Bio-Chemistry	DBT	259746
5	Dr. Monisha Benarjee	Zoology	DBT	1683000
			Total	3822746
YEAR 2008-2009				
Research Project for NBHM				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	HOD	Math	NBHM	420000
YEAR 2008-2009				
Research Project for CBP				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Prof. R.B.S. Verma	Social Work	CBP	10000
2	Prof. R.B.S. Verma	Social Work	CBP	140000
			Total	150000
YEAR 2008-2009				
Research Project for BPRD				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Mr. Ashish Chaddha	Public Administration	BPRD	54500
2	Mr. Ashish Chaddha	Public Administration	BPRD	54500
			Total	109000
YEAR 2008-2009				
Research Project for AICTE				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Prof. V.P. Gupta	Physics	AICTE	150000
YEAR 2008-2009				
Research Project for INSA				

S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Prof. I.B. Singh	Geo	INSA	72500
2	Prof. I.B. Singh	Geo	INSA	145000
	Total			217500
YEAR 2008-2009				
Research Project for EDCILS				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Prof. U.C. Vashishtha	Education	EDCILS Project	315000
YEAR 2008-2009				
Research Project for DRDO				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Dr. V.K. Sharma	Chemistry	DRDO	856200
2	Dr. Naveen Khare	Chemistry	DRDO	10000
			Total	866200
YEAR 2008-2009				
Research Project for IBP(Indo-Brazil project)				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Prof. Poonam Tandon	Physics	IBP	338100
YEAR 2008-2009				
Research Project for NCERT				
S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Prof. Archana Shukla	Physics	NCERT	2380
YEAR 2008-2009				
Research Project for Msc Bio-Technology				

S.NO	NAME	DEPTT	FUNDING AGENCY	Rec- Grant
1	Prof. U.N. Dwivedi	Bio-Chemistry	Msc Bio-Technology	1750000

YEAR-2009-10

Research project for NBHM

S.NO	NAME	DEPTT	FUNDING AGENCY	REC-GRANT
1	Mathmatic Head	Math	NBHM	500000
2	Dr Indra Mishra	Math	NBHM	228600
			TOTAL	728600

YEAR-2009-10

Research project for DST

S.NO	NAME	DEPTT	FUNDING AGENCY	REC-GRANT
1	Dr K C Pandey	Zoology	DST	600000
2	Prof M S Sodha	Education	DST	400000
3	Dr D K Srivastava	GEO	DST	100000
4	Prof A K S Chauhan	Chemistry	DST	100000
6	Prof A K S Chauhan	Chemistry	DST	114176
7	Dr.Dhruv Sen Singh	GEO	DST	200000
8	Dr. G.C Pathak	Botany	DST	425000
9	Dr. Neeta Sharma	Botany	DST	420999
10	Dr. Pallavi Jha	Physics	DST	200000
11	Dr. Pallavi Jha	Physics	DST	600000
1	Dr. Poonam Tondon	Physics	Indo-French	61740
2	Dr. Monisha Banerjee	Zoology	DBT	446000
14	Prof. P.C. Srivastava	Chemistry	DST	100000
15	Dr. Vartika Rai	Botany	DST	420000
16	Dr. Sangeeta Rani	Zoology	DST	386268
3	Prof. S.C. Srivastava	Botany	DOE - AICOPTAX	512461
18	Dr. A.K. Singh	Physics	DST	300000
19	Dr. P.K. Mishra	Botany	DST	500000
20	Dr. Sarvesh Kr. Singh	Botany	DST	370000
21	Dr. M. Serazuddin & Dr. Sangeeta Rani	Zoology	DST	2200000

22	Dr. Mohd Arshad & Dr. Shailie Malik	Zoology	DST	2200000
23	Dr Swatantra kumar gupta	Zoology	DST	330000
24	Dr Preeti Pandey	Botany	DST	400000
25	Dr Rajeev Manohar	Physics	DST	72437
26	Dr Abhishek kumar srivastava	Physics	DST	1220000
27	Dr Rameshwar Bali	GEO	DST	550000
28	Prof M S Sodha	Education	DST	950000
29	Dr Neeraj Chaube	Math	DST	300000
30	Dr Sanjay Dwivedi	Botany	DST	924000
31	Dr Purnima Srivastava	GEO	DST	94206
32	Dr Purnima MISHRA	Botany	DST	498000
4	Dr. Poonam Tondon	Physics	Indo-Russian	994700
34	Dr Aparna Srivastava	Botany	DST	474000
35	Dr. Geeta Asthana	Botany	MOEF	280000
5	Prof. V.P. Gupta	Physics	AICPE	222903
37	Dr. I.B. Singh	GEO	INSA	72500
38	Dr. I.B. Singh	GEO	INSA	217500
6	Dr. Ajai Prakash	MBA	AICTE	310000
7	Ms. Shruti Yadav	S.W.	BPRD	54500
8	Ms. Shruti Yadav	S.W.	BPRD	54500
			TOTAL	18675890

YEAR-2009-10

Research project for ICMR

S.NO	NAME	DEPTT	FUNDING AGENCY	REC-GRANT
1	Sri Yogesh Dutt	Anthropology	ICMR	135205
2	Sri Yogesh Dutt	Anthropology	ICMR	174126
3	Dr. Sangeeta Rani	Zoology	ICMR	50000
			TOTAL	359331

YEAR-2009-10

Research project for CSIR

S.NO	NAME	DEPTT	FUNDING AGENCY	REC-GRANT
1	Prof Vinod kumar	Zoology	CSIR	50000

2	Dr Sangeeta Rani	Zoology	CSIR	30000
3	DR Omkar	Zoology	CSIR	595027
4	Dr Sameer Shrama	BIO-CHEM	CSIR	1324667
5	Prof V K Tondan	Chemistry	CSIR	504167
6	Dr P C Srivastava	Chemistry	CSIR	169050
7	Prof Poonam Tondan	Physics	CSIR	24789
8	kiran Gupta	Botany	CSIR	54937
9	Mr Shiv Bali Singh Yadav	chemistry	CSIR	212840
10	Mr Akash Asthana	Statics	CSIR	135963
11	Mr Kamal Kumar Pandey	Physics	CSIR	108057
12	Mr Kamal Kumar Pandey	Physics	CSIR	212840
13	Dr Anjali Trivedi	GEO	CSIR	240440
14	Mr Kalyan Krishna	GEO	CSIR	138957
15	Mr Kalyan Krishna	GEO	CSIR	53183
16	Dr Praveen Kumar	Botany	CSIR	240440
17	Pooja Goel	GEO	CSIR	159630
18	Pooja Goel	GEO	CSIR	53210
19	Sri Sunil kumar Krishana	Botany	CSIR	159630
20	Sri Sunil kumar Krishana	Botany	CSIR	53210
21	Santosh kumar pandey	GEO	CSIR	212840
22	Rajveer singh chuhan	Botany	CSIR	70947
23	Abhash asthana	Chemistry	CSIR	177367
24	Satendra singh	Physics	CSIR	231482
25	Jyoti Bajpai	Botany	CSIR	185240
26	Kranti Kumar	Math	CSIR	231482
27	Fazia siddiqi	Botany	CSIR	106420
28	Fazia siddiqi	Botany	CSIR	106420
29	Km Geeti Verma	BIO-CHEM	CSIR	46310
30	Km Geeti Verma	BIO-CHEM	CSIR	185240
31	Mr Ram kumar	Botany	CSIR	46310
32	Mr Ram kumar	Botany	CSIR	185240
33	Rolee Sharma	BIO-CHEM	CSIR	107205
34	Jitendra Kumar	Zoology	CSIR	54189
35	Sri yogendra Bhaduria	GEO	CSIR	212840
36	Km Sapna Devi	Math	CSIR	46808
37	Pushpendra singh	Chemistry	CSIR	212840
38	Amit Kumar singh	GEO	CSIR	212840
39	ritesh kumar	GEO	CSIR	60134
40	Priyanka agnihotri	Botany	CSIR	250400
41	Kalyan Krishana	GEO	CSIR	53183

			TOTAL	7516774
YEAR-2009-10				
Research project for ICSSR				
S.NO	NAME	DEPTT	FUNDDING AGENCY	REC-GRANT
1	Sri Praveen Kr. Chaubey	Sociology	ICSSR	38000
2	Ms. Priyanka Pandey	Psychology	ICSSR	10800
3	Ms. Jaya Dwivedi	Anthropology	ICSSR	40000
4	Ms. Jaya Dwivedi	Anthropology	ICSSR	34000
5	Dr. S.N. Singh	DPA	ICSSR	16338
6	Dr. S.N. Singh	DPA	ICSSR	115000
7	Dr. S.N. Singh	DPA	ICSSR	102000
			TOTAL	356138
YEAR-2009-10				
Research project for ICPR				
S.NO	NAME	DEPTT	FUNDDING AGENCY	REC-GRANT
1	Sri Rajesh Kr. Tripathi	Philosophy	ICPR	33000
2	Sri Pawan Kr. Yadav	Philosophy	ICPR	9000
3	Ms. Manaswini Mishra	Philosophy	ICPR	7500
4	Ms. Manaswini Mishra	Philosophy	ICPR	6000
5	Ms. Mayavee Singh	Philosophy	ICPR	40500
6	Sri Prem Shanker Rai	Philosophy	ICPR	36000
7	Ms. Rashmi	Philosophy	ICPR	34500
8	Ms. Rashmi	Philosophy	ICPR	35829
9	Ms. Sweta Srivastava	Philosophy	ICPR	33000
			TOTAL	235329
YEAR-2009-10				
Research project for ICAR				
S.NO	NAME	DEPTT	FUNDDING AGENCY	REC-GRANT
1	Dr Y K Sharma	BOTANY	ICAR	60000
2	Dr Y K Sharma	BOTANY	ICAR	542000
3	Dr Y K Sharma	BOTANY	ICAR	2160000
4	Dr Y K Sharma	BOTANY	ICAR	579000
5	Prof. N. Nautiyal	BOTANY	ICAR	600000
6	Prof. N. Nautiyal	BOTANY	ICAR	500000
7	Prof. N. Nautiyal	BOTANY	ICAR	1000000

8	Prof. N. Nautiyal	BOTANY	ICAR	700000
			TOTAL	6141000
YEAR-2009-10				
Research project for CST				
S.NO	NAME	DEPTT	FUNDDING AGENCY	REC-GRANT
1	Prof N Agarwal	Zoology	CST	24761
2	Prof N Agarwal	Zoology	CST	194000
3	Dr B.C. Yadav	Physics	CST	21161
4	Dr B.C. Yadav	Physics	CST	194000
5	Dr. Sudhir Mehrotra	Biochemistry	CST	223039
6	Dr. Kusum Yadav	Biochemistry	CST	156000
7	Dr. Kusum Yadav	Biochemistry	CST	48000
8	Dr. V.S. Yadav	Chemistry	CST	33428
9	Dr. V.S. Yadav	Chemistry	CST	204000
10	Prof. M.K. Mishra	Biochemistry	CST	156000
11	Prof. M.K. Mishra	Biochemistry	CST	27097
12	Prof. M.K. Mishra	Biochemistry	CST	214000
13	Dr Sudhir Kumar	Zoology	CST	49516
14	Dr Sudhir Kumar	Zoology	CST	179000
15	Dr Nalini Pandey	Botany	CST	6018
16	Dr Nalini Pandey	Botany	CST	183962
17	Dr Sudhir Kumar Agarwal	Biochemistry	CST	224000
18	Dr V K Tondan	Chemistry	CST	224000
19	Dr. A.M. Saxena	Zoology	CST	234000
			TOTAL	2595982
YEAR-2009-10				
Research project for MHRD				
S.NO	NAME	DEPTT	FUNDDING AGENCY	REC-GRANT
1	Prof. U.C. Vashishtha	Education	MHRD	240000
YEAR-2009-10				
Research project for ICHR				
S.NO	NAME	DEPTT	FUNDDING AGENCY	REC-GRANT
1	Ms. Ranjana Dwivedi	W.H.	ICHR	36000
2	Ms. Ranjana Dwivedi	W.H.	ICHR	36000

3	Sri Vimlesh Kr. Singh	AIH	ICHR	72000
4	Sri Vinay Bahadur Pandey	W.H.	ICHR	72000
5	Sri Vinay Bahadur Pandey	W.H.	ICHR	30000
6	Ms. ILa Trivedi	AIH	ICHR	30000
7	Ms. ILa Trivedi	AIH	ICHR	6000
8	Sri Dileep Kr. Singh	AIH	ICHR	6000
9	Sri Dileep Kr. Singh	AIH	ICHR	18000
10	Sri Dileep Kr. Singh	AIH	ICHR	36000
11	Sri Dileep Kr. Singh	AIH	ICHR	6000
12	Ms. Parul Jaitely	W.H.	ICHR	30000
13	Ms. Parul Jaitely	W.H.	ICHR	30000
			TOTAL	408000

Financial year 2011-12				
S.NO	Name of PI	Name of the Department	Funding Agency	Grant Received
1	Dr V K Tandon	Chemistry	CST	208041
2	DR Sudheer Kr Agarwal Bio-chemistry		CST	212000
3	Dr Shaili Malik	Zoology	CST	204000
4	Dr C R Gautam	Physic	CST	204000
5	Dr N Agarwal	Zoology	CST	14000
			TOTAL	842041
Financial year 2010-11				
S.NO	Name of PI	Name of the Department	Funding Agency	Grant Received
1	Dr Sudhir Mehrotra	Bio-chemistry	CST	177256
2	Dr Sudhir Mehrotra	Bio-chemistry	CST	14095
3	Dr S K Agarwal	Bio-chemistry	CST	140000
4	Dr V K Tandon	Chemistry	CST	224000
5	Dr B C Yadava	Physic	CST	194000
			TOTAL	749351
Financial year 2011-12				
S.NO	Name of PI	Name of the Department	Funding Agency	Grant Received

1	Dr Moneesha Banerjee	Zoology	UPCST	238000
2	DR Kushum Yadava	Bio-Chemistry	UPCST	213940
			TOTAL	451940
Financial year 2010-11				
	Name of PI	Name of the Department	Funding Agency	Grant Received
1	Dr. Anchal Srivastava	Physics	UPCST	204000
Financial year 2011-12				
S.NO	Name of PI	Name of the Department	Funding Agency	Grant Received
1	Prof I B Singh	Geology	INSA	72500
2	Prof I B Singh	Geology	INSA	72500
3	Prof I B Singh	Geology	INSA	217500
4	Prof Sudha Jain	Chemistry	APTUIT LAURUS	199000
5	Dr Ashok Sahni	Geology	INSA	100000
6	Prof. Poonam Tandon	Physics		398119
7	Dr P K Mishra	Botany	DOE- AICOP TAX	92865
8	Dr Geeta Asthana	Botany	MOEF	327200
9	Dr Dhruven Singh	Geology		82382
10	Dr Rajeev Manohar	Physics	BRNS	210666
11	Dr Usha Bajpai	Physics	INSA	135400
12	Dr V K Sharma	Chemistry	DRDO	320400
13	Prof P C Srivastava	Chemistry	DRDO	2745000
14	Prof K K Agarwal	Geology	BRNS	1248300
15	Prof N K Pandey	Physics	MOES	100000
16	Pawan Kr Yadava	Philosophy	ICPR	37000
17	Dr R K Misrha	Chemistry	IQAC	200000
18	Dr Amita Kanaujia	Zoology	UPSBB	175000
19	Dr Amita Kanaujia	Zoology	UPSBB	260000
			TOTAL	6993832
Financial year 2010-11				
S.NO	Name of PI	Name of the Department	Funding Agency	Grant Received
1	Dr Monisha Baerjee	Zoology		513000
2	NBHM Head	Math	NBHM	100000
3	NBHM Head	Math	NBHM	550000
4	Prof R V S verma	SW	DBT	249682
5	Dr V K Sharma	Chemistry	DRDO	321400
6	Dr Geeta Asthana	Botany	DOE- AICOP	230879

			TAX	
7	Dr Usha Bajpai	Physics		80123
8	Dr U N Diwvedi	Bio-chemistry	DBT	195180
9	Dr Rajeev Manohar	Physics	BRNS-DAE	2278900
10	Dr R R Yadava	Math	NBHM	322400
11	Dr Sudha Jain	Chemistry	BRNS	194000
12	Nigar Jahn	Geology	INPIR	375600
13	Prof. I.B. Singh	Geology	INSA	217500
14	Ms. Shurti Yadava	Social Work	BPRD	54500
15	Dr. Madhu Rajput	WH	NEC	50000
16	Dr. Ashok Sahni	Geology	INSA	48333
17	Dr. Poonam Tondan	Physics	INSPIRE	1500000
18	Prof. Sudha Jain	Chemistry	APTUIT LAURUS	199000
			TOTAL	7480497
Financial year 2011-12				
S.NO	Name of PI	Name of the Department	Funding Agency	Grant Received
1	Dr Y K Sharma	Botany	ICAR	581000
2	Dr Y K Sharma	Botany	ICAR	112800
3	Dr Y K Sharma	Botany	ICAR	639400
4	Officer In charge	Botany	ICAR - NAIP	569000
5	Officer In charge	Botany	ICAR - NAIP	800000
6	Officer In charge	Botany	ICAR - NAIP	1500000
			TOTAL	4202200
Financial year 2010-11				
S.NO	Name of PI	Name of the Department	Funding Agency	Grant Received
1	Officer In charge	Botany	ICAR-NAIP	1000000
2	Officer In charge	Botany	ICAR-NAIP	1110000
3	Officer In charge	Botany	ICAR-NAIP	500000
			TOTAL	2610000

Research project for UGC

Sl. No.	Name of P.I. & Deptt.	Project Period	2008-2009	2009-2010	2010-2011	2011-2012
1.	Dr. Madhurima, Appl. Eco.		87430.00			

2	Dr. Madhurima, Appl. Eco.				293200.00	
3	Dr. R.K. Maheshwari, App. Eco.	01.02.2010 to 31.02.2012		518200.00		
4.	Dr. Ajai Prakash, Buss. Adm.		199040.00			
5.	Dr. Ritu Narang, , Buss. Adm.		75600.00			
6	Dr. Ritu Narang, Buss. Adm.	01.02.2011 to 31.03.2013				309200.00
7.	Dr. Nirupama Srivastava, Phil.		21240.00	168520.00	13047.00	
8	Dr. Nirupama Srivastava, Phil.	01.02.2011 to 31.01.2013				416000.00
9.	Prof. J.P. Shukla, Physics Emeritus Fellow		240000.00	50000.00		
10	Prof. J.P. Shukla, Physics, Emeritus Fellow					844700.00
11	Dr. V.P. Gupta, Physics Emeritus Fellow			290000.00	290000.00	
12	Dr.R.K. Shukla, Physics	01.04.2010 to 31.03.2011	692000.00			157500.00
13	Dr. Atul Srivastava, Physics		160000.00			
14	Dr. Atul Srivastava, Physics	01.02.2010 to 31.01.2013		826000.00		
15	Dr. C.R. Gautam, Physics	01.02.2010 to 31.01.2013		555800.00		
16	Dr. N.K. Pandey, Physics	01.04.2008 to 31.03.2011	476800.00		164400.00	
17	Dr. Ashish Awasthi, Physics	01.04.2008 to 30.06.2011	778800.00	168300.00		
18	Dr. Balak Das, Physics	01.05.2009 to 30.04.2012		627800.00		

19	Dr. Neeraj Misra, Physics	01.05.2009 to 30.04.2012		747800.00		124800.00
20	Dr. B.C. Yadav, Physics			574800.00		
21	Dr. Mahendra Kumar, Physics	01.05.2009 to 30.04.2012		892800.00		
22	Dr. Poonam Tandon, Physics	01.02.2010 to 31.07.2013		493800.00		
23	Dr. M.M. Verma, Physics			445800.00		
24	Dr. Rajeev Manohar, Physics	01.04.2007 to 31.03.2010		248320.00		
25	Dr. Manish Gupta, Physics			230401.00		
26	Dr. Punit Kumar, Physics	01.02.2011 to 31.01.2014			438800.00	
27.	Dr. Anand Singh, I.M.S.		56400.00			
28.	Dr. Qmar Jahna, Urdu		344100.00			
29.	Prof. Sabra Habib, English		311750.00		55800.00	
30	Dr. Sabra Habib, English, Emeritus Fellow			290000.00		240000.00
31	Dr. H.N. Prasad, English			14000.00		
32	Dr. MeenakshiPawha, English	01.02.2010 to 31.01.2013		215000.00		
33	Dr. Nishat Haider, English			262600.00		
34	Dr. R.P. Singh, English			32088.00		
35	Dr. R.P. Singh, English	01.02.2011 to 31.01.2013				345200.00
36.	Dr. Manoj Dixit, Pub. Adm.		165000.00			90000.00
37	Dr. Vaishali Saxena, Pub. Adm.				362200.00	

38.	Dr. S.N. Singh, Pub. Adm.		302000.00	36000.00	246400.00	
39	Dr. I. D. Misra, Pub. Adm.			461000.00		
40.	Dr. Madhurima Pradhan, Psy.		214900.00			
	Dr. Madhurima Pradhan, Psy.				151920.00	
41.	Dr. Sameera Maiti, Anthro.		179000.00		85000.00	
42	Dr. Sameera Maiti, Anthro.	01.02.20011 to 31.01.2014			702800.00	
43	Dr. Keya Pandey, Anthro.	01.02.2009 to 31.01.2012		450800.00		
44.	Dr. Kum Kum Misra, Botany		622800.00		177600.00	
45.	Dr. N. Nautiyal, Botany		75171.00			
46	Dr. P.K. Misra, Botany	01.04.2007 to 30.09.2009		320200.00		
47	Dr. P.K. Misra, Botany	01.02.2010 to 31.01.2013		382800.00		
48	Dr. Munna Singh, Botany	01.02.2010 to 31.01.2013		686800.00		
49.	Dr. Surendra Singh, Social Work		345600.00			
50.	Dr. Rakesh Dwivedi, Social Work		30000.00			
51	Dr. D.K. Singh, Social Work	01.05.2009 to 30.04.2011		232200.00		
52.	Dr. Abha Trivedi, History		189800.00		71840.00	
53	Dr. Madhu Rajput, History			310000.00		
54.	Dr. U.C. Vashishtha, Edu.		222040.00			
55	Dr. Saroj Anand, Edu.	01.02.2009 to 31.01.2011		285200.00		

56.	Dr. O.P. Shukla, Defence Studies		65000.00			33815.00
57.	Dr. Mukul Srivastava, Journalism		72500.00			
58.	Dr. Nina David, W. History		32000.00			
59	Dr. Pramod Kumar Srivastava, W. History			142360.00		
60.	Dr. Vineet Kumar Verma, Maths	01.04.2008 to 31.03.2010	30000.00		8000.00	
61	Dr. Ram Nivas, Maths	01.04.2007 to 31.03.2010		171120.00		
62	Dr. Kanti Pandey, Maths			101071.00		
63	Dr. Alka Misra, Maths	01.02.2010 to 31.01.2013		425800.00		
64	Dr. Kanti Pandey, Maths					416800.00
65.	Prof. S.D. Misra, Hindi			290000.00	290000.00	
66.	DR. K.C. Snehi, Hindi			115960.00		
67.	Dr. Rashmi Kumar, Hindi			358200.00		
68	Dr. Shruti, Hindi					372200.00
69.	Dr. B.K. Shukla, Yuotirvigyan			187840.00		
70	Dr. Prashant Srivastava, A.I.H.			64000.00		
71	Dr. Kavita Rastogi, Ling.			148560.00		
72	Dr. Manoj Agarwal, Eco.			225360.00		34340.00
73	Dr. Omka, Zoology			148400.00		
74	Prof. N. Agarwal, Zoology				205680.00	
75	Dr. Amita Kanaujia, Zoology	01.02.2009 to 31.01.2012		537800.00		

76	Dr. Sangeeta Rani, Zoology	01.05.2009 to 30.04.2012		614800.00		
77	DR. Shalie Malik, Zoology	01.05.2009 to 30.04.2012		475800.00		221200.00
78	Dr. Monisha Banerjee, Zoology	01.05.2009 to 30.04.2012		558800.00		266688.00
79	Dr. S.P. Trivedi, Zoology	01.02.2010 to 31.01.2013		482800.00		
80	Dr. A.M. Saxena, Zoology	01.02.2011 to 31.01.2014			522800.00	
81	Dr. Madhu Tripathi, Zoology	01.02.2010 to 31.01.2013		469000.00		
82	Dr. Sudhir Kumar, Zoology	01.02.2010 to 31.01.2013		832800.00		
83	Dr. Mohd. Arshad, Zoology	01.02.2010 to 31.01.2013		533800.00		
84	Dr. M. Serajuddin, Zoology	01.02.2010 to 31.01.2013		411300.00		
85	Dr. Mohd. Arif Ayubee, Persian			190040.00		
86	Dr. S.A. Zafar, Persian	01.02.2009 to 31.01.2011		282800.00	155200.00	
87	Dr. S. Ghulam Nzbi Ahmad, Persian				328200.00	
88	Dr. V.S. Yadav, Chemistry	01.04.2007 to 31.03.2010		244800.00		
89	Dr. Kaman Singh, Chemistry	01.02.2009 to 31.01.2012		550800.00		232000.00
90	Dr. Vishnu Jee Ram, Chemistry	01.05.2009 to 30.04.2011		351000.00		
91	Dr. Arun Sethi, Chemistry	01.02.2010 to 31.01.2013		356800.00		

92	Dr. (Mrs.) Kiran Singhal, Chemistry	01.02.2010 to 31.01.2013		602300.00		
93	Dr. Ashok Kumar Singh, Chemisty	01.02.2011 to 31.01.2014			833800.00	
94	Dr. Vishnu Jee Ram, Chemistry Emeritus Fellow			290000.00	290000.00	
95	Dr. Lalta Prasad, Sociology	01.02.2009 to 31.01.2011		537800.00		315200.00
96	Dr. Ram Karan Singh, Statistics	01.07.2011 to 30.06.2014				634500.00

Annexure – 7
Activities of NSS

Sl.No.	Particulars	2008 -09	2009-10	2010-11	2011-12	2012-13
1	Enrollment allotted in Normal activities	9000	10100	10400	12100	12000
2	Actual enrollment on Normal activities	9076	10143	10343	12174	12114
	(i) Male	3200	3635	3676	3993	3851
	(ii) Female	5876	6508	6667	8181	8263
3	Enrollment allotted in special activities	4500	5200	5200	6050	6000
4	Actual enrollment in special activities	4308	5100	5100	5800	awaited
	(i) male		1830	1507	1756	
	(ii) female		3270	3300	4089	
5	No. of units in regular activities	90	100	102	116	119
6	No. of special camps organized	88	97	96	111	awaited
7	Camps inspected by NSS Coordinator	15	10	90	98	67
8	Number of prog Officers	90	100	102	121	119
	(i) Male	32	35	46	60	45
	(ii) Female	58	65	56	61	74
9	Adopted villages/slums	90	95	99	107	110
10	(A) Education and Entertainment activities Volunteers participated in Literacy Programme	1065	1200	1165	556	
	(i) Male	605	750	550	259	
	(ii) Female	460	450	615	297	
11	No. of People Literated	795	945	917	481	
	(i) Male	495	350	507	107	
	(ii) Female	300	575	410	374	
12	No. of children re-admitted in schools, after they left schooling					
	(i) Male	130	65	212	787	
	(ii) Female	75	35	117	447	
		55	30	95	349	
13	No. of volunteers participated in Essay, debate, charts, poster in Cultural Programmes	3827	4200	5317	4316	
	(i) Male					
	(ii) Female	1121	1600	1210	2501	
		2706	2800	4107	1815	
14	No. of students participated in	-	-	~200	~11,000	~11,000

	voter awareness programmes					
15	No. of volunteers receiving legal awareness training.	~5000	~5300	~6000	~2000	~1200
B	Environmental Awareness	12000	1100	1500	1800	
1	Pits dugged for Tree Plantations					
2	No. of trees planted	11000	4500	5000	860	
3	No. of alive trees	10000	4300	4000	370	
4	Construction of connecting Lanes and Roads	2700	1200	3000	-	
5	No. of wells and lanes cleaned	25	25	25	-	
6	No. of students participating in Anti Polythene drive	1250	1540	1600	487	
7	No. of students trained for disaster management	2000	3500	3700	4500	
C	Health and Family Welfare Programmes					
1	Volunteers enrolled for blood donation (i) Male (ii) Female	85 95	75 56	60 57	80 30	
2	Blood Donor (i) Male (ii) Female	85 95	43 22	45 35	45 15	
3	No. of People made aware about AIDS/HIV (i) Male (ii) Female	17112 9035 8077	12000 5000 7000	13000 6000 70000	15000 6000 9000	More then 20,000
4	No. of People benefited from family welfare activities (i) Male (ii) Female	597 280 317	675 225 450	597 317 280	497 117 380	
5	People benefited from vaccination (i) Male (ii) Female	602 327 275	440 245 195	602 327 275	80 05 75	

6	No. of people made aware about Hygiene	1235	3400	4500	6000	
7	Ladies benefited from women welfare programmes	575	756	575	585	
8	People benefited through NGO with NSS efforts	1450	1546	1412	1000	
9	Volunteers participation on Kidney day				450	
C	Social Harmony and national Integration					
1	Participation in National Integration Camps	yes	yes	yes	yes	yes
2	Organization of communal Harmony week			yes		yes
3	Organization of Youth Week	yes			yes	
4	Organization of Seven days Model Integration Camp at state level					yes
5	Participation in Pre-Republic Day Parade Camp	yes	yes	yes	yes	yes
6	Participation in Republic Day Parade Camp.					Yes

Participation of NSS, Lucknow University in National level camps during last five years.

1. Participation in following National Level Camps

- (I) NIC at Goa in Nov-2008
- (II) NIC at Gwalior in Dec-2009
- (III) Adventure Camp at Manali in June, 2010
- (IV) Adventure Camp at Sikkim June-2011
- (V) NIC at Kakinada in Dec-2012
- (VI) Adventure Camp at Nagaland March-2012
- (VII) Coordinator's training for skill development at Rajiv Gandhi National Institute
- (VIII) Training Camp in Madurai in March, 2013
- (IX) Participation of two Programme Officer in Training to trainers programme of gender Equality for NSS programme officers organized by RGNIYD, Sriperumbudur from 19th -21st Dec, 2011 at Ravels Jharkhand.

Special programmes taken up by NSS, Lucknow University during last three years

Sl. No.	Detail of Activities	2010-11	2011-12	2012-13
1.	Two Day's training programme for programme officers at University level	20 th & 21 st Aug.	1 st & 2 nd Sept.	24 th & 25 th Sept.
2.	No. of volunteers participating in heritage walk	648	454	250
3.	Establishment of Red Ribbon Clubs	11	16	27
4.	No. of volunteers trained at Red Ribbon Express train	Approx. 2000	Approx 2200	Approx. 1600
5.	No. of Blood donation camps by University and colleges	6	8	11
6.	Candle march for social awareness	Yes	Yes	Yes
7.	Organization of skits for voter awareness	-	Yes	Yes
8.	Organization of Rallies, walkthone for voter awareness	-	Yes	Yes
9.	No. of poster, slogans on voter awareness by NSS volunteers	-	2000	2500
10.	Hand writing competition	-	Yes	-

Other Special activities taken up

Year 2010-11

1. Two days training programme was organized at Lucknow University on 20th & 21st Aug, 2010, which was attended by 110 teachers from different colleges.
2. In the month of Nov. 2011, Poster Competition on HIV/AIDS, Will of a Youth, Gender Voilence, Youth Awareness, Youth and Religious Harmony was held in about 16 colleges. Prizes were given away by Vigyan Foundation on Nov. 29 & 30, 2010.
3. In collaboration with Ram Manohar Lohia Hospital, Gomti Nagar, a special blood donation month was celebrated starting from birth anniversary of Swami Vivekananda 12th Jan to 12th Feb., 2011. Blood donation camps were organized during this period by many colleges and nearby 80 units of blood was collected.
4. A rally by NSS volunteers were taken on World Kidney Day, the 10th March in collaboration with Department of Nephrology and Renal Transplant,

SGPGI, Lucknow. About 300 students from 12 colleges participated in Rally from Raj Bhawan to K.D. Singh babu Stadium with a Slogan “**Are your kidneys OK?**”

5. A Five Days training Programme for Peer Education of Red Ribbon Club was organized at Lucknow University from 01.03.2011 to 05.03.2011. In this training about 70 students and 12 teachers participated from colleges and University

Year 2011-12

Organization of State Level Model Integration Camp

This year Higher Education Department, Government of Uttar Pradesh allotted seven days Model Integration Camp to Lucknow University. This was organized from 10th Dec., 2011 to 16th Dec. 2011. This was participated by 13 U.P. Universities and Mandals. 180 volunteers and 30 teachers participated in this camp. It was focused on Life Skill development 10 Life Skills were selected and experts interacted with volunteers Prabhat Feri, awareness Rallies, yoga, Quiz, Poster, Slogan, Folk Dance, Folk Songs, debate and skit competitions were organized in this camp.

NSS Coordinator prepared a research paper on the skill development of volunteers through this camp which was presented in International Seminar at Valencia (Spain) on 6th March, 2012.

Special Drive on Voter Awareness

This year Chief Election Officer, Uttar Pradesh Mr. Umesh Sinha gave special responsibility of Voting Awareness among masses to NSS volunteers. Activities done for voter awareness by NSS Cell, Lucknow University are as follows:

Sl. No.	Date	Place	Particulars	Dignitaries
1.	24.09.11	A.P. Sen Memorial Girls College, Lucknow	550 girls with Principal & Staff	Secretary, Higher Education Mr. Awanish Awasthi, CEO, UP Mr. Umesh Sinha, Folk Singer Ms. Malini Awasthi, D.M., Lucknow, SLO, NSS, U.P., NSS Coordinator, L.U.
2.	October Month	All Colleges having NSS Units	Poster, Slogan Competition	College principals & staff

3.	20.10.11	J.K. Hall, Lucknow University	Skit Competition (22 Colleges participated)	Panel of Judges, Dy. Programme Advisor, Mr. J.B. Singh, SLO(NSS) Dr. S.B. Singh
4.	21.10.11	J.K. Hall, Lucknow University	Voter awareness Quiz	15 teams participated
5.	22.10.11 (Prizes were given away to winners by Chief Election Officer, U.P.)	Arts College, Lucknow University, Lucknow	Poster, Slogan, skit competition 2300 volunteers and 100 teachers	DRM, Lko, VC, CEO, Secretary, Higher Education, DM, Mr. Sagar, Brand Ambassador Ms. Malini Awasthi and Professors of University
6.	12.12.11	Malviya Hall, Lucknow University	Mock Poll by students with assistance from Office of CEO, U.P.	CEO, U.P. Mr. Umesh Sinha, D.M. Mr. Anil Sagar, SLO, Dr. S.B. Singh
7.	30.12.11 to 21.01.12 (daily)**	Different Malls of City	Nukkad Natak by different Colleges	All people especially youth coming in malls for shopping
8.	10.01.12	Voter awareness Rally	Vidhan Sabha to Shahid Smarak 100 students and about 60 teachers	DM, ADM, SLO (NSS, U.P.)
9.	16.01.12	Walkthone (900 students and 80 teaches)	J.N.P.G College to Gandhi Pratima, Hazratganj, Lucknow	DM, All NSS officials from Centre and State
10.	20.01.12	Candle March (about 600 students and 20 teachers)	Gandhi Pratima to Saraswati Pratima, Lucknow University	D.M., ADM and All NSS Officials from Centre and State
11.	21.01.12	Pledge writing competition	In about 10 colleges	Principals and teachers
12.	23.01.12 (final round of quiz)	Voter Awareness Quiz (covered by Lucknow Door Darshan)	Indira Gandhi Pratisthan	6 Selected teams participated, NSS PO's, NSS Coordinator and All NSS officers from state and centre
13.	25.01.12 (National Voter's Day)	Indira Gandhi Pratisthan	Stalls by 15 colleges posters exhibition	Prize distribution to NSS coordinator, teachers, students by His Excellency

				Governor of U.P.
14.	14.02.12	Jai Narain Inter College	My Vote My Valentine programme and Rangoli	DM, NSS Officials, CEO, U.P., Principals and teachers
15.	18.02.12 (10:00 am, 12:00 Noon, 2:00 pm)	Mahavir Prasad, Netaji Subhash Chandra and National College	About 2000 NSs volunteers participated	Ms. Malini Awasthi, Principals, NSS Coordinator and teachers

Annexure – 8
JRF/SRF IN SCIENCE/HUMANITIES & SOCIAL SCIENCE DURING
THE FY 2012-13

S.NO	NAME OF CANDIDATE	DEPARTMENT	YEAR OF FELLOWSHIP	TOTAL	Category
1	AJAY SINGH YADAV	COM	3	356074	OBC
2	AMIT KUMAR GUPTA	MATHS	2	240400	GEN
3	AJEET KUMAR SINGH	HINDI	2	240400	OBC
4	AJAY KUMAR VISHWAKRAMA	HINDI	2	240400	OBC
5	AIMAN NAFIS AHMAD	EDU	2	240400	OBC
6	ANIL KUMAR MAURYA	POL SCI	2	240400	OBC
7	AJAY KUMAR	POL SCI	2	240400	SC
8	ASHOK KUMAR	HINDI	2	240400	SC
9	AMARJEET	HINDI	2	240400	SC
10	ARTI SINGH	EDU	2	240400	OBC
11	ARCHANA GUPTA	ENG	2	240400	GEN
12	ARVIND KUMAR GAUTAM	AIH	2	240400	SC
13	ARUN KUMAR SONKER	AIH	2	240400	SC
14	ANJANI KUMAR KANCHAN	POL SCI	2	240400	SC
15	ASHISH KUMAR SHARMA	EDU	2	240400	GEN
16	AJEET KUMARYADAV	HINDI	2	240400	OBC
17	AKASH PRATAP	DEF STUDIES	2	240400	SC
18	ANKITA GUPTA	HOME SCI	2	240400	OBC
19	ASHUTOSH RANJAN	GEO	2	240400	OBC
20	AMBARESH KUMAR	ANTHRO	2	240400	SC
21	AMBARESH SINGH	BUS ADMI	2	240400	GEN
22	AKHILENDRA PRATAP	COM	2	240400	SC
23	AZAD PRATAP SINGH	POL SCI	2	240400	GEN
24	ASHOK KUMAR KHARWAR	PUB ADMI	2	240400	ST
25	BRIJESH KUMAR	SOC	2	240400	OBC
26	BHANU PRATAP RAY	POL SCI	2	240400	GEN
27	BENI MADAV PANDEY	SCO WORK	2	240400	GEN
28	BRIJESH NARYAIN PANDEY	ANTHRO	2	240400	GEN
29	BRIJ MONAH PATAL	AIH	2	240400	OBC
30	BASANT KUMAR	AIH	2	240400	SC
31	BRIJESH KUMAR	GEOG	2	240400	SC

32	CHATURGUN JAISWAL	POL SCI	2	240400	OBC
33	DEEPTI SRIVASTAVA	PUB ADMI	2	240400	GEN
34	DEEPAK KR GUPTA	AIH	2	240400	OBC
35	GULAB SINGH YADAV	HINDI	2	240400	OBC
36	GARIMA VERMA	EDU	2	240400	OBC
37	GYAN PRAKASH YADAV	EDU	2	240400	OBC
38	GARIMA KANCHAN	HINDI	2	259310	OBC
39	GAUTAM VIJAYTA SRIRAM	BUS ADMI	2	240400	SC
40	GEETA SINGH	BUS ADMI	2	240400	OBC
41	GURVINDRA KAUR	BUS ADMI	2	240400	SC
42	HARSH MISHRA	JOURNAL	2	240400	GEN
43	HARI NARAYAN YADAV	POL SCI	2	240400	OBC
44	HIMANSHU RANI	CHEM	2	242400	GEN
45	HINA NISHAT	SOC	3	54757	OBC
46	JYOTIMA MAURYA	HINDI	2	124722	OBC
47	JITENDRA KUMAR	POL SCI	2	240400	OBC
48	JITENDRA KUMAR VISHWAKARMA	POL SCI	2	240400	SC
49	JAI CHAND	AIH	2	240400	OBC
50	JANMAJAY SINGH	AIH	2	240400	GEN
51	INDU KUMARI	HINDI	2	240400	SC
52	KHURSHEED ALAM	PUB ADMI	2	240400	OBC
53	KULDEEP CHANDRA	ANTHRO	2	240400	SC
54	KSHMA MISHRA	HINDI	2	240400	GEN
55	MOHINI GAUTAM	SCO WORK	2	240400	SC
56	MUKESH MOHAN	SOC	2	240400	SC
57	MEENAKSHI SHARMA	EDU	2	240400	OBC
58	MITHILESH KUMAR	POL SCI	2	240400	OBC
59	MADHUR MOHAN	EDU	2	240400	SC
60	NEELAM PAL	HINDI	3	199210	OBC
61	NAVNEET KR SINGH	ANTHRO	2	240400	GEN
62	NIDHI CHAUDHARY	AIH	2	240400	SC
63	NEETU RAWAT	POL SCI	2	240400	SC
64	NAUSIA PARVEEN	LIB SCI	2	240400	OBC
65	OM DEEPAK	PUB ADMI	2	240400	OBC
66	PREKSHA SINGH	APP ECO	2	240400	GEN
67	PRADEEP KUMAR YADAV	PUB ADMI	2	240400	OBC
68	PRAMOD KUMAR	HINDI	2	240400	OBC

69	PRADEEP KUMAR	POL SCI	2	240400	SC
70	PRABHA VERMA	EDU	2	240400	OBC
71	PRATIBHA SAROJ	HINDI	2	240400	SC
72	PRATIMA KANAUIA	DEF STUDIES	2	240400	OBC
73	PRATI KSHA MISHRA	DEF STUDIES	2	240400	GEN
74	PRASHANT KUMAR	BUS ADMI	2	240400	OBC
75	PRATIBHA YADAV	COM	2	240400	OBC
76	RAJNESH KR YADAV	SCO WORK	2	240400	OBC
77	RAJEEV RANJAN PATEL	HINDI	2	240400	OBC
78	RAVINDRA KUMAR	PUB ADMI	2	240400	OBC
79	RAJENDRA KR VERMA	HINDI	2	240400	OBC
80	RAKESH KUMAR SINGH	POL SCI	2	240400	GEN
81	RADIKA SINGH	ANTHRO	2	240400	GEN
82	RAJVIR SINGH KASHYAP	AIH	2	240400	OBC
83	RAM SAJIVAN BHARDWAJ	AIH	2	240400	SC
84	RITESH KUMAR	SOCIO	2	240400	SC
85	ROOPAM PATHAK	HINDI	2	240400	GEN
86	RAJ BAHDHUR	HINDI	2	240400	SC
87	RAJESH KUSHWAHA	POL SCI	2	240400	OBC
88	RAKESH KUMAR	BUS ADMI	2	240400	OBC
89	RASHMI ANAND	BUS ADMI	2	240400	SC
90	SHILPI MISHRA	PUB ADMI	2	240400	GEN
91	SANDHYA YADAV	SCO WORK	2	240400	OBC
92	SANDEEP KR VERMA	SOC	2	240400	OBC
93	SUSHMA VERMA	ZOO	2	240400	SC
94	SHASHI PAL VERMA	HINDI	2	240400	ST
95	SUPRIYA SINGH	SOC	2	240400	GEN
96	SURENDRA YADAV	POL SCI	2	240400	OBC
97	SARVESH KUMAR YADAV	POL SCI	2	240400	OBC
98	SUSHIL PRATAP SINGH	POL SCI	2	240400	GEN
99	SANTOSH KR CHAURASIYA	HINDI	2	240400	OBC
100	SADHANAND	HINDI	2	240400	SC
101	SHASHI KANT	POL SCI	2	240400	GEN
102	SAROJ RAJWANSHI	ZOO	2	181800	SC
103	SADIA IQBAL	EDU	3	124803	OBC
104	SUNIL KUMAR	HINDI	2	240400	OBC
105	SANJAY SINGH	PHY	2	242400	OBC

106	SAUMYATA PANDEY	ANTHRO	2	240400	GEN
107	SARITA SETHI	AIH	2	240400	OBC
108	SHIVANI MISHRA	EDU	2	242400	GEN
109	SUNIL KR KUSHWAHA	EDU	2	240400	OBC
110	SURYA NARYAIN GUPTA	EDU	2	240400	OBC
111	SHIV KUMAR	LIB SCI	2	240400	SC
112	SHIPRA GUPTA	HOME SCI	2	240400	GEN
113	SHAILJA SINGH	HOME SCI	2	242400	GEN
114	SANTOSH SINGH	ECO	2	240400	GEN
115	SHASHI SINGH	HINDI	2	240400	OBC
116	SHAZMA HASAN	HOME SCI	2	242400	GEN
117	SAURABH GUPTA	BUS ADMI	2	240400	OBC
118	SHALINI SHUKLA	BUS ADMI	2	240400	GEN
119	SMITA TRIPATHI	BUS ADMI	2	240400	GEN
120	UPENDRA SHYAM VERMA	HINDI	2	240400	OBC
121	UTKARSH	BUS ADMI	2	240400	OBC
122	VIVEK GUPTA	EDU	2	240400	OBC
123	VIVEK KUMAR KUSHWAHA	GEOG	2	242400	OBC
124	VIBHA SINGH	COM	2	240400	OBC
125	SHAIKH TANVEER ZAKIA	PERSIAN	2	240400	GEN
126	KAUSHLENDRA VIKRAM SINGH	SOC	1	181635	GEN
127	DAYAL SARAN	SOC	1	181635	OBC
128	KULDEEP KUMAR	SOC	1	181635	SC
129	SARITA VERMA I	SOC	1	181635	OBC
130	MANJU RAWAT	SOC	1	181635	SC
131	SANTOSH KUMAR YADAV	SOC	1	181635	OBC
132	NITISH KUMAR SONI	SOC	1	181635	OBC
133	RADHA PRAJAPATI	SOC	1	181635	OBC
134	MONIKA SINGH	SOC	1	181635	SC
135	SUSHIL KUMAR SINGH	SOC	1	181635	OBC
136	SAMRATH ASHOK	SOC	1	181635	SC
137	VAISHUDDIN	SOC	1	181635	OBC
138	SARITA VERMA II	SOC	1	181635	OBC
139	CHARANJIT SINGH JATAV	SW	1	141525	SC
140	POOJA VERMA	SW	1	92821	SC

141	ARADANA GOSWAMI	SW	1	190984	OBC
142	FATIMA RIZVI	SW	1	190984	GEN
143	HAR KISHUN	EDU	1	181635	OBC
144	VIRENDRA KUMAR	EDU	1	181635	ST
145	NUTAN GUPTA	EDU	1	181635	OBC
146	GAURAV SINGH	EDU	1	128880	OBC
147	SATYENDRA PAL SINGH	EDU	1	181635	OBC
148	VANDANA YADAV	EDU	1	128880	OBC
149	JITENDRA SINGH GOYAL	EDU	1	181635	SC
150	ANOOP KUMAR	EDU	1	180967	GEN
151	SUNILIMA	EDU	1	135559	SC
152	SARITA VISHWAKARMA	EDU	1	181635	OBC
153	MAHENDRA PRATAP	HINDI	1	135558	OBC
154	BADE LAL YADAV	HINDI	1	135558	OBC
155	NITIN KUMAR	HINDI	1	135558	OBC
156	ARUN KUMAR MAURYA	HINDI	1	181635	OBC
157	YOGENDRA KUMAR SINGH	HINDI	1	181635	GEN
158	DHANANJAY MISHRA	HINDI	1	181635	GEN
159	ANIL KUMAR	HINDI	1	181635	SC
160	ANUPAMA GUPTA	HINDI	1	181635	OBC
161	MARGRET MADHUR	HINDI	1	181635	SC
162	RAJKUMARI	HINDI	1	181635	SC
163	SHASHI PATEL	HINDI	1	181635	OBC
164	PRADEEP KUMAR	HINDI	1	181635	OBC
165	RUPENDRA PRATAP SINGH	HINDI	1	181635	OBC
166	SHASHANK MISHRA	HINDI	1	128880	GEN
167	BATESHWAR KUMAR	LAW	1	135558	SC
168	RAGHVENDRA KUMAR	LAW	1	136203	SC
169	RAGHVENDRA KUMAR YADAV	LAW	1	136203	OBC
170	SHWETA SRIVASTAVA	LAW	1	133535	GEN
171	SHARQA AIMAN	COM	1	92821	OBC
172	MOHD ARIF	COM	1	128880	OBC
173	ISHA DHAR	APP ECO	1	181635	GEN
174	RAJPAL	PHIL	1	128880	SC
175	SATISH KUMAR	PHIL	1	128880	GEN

	TIWARI				
176	SHRUTI JAISWAL	ECO	1	128880	OBC
177	ANGAD KUMAR SINGH	AIH	1	181635	SC
178	AHMED ABDULLAH	URDU	1	181635	OBC
179	VISHNU KUMAR JAISWAL	DEF STUDIES	1	180967	OBC
180	ABHILASH SHARMA	ZOO	1	182472	GEN
181	SUPRIYA MISHRA	CHEM	1	181800	GEN
182	SHRUTI KIRTI VERMA	HINDI	1	181635	OBC
183	KIRTI KAPOOR	LAW	1	128880	GEN
184	VIJAY LAXMI GAUR	HINDI	1	128880	GEN
185	SANTOSH KUMAR	HINDI	1	128880	OBC
186	SITA RAM SUVAN	HINDI	1	128880	GEN
187	RAVI PRAKASH TIWARI	LAW	1	128880	GEN
188	PALLAVI MISHRA	MAS COM	1	181635	GEN
189	PANKAJ KUMAR VERMA	SOC	1	181635	OBC
190	SHAMMI KUMAR SINGH	PHIL	1	181635	GEN
191	ANUBHAV SINGH	APP ECO	2	240400	
192	ALKA TIWARI	HINDI	2	240400	
193	ASISHISH KR SHUKLA	MATHS	1	242400	
194	ATIQUA SULTANA	HOME SCI	2	240400	
195	GAURAV MISHRA	ANTHRO	2	240400	GEN
196	SHARDHA CHAUDRIYA	LIB SCI	2	240400	
197	SHEETAL	COM	2	240400	
198	UTKARSH MISHRA	BOT	2	242400	
199	RAJENDRA KUMAR	GEOG	2	240400	
200	ABHISARIKA VERMA	EDU	1	190981	
201	ANSHUL PATHAK	PUB ADMI	1	181633	
202	AKHTAR SAYAD	URDU	1	164790	
203	AJEET KR SHARMA	PUB ADMI	1	181633	
204	BADRI PRASAD GUPTA	POL SCI	1	181633	
205	BRIJESH KR KUMAR	POL SCI	1	181633	
206	ANURADHA SINGH	HOME SCI	1	240400	
207	ARUN KUMAR TIWARI	ANTHRO	3	343983	
208	APARNA	SOC	5	112976	GEN
209	ARTI SHUKLA	POL SCI	3	279700	GEN
210	AKHILESH	EDU	5	82950	OBC
211	ANIL KUMAR	PUB ADMI	5	95669	SC

212	ARCHANA TRIPATHI	ENG	3	7356	GEN
213	ANIL KUMAR CHAUDHARY	LAW	3	136940	SC
214	FATIMA RIZVI	POL SCI	3	10527	
215	ATUL KUMAR VERMA	POL SCI	3	347583	OBC
216	ALOK KUMAR SINGH	PUB ADMI	3	278827	
217	ARCHANA SINGH BHADAURIA	MATHS & ASTRO	2	181800	
218	ASHITA GUPTA	BIO CHE	5	0	OBC
219	APARNA BHATTARCHARYA	PSHYCO	3	278827	
220	AJAY KUMAR	POL SCI	3	0	SC
221	ANJANI KUMAR	SOC	3	0	OBC
222	ANUJ KUMAR MISHRA	POL SCI	3	0	GEN
223	ABHINAV TANDON	MATHS & ASTRO	4	0	GEN
224	ASHUTOSH KUMAR PANDEY	SOC	5	279700	GEN
225	ADITYA KUMAR	AIH	5	0	SC
226	ANVESH	SOC	4	279700	GEN
227	ASHUTOSH SRIVASTAVA	URDU	4	279700	GEN
228	AMAR NATH	SOC	3	124722	
229	ARCHANA SINGH	SOC	2	240400	
230	CHHAYA PANDEY	SASKRIT	3	342535	
231	DEVESH KUMAR RAI	HINDI	4	31578	GEN
232	DIGVIJAY NATH VERMA	PUB ADMI	3	279700	OBC
233	DINESH CHANDRA	AIH	3	279700	OBC
234	FARHAN HABIB	ARABIC	3	279700	OBC
235	HARISH CHANDRA	MATHS	4	169496	GEN
236	GAURAV SINHA	PUB ADMI	5	66360	
237	GAURAV SINGH	HINDI	5	279700	GEN
238	GARIMA MISHRA	W STU	2	304264	GEN
239	GAURAVI DWIVEDI	SW	2	281955	GEN
240	JITENDRA PRATAP VERMA	POL SCI	3	0	OBC
241	JITENDRA KUMAR	POL SCI	5	0	GEN
242	JITENDRA KUMAR DIPANKAR	AIH	3	0	SC
243	KASHIF IMDAD	GEOG	3	0	GEN
244	KNEEZ MEHDI ZAIDI	EDU	5	0	GEN
245	MOHD MAQBOOL	MIH	5	66360	OBC

246	NEETU SINGH	SOC	3	165489	GEN
247	NASHAT AHMAD SIDDIQUI	ARABIC	5	0	GEN
248	NEHA AGARWAL	ZOO	2	90574	
249	NEETU YADAV	EDU	5	0	OBC
250	NITIKA DUBEY	SOC	5	0	GEN
251	PRAVEEN KUMAR GUPTA	POL SCI	3	279700	GEN
252	PIYUSH MISHRA	POL SCI	3	279700	GEN
253	PREETU SRIVASTAVA	EDU	5	0	GEN
254	PRATEET TRIPATHI	SOC	3	0	GEN
255	PREETI AGARWAL	HINDI	2	65160	GEN
256	POOJA SINGH	LAW	2	65160	GEN
257	PRAMOD KUMAR YADAV	AIH	3	24060	OBC
258	PALLAVI SINGH	SOC	2	0	GEN
259	PRIYANKA VERMA	EDU	3	0	SC
260	PRIYANKA VERMA	ANTHRO	2	283379	
261	ROHIT KUVAR	GEO	2	174630	OBC
262	RIDDHI SRIVASATAVA	ANTHRO	4	349915	GEN
263	RAVINDRA KUMAR TYAGI	PUB ADMI	5	279699	SC
264	RACHNA YADAV	HINDI	3	363159	OBC
265	RAJESH KUMAR	HINDI	5	66360	SC
266	RAVI KANT SHUKLA	PUB ADMI	5	35338	GEN
267	RASHMI SINGH	EDU	5	0	GEN
268	RAJESH KUMAR YADAV	AIH	5	0	
269	RASHMI RAI	POL SCI	5	279700	GEN
270	RACHNA SANIYAL	EDU	5	0	GEN
271	RAJI GUPTA	SOC	4	0	GEN
272	RAVI KUMAR SINGH	HINDI	2	0	GEN
273	SUDHANKAR KUMAR MISHRA	POL SCI	3	278197	GEN
274	RAJIV KUMAR	POL SCI	2	291730	GEN
275	SUBHASH VERMA	PSHYCO	2	278933	
276	SMRITI PARIHAR	W STU	2	273484	
277	SANSKRITA	SASKRIT	2	279700	GEN
278	SUNIL KUMAR	PHIL	3	301750	GEN
279	SANDEEP KUMAR YADAV	HINDI	2	290771	OBC
280	SHALINI SRIVASTAVA	CHEM	2	284200	GEN

281	SACHCHIDA NAND	HINDI	2	275156	GEN
282	SURENDRA KUMAR	MATHS	3	0	SC
283	SABAHAT ABDULLAH	PSHYCO	2	279700	GEN
284	SWETA TIWARI	SOC	3	0	GEN
285	SATYENDRA RAI	POL SCI	3	0	GEN
286	SHWETA SINGH GAUR	AIH	3	330198	GEN
287	SRI PRAKASH YADAV	GEOG	2	0	OBC
288	VEDA PRAKASH PANDEY	BIO CHE	2	284200	GEN
289	VINOD KUMAR SINGH	SOC	2	279700	GEN
G	VIJAY KUMAR TIWARI	HINDI	5	0	GEN
291	VANDITA SINHA	BOT	5	0	
292	VIJAY KUMAR	F ART	2	0	OBC
293	YADUNANDAN PRASAD	LAW	3	279700	OBC
294	ZAFAR AZAM KIDWAI	MIH	3	24698	GEN
295	SUPRIYA YADAV	MATHS & ASTRO	1	242400	
296	LAKHAN SINGH	STATS	5	0	
297	DIVYA VISHEN	PUB ADMI	3	279700	GEN
298	KAUSHEL KISHOR	PUB ADMI	5	0	
299	ANKITA	BUS ADMI	1	164141	
300	ANKIT SRIVASTAVA	BUS ADMI	1	181633	
301	ANSHU GUPTA	COM	1	180965	
302	ASGHAR MAHMOOD	ARABIC	1	180965	
303	AIJAZ AHMAD	ARABIC	1	240400	
304	ANSHUL SINGH	SOC	1	180965	
305	BABITA SINGH	LAW	1	181633	
306	CHITRA BAJPAI	COM	1	180965	
307	DARAGA MANJI	COM	1	181633	
308	ISHA GUPTA	COM	1	180965	
309	KRISHNA PAL SINGH	BUS ADMI	1	164141	
310	KARRAR HUSSAIN	URDU	1	181633	
311	LALITA DEVI	SW	1	190981	
312	MANOJ KUMAR	COM	1	180965	
313	NIDHI SINGH	BUS ADMI	1	180965	
314	POONAM YADAV	SOC	1	181633	
315	RAKESH KUMAR	BUS ADMI	1	181633	
316	RAVI KANT MANI TRIPATHI	BUS ADMI	1	180965	
317	RANJITA SONKER	F ART	1	321200	

318	SHASHI BHARTI	BUS ADMI	1	180965	
319	SANDHYA RUHELA	BUS ADMI	1	181633	
320	SUMIT KUMAR	BUS ADMI	1	181633	
321	SYED IZHAR ANWAR	ARAB CUL	1	180965	
322	SHILUPI GUPTA	EDU	1	181633	
323	SHASHI SINGH	SASKRIT	1	180965	
324	SHILENDRA KR PATHAK	PHY	1	181800	
325	SHASHI BHUSHAN TRIPATHI	POL SCI	1	181633	
326	SANGH RATAN SINGH	POL SCI	1	181633	
327	URMI JAIN	BUS ADMI	1	181633	
328	VINAY KUMAR YADAV	BUS ADMI	1	181633	
329	VIJAY KUMAR SHARMA	SW	1	190981	
330	VINOD KUMAR SINGH	PUB ADMI	1	181633	
331	MOHD YASIR ANSARI	URDU	1	181633	
332	ASHUTOSH KUMAR SINGH	HINDI	5	0	GEN
333	KUMAR ASEEM VAIBHAV	AIH	3	0	GEN
334	ANITA SONKER	SOCIO	3	0	
335	ARCHANA	AIH	3	0	SC
			TOTAL	63042375	

**JRF/SRF IN SCIENCE/HUMANITIES & SOCIAL SCIENCE DURING
THE FY2011-12**

S.NO	NAME OF CANDIDATE	DEPARTMENT	YEAR OF FELLOWSHIP	TOTAL	CAT EGO RY
1	AJAY KUMAR SINGH YADAV	COMM	2	356075	OBC
2	AJIT KUMAR SINGH	HINDI	1	184974	OBC
3	AJAY KUMAR VISHWAKRAMA	HINDI	1	182303	OBC
4	AIMAN NAFIS AHMAD	EDU	1	184974	OBC
5	ASHOK KUMAR	HINDI	1	182971	SC
6	AMAR JEET	HINDI	1	182971	SC
7	ARTI SINGH	EDU	1	182971	OBC
8	BENI MADAV PANDEY	SCO WORK	1	184974	GEN
9	BRIJESH KUMAR	SOCIO	1	186310	OBC

10	GULAB SINGH YADAV	HINDI	1	182303	OBC
11	AMIT KUMAR GUPTA	MATHS	1	182303	GEN
12	ANIL KUMAR MAURYA	POL SCI	1	182303	OBC
13	AJAY KUMAR	POL SCI	1	182971	SC
14	ARCHANA GUPTA	ENG	1	184974	GEN
15	BHANU PRATAP RAY	POL SCI	1	182971	GEN
16	CHATURGUN JAISWAL	POL SCI	1	182971	OBC
17	DEEPTI SRIVASTAVA	PUB ADMI	1	182303	GEN
18	JOYTIMA MAURYA	HINDI	1	356075	OBC
19	HIMANSHU RANI	CHEM	1	182473	GEN
20	HINA NISHAT	SOCIO	1	383864	OBC
21	HARSH MISHRA	JOURNAL	1	184974	GEN
22	HARI NARAYAN YADAV	POL SCI	1	182971	OBC
23	JITENDRA KUMAR	POL SCI	1	182303	OBC
24	JITENDRA KUMAR VISHWAKARMA	POL SCI	1	184974	SC
25	MOHINI GAUTAM	SCO WORK	1	184974	SC
26	MUKESH MOHAN	SOCIO	1	182971	GEN
27	MEENAKSHI SHARMA	EDU	1	182971	OBC
28	NEELAM PAL	HINDI	2	356074	OBC
29	KHURSHEED ALAM	PUB ADMI	1	182303	OBC
30	MITHILESH KUMAR	POL SCI	1	182971	OBC
31	OM DEEPAK	PUB ADMI	1	182303	OBC
32	PRADEEP KUMAR YADAV	PUB ADMI	1	182303	OBC
33	ARVIND KUMAR GAUTAM	AIH	1	184974	SC
34	PRAMOD KUMAR	HINDI	1	184974	OBC
35	PRADEEP KUMAR	POL SCI	1	182971	SC
36	ARUN KUMAR SONKER	AIH	1	184305	SC
37	ANJANI KUMAR KANCHAN	POL SCI	1	142170	SC
38	RAJEEV RANJAN PATEL	HINDI	1	182971	OBC
39	RAVINDRA KUMAR	PUB ADMI	1	182303	OBC
40	RAJENDRA KUMAR VERMA	HINDI	1	184974	OBC
41	RAKESH KUMAR SINGH	POL SCI	1	182971	OBC
42	ASHISH KUMAR SHARMA	EDU	1	182971	GEN
43	AJEET KUMARYADAV	HINDI	1	144110	OBC
44	ASHUTOSH RANJAN	GEOG	1	182303	OBC
45	ANKITA GUPTA	HOME SCI	1	144110	OBC
46	SANDHYA YADAV	SCO WORK	1	186310	OBC
47	SUPRIYA SINGH	SOCIO	1	184974	GEN
48	SANDEEP KR VERMA	SOCIO	1	184974	OBC
49	AKASH PRATAP	DEF STUDIES	1	145403	SC
50	ASHOK KUMAR KHARWAR	PUB ADMI	1	181636	ST

51	SHILPI MISHRA	PUB ADMI	1	181636	GEN
52	SHASHI PAL VERMA	HINDI	1	181636	ST
53	SUSHMA VERMA	ZOO	1	183145	SC
54	SANTOSH KR CHAURASIYA	HINDI	1	182971	OBC
55	SADHANAND	HINDI	1	181636	SC
56	SHASHI KANT	POL SCI	1	182303	GEN
57	SUSHEEL PRATAP SINGH	POL SCI	1	182303	GEN
58	SURENDRA YADAV	POL SCI	1	182303	OBC
59	SARVESH KUMAR YADAV	POL SCI	1	182303	OBC
60	AMBARESH KUMAR	ANTHRO	1	182303	SC
61	AMBRISH SINGH	BUS ADMI	1	181636	GEN
62	AKHILENDRA PRATAP	COMM	1	184974	SC
63	AZAD PRATAP SINGH	POL SCI	1	142172	GEN
64	BRIJESH NARYAIN PANDEY	ANTHRO	1	182971	GEN
65	BRIJ MONAH PATAL	AIH	1	181636	OBC
66	BASANT KUMAR	AIH	1	181636	SC
67	SAROJ RAJVANSHI	ZOO	1	303000	SC
68	SADIA IQBAL	EDU	1	356075	OBC
69	UPENDRA SHYAM VERMA	HINDI	1	182971	OBC
70	SUNIL KUMAR	HINDI	1	184974	OBC
71	BRIJESH KUMAR	GEOG	1	182303	OBC
72	GARIMA KANCHAN	HINDI	1	356075	OBC
73	JAI CHAND	AIH	1	181636	OBC
74	JANMAJAY SINGH	AIH	1	182303	GEN
75	MADHUR MOHAN	EDU	1	181636	GEN
76	NIDHI CHAUDHARY	AIH	1	181636	SC
77	NEETU RAWAT	POL SCI	1	192320	SC
78	NAUSIA PARVEEN	LIB SCI	1	182303	OBC
79	PRABHA VERMA	EDU	1	182971	OBC
80	PRATIKSHA MISHRA	DEF STUDIES	1	182303	GEN
81	INDU KUMARI	HINDI	1	181636	SC
82	DEEPAK KR GUPTA	AIH	1	181636	OBC
83	GYAN PRAKASH YADAV	EDU	1	182303	OBC
84	GARIMA VERMA	EDU	1	182971	OBC
85	GAUTAM VIJAYTA SREERAM	BUS ADMI	1	180968	SC
86	GEETA SINGH	BUS ADMI	1	182971	OBC
87	GURVINDRA KAUR	BUS ADMI	1	182971	SC
88	PRATIBHA SAROJ	HINDI	1	182971	SC
89	PRATIMA KANUJIYA	DEF STUDIES	1	182303	OBC
90	KULDEEP CHANDRA	ANTHRO	1	144110	SC

91	KSHAMA MISHRA	HINDI	1	182971	GEN
92	NAVNEET KUMAR SINGH	ANTHRO	1	182303	GEN
93	SAUMYATA PANDEY	ANTHRO	1	192320	GEN
94	SUNIL KUMAR KUSHWAHA	EDU	1	182971	OBC
95	SURYA NARYAIN GUPTA	EDU	1	182971	OBC
96	SHIV KUMAR	LIB SCI	1	180968	sc
97	SHIPRA GUPTA	HOME SCI	1	180968	GEN
98	SANTOSH SINGH	ECO	1	182303	GEN
99	SHASHI SINGH	HINDI	1	184306	OBC
100	SAURABH GUPTA	BUS ADMI	1	182303	OBC
101	SHALINI SHUKLA	BUS ADMI	1	182971	GEN
102	SMITA TRIPATHI	BUS ADMI	1	182303	GEN
103	RADIKA SINGH	ANTHRO	1	184974	GEN
104	RAJ BAHDHUR	HINDI	1	182971	SC
105	RAKESH KUMAR	BUS ADMI	1	182971	OBC
106	RASHMI ANAND	BUS ADMI	1	180968	SC
107	SARITA SETHI	AIH	1	184974	OBC
108	RITESH KUMAR	SOCIO	1	181636	SC
109	ROOPAM PATHAK	HINDI	1	184974	GEN
110	RAJESH KUSHWAHA	POL SCI	1	143464	OBC
111	SANJAY SINGH	PHY	1	145310	OBC
112	SHIVANI MISHRA	EDU	1	182971	GEN
113	SHAILJA SINGH	HOME SCI	1	182303	GEN
114	SHAZMA HASAN	HOME SCI	1	144110	GEN
115	RAM SAJIVAN BHARDWAJ	AIH	1	181636	SC
116	PRATIBHA YADAV	COMM	1	136894	OBC
117	UTKARSH MISHRA	BOT	1	182971	GEN
118	VIBHA SINGH	COMM	1	186310	OBC
119	VIVEK GUPTA	EDU	1	182971	OBC
120	VIVEK KUMAR KUSHWAHA	GEOG	1	182303	OBC
121	PREKSHA SINGH	APP ECO	1	181636	GEN
122	PRASHANT KUMAR	BUS ADMI	1	182971	OBC
123	RAJVEER SINGH KASHYAP	AIH	1	184974	OBC
125	AIZAZ AHMAD	ARABIC	1	80800	
126	ANURADHA SINGH	HOME SCI	1	80800	
127	ANUBHAV SINGH	APP ECO	1	80800	
128	ALKA TIWARI	HINDI	1	80800	GEN
129	ASISHISH KR SHUKLA	MATHS	1	60600	
130	ATIQUA SULTANA	HOME SCI	1	80800	
131	RAJENDRA KUMAR	GEOG	1	80800	

132	GAURAV MISHRA	ANTHRO	1	184306	GEN
133	RAJNISH KR YADAV	SCO WORK	1	186310	OBC
134	SHARDHA CHAUDRIYA	LIB SCI	1	252032	
135	SHEETAL	COMM	1	80800	
136	ARUN KUMAR TIWARI	ANTHRO	2	240400	
137	ALKA RASTOGI	HOM SCI	5	243610	
138	APARNA	SOCI	5	279700	GEN
139	AKHLIESH	EDU	5	87443	OBC
140	ANIL KUMAR	PUB ADMI	5	123534	GEN
141	ARCHANA TRIPATHI	ENG	4	228573	GEN
142	ANIL KUMAR CHAUDHARY	LAW	2	251260	SC
143	ARTI SHUKLA	POL SCI	2	296509	GEN
144	ATUL KUMAR VERMA	POL SCI	2	240400	OBC
145	ALOK KUMAR SINGH	PUB ADMI	2	300130	
146	ARCHANA SINGH BHADAURIA	MATHS	1	303000	
147	ASHITA GUPTA	BIO CHE	5	57472	OBC
148	APARNA BHATTARCHARYA	PSHYCO	2	240400	
149	AJAY KUMAR	POL SCI	2	305865	SC
150	ANJANI KUMAR	SOCI	3	377010	OBC
151	ANUJ KUMAR MISHRA	POL SCI	2	295320	GEN
152	ANOOP KUMAR PANDEY	PHY	5	350560	GEN
153	ABHINAV TANDON	MATHS	3	286710	GEN
154	ASHUTOSH KUMAR PANDEY	SOCI	5	279700	GEN
155	ADITYA KUMAR	MIH	5	346060	SC
156	KUMAR ASEEM VAIBHAV	AIH	3	0	GEN
157	ANVESH	SOCI	3	432463	GEN
158	ARCHANA	AIH	3	291730	SC
159	ALI ABBAS	URDU	5	50483	
160	ANIL KUMAR PORWAL	JYOT	5	0	
161	ASHUTOSH SRIVASTAVA	URDU	3	345350	GEN
162	ARVIND KUMAR	HINDI	5	0	
163	AMAR NATH	SOCI	2	240400	
164	CHHAYA PANDEY	SASKRIT	2	240400	
165	DEVESH KUMAR RAI	HINDI	3	344860	GEN
166	DIGVIJAY NATH VERMA	PUB ADMI	2	299744	OBC
167	DINESH CHANDRA	AIH	2	252127	OBC
168	FARHAN HABIB	ARABIC	2	614876	OBC
169	HARIS CHANDRA	MATHS	3	442878	GEN
170	GAURAV SINHA	PUB ADMI	5	181521	

171	GAURAV SINGH	HINDI	5	279700	GEN
172	GARIMA MISHRA	W STU	2	304264	GEN
173	GAURAV DWIVEDI	SW	2	304264	GEN
174	JITENDRA PRATAP VERMA	POL SCI	3	277105	OBC
175	JITENDRA KUMAR	POL SCI	5	107712	GEN
176	JITENDRA KUMAR DIPANKAR	AIH	3	342057	SC
177	KASHIF IMDAD	GEOG	3	225020	GEN
178	KNEEZ MEHDI ZAIDI	EDU	5	118323	GEN
179	MOHD MAQBOOL	MIH	5	321804	OBC
180	NEETU SINGH	SOCI	3	318253	GEN
181	NASHAT AHMAD SIDDIQUI	ARABIC	5	335000	GEN
182	NEHA AGARWAL	ZOO	2	242400	
183	NEETU YADAV	EDU	5	119545	OBC
184	NITIKA DUBEY	SOCI	5	151880	GEN
185	PRAVEEN KUMAR GUPTA	POL SCI	2	307250	GEN
186	PIYUSH MISHRA	POL SCI	3	301997	GEN
187	PREETU SRIVASTAVA	EDU	5	174182	GEN
188	PRATEET TRIPATHI	SOCI	3	343052	GEN
189	PREETI AGARWAL	HINDI	2	240400	GEN
190	POOJA SINGH	LAW	2	240400	GEN
191	PRAMOD KUMAR YADAV	AIH	3	556018	OBC
192	PALLAVI SINGH	SOCI	2	306080	GEN
193	PRIYANKA VERMA	EDU	2	51425	SC
194	PRIYANKA VERMA	ANTHRO	2	247200	
195	ROHIT KUVAR	GEO	1	177240	OBC
196	RIDDHI SRIVASATAVA	ANTHRO	3	279700	GEN
197	RAVINDRA KUMAR TYAGI	PUB ADMI	5	107712	SC
198	RACHNA YADAV	HINDI	3	233828	OBC
199	RAJESH KUMAR	HINDI	5	227819	SC
200	RAVI KANT SHUKLA	PUB ADMI	5	346060	GEN
201	RASHMI SINGH	EDU	5	122299	GEN
202	RAJESH KUMAR YADAV	AIH	5	289689	OBC
203	RASHMI RAI	POL SCI	5	156463	GEN
204	RACHNA SANIYAL	EDU	5	115215	
205	RAJI GUPTA	SOCI	3	66172	GEN
206	RAVI KUMAR SINGH	HINDI	2	305560	GEN
207	SUDHAKAR KUMAR MISHRA	POL SCI	2	346013	GEN
208	RAJEEV KUMAR	POL SCI		296513	GEN
209	SUBHASH VERMA	PSHYCO	2	304112	
210	SMRITI PARIHAR	W STU	2	305560	

211	SANSKRITA	SASKRIT	2	307250	GEN
212	SUNIL KUMAR	PHIL	3	279700	
213	SANDEEP KUMAR YADAV	HINDI	2	240400	OBC
214	SHALINI SRIVASTAVA	BIOCHEM	2	366880	GEN
215	SACHCHIDA NAND	HINDI	2	305560	GEN
216	SURENDRA KUMAR	MATHS	3	320070	SC
217	SATGURU PRASAD MISHRA	AIH	5	323940	
218	SABAHAT ABDULLAH	PSHYCO	3	335476	GEN
219	SWETA TIWARI	SOCI	2	309990	GEN
220	SATYENDRA RAI	POL SCI	3	527766	
221	SHWETA SINGH GAUR	AIH	3	290978	GEN
222	SRI PRAKASH YADAV	GEOG	2	307246	OBC
223	VED PRAKASH PANDEY	BIO CHE	2	246960	GEN
224	VINOD KUMAR SINGH	SOCI	2	295220	GEN
225	VIJAY KUMAR TIWARI	HINDI	5	108464	GEN
226	VANDITA SINHA	BOT	4	209202	
227	VIJAY KUMAR	F ART	2	313327	OBC
228	YADUNANDAN PRASAD	LAW	2	305560	OBC
229	ZAFAR AZAM KIDWAI	MIH	3	286467	GEN
230	SUPRIYA YADAV	MATHS	1	242400	
231	LAKHAN SINGH	STATS	5	239210	
232	DIVYA VISHEN	PUB ADMI	2	14023	GEN
233	KAUSHEL KISHOR	PUB ADMI	5	279696	
234	BIPIN KUMAR	JYOTIR VIGYAN	5	9943	
235	SAURABH GUPTA	ENV SCI	3	207840	
236	PRASHANT SHUKLA	SOCI	5	42857	
238	DEEPA AWASTHI	EDU	5	0	
239	HEMANDRA SINGH	POL SCI	5	0	SC
240	SUDHIR KUMAR MISRA	HINDI	3	0	GEN
241	MEGHA SINGH	PSHYCO	3	0	OBC
242	GAURAV MISHRA	ANTHRO	3	0	GEN
243	VIKAS OJHA	POL SCI	5	0	GEN
244	GAURAV RAO	EDU	5	0	SC
245	JITENDRA KUMAR	AIH	3	0	SC
246	MANOJ KUMAR SINGH	AIH	3	0	SC
247	VIJAY PRATAP SINGH	POL SCI	5	0	GEN
248	VISHAKHA SHUKLA	EDU	3	0	GEN
249	ASHUTOSH KR SINGH	HINDI	3	344860	GEN
250	ANITA SONKER	SOCIO	4	0	
251	RAJVIR SINGH KASHYAP	AIH	1	184974	
252	RAJVIR SINGH KASHYAP	SOCIO	1	181636	

253	SUSHIL PRATAP SINGH	POL SCI	1	182303	
254	UTKARSH	BUS ADMI	1	182971	OBC
255	SHAIKH TANVEER ZAKIA	PERSIAN	1	80801	GEN
			TOTAL	51202982	

**J.R.F./S.R.F. IN SCIENCE /HUMANITES AND SOCIAL FY 20112-2013
(Rajiv Gandhi Fellowship)**

S.NO	NAME OF SCHOLARS	DEPARTMENT	DATE OF JOINING	TOTAL
1	ARCHANA CHAUDHARY S.R.F.	GEOGRAPHY	1.04.2009	282700.00
2	MR. AMIT KUMAR S.R.F.	EDUCATION	1.04.2009	282700.00
3	MS BINDDU S.R.F.	SANSKRIT	1.4.2010	282700.00
4	MR. CHANDRESH S.R.F.	MATHEMATICS	1.4.2010	287200.00
5	MR. DHIRENDRA KUMAR S.R.F.	GEOLOGY	1.4.2010	287200.00
6	MR. GAUTENDRA CHAUDHARY S.R.F.	SOCIAL WORK	1.4.2010	282700.00
7	MR. GYANENDRA KUMAR S.R.F.	ZOOLOGY	1.4.2010	282700.00
8	MS. PUSHPA GAUTAM S.R.F.	EDUCATION	1.4.2010	282700.00
9	MS.REENA S.R.F.	HINDI	1.4.2010	282700.00
10	MS. SUSHMA RANI SINGH S.R.F.	HINDI	1.4.2010	282700.00
11	MS. SITA S.R.F.	SOCIOLOGY	1.4.2010	282700.00
12	MR. SHASHI VERMA S.R.F.	CHEMISTRY	1.4.2010	282700.00
13	MS. SHIKSHA ANAND S.R.F.	SOCIAL WORK	1.4.2010	282700.00
14	MR. MUNENDRA KUMAR SINGH S.R.F	A.I.H.	1.4.2010	282700.00
15	MR. Ram Das S.R.F.	EDUCATION	10.11.2008	282700.00
16	MS. ARCHANA CHAUDHARY J.R.F.	GEOGRAPHY	1.4.2009	178240.00
17	MR. AMIT KUMAR J.R.F.	EDUCATION	1.4.2009	178240.00
18	MS ANURADHA GAUTAM M.Phill	HINDI	10.8.2009	154718.00
19	MS BHARTI KUREEL M.Phill	SOCIAL WORK	28.1.2009	49720.00
20	MS BINDDU J.R.F.	SANSKRIT	1.4.2009	178240.00
21	MR. CHANDRESH J.R.F.	MATHEMATICS	1.4.2009	180240.00
22	MR. DHIRENDRA KUMAR J.R.F.	GEOLOGY	1.4.2009	180240.00
23	MR. GAUTENDRA CHAUDHARY j.R.F.	SOCIAL WORK	1.4.2009	178240.00
24	MR. GYANENDRA KUMAR	ZOOLOGY	1.4.2009	180240.00

	J.R.F			
25	MS. PUSHPA GAUTAM J.R.F.	EDUCATION	1.4.2009	178240.00
26	Mr. Rakaesh kumar J.R.F.	SANSKRIT	25.8.2009	262525.00
27	MS.REENA J.R.F.	HINDI	1.4.2009	178240.00
28	MS. SUSHMA RANI SINGH J.R.F.	HINDI	1.4.2009	178240.00
29	MS. SARITA BHARTI J.R.F.	HINDI	1.4.2009	178240.00
30	MS. SITA J.R.F.	SOCIOLOGY	1.4.2009	178240.00
31	MR. SHASHI VERMA J.R.F.	CHEMISTRY	1.4.2009	180240.00
32	MS. SHIKSHA ANAND J.R.F.	SOCIAL WORK	1.4.2009	178240.00
33	MS. SHILPA KASHYAP			
34	Ms. Lalita			
35	MS. MANJU DEVI M.Phill	HINDI	10.08.2009	157718.00
36	MR. MUNEESH KUMAR M.Phill	SANSKRIT	1.08.2009	157729.00
37	MR. MUNENDRA KUMAR SINGH J.R.F.	A.I.H.	1.4.2009	178240.00
38	MS. MEERA GAUTAM M.Phill	SOCIAL WORK	10.08.2009	167580.00
39	MR. RAM DAS	EDUCATION	10.11.2008	178240.00
40	MR. ANJANI KR. CHAKRAVARTI S.R.F.	A.I.H.	2.5.2008	282700.00
41	MS. ANITA ARYA S.R.F.	EDUCATION	10.11.2008	282700.00
42	MS.GEETA VERMA S.R.F.	HINDI	25.4.2008	282700.00
43	MS.KAVITA RAJAURIA S.R.F.	HINDI	12.5.2008	282700.00
44	MS.KIRAN DEVI S.R.F.	SANSKRIT	11.9.2008	282700.00
45	MS.MINY CHANDRA S.R.F.	PSYCHOLOGY	01.4.2008	282700.00
46	MS. NEELAM SINGH S.R.F.	HINDI	15.5.2008	282700.00
47	MS. RITA SINGH S.R.F.	PHYSICS	10.9.2008	287200.00
48	MR.SANTOSH KUMAR S.R.F.	PUB.ADM.	21.5.2008	282700.00
49	MR.SACHENDRA KUMAR S.R.F.	HINDI	3.5.2008	282700.00
50	MS.SHIPRA VERMA S.R.F.	HINDI	9.5.2008	282700.00
51	MR. SUNEEL DEEPAK S.R.F.	SOCIOLOGY	10.5.2008	282700.00
52	MS.SANTOSHI VERMA S.R.F.	HINDI	8.5.2008	282700.00
53	MS. SHASHI BALA S.R.F.	ZOOLOGY	18.9.2008	287200.00
54	MR. UMESH CHANDRA S.R.F.	SOCIAL WORK	1.4.2008	282700.00
55	MS. VINITA RAWAT S.R.F.	SOCIAL WORK	30.4.2008	282700.00
56	MS. SANGEETA LAL S.R.F.	HINDI	23.4.2008	282700.00
57	MS.ABHILASHA JATAVA	CHEMISTRY	12.9.2007	287200.00

58	MS.ANUPMA GAUTAM	CHEMISTRY	24.8.2007	287200.00
59	MS.DEEPANJALI	A.I.H.	01.04.2007	282700.00
60	MS.KANCHAN LATA RAWAT	EDUCATION	23.8.2007	282700.00
61	MS.KRISHNA	HINDI	01.04.2007	282700.00
62	MS. NEETU SINGH	EDUCATION	11.06.2007	282700.00
63	MS. RENU CHAUDHARY	PHILOSOPHY	06.09.2007	282700.00
64	MR. RISHIKESH	PUB. ADM.	27.06.2007	282700.00
65	MS. SUNAINA GAUTAM	ZOOLOGY	03.07.2007	287200.00
66	MR.SHIV NARAYAN	PHILOSOPHY	07.09.2007	282700.00
67	MS.SWATI	GEOLOGY	27.6.2007	287200.00
68	MR.SURESH KUMAR	EDUCATION	21.08.2007	282700.00
69	MR.SUBHASH KUMAR CHAUDHARY	CHEMISTRY	25.08.2007	287200.00
70	MR. VINOD BHARTI	SOCIOLOGY	01.04.2007	287200.00
71	MR.YOGESH RAO	HINDI	06.11.2007	282700.00

Annexure – 9

Constitution of the Lucknow University Student Union

RULES:

1. **Name and Objects:** - The Union shall be called the Lucknow University Student Union (LUSU). Constitution of the Lucknow University Student Union shall be applicable to the Lucknow University only; Associate colleges should get their own Constitution drafted for student bodies.
2. The Objects of the Union shall be
 - (a) to promote the corporate, social and intellectual life of the students;
 - (b) to inculcate democratic traditions among students; and
 - (c) in general, to look after their welfare and interest.
3. The above mentioned objects shall be secured by
 - (a) holding debates, discussions on social and political problem of the day, symposia, declamations, contests, organizing lectures of general interest, study circles, arranging exhibitions and holding social gatherings;
 - (b) maintaining a Library, a Reading Room and a Refreshment Room;
 - (c) organizing indoor games, and providing other amenities of a club;
 - (d) initiating and organizing self-help and social service activities; and
 - (e) making representation to the authorities of the University on any matter affecting the welfare and interest of students.
4. (i) **Membership:** The members of the Union shall be
 - (a) Ordinary members (b) Associate members
 - (c) Honorary members (d) Life members
 - (ii) Every student enrolled in the faculties of *Arts, Commerce, Education, Fine Arts, Law, Science and Institute of Management Sciences*, except those belonging to the associated colleges, shall be an ordinary member of the Union and shall pay Rs.75/- per session as membership fee which shall be collected along with his University fees. Accordingly, students of the associated colleges shall not be members of the Lucknow University Student Union.
 - (iii) Associate members shall be such other persons connected with the University; the Council shall deem fit to invite through its President, with the previous sanction of the Patron.
 - (iv) Honorary members shall be such other persons of public who may from time to time be elected by the members at a special private business meeting on the recommendation of the Patron and the Council. The invitation to become an honorary member shall be sent by the Patron on behalf of the Union.
 - (v) Life members shall be those ordinary members who have kept up their membership continuously for two years, provided they have ceased to be students of the University and thereafter pay a sum of Rs. 500/-.

- (vi) At all elections only ordinary members shall exercise the right to vote.
- 5. **General Body:** The ordinary members of the Union shall constitute the General Body of the Union. The General Body shall be the supreme governing body of the Union.
- 6. **The Council:** There shall be a Council of the Union consisting of not more than 50 members as following:
 - (i) The officers of the Union as provided in clause (i) of Rule 8(B) other than (a), (d) and (f).
 - (ii) Ten representatives of the students from Boys' Halls/Hostels consisting of not more than one representative from each Hall/Hostel who are members of the Union to be elected by the said students from amongst such of themselves as fulfill the Qualifications laid down in Rule 7, by secret ballot.
 - (iii) Five representatives of the female students from Girls' Halls/Hostels consisting of not more than one representative from each Hall/Hostel who are members of the Union to be elected by the said students from amongst such of themselves as fulfill the qualifications laid down in Rule 7 by secret ballot.
 - (iv) One representative from Delegacies to be elected by the students who are members of the Union and are enrolled as members of the Delegacy from amongst such of themselves as fulfill the qualifications laid down in Rule 7 by secret ballot.
 - (v) Sixteen representatives of the students who are members of the Union and fulfill the qualifications laid down in Rule 7, to be nominated by the Patron in such manner that
 - (a) Three of the said students are members of the Other Backward Classes;
 - (b) two of the said students are members of the Scheduled Caste or Scheduled Tribe;
 - (c) Five of the said students are women;
 - (d) Five of the said students are meritorious;
 - (e) One of the said students is an outstanding sports person.
 - (vi) Fourteen representatives of the students who are members of the Union and fulfill the qualifications laid down in Rule 7 shall be elected by the students of their respective faculties in such manner that
 - (a) four of the said representatives shall be from Faculty of Arts;
 - (b) three of the said representatives shall be from the Faculty of Science;
 - (c) two of the said representatives shall be from Faculty of Law;
 - (d) two of the said representatives shall be from the Faculty of Commerce;
 - (e) one of the said representative shall be from the Faculty of Education;
 - (f) one of the said representative shall be from Faculty of Fine Arts;
 - (g) one of the said representatives shall be from Institute of Management Sciences.

7. A member of the Union shall be entitled to be elected or nominated as member of the Executive Committee or the Council.
- (a) Such student is on the regular rolls of the University on the date of submitting his nomination form for the election and on the date of his election or on the date of his nomination to the Executive Committee or the Council, as the case may be and is, on the date or dates in question.
- (b) In the case of elections to the offices of President, Vice-President, General Secretary and Junior Librarian, such student has not held the same post earlier.
- 8(A). Pursuant to the order of the Hon'ble Supreme Court dated 02 December, 2005 the Ministry of Human Resource Development had constituted a committee under Shri I. M. Lyngdoh (former Chief Election Commissioner) to examine and recommend upon certain aspects of the student body and student union election conducted in universities and colleges and other institutions of higher education across India. The committee submitted its report on 26 May, 2006. The Hon'ble Supreme Court in its order dated 22 September, 2006 directed that the recommendations of the Committee be implemented and followed in all Colleges/University elections to be held hereafter. Government of Uttar Pradesh through its order No. 1995/70-1-2007-15(12)(1)/94 dated 07-09-07 had directed all state universities not to conduct student union elections till further notice so as to improve academic atmosphere and regularize sessions in campuses. Government of Uttar Pradesh through its order No. CM-08/70-1-2012 dated 21 March, 2012 has directed all state universities to inculcate directions of the government at appropriate places in the ordinances of the universities for conduct of student union elections from 2012-13 session according to Lyngdoh Committee recommendations. Executive Council of the University of Lucknow discussed Government order No. CM-08/70-1-2012 dated 21 March, 2012 and passed the Lucknow University Student Union Constitution with amendments through its resolution on agenda item no.10 in the meeting held on 19 July, 2012. Recommendations of the Lyngdoh Committee and Government Order have been incorporated in the Student Union Constitution in Clause 8(B) sub clauses (iv) to (xxx).
- 8(B). The following shall be the officers and members of the Student Union:
- (i) (a) The Patron (b) The President (c) The Vice-President
(d) Treasurer (e) The Secretary (f) The Senior Librarian, and
(g) The Junior Librarian
- (ii) Officers of (b), (c), (e) and (g) of the preceding clause shall be elected directly by the ordinary members of the Union. Provided that the candidates for (g) must be Post-graduate students.
- (iii) The General elections shall be conducted in each academic session by the Senior Librarian who shall be the Returning Officer and in his absence by some teacher appointed by the Vice-Chancellor.

- (iv) The candidate shall have one opportunity to contest for the post of office bearer, and two opportunities to contest for the post of an executive member. Any student who has held any of these four offices (b), (c) (e) and (g) of clause (i) shall not be eligible for re-election to any of these posts of office bearer.
- (v) Students Union Elections shall be held by direct secret ballot. Officials of students union shall be directly elected through secret votes by ordinary members of the Union.
- (vi) During the period of the elections no person, who is not a student on the rolls of the University, shall be permitted to take part in the election process in any capacity.
- (vii) Duration of the Election Process: The entire process of elections, commencing from the date of filing of nomination papers to the date of declaration of results, including the campaign period, should not exceed 10 days.
- (viii) Frequency and Time of the Election Process: Elections should be held on a yearly basis and that the same should be held between 6 to 8 weeks from the date of commencement of the academic session i.e. from the first day of commencement of classes for all students of the University.
- (ix) Eligibility Criteria for Candidates
 - a. Under graduate students between the ages of 17 and 22 years may contest elections.
 - b. For Post Graduate Students the maximum age limit to contest an election would be 25 years,
 - c. For research students the maximum age limit to contest an election would be 28 years.
 - d. Permissible age limit to contest elections prescribed above in 9 (a), (b) and (c) shall be calculated as on the date of nomination for election.
- (x) The candidate should have attained the minimum percentage of attendance as prescribed by the University or 75% attendance, whichever is higher.
- (xi) The candidate must not have any academic arrears in the year of contesting election.
- (xii) The candidate shall not have a previous criminal record, that is to say she/he should not have been tried and/or convicted of any criminal offense or misdemeanor. The candidate shall also not have been subject to any disciplinary action by the University authorities.
- (xiii) The candidate must be a regular, full time student of the University and should not be a distance/proximate education student. That is to say that all eligible candidates must be enrolled in a full time course, the course duration being at least one year.
- (xiv) Election-related Expenditure and Financial Accountability:
 - (a) The maximum permitted election expenditure per candidate shall be Rs.5000/-.
 - (b) Each candidate shall, within two weeks of the declaration of the result, submit complete and audited accounts to the University authorities. The University shall publish such audited accounts, within 2 days of the

submission of such accounts, through a suitable medium so that any member of the student body may freely examine the same.

- (c) If, on a complaint being made, it is proved that a candidate has spent more than five thousand rupees as his election expenses; then such an election, if declared will be treated as invalid.
- (d) The election of the candidate will be nullified in the event of any noncompliance or in the event of any excessive expenditure.
- (xv) No candidate shall indulge in, nor shall abet, any activity, which may aggravate existing differences or create mutual hatred or cause tension between different castes and communities, religious or linguistic, or between any group(s) of students.
- (xvi) Criticism of other candidates, when made, shall be confined to their policies and programs, past record and work. Candidates shall refrain from criticism of all aspects of private life, not connected with the public activities of the other candidates or supporters of such other candidates. Criticism of other candidates, or their supporters based on unverified allegations or distortion shall be avoided.
- (xvii) There shall be no appeal to caste or communal feelings for securing votes. Places of worship, within or outside the campus shall not be used for election propaganda.
- (xviii) All candidates shall be prohibited from indulging or abetting, all activities which are considered to be “corrupt practices” and offences, such as bribing of voters, intimidation of voters, impersonation of voters, canvassing or use of propaganda within 100 meters of polling stations, holding public meetings during the period of 24 hours ending with the hour fixed with the close of the poll, and the transport and conveyance of voters to and from polling stations.
- (xix) No candidate shall be permitted to make use of printed posters, printed pamphlets, or any other printed material for the purpose of canvassing. Candidates may only utilize hand-made posters for the purpose of canvassing, provided that such hand-made posters are procured within the expenditure limit set out herein above.
- (xx) Candidates may only utilize hand-made posters at certain places in the campus, which shall be notified in advance by the University authority.
- (xxi) No candidate shall be permitted to carry out processions, or public meetings, or in *any* way canvass or distribute propaganda items outside the University campus.
- (xxii) No candidate shall, nor shall her/his supporters, deface or cause any destruction to any property of the University campus, for any purpose whatsoever, without the prior written permission of the University authorities. All candidates shall be held jointly and severally liable for any destruction / defacing of any University property.
- (xxiii) During the election period the candidates may hold processions and/or public meetings, provided that such processions and/or public meetings do not, in any manner, disturb the classes and other academic and co-curricular activities of the college / University. Further, such procession

/public meeting may not be held without the prior written permission of the University authority.

- (xxiv) On the day of polling, student organizations and candidates shall
 - a. co-operate with the officers on election duty to ensure peaceful and orderly polling and complete freedom to the voters to exercise their franchise without being subjected to any annoyance or obstruction;
 - b. not serve or distribute any eatables, or other solid and liquid consumables, except water on polling day;
 - c. not hand out any propaganda item on the polling day.
- (xxv) The use of loudspeakers, vehicles and animals for the purpose of canvassing shall be prohibited.
- (xxvi) Excepting the voters, no one without a valid pass/letter of authority from the election commission or from the University authorities shall enter the polling booths.
- (xxvii) The election commission/University shall appoint impartial observers. If the candidates have any specific complaint or problem regarding the conduct of the elections they may bring the same to the notice of the observer.
- (xxviii) All candidates shall be jointly responsible for ensuring the cleaning up of the polling area within 48 hours of the conclusion of polling.
- (xxix) Any contravention of any of the above recommendations may make the candidate liable to be stripped of his candidature, or his elected post, as the case may be.
The election commission/University authorities may also take appropriate disciplinary action against such a violator.
- (xxx) In addition to the above-mentioned code of conduct, it is also recommended that certain provisions of Indian Penal Code, 1860 (Section 153A and Chapter IXA- "Offences Relating to Elections"), may also be made applicable to student elections.

9. **The Executive Committee of the Union shall consist of the following:**

- (a) the officers of the Union as provided in clause (i) of Rule 8(B).
- (b) one representative each of the students belonging to the scheduled castes or scheduled tribes and the Other Backward Classes and one female student, to be elected by the members of the Council from amongst themselves by secret ballot.
- (c) one of the members nominated to the Council as meritorious student to be elected by the members of the Council from amongst themselves by the secret ballot.
- (d) the president of the preceding session, provided she/he remains a student of the University, shall be ex-officio member of the Executive Committee.

The Executive Committee shall be the executive authority of the Union. It shall be responsible to the Council.

10. Powers and duties and period of officers - members of Union

- (a) Every ordinary member shall have the right to vote at the elections of the Executive and the Council and at all meetings where vote is called for, except where election is indirect;
- (b) Subject to Rule 8 (B) clause (iii), every ordinary member of the Union shall have the right to contest election for the Executive and the Council;
- (c) Every member shall have the right to examine the accounts, the minute books and the records of the Union, provided that she/he gives three days notice of his intention to do so to the Secretary;
- (d) Every member shall have the right to ask question in writing on any matter connected with the Union and to receive a reply from the Executive Committee. All such questions shall be addressed to the Secretary.

11. The Council:

- (a) The Council shall function till the end of the academic session;
- (b) It shall consider and pass the budget of the year as presented by the Executive Committee;
- (c) It shall have power to make bye-laws to regulate symposia, declamations and study circles.

12. Executive Committee:

- (a) The Executive Committee shall remain in office till the end of the University academic session;
- (b) Besides the duties assigned in the constitution, it shall have the power to allot different duties to its members;
- (c) It shall prepare the Budget and place it before the Council for approval and subsequently before the General Body for ratification;
- (d) In case a member of the executive misbehaves or neglects his duties, it shall call for an explanation and on receipt of such explanation, if it deems necessary, shall warn the member concerned by a resolution;
- (e) In case a member of the executive is alleged to have committed a breach of the constitution or is charged with a serious offence such as defalcation of funds or misappropriation of the Union property, it shall after investigation and with its own findings and opinion forward the case to the Patron for such action as she/he may deem fit. The member so accused shall be given full opportunity to defend himself.

13. Patron:

- (a) The Vice Chancellor of the University shall be the Patron.
- (b) The patron may preside at the meetings of the General Body on special occasions at the request of the Executive Committee.
- (c) The Patron shall have power to see that no action of the Union interferes with the maintenance of discipline in the University and his decision in this connection shall be final. The Patron shall have the power to call for report from any other officer of the Union. The proceedings of the Executive Committee, the Council and the General Body of the Union shall be regularly sent to the Patron as soon as possible. In all cases of interpretation of these rules the decision of the Patron shall be final.

14. **President:**

(a) The President shall be the Executive Head of the Union and shall preside over all the meetings of the Union except those otherwise specified in this constitution. At a meeting at which lectures are delivered she/he may request a member of the teaching staff or a member of the Executive Committee to preside. She/He shall be the Chairman of the Council and the Executive Committee. She/He shall decide points of order raised at the meeting and his decision thereon shall be final;

(b) She/He shall prepare the annual report of the Union which after adoption by the Executive shall be submitted to the General Body on its behalf.

(c) She/He may spend a sum not exceeding Rs. 1000/- in any month in case of emergency. She/He shall submit an account the money so spent by him to the Executive at its next meeting for approval;

(d) In case of emergency she/he may call a meeting of the Executive Committee, the Council and the General Body.

15. **Vice-President:**

(a) In the absence of the President, the Vice-President shall preside at the meetings; (b) The Vice-President shall carry out the duties of the President when the latter is absent.

16. **Treasurer:**

(a) The Treasurer shall be a member of the teaching staff and shall be nominated by the

Patron. She/He shall hold office at the pleasure of the Patron;

(b) She/He shall prepare the budget and place it before the Executive;

(c) She/He shall see that the funds are spent properly according to the budget and in accord with any resolutions passed by the Executive Committee or the Council or the General Body. She/He shall countersign all indents for articles costing Rs. 100/- or more. She/He shall make the necessary disbursements directly after receiving a certificate from the Secretary to the effect that the articles mentioned in the bill have been duly received;

(d) She/He shall draw and sign cheques drawn on the Union's accounts;

(e) She/He shall prepare the annual balance-sheet and hand over the same to the President.

17. **Secretary:**

(a) The Secretary shall call and attend meeting of the Executive Committee, the Council and the General Body in consultation with the President.

(b) She/He shall keep the minutes of such meeting and shall present them for confirmation at the next meeting of a similar kind.

(c) She/He shall sign on behalf of the Union all documents except drafts and cheques issued by the Treasurer.

(d) She/He shall conduct the correspondence of the Union and shall give information concerning meetings to the members of the Union.

- (e) She/He shall keep all the records of the Union, other than those kept by the Treasurer and the Librarian.
- (f) She/He shall keep the detailed account of the funds.
- (g) She/He shall supervise the work of the office.
- (h) She/He shall arrange for the purchase of requisites for the Union.
- (i) She/He is empowered to spend a sum not exceeding Rs.500/- in any month in case of emergency. She/He shall submit account of the money so spent by him to the Executive Committee for approval at its next meeting.
- (j) She/He shall keep the President informed of all matters.

18. Senior Librarian:

- (a) The Senior Librarian shall be member of the teaching staff and shall be nominated by the Patron. She/He shall hold office at the pleasure of the Patron.
- (b) She/He shall exercise general supervision over matters pertaining to the Union Library and Reading Room and the use of the Union Building.
- (c) She/He shall conduct all elections in accordance with the Rules.
- (d) At the end of every academic session she/he will receive charge of the offices of the President, Vice-President, Secretary and the Junior Librarian.

19. Junior Librarian:

The Junior Librarian shall carry on the work of the Union Library and Reading Room in accordance with the directions given by the Executive Committee (subject to general supervision of the Senior Librarian).

20. Assistant Secretary:

- (a) The Secretary may, with the approval of the Executive Committee nominate an Assistant Secretary from among the members of the Council to help in her/his duties, but the Assistant Secretary need not necessarily be a member of the Executive Committee. She/He shall hold office at the pleasure of the Executive Committee.
- (b) She/He shall have the right to be present at all meetings of the Executive Committee and the Council.

21. Meetings: General Body

Meetings of the General Body of the Union shall be of the three kinds:

- (a) Private business meetings;
- (b) Meetings for debates; and
- (c) Meetings for lectures.

- 22. (a) Private business meetings shall deal with the affairs of the Union. At private business meetings no non-member shall be allowed to be present. There shall be at least one private business meeting for each term. One hundred members shall form the quorum of such meeting.
 - (a) Ordinary debate meetings will be held every fortnight as far as possible;

- (b) At least one prize debate will be held in each term;
 - (c) The Executive Committee may, with the approval of the Patron, invite non-members to speak at a debate of the Union.
23. At meetings for debates and lectures non-members may be allowed to be present.
24. No quorum is required in (a) debate meetings;
(b) meetings for lectures; and
(c) adjourned meetings for want of quorum.
25. **The Council:**
Meetings of the Council may be held whenever necessary. The Secretary shall call these meetings in consultation with or on the direction of the Patron, the President or the Executive Committee, or at the requisition of 12 members of the Council. Twelve members shall form the quorum. There shall be a meeting of the Council once a term. At least three days notice shall be given to the members for a meeting.
26. **Executive Committee:**
A meeting of the Executive Committee may be held whenever necessary. The Secretary shall call the meeting in consultation with or on the direction of the Patron or the President, or on the requisition of seven members of the Executive Committee. Seven members shall form the quorum. There shall be a meeting of the Executive Committee once every month. At least two days notice shall be given to the members.
27. **Emergent Meetings:**
(a) An emergent meeting of the General Body may be called at the direction of the Patron, the President or the Executive Committee. At least six days notice shall be given for such a meeting.
(b) An emergent meeting of the Council may be called at the direction of the Patron, the President or the Executive Committee. At least two days notice shall be given for such a meeting.
(c) An emergent meeting of the Executive Committee may be called at the direction of the Patron, or the President. At least one day notice shall be given for such a meeting.
28. At the emergent meeting of the General Body or the Council or the Executive Committee, no business other than that for the consideration of which the meeting has been convened shall be considered.
29. In this constitution, "term" means any of the following periods:
(a) from the first day of the session to the beginning of the Vijayadashmi vacation;
(b) from the end of the Vijayadashmi vacation to the beginning of the Christmas vacation; and
(c) from the end of the Christmas vacation to the end of the session.
30. **Union funds and property:** The Union premises will be at the disposal of the authorities of the Union for the purpose of the Union as defined in this constitution and shall not be used for any other purposes except with the previous permission of the Vice Chancellor.

31. (a) The Executive Committee shall prepare the budget and send the same to the Council for consideration and approval. It shall be finally sent to the General Body for ratification.
 - (b) A private business meeting of the General Body to ratify the budget of the year will be held within one month from the oath taking date of student union.
 - (c) The Council may propose changes in the budget. The changes made by the Council shall be placed before the Executive Committee which shall reconsider the budget. In case of difference of opinion between the Council and the Executive Committee the original draft of the budget as prepared by the Executive Committee shall be presented at the meeting of the General Body along with the changes proposed by the Council. The General Body shall be the final authority in regard to the passing of the budget.
32. Out of the Union fee of Rs. 75/- per annum payment at the rates and for the purposes mentioned below shall be made:
 - (a)Rs. 14/- per student shall be spent for the conduct of all union elections connected to LUSU;
 - (b)Rs. 12/- per student shall be made available to the various departmental associations on the basis of their respective strengths;
 - (c)Rs. 12/- per student shall be made available to the Lucknow University dispensary; (d) Rs. 12/- per student shall be made available to the Athletic Association.
33. The Executive Committee shall be empowered to spend up to 3% of the total income of the Union at its own discretion, provided such expenditure has not already been disapproved by the General Body. This amount shall be shown in the budget under the Head Union Executive Contingency Fund.
34. No motion, after the budget is passed involving an expenditure of more than Rs.500/- shall be passed by the General Body unless the opinion of the Treasurer has already been read out before the General Body and two-thirds of the members present vote in favor of the motion.
35. One or more auditors may be nominated annually by the Patron to audit the accounts.
36. The following registers shall be maintained:
 - (a)a register of members;
 - (b)minute-books of the meetings of the General Body, the Council and the Executive Committee;
 - (c)a stock-book of the Union's movable property;
 - (d)a cash-book;
 - (e)a register of purchase;
 - (f) a ledger of receipts and expenditure;
 - (g)an accession book for the Library;
 - (h)a catalogue for the Library; and
 - (i) any other book or register prescribed by the Council or the Executive Committee.

37. The Union shall have a regular administrative office, which will be under the control of the Secretary. There shall be a clerk of the Union. His salary shall be paid from the funds of the Union. The clerk shall have custody of the records of the Union. She/He will work under the control of the Senior Librarian during the vacation. At the time of his appointment she/he shall execute a bond for such sum as the Executive Committee, with the concurrence of the Patron, may decide. The Executive Committee may engage such other staff as may be necessary. The Executive Committee shall appoint, suspend, dismiss, and otherwise punish the menial staff.
38. If any non-member is detected using the property of the Union without the knowledge and permission of the President, her/his name shall be publicly read out by the Chairman at the next meeting of the General Body and if necessary, steps may be taken for the recovery of the property.
39. **Vacancies:** When any member of the Executive Committee leaves office permanently or temporarily, she/he shall hand over the charge of the account books etc and the property of the Union to his successor.
40. If any student office-bearer of the Executive Committee is unable to carry on his duties temporarily for a period of less than three months and duly takes leave from the Executive Committee, the Executive Committee may appoint one of its student-members to carry on his duties during his absence and if she/he is absent for less than 15 days the President shall appoint any member of the Executive Committee to act for him.
41. If any student office-bearer of the Executive Committee who does not attend at least one of its meetings during one term shall cease to be a member unless the Executive Committee decides otherwise.
42. If during the year a vacancy arises amongst the student office-bearers of the Union; of the members of the Executive Committee elected under Clause 6 rules (ii), (iii), (iv) and (vi) provided the vacancy is not created due to the provisions of Clause 44 (i); the Council shall elect any member of the Council itself to carry on his duties till the next elections.
43. **Popular Control: Vote of No Confidence and the Right of Recall:**
A motion of no confidence for the infringement of constitution, neglect of duties or for unbecoming conduct may be moved and passed against the student members of the Executive Committee and the members of the Council.
44. The following procedure shall be followed:-
- (i) Motion of no-confidence against the student office-bearers of the Union as specified in rule 8(B) (i) (b), (c), (e) and (g) or the members of the Council as specified in *rule 6 clauses (ii), (iii), (iv) and (vi)*; individually or collectively, shall be moved in the General Body meeting.
 - (ii) No such motion shall be proposed except on a written request to the Patron of at least 200 ordinary members of the Union.
 - (iii) At least 14 days notice shall be given for the consideration of the motion by the General Body.

- (iv) The motion shall be passed by a two-third majority of the members present and voting at the meeting of General body.
- (v) 500 members shall form the quorum for such a meeting.
- 45. Fresh election will take place within 10 days of the passing of the motion of no-confidence.
- 46. **Ad hoc Committee**
 - (i) On the passing of the motion of no-confidence against the elected members of the Executive Committee as a whole, the General Body shall ordinarily elect an ad hoc Committee of three ordinary members of the Union in the same meeting in which such motion is passed.
 - (ii) The Committee shall carry on the work temporarily and can in no case remain in office for more than 30 days after its appointment.
- 47. (a) The Executive Committee can dismiss any person appointed by itself, by the vote of an absolute majority of its members.
- (b) The Executive Committee may pass a vote of no-confidence against any student member of the Executive Committee. At least seven days notice shall be given for the consideration of such motion by the Executive Committee. It shall be passed by an absolute majority of the members constituting the Executive Committee.
- (c) If the vote of no confidence is passed by the Executive Committee it shall be referred to the General Body for decision in accordance with clauses (iii), (iv) and (v) of Rule 44.
- 48. The Council may recall any of the five members of the Executive Committee elected by the former. This motion shall not be proposed except at the written request to the President by at least one-third of the members of the Council. At least 10 days notice shall be given for the consideration of the motion. The motion must be adopted by a two-third majority of the members present and voting at the Council meeting. Half of the members of the Council shall form the quorum for such meeting.
- 49. Any association or organization affiliated to the Union may also recall any of its representatives to the Council. This motion shall be proposed only at the written request to the Patron of the Association or the Organization by at least one-third of the members thereof. At least seven days notice shall be given for the consideration of the motion. The motion should be adopted by a two third majority of the members present and voting at the meeting. Fifty percent of the members shall form the quorum for such a meeting.
- 50. **Change in the Constitution:** Changes in the constitution of the Union and the regulations formed there under can only be made by the Executive Council of the University either : (i) on the motion of the Executive Committee, the Council and the General Body of the Union, or (ii) on their own initiative, after giving notice to the Executive Committee, and taking into consideration any views that the Executive Committee, the Council and the General Body of the Union may express within the time allowed by the Executive Council of the University.

Annexure – 10 (Audited statement of accounts)

IL & ASSOCIATES
Chartered Accountants

9,Ind Floor,(Goel Complex),
Agarwal Market,Bhooth Nath,
Indira Nagar,Lucknow,
Ph:0522-2354995, 2351360
M.no.9415022373
E-Mail:govilmanish@hotmail.com

AUDITORS REPORT

To,
The Vice Chancellor,
Lucknow University,
Lucknow

Date:25/02/2013

AUDIT REPORT ON THE ACCOUNTS OF LUCKNOW UNIVERSITY (GENERAL FUND & OTHER FUNDS , SFC FUND , COLLEGE OF ART CRAFT) FOR THE YEAR ENDING AS ON 31/03/2012

We, the undersigned, have conducted the audit of the accounts of Lucknow University (General Fund & other ,SFC Fund, College Art and Crafts and other funds) for the year ending as on 31/03/2011 in terms of engagement and report that

1. We have audited the attached Balance Sheet of Lucknow University as on 31/03/2011 ,Receipts and Payments Accounts, Income and Expenditure Account for the year ended on that date annexed thereto.
2. We conducted our audit in accordance with the auditing standards generally accepted in India. Those standards require that we plan and perform the audit to obtain reasonable assurance, whether the financial statements are free of material misstatements. An audit includes examining on test basis, evidence supporting the amounts and disclosures in financial statements. An audit also includes assessing the accounting principle used and significant estimates made by the management ,as well as ,evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.
3. The preparation of Financial statements is the responsibility of the management of Lucknow University and our responsibility is to express opinion thereon based on test checks and controls during the course of audit.



4. The Balance Sheet and other financial statements of Lucknow University have been prepared from the respective records maintained at the University and Bank statements provided by the banks.
5. It was observed through test checks that all expenditures and payments have the necessary documentation of supporting bills and vouchers to a significant level.
6. We have carried out the audit for the financial year 2010-11 and previous years balances have been taken from the Balance Sheet and Financial statements compiled as per Chartered Accountants report.
7. A summary of significant observations in accounts made during the course of audit for the financial year 2010-11 is being enclosed as per ANNEXURE-A.

Subject to our observations given above and in ANNEXURE-A, in our opinion and to the best of our information and according to the information and explanations given to us, the said accounts along with supporting schedules, read along with notes to accounts and significant accounting policy, give true and fair view in conformity with accounting principles generally accepted in India.

- I. In the case of Balance Sheet, of the state of affairs of Lucknow University as on 31/03/2011
- II. In the case of Receipts and Payments Account, for the Receipts and Payments for the year ended on that date.
- III. In the case of Income and Expenditure Account, for the Income and Expenditure for the year ended on that date.

For Manish Govil & Associates,
Chartered Accountants



Manish Kumar Govil
Manish Kumar Govil)
Proprietor
M.No.:076680

Lucknow University, Lucknow
General & other Fund, SFC Fund and College of Art & Craft
Consolidated Balance Sheet as on 31.03.2011

Liabilities	Sch. No.	Amount(Rs.P.)	Assets	Sch. No.	Amount(Rs.P.)	Amount(Rs.P.)
Other Fund :			Fixed Assets			
Balance as on 01.04.2010		1248296717.44	Fixed Assets at General & Other Fund	A	696003278.98	
Income during the year		155204181.00	Fixed Assets at Self Finance Course Fund	B	206092511.06	
		1403500898.44	Fixed Assets at College of Art & Craft	I	5070687.91	907171477.95
Less: Expenditure over Income		14772782.92	Investments(Term Deposits)			
			General & Other Fund(Term Deposit)	C	403137825.00	
Self Finance Fund :			Self Finance Course Fund(Term Deposit)	D	56405202.00	
Balance as on 01.04.2010		571427674.89	FFD Balance with banks		155204181.00	
Income over Expenditure		94872415.50	General & Other Fund(NSC)		432780.00	
			Self Finance Course Fund(NSC)		2305300.00	
College Fund :			College of Art & Craft Fund(NSC)		234100.00	617719388.00
Balance as on 01.04.2010		(346751.15)	Current Assets, Loan & Advances			
Income over Expenditure		5455505.90	Bank Balance			
			General & Other Fund	E	727350206.52	
Income Three month Salary Advance			Cash Balance		178359.00	
Liabilities, Loan and Advances			Self Finance Course Fund		57201838.08	784967887.44
A/c no. 1253		506636.44	College of Art & Craft Fund		237483.84	5561376.00
A/c no. 2683		2585286.42	Other Current Assets			100364.00
2010 Collection A/c			TDS on Rent Received(deducted by UCO Bank)			
Admission Card		431374755.00	Loans			
Students in A/c no. 13350		2563000.00	Loan to University Academic college		2500000.00	
Students in A/c no. 2545		1460692127.00	Work Department(For Bank Building)		3200000.00	
Students of Fees in a/c no. 13350		969122877.00	Loan to Development Fund		341807.90	6041807.90
Students of Fees in a/c no. 2545		2863752759.00	Advances			
Students of Fees in a/c no. 13350		1351171328.00	Advances for Construction of Building			
Students of Fees in a/c no. 2545		603249494.00	UPRNN for Multy Story Exam Building		27500000.00	
Students of Fees in a/c no. 13350			UPRNN for Science Faculty-New Campus		28000000.00	
Students of Fees in a/c no. 2545			UPRNN for Science Faculty-New Campus		12849000.00	
Students of Fees in a/c no. 13350			UPPCL for Construction of Academic Block/			
Students of Fees in a/c no. 2545						



Liabilities	Sch. No.	Amount(Rs.P.)	Amount(Rs.P.)	Sch. No.	Amount(Rs.P.)
Assets Cashier Office/Administrative Building UP Avas Viksh Parishad for Construction of Transit Hostel of University Advance to UPRNN 2009-10 Advance to CNDJ JAL NIGAM 2009-10 Advance to Hcl Infosystems Limited Advance for Softwar Development UPDESCO for Supply of Computers & Software Development Loans & Advances(Self Finance Course Fund) Other Loan Advances Loan Repayment Advance to B.C.A. Test Other Advance(2008-09) Salary Advance Other Advances-General & Other Fund Examination Funds University Grant Commission General Funds Endowment Fund NR Medical Development Fund UG Admission Advance-154632 Advance-151(NRUGC) Advance-30983 Advance-901 Advance-150 Advance-149 Other Advances Other Advance(Self Finance Course Fund) Other Advance(College of Art & Craft Fund) Transfer to Other Fund (As per Schedule-J)					
			20327000.00		
			30449000.00		
			48375000.00		
			13647000.00		
			100000000.00		
			1256634.00		
			2452461.00		
			(200000.00)		
			406651.00		
			1464566.00		
			420000.00		
		F	48519844.00		
		G	14400339.00		
		H	24447539.00		
			482523.00		
			8595885.00		
			140908.00		
			190000.00		
			86601892.00		
			51112.00		
			276900.00		
		7866360.00			
		15849000.00			
		3022077.00			
			208444379.00		
	J	549499.00			
		911415.00			
			1460914.00		
			276641019.40		



Liabilities	Sch. No.	Amount(Rs.P.)	Amount(Rs.P.)	Assets	Sch. No.	Amount(Rs.P.)	Amount(Rs.P.)
				Accrued Grant			
				Accrued grant in General & other		8000000.00	
				Accrued grant in College of Art & Craft		6000000.00	
				Accrued grant in CSIR		775900.00	
				Accrued grant in NRUGC		1047880.00	
				Accrued other grant		3198457.00	19022237.00
TOTAL			3031947058.69	Notes to Accounts & Significant accounting Policies	K		3031947058.69
				TOTAL			

State Audit Report of even date"



Ratneshwar Bharti
Account Officer

[Signature]
Ranjeet Yadav
Deputy Registrar

[Signature]
Ashok Kumar
Finance Officer

[Signature]
G. Patnaik
Vice Chancellor

Lucknow University, Lucknow
General & other Fund, SFC Fund and College of Art & Craft
Consolidated Income & Expenditure account For the year ended on 31.03.2011

Expenditure	Sch no.	Amount(Rs.P.)	Income	Sch. No.	Amount(Rs.P.)	Amount(Rs.P.)
Grants Through PLA			State Govt. Grant			
Not Surrendered & Refunded to Govt.			Received from State Govt.		473198032.00	
for Govt. Order			Add: Accrued Grant		8000000.00	
			Less: Transfer to IDS		481198032.00	480398032.00
Grants					8000000.00	
Grants Through PLA			Grant received from state Government			
Not Surrendered & Refunded to Govt.			Add: Accrued Grant		10528500.00	
for Govt. Order			Other Grants		6000000.00	16528500.00
			Received from UGC		2106563.00	
			Received in NRUGC-151		37760083.00	
			Received in CSIR			
			(DST, ICAR, ICSSR, UPST, Recurring & Non-Recurring)			
			Accrued grant in NRUGC_151		43460319.00	
			Accrued grant in CSIR		1047880.00	
					3974357.00	88349202.00
Bank Interest						
General & Other Fund						
Interest on SB A/c						
Interest On FDR-Received in Bank a/c					5859641.47	
Interest on FDR-ON Renewed FDR's					11004371.00	
Self Finance Course Fund					0.00	16864012.47
Interest on SB A/c					-662830.00	



Expenditure	Sch. no.	Amount(Rs.P.)	Amount(Rs.P.)	Sch. No.	Amount(Rs.P.)	Amount(Rs.P.)	
Expenditure							
r & house Tax r Expenses igh Self Finance Course Fund igh College of Art & Craft		2639563.00 140698023.59	1016886096.47 74547177.50 25375598.10		0.00	662830.00 36602.00	
est paid on Term Loan Loan A/c no. 1253 Loan A/c no. 2683		74767.00 321347.00	396114.00		58568861.00 91532829.00 150101690.00 4726045.00	145375645.00	
ss of Income over Expenditure			85555138.48		170343483.00 2983320.00	167360163.00	
					Other Receipts(General & Other Fund) A/c no. 289931 A/c no. 1212 A/c no. 259934 A/c no. 0009 A/c no. 153 A/c no. 151(NRUGC) A/c no. 151 A/c no. 150 A/c no. 173 A/c no. 901 A/c no. 33813 A/c no. 155,270 & 14850	11353370.00 178714.00 4782965.00 22856786.00 26330883.37 31753230.00 3000.00 600532.00 43565908.00 128759914.41 136933.30 900000.00	271222236.08
					Other Receipts(Self Finance Course Fund) A/c no. 187301000001856 Other Receipts(College of Art & Craft) A/c no. 15549 A/c no. 152	1396600.00 816446.00 688717.00	



Expenditure	Sch no.	Amount(Rs.P.)	Amount(Rs.P.)	Income	Sch. No.	Amount(Rs.P.)	Amount(Rs.P.)
				A/c no. 189341		6120439.00	14266002.00
				A/c no. 197009		442000.00	
				<u>Rent Received</u>			
				A/c no. 1253		44604.00	
				A/c no. 2883		255696.00	300300.00
			1202760124.55				1202760124.55

Report :
our separate Audit Report of even date"



ish Govil & Associates
d Accountants
i Kumar Govil
5/02/2013
ucknow

[Signature]
Ratneshwar Bharti
Account Officer

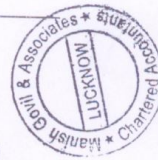
[Signature]
Ranjeet Yadav
Deputy Registrar

[Signature]
Ashok Kumar
Finance Officer

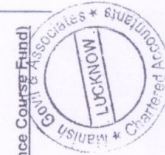
[Signature]
G. Patil
Vice Chancellor

Lucknow University, Lucknow
General & other Fund, SFC Fund and College of Art & Craft
Consolidated Receipt and Payment account For the year ended on 31.03.2011

Receipts	Sch. No.	Amount (Rs.P.)	Amount (Rs.P.)	Payments	Sch. No.	Amount (Rs.P.)	Amount (Rs.P.)
Opening Balance as on 01.04.2010				Payments Through PLA			
Bank Balance as on 31.03.2010	R&P-9	34893947.67		Grant Surrendered & Refunded to Govt. as per Govt. Order			
Bank Balance -SFC Fund		68213540.58					
Bank Balance-College of Arts & Craft		1676108.94					
Term Loan A/c no. 1253		(476473.44)					
Term Loan A/c no. 2883		(3047836.42)	415304387.33	Recurring Payments			
State Govt. Grant				Through General & Other Fund (As per Annexure-3)			1016886096.47
Received from State Govt.	R&P-1	473198032.00		Through Self Finance Course Fund			74547177.50
Less: Transfer to IDS		800000.00	472398032.00	Through College of Art & Craft			25375598.10
Grants				Interest paid on Term Loan			1116808872.07
Grant received from state Government			10528500.00	Term Loan A/c no. 1253			74767.00
Other Grants				Term Loan A/c no. 2883			321347.00
Received from UGC	R&P-2	2106563.00		Transfer to Other Fund			396114.00
Received in NRUGC-151	R&P-3	37760083.00					
Received in CSIR				Capital Expenditure			
(DST, ICAR, ICCSR, UPST, Recurring & Non-Recurring)				General & Other Fund			14868466.00
Bank Interest				Self Finance Course Fund	R&P-6		2706964.00
General & Other Fund	R&P-4	43460319.00	83326965.00	College of Art & Craft Fund			17575420.00
Interest on SB A/c							
Interest on FDR-Received in Bank a/c	R&P-5	5859641.47		Investments			
Interest on FDR-ON Renewed FDR's	R&P-5	11004371.00		New FDR-90701	R&P-7		15000000.00
Self Finance Course Fund				New FDR-14850	R&P-7		3000000.00
Interest on SB A/c				NSC-	R&P-7		432780.00
Interest on FDR-Received in Bank a/c				SDR-2545	R&P-7		10000000.00
College of Art & Craft Fund				New FDR-154632	R&P-7		200000000.00
Interest on SB A/c				RDP			25000000.00
Interest on FDR-Received in Bank a/c				RDP			30000000.00
Interest on SB A/c				Investments-SFC Fund			2172800.00
Received				Investments-College of Art & Craft			109300.00
							373614880.00



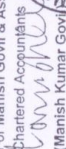
Sch. No.	Receipts	Amount (Rs.P.)	Amount (Rs.P.)	Payments	Sch. No.	Amount (Rs.P.)	Amount (Rs.P.)
	Receipts			Payments			
	Received			SFC Fund			
	Receipt in General fund & other receipt in Exam fund	58568861.00		Transfer to A/c no. 259934		20000000.00	
		91532829.00		Transfer to UCO		30000000.00	
		150101690.00	145375645.00	Transfer to A/c no. 901		20001227.00	
	s: Fee Refund	4725045.00		College of Arts & Craft			
	s: B.ED-2010 Collection A/c	431374755.00		Transfer to A/c no. 600210000038		19116.00	70240343.00
	s: B.ED-2010 Collection A/c	2563000.00		Transfer to A/c no. 00600210000021		220000.00	
	ilicate Admit Card	1460692127.00		Advances			
	receipts in A/c no. 13350	969122877.00		Advance to HCL Infosystems Limited		10000000.00	
	receipts in A/c no. 2545	2863752759.00		SFC Fund		1003137.00	
	s: Refund of Fees in a/c no. 13350	1351171828.00	9093311437.00	College of Arts & Craft		545715.00	11548852.00
	s: Refund of Fees in A/c no. 2545	603249494.00					
	Finance Course Fund						
	Received	170343483.00					
	s: Fee Refund	2983320.00	167360163.00	Transfer's			
	er Receipts(General & Other Fund)			Transfer from 151	R&P-8	4110422.00	
	no. 289931	11353370.00		Transfer from 149	R&P-8	142531640.00	
	no. 1212	178714.00		Transfer from 151(NRUGC)	R&P-8	17791876.00	
	no. 259934	4782965.00		Transfer from 173	R&P-8	4834697.00	
	no. 0009	22856786.00		Transfer from 901	R&P-8	71039392.90	
	no. 153	26330883.37		Transfer from 259934	R&P-8	248091809.50	
	no. 151(NRUGC)	31753230.00		Transfer to PNB	R&P-8	15000000.00	
	no. 151	3000.00		Transfer from 289931	R&P-8	6000000.00	687914837.40
	no. 150	600532.00		Other Advances			
	no. 173	43565908.00		Advance-154632		85601892.00	
	no. 901	128759914.41		Advance-151(NRUGC)		444810.00	
	no. 33813	136933.30		Advance-30983		276900.00	
	no. 155,270 & 14850	900000.00		Advance-901		15043604.00	
	er receipts(BRS 2009-2010)	57786938.17	329009174.25	Advance-150		15849000.00	
	er Receipts(College of Art & Craft)			Advance-149		18947765.00	136163971.00
	no. 15549	816446.00		Closing Balance as on 31.03.2011			
	no. 152	6887117.00		Bank Balance as on 31.03.2011	R&P-9	727350206.52	
	no. 189341	6120439.00		Bank Balance-SFC Fund		57201838.08	
	no. 197009	442000.00	14266002.00	Bank Balance-College of Art & Craft		237483.84	
	er Receipts(Self Finance Course Fund)			Term Loan A/c no. 1253		(506636.44)	
	no. 187301000001856		1396600.00	Term Loan A/c no. 2683		(2585086.42)	
				Cash Balance		178359.00	781876164.58



Receipts	Sch. No.	Amount (Rs.P.)	Payments	Sch. No.	Amount (Rs.P.)
Transfer from Other a/c					
Transfer from A/c no. 289931		271964.00			
Transfer from A/c no. 155,270 & 14850		65062.00			
A/c no. 30983		1780000.00			
Transfer from A/c no. 259934		106976432.00			
Transfer from A/c no. 149		38034960.00			
Transfer from A/c no. 150		21263511.00			
Transfer from A/c no. 173		91410.00			
Transfer from A/c no. 2513		1759440.00			
Transfer from A/c no. 901		93668877.00			
Transfer from A/c o. 1854002100013350		150000000.00			
Transfer from A/c no. 499		20000000.00			
Transfer from A/c no. 1700		20000000.00			
Transfer from A/c no. 499		30000000.00			
Rent Received		484108656.00			
A/c no. 1253		44604.00			
A/c no. 2883		255696.00			
FDR's Encashed (During the year)					
A/c no. 149		57275613.00			
A/c no. 259934		88594535.00			
TOTAL		3196139454.05	TOTAL		3196139454.05


Auditors Report :


" As per our separate Audit Report of even date "


For Manish Govil & Associates
Chartered Accountants

(Manish Kumar Govil)
Proprietor
Date : 25/02/2013
Place : Lucknow




Ratneshwar Bharti
Account Officer


Ranjeet Yadav
Deputy Registrar


Ashok Kumar
Finance Officer


G. Patnaik
Vice Chancellor

Lucknow University, LucknowAnnexure-1Our Notes on Accounts on Balance Sheet As at 31st March 2010 & Income & Expenditure A/C & Receipt & Payment Accounts for the year ended on the same date.

- 1 The Accounts of university has been prepared on the basis of Single entry System. However we strongly feel & recommend that the accounts should be prepared on the basis of Double entry system which is more logical & practical looking into the size & magnitude of the transactions of the University.
- 2 The accounts of the University are generally maintained on Cash basis except various advances given to departments, agencies & employees which were adjusted in the expenditure on the basis of submission of final bills by them.
- 3 The provisions of outstanding expenses are not made in the balance sheet as at 31.03.2010 which is in accordance with the university policy of 'Payments as per budget'.
- 4 The University has generally maintained separate Cash Book for different Funds but the Income/ Receipt side are either not filled or filled incorrectly. Hence these figures have been generally ignored & not considered for the preparation of financial statements. However the Bank Deposit book maintained by the Cashier office has been taken as base for Receipt side. Further several other deposits, which were not mentioned in bank book but duly supported by proper deposit slips & other deposit proofs, were considered, to the extent possible, on the basis of best judgment.
- 5 Page no.515 & 516 is missing in the Deposit register of old campus. As per software report, receipt of 12/08/09 and 13/08/09 (expected on page no 515 and 516) were of Rs. 55.61 Lacs. Hence the total Income of Rs.55.61 Laacs is considered as income in the year 2009-10. Due to non-availability of pages of Deposit register, correct bank account, where these receipts were deposited, could not be ascertained; hence the same has been shown in Suspense account.
- 6 The cashbook/bank deposit book does not give details of head wise income. Although the head wise income/ receipt are maintained in separate software, the details available in the reports generated/ produced before us were not sufficient to consider the figures for preparation of financial Statement.
- 7 The Expenditure / Payment side of the cash book has been considered for preparation of various financial statements. However, in the cash book, the expenditures have not been categorized in between the Revenue Expenditure & Capital nature expenditure. Moreover several heads of account, mentioned in the expenditure side of Cash book are incomplete. In the light of the above the categorization of Head of accounts of Expenditure & segregation of expenditure in between Revenue & Capital nature, have been made, to the extent possible, on the basis of best judgment.



- 8 The bank balance shown in the different Receipt & payment a/c's & Balance sheet as at 31.03.2010 are subject to pending entries in Bank reconciliation statement as on 31.03.2010.
- 9 The following transactions were generally not recorded in the concerned Cash books/ Bank Deposit book :-
- Funds transferred from one bank a/c to another bank a/c's
 - Bank Charges & Bank Interests applied/ paid by the bank in the respective a/c's
 - Amount Directly deposited by the employees & students in the bank a/c's of University
 - Cheques returned by bank / Represented/ Re deposited in bank for clearing
 - RTGS transfers
- 10 The grant received from UP Government, Central Institutions, UGC & CSIR has been taken from the different grant registers been maintained by the university.
- 11 The separate Dead stock/ fixed assets register were not maintained by the University. Hence the opening balance of the different assets has been taken on the basis of historical cost shown in the last year's balance sheet.
Moreover the assets purchased during the year were not separately mentioned in the concerned cash books. Hence, as per the past practice, the additions made during the year 2009-10 in the furniture, Land & Building, Equipments, Books, Vehicles & other assets have been made on the basis of explanations, Information & best assessment of the concerned cash books. Due to this the possibility of showing few capital expenditures in Revenue expenditure can not be ruled out. We strongly feel that the physical verification of fixed assets including Books of library is required.
- 12 The Value of Land & building has been taken on the basis of historical cost as shown in the last year's balance sheet as at 31.03.2009. No additions were made in the land & building during the year. In this reference it may be noted that several advances amounting to Rs 1191.25 Laacs in General & Other funds has been given to different agencies for construction of different buildings of the university. However in absence of any completion certificate from these agencies, the same are considered to be under construction & not capitalized during the year.
- 13 The Investments in Fixed deposits were not properly accounted by the University. No separate register /working for FDR's were maintained .However the amounts of FDR were taken on the basis of Fixed Deposit Receipts produced before us.
- 14 As per the practice of university, the advances given to different departments & employees, pending adjustments, are shown in the Balance sheet as advances. The adjustments of advances are not accounted in the Cash book. Hence the adjustments have been shown directly in the Income & expenditure a/c on the basis of D&C registers of different fund. However in absence of proper maintenance of cash book, the booking of few advances directly in the expenditure head could not be ruled out.
The old advances' still pending for adjustments needs immediate attention & adjustments.
- 15 The Companies Act 1956 Or Income tax Act 1961 are not applicable on university, hence depreciation suggested in these Act's are not provided for in the financial statements.

16 Grant of Rs.1 crore received through State Govt. dated 31.03.10 which has been directly deposited to A/c no.2481 during 2010-11. Hence the same has not been considered in the grants of the year 2009-10.

17 The separate Balance sheet, Income & Expenditure Account & Receipt & Payments Account of the Art College & self finance courses are also prepared & consolidated with the other funds of the university as on 31.03.2010. These statements are also subject to all the notes & references mentioned above in note no 1 to 16.


In addition to above the Balance sheet, Income & Expenditure Account & Receipt & Payments Account as on 31.03.2010 is prepared by us on the basis of information, clarifications & explanations given to us & records produced before us.


Chartered Accountants Report


In Reference to Our Separate Report of even date Attached


For Rajesh Srivastava & Associates


Chartered Accountants


Rajesh Kumar Srivastava
Partner


Ratneshwar Bharti
Accounts Officer


Ranjit Yadav
Deputy Registrar-Accounts


Raj Vardhan
Finance Officer


Prof. Manoj K Mishra
Vice Chancellor



**Lucknow University, Lucknow
Consolidated Balance Sheet as at 31.03.2010**

Liabilities		Amount (Rs.)	Assets	
Sch. no.	Amount (Rs.)	Sch. no.	Amount (Rs.)	Amount (Rs.)
General Fund				
Opening Balances	1,054,988,923.56		Fixed Assets	
Add Excess Income Over Expenditure	193,307,793.88		Fixed Assets At General Fund	661,139,812.98
SFC Fund			Fixed Assets AT SFC	203,395,557.06
Opening Balances	463,984,429.89		Fixed Assets AT Art College	5,070,687.91
Add Excess Income Over Expenditure	107,443,245.00		Investments (Term Deposits)	
Opening Balances	5,940,840.85		General Funds	234,770,475.00
Add Excess of expenditure over income	(6,287,592.00)		SFC	208,107,973.00
Current Liabilities, Loan and Advances			Art College	26,537,702.00
Bank Loan			Bank Balance	124,800.00
Term Loan Ac-1253	475,473.44		Current Assets, Loan & Advances	
Term Loan Ac-2683	3,047,856.42		General Fund	418,828,697.19
Advances			Art College	348,939,047.67
Advance received from Three month Salary	1,600,000.00		Self Finance Course	1,676,108.94
			Suspense A/c	68,213,540.58
			TDS on Rent Received	
			Loans	5,561,376.00
			Loan to University Academic College	100,364.00
				6,041,807.90
			Works Department (for Bank Building)	
			Loan To Development Fund	3,200,000.00
			Advances	341,807.90
			Advances For Construction of Building	
			UPRRN for Mully stony Exam Building	
			UPRRN for Science Faculty-New Campus-1st	27,500,000.00
			Installation	
			UPRRN For Science Faculty-New Campus-1st	28,000,000.00
			2nd Installment	
			UPFCL for Construction of Academic Block	12,849,000.00
			Cashier Office /Administrative Building	
			UP Avas Vikash Parishad for Construction of	20,327,000.00
			Transit Hostel of University	
			Advance to UPRNN 2009-10	30,449,000.00
			Advance to CNDIS JAL NIGAM 2009-10	48,375,000.00
			Advances For Software Development	
			UPIESCO for Supply of Computers & Software	13,647,000.00
			Development	
			Loans & Advances -SFC	
			Other Loan	4,954,000.00
			Advance	1,256,634.00
			Loan Repayment	1,869,324.00
				(200,000.00)



Lucknow University, Lucknow
Consolidated Balance Sheet as at 31.03.2010

Liabilities	Sch. no.	Amount (Rs.)	Assets	Sch. no.	Amount (Rs.)	Amount (Rs.)
			Advance to B.C.A. Test		406,651.00	
			Other Advance-OR-09		1,464,566.00	
			Advances For Software Development			1,914,896.00
			UPDESCO for Supply of Computers & Software Development			
			Other Advances-General & Other Fund			73,280,408.00
			Examination Funds	N	32,594,156.00	
			University Grant Commission	O	14,006,641.00	
			General Funds	P	17,270,295.00	
			Endowment Fund		482,523.00	
			NR Medical		8,595,885.00	
			Development Fund		140,908.00	
			UG Admission		190,000.00	
			Other Advances-SFC			549,495.00
			Other Advances-Art College			365,700.00
			Transfer to Other Funds			2,594,495.00
			Transfer to Athletic Association		1,500,000.00	
			Transfer to IOB 1856/A/c		1,094,495.00	
Total		1,824,501,951.04	Total			1,824,501,951.04

Chartered Accountants Report
In Reference to Our Separate Report of even date Attached

For Rajesh Srivastava & Associates
Chartered Accountants

Rajesh Kumar Srivastava
Partner
M.No 074797



Rajeshwar Bhardi
Accounts Officer

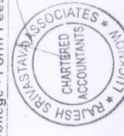
Ranjeet Yadav
Deputy Registrar

Raj Vardhan
Finance Officer

Prof. Manoj K Mishra
Vice Chancellor

Lucknow University, Lucknow
Consolidated Income & Expenditure Account For The Year Ended on 31.03.2010

EXPENDITURE	Amount (Rs.)	Amount (Rs.)	INCOME	Amount (Rs.)
Recurring Payments Through General Fund		561,692,767.02	Grant	
Staff, Electricity & Other Expenses	554,116,813.22		A: State Govt Grant	
Expenses Out of Income	13,629,075.00		Received From State Govt	563,706,393
Net Payment During the year Against	(6,053,121.20)		Less: Transfer To IDS	(720,000)
Through PLA		30,426,000.00	Less: Transfer to A/c- 2481 (IOB)	(10,000,000)
Grant Surrendered & Refunded to Govt As per Govt Order	30,426,000.00		B: Other Grants	
			Received From UGC	102,379,926
Through Other General Funds		141,375,694.33	Received from CSIR- Recurring	39,356,332
Exam Fund	36,170,074.26		Received from CSIR- Non-Recurring	6,686,416
NRUGC-A/c No 151	54,649,042.00		Scholarships Grant & Fee Reimbursement	16,944,698
NR Medical	31,049,887.00		Bank Interest	
Endowment Fund	317,773.00		General & Other Fund	13,289,451
UG Admission	3,447,637.00		Interest On SB A/c's	1,015,922
CPMT	34,222.00		Interest On FDR- Received in Bank A/c	235,620
Scholarship Fund	6,019,255.40		Interest On FDR- On Renewed FDR's	12,037,909
Development Fund	9,276,824.00		Self finance courses	
Interest Paid On Term Loan	408,179.67		Interest On Bank A/c	1,516,887
Through SFC		41,757,788.00	Interest On FDR- On Renewed FDR's	2,483,639
Through Art College		20,438,247.00	Art College	73,960
Adjustment of Exp. ant. Old Advances		11,206,360.00	Fees Received	
General Fund	1,162,626.00		In General Fund A/c	71,838,270
Exam Fund	6,381,110.00		Deposited in General Fund	85,130,125
NR Medical	2,380,040.00		Refund of Fee	(13,291,855)
NR UGC	1,282,384.00		In Other General Fund A/c's	
			Deposited in Exam Fund	97,592,411
			Deposited in UG Admission A/c-Sale of form	17,098,529
			In SFC A/c	
			Income from fees	146,225,970
			Less: Refund of fees	(2,349,458)
			In Art College - Form Fees	4,045,895



Lucknow University, Lucknow
Consolidated Income & Expenditure Account For The Year Ended on 31.03.2010

EXPENDITURE	Amount (Rs.)	Amount (Rs.)	Amount (Rs.)
Excess of Income Over Expenditure	294,964,947.88		24,329,274
		INCOME	
		Other Receipts-General & Other Fund	1,404,067
		Income recd. on a/c of Scholarship a/c directly deposited by Govt in a/c no 901	1,960,383
		Receipts from Treasury	1,793,649
		Other Receipts in A/c no. 901	8,317,695
		Other Receipts in A/c no. 151	10,392,658
		Other Receipts in NR Medical A/c -153	164,218
		Donation Received-Endowment Fund	296,604
		Rent Received From Bank	1,323,995
		Other Receipts-SEC-Girls Hostel Fees	
		Refund Against Payments booked as Expenses	
		Refund of Advance in UG admission A/c-289931	478,040
		Other Receipt -Suspense	5,561,376
Total		1,101,862,004.23	1,101,862,004

Chartered Accountants Report
 In Reference to Our Separate Report of even date Attached
 For Rajesh Srivastava & Associates

Chartered Accountants

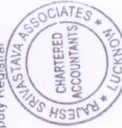
Rajesh Kumar Srivastava
 Partner
 M.No 074797

Ratneshwar Bharti
 Accounts Officer

Ranjeet Yadav
 Deputy Registrar

Raj Vardhan
 Finance Officer

Prof. Manoj K Mishra
 Vice Chancellor



Consolidated Receipt and Payment account of General Fund, Other funds, SFC Fund & Art College For the year ended on 31.03.2010

Receipts	Amount (Rs.)	Payments	Amount (Rs.)	Amount (Rs.)
Adjusted Opening Balance as on 01.04.2009	311,516,777.45	Payments Through PLA		
Bank Balance-General & Other Fund	282,401,282.12	Grant Surrendered & Refunded to Govt As per Govt Order	30,426,000.00	30,426,000.00
Bank Balance-SFC	31,340,793.58	Recurring Payments		
Bank Balance-ART College	1,134,090.94	Through General Fund	554,116,813.22	551,692,767.02
Term Loan A/c no 1253 & 2683	(3,359,389.19)	Staff, Electricity & Other Expenses	13,629,075.00	
Grant		Expenses Out of Income	(6,053,121.20)	142,430,041.66
A: State Govt Grant		Through Other Funds		
Received From State Govt	553,706,393.00	Exam Fund	37,633,401.26	
Less: Transfer To IDS	(720,000.00)	NRUGC-A/c No 151	54,649,042.00	
		NR Medical-A/c No 153	31,049,887.00	
B: Other Grants		Development Fund	9,278,824.00	
Received From UGC	102,379,926.00	UG Admission	3,447,637.00	
Received from CSIR-Recurring	40,856,332.00	CPMT	34,222.00	
Received from CSIR- Non-Recurring	6,661,627.00	Scholarship Fund	6,019,255.40	
Scholarships Grant & Fee Reimbursement	16,944,698.00	Endowment Fund	317,773.00	
Bank Interest-General Fund		Interest Paid on Term Loan	409,179.67	409,179.67
Interest On SB A/c's	1,015,922.23	Through Self Finance Course		
Interest On FDR- Received in Bank A/c	235,620.00	Through Art College	41,757,788.00	41,757,788.00
Interest On FDR- On Renewed FDR's	12,037,909.00	Capital Expenditure-General & Other Fund	20,438,247.00	20,438,247.00
Bank Interest-SFC		General Fund	2,272,026.00	11,046,803.00
Interest On SB A/c's	1,516,887.00	Exam Fund		
Interest On FDR- On Renewed FDR's	2,118,753.00	NRUGC A/c-151	4,076,367.00	
Bank Interest-Art College		Endowment Fund	3,325,151.00	
Interest On SB A/c's	73,960.00	UG Admission	1,373,259.00	
Fees Received		Capital Expenditure-SFC a/c		
In General Fund A/c		Capital Expenditure-Art College	11,442,865.00	11,442,865.00
Deposited in General Fund	85,130,125.00	Investments	124,800.00	124,800.00
Refund of Fee	(13,291,855.00)	New FDR-Exam Fund	60,000,000.00	74,546,662.00
In Other General Fund A/c's		New FDR-Endowment Fund	390,000.00	
Deposited in Exam Fund	97,592,411.00	Interest On FDR- On Renewed FDR's- General Fund	12,037,909.00	
Deposited in UG Admission A/c Sale of form	17,098,529.00	Interest On FDR- On Renewed FDR's -SFC	2,118,753.00	
In Self Finance Course		TDS on Rent Received		
In Art College (Form Fees)		Unadjusted Advances during 09-10	8,730,459.00	52,345.00
Other Receipts-General & Other Fund		Exam Fund		32,210,139.00
Donation Received-Endowment Fund	164,218.00			



Lucknow University, Lucknow
Consolidated Receipt and Payment account of General Fund, Other funds, SFC Fund & Art College For the year ended on 31.03.2010

Receipts	Amount (Rs.)	Payments	Amount (Rs.)	Amount (Rs.)
Income recd on a/c of Scholarship a/c directly deposited by Govt in a/c no 901	1,404,067.00	NRUGC Fund	3,801,641.00	
Receipts from Treasury	1,960,383.00	Development Fund	140,908.00	
Other Receipts in A/c no. 901	1,793,649.00	General Fund	12,279,998.00	
Other Receipts in A/c no. 151	8,317,695.00	Endowment Fund	217,000.00	
Other Receipts in NR Medical A/c - 153	8,917,447.00	NR Medical	6,490,634.00	
Other Receipts Suspense	5,561,376.00	Self Finance Course	549,499.00	
Rent Received From Bank	296,604.00	Advance for the purchase of Computer	4,954,000.00	
Other Receipts-SFC-Girls Hostel Fee	1,323,995.00	Advance To UPRNN	48,375,000.00	
Receipts Against refund of advances	478,040.00	Advance To CHDS Jai Nigam Through PLA a/c	13,647,000.00	
Refund Of Advance In UG Admission a/c no. 289931	478,040.00	Transfer to Other Fund	4,954,000.00	
Transfer from A/c no.901	2,500,000.00	Transfer to IOB 1856 A/c	1,094,495.00	
A/c No-150 - Three Month Salary Advance	2,500,000.00	Closing Balance as on 31.03.2010	348,939,047.67	418,828,697.19
		Bank Balances-General Fund	68,213,540.58	
		Bank Balances-SFC	1,676,108.94	
		Bank Balances-Art College		
		Term Loan A/c no. 1253 & 2683		
		Suspense		
TOTAL	1,415,513,895.68	TOTAL	1,415,513,895.68	

Chartered Accountants Report
 In Reference to Our Separate Report of even date Attached
 For Rajesh Srivastava & Associates

Chartered Accountants

Rajesh Kumar Srivastava
 Partner
 M.No 074797



Rajeshwar Bharti
 Accounts Officer

Ranjit Yadav
 Deputy Registrar

Raj Varadhan
 Finance Officer

Prof. Manoj K Mishra
 Vice Chancellor

Liabilities	Sch. no.	Amount (Rs.)	Assets	Sch. no.	Amount (Rs.)	Amount (Rs.)
Fund		57,14,27,674.89	Fixed Assets	SFC-1		203,38,55,567.06
Opening Balance as per last year		463,984,429.89	Land & Building		70,234,523.00	
Add Excess Income Over expenses		1,07,44,324.50	Furniture and Fixture		19,131,021.19	
			Equipments and Other assets		13,910,653.48	
			Educational Equipments		1,508,474.00	
			Books		51,863,261.55	
			Vehicle		2,475,565.14	
			Computer		16,135,978.70	
			Lab Tools		44,830.00	
			Airconditioner		71,250.00	
			Assets of closed SFC Syllabus		28,010,000.00	
			Investments		26,405,202.00	26,537,702.00
			Term Deposits	SFC-2		
			NSC		132,500.00	
			Current Assets, Loan & Advances			
			Loan to General Fund		211,849,706.25	266,849,706.25
			Opening Balance			
			Less Adjustment for Transferred to General Fund			
			Add Fund Transferred to General Fund during the year		55,000,000.00	
			Transfer to IOB 1856 A/c		1,094,495.00	1,094,495.00
			Advances			
			Other Advance-09-10		549,499.00	549,499.00
			Loans & Advances (up to 31.3.09)			4,797,175.00
			Other Loan		1,256,634.00	
			Advance		1,869,324.00	
			Loan Repayment		(200,000.00)	
			Advance to B.C.A. Test		406,651.00	
			Other Advance-08-09		1,464,556.00	
			Bank Balance as on 31.3.10			68,21,3,540.56
			IOB-499 & 1700 (Combined)		64,770,846.74	
			IOB-300		3,442,693.84	
Total		57,14,27,674.89	Total			571,427,674.89

Chartered Accountants Report
In Reference to Our Separate Report of even date Attached

For Rajesh Srivastava & Associates
Chartered Accountants

Rajesh Kumar Srivastava
Partner
M.No. 074797



Ranjit Yadav
Deputy Registrar

Raj Verdhhan
Finance Officer

Prof Manoj K Mishra
Vice Chancellor

[Handwritten Signature]

Lucknow University, Lucknow
Self Finance Course

Income and Expenditure account for the year ended on 31.03.2010

Expenditure	Sch. no.	Amount (Rs.)	Income	Sch. no.	Amount (Rs.)	Amount (Rs.)
Recurring Payment					41,757,788	
Salary		15,899,361	Income from fees			143,876,512
Conveyance		24,977	Education Fees		146,225,970	
Honorarium to Teachers		3,477,355	Less: Fees refund		2,349,458	
Honorarium		14,673,335				
Hospitality exp		47,772				
Electricity		301,780				
Chemical and Glass		1,301,605				
Guest Faculty		538,032				
Office and Contingent Exp		1,525,116	Other Income		1,323,995	
Other Exp.		399,187	Girls Hostel Fee		1,516,887	
Printing and stationary exp		553,393	Interest On Bank deposits		2,483,639.00	
Main of Equipment		343,113	Interest Recd On Renewed FDRs			
Repair and Maint.		1,339,066				
Bank Charges		14,820				
Study Tour		255,487				
Telephone exp.		243,127				
Travelling Exp		49,762				
Vehicle Maint and Repair		97,826				
Reimbursement		88,731				
Website		20,112				
CAT-MBA admission		295,931				
Membership fees		140,100				
Audit Exp		127,800				
Excess of Income over Expenditure					107,443,245	
Total			Total		149,201,033	149,201,033

Chartered Accountants Report
In Reference to Our Separate Report of even
For Rajesh Srivastava & Associates
Chartered Accountants

Rajesh Kumar Srivastava
Partner
M No 074797



Ratneshwar Bharti
Accounts Officer

Raj Vardhan
Finance Officer

Prof Manoj K Mishra
Vice Chancellor

(Signature)

**Self Finance Course
Receipt and payment For The Year End on 31.03.2010**

Receipts	Sch. no.	Amount (Rs.)	Payments	Sch. no.	Amount (Rs.)	Amount (Rs.)
Opening Balance as on 1.4.09			Recurring Payment			
Bank Balances as per Last Year Balance Sheet			Salary		15,899,361.00	41,757,788.00
Bank Balances a/c no IOB 499 & 1700		28,381,051.74	Conveyance		24,877.00	
Bank Balances A/c no IOB 300		2,959,741.84	Honorarium to Teachers		3,477,355.00	
Income from fees		146,225,970.00	Hospitality exp		14,673,335.00	
Less: Fees refund		2,349,458.00	Electricity		47,772.00	
Other Income			Guest Faculty		1,01,780.00	
Hostel Fee (Management Girls Hostel)		1,323,995.00	Cleaning and Glass		5,38,032.00	
Interest Recd from Bank A/c		1,516,887.00	Office and Contingent Exp		1,525,116.00	
Interest Recd on Renewed FDR A/c's		2,118,253.00	Other Exp		399,187.00	
			Printing and stationery exp		553,393.00	
			Main of Equipment		343,113.00	
			Repair and Maint.		1,339,066.00	
			Bank Charges		14,820.00	
			Study Tour		255,487.00	
			Telephone exp		243,127.00	
			Printing Exp		49,762.00	
			Vehicle Exp		8,525.00	
			Vehicle Repaired Repair		8,525.00	
			REIMBURSEMENT		20,112.00	
			Website		20,112.00	
			CAT/MBA admission		295,931.00	
			Membership fees		140,100.00	
			Audit Exp		127,800.00	
			Non-recurring Expenses		11,442,865.00	
			Laboratories & Other Equipment		600,052.00	
			Construction		2,105,115.00	
			Furniture and fixtures		2,739,748.00	
			Books		5,865,450.00	
			NSC		132,500.00	
			Interest Recd on Renewed FDR A/c's		2,118,753.00	
			Advances & Transfers			
			Other Advance		549,498.00	
			Transfer to GF CC-801 A/c		55,000,000.00	
			Transfer to IOB 1856 A/c		1,094,495.00	
			Closing Balance as on 31.03.2010		64,770,846.74	
			Bank Balances a/c IOB 499 & 1700		3,442,693.84	
			Bank Balances A/c no IOB 300			
Total		180,176,940.56	Total		180,176,940.56	

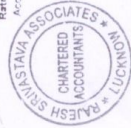
Chartered Accountants Report
In Reference to Our Separate Report of even date
For Rajesh Srivastava & Associates
Chartered Accountants
Rajesh Kumar Srivastava
Partner
M.No 074797

Rameshwar Bhatti
Accounts Officer

Ranjeet Yadav
Deputy Registrar

Raj Vardhan
Finance Officer

Prof Manoj K Mishra
Vice Chancellor



Annexure- 11 Number of Applicant

Course	Number of UG Applicant		No of Forms
	Seats		
B.A.	1410		4397
B.A. (Hons)	60		688
B.Com.	600		4986
B.Com. (Hons.)	100		1318
BBA	180		795
BBA (Tourism)	30		66
B.Sc. (Maths)	530		5652
B.Sc. (Bio)	280		2166
BCA	60		760
LL.B.(Hons)	120		1176
Shastri	25		9
Total Seats	3395		

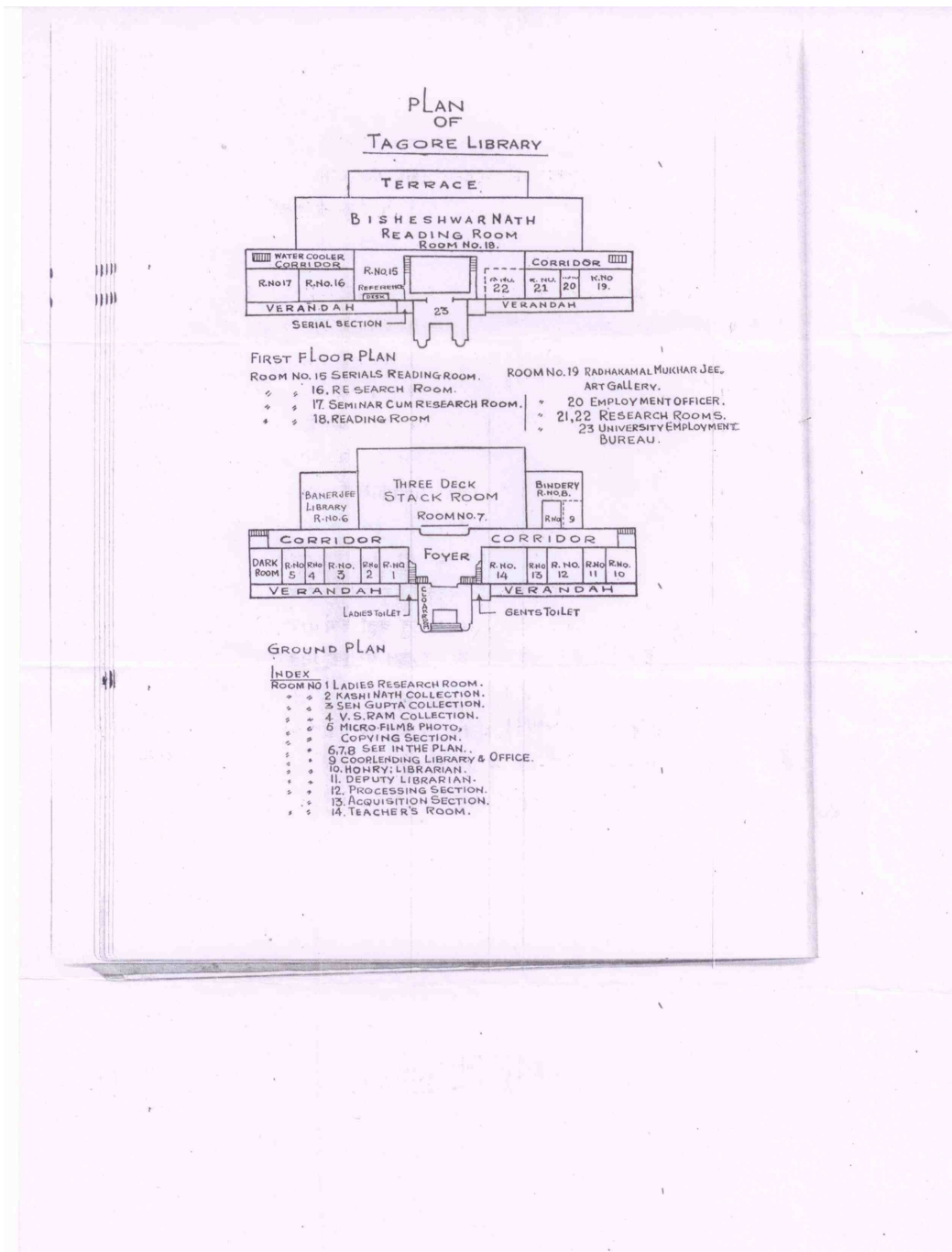
Number of PG Applicant

Department	Semester	Type	Regular Seat	SF Seat	Total	No of App.
English	1 year	Regular	10		10	0
English	1 year	Regular	10		10	0
Urdu	1 year	Regular	10		10	0
Arabic	1 year	Regular	20		20	0
English	1 year	Regular	20		20	0
English	4 Semester	Regular	20		20	0

Sanskrit	1 year	Regular	20		20	0
Persian	1 year	Regular	30		30	0
English	1 year	Regular	60		60	0
Sanskrit	1 year	Regular	20		20	1
	2 year	Regular	25		25	1
Arabic	1 year	Regular	25		25	1
Arabic	4 Semester	Regular	30		30	2
English	1 year	Regular	20		20	3
English	1 year	Regular	20		20	4
Statistics	4 Semester	Regular	5	5	10	9
English	1 year	Regular	10		10	7
English	1 year	Regular	60		60	12
Oriental Sanskrit	4 Semester	Regular	20		20	13
Mathematics	4 Semester	Regular	20		20	13
Persian	4 Semester	Regular	30		30	19
English	1 year	Regular	60		60	19
Anthropology	4 Semester	Regular	12		12	20
Arabic	4 Semester	Regular	30		30	25
History	4 Semester	Regular	40		40	25
Linguistics	1 year	Regular	30		30	27
Public Administration	1 year	Regular	60		60	28
Western History	4 Semester	Regular	36		36	29
Arabic	4 Semester	Regular	30		30	31
Anthropology	4 Semester	Regular	40		40	32
Linguistics	4 Semester	Regular	40		40	32
Philosophy	4 Semester	Regular	36		36	41
Library Science	2 Semester	Regular	20	20	40	44
Statistics	4 Semester	Regular	15	15	30	67
Sanskrit	4 Semester	Regular	80		80	77
Geology	4 Semester	Regular	20		20	96
Psychology	4 Semester	Regular	36		36	125
Biochemistry	4 Semester	Regular	20		20	135
Education	4 Semester	Regular	15		15	167
Public Administration	4 Semester	Regular	40	40	80	185
AIH	4 Semester	Regular	180	60	240	194
History	4 Semester	Regular	90	60	150	218
Urdu	4 Semester	Regular	120		120	244
Zoology	4 Semester	Regular	50		50	280
Hindi	4 Semester	Regular	120		120	280
Law	4 Semester	Regular	30		30	292
Political	4 Semester	Regular	120		120	309

Science						
Social Work	4 Semester	Regular	44	44	88	350
Botany	4 Semester	Regular	50		50	366
Chemistry	4 Semester	Regular	80		80	369
Physics	4 Semester	Regular	72		72	380
Economics	4 Semester	Regular	120		120	411
English	4 Semester	Regular	180		180	450
Mathematics	4 Semester	Regular	120		120	501
Applied Economics	4 Semester	Regular	100	60	160	526
Sociology	4 Semester	Regular	120		120	534
Commerce	4 Semester	Regular	100	60	160	1012
Law	3 year	Regular	320		320	1078

Annexure 12: Library Layout



University of Lucknow

Evaluative Report

Departmental Profile

(2012-2013)



Self Study Report (SSR)

Volume - II

TABLE OF CONTENTS

1.	<i>Evaluative report of the departments</i>	
1.1	<i>Faculty of Arts</i>	
1.1.1	<i>Department of Ancient Indian History and Archaeology</i>	6
1.1.2	<i>Department of Anthropology</i>	18
1.1.3	<i>Department of Arabic</i>	29
1.1.4	<i>Department of Defence Studies</i>	41
1.1.5	<i>Department of Public Administration</i>	56
1.1.6	<i>Department of Economics</i>	77
1.1.7	<i>Department of Geography</i>	92
1.1.8	<i>Department of Hindi</i>	103
1.1.9	<i>Department of Home Science</i>	116
1.1.10	<i>Department of Journalism & Mass Communication</i>	126
1.1.11	<i>Department of Jyotirvigyan</i>	141
1.1.12	<i>Department of Linguistics</i>	152
1.1.13	<i>Department of Oriental Studies in Arabic and Persian</i>	163
1.1.14	<i>Department of Library and Information Science</i>	172
1.1.15	<i>Department of Philosophy</i>	186
1.1.16	<i>Department of Physical Education</i>	197
1.1.17	<i>Department of Political Science</i>	207
1.1.18	<i>Department of Sanskrit and Prakrit Languages</i>	219

1.1.19	<i>Department of Psychology</i>	231
1.1.20	<i>Department of Urdu</i>	248
1.1.21	<i>Department of Western History</i>	257
1.1.22	<i>Department of Social Work</i>	267
1.1.23	<i>Department of English and Modern European Languages</i>	299
1.1.24	<i>Department of Sociology</i>	322
1.1.25	<i>Department of Persian</i>	332
1.1.26	<i>Department of Medieval and Modern History</i>	343
1.1.27	<i>Department of Oriental Studies in Sanskrit</i>	354
1.2	<i>Faculty of Science</i>	
1.2.1	<i>Department of Biochemistry</i>	364
1.2.2	<i>Department of Chemistry</i>	383
1.2.3	<i>Department of Botany</i>	399
1.2.4	<i>Department of Mathematics and Astronomy</i>	415
1.2.5	<i>Department of Computer Science</i>	431
1.2.6	<i>Department of Centre of Advanced Study in Geology</i>	443
1.2.7	<i>Department of Statistics</i>	460
1.2.8	<i>Department of Zoology</i>	471
1.2.9	<i>Department of Physics</i>	495
1.3	<i>Faculty of Education</i>	
1.3.1	<i>Department of Education</i>	513
1.4	<i>Faculty of Law</i>	

1.4.1	<i>Department of Law</i>	533
1.5	<i>Faculty of Fine Arts</i>	
1.5.1	<i>Department of Commercial Art</i>	558
1.5.2	<i>Department of Fine Art</i>	577
1.5.3	<i>Department of Sculpture</i>	597
1.6	<i>Faculty of Commerce</i>	
1.6.1	<i>Department of Applied Economics</i>	616
1.6.2	<i>Department of Commerce</i>	631
1.6.3	<i>Department of Business Administration</i>	644
1.7	<i>Institutes of University</i>	
1.7.1	<i>Institute of Management Sciences</i>	659
1.7.2	<i>Institute of Tourism Studies</i>	682
1.7.3	<i>Institute of Developmental Studies</i>	693
1.7.4	<i>Regional Centre for Urban and Environmental Studies</i>	702
1.7.5	<i>Institute of Women Studies</i>	704
1.7.6	<i>Population Research Centre</i>	705
1.7.7	<i>Institute of Mass Communication in Science and Technology</i>	707
1.7.8	<i>Centre of Bioinformatics</i>	709
1.7.9	<i>Dr. Giri Lal Gupta Institute of Public Health and Public Affairs (GLGIOPH)</i>	710
1.7.10	<i>Shankar Dayal Sharma Institute For Democracy</i>	714

University of Lucknow

Evaluative Report

Faculty of Arts

(2012-2013)



Evaluative Report

Department of Ancient Indian History And Archaeology

1. **Name of the Department :** Ancient Indian History And Archaeology
2. **Year of establishment :** 1956
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts
4. **Names of programmes offered :** UG, PG, PH.D, D.LITT
5. **Interdisciplinary programmes and departments involved :** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons :** M.Phil: Number of applicants less than 40% of the seats
PG DAM- -do-
8. **Examination System :** UG: Annual
PG: Semester
9. **Participation of the department in the courses offered by other departments:** Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01	01	04
Associate Professors	05	04	05
Asst. Professors	08	06	02
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil students guided for the last 4 years
Prof. Nishith Rai	M.A., Ph.D.	Professor	Economic History	21 years	Ph. D.-06
Prof. D.P. Tewari	M.A., Ph.D.	Professor	Field Archaeology Position of woman in Ancient India	32 years	M.Phil. – 05, Ph.D. 10, D.Litt. 01
Prof. Prashant Srivastava	B.A. (Hons.), M.A., Ph.D., D.Litt.	Professor	Ancient Indian Numismatics	21 years	Ph.D. 12 M.Phil 03
Prof. Mamta Mishra	M.A. Ph.D.	Professor	Socio-economic History	19 years 8 months	Ph.D. 06 (awarded) M.Phil. 04
Dr. U.N. Sinha	M.A.,Ph.D. Nipun in Vocal Music	Associate Professor	Religion	30 years	Ph.D. 11
Dr. Sadhana Sharma	M.A., Ph.D.	Associate Professor	Socio-economic History	About 21 years	Ph.D. 02 awarded and 03 submitted 3 guided M.Phil. 05
Dr. S.K. Jaiswal	M.A, Ph.D., D.Litt.	Associate Professor	Ancient Indian Polity and Administration	22 years	8 Ph.Ds awarded 1 to be submitted M.Phil students guided 6
Dr. Piyush Bhargava	M.A., Ph.D.	Associate Perofessor	Ancient Indian Art & Architecture	19 years	Ph.D. – 03, M.Phil. -05
Dr. Anil Kumar	M.A.,Ph.D.	Associate Professor	Archaeology & Pre-history	More than 16 years	Ph.D. 06 enrolled M.Phil 04
Dr. Anitya Gaurav	M.A., NET	Assistant Professor	Art and architecture	9 years	
Dr. D.K.	M.A., Ph.D.	Assistant	Archaeology	5 years	Ph.D. 05

Srivastava		Professor			M.Phil. 02
------------	--	-----------	--	--	------------

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** Nil
13. **Percentage of classes taken by temporary faculty – programme-wise information :** The Department has no temporary faculty. Some UG classes are engaged by UGC-JRFs
14. **Programme – wise Student Teacher Ratio:** UG 90:1,
PG 32:1
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Non-teaching staff	Sanctioned	Filled	Vacant
--------------------	------------	--------	--------

Office Assistant: 01

16. **Research thrust areas as recognized by major funding agencies :**
- (i) Settlement Pattern and Palaeoenvironment of Sai Valley with special reference to in and around Sanchankot, District- Unnao, UP.
 - (ii) Documentation of Monuments and Antiquities ASI-NMMA.
 - (iii) Excavations at Kampil (Center of Excellence U.P. Govt.)
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
	Settlement Pattern and Palaeoenvironment of Sai Valley with special reference to in and around Sanchankot, District- Unnao, UP			7,56,200/-

	Documentation of Monuments and Antiquities ASI-NMMA.			
	Excavations at Kampil (Center of Excellence U.P. Govt.)		U.P. Govt.	

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** Nil
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Nil
20. **Research facility / centre with** Nil
 • **State recognition :**
 • **National recognition:**
 • **International recognition :**
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Nil
22. **Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** 55
 - ❖ **Monographs :** Nil
 - ❖ **Chapters in books** 9
 - ❖ **Edited books** 1
 - ❖ **Books with ISBN with details of publishers :** 5
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

- ❖ Citation Index – range / average
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor - range / average : 0.18 - 5.4 / 1.8048
- ❖ h-index

23. Details of patents and income generated: Nil

24. Areas of consultancy income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- ❖ **Minal Garg**, selected for BOYSCAST fellowship 2010-11, DST Govt of India for advanced research training and worked in Department of Pharmacology and Therapeutics, Breast Disease Site research Group, Roswell Park Cancer Institute, Buffalo, New York, USA.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- | | |
|----------------------------|--|
| Dr. D.P. Tewari – | (i) Public Service Commission U.P., Bihar, Himachal Pradesh |
| | (ii) Union Public Service Commission, |
| | (iii) Staff Selection Commission |
| | (iv) NCERT |
| | (v) NET of UGC |
| Dr. Sadhana Sharma- | National Committee- Serving as Programme Officer, NSS, Lucknow University, from the session 2011-12 and 2012-13 |

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

The department co-ordinated UGC-ASC refresher courses in 2011 and 2012.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** (i) Dr. D.P. Tewari
(ii) Dr. Deep Shikha Pandey, PDF, ICHR
(ii) Dr. S.K. Chaudhary, PDF., ICHR
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Doctoral/post doctoral fellows: 03 under supervision of Dr. D.P. Tewari
Students: 02 doctoral fellows under supervision of Dr. Sadhana Sharma.

Designation	Name of Person	Name of the award
Faculty		
Doctoral/post doctoral fellows		
Students		

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :**
- (i) International Conference of IAS, ISPQS and IHCS and a special seminar on recent Archaeological achievements in India 2010- Dr. D.P. Tewari – organizing secretary, (ICHR)
 - (ii) International Conference of 16th Congress of Rock Art Society of India, Nov. 2011 – Dr. D.P. Tewari, Organizing Secretary (ASI, New Delhi)

31. Code of ethics for research followed by the departments: Yes

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A.	Information with Director UG & PG admission			Information with CoE	
M.A.	Information with Director UG & PG admission	63	78		
Ph.D.	Information with Director UG & PG admission	29	07	Research work in progress	
D.Litt.	00	00		N.A.	

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
BA	Information with Director-UG/PG admissions.			NIL
MA	Information with Director			NIL
Ph.D.	Information with Director			NIL
D Litt.	100 %	NIL	NIL	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
-------------	-----------

NET	
SET	
GATE	
Civil Services	2
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	60%
from other universities	40%

from universities from other States	Nil
from universities outside the countries	Nil

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** Nil
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** A modest library for PG students.
- b) **Internet facilities for staff and students:** Available for some staff members but none for students.
- c) **Total number of class rooms:** 6
- d) **Class rooms with ICT facility:** 1
- e) **Students laboratories:** Nil
- f) **Research laboratories:** One lab in departmental Museum.
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:**
- b) **from other institutes/universities:**
40. **Number of post graduate students getting financial assistance from the university:** Information with the office of the Registrar, L.U.
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** M.Phil. course 02 years earlier, as the faculty & students of the department are training Research Scholars in research Methods and sources.

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

Yes the feedback is utilized at the time of revising/modifying/updating syllabi.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

No

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

Yes, the feedback is utilized at the time of revising/modifying/updating syllabi.

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

R.K. Mookerji Endowment Lectures; Special Lecture by visiting scholars; Seminars/Conferences organized by the department in 2010 and 2011.

45. List the teaching methods adopted by the faculty for different programmes:

Class room lecture involving AV Aids; Seminars.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

47. Highlight the participation of students and faculty in extension activity:

48. Give details of “beyond syllabus scholarly activities” of the department. :

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<p>1. Space for expansion: As shall be clear from VI(1) above, the Department is facing a shortage of lecture halls/rooms with only 06 lecture halls/ rooms for teaching 17 sections (10 at UG level, 07 at PG level).</p> <p>2. In recent years, the work of conducting PG examinations and evaluation of A/Bs has been entrusted to the respective departments. Our Department has no space available for carrying out confidential work related to the PG semester examinations.</p> <p>3. Human Resource: The Department has the largest number of students (with Sociology and Hindi), but has only 14 teachers, one class III employee and four class IV employees. We therefore, require additional human resource, as under:</p> <p>(a) Faculty: 02 assistant professors (one specializing in epigraphy and palaeography; one specializing in art and architecture).</p> <p>(b) Non-teaching staff: 01 office assistant 01 surveyor/draftsman 01 library assistant 01 lab assistant 01 driver</p> <p>4. Vehicle: The department has done a lot of field work in recent years but undertaking more extensive field work would become easier with the availability of a vehicle.</p> <p>5. Audio-visual room: The department urgently requires a well equipped, air conditioned audio-visual room to organize workshops, seminars, conferences, lectures, etc. Room no. 40 may be developed as such after getting the estimate prepared by a competent agency, and making funds available from some source.</p>
Weaknesses	
Opportunities:	
Challenges:	

52. Future plans of the department.

Activities planned in the future:

1. Seminar: The department has sent a proposal to the State Government for financial assistance to organize a three days National Seminar on Science and Technology in Ancient India in the session 2012-13.
2. R.K. Mookerji Endowment Lectures: The department also plans to organize the Radha Kumud Mookerji Endowment lectures in the session 2012-13. These lectures should be organized every two years but could not be organized for the past several years due to certain unavoidable circumstances.
3. Journal: The Department started a Puravritta, Journal of Ancient Indian History, in 2000-01 but so far only one number could come out due to unavailability of funds to publish further issues. The Department plans to bring out the next number of the journal in 2013 if financial assistance is forthcoming.

Evaluative Report Department of Anthropology

1. **Name of the Department :** Anthropology
2. **Year of establishment :** 1952
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts
4. **Names of programmes offered :** UG(BA&B.Sc),PG(MA&M.Sc),M.Phil,Ph.D,PG Diploma in Forensic Science.
5. **Interdisciplinary programmes and departments involved :** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons :** Nil
8. **Examination System :** UG: Annual
PG: Semester
9. **Participation of the department in the courses offered by other departments:** Nil
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)**

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	02	01	
Associate Professors	01	01	
Asst. Professors	04	03	
Others			

11. **Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:**

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil students guided for the last 4 years
Nadeem Hasnain	M.A., Ph.D.	Professor	Social anthropology	39 years	1
AP Singh	M.A., Ph.D.	Professor	Physical anthropology	35 years	2
UP Singh	M.A., Ph.D.	Associate Professor	Physical anthropology	25 years	1
Sameera Maiti	M.A. Ph.D.	Assistance Professor	Social anthropology	17 years	1
Keya Pandey	M.A., Ph.D.	Assistance Professor	Social anthropology	17 years	1
Rahul Patel	M.A., Ph.D.	Assistance Professor	Social anthropology	5 years	Nil

12. List of senior Visiting Fellows, adjunct Nil
faculty, emeritus professors :

13. Percentage of classes taken by UG 50%, PG 20%
temporary faculty – programme-wise
information :

14. Programme – wise Student Teacher UG 1:20,
Ratio: PG 1:25

15. Number of academic support staff (technical) and administrative staff: sanctioned,
filled and actual

Technical Staff: Sanctioned 10 Filled 8 Actual 10
Administrative staff: 1 1 1

Non-teaching staff	Sanctioned	Filled	Vacant
Technical Staff	10	8	10
Administrative Staff	1	1	1

16. Research thrust areas as recognized by major funding agencies : All areas of social anthropology, physical anthropology, and forensic science.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
	UGC:Impact of development programmes on the quality of life of women of scheduled tribes of Uttaranchal		UGC, ICSSR, Govt. Of Uttar Pradesh	11 Lacs
	ICSSR:Status of women in a transhumant Gaddi population of Bharmour(HP),		UGC, ICSSR, Govt. Of Uttar Pradesh	10.80 lacs

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration : Nil

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. : 10.80 lacs

20. Research facility / centre with

- **State recognition :** Centre of Excellence (Govt. Of Uttar Pradesh)
- **National recognition:**
- **International recognition :**

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil

22. Publications

- ❖ Number of papers published in peer reviewed journals(national / international) : 16
- ❖ Monographs :
- ❖ Chapters in books
- ❖ Edited books
- ❖ Books with ISBN with details of publishers : 4
- ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- ❖ Citation Index – range / average
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor - range / average :
- ❖ h-index

23. Details of patents and income generated: Nil

24. Areas of consultancy income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- ❖ Prof.Nadeem Hasnain ,Visiting professor,St.Lawrence University,New York.
- ❖ Prof.AP Singh,visiting fellow,Institute for Advance Study,Simla.
- ❖ Dr.Sameera Maiti,Visiting fellow,Institute for Advance Study,Simla

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Prof.Nadeem Hasnain, Editor, The Eastern Anthropologist and Islam and Muslim Societies:A Social Science Journal
Dr.Udai Pratap Singh, Editor, The Asian Man

Dr.Sameera Maiti, Associate Editor, The Eastern Anthropologist

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** Nil

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Doctoral/post doctoral fellows: 03 under supervision of Dr. D.P. Tewari

Students: 02 doctoral fellows under supervision of Dr. Sadhana Sharma.

Designation	Name of Person	Name of the award
Faculty	Prof.Nadeem Hasnain	Selected Fulbright ‘Scholar in Residence’ to teach in USA for an year.
	Dr.Sameera Maiti	Selected for Commonwealth Fellowship and Charles Wallace visiting Fellow.
Doctoral/post doctoral fellows		
Students		

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :**
- National Seminars:3, Funded by ICMR and Anthropological Survey of India.
 - Workshop: 1, Funded by Govt. Of Uttar Pradesh
 - National Congress: Indian National Confederation and Academy of Anthropologists(INCAA)
 - Funded by UGC, ICSSR, ICMR, Anthropological Survey of India, and Indira Gandhi Rashtriya Manav Sangrahalaya.
- 31. Code of ethics for research followed by the departments:** Yes
- 32. Student profile programme-wise:** As given in annexure 10 and 5.2.1

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.A.					
M.A.					
Ph.D.					
D.Litt.					

- 33. Diversity of students:** As given in annexure 10 and 5.2.1

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students form other countries
BA				
MA				
Ph.D.				
D Litt.				

- 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :**

Examination	Qualified
NET	30
SET	-
GATE	-
Civil Services	5
Defense Services	-
Others	Not Available

35. Student progression

Student progression	Percentage against enrolled
UG to PG	25%
PG to M.Phil	2%
PG to Ph.D	10%
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	10%
from other universities	
from universities from other States	
from universities outside the countries	

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** Nil
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Around 3,500 books and 3 journals
 - b) **Internet facilities for staff and students:** Yes
 - c) **Total number of class rooms:** 5
 - d) **Class rooms with ICT facility:** 1
 - e) **Students laboratories:** 3
 - f) **Research laboratories:** 1
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:** 32
 - b) **from other institutes/universities:**
40. **Number of post graduate students getting financial assistance from the university:** Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : NA
42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Yes, to revise syllabi and make further clarifications of the topics
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? : To advise faculty and staff
- c) alumni and employers on the programmes offered and how does the department utilize the feedback? : No
43. List the distinguished alumni of the department (maximum 10):
- : Prof. TN Madan,
 - : Prof. NS Reddy,
 - : Prof. RK Jain,
 - : Prof. Gopal Saran,
 - : Prof. VN Misra,
 - : Prof. TN Pandey,
 - : Dr. HS Saksena,
 - : Prof. BC Agrawal,
 - : Prof. JS Bhandari,
 - : Prof. LP Vidyarthi.

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :
- Workshops: Research methodology, archaeology, anthropometry etc, conducted by the experts from Delhi, Patiala, and Chandigarh.
45. List the teaching methods adopted by the faculty for different programmes:
- For UG: Lectures and problem solving sessions.
For PG: Lectures, Tutorials and problem solving sessions.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :
- Through regular discussions between faculty in staff meetings and teacher-students discussions monitored by the chair.
47. Highlight the participation of students and faculty in extension activity:
- NCC camps and field work.
48. Give details of “beyond syllabus scholarly activities” of the department. :
- PG anthropology association conducts regular programmes of lectures on burning problems, debates and discussions.
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :
- No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
- Through research projects and field work by PG students and faculty new knowledge has constantly been generated and different agencies use it for the benefit of the society.
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<p>(a)Pride for being one of the pioneering departments of anthropology in the country.It gives motivation to not only maintain the standards but to further improve them.</p> <p>(b)Highly qualified and motivated faculty.</p> <p>(c)Very well equipped and rich museum.</p> <p>(d)Small but rich library</p> <p>(e)Sufficient non-teaching staff.</p>
Weaknesses	<p>(a)Paucity of faculty having different specializations.</p>

	(b)Insufficient lab equipments. (c)Shortage of physical space. (d)Paucity of funds. (e)Paucity of research resources.
Opportunities:	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ Grants received under various schemes of state and central government agencies. plan from UGC
Challenges:	<ul style="list-style-type: none"> ➤ Up gradation of syllabus. ➤ Mobilisation of additional funds. ➤ To move towards maintenance of excellence.

52. Future plans of the department.

- (a) To establish a lab for molecular anthropology if the funds are obtained.
- (b) To establish a serological and dermatoglyphics lab if the funds are made available.
- (c) More frequent workshops for practical courses.
- (d) Publication of research findings of the faculty.
- (e) Regular lectures by eminent scholars and frequent interaction with them.
- (f) Tours to different tribal areas to collect artifacts of material culture for the enrichment of the departmental museum.

Evaluative Report Department of Arabic

- | | |
|--|--|
| 1. Name of the Department : | Arabic |
| 2. Year of establishment : | 1921 |
| 3. Is the Department part of a School/Faculty of the university: | Faculty of Arts |
| 4. Names of programmes offered : | U.G., B.A., Arabic, B.A., Arab culture and civilization.
P.G., M.A. Arabic, M.A. Modern Arabic, M.A. Arab culture and civilization.
Ph.D., Arabic & Modern Arabic and Arab culture
D. Lit., Arabic, Modern Arabic & Arab Culture
Diploma, Diploma in Arabic Proficiency Arabic & Modern Arabic |
| 5. Interdisciplinary programmes and departments involved : | Nil |
| 6. Courses in collaboration with other universities, industries, foreign institutions, etc: | Nil |
| 7. Details of programmes discontinued, if any, with reasons : | Nil |
| 8. Examination System : | Annual/ Semester |
| 9. Participation of the department in the courses offered by other departments: | Nil |
| 10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) | |

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01	01	
Associate Professors	03	01	
Asst. Professors	11	04	
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D./M. Phill. students guided for the last 4 years
Prof. S.T. Khan	Ph.D.	Professor	Indo Arab Literature	26	14
Prof. A.N. Siddiqui	Ph.D.	Professor	Literary History	25	10
Dr. M.H. Siddiqui	Ph.D. & D.Lit	Associate Prof.	Modern Arab world	16	3
Dr. A.A. Islah	Ph.D.	Asstt. Prof.	Arab Islamic History & Philosophy Quranic Studies	16	4
Dr. Qamar Iqbal	Ph.D.	Asstt. Prof.	Modern Arabic Lit	16	2
Dr. Arafat Zafar	Ph.D.	Asstt. Prof.	Saudi Literature	10	2

- 12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** Nil
- 13. **Percentage of classes taken by temporary faculty – programme-wise information :** 30% of B.A. Arabic & Arab Culture.
- 14. **Programme – wise Student Teacher Ratio:** Arab Culture 90/I Arabic
Arabic & Modern Arabic 100/5
- 15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Number of Posts: 04

Non-teaching staff	Sanctioned	Filled	Vacant
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Number of Posts: 04

- 16. **Research thrust areas as recognized by major funding agencies :** Indo Arab Studies and Modern Arabic Lit.
- 17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Nil

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
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- 18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** Nil
- 19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Nil
- 20. **Research facility / centre with** Nil

- State recognition :
- National recognition:
- International recognition :

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil
22. Publications
- ❖ Number of papers published in peer reviewed journals(national / international) : 35
 - ❖ Monographs : 1
 - ❖ Chapters in books 1
 - ❖ Edited books 4
 - ❖ Books with ISBN with details of publishers : 4
 - ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) 3
 - ❖ Citation Index – range / average None
 - ❖ SNIP None
 - ❖ SJR None
 - ❖ Impact Factor - range / average : None
 - ❖ h-index None
23. Details of patents and income generated: Nil
24. Areas of consultancy income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

❖ 1

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

❖ 4

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

❖ 1

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** None

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** None

29. Awards/ recognitions received at the national and international level by:

Doctoral/post doctoral fellows: 03 under supervision of Dr. D.P. Tewari
 Students: 02 doctoral fellows under supervision of Dr. Sadhana Sharma.

Designation	Name of Person	Name of the award
Faculty	Not Given	4 Awards by President of India
Doctoral/post doctoral fellows	Not Given	I Unesco Award
Students	Not Given	I Sarsawati Samman by U.P. Govt
		I Shikshak Shree Samman by U.P. Govt.

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : 2 Seminars with contributions.

31. Code of ethics for research followed by the departments: Ethics as adopted by premier his Institutions of Arabic research.

32. Student profile programme-wise: As given in annexure 10 and 5.2.1

Name of the programmes (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

B.A. Arabic	As given in annexure 10 and 5.2.1
B.A. Arab Culture	
M.A. Arabic	
M.A. Mod. Arabic	
M.A. Arab Culture	
Ph.D. & D. Lit	

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.A. Arabic	30%	70%		
M.A. Mod. Arabic	30%	70%		
Arab Culture	80%	20%		
Ph.D. & D. Litt	40%	60%		

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
NET	10

SET	
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil	
PG to Ph.D	80%
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not Available
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	15%
from other universities	17%
from universities from other States	33%

from universities outside the countries	None
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37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 2

38. Present details of departmental infrastructural facilities with regard to:

- a) Library: Department has a library Containing around 1600 titles. Some journals are available on Complimentary basis.
- b) Internet facilities for staff and students: Not available
- c) Total number of class rooms: 1
- d) Class rooms with ICT facility: 1
- e) Students laboratories: No
- f) Research laboratories: No

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/ university: 35
- b) from other institutes/universities: 2

40. Number of post graduate students getting financial assistance from the university: None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : None

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

Department always takes feedback form subject expert and students. Syllabus was revised an that basis in 2010- views are taken through questionnaire and debates.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

As Above

c) alumini and employers on the programmes offered and how does the department utilize the feedback? :

As Above

43. List the distinguished alumni of the department (maximum 10):

- | | |
|---|---|
| 1. Prof. Aslam islahi | Dean school languages J.N.U. New Delhi. |
| 2. Prof. Ziaul Hasan Nadvi | Ex. Dean Jamia Millia Islamia New Delhi. |
| 3. Prof. S.A. Salam | Ex. O.S.D. Raza Library, Rampur |
| 4. Prof. Wasim Akthar | Vice. Chancellor Integral University, Iko |
| 5. Dr. Ajmal Islahi | Ex.Prof. Madina Univeristy K.S.A. |
| 6. Shri. Arvind Singh Gope | Minister U.P. Govt. |
| 7. Prof. Iqbal Husain | E.F.L.U. Hyderabad |
| 8. Dr. Mohd. Akram Nadvi | Fellow, Institute of Islam Studies OXFORD, U.K. |
| 9. Prof. Habibullah Khan | Jamia. Millia Islamia, New Delhi |
| 10. Maulana Khalid Rachid Firangi Mahli | Noted Islamic Scholar |
| 11. Syyed Ahmed | Governor Jharkhand |

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

Four Lecturer were arranged

45. **List the teaching methods adopted by the faculty for different programmes:** Lecturing & assignment
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Through Examination and Employment experience of our pass outs.
47. **Highlight the participation of students and faculty in extension activity:** Faculty members and students regularly participate in social activities of the city and university.
48. **Give details of “beyond syllabus scholarly activities” of the department. :** Faculty member always contribute in Journals and participate in seminars workshops nationality and Internationally and are invited for talks.
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** No
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
 Department in proud that explored the field of indo Arab literature and is first in INDIA to introduce a new subject namely Arab Culture that is very helpful to under satang history, society and culture of a particular areas.
51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<p>Our Department has a bright history it is one of oldest department of university. Faculty and programme wise it was one of largest Arabic departments of India. It's pass-outs are playing important role in shaping our society and serving in all major academic institutions of INDIA As per employment rate it is noteworthy that our pass out is are largely appointed as interpreters in Arab world. But at present it faces acute shortage of faculty as well as infrastructure facility. As a foreign language department it is without internet and E- library that is very important.</p>
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Weaknesses	<ul style="list-style-type: none"> ➤ Shortage of Infrastructure in the classrooms. ➤ Shortage of Manpower (Teaching & Non Teaching) ➤ Shortage of Space in Departmental Library. ➤ Renovation of Office, Teacher's and HOD Room. ➤ Rack, Almirah, AC for Departmental Library ➤ Water Cooler/AC for teacher's room
Opportunities:	1. Possibility of inter continental collaborative academic programme all over the globe.
Challenges:	<ol style="list-style-type: none"> 1. Establishment of language lab. 2. E Library for the research scholars.

52. Future plans of the department.

In future the Department is planning to establish a language lab and E-library and to start a course in colloquial Arabic.

Evaluative Report Department of Defence Studies

1. **Name of the Department :** Defence Studies
2. **Year of establishment :** 1969
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts
4. **Names of programmes offered :** U.G., P.G., Ph.D., D.Litt
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** UG: Annual
PG: Semester
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	Nil	Nil	
Associate Professors	Nil	Nil	
Asst. Professors	02	02	
Subject Expert	02	02	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil. students guided for the last 4 years
Dr.S.N. Rai	M.A. PhD	Asst. Professor	Military History & Art of War	UG-22 Years PG-08 years	12
Dr. O.P.Shukla	M.A, PhD	Asst. Professor	Defence Strategy & military Psychology	UG-22 Years PG-08 years	12
Dr. R.B. Singh	M.A, PhD	Subject Expert	National Security & International Relation	UG- 04 years PG- 09 years	Nil
Dr. Jitendra Rastogi	M.A, PhD NET	Subject Expert	Defence Technology & Modern War Fare	UG-04 years PG-04 years	Nil

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** Senior visiting fellows - Nil
Adjunct Faculty - 02
Emeritus professors - Nil
13. **Percentage of classes taken by temporary faculty – programme-wise information :** PG (MA) - 40 lectures per paper, per semester. Total – 02 paper @ 40 = 80 class per SEM. By 01 Subject Expert
14. **Programme – wise Student Teacher Ratio:** UG (BA) 02 teachers on 25 students 02/250
PG (MA) 04 teachers on 35 students 04/35
PhD 02 teachers on 12 students 02/12
D.Litt 02 Teachers on 05 students 02/05
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

See Annexure 1

Non-teaching staff	Sanctioned	Filled	Vacant

Name	Sanctioned	Filled	Actual (including CAS & MPS)
Ram Ashrya (JLA)	01	01	
Shri Ram (LB)	01	01	
Ram Chandra (peon)	01	01	
Sonika shukla (Class III)	01	.....	On Daily Wages
Parwati (sweeper)	01	.....	On Daily Wages

16. **Research thrust areas as recognized by major funding agencies :** NA

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Dr. O.P. Shukla	Murder and suicide cases of Soldier in Indian Army	2 Years	UGC	1 Lakhs

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** NA

20. **Research facility / centre with** NA
 • State recognition :
 • National recognition:

• **International recognition :**

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Nil

22. **Publications**

❖ **Number of papers published in peer reviewed journals(national / international) :** 20

❖ **Monographs :**

❖ **Chapters in books** 35

❖ **Edited books** 4

❖ **Books with ISBN with details of publishers :** 5

Name of Author/Editor	Name of Book	ISBN NO.	Publishers
Dr.S.N.Rai	Aadhunik bhartiya sashastra senaaye	Nil	Chandra prakash & Brothers Haapur U.P.
Dr.S.N.Rai	Prayogatamak sainya vigyaan	Nil	Navneet publication Lucknow
Dr.S.N.Rai	Bhartiya Sainya Etihaas	Nil	Sukrati nikunj
Dr.O.P.Shukla	Panchsahastrabadi Yudh Parichay 1526-1999	Nil	V.K. computers Lucknow
Dr. R.B.Singh	Bharat mein Aatankwaad	978-81-7487-687-1-4	Radha Publication New Delhi
Dr. R.B.Singh	Threat vs. Security	978-81-7487-681-2	Radha Publication New Delhi
Dr. R.B.Singh	South Asia in New Era	978-81-86208-76-2	Raj Publications New Delhi
Dr. R.B.Singh	Nuclear Threat & Security	978-81-86208-939	Raj Publications New Delhi
Dr. R.B.Singh	Aatank ke Saaye mein Suraksha Samasyein	978-93-81234-05-01	Ankit Publication New Delhi

- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

NA

- ❖ **Citation Index – range / average** NA

- ❖ **SNIP** NA

- ❖ **SJR** NA

- ❖ **Impact Factor - range / average :** NA

- ❖ **h-index** NA

23. **Details of patents and income generated:** NA

24. **Areas of consultancy income generated :** NA

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

- ❖ NA

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

- ❖ National committees Nil
- ❖ International committees Nil
- ❖ Editorial Boards Yes
- ❖ any other (please specify) Yes

Editorial Board:

Name of Faculty	Name of Committee	Nature of Board	Designation	Place	Duration
Dr.S.N.Rai	Strategic India	National Journal	Editor	Lucknow	Since2008
Dr. O.P.Shukla	Strategic India	National Journal	Editor	Lucknow	Since2008

Dr.R.B.Singh	Strategic India	National Journal	Managing Editor	Lucknow	Since2008
Dr.Jetendra Rastogi	Strategic India	National Journal	Sub- Editor	Lucknow	Since2008
Dr.R.B.Singh	Science & Technology	National Journal	Executive-Editor	Moradabad	Since2011
Dr.R.B.Singh	Toonir	National Journal	Member	Maharaj ganj	Since2006
Dr.R.B.Singh	Raksha Anusandhan	National Journal	Member	Maharaj ganj	Since2010

Any Others (NSS):

Name of Faculty	Name of Committee	Designation	Place	Duration
Dr.S.N.Rai	NSS	Programme Officer	Lucknow	10 years
Dr.O.P.Shukla	NSS	Programme Officer	Lucknow	10 years

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Name of Faculty	UGC/ASC	Refresher	orientation	Workshop	Training programme
Dr. S.N.Rai		02	01	01	01
Dr.O.P. Shukla		01	01	01	01
Dr.R.B.Singh				01	01
Dr.Jetendra Rastogi				01	01

28. Student projects

NA

❖ **Percentage of students who have done in-house projects including inter-departmental projects :**

UG- Nil
PG- 100%

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :**

Nil

29. Awards/ recognitions received at the national and international level by:

Doctoral/post doctoral fellows: 03 under supervision of Dr. D.P. Tewari

Students: 02 doctoral fellows under supervision of Dr. Sadhana Sharma.

Designation	Name of Person	Name of the award
Faculty	Dr.S.N.Rai	For Hindi book from Ministry of Defence in 2005 (2nd price)
Doctoral/post doctoral fellows	Not Given	Doctoral : 06
		Post Doctoral: Nil
Students	Not Given	UG- 250, PG- 35, PhD-12, D.Litt: 05, JRF- 10, NET-20

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

Programme	Held on	Topic	Source of Funding	Organized By
National Seminar	March 2005	Nuclear Threat & mass Destructions	Indian Social Science Congress	Dept. of Defence Studies,LU
National Seminar	05-06 Jan2008	Challenges to peace Security & Development in South Asia	UGC	Dept. of Defence Studies,LU
National Seminar	08-09 Jan 2011	Nuclear Terrorism & World Security	Dept. of Higher Education Govt. of U.P. & UGC	Dept. of Defence Studies,LU
Local Conference	27 Aug. 2011	Impact of Naxalism in Internal Security of India	UGC	Dept. of Defence Studies,LU

Workshop	02 week in March 2008	Research Methodology	Collaboration with Dept. of Anthropology	Dept. of Defence Studies,LU
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31. Code of ethics for research followed by the departments: NA

32. Student profile programme-wise:

Name of the programme (refer to question no.4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	250			98	99
PG	35	28	07	100	100
PhD	12	07	05	100	100
D.Litt	05	04	01	.....	.....

33. Diversity of students:

Name of the programme (refer to question no.4)	% of students from the same university	% of the students from other universities within the state	% of the students from other universities outside the state	% of the students from other countries
UG	.....	.....	.....	.....
PG	80%	16%	04%	Nil
PhD	80%	20%	.....	Nil
D.Litt	80%	20%	.....	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
NET	20
SET	NA
GATE	NA
Civil Services	03
Defence Services	20
Others	NA

35. Student progression

Student progression	Percentage against enrolled
UG to PG	15%
PG to M.Phil	-
PG to Ph.D	33%
Ph.D to Post-Doctoral	-
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	20
	25
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are the graduates

of the same university	25%
from other universities	75%
from universities from other States	-
from universities outside the countries	-

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** 04 (Ph.D.)

38. **Present details of departmental infrastructural facilities with regard to:**

- a) **Library:**
- | | |
|------------------------|-----|
| (i) Book Self | 02 |
| (ii) File Elmira | 01 |
| (iii) Books & journals | 300 |
| (iv) Table and Chair | 02 |
- b) **Internet facilities for staff and students:** Not available
- c) **Total number of class rooms: 03**
- Office Area:-
- | | |
|--|--------------|
| H.O.D. Room Area | 300sq. Feet |
| Bathroom | 100Sq. Feet |
| Teaching Staff Room Area | 200 Sq. Feet |
| Bathroom | 100Sq. Feet |
| Office of the Assistance and other Staff Room Area | 200Sq. Feet |
- Class room Area:-
- | | |
|--------------------|--------------|
| Class Rooms | |
| No. of Class Room | 03 |
| Area of Class Room | 3000Sq. Feet |
- Library Area:-
- | | |
|---------------------------|---------------|
| Departmental Library Area | 3000 Sq. Feet |
|---------------------------|---------------|
- d) **Class rooms with ICT facility:** Nil
- e) **Students laboratories: 01**
- Equipment for Practical-
- | | |
|------------------------|----|
| (i) Prismatic Compass | 02 |
| (ii) Service projector | 02 |
| (iii) Maps | 12 |

(iv) Table and chair 30

f) Research laboratories: No

39. List of doctoral, post- doctoral students and Research Associates:

a) from the host institution/
university: 20

b) from other institutes/universities: 0

**40. Number of post graduate students
getting financial assistance from the
university: 20**

**41. Was any need assessment exercise
undertaken before the development of
new programme(s)? If so, highlight the
methodology : NA**

42. Does the department obtain feedback from:

a) faculty on curriculum as well as
teaching-learning-evaluation? If yes how
does the department utilize the
feedback? : NA

b) students on staff, curriculum and
teaching-learning-evaluation and how
does the department utilise the
feedback? : NA

c) alumni and employers on the
programmes offered and how does the
department utilize the feedback? : NA

43. List the distinguished alumni of the department (maximum 10):

1. Major General N.C.Badhani
2. Major Generak R.K.Sharma
3. Major General Rajiv Pant
4. Brig O.P.Singh
5. Colonel B.B.Pandey
6. Colonel Sushil Tripathi
7. Colonel R.K.Batra
8. Colonel Subodh Kumar
9. Colonel vipul Sengan
10. Brig. P.N.Verma

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

Programme	Benefited Students	Experts	Organized by
03 National Seminars	300	Many Expert & Lt.Gen. O.P.Kaushik	Dept. OF Defence Studies,LU
01 Conference	200	Lt.Gen. V.K.Alhuvaliya & ADG U.P.P, Shri A.P.Maheshwari	Dept. OF Defence Studies,LU
01 Workshop/Trainin g Programme	30	Many Expert	Dept. OF Defence Studies,LU
02 Special Lecture	50	Prof. R.N.Swaroop & Prof. M.N.Verma	Dept. OF Defence Studies,LU

45. List the teaching methods adopted by the faculty for different programmes: Learning & Reading Lecture by manual & projection system

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Yes

47. **Highlight the participation of students and faculty in extension activity:** Publication & Research project work
48. **Give details of “beyond syllabus scholarly activities” of the department. :** NA
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** NA
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
 Contribution of the department
- 1- Area of the Department-
- | | |
|--|---------------------|
| H.O.D. Room Area | 300sq. Feet |
| Bathroom | 100Sq. Feet |
| (ii) Teaching Staff Room Area | 200 Sq. Feet |
| Bathroom | 100Sq. Feet |
| (iii) Office of the Assistance and other Staff Room Area | 200Sq. Feet |
| (iv) Class Rooms | |
| No. of Class Room | 04 |
| Area of Class Room | 3000 Sq. Feet (App) |
| (v) Departmental Library Area | 3000 Sq. Feet |
- 2- Equipment in the H.O.D. Room-
- | | |
|-------------------------|----|
| (i) Computer | 01 |
| (ii) Printer | 01 |
| (iii) Table and chairs | 02 |
| (iv) Books and journals | 50 |
- 3- Equipment for Practical-
- | | |
|-----------------------|----|
| (v) Prismatic Compass | 02 |
|-----------------------|----|

(vi)	Service projector	02
(vii)	Maps	12
(viii)	Table and chair	30
4-	Library Equipments-	
(v)	Book Self	02
(vi)	File Elmira	01
(vii)	Books& journals	300
(viii)	Table and Chair	02
5-	Office & Staff Room's Equipments-	
(i)	Table & chairs	03
(ii)	Books & journals	20

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1. Large no. of Research scholar, NET, JRF students pass out in the Dept. 2. Large no. of Army officers getting the PhD and Master Degree programme. 3. Large no. of students enrolled in UG & PG classes 4. Dept. successfully organized a four national seminar & conference 5. Dept. organized time to time training & special lecture programme for the development quality of Research atmosphere in the Dept. & project activities
Weaknesses	<ol style="list-style-type: none"> 1. Very shortage of teaching staff in the department. 2. Master degree Programme running as self finance course, so that for the region of max. Fee structure enrollment of student shortage in the MA Programme. 3. Shortage of Drinking water & Proper Library, Internet Facilities. 4. Computerization of department & other facilities shortage in the department.

	5. Course curriculum/ Syllabus not to be amended as per requirement of employment agency.
Opportunities:	<ol style="list-style-type: none"> 1. Offer for chair of excellence by the Army HQ. (Sena Bhawan) Ministry of Defence, New Delhi. 2. Offer for Center of excellence by the Dept. of High Education Govt. of U.P. 3. Sponsored Ship for National seminar by the UGC & High Education Govt. of U.P. 4. Registered of ISSN national refereed journal Strategic India by ISSN allotment agency New Delhi. 5. Completion of minor Research project by the Dr. O.P.Shukla, funding by UGC New Delhi.
Challenges:	<ol style="list-style-type: none"> 1. The qualitative atmosphere of Research Programme & others academic activities insufficient due to very shortage of teaching staff. 2. Shortage of Financial assistance as per requirement of the Department. 3. Shortage of Books & Periodicals. 4. Poor Infrastructure & Laboratory. 5. Lack of Diploma & M.Phil Programme in the Department.

52. Future plans of the department.

1. Development of Teaching Faculty.
2. Regularization of PG course instead of Self-finance course.
3. Subject of Defence Studies to be proposed for including in Science Faculty in UG & PG
4. Proposed M.Phil & diploma course in future.
5. Development of academic activities as publication & project work.

Evaluative Report Department of Public Administration

1. **Name of the Department :** Public Administration
2. **Year of establishment :** 1963
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts
4. **Names of programmes offered :** B.A., M.P.A., M.H.A., M.Phil., Ph.D., D.Lit.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** PGD-MPR, PGD-HA, PG-DIM, MRM, M.Phil. (Number of students who offered the courses are less than 40%)
8. **Examination System :** Two Years' Masters Programmes - (MHA & MPA): Semester System
Three Year UG – B.A.: Annual
9. **Participation of the department in the courses offered by other departments:** No

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	1	1	2
Associate Professors	2	1	1
Asst. Professors	4	3	3* * 1 Subject To Court Order
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Prof. Kumkum Kishore	MA (Pub. Adm.), Ph.D,	Professor	Responsive Administration, Management	24	M.Phil.:05 Ph.D.:
Prof. Manoj Dixit	MA (Pub. Adm.), Ph.D,	Professor	Administrative Thought, Tourism Management, Public Policy	24	M.Phil.: 15 Ph.D.: 24
Dr. Nand Lal Bharti	MPA, MA (Pol Sc.), Ph.D.	Associate Professor	Welfare Administration	12	M.Phil.: 02 Ph.D.: 03
Dr. Vaishali Saxena	MPA, MA (Psy.),Ph.D.	Asst. Professor	Bureaucracy	18	
Dr. Shradha Chandra	MPA, MA(Eco), Ph.D.	Asst. Professor	Thinkers Social Welfare for Ad. Management	7	-
Ms. Nandita Kaushal	M.P.A.	Asst. Professor	Administrative Theory	2	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

Sl. No.	Name	Qualification	Specialization	No. of Years of Experience
1.	Prof. S.N. Singh (Emeritus Professor)	M.A., Ph.D.	Administrative Culture, Rural Development	45 Years
2.	Prof. I.D. Mishra	M.A., Ph.D.	Political Theory	40 Years
3.	Dr. K.K. Srivastava	MA, Ph.D.		20 Years
4.	Dr. S.S. Chauhan	MA, LLB, Ph.D.	Research Methodology, Rural Development	18 Years

13. Percentage of classes taken by temporary faculty – programme-wise information :

Sl. No.	Name of temporary faculty	Programme	Percentage
1.	Dr. K.K. Srivastava	MPA, DPA, PGD-HRD	
2.	Dr. S.S. Chauhan	MPA, DPA, PGD-HRD	
3.	Dr. Siraj Ahmad Director, Institute of Education	MHA	
4.	Dr. K. Jamaluddin Deptt. of Bio-Statistics, SGPGI Dr. Vandita Sinha	MHA	
5.	Dr. Hem Candra Addl. Medical Supdt., SGPGI,	MHA	
6.	Col Manoj Yadu Hospital Supdt. Meraj Medical College	MHA	
7.	Mr. Vivek Chauhan Sai Dental Clinic	MHA	
8.	Dr. D.C. Joshi Chief Medical Officer, CGHS (ADG) Medical, Govt. of India	MHA	
9.	Dr. Harendra Srivastava Sr. Accountant, SGPGI	MHA	

14. Programme – wise Student Teacher Ratio:

Name of Programme	Student Teacher Ratio
M.P.A.	: 10:1
M.H.A.	: 5:1
B.A.	: 25:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant

Name	Designation	Type	Sanctioned	Vacant
Vacant	Asst. Librarian	Technical	Sanctioned	Vacant
P.A.	Vacant	Administrative	Sanctioned	Subject to court

				order
Sri D.C. Gupta	Ref. Asst.	Technical	Sanctioned	
Sri Hari Prasad Misra	Lib Asst.	Technical	Sanctioned	
Sri Swaroop Kishore Saxena	Office Asst.	Administrative	Sanctioned	
Sri Rajjan Lal	RGC	Administrative	Sanctioned	
Smt. Vandana	Lib. Asst.	Technical	Sanctioned	
Sri Ravindra Kumar	Lib. Asst.	Technical	Sanctioned	
Sri Rajesh Kumar	Computer Operator	Technical	Sanctioned	
Sri Vinod Kumar	RGC	Administrative	Unapproved	
Smt. Anima	Office Asst.	Administrative	Unapproved	
Sri Pramod Kumar	Computer Operator	Technical	Unapproved	

16. **Research thrust areas as recognized by major funding agencies :** ICSSR, UGC-SAP, Good Governance, Rural Development, Urban Development

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

03 (National), Nil (International)

Name of the teacher	Title of the project	Duration	Funding Agency	Amount
Prof. K. Kishore	Good Governance	5 Years	UGC, SAP	25.50 Lakh
Prof. M. Dixit	Impact of 74 th Constitutional Amendment Act	1 Year	UGC	4.05 Lakh
	Major Research Project on "Resource Inter-dependence of NGOs & Government Agencies"	1 year	UGC	2.55 Lakh
Dr. Vaishali Saxena	Motivating & Generating Environmental Awareness Army School goers of Lucknow, Sitapur districts	2 Year	UGC	5.93 Lakh
Prof. S.N. Singh	Changing Power Structure in Rural India: A Study of Post 73 rd Reforms	1 Year	ICSSR	5.27 Lakh
Dr. K.K. Srivastava	Empowerment of Destitutes Women: A Comparative Study of Karnataka and	1 Year	ICSSR	4.36 Lakh

	Uttar Pradesh			
Dr. S.S. Chauhan	Impact of Watershed Development Programmes in Rural Areas: A Study of Uttar Pradesh and Rajasthan	1 Year	ICSSR	4.6 Lakh

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount
Prof. K. Kishore	Good Governance	5 Years	UGC, SAP	25.50 Lakh
Dr. Vaishali Saxena	Motivating & Generating Environmental Awareness Army School goers of Lucknow, Sitapur districts	2 Year	UGC	5.93 Lakh

20. **Research facility / centre with** Nil
• State recognition :

• National recognition:

• International recognition :

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Nil

22. **Publications**

❖ **Number of papers published in peer reviewed journals(national / international) :** See Annexure

❖ **Monographs :** See Annexure

❖ **Chapters in books** See Annexure

❖ **Edited books** See Annexure

❖ **Books with ISBN with details of publishers :** See Annexure

- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

See Annexure

- ❖ **Citation Index – range / average** See Annexure

- ❖ **SNIP** See Annexure

- ❖ **SJR** See Annexure

- ❖ **Impact Factor - range / average :** See Annexure

- ❖ **h-index** See Annexure

Annexure

1. Prof. Kumkum Kishore			
1	2	Books	1 Responsive Administration (In print), Lucknow: New Royal, 2002
			2 Problems and Prospects in Public Management (co-author), Lucknow: New Royal, 2002 (forthcoming)
			3 India’s Development Paradigms, S.N. Singh, K. Kishore, Anmol Publications, New Delhi, 2009
			4 Public Administration in India: Current Perspective, APH, New Delhi, 2003.
2	3	Papers and Articles	<ol style="list-style-type: none"> 1) “Abolition of Octroi in U.P.: its Implication”, Quarterly Journal, AIILSG, Bombay, LXI (4) 1990. 2) “Municipal Personnel Management in U.P.: Quest for a Change”, Quarterly Journal, AIILSG, Bombay LXII No. 3 & 4, July-December, 1991. 3) “Urban Local Bodies: Instrument for Social Upliftment”, in C.P. Barthwal (Ed.) Public Administration in India: Retrospect & Prospects, New Delhi, Ashish. 4) “Lucknow City: Changing Scenario” Civic Affairs, Vol. 39, No. 10, May 1992. 5) “Socio-Economic State of Indore Slums”, (Nagarlok). 6) “Challenges of Urbanisation for Administration”, Vol. I, Jan. – June, 2002, No. 1, RCUES, Lucknow University, Lucknow 7) “Private Sector Participation in Management of Urban Services: A Viable Option”, in Public Administration in India, Current Perspective, C.P. Barthwal & Kumkum Kishore, New Delhi, APH Publishing Corporation, 2003. 8) “Urbanisation and some Social Problems”, Urban Panorama Vol. IX, July-December, 2010, ISSN: 0975-8534, No. 2, RCUES, Lucknow University, Lucknow 9) “Abolition of Octroi in U.P. : its Implication”, Quarterly Journal, AIILSG, Bombay, LXI (4) 1990. 10) “Municipal Personnel Management in U.P.: Quest for a Change”, Quarterly Journal,

AILSG, Bombay LXII No. 3 & 4, July-December, 1991.

- 11) "Urban Local Bodies: Instrument for Social Upliftment", in C.P. Barthwal (Ed.) Public Administration in India: Retrospect & Prospects, New Delhi, Ashish.
- 12) "Lucknow City: Changing Scenario" Civic Affairs, Vol. 39, No. 10, May 1992.
- 13) "Socio-Economic State of Indore Slums", (Nagarlok).
- 14) "Challenges of Urbanisation for Administration", Vol. I, Jan. – June, 2002, No. 1, RCUES, Lucknow University, Lucknow
- 15) "Private Sector Participation in Management of Urban Services: A Viable Option", in Public Administration in India, Current Perspective, C.P. Barthwal & Kumkum Kishore, New Delhi, APH Publishing Corporation, 2003.
- 16) "Urbanisation and some Social Problems", Urban Panorama Vol. IX, July-December, 2010, ISSN: 0975-8534, No. 2, RCUES, Lucknow University, Lucknow
- 17) Girls' hostels for Schedules Castes in Uttar Pradesh: A study of Occupancy Rate and Utilisation of Facilities. (Sponsored by Government of India, Ministry of Welfare, Shastri Bhawan, New Delhi), 1996.
- 18) Evaluation of Rural House-sites-cum-Construction Assistance Scheme in the State of Bihar, Rajasthan, and West Bengal (Ministry of Urban Development, Government of India).
- 19) Major Research Project on The Indian Civil Service: the Legacy and the Contemporary Concerns with University Grants Commission (on going).
- 20) Social Justice and its Paradoxes: Exploring the Impact of Globalization on Social Justice Process in India. University Grants Commission (UGC) sponsored (on going)

2. Prof. Manoj Dixit

1	Books	1.	Tourism Products (co-authored); <i>Lucknow: New Royal, 2001</i>
		2.	Bharat Ke Pramukh Paryatan Utpad (in Hindi) ed. Lucknow: New Royal, 2000
		3.	Public Administration; New Royal; Lucknow; 2003
		4.	ABC of Tourism, Bharat, Lucknow, 2004
		5.	"Dimensions Of Indian Tourism"; Lucknow; Bharat 2001
		6.	Cargo Management; Bharat; Lucknow; 2000
		7.	Travel Agency Management; Bharat, Lucknow; 2008
		8.	A Glossary of Toursim and Allied Terms; Bharat; Lucknow; 2009
		9.	Research Methodology; Bharat,; Lucknow; 2011
2	Papers and Articles		
<ol style="list-style-type: none"> 1) RTI and e-Governance: The Siamese twins to improve transparency in India, Accepted at the 2011 International Conference on Public Administration (7th ICPA), at University of Electronic Science and Technology of China, Chengdu, Sichuan, China presented during October 23-25, 2009 October 18-20, 2011, 2) Computerised Land Records: A Solution to Many Problems: A Study of India; Presented at the 2010 International Conference on Public Administration (6th ICPA) "Public Administration Challenges and 			

- Opportunities: Serving Citizens in a Globalised World” October 22-24, 2010, The Australian National University, Canberra, Australia
- 3) "E-Governance: Status in Uttar Pradesh", Accepted for presentation at the 2009 International Conference on Public Administration, University of Electronic Science and Technology of China, Chengdu, Sichuan, China presented during October 23-25, 2009
 - 4) "An Appraisal of Entry Level Reforms in Indian Civil Services", Accepted Presented at the 2009 International Conference on Public Administration, University of Electronic Science and Technology of China, Chengdu, Sichuan, China presented during October 23-25, 2009.
 - 5) “Marketing Cultural Tourism: A Case Study of Shravasti” Accepted for presentation at The 16th World Congress of The International Union of Anthropological and Ethnological Science” in the session on “Mapping Cultural Diversity Resources: Tourism And Development “ presented during July 27-31, 2009 at Kunming, China.
 - 6) Crisis Management Model for Indian Tourism: Some Suggestions; presented in Indian Tourism Congress Colloquium on Issues and Trends of Tourism Development: Changes and Challenges held at Bangkok during June 24 – 25, 2009
 - 7) Leadership's Impact on Production, presented by the organizers in the Conference on "Business and Management'2008", held on the 16th-17th May 2008 at Faculty of Business Management of Vilnius Gediminas Technical University, Lithuania
 - 8) EGovernance Initiatives in India: A Case for Democratizing Decentralization, presented at the 2007 International Conference on Public Administration, University of Electronic Science and Technology of China, Chengdu, Sichuan, October 21-22, 2007. Published as proceedings of the Conference at page 286-88
 - 9) Online Tourism: Skyline Business School Journal; Sharjah, Vol.-II, No. 1, Fall 2007
 - 10) E-Panchayats: A Case for Reviving Panchayat Ethos; presented at the Second International Conference on “Public Management in 21st Century: Opportunities and Challenges” organized by the Centre for Public Administration Research of Sun Yat – Sen University, the Public Administration and Civil Services of Macau, the University of Macau and the Macau Foundation on October 31 – November 1, 2006.
 - 11) Marketing Services to Citizen's: E-Governance Perspective in India was presented by organizers at the International Conference on Public Administration in the 21st Century: Traditions and Innovations, by Lomonsov Moscow State University School of Public Administration, Moscow, Russia on May 24-26, 2006. Published as proceedings of the Conference at page 240 – 246.
 - 12) Outsourcing: A See-Saw Ride of Challenges and Opportunities; Skyline Business School Journal; Sharjah, Vol.-II, No. 1, Fall 2005
 - 13) No Frills: Third World's Best Bet for Regional Tourist Development - A Study of Deccan Air (India). Presented by organizers at the International Conference on Destination Branding and Marketing for Regional Tourism Development (3. 2005, December 8-10) at Macao Special Administrative Region, China, jointly organized by Purdue University, College of Consumer and Family Sciences and the Institute for Tourism Studies, Macao, China.
 - 14) Electronic Delivery System: A Case of Local Governments in India; Paper presented at the International Conference on Public Administration, October 21-24, 2005, Chengdu, China being jointly organised by University of Electronic Science and Technology of China and ASPA at UESTC Press. pp. 486-501

- 15) Human Resource Development in the 21st Century; in Goel, S L and Gautam, P N; Human Resource Development in the 21st Century: Concept and Case Studies; Deep & Deep, New Delhi
- 16) Public Policy and Good Governance; in Barthwal, C P.; Good Governance in India
- 17) Fifty Years of Welfare Administration: A Critical Analysis in Barthwal, C. P. (ed.) Indian Administration since Independence, Lucknow
- 18) Redefining Public Administration; in Singh, S R et. al. Public Administration in the New Millenium, Anamika, New Delhi
- 19) Sustainable Development: Emerging Perspectives and Challenges; in R K Arora (ed) Management in Government: Concerns and Priorities; Aalekh; Jaipur;
- 20) Human Rights in India; in M P Dube & Neeta Bora (ed) Perspectives on Human Rights; Anamika; New Delhi;
- 21) Strategic Management of Tourism in Dynamics of Public Administration, January-December, Lucknow
- 22) Job Reservation and Social Justice; in C P Barthwal (ed) Social Justice in India; Bharat; Lucknow;
- 23) Bureaucracy and Socio-economic Change Hoshiar Singh (ed.), Higher Civil Services in India, Niram, Kurushetra
- 24) Role of Governor in Vidur Rajneetik Darpan, Badaun,
- 25) Panchayati Raj in Uttar Pradesh (Status Paper), in B.S. Khanna (ed.) "Panchayati Raj in India".
- 26) Politics-Administration Dichotomy in C.P. Barthwal (ed.) "Public Administration in India: Retrospect and Prospects", New Delhi.
- 27) Politics: Indian Variety, Souvenir, Association of Masters of Public Administration, Lucknow.
- 28) Management Information System in Local Finance, Civic Affairs.
- 29) In Defence of Bureaucracy, Indian Journal of Politics, Vol. XXVI, Nov.-3-4, Aligarh
- 30) Improving the Image of Civic Administration, Civic Affairs, No. 8, Vol. 38, March 1992.
- 31) Responsive Administration in India, Journal of the Institute of Public Administration, Vol. 6, Nos. 1 to 4, April '90 - March'91.
- 32) NAGAR PRASHASAN: NAI CHUNAUTIYAN, MASIK NAGAR NIKAY, KANPUR

3. Dr. Nand Lal Bharti

1	Papers and Articles
1)	^miHkksDrk laj{k.k vf/kfu;e & 1986% ,d utj esa** & fodkl ifjppkZ] O;ogkfjd 'kks/k ,oa fodkl laLFkku] y[kuÅ] vad 14&15] 2000
2)	^mRrj izns'k esa lRrk izkflr dh jktuhfr** & y[kuÅ tuZy vkWQ lks'ky lkbalst] ,y-;w- VhplZ ,dSMfed iCyhds'ku lkslkbVh] y[kuÅ] bf.M;k] Vol. 1 No. 2, tqykbZ&fnIEcj] 2004
3)	^ewY; vk/kkfjr iz'kklu** & y[kuÅ tuZy vkWQ lks'ky lkbalst] ,y-;w- VhplZ ,dSMfed iCyhds'ku lkslkbVh] y[kuÅ] bf.M;k] Vol. 2 No. 2, tqykbZ&fnIEcj] 2005

- 4) *^lkeftd U;k; vkSj fodkl dk;Zdze ** & fodkl ifjppkZ] O;ogkfjd 'kks/k ,oa fodkl laLFkku] y[kuÅ] vad 24] 2005*
- 5) *^fodkl dk;Zdze ,oa tu lgHkkfjrk** & bf.M;kt MsoyiesaV dUluZl ¼Ieikfnr½] ,l-,u- flag & ,l- lju] U;w jk;y cq dEiuh] y[kuÅ] 2006*
- 6) *^lkoZtfud {ks= esa uoyksd izcU/k** & vjcu iSuksjek ¼Ieikfnr½ _pk ojekuh] jsLD;w] y[kuÅ] tqykbZ&fnIEcj] 2006*
- 7) *Social Justice and Scheduled Castes in India, Dynamics of Public Administration,D.P.A.,Lucknow University.Vol.27,Jan-June 2010.*
- 8) *^ewY; vk/kkfjr lkoZtfud thou% Hkkjrh; n`f"Vdks.k**] yksd iz'kklu] ubZ fnYyh] tqykbZ&fnIEcj 2010-*
- 9) *^lekos'kh fodkl vkSj lkeftd U;k;] yksd iz'kklu**] ubZ fnYyh] tqykbZ&fnIEcj 2011-*
- 10) *^miHkksDrk] Ik;kZoj.k vkSj laLd`fr% Hkkjrh; vuqHko** & fodkl ifjppkZ] O;ogkfjd 'kks/k ,oa fodkl laLFkku] y[kuÅ] vad 36] 2011*
- 11) *^dsUnz&jkT; foRrh; IEcU/k% ,d lgdkjh la?kokn**] yksd iz'kklu] ubZ fnYyh] tqykbZ&fnIEcj 2012-*

4. Dr. Vaishali Saxena

1	Books	1.	Bureaucracy on Wheels: IAS Mobility and Morale; Aalekh; Jaipur; 2003
2	Paper and Articles		

- 1) "Administrative Development in the Context of Development Administration"; Dynamics of Public Administration; Vol II, No. 2, Lucknow, 1997.
- 2) "Research Methods in Behavioural Sciences"; A Book Review in Dynamics of Public Administration; Vol II, No. 2, Lucknow, 1997
- 3) "IAS Movement; some Observations", Prashashnika; Harish Chandra Mathur Institute of Public Administration, Jaipur.
- 4) "Rethinking Democracy and Constitution in Ecological Perspective", S.N. Singh (ed), The Constitution and the Indian Paradox, Lucknow: New Royal Book Company, 2001, pp. 160-165
- 5) Human Rights Indicators: Some Issued; Human Rights Perspective; HRI Issues; in M.P. Dubey & Neeta Bora ed.); New Delhi: Anamika, 2001; pp. 51-61,
- 6) Administration and National Integration; National Integration in India since Independence in C.P. Barthwal (ed); Lucknow: New Royal, 2001, pp. 130-132.
- 7) Decentralisation of urbanisation (On print) (In compilation of proceedings of National Seminar on 50 years of Indian urban development, edited by Dr. U.B. Singh.
- 8) Democratic Participation; A Far cry' (on print) (In compilation of proceedings of National Seminar on 73 & 74 Constitutional Amendments, Punjabi University, Patiala)
- 9) "Mobile Bureaucracy in Co-alition Polity. (In Singh, S N (ed) Public Administration and the Coalition in India; Bharat; Lucknow; 2003

10) Co-alition, Policy And Citizen”, (In Singh, S N (ed) Public Administration and the Coalition in India; Bharat; Lucknow; 2003

11) “Democracy and civil space” Dynamics of Public Administration, DPA, LU, Lucknow.Vol. 5-6, No. 1-2, Jan-Dec. 1999

12) Development Research; Issues and Approaches”, (in compilation of proceedings of National Conference of IPAA, DPA, LU, Lucknow).

13) “Building Morale”; Hindustan Times Lucknow ed.; 1999

14) “Managing Organisation Politics” Hindustan Times Lucknow Ed.; 2001

15) “Muslim Women & Legal Embeddedness” in Singh, S N (ed) ; Muslim in India; Anmol; New Delhi; 2003

5. Dr. Shradha Chandra

1	Books	1.	Samekit Bal Vikas Yojna: Ek Mulyankan; Seriel Publication; New Delhi; 2005
3	Paper and Articles		Paper Nos. 09 Articles Nos.: 04

6. Ms. Nandita Kaushal

1	Paper and Articles		
<p>1) Women In Local Bodies Of India. Urban Panorama (ISSN: 0975-8534) (Volume VII (1), January – June 2008). Regional Centre For Urban And Environmental Studies, Lucknow established by Ministry Of Urban Development, Government Of India.</p> <p>2) People’s Participation In Development Process. International Journal Of Rural. Development And Management Studies (ISSN: 0975-0614) (Volume II (2), July – December 2008). Serial Publications, New Delhi.</p> <p>3) Displacement: An Undesirable And Unwanted Consequence Of Development. Indian Journal Of Political Science (ISSN: 0019-5510) (the quarterly journal of the Indian Political Science Association) (Volume LXX, Number 1, January – March 2009). Dr. Sanjeev Kumar Sharma, Editor, Indian Journal Of Political Science, Department Of Political Science, Chaudhury Charan Singh University, Meerut for the Indian Political Science Association.</p> <p>4) Child Labour: An Exploitation Of Childhood. Indian Journal Of Development Research And Social Action (ISSN: 0973-3116) (forthcoming issue). Global Research publications, New Delhi.</p> <p>5) Failure Of E-Government Projects In Developing Countries: Theoretical And Practical Insights. Indian Journal Of Political Science (ISSN: 0019-5510) (forthcoming issue). Dr. Sanjeev Kumar Sharma, Editor, Indian Journal Of Political Science, Department Of Political Science, Chaudhury Charan Singh University, Meerut for the Indian Political Science Association.</p>			

- 6) Global Perspective of Domestic Violence Against Women Domestic Violence Against Women In India (ISBN: 978-81-907891-2-7) Edited by A.K. Singh, S.P. Singh, S.P. Pandey Madhav Books, Gurgaon (Haryana).
- 7) An Overview Of Ground Realities Of Indian Women; And Empowerment Measures. Indian Journal Of Development Research And Social Action (ISSN: 0973-3116) (Issue 1, Volume 6, January – June 2010). Global Research Publications, New Delhi.
- 8) Social Forestry In India. International Journal Of Rural Development And Management Studies (ISSN: 0975-0614) (forthcoming issue). International Science Press, New Delhi.
- 9) Cyber Crime: An Emerging Heinous Menace. Indian Journal Of Political Science (ISSN: 0019-5510) (forthcoming issue). Dr. Sanjeev Kumar Sharma, Editor, Indian Journal Of Political Science, Department Of Political Science, Chaudhury Charan Singh University, Meerut for the Indian Political Science Association.
- 10) Folk Concept Of Illness And Treatment. The Asian Man (Print ISSN: 0974-6366 Online ISSN: 0975-6884) (forthcoming issue). Asian Institute Of Human Science And Development, Lucknow.
- 11) Engendering Development And Empowerment Of Indian Women. Indian Journal Of Development Research And Social Action (ISSN: 0973-3116) (forthcoming issue). Global Research Publications, New Delhi.
- 12) Gender Budgeting And Women Empowerment Gender Budgeting And Women Empowerment In India (ISBN: 978-81-8387-313-0). Edited by A.K. Singh, S.P. Singh, D.S. Sutaria Serials Publications, New Delhi.
- 13) Status Of Health And Nutrition Of Adolescent Girls In India Empowerment Of Adolescent Girls In India: Perspective, Issues And Approaches (ISBN: 978-81-8387-476-0) Edited by A.K. Singh, S.P. Pandey, A.P. Singh Serials Publications, New Delhi.
- 14) Citizen – Centric Governance: Need Of The Hour. Dynamics Of Public Administration (Print ISSN: 0975-3907, Online ISSN: 0976-0539) (Volume 28, Issue 1, January-June, 2011). Department Of Public Administration, University Of Lucknow, Lucknow.
- 15) Citizens' Charter As A Tool Of Good Governance VNSGU Journal Of Management And Administration (ISSN: 0975-6361) (Volume 3, Issue 1, January-June, 2011) Veer Narmad South Gujarat University, Surat.

23. **Details of patents and income generated:** NA

24. **Areas of consultancy income generated :** NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- ❖ Prof. Manoj Dixit, Editor, Dynamics of Public Administration
- ❖ Prof. Kumkum Kishore & Prof. Manoj Dixit, Editor, Dynamics of Public Administration & Vikas Paricharcha

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- | | |
|---|---|
| <ul style="list-style-type: none"> ❖ National committees ❖ International committees ❖ Editorial Boards ❖ any other (please specify) | <ul style="list-style-type: none"> ❖ Prof. Manoj Dixit, Editor, Dynamics of Public Administration ❖ Prof. Kumkum Kishore & Prof. Manoj Dixit, Editor, Dynamics of Public Administration & Vikas Paricharcha |
|---|---|

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

1. Prof. Kumkum Kishore						
	National			International		
	Participated	Attended	Organised	Participated	Attended	Organised
Conferences	01	01	-	-	-	-
Seminar	05	05	04	-	-	-
Workshop	-	-	01	-	-	-
Summer Institutes	-	-	-	-	-	-
Refresher Courses	01	01	-	-	-	-
2. Prof. Manoj Dixit						
	National			International		
	Participated	Attended	Organised	Participated	Attended	Organised
Conferences	01	03	01	-	03	-
Seminar	03	-	01	-	-	01
Workshop	02	-	-	-	-	-
Summer Institutes	-	-	-	-	-	-
Refresher Courses	02	-	-	-	-	-
3. Nand Lal Bharti						

	National			International		
	Participated	Attended	Organised	Participated	Attended	Organised
Conferences	2	2	-	-	-	-
Seminar	-	-	-	-	-	-
Workshop	-	-	-	-	-	-
Summer Institutes	-	-	-	-	-	-
Refresher Courses	-	-	-	-	-	-
4. Dr. Vaishali Saxena						
	National			International		
	Participated	Attended	Organised	Participated	Attended	Organised
Conferences	14	20	-	-	-	-
Seminar	10	10	-	-	-	-
Workshop	-	-	-	-	-	-
Summer Institutes	-	-	-	-	-	-
Refresher Courses	-	-	-	-	-	-
5. Dr. Shradha Chandra						
	National			International		
	Participated	Attended	Organised	Participated	Attended	Organised
Conferences			-	-	-	-
Seminar			-	-	-	-
Workshop	-	-	-	-	-	-
Summer Institutes	-	-	-	-	-	-
Refresher Courses	-	-	-	-	-	-
6. Ms. Nandita Kaushal						
	National			International		
	Participated	Attended	Organised	Participated	Attended	Organised
Conferences	01	01	-	04	01	-
Seminar	04	09	-	-	-	-
Workshop	-	-	-	-	-	-
Summer Institutes	-	-	-	-	-	-
Refresher Courses	-	-	-	-	-	-

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** See Annexure

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** See Annexure

Annexure

Students Projects

Session 2011-12 Class: Master in Hospital Administration (MHA)

Sl. No.	Code	Name of Supervisor	Name of Student	Topic
1.	AM-101	Prof. K. Kishore	Ms. Sarika	Healthcare Associated Insteet
2.	AM-102	Dr. Shradha Chandra	Dr. Vikas Pandey	Study on Health Education
3.	AM-103	Dr. Shradha Chandra	Mr. Ram Kumar Soni	Out Patient Department
4.	AM-104	Dr. N.L. Bharti	Dr. Om Prakash Gupta	An Overview of Lithou-uro-center
5.	AM-105	Dr. Vaishali Saxena	Dr. Ramanjeet Kaur	Effectiveness of Pheumatic Tube System
6.	AM-106	Prof. Manoj Dixit	Dr. Heena Tarunnum	Compliance of NABH Standards or Initial Patient
7.	AM-107	Dr. N.L. Bharti	Dr. Priyanka Singh	Data Verification of MIS of ICDS Project in MP
8.	AM-108	Prof. K. Kishore	Dr. Gaurav Kr. Saxena	Analysis of Discharge process in the Hospital
9.	AM-109	Prof. K. Kishore	Dr. Chitra Saxena	A Study of Operation Theater of Lucknow Cancer Institute
10.	AM-110	Prof. K. Kishore	Mr. Masood Khan	Supportive Services Fortis-Escorts Heart Institute, New Delhi
11.	AM-111	Prof. K. Kishore	Mr. Mahmood Ahmad	Blood Transfusion Services
12.	AM-112	Prof. K. Kishore	Dr. Minhaj Ahmad	Functioning & Design of Operation Theater Complex
13.	AM-113	Dr. Shradha Chandra	Dr. Syed Mobashsher Hasan	SGPGIMS at a Glance
14.	AM-114	Dr. Nandita Kaushal	Dr. Dhananjay	The Emergency Service at Dr. R.M.L. Combined Hospital, Lucknow

15.	AM-115	Dr. N.L. Bharti	Dr. Mohamad Qumaruzzama	A Study of inventory Control at Vevekanand Polyclinic, Lucknow
16.	AM-116	Prof. K. Kishore	Dr. Atiqur Rahman	A Study of ICU at Vevekanand Polyclinic, Lucknow
17.	AM-117	Prof. Manoj Dixit	Dr. Sunny Kumar	A Study of Operation Theater Management in National Hospital
18.	AM-118	Dr. Nandita Kaushal	Mr. Meraj Hussain	A Study of Medical Tourism & Corporate Hospital
19.	AM-119	Dr. N.L. Bharti	Ms. Nimisha Gupta	RSBY Health Financing in India
20.	AM-120	Dr. Nandita Kaushal	Dr. Saba Ahmad	Role of Health Insurance in Hospital Management & Health Care System

29. Awards/ recognitions received at the national and international level by:

(1) Prof. Manoj Dixit (2) Dr. N.L. Bharti (3) Dr. S.S. Chauhan

Designation	Name of Person	Name of the award
Faculty		
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

Name of the teacher	Title of the project	Duration	Funding Agency	Amount
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Prof. Kumkum Kishore	UGC, SAP	5 Years	UGC	25.50 Lakh
Prof. Manoj Dixit	MRP	1 Year	ICSSR, New Delhi	6.538 Lakh

31. Code of ethics for research followed by the departments: UGC Norms

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
MPA	150	33	32		
MHA	60	19	10		
PGDHRD	25	04	04		
PG DPA	30	19	05		

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.P.A.	70	80	18	02
PGDPA	60	23	-	-
PGDHRD	50	09	-	-
MHA	25+5	29	-	-

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Name of Examination	No. of students selected			
	General	OBC	SC	ST

Civil Services	3	2	1	-
Defence Services	1	1	-	-
NET	3	2	3	-
JRF	3	6	3	1

35. Student progression

Student progression	Percentage against enrolled
UG to PG	10 %
PG to M.Phil.	10 %
PG to Ph.D.	60 %
Ph.D. to Post-Doctoral	100 %
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	01 %
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	100%
from other universities	-
from universities from other States	-
from universities outside the countries	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** More than 40,000 thousands books
- b) **Internet facilities for staff and students:** Yes, Computer Lab

- c) Total number of class rooms: 4
- d) Class rooms with ICT facility: 5
- e) Students laboratories:
- f) Research laboratories:

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/ university: 24 (a+b)
- b) from other institutes/universities:

40. Number of post graduate students getting financial assistance from the university: Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Yes

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : Yes

c) alumni and employers on the programmes offered and how does the department utilize the feedback? : Yes

43. List the distinguished alumni of the department (maximum 10):

1. Sri R.K. Arora
2. Brig. S.K. Arora
3. Col. Raina
4. Dr. Hem Chandra SGPGIMS, Lucknow
5. Sri Desh Deepak, AGM, (HR), ONGC
6. Dr. Utpal Joshi, IPS
7. Sri Manas Mehrotra, IRS, Jt. Com.
8. Shahnawaz-ul-Rahman, IRS
9. Surendra Mohan, IRS
10. Miraj Ahmad, PCS
11. Shashank Mishra, PCS

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

45. List the teaching methods adopted by the faculty for different programmes: Lec-Dem., Method OHP
LCD Projector

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Departmental Committee Meeting

47. Highlight the participation of students and faculty in extension activity: Students are encouraged to field study and prepare report on that basis. All P.G. students have to take up this activity

48. Give details of “beyond syllabus scholarly activities” of the department. :

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	1. Highly qualified, scholarly, dedicated and professionally competent faculty.
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Weaknesses	<ul style="list-style-type: none">➤ Shortage of Infrastructure in the classrooms.➤ Shortage of Manpower (Teaching & Non Teaching)➤ Shortage of Space in Departmental Library
Opportunities:	<ol style="list-style-type: none">1. Wide expouser of faculty abroad.2. Greater scope of utilizing alumni based for development of department.
Challenges:	<ul style="list-style-type: none">➤ Mobilisation of additional funds.➤ To move towards maintenance of excellence.

52. Future plans of the department.

Evaluative Report Department of Economics

1. **Name of the Department :** Economics
2. **Year of establishment :** 1923
3. **Is the Department part of a School/Faculty of the university:** NA
4. **Names of programmes offered :** B.A., M.A., Ph.D.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** B.A. (Hon.) Economics (Lack of students and faculty)
8. **Examination System :** For UG – Annual; For PG – Semester
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	3	2	6
Associate Professors	6	5	2
Asst. Professors	10	4	4
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of years of experience	No. of PhD/M.Phil. students guided for the last 4 years
Harsha Mohan	MA, Ph.D.	Professor	International Economics, Indian Economics, Economic Theory	38	03
A.K. Sengupta	MA, Ph.D.	Professor	Public Economics, International Economics, Planning, Mathematical Economics	38	04
Mohd. Muzammil	MA, Ph.D.	Professor	Now working as Vice Chancellor, Rohilkhand University, Bareilly, UP		
A.K. Bajpai	MA, M.Phil.	Professor	Economic Theory, Econometrics, Mathematical Economics	37	01
Rakesh Kumar	MA, Ph.D.	Professor	Development Economics, Econometrics, Mathematical Economics, Labour Economics	36	
Arvind Awasthi	MA, Ph.D.	Professor	Economic Theory, Econometrics, Agricultural Economics	27	01
Arvind Mohan	MA, Ph.D.	Professor	Developmental Economics, International Economics, Macroeconomics, Finance	27	02

M.K. Agarwal	MA, Ph.D.	Reader	Macroeconomics, Environmental Economics, Indian Economy, Uttar Pradesh Economy, Demography	26	02
Vinod Singh	MA, M.Phil, Ph.D.	Reader	Environmental Economics, Public Finance, Economic Theory, Demography	20	04
Alpana Lal	MA, Ph.D.	Senior Lecturer	Labour Economics, Monetary Economics	12	
Shashi Lata Singh	MA, Ph.D.	Senior Lecturer	Finance, Monetary Economics, Economic Theory	12	
A.K. Kaithal	MA, Ph.D.	Lecturer	Economic Theory, Indian Economics, Agricultural Economics	06	
Kamna Sengupta	MA, Ph.D.	Lecturer	Economic Theory, Demography, Indian Economics	09	
Yashvir Tyagi (Superannuated on 30.9.2012)	M.A.	Professor	Development Economics, Econometrics, Planning	42	

**12. List of senior Visiting Fellows, adjunct NA
faculty, emeritus professors :**

**13. Percentage of classes taken by temporary 10 percent at UG level
faculty – programme-wise information :**

14. **Programme – wise Student Teacher Ratio:** UG: 1:75;
PG: 1:20;
Overall: 1:95

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Non-teaching staff	Sanctioned	Filled	Vacant
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Class – III – (01); Peon (02); Sweeper (01) (All sanctioned positions are filled)

16. **Research thrust areas as recognized by major funding agencies :** Growth and Development of Uttar Pradesh economy (As awarded by the Government of Uttar Pradesh)

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

- I. Centre of Excellence, Awarded by the Government of Uttar Pradesh (Rs 15.5 lakhs)
- II. Self- Help Groups (SHGs) and Women Empowerment: A Cross Section Study in Uttar Pradesh; Major Research Project awarded by the University Grants Commission, New Delhi (India) Report submitted in 2010 (Around Rs 5 lakh) – Dr MK Agarwal
- III. Role of Informal Sector in Poverty Removal and Employment Generation – A Study of Major Cities in Uttar Pradesh; Research project commissioned by the Indian Council of Social Science Research, New Delhi, 2010 (In progress) (Rs 4.4 lakhs) – Dr M.K. Agarwal

Name of the teacher	Title of the project	Duration	Funding Agency	Amount

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** A small project awarded to Dr M.K. Agarwal by the Indo Sri Lanka Friendship under the Indian High Commission at Colombo, Sri Lanka for publishing a book on Indo_Sri Lanka Economic Issues (Rs 44000/-) (In progress)

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Centre of Excellence by Government of Uttar Pradesh (Rs 15.5 lakh)
20. **Research facility / centre with**
• **State recognition :** Centre of Excellence (Awarded by the Government of Uttar Pradesh and it was started in November 2012)

• **National recognition:**

• **International recognition :**
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA
22. **Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** 20
 - ❖ **Monographs :** 3
 - ❖ **Chapters in books** 16
 - ❖ **Edited books** Socio-Economic Development and Population Dynamics in India; New Royal Book Company, Lucknow (India), 2007 (Co-editors: MK Agarwal, Prof RBS Verma and Dr Raj Kumar Singh)
 - I. Economy of Uttar Pradesh – (a text book for graduate and post graduate students); New Royal Book Co, Lucknow (2009; in Hindi)
 - II. Engineering and Managerial Economics; New Age Publications, New Delhi, 2010 (A text book for B. Tech. students)
 - III. Economic Theory _A text book by Arvind Awasthi & Indira Shukla, Alok Prakashan, Lucknow
 - ❖ **Books with ISBN with details of publishers :**
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

- ❖ Citation Index – range / average
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor - range / average :
- ❖ h-index

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Dr M.K. Agarwal

- ❖ Worked as Visiting Professor, Department of Economics, University of Colombo, Sri Lanka during October 2010 to March 2011
- ❖ Worked for one month under India- France Cultural Exchange Programme for 2008 for one month during September 2008 at Paris jointly awarded by the Indian Council of Social Science Research, New Delhi (India) and the MAISON DES SCIENCES DE L’HOMME, Paris (France)
- ❖ Worked for one month under the India-Thailand Programme in the field of Social Science jointly hosted by the ICSSR, India and NRCT, Thailand at Institute of East Asian Studies, Thammasat University at Rangsit, Pathumthani - 12121, Thailand; 30 June 2009 to 29 July 2009

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- ❖ National committees
- ❖ International committees
- ❖ Editorial Boards
- ❖ any other (please specify)

- Professor Harsha Mohan is on the committees at the international, national and state levels.
- Professor A.K. Sengupta has been on several national and state level bodies.
- Professor Yashvir Tyagi has been on the national and state level bodies like the planning and development.
- Professor Arvind Mohan has been on the several bodies of state and national levels.
- Dr M.K. Agarwal is on the editorial board of Colombo Journal of Economics, UPUEA Economic Journal besides being on the board of certain international bodies.
- Dr Vinod Singh is on the state level bodies

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Our teaching members are participating in UGC, ASC programmes as resource persons while the younger members are joining such courses for their career advancements. The Department is often coordinating refresher course in Economics as and when it is organized by the ASC in the University of Lucknow.

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** All PG students are involved in departmental projects (Seminars)

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** NA

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty		
Doctoral/post doctoral fellows	Not Given	Some doctoral students have got fellowships from the UGC/ICSSR
Students	Not Given	Foreign students enrolled are getting scholarships from the ICCR.

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

Dr M.K. Agarwal organized the following:

- I. Research Methodology Course in Economics and Other Social Sciences for Ph.D. Students; 20-30 November, 2012 at the Department of Economics, University of Lucknow, sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi
- II. Two-Week Methodology Course in Economics and Other Social Sciences for PhD Students and Young Teachers; 28th March – 11th April, 2011 at the Department of Economics, University of Lucknow, sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi
- III. Two-Week Methodology Course in Economics and Other Social Sciences for PhD Students and Young Teachers from 24th August 2009 to 5th September 2009 at the Department of Economics, University of Lucknow sponsored by the Indian Council of Social Science Research (ICSSR), New Delhi.
- IV. One week Workshop on Public Policy and Inclusive Growth in India, 13-17 February, 2012 at the Academic Staff College, University of Lucknow (India)
- V. Two-Day national seminar on Exploring Growth Opportunities with Social Justice in the Economically Marginalized State of Uttar Pradesh during 30-31 January, 2012 (It was funded by State Bank of India, NABARD and some other banking institutions and University of Lucknow)
- VI. Emergence of the South Asian Economies with special reference to India and Sri Lanka; One day seminar organized at the Indian Cultural Centre, Colombo (Sri Lanka); 20th January, 2011 (Funded by the Indian High Commission at Sri Lanka), Colombo
- VII. One day workshop on Making Economics Studies Methodical and Rewarding for Individuals and Society at the Department of Economics, University of Colombo on 5th March, 2011 where around 50 Master level students of Economics and other related courses participated from the University of Colombo, Kelaniya University, Open University of Sri Lanka at Colombo and the University of Jaywardhene (Funded by the Indian High Commission at Sri Lanka, Colombo)
- VIII. One Day Symposium on Dynamics of Population Growth and Development; 11.07.2010 (Funded by the University of Lucknow)
- IX. Lecture by renowned veteran economist Professor Nilakantha Rath on Economic Origin of Regional and Caste Parties on 16.1.2013 (Centre of Excellence, Department of Economics, LU), (Funded by the University of Lucknow)
- X. Lecture by Dr M.D. Patra, (Adviser-in-Charge, Monetary Policy Department, Reserve Bank of India, Mumbai) on Making Monetary Policy in India, 08.11.2012 (Centre of Excellence, Department of Economics, LU)

31. Code of ethics for research followed by the departments: As per norms & guidelines of the University of Lucknow

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female

UG	As given in annexure 10 and 5.2.1
PG	
PhD	

33. Diversity of students:

Centralized admission & examinations at the University level

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	As given in annexure 10 and 5.2.1			
PG				
PhD				

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Name of Examination	No. of students selected			
	General	OBC	SC	ST
Civil Services				
Defence Services				
NET	40			
JRF				

35. Student progression

Student progression	Percentage against enrolled
UG to PG	NA
PG to M.Phil.	NA
PG to Ph.D.	10-15%
Ph.D. to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	60%
from other universities	40%
from universities from other States	None
from universities outside the countries	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: One

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Yes
- b) **Internet facilities for staff and students:** Partially
- c) **Total number of class rooms:** 05
- d) **Class rooms with ICT facility:** None
- e) **Students laboratories:** It is being prepared soon with limited funds
- f) **Research laboratories:** One

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** Abhilasha Shukla
Ajay Kumar Verma
Arfia Aman
Asma Qasim
Chhavi Mohaley
Jyotsna Singh
Abida Rizvi
Kirti Karamchandani
Nidhi Srivastava

Prayag Singh Rawat
Sanober
Shilpi Srivastava
Shobhita Srivastava
Shweta Athwani
Shweta Singh
Suchitra Jaiswal
Suchitra Upadhyay
Satya Vrat Singh Rawat
Sachchidanand Mishra
Abhilasha Mishra
Garima Singh
Jyoti Verma
Arima Awasthi
Kunwar Amogh
Priyan Bajpai
Chandra Mohan Mishra
Nicky Nancy
Priyanka Verma
Sunil Oli
Amita Marwha
Vandana Singh
Amina Sania
Anshu Singh
Bal Mukund Verma
Geeta Chaudhary
Minhaz Husain
Ritika
Swati Singh
Vinodini Verma
Amit Kumar Pathak
Anju Lata Dwivedi
Anurag Pathak
Bibi Ishrat Jahan
Bazigah Abdul Huque
Shaili Vadera
Sonu Rautela
Swapnil Dubey
Shailendra Tripathi
Alok Tandon
Vidushi Rastogi
Akhilesh Kumar Singh
Digvijay Nath Misra
Jayant Kumar
Kamlesh Chaurasia
Santosh Singh
Shruti Jaiswal

b) from other institutes/universities:

Amit Kumar Pathak
Anju Lata Dwivedi
Anurag Pathak
Bibi Ishrat Jahan
Bazigah Abdul Huque
Shaili Vadera
Sonu Rautela
Swapnil Dubey
Shailendra Tripathi
Alok Tandon
Vidushi Rastogi
Akhilesh Kumar Singh
Digvijay Nath Misra
Jayant Kumar
Kamlesh Chaurasia
Santosh Singh
Shruti Jaiswal

- 40. Number of post graduate students getting financial assistance from the university:** Around 40 percent students get fee concession & many also get scholarships
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** Yes, we gradually incorporate in our teaching method and gradually in syllabus also if possible
- 42. Does the department obtain feedback from:**
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** Yes, we get feedback from the faculty members from time to time. Such feedbacks are incorporated in the syllabus as much as possible keeping other factors into account.
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** Feedback from students or staff is also used and discussed with our faculty members and we try to accommodate in various ways such feedbacks either in terms of materials to be supplied or in terms of syllabus or in terms of teaching methods or in any other way.
- c) alumni and employers on the programmes offered and how does the department utilize the feedback? :** Again we discuss with our colleagues and try to avail from such feedbacks as much as possible.
- 43. List the distinguished alumni of the department (maximum 10):**
1. Professor T.S. Papola (Renowned economist)
 2. Professor A.K. Singh (Renowned economist)
 3. Professor Rajiv Kumar (Institute of Foreign Trade, New Delhi)
 4. Professor VP Bharadwaj (Senior economist in Gujarat)
 5. Professor Rudra Prasad Upadhyaya (Head, Department of Economics, Tribhvan University, Kathamandu, Nepal)
 6. Professor Khan Masood Ahmad, Jamia Milia, Delhi
 7. Ms Praveen Talha (Member, Union Public Service Commission)
 8. Mr Prashant Trivedi (Senior IAS officer with the government of Uttar Pradesh)
 9. Mr Atul Chandra (Earlier Resident editor of the Times of India at several locations and now working as free lance journalist)
 10. Professor Rakesh Shah, Finance, Montana State University, USA
 11. Ms Shammi Abidi (IAS)

- 44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :** Special lectures are organized from the experts in the field within our limited resources. Sometimes our own faculty members deliver special lectures if they are working on new issues of research. Besides, some workshops are also arranged. Seminars are also organized where students have easy access over the emerging issues and details.
- 45. List the teaching methods adopted by the faculty for different programmes:** Usual traditional teaching methods
Modern electronic gadgets
Seminar classes to develop the confidence among the students
Group interactions
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Through personal interaction with students, faculty members, other stakeholders
- 47. Highlight the participation of students and faculty in extension activity:** We use informal discussions and try to use our resources from the benefits of the students and provide them the needed support to link with their desired goals.
- 48. Give details of “beyond syllabus scholarly activities” of the department. :** We have been organizing workshops on emerging issues and besides, we have been organizing Research Methodology Course for Ph.D. students which are being attended by the students from various other universities across the country.
- 49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** Based on the strength of the Department, Uttar Pradesh government has awarded it the Centre of Excellence Scheme which is running since November, 2012.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**

Generally, faculty members are engaged in the applied research as is the general trend in developing economies where there is ample scope and demand for the applied research.

- 51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none"> Well trained and motivated faculty members We get good proportion of quality students Even though located in the Hindi belt, we get large number
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	<p>of students who are English medium</p> <ul style="list-style-type: none"> • Our students do well in competitive exams • We have the rich tradition of quality education
Weaknesses	<ul style="list-style-type: none"> • We lack in terms of quality infrastructure • We are short of faculty members as one-third of the positions are lying vacant for several years • There is inconsistencies arising due to the twin systems like annual for the UG and semester for the PG students • We do not have any funding agency for Ph.D. students as is the case in the Central Universities • Due to financial hardships in the University, our department also feels that this is a serious problem to our growth.
Opportunities:	<ul style="list-style-type: none"> • Since there is possibility of attracting good quality students, we may take advantage of this. • By inducting new faculties, we may diversify and consolidate our activities for brighter future start papers with specialization as per needs of market & industry. • More funding for growing activities like computerization, publication of journal and other such activities would be helpful. • There is possibility of inviting foreign students for master and Ph.D.
Challenges:	<ul style="list-style-type: none"> • We are working under the twin system of annual system of exam for UG and semester system for PG. This is costing huge time and energy. • Shortage of the faculty even within the sanctioned strength. Instead there is need for strengthening the department by creating more new positions for specialized areas. • Our Ph.D. students do not get stipend as is the case in Central universities to sustain their interests and commitments. • Placement of students

52. Future plans of the department.

- To impart quality education & research as per requirements of market & industry and facilitate placements.

- Creation of faculty positions:

Professor – 01 (Environment Economics)

Associate Professor – 02 (Econometrics – 01; Public Policy – 01)

Assistant Professors – 03 (Environmental Economics – 01; Econometrics -01; Mathematical Economics – 01)

- To develop data bank and research hub centre related to the Economy of Uttar Pradesh. For this we need:

Research Associates – 02

Computer Assistant/programmer – 01

- To develop departmental library of high end requirements and it would require funds and one librarian.

Evaluative Report Department of Geography

1. **Name of the Department :** Geography
2. **Year of establishment :** 2002
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts, University of Lucknow
4. **Names of programmes offered :** UG., PG., Ph.D.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** For UG – Annual; For PG – Semester
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	-Nil	Nil	Nil
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil
Subject Expert	9+2=11		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil. students guided for the last 4 years
Prof. S. S. A Jafri	M.A, Ph.D	Subject Expert	Agriculture Geography & Urban Geography		
Dr. P. K. Singh	M.A, Ph.D	Subject Expert	Geographical thought		
Dr. Arachna Gupta	M.A, Ph.D	Subject Expert	Oceanography		
Dr. Ritu Jain	M.A, Ph.D	Subject Expert	Regional planning and development & geomorphology		
Dr. Arun Kumar Dwivedi	M.A, Ph.D	Subject Expert	Political Geography		
Dr. Arun Kumar Yadav	M.A, Ph.D	Subject Expert	Regional Geography of World		
Dr. Ram Avtar Gautam	M.A, Ph.D	Subject Expert	Social and Cultural Geography, Environmental Geography		
Dr. Sangeeta Sachan	M.A, Ph.D	Subject Expert	Political Geography		
Dr. Savita Bharti	M.A, Ph.D	Subject Expert	Human Geography		
Dr. Monika Singh	M.A, Ph.D	Subject Expert	Climatology & Oceanography		
Ms Richa Braj	M.A, NET	Subject Expert	Regional Geography of World & Introduction to Geography		

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** Nil
13. **Percentage of classes taken by temporary faculty – programme-wise information :** PG (MA) - 40 lectures per paper, per semester
Total – 02 paper @ 40 = 80 class per SEM.
By 01 Subject Expert
14. **Programme – wise Student Teacher Ratio:** UG (BA) 07 teachers on 240 students
07/240
PG (MA) 11 teachers on 80 students
11/80
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

See Annexure 1

Non-teaching staff	Sanctioned	Filled	Vacant
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Name	Sanctioned	Filled	Actual (including CAS & MPS)
Ishwar Prasad Gupta (Class-III)	01		
Ram Kumar (Peon)	01		
Somnath (Peon)	01		

16. **Research thrust areas as recognized by major funding agencies :** NA
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

❖ NA

Name of the teacher	Title of the project	Duration	Funding Agency	Amount

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA
19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** NA
20. **Research facility / centre with** NA
 • **State recognition :**
 • **National recognition:**
 • **International recognition :**
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA
22. **Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :**
 - ❖ **Monographs :**
 - ❖ **Chapters in books**
 - ❖ **Edited books**
 - ❖ **Books with ISBN with details of publishers :**

Name of Author/Editor	Name of Book	ISBN NO.	Publishers
Dr. Arun Kumar Yadav	Population Geography	978-93-81906-09-5	Vishwabarti Pub.
Dr. Arun Kumar Yadav	Resource Geography	978-93-81906-11-8	Vishwabarti Pub.
Dr. Arun Kumar Yadav	Development and Planning of Ambedkar Village	81-7487-751-7	Radha Publication

- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities**

International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

- ❖ Citation Index – range / average NA
- ❖ SNIP NA
- ❖ SJR NA
- ❖ Impact Factor - range / average : NA
- ❖ h-index NA

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

NA

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- ❖ National committees Nil
- ❖ International committees Nil
- ❖ Editorial Boards Yes
- ❖ any other (please specify) Yes

Editorial Board

Name of Faculty	Name of Committee	Nature of Board	Designation	Place	Duration
Dr. Arun Kumar Yadav			Subject Expert	Lucknow	

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Name of Faculty	UGC/ASC	Refresher	orientation	Workshop	Training programme
Dr. Arun Kumar Dwivedi					
Dr. Arun Kumar Yadav					
Dr. Ram Avatar Gautam					
Dr. Sangeeta Sachan					
Dr. Savita Bharti					

28. Student projects NA

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** UG-NIL
PG-100%

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	NA	
Doctoral/post doctoral fellows	Not Given	Doctoral students - 6
	Not Given	Post Doctoral – Nil
Students	Not Given	UG 240
		PG 72
		PhD 23
		JRF 10

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : NA

31. Code of ethics for research followed by the departments: NA

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	240			98	98
PG	80	50	30	98	99
PhD	23	13	10	100	100

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	As given in annexure 10 and 5.2.1			
PG				
PhD				

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Name of Examination	No. of students selected			
	General	OBC	SC	ST
Civil Services	NA			
Defence Services	NA			
NET	10			
JRF	14			
SLET	05			
GATE	NA			

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	
from other universities	
from universities from other States	
from universities outside the countries	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 04 (Ph.D.)

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** 2000 Books for Students and Subject Expert
- b) **Internet facilities for staff and students:** No
- c) **Total number of class rooms:** Only Two Class Room for All P.G. & U.G. Classes
- d) **Class rooms with ICT facility:** Nil

e) Students laboratories: One

f) Research laboratories: Nil

39. List of doctoral, post- doctoral students and Research Associates:

a) from the host institution/
university: Doctoral- 20
Post Doctoral- Nil
Research Associate- Nil

b) from other institutes/universities: Doctoral- 10
Post Doctoral- Nil
Research Associate- Nil

40. Number of post graduate students getting financial assistance from the university: 20 Students

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : NA

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

c) alumini and employers on the programmes offered and how does the department utilize the feedback? :

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : Nil
45. List the teaching methods adopted by the faculty for different programmes: NA
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Yes
47. Highlight the participation of students and faculty in extension activity: NA
48. Give details of “ beyond syllabus scholarly activities” of the department. : NA
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

Contribution of the department.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1. Large no. of Research scholar, NET, JRF students pass out in the Department. 2. Large no. of students enrolled in UG & PG classes 3. Department successfully organized a one national seminar & conference 4. Department organized time to time training & special lecture programme for the development quality of Research atmosphere in the Dept. & project activities
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Weaknesses	<ol style="list-style-type: none"> 1. Very shortage of teaching staff in the department. 2. Master degree Programme running as self finance course, so that for the region of max. Fee structure enrollment of student shortage in the MA Programme. 3. Shortage of Drinking water & Proper Library, Internet Facilities for students and staff. 4. Computerization of department & other facilities shortage in the department.
Opportunities:	<ol style="list-style-type: none"> 1. Development of linkages with the departments of other prominent institutions.
Challenges:	<ol style="list-style-type: none"> 1. The qualitative atmosphere of Research Programme & others academic activities insufficient due to very shortage of teaching staff. 2. Shortage of Financial assistance as per requirement of the Department. 3. Shortage of Books & Periodicals. 4. Poor Infrastructure & Laboratory. 5. Lack of Diploma & M.Phil Programme in the Department.

52. Future plans of the department.

1. Development of Teaching Faculty.
2. Regularization of PG course instead of Self-finance course.
3. Proposed M. Phil & diploma course in future.
4. Development of academic activities as publication & project work

Evaluative Report Department of Hindi

1. Name of the Department : *fglhh rFk vllkud Hhjr; HkK folHx*
y[kuA fo'ofu/ky;]
2. Year of establishment : 1922, 1947 | sLora folHx
3. Is the Department part of a School/Faculty of the university: Faculty of Arts, University of Lucknow
4. Names of programmes offered : UG, PG, M.Phil., Ph.D., D.Litt. Diploma, Proficiency
5. Interdisciplinary programmes and departments involved : NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc: NA
7. Details of programmes discontinued, if any, with reasons : NA
8. Examination System : Annual/ Semester
9. Participation of the department in the courses offered by other departments: NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	2	1	7
Associate Professors	4	4	7
Asst. Professors	16	16	7
Others	Class –III-1	01	01+01 = 02
	Class –IV-1	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
01	Dr. K.D. Singh	Ph.D, D.Litt	Prof.	e/; dkyhu I kfgR; - vk/kfud ixfr"lhy I kfgR; fglnh cxykl ryukRed v/; ; u	27 o'kZ	06/04
02	Dr. P.S. Tiwari	Ph.D	Prof.	e/; dkyhu I kfgR;] ilfy	34 o'kZ	06/04
03	Dr. K.C. Snehi	Ph.D	Prof.	u; h dfork vls nfyR I kfgR; -	23 o'kZ	08/05
04	Dr. P.S. Sharma	Ph.D D.Litt	Prof.	e/; dkyhu fglnh I kfgR; -	26 o'kZ	05 /06
05	Dr. Y.P. Singh	Ph.D	Prof.	hkk'kk] vkykpuk-	20 o'kZ	08/ 06
06	Dr. Pawan Agarwal	Ph.D	Prof.	ykd I kfgR;] eSfkyh"kj .k xlr] iz kstueygd fglnh-	23 o'kZ	08/03
07	Dr. Rashmi Kumar	Ph.D	Prof.	On Duputation		
08	Dr. R.C. Tripathi	Ph.D, D.Litt	Asso. Prof.	fglnh i =dkfj rk] Nk; koknh dk0;] fglnh 0; kdj .k-	28 o'kZ	06 / 08
09	Dr. Reeta Chaudhari	Ph.D	Asso. Prof.	dFkk I kfgR;	14 o'kZ	04/06
10	Dr. S.B. Thapa	Ph.D	Asso. Prof.	vkykpuk I kfgR;	11 o'kZ	01/04

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
11	Dr.P.R. Pall	Ph.D D.Litt	Asso. Prof.	vkfndky] jhfrdky , oa ykdl kfgR; -	14 o'kZ	08 /09
12	DR. Alka Pandey	Ph.D D.Litt	Asso. Prof.	ukV; I kfgR;] rgy/ h I kfgR; -	14 o'kZ	04/06
13	Dr. Hemanshu Sen	Ph.D	Asso. Prof.	Hkk'kk foKku] iz kstueyd fglnh , oa vk/kfud I kfgR; -	13 o'kZ	05/08
14	Dr. Shruti	Ph.D	Asso. Prof.	vk/kfud I kfgR; -	12 o'kZ	04 ,e0fQy0
15	Shri A.S. Kumar	Ph.D	Asstt. Prof.	rfey I kfgR; -	07 o'kZ	01 ,e0fQy0
16	Dr. T.P. Rahi	M.Phil	Assis. Prof.	nfyR I kfgR; -	06 o'kZ	08 ,e0fQy0
17	Shri Ravi Kant	M.Phil, NET	Assis. Prof.	dFkk I kfgR;] vkykpuk e/; ; qhu I kfgR;	06 o'kZ	08 ,e0fQy0
18	Dr.Krishna Ji Srivastva	Ph.D	Assis. Prof.	ukVd , oa jæp	08 o'kZ	01/08
19	Dr.Ranjana Vaishampayan	Ph.D	Assis. Prof.	fglnh ejkBh rgyukRed iz kstueyd fglnh vk/kfud dk0;	08 o'kZ	05 ,e0fQy0
20	Dr.Rahul Pandey	Ph.D	Assis. Prof.	vk/kfud I kfgR; dk0; "kkL=	04 o'kZ	02 ,e0fQy0
21	Dr.Mamata Tiwari	Ph.D	Assis. Prof.	e/; ; qhu dk0;	02 o'kZ	02 ,e0fQy0

- 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil
- 13. Percentage of classes taken by temporary faculty – programme-wise information : NA
- 14. Programme – wise Student Teacher Ratio: 30:01
- 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Nil

Non-teaching staff	Sanctioned	Filled	Vacant
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- 16. Research thrust areas as recognized by major funding agencies : ykdI kfgR;] tul pkj] I kfgR; frgkl] vfglnh Hk'kh i kUrka , oanskkUrjh fgluh % I oqk.k] fo'ysk.k
- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Øe I Ø	i ktØV dk ule	I oqkd	vupkur I bFk	/kujk'k %ks o'W/2
01	"kkk i zU/k vq; foHkxh; i zkk"ku dk fMftVkb t's'ku	i kØ dSyk" k nØh fl g	mRrj insk "kkl u	#0 7-35 \$ 4-60 yk[k
02	n'skkUrjh; vq; vfglnh i kUrka dh fgluh I Øk ¼ oqk.k vq; fo"ysk.k½	i kØ dSyk" k nØh fl g	mRrj insk "kkl u	#0 4-50 yk[k \$ 8-00 yk[k

03	LukrdikRrj fMlykæk I tLukRed y[ku	i kD dSyk" k nsh fl g	mRrj insk "kkl u	#0 1-00 yk[k \$ 3- 50 yk[k
04	estj i kstDV ^tul pklj Økír ea fyfoæ ehfM; k fyfeVM %vkt rd] bñM; k VpMs dh Hkñedk vlg I kekftd& jktu[rd i Hkko*	MkD Jqir	; ØthOI hO	#0 6-00 yk[k

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA
19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** 3 Projects- 20 Lakhs
20. **Research facility / centre with**
 • **State recognition :** NA
 • **National recognition:**
 • **International recognition :**
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA
22. **Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** National- 100
 - ❖ **Monographs :** Nil
 - ❖ **Chapters in books** Nil
 - ❖ **Edited books** 8
 - ❖ **Books with ISBN with details of publishers :** 15
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ Citation Index – range / average	NA
❖ SNIP	NA
❖ SJR	NA
❖ Impact Factor - range / average :	NA
❖ h-index	NA

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

NA

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- ❖ National committees
- ❖ International committees
- ❖ Editorial Boards
- ❖ any other (please specify)

fofHxh; iB] , lB iB] Lukrd iB;Øe dsl iBnd e.My] fglhh fofHx] y[kuÅ fo"ofO | ky;

iB d9MhO fl g & Lukrd iB;Øe] l nL; l iBnd e.My] fglhh fofHx] iB;Øe fo"ofO | ky;

iB iou vxoly & Lukrd@Lukrd&rj iB;Øe] vVy fcgjh ckt i s h fglhh fo"ofO | ky; Hkks ky

MhW jespLhz f=iBh & Lukrd@Lukrd&rj iB;Øe] l nL; & v/; ; u e.My

- 1- ek[kuyky prpñh jk'Vh; i=dkfjrk fo"ofO | ky;] Hkks ky
- 2- xq tKec'oj fo"ofO | ky; fgl kj] gfj; k.kk
- 3- Jh chjcgknj fl g iB;Øe fo"ofO | ky;] m0i 0
- 4- egkRek xkdkh dk"kh fo | ki hB fo"ofO | ky;] okj.k.kl h
- 5- dfgkHkÅ Bkdjs i=dkfjrk fo"ofO | ky;] jk; ij
- 6- pKsjhpj .k fl g fo"ofO | ky;] esjB

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Faculty done 03 orientation programme, 20 faculties done 05 workshops.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :**
 - percentage of students who have done in-house projects including inter-departmental projects –
 - ,eOfQy0 ds vlr xr 30 Nk=] iz kstuewyd fgluh ds vlr xr 60 Nk=] i fro"lz dlnh; vkj jkT; dk; ky; ka ds l kfk i kst DV dj rsgA
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :**
 - percentage of students doing projects in collaboration with other universities / industry.

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Not Given	12 jkVh; 05 vlrjkVh; ijLdkj
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- I feulj 103 vlrjkVh; 01 jkVh; 1/2
- jledFKk dk oSod ifjn"; 1/2 vlrjkVh;] v; k; k 'kSk I bFKu I g; kx I svk; ktr 1/2
- ubZ I nh ea fgluh dk oSod ifjn"; 1/2 vlrjkVh;] Hkjr; fgluh ifj"n ds I g; kx I svk; ktr 1/2
- fgluh dh nSkUrjh iFLKk % Lo: i ,oa I kSkouk 1/2 vlrjkVh; I xkSBh mPp f'k(k foHkx] mRrj inSk

'Kl u ½

- Hkjr; l KGR; dk ifjdYi ½kVh; l xkSBH mPp f'k{k foHox} mRrj insk 'Kl u ½

dk; Zkyk

- byBVMud efM; k dk; Zkyk ¼mPp f'k{k foHox} mRrj insk 'Kl u ½
- "Wsk ifof/k dk; Zkyk ¼mPp f'k{k foHox} mRrj insk 'Kl u ½
- foKlu y{ku dk; Zkyk ¼mPp f'k{k foHox} mRrj insk 'Kl u ½
- fiW efM; k if'k{k.k dk; Zkyk ¼mPp f'k{k foHox} mRrj insk 'Kl u ½
- byBVMud efM; k if'k{k.k dk; Zkyk ¼mPp f'k{k foHox} mRrj insk 'Kl u ½

31. Code of ethics for research followed by the departments: 'Wsk ifof/k dsvuq i

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
MA	346	120		98 %	
M.Phil	225	30		99 %	
PhD	244	36		—	

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	As given in annexure 10 and 5.2.1			
PG				
PhD				

- 34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :**

Name of Examination	No. of students selected			
	General	OBC	SC	ST
Civil Services				
Defence Services				
NET		50		
JRF		20		
SLET				
GATE				

- 35. Student progression**

Student progression	Percentage against enrolled
UG to PG	92 %
PG to M.Phil.	30 %
PG to Ph.D.	30 %
Ph.D. to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N.A
Entrepreneurs	N.A

- 36. Diversity of staff**

Percentage of faculty who are the graduates	
of the same university	11
from other universities	06
from universities from other States	03
from universities outside the countries	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Nil
38. Present details of departmental infrastructural facilities with regard to:
- a) Library: Yes
 - b) Internet facilities for staff and students: Yes
 - c) Total number of class rooms: 03 (Shared with Political Science Department)
 - d) Class rooms with ICT facility: Nil
 - e) Students laboratories: Nil
 - f) Research laboratories: Nil
39. List of doctoral, post- doctoral students and Research Associates:
- a) from the host institution/ university: Ph.D awarded – 80, D.Litt 02
 - b) from other institutes/universities: NA
40. Number of post graduate students getting financial assistance from the university: 15
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : NA
42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Yes

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : ifjppk }kjk

c) alumini and employers on the programmes offered and how does the department utilize the feedback? : NA

43. List the distinguished alumni of the department (maximum 10):

- 1- MMW 'kaj n;ky 'kek& i wZjk'V'fr] Hkjr l jdkj
- 2- feJ cU'k; ifl) vkykpd vlg fglh l kfgR; frgkl y[kd
- 3- i ksgfjd".k voLFh & i wZdyi fr] y[kuÅ fo"ofok; , oal nL; & fo/kku ifj'kn] m0iD
- 4- i kshxhjfk feJ& i wZdyi fr] l kxj fo"ofok; l kxj] e/; in'sk
- 5- i ksdqj plhizk'k fl g & i wZdyi fr] ex/k fo"ofok;] fcgkj
- 6- MMW dSy'kk ckt i s'h& ifl) dfo vlg vkykpd
- 7- Jh vuü 'kek& ifl) ctHkk'kk dfo
- 8- i ksjleplhzfrokjh& ifl) l eh{k d
- 9- i h l wZl kn nlf{k'k& fo[; kr vkykpd , oabfrgkl y[kd
- 10- i h ckl qo fl g& ifl) y[kd , oal eh{k d

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : fo'kSk 0; k[; ku , oal dk; Zkyk& i h l wZl kn nlf{k'k] y[kuÅ] i h jketh frokj] ehcb] i h chd0 dß; ky] Hsk; i h l h'k l m] ubZ fnYYh %lg; fo'kSk½

45. List the teaching methods adopted by the faculty for different programmes: 0; k[; ku] , y0l kMh0 i k'BVj] vlg , p0ih0 vlg l eg ifjppk

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : fo | kfk; lavlg foHxh; f'k'kdal silr l puk dsvk/kj iJA

47. Highlight the participation of students and faculty in extension activity: vf/kdre

48. Give details of “beyond syllabus scholarly activities” of the department. : I kãdfrd dk; Øe] foññu I kgR; dkjla ds t; rh I eljñj] iñuRrjh vñ fo'kk 0; k[; kuA

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : ; ðtñI ð , oampP f'kk foññx mRrj iñsk dh mRd"V ; kñuA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

500 'kñkizk , oa20 foññx; izdku dh iñrdksk mftVñtñu vñ osI kbV ij MkyuA

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1- foññx; izdk"ku 2- foññx; iñrdky; 3- foññx; "kñk{d{k 4- dEI; Wj yñ 5- I Wj vññ , DI hyñI] 6- foññx; osI kbV dk fuelzk
Weaknesses	<ol style="list-style-type: none"> 1- iñrdky; I gk; d dk vñko 2- f"kk{d d{kñk dk vñko 3- v/; ; u d{kñk dk vñko 4- 01 dEI; Wj vññjñ dk vñko 5- 01 prññz Jskñ deñkjñ dh deh 6- 01 I Qkbñdeñ dh deh
Opportunities:	

Challenges:	<ol style="list-style-type: none"> 1- fglnh i kB; Øe dks jkst xkj i jd cukuk 2- l p kj Hkk'kk ds : i ea fglnh dk fodkl
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52. Future plans of the department.

- 1- eYVhehfM; k ys'ku lyku i Lr¶ djuk
- 2- foHkkxh; i t rdky; dk ifjo/kū
- 3- foHkkxh; i d k "ku dk foLrkj
- 4- "kkk i f=dk 'Kkuf'k[K' dk fu; fer i d k "ku
- 5- foHkkxh; ocl kbV dks v | ru cukuk vlg ml s tkjh j [kuk
- 6- fglnh Hkk'kk vlg mPpkj .k foKku ij vk/kkfjr i; ks "kkyk dk fuekZk

Evaluative Report Department of Home Science

1. **Name of the Department :** Home Science
2. **Year of establishment :** 2002-03
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts, University of Lucknow
4. **Names of programmes offered :**
 - U.G. Programme
 - P.G. Programme (05 Disciplines of Home Science)
 - Ph.D. Programme
 - Advanced Diploma (02 No.)
5. **Interdisciplinary programmes and departments involved :** Under U.G. Programme only
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Under Diploma Courses
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :**
 - UG Course: Annual
 - PG Course: Semester with choice of Disciplines
 - Diploma Courses: Semester
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	Nil	Nil	Nil
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil

Subject Expert	04*		
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*All Teaching Faculties are arranged under Self Financing System

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M. Phil. students guided for the last 4 years
Dr Meera Singh	Ph.D.	Subject Expert	Home Science	16	-
Dr Devina Sahai	-do-	-do-	-do-	12	-
Dr Jyoti Shukla	-do-	-do-	-do-	04	-
Ms Rashmi Dixit Srivastava	M.A.	-do-	-do-	03	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M. Phil. students guided for the last 4 years
Dr. I.S. Singh	Ph.D.	Retd. Dean	Food Technology	>30 years	-
Mr. R.K. Verma	Post Graduate	Dietician		>20 years	-

13. Percentage of classes taken by temporary faculty – programme-wise information : 100%

14. **Programme – wise Student Teacher Ratio:** Total Seats in UG+ PG + Diploma Courses = 300
Number of Faculty: 04+02+as per need

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

See Annexure 1

Non-teaching staff	Sanctioned	Filled	Vacant
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Name	Sanctioned	Filled	Actual (including CAS & MPS)
Technical	Nil	Nil	
Administrative	02	02 (01 Temp. + 01 Permanent)	
Supporting	02	02 (01 Temp. + 01 Permanent)	

16. **Research thrust areas as recognized by major funding agencies :** Home Science

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

NA

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** NA

20. **Research facility / centre with • State recognition :** NA

• National recognition:

• International recognition :

- | | | |
|------------------|---|----|
| 21. | Special research laboratories sponsored by / created by industry or corporate bodies: | NA |
| 22. Publications | | |
| | ❖ Number of papers published in peer reviewed journals(national / international) : | 05 |
| | ❖ Monographs : | NA |
| | ❖ Chapters in books | NA |
| | ❖ Edited books | NA |
| | ❖ Books with ISBN with details of publishers : | NA |
| | ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) | |
| | ❖ Citation Index – range / average | NA |
| | ❖ SNIP | NA |
| | ❖ SJR | NA |
| | ❖ Impact Factor - range / average : | NA |
| | ❖ h-index | NA |
| 23. | Details of patents and income generated: | NA |
| 24. | Areas of consultancy income generated : | NA |
| 25. | Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: | |

NA

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify): NIL

❖ National committees

❖ International committees

❖ Editorial Boards

❖ any other (please specify)

Yes (Examiners in different Universities)

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Faculty done 03 orientation programme, 20 faculties done 05 workshops.

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** UG- Nil, PG- 100%

Nil

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :**

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty		
Doctoral/post doctoral fellows	Nil	Nil
Students	Not Given	NET- 20 JRF- 08

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : NA

31. Code of ethics for research followed by the departments: NA

32. Student profile programme-wise:

Name of the programme (refer to question no.4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	Data not Available in the Dept.	-	40 seats		-
PG	-do-	-	60 seats		-
PhD	-do-	-	30		-

33. Diversity of students:

I EcfWkr tkudljh fo'ofolky; idk iHkx iHr dja

Name of the Programme (refer to question no. 4)	% of students from the	% of students from other universities	% of students from	% of students from other countries
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	same university	within the State	universities outside the State	
UG
PG	80	16	04	Nil
PhD	60	20	20	Nil

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Name of Examination	No. of students selected			
	General	OBC	SC	ST
Civil Services	Data Not Available			
Defence Services	Nil			
NET	20			
JRF	08			
SLET	NA			
GATE	NA			

35. Student progression

Student progression	Percentage against enrolled
UG to PG	30%
PG to M.Phil.	-
PG to Ph.D.	05%
Ph.D. to Post-Doctoral	-
Employed	
• Campus selection	-
• Other than campus recruitment	70
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	25%
from other universities	50%

from universities from other States	25%
from universities outside the countries	-

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** 1 Ph.D.
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Furnished: with Book Shelves, Study Table, etc. Books:3000
Journals: 01
- b) **Internet facilities for staff and students:** None
- c) **Total number of class rooms:** 02
- d) **Class rooms with ICT facility:** Nil
- e) **Students laboratories:** 01 (Some equipments for basic practical works related to Home Science)
- f) **Research laboratories:** Nil
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:** Nil
- b) **from other institutes/universities:** Nil
40. **Number of post graduate students getting financial assistance from the university:** None
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** NA

42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :
- c) alumni and employers on the programmes offered and how does the department utilize the feedback? :
43. List the distinguished alumni of the department (maximum 10):
44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : NA
45. List the teaching methods adopted by the faculty for different programmes: Learning & Reading Lecture by manual & projection System
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Through students performance etc
47. Highlight the participation of students and faculty in extension activity:
 - Visits to Villages
 - Visits to other Institutions
 - Study Tours
48. Give details of “beyond syllabus scholarly activities” of the department. :
 - Participation in Seminars, Symposia, Conferences, etc organized by various institutions
 - Organization of events like World Food Day, Debate Competitions etc.

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> • Dedicated Subject Matter Experts • Well defined Syllabus covered through Semester System • Recognition of pass out students in the peer group
Weaknesses	<ul style="list-style-type: none"> • Shortage of infrastructure • Lack of developed class rooms • Non-availability of Research Laboratories
Opportunities:	<ul style="list-style-type: none"> • Ever increasing demand of trained students from different sectors • Huge Research needs in the field of Home Science • Social and psychological needs of Women Empowerment
Challenges:	<ul style="list-style-type: none"> • Private Universities and colleges with better facilities • Generation of employment opportunities in rural areas • Synchronization of courses with advances in other related fields

52. **Future plans of the department.**

- 1- Strengthening of Department with better Research Facilities
- 2- Organization of programmes to promote the quality education and research
- 3- Regularization of PG Courses instead of Self-finance Courses
- 4- Review of Syllabus for incorporation of recent advances.

Evaluative Report

Department of Journalism & Mass Communication

1. **Name of the Department :** Journalism & Mass Communication
2. **Year of establishment :** 1992
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts
4. **Names of programmes offered :** Master of Journalism & Mass Communication
P.G. Diploma Electronic Media & Film Production
5. **Interdisciplinary programmes and departments involved :** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons :**
8. **Examination System :** Semester & Annual
9. **Participation of the department in the courses offered by other departments:** Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors	01		

Asst. Professors	01	01	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr.Mukul Srivastava	M.A.,Ph.D	Asst.Professor	Electronic Media	13 Years	04

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

13. Percentage of classes taken by temporary faculty – programme-wise information :

Courses Offered	Permanent Faculty	Temporary Faculty
Master of Journalism & Mass Communication	30 %	70 %
P.G. Diploma Electronic Media & Film Production	30 %	70 %

14. Programme – wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant

	Actual	Filled
Group C	1	
Group D	1	1

16. **Research thrust areas as recognized by major funding agencies :**
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Dr. Mukul Srivastava	Understanding effects of TV programmes on values, attitude and lifestyle of Children	2008 - 2010	UGC	1 Lakh

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** None
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Nil
20. **Research facility / centre with**
- **State recognition :** Nil
 - **National recognition:** Nil
 - **International recognition :** Nil

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Nil

22. **Publications**

- ❖ **Number of papers published in peer reviewed journals(national / international) :**
- ❖ **Monographs :**
- ❖ **Chapters in books**
- ❖ **Edited books**
- ❖ **Books with ISBN with details of publishers :**
- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
- ❖ **Citation Index – range / average**
- ❖ **SNIP**
- ❖ **SJR**
- ❖ **Impact Factor - range / average :**
- ❖ **h-index**

Annexure 2

MUKUL SRIVASTAVA

CAREER SUMMARY

Sep 2005 – Till date
Dept. of Journalism & Mass-Communication,
University of Lucknow, U.P., India.

13+ years
Asst. Professor

Nov 1999 – Sep 2005
Dept. of Journalism & Mass- Communication,
VBS Purvanchal University Jaunpur, U.P. India.

Asst. Professor

Awards & Achievements

- Featured in India Today (largest circulating national weekly) November 2010 edition as Young Achiever.
- Pandit Pratap Narayan Mishr Memorial Young Writer Award 2010 by Bhaurao Devas

Trust for special contribution in the field of journalism.

- Special award 2006-08 by NHRC New Delhi for book “Manvadhikar aur Media” (Human Rights and Media)
- NET Junior Research Fellow (JRF) from University Grant Commission.
- Gold medallist at post-graduate level.

RESEARCH & MEDIA EXPERIENCE SUMMARY

RESEARCH PROJECT

- Title: Understanding effects of TV programmes on values, attitude and lifestyle of Children
- Funding Agency: UGC New Delhi from April 2008.

PUBLICATIONS

BOOKS

- ‘Manvadhikar Aur Media’ (Human Rights and Media) Atlantic Publishers New Delhi (2007).
- ‘Suchna, Sanchaar aur Samachar’ (Information, Communication and News) New Royal Book Company Lucknow (2009)

COURSES

- Indira Gandhi National Open University Module on Communication & Media content for B.J.M.C Course

CHAPTERS

- Braille Patrkarita (Braille Journalism) in Sanchar Darpan Edited by Dr. R.C. Tripathi & Usha Saxena: New Royal Book Company. Lucknow. (2003)

PAPERS

- Title: Braille Patrkarita (Braille Journalism). Sanchar Shree: Vol.1: 2001
- Title: Mahila Patrkarita (Women’s Journalism). Sanchar Shree: Vol.4: 2004
- Title: Vigyaan Patrkarita (Science Journalism). Sanchar Shree: Vol.20: 2005
- Title: Mass Media and Sexuality in India. Sanchar Shree: Vol.25: 2007
- Title: Filmon mai Manvadhikar (Humanrights in films): Vidura Vol.2:2007
- Title: Radio ka badalta daur (Changing Trend of Radio Broadcasting) (Vidura Vol.3:2007
- Title: Cartoons: Sanchar Shree: Vol.27: 2007
- Title: Fading Literature in Cinema (Cinema Main Vismart Hota Sahitya): Sanchar Shree: Vol.29 2007

BOOK REVIEW

- Hindu Aarakshan aur Bahujan Sangarsh (Hindu Reservation and Majority Clash) Samtavadi Bharat (July-Dec.2004)
- Varna Vaywastha-Ek Vitran Vaywastha (Caste System- A Distribution System) Ambedkar in India (April 2005)

ARTICLES & COLUMNS

- More than 100 articles, poetry published various leading News Dailies and Periodicals like Jansatta- Express, Hindustan, Suman Saurabh, etc.
- Writes interview column named “GUFTUGU” in Hindustan News daily Varanasi Edition
- Writes column for I next ,Hindustan, Amar Ujala, & Jansandeshtimes ,Daily news activist and other leading Hindi National daily for details log on to www.mukulmedia.blogspot.com

RADIO & WEB

- Associated with BBC Hindi online since oct.2007 as a freelance contributor.

- Scripts For two Radio Features (Chicken art of Lucknow, Tejusvindhithmastu Radio Feature on V.B.S. Purvanchal University Jaunpur) Broadcasted at AIR Lucknow Primary Channel Lucknow.
- Conducted Chat & Help line Programmes, Quizzes, in All India Radio Lucknow Primary Channel & F.M.

DOCUMENTARY (VIDEO)

- Directed Six (6) Documentaries on various events of University of Lucknow such as Path the Way, The Strength, The Journey, Convocation Ceremony 2005, Year that was ,Pahal An Initiative etc.

SEMINAR, WORKSHOP & REFRESHER/ORIENTATIONS

SEMINAR

- “Bahusanchariya wayvastha Aur Vartman Samaj” Dated 15th & 16th April 2000, Two days National Seminar Organised by Dept. of Mass-Communication University of Lucknow, Lucknow.
- “Changing Facts of Media and Society in the New Millennium” Dated 23rd Feb. to 25th Feb. 2001, Three day National Seminar organized Dept. of Mass-Communication University of Lucknow, Lucknow.
- “New Directions in Applied Psychology” Dated 8th & 9th March 2003 Two days National Seminar organized by Department of Applied Psychology V.B.S. Purvanchal University Jaunpur.
- Socio-Economic Development and population dynamics in 19th & 20th March 2004 India: Implications for human resource development Organised by DSA, Department of social work Lucknow University of Lucknow.
- “NGO Conference & National seminar on Rural Development” Dated 22nd & 23rd December, 2004 Organised by Dept. of Applied Psychology V.B.S. Purvanchal University, Jaunpur.
- “W.T.O. and Entrepreneurship Development” Dated 7th & 8th February 2005 Two day national seminar Organised by Department of Business Economics V.B.S. Purvanchal University Jaunpur.
- Rural Development & Information Technology Dated 20th & 21st Jan. 2005 two days National Seminar Organised by Dept. of Mass-Communication University of Lucknow, Lucknow.
- Three day International conference & Seminar organized by Public relations society of India on 3rd, 4th & 5th Dec. 2005 at India habitat center New Delhi.
- “Media & Education” Dated 24th & 25th Jan. 2007 National seminar organized by EMPC IGNOU at India Gulmohar hall India habitat center New Delhi
- Coping up with violence in today’s world Dated 22nd & 23rd Feb. 2007 organized by Department of Social Work Pujabi University Patiyala.

WORKSHOP

- One day workshop on “Consumer Awareness” Dated 5th April 2001 Organised by Department of Business Economics V.B.S. Purvanchal University Jaunpur.
- Twelve days Workshop on “Research Methodology and computer application in psychological research” Dated 15th to 26th Sept. 2003 Organized by Department of Applied Psychology V.B.S. Purvanchal University Jaunpur.
- One-day workshop on “Patent awareness” Dated 31st March Organized by Department of Business Administration V.B.S. Purvanchal University Jaunpur.
- One day workshop on “Consumer Awareness” Dated 10th September 2003 Organised by

Department of Business Economics V.B.S.Purvanchal University Jaunpur.

- One day workshop on “Quality assurance in higher education: Assesment and accreditation of colleges” Dated 16th October 2004 Organized by V.B.S. Purvanchal University Jaunpur.

- Two day workshop on “Biofeedback & Stress Management” Dated 18th & 19th February 2005 Organized by Department of Applied Psychology V.B.S. Purvanchal University Jaunpur

ORIENTATION/REFRESHER

- Value Education orientation course organized by UGC Academic Staff College University of Lucknow, Lucknow From 1st November to 28th November 2003.

- Refresher Course on Information technology organized by by UGC Academic Staff College University of Lucknow, Lucknow From 15th November to 5th December 2007.

- Refresher Course on Women studies organized by by UGC Academic Staff College University of Lucknow, Lucknow From 1st March to 31st March 2009.

ROLES & RESPONSIBILITIES

ADD. IPPR DIRECTOR

University of Lucknow since 2006

CO-EDITOR

“Purvanchal Patrika” (2001 to 2005, VBS Purvanchal University’s Annual Magazine)

COUNSELOR

IGNOU Counselor for Mass-Communication, (2002-2005), Indira Gandhi National Open University New Delhi.

MEDIA COORDINATOR

V.B.S. Purvanchal University Jaunpur, U.P (2000-2005)

MEMBER OF BOS & RDC

Dept. of Mass –Communication VBS Purvanchal University Jaunpur (U.P) since 2000 to 2005

Dept. of Journalism & Mass-Communication MJP Ruhailkand University Baraily (U.P) since 2007

Dept. of Journalism & Mass-Communication University of Lucknow since 2005 to till date

EDUCATION

Ph.D. – 2003 : Role of Media in Human Rights Awareness. Dept. of Mass Communication, University of Lucknow, Lucknow, India.

M.A. - 1998 : Ist Division, Mass-Communication, University of Lucknow, Lucknow, India.

B.A. - 1996 : Ist Division, Economics, Ancient Indian History University of Lucknow, Lucknow, India.

FOREIGN ACADEMIC VISIT

Invited from University of Bologna, Bologna Italy as an external examiner for Ph.D Viva Discussion (3rd June -11th June 2008)

Member IITAP Design team visited California State University Long Beach (U.S.A.) 4th Dec.- 15th Dec. 2009

23. Details of patents and income generated: Nil

24. Areas of consultancy income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

❖ See Annexure 2

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

❖ See Annexure 2

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

28. Student projects

❖ Percentage of students who have done in-house projects including inter-departmental projects : 100%

❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute : Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	See Annexure 2	See Annexure 2
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

See Annexure 2

31. Code of ethics for research followed by the departments:

Faculty strictly instructs the researchers to do quality work and not to get involved in plagiarism activities so that the standard of research can be maintained.

32. Student profile programme-wise:

❖ Data will be provided by coordinator Admission UG/PG

Name of the programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
As given in annexure 10 and 5.2.1					

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33. Diversity of students:

Name of the programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the State	% of students from other countries
As given in annexure 10 and 5.2.1				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise : NET= 30%, GATE & others = 15%.

Examination	Qualified
NET	10
JRF	2
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	4%
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	100%
from other universities	
from universities from other States	
from universities outside the countries	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Yes
- b) **Internet facilities for staff and students:** Yes

- c) Total number of class rooms: 5
- d) Class rooms with ICT facility: 1
- e) Students laboratories: 2
- f) Research laboratories: Nil

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/
university:
- b) from other institutes/universities:

40. Number of post graduate students getting financial assistance from the university: /Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

To upgrade the syllabus

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

Steps are taken to assess and make changes if required in the approach towards teaching

c) alumini and employers on the programmes offered and how does the department utilize the feedback? :

Nil

43. List the distinguished alumni of the department (maximum 10):

- Rahul Kanval Mgmt.Editor Headlines Today

- Hanumant Rao Channel Head India News
- Mithilesh Singh Correspondent ABP News
- Sushmita Singh Senior Copy editor Hindustan Times
- Priyanka Singh Sub Editor Hindustan Times
- Richa Srivastava Correspondent Hindustan Times
- Deeksha Verma Sub editor Times of India
- Ratnendra Pandey Producer ABP News
- Purnima Singh Sub Editor Oneindia news portal

- | | |
|---|--|
| <p>44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :</p> | <p>The department is organizing annual film fest called ‘Vibgyor’ since 2007 to give platform to budding students who have shown their interest in short film making. Many such creative short films on relevant social issues are screened during this film festival. Many of them can be viewed on Youtube also.</p> |
| <p>45. List the teaching methods adopted by the faculty for different programmes:</p> | <p>The faculty has adopted ICT as an effective teaching tool to communicate with the students in the classrooms as per the U.G.C. guidelines.</p> |
| <p>46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :</p> | <p>By feedback mechanism</p> |
| <p>47. Highlight the participation of students and faculty in extension activity:</p> | <p>Nil</p> |
| <p>48. Give details of “beyond syllabus scholarly activities” of the department. :</p> | <p>The faculty of the department is regularly engaged in writing articles for national dailies and undertaking field work activities so as to motivate students to become more responsible socially</p> |
| <p>49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :</p> | <p>Nil</p> |
| <p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :</p> | <p>Movie making workshops on burning topic for sensitization of masses, teaching the students the proper usage of social networking sites.</p> |

Faculty is engaged in delivering lectures in UGC-ASC and a short term course on ICT was co-ordinated by Dr. Mukul Srivastava from 5-12 November 2012.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<p>a. Department makes at least twenty socially relevant short films every year. As of now 90 exceptionally good films which can be used as a resource for any NGO or government to educate and inform people.</p> <p>b. Strong alumni network almost in every leading news organization which is helpful in placements of the student.</p> <p>c. All teaching assignments are online(after first semester)</p>
Weaknesses	<p>d. Department is functioning without Head of the department since January 2010 and The dean, Faculty of Arts is the officiating Head. Because of non-availability of Head in the department a lot of time gets consumed in paper work and co-ordination.</p> <p>e. Dearth of faculty is one of the major problems. With only one permanent faculty strength the efficient functioning of the departmental and co curriculum activities becomes very difficult and running of the courses is often compromised.</p> <p>f. Dearth of permanent supporting staff.</p> <p>g. Major portion of the earnings from the courses ends up in financing the salaries of the employees. Hence, the department is unable to provide better teaching and research facilities to the students.</p> <p>h. Lack of money is also affecting the studies. Audio/video studio is in a bad shape as funds are not available. Equipments as well as all computers in lab are outdated.</p> <p>i. Reckless granting of affiliation is an added burden. Since the conduct of exams is to be managed by the sole faculty of the department.</p> <p>j. Departmental publication ‘ Kul-Sandesh’ a Bilingual training newspaper and Sanchar-Shree Quarterly Bilingual Research Journal are on hold due to financial crunch since 2008.</p>

52. Future plans of the department.

- We desire to provide the students with the best of practical training in Various Disciplines, including Journalism, Mass Communication, Public Relations, Advertising, Communication Research, Information Technology, News Photography, Video Production, etc
- Start of Community Radio
- Start Electronic media production center
- Up gradation of computer lab so as to update the students and faculty with latest technology.

Evaluative Report Department of Jyotirvigyan

1. **Name of the Department :** Jyotirvigyan
2. **Year of establishment :** 2001
3. **Is the Department part of a School/Faculty of the university:** Yes
4. **Names of programmes offered :** U.G., P.G., Ph.D. and D.Litt.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** UG- Annual & PG- Semester
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

There is no any post in the department. The classes are running with the help of Subject Experts.

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor			
Associate Professors			

Asst. Professors			
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Prof. Brijesh Kumar Shukla	M.A., Acharya, Ph.D, D.Litt (Sanskrit), D.Litt(Jyotirvigyan)	Convener	Astrology & Vastu Shastra	22 Years	04

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

- Prof. Ram Chandra Pandey- Ex-Head, Department of Jyotish, Banaras Hindu University, Varanasi.
- Prof. Shivakant Jha, Head, Department of Jyotish, Darabhanga Sanskrit University, Darabhanga .
- Prof. Ram Chandra Jha, Ex-Head, Department of Jyotish, Darabhanga Sanskrit University, Darabhanga .
- Prof. Devendra Mishra, Ex-Head, Department of Sanskrit, Delhi University, New Delhi.
- Prof. Sadananda Shukla, Head-Department of Jyotish, Sampurnananda Sanskrit University, Varanasi.
- Prof. Uma Shankar Shukla, Ex-Head-Department of Jyotish, Sampurnananda Sanskrit University, Varanasi.
- Prof. Chandrama Pandey- Ex-Head, Department of Jyotish, Banaras Hindu University, Varanasi.
- Prof. Chandra Mouli Upadhyaya- Head, Department of Jyotish, Banaras Hindu

University, Varanasi.

13. **Percentage of classes taken by temporary faculty – programme-wise information :** All 100% classes taken by the temporary faculty.

Courses Offered	Permanent Faculty	Temporary Faculty

14. **Programme – wise Student Teacher Ratio:** U.G.= 5:1, PG= 4:1

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

NA

Non-teaching staff	Sanctioned	Filled	Vacant

16. **Research thrust areas as recognized by major funding agencies :** Siddhanta, Hora and Samhita

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

NA

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA

19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. : NA

20. Research facility / centre with

- State recognition : Yes
- National recognition: Yes
- International recognition :

21. Special research laboratories sponsored by / created by industry or corporate bodies: NA

22. Publications

- ❖ Number of papers published in peer reviewed journals(national / international) : 10
- ❖ Monographs : NA
- ❖ Chapters in books 01
- ❖ Edited books 00
- ❖ Books with ISBN with details of publishers

Book's Name	ISBN No.	Written By	Publisher
1. T; Krfoklu I thHl eky/pfudk	978-81-7702-313-8	Prof. Brijesh Kumar Shukla	Prathibha Prakashan, Delhi- 2012

- ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- ❖ Citation Index – range / average NA
- ❖ SNIP NA
- ❖ SJR NA
- ❖ Impact Factor - range / average : NA

❖ h-index

NA

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Name of Faculty	Visited Institutions
Prof. Brijesh Kumar Shukla	<ul style="list-style-type: none"> • Sampurnanada Sanskrit University, Varanasi • Department of Sanskrit, Jammu University, Jammu • Department of Sanskrit, Allahabad University, Allahabad • Shri Ganganath Jha Rastriya Sanskrit Sansthan, Allahabad • Rastriya Sanskrit Sansthan, New Delhi • Department of Sanskrit, Utkal University, Bhuvaneshwar • Department of Sanskrit, Rani Durgavati University, Jabalpur • Department of Sanskrit, University of Delhi. • Department of Sanskrit, H.N.B. University, Srinagar (Garhwal) • Department of Sanskrit, Srinagar (Jammu & Kashmir) • Sandipani Ved Vidya Pratisthan, Ujjain (MP)

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

The Department's Convener has served the committees of Board of studies, Faculty Board and Selection Committees in the several universities of India.

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

The Department's Convener attended and delivered their lectures in Refresher Courses, Workshops and training programmes in the several Universities of India.

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** The students of M.A. Final have done their projects as dissertations.

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** NA

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. Brijesh Kumar Shukla	(i) Shikshak Shri Samman (ii) Jyotish Bhishushan (iii) Vikram Kalidas Award (iv) Sarasvati Samman
Doctoral/post doctoral fellows	NA	NA
Students	NA	NA

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : NA

31. Code of ethics for research followed by the departments: Department has always followed the code of ethics.

32. Student profile programme-wise:

Name of the programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
UG	As given in annexure 10 and 5.2.1				
PG	About 30	11	5	100%	100%
Ph.D.	About 25	2	0	100%	100%

33. Diversity of students:

Name of the programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the State	% of students from other countries
UG	80%	20%	00%	00%
PG	80%	20%	00%	00%
Ph.D.	100%	00%	00%	00%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise : NA

Examination	Qualified
NET	

JRF	
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	90%
PG to M.Phil	-
PG to Ph.D	100%
Ph.D to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N.A.
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	50%
from other universities	50%
from universities from other States	

from universities outside the countries	
---	--

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** 02 Ph.D.
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Yes, Departmental library
- b) **Internet facilities for staff and students:** NA
- c) **Total number of class rooms:** 04
- d) **Class rooms with ICT facility:** NA
- e) **Students laboratories:** NA
- f) **Research laboratories:** NA
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:** Dr Anil Kumar Porwal, Dr Bipin Kumar Pandey, Dr Varsha Deepak, Dr Namrata Singh
- b) **from other institutes/universities:** NA
40. **Number of post graduate students getting financial assistance from the university:** NA
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** NA
42. **Does the department obtain feedback from:**

a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** By seminar and to ask questions, we utilize the feedback.

b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** By oral and written competitions of students, the department utilizes the feedback.

c) **alumni and employers on the programmes offered and how does the department utilize the feedback? :** NA

43. List the distinguished alumni of the department (maximum 10):

- Shri Bhaskar Upadhyaya- PCS Officer in Government of Uttar Pradesh
- Smt. Nidhi Mohan Katiyay- Deputy Commissioner of sale tax, lucknow
- Shri Lal Bahadur- Retired District Judge in Uttar Pradesh
- Shri Mata Prasad Pathak- PCS Officer in Government of Uttar Pradesh

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : Department organize the special Lectures and seminars for the students.

45. List the teaching methods adopted by the faculty for different programmes: NA

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : NA

47. Highlight the participation of students and faculty in extension activity: NA

48. Give details of “beyond syllabus scholarly activities” of the department. : NA

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

There is the contribution of the department to generate the knowledge of Hora, Vastu, Siddhanta and Samhita.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Rich Library ➤ Vedh Shala ➤ Computer lab
Weaknesses	<ul style="list-style-type: none"> ➤ Lack of permanent faculty for teaching.
Opportunities:	<ul style="list-style-type: none"> ➤ High scope of research work. ➤ Fairly good chances of collaboration with other departments.
Challenges:	<ul style="list-style-type: none"> ➤ To ensure credibility of teaching and learning process.

52. Future plans of the department.

- To prepare a Panchang System
- To develop a very pure Panchanga
- To provide a scientific knowledge of Astrology by using the Indian Observatory.

Evaluative Report Department of Linguistics

1. **Name of the Department :** Linguistics
2. **Year of establishment :** 1976
3. **Is the Department part of a School/Faculty of the university:** Yes
4. **Names of programmes offered :** UG, PG, Ph.D and Two one year Diploma Courses(PGD Linguistics, PMD Translation)
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** M Phil (shortage of teaching faculty)
8. **Examination System :** Annual in UG & Diploma courses and Semester system in PG
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	1	1	2
Associate Professors	1	-	-
Asst. Professors	2	1	-
Subject Expert	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Kavita Rastogi	Ph.D	Prof &Head	ical and Socio ics, Translation	28yrs	7
KSrikumar	Ph.D	Prof	and Theoretical L	16yrs	3

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : NA

13. Percentage of classes taken by temporary faculty – programme-wise information : 50%

14. Programme – wise Student Teacher Ratio: UG No of students :75,PG :33.Diplomas:25

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant

Name	Designation	Qualification	Nature of Duty
Sri R.S. Srivastava	Junior Lab Assistant	M.A. (Linguistics)	Office in Charge
Sri Misrilal	Peon	Class 8 th	Parichar

16. **Research thrust areas as recognized by major funding agencies :** Theoretical and Applied Linguistics

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount
Prof. Kavita Rastogi	Revitalizing Raji: An Endangered language	Three years 2007- 2010	UGC, India	5,46400.00

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :**

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :**

20. **Research facility / centre with**

• **State recognition :**

• **National recognition:**

• **International recognition :**

21. **Special research laboratories sponsored by / created by industry or corporate bodies:**

22. **Publications**

❖ **Number of papers published in peer reviewed journals(national / international) :** 07

❖ **Monographs :**

❖ **Chapters in books**

- ❖ Edited books
- ❖ Books with ISBN with details of publishers : 2 books by Prof K.Rastogi
- ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- ❖ Citation Index – range / average
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor - range / average :
- ❖ h-index

23. Details of patents and income generated:

24. Areas of consultancy income generated :

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- ❖ National committees
 - ❖ International committees
 - ❖ Editorial Boards
 - ❖ any other (please specify)
- Prof K Srikumar is the external member in the Board of Studies, BHU.
 - Prof Rastogi was invited to upgrade the syllabus in Sampurnanand Sanskrit University, Varanasi. She is in the editorial board of the Journal published from Nagpur University & Aligarh University.

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

28. Student projects

❖ Percentage of students who have done in-house projects including inter-departmental projects :

❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute :

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. Kavita Rastogi	She has received grant from Central Hindi Directorate, New Delhi and from Central Institute of Indian Languages, Mysore to publish her books entitled- (i) Bhash Vigyan paribhash Kosh (ii) Samsamayik Anupryukta Bhasha Vigyaan (iii)A Descriptive Grammar of Raji
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- A three-day National Seminar on “Endangered and Lesser Known Languages: Challenges and Responses” was organized by the Department of Linguistics, Lucknow University from

Oct 11-13, 2012. Prof Anvita Abbi, Prof KV Subbarao, Prof Nazir A. Dhar, Prof Vyas Narayan Dubey, Prof M.K. Koul, world renowned Linguists from different Universities across the country were the key speakers for the seminar and also chaired few sessions.

- The census personnel were trained to administer questionnaire and conduct interviews for The Mother-Tongue Survey by the Language Division, Government of India in collaboration with UTRC, Lucknow and Department of Linguistics, Lucknow University, Lucknow from Aug 06-Aug10.
- A ten-days (21 Feb-02 March) ‘Natural Language Processing Training cum Orientation programme’ was organised by the LDCIL, CIIL Mysore in collaboration with Department of Linguistics, University of Lucknow.
- On 21st- 23rd Dec 2010, The 32nd All India Conference of Linguistics was organised by the Department in collaboration with Linguistic Society of India, Pune, Central Institute of Indian Languages, Mysore and English and Foreign Language University, Hyderabad.

31. Code of ethics for research followed by the departments:

32. Student profile programme-wise:

Name of the programme (refer to question no.4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	Data not Available in the Dept.				-
PG	-do-				-
PMDT, PGDL	-do-				-
Ph.D.	2	1	1	Working	Working

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	As given in annexure 10 and 5.2.1			
PG				
PhD				

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Name of Examination	No. of students selected			
	General	OBC	SC	ST
Civil Services				
Defence Services				
NET				
JRF				
SLET				
GATE				

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As given in annexure 10 and 5.2.1
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	50%
from other universities	-
from universities from other States	50%
from universities outside the countries	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: NA

38. Present details of departmental infrastructural facilities with regard to:

- a) Library: Hindi Books : 1192
English Books : 227
- b) Internet facilities for staff and students: None
- c) Total number of class rooms: 02
- d) Class rooms with ICT facility: 01
- e) Students laboratories: -
- f) Research laboratories: -

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/ university:
- b) from other institutes/universities:

40. Number of post graduate students getting financial assistance from the university:

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

c) alumini and employers on the programmes offered and how does the department utilize the feedback? :

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

- On 16th Nov 2011 Prof. Chittaranjan Kar , Ex- Head Department of Linguistics, Pt. Ravi Shanker Shukla University, Raipur delivered a lecture on ' Linguistics : Past and Future'.
- On 12th Sep 2011 Prof. R.B Misra Ex-Head, Department of Linguistics, Banaras Hindu University, Varanasi delivered a lecture on ' Applied linguistics; an over view'.
- A lecture on 'Bhooton ki Bhasha' was delivered by Dr B.D. Mishra, Ex-Head, Department of Linguistics, Sagar University, M.P. on May 18 2012.

45. **List the teaching methods adopted by the faculty for different programmes:** Lectures, Seminars, Power Point presentations
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :**
47. **Highlight the participation of students and faculty in extension activity:**
48. **Give details of “beyond syllabus scholarly activities” of the department. :** On the last Saturday of every month a Seminar is organized where any PG / PhD student can present his/ her research paper.
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** NA
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**

Our Translation students are working in various government departments like- Income Tax, Army, Air port Authority, Banks, etc.

51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ Grants received under various plans from UGC
Weaknesses	<ul style="list-style-type: none"> ➤ Shortage of space. ➤ Shortage of Infrastructure in the classrooms.
Opportunities:	<ul style="list-style-type: none"> ➤ Scope of translation of literature from other language literature.
Challenges:	<ul style="list-style-type: none"> ➤ Mobilisation of funds. ➤ Dropout rate of students at PG and research level.

52. Future plans of the department.

Every language is a repository for the culture and worldview of its speakers. The disappearance of any language minor or major / small or big not only the language is lost but also its cultural heritage and its worldview. By allowing languages to die out we are destroying what deserves to be preserved. Responses to this problem include local language maintenance and revival programmes, and language documentation. To fulfil this need of the hour the Department is planning to establish a Language Documentation lab.

Evaluative Report Department of Oriental Studies in Arabic and Persian

1. **Name of the Department :** Oriental Studies in Arabic and Persian
2. **Year of establishment :** 1921 A.D.
3. **Is the Department part of a School/Faculty of the university:** Yes
4. **Names of programmes offered :** Diplomas
[Dabir-e-Mahir & Dabir-e-Kamil (Persian), Alim & Fazil-e-Adab (Arabic), Fazil-e-Tafsir Shia & Fazil-e-Tafsir Sunni (Arabic & Tafsir) Courses]
5. **Interdisciplinary programmes and departments involved :**
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**
7. **Details of programmes discontinued, if any, with reasons :**
8. **Examination System :** Annual
9. **Participation of the department in the courses offered by other departments:**

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	-	-	-
Associate Professors	-	-	-
Asst. Professors	3	2	-
Others	-	-	-

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Mohd. Taqi Ali Abidi	Ph.D	Asst. Prof.	isian Poetry, Tazki h Goi, Nuskha Shir	18yrs	-
Dr. S. Arshad Ali Jafri	Ph.D	Asst. Prof	iya, Islamiyat etc	06yrs	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

13. Percentage of classes taken by temporary faculty – programme-wise information :

14. Programme – wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant

16. Research thrust areas as recognized by major funding agencies :

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :

19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :

20. Research facility / centre with

- State recognition :

- National recognition:

- International recognition :

21. Special research laboratories sponsored by / created by industry or corporate bodies:

22. Publications

- ❖ Number of papers published in peer reviewed journals(national / international) :

- ❖ Monographs :

- ❖ Chapters in books

- ❖ Edited books

- ❖ Books with ISBN with details of publishers :

(No publication by the Department but some papers are published in India and abroad and also published some Books through the aid of U.P. Govt. are publishers)

- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
- ❖ **Citation Index – range / average**
- ❖ **SNIP**
- ❖ **SJR**
- ❖ **Impact Factor - range / average :**
- ❖ **h-index**

23. **Details of patents and income generated:** -

24. **Areas of consultancy income generated :** -

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Yes

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

- ❖ National committees Editorial Board
- ❖ International committees
- ❖ Editorial Boards
- ❖ any other (please specify)

27. **Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):**

- ❖ Yes

28. **Student projects**

- ❖ **Percentage of students who have done in-house projects including**

inter-departmental projects :

- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :**

29. Awards/ recognitions received at the national and international level by: Yes

Designation	Name of Person	Name of the award
Faculty	Details are not given	Details are not given
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : (One day Seminar on MUFTI MOHD. ABBAS in MARCH 2009 with collaboration of Iran Culture House, New Delhi)

31. Code of ethics for research followed by the departments: -

32. Student profile programme-wise:

Name of the programme (refer to question no.4)	Application received	Selected		Pass percentage	
		Male	Female	Male	Female

Dabir-e-Mahir	01	01	-	100%	-
Dabir-e-Kamil	02	01	01	50%	50%
Alim	28	28	-	100%	-
Fazil-e-Adab	16	15	1	93.5%	6.5%
Fazil-e-Tafsir	08	08	-	100%	-

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	As given in annexure 10 and 5.2.1			
PG				
PhD				

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Name of Examination	No. of students selected			
	General	OBC	SC	ST
Civil Services				
Defence Services				
NET				
JRF				
SLET				
GATE				

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As given in annexure 10 and 5.2.1
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	

Entrepreneurs	
---------------	--

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	100%
from other universities	-
from universities from other States	-
from universities outside the countries	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: -

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Yes (Very Small)
- b) **Internet facilities for staff and students:** No
- c) **Total number of class rooms:** 02
- d) **Class rooms with ICT facility:** -
- e) **Students laboratories:** -
- f) **Research laboratories:** -

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:**
- b) **from other institutes/universities:**

40. **Number of post graduate students getting financial assistance from the university:**
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :**
42. **Does the department obtain feedback from:**
- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :**
- b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :**
- c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :**
43. **List the distinguished alumni of the department (maximum 10):**
44. **Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :** Yes
45. **List the teaching methods adopted by the faculty for different programmes: -**
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :**
47. **Highlight the participation of students and faculty in extension activity:**

48. Give details of “beyond syllabus scholarly activities” of the department. :
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ Grants received under various plans from UGC
Weaknesses	<ul style="list-style-type: none"> ➤ Shortage of space. ➤ Shortage of Infrastructure in the classrooms.
Opportunities:	<ul style="list-style-type: none"> ➤ Scope of translation of literature from other language literature.
Challenges:	<ul style="list-style-type: none"> ➤ Mobilising students for oriental subjects. ➤ Drop out rate of students at PG and research level.

52. Future plans of the department.

Language lab for speaking Arabic & Persian

Evaluative Report

Department of Library and Information Science

1. **Name of the Department :** Library and Information Science
2. **Year of establishment :** 1972
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts
4. **Names of programmes offered :** PG (BLISc & MLISc). Ph.D
5. **Interdisciplinary programmes and departments involved :** -
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** -
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** Semester System
9. **Participation of the department in the courses offered by other departments:** -

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	NIL	NIL	NIL
Associate Professors	2	NO	NIL
Asst. Professors	1	1	
Others	4	4	—

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr.Babita Jaiswal Asst.Professor	MA,D.F.A, MLISc, NET, Ph.D	Asst.Prof.	Lib.Classification , Communication, Knowledge,	11 Years full time +7 years part time	07
Dr.RanjanaSrivastava Sub.Expert	MLISc,Ph.D	Sub.Expert	Bibliometrics	17 Years	-
Dr.Jyoti Mishra Sub.Expert	MLISc,Ph.D	Sub.Expert	Preservation & Conservation	17 Years	03
Mr.Arshad Ali Sub. Expert	M.Tech,MCA	Sub.Expert	InformationTechnology	6 Years	-
Ms.Garima Verma Sub.Expert	MLISc, M.Phil, PGDLAN,PGDCA	Sub.Expert	Networking,Web page Designing, Lib.Automation	6 years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

Prof.Sahabhat Hussain,AMU
 Prof.H.N.Prasad,BHU
 Prof.P.Padhi, Utkal University
 Prof.K.C.Panda,Sambhalpur
 University,Odisha
 Prof.N.Laxman Rao, Osmania University,
 Hyderabad

13. Percentage of classes taken by temporary faculty – programme-wise information :

S.N	Programme	% of Classes
1.	BLISc	40
2.	MLISc	60

14. Programme – wise Student Teacher Ratio:

Only 1 permanent faculty and 4 subject experts are available in the department. The student-teacher ratio is 1:12 in approx.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant
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One RGC (Routine Grade Clerk) & one Peon(on permanent capacity)

16. Research thrust areas as recognized by major funding agencies : -

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration : -

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. : -

20. Research facility / centre with -

- State recognition :
- National recognition:
- International recognition :

21. Special research laboratories sponsored by / created by industry or corporate bodies: -

22. Publications

❖ **Number of papers published in peer reviewed journals(national / international) :** 15

❖ **Monographs :**

❖ **Chapters in books** 09

❖ **Edited books** 30

❖ **Books with ISBN with details of publishers :** See Annexure 1

Dr.Babita Jaiswal-

• “Communication Trends” published by ALFA Publication, New Delhi, 2011, ISBN-978-93-80937

• “Development Induced Displacement and Rehabilitation” published by ALFA Publication, New Delhi, ISBN- 978-81-906918-8-8

Dr.Ranjana Srivastava

• Bibliometrics: New Dimensions and Latest Trends. Delhi, Alfa Publications, 2010, ISBN No.978-93-80096-37-7

• Mapping Information Systems, Programmes and Organizations (under publication by Alfa Publication).

Dr.Jyoti Mishra

□ Conservation and Preservation Techniques: a handbook for librarians.Lucknow,New Royal,2010 , ISBN No.978-81-81267-88-9

❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ **Citation Index – range / average**

❖ **SNIP**

❖ **SJR**

❖ **Impact Factor - range / average :**

❖ **h-index**

23. Details of patents and income generated: -

- 24. Areas of consultancy income generated :** Consultancy is provided free of charge to academic libraries, govt. department libraries, special libraries etc. on various areas of libraries management such as automation of libraries, creation of library databases, Library Legislation. Designing of Library software etc.
- 25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
- 26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

Dr.Babita Jaiswal –

- * Member of Organizing Committee of the National Conference o “Trends and Issues for Academic Libraries in Digital Era”, 29th May, 2011 held at Luck now.
- * Sub-Editor In-House Magazine of Kailash Hall, University of Lucknow, Lucknow
- * Appointed as a subject Expert for Minimum Common Syllabus for All State Universities of Uttar Pradesh.
- * Appointed as an expert of Technical committee of Central Library,University of Lucknow,Lucknow for purchasing LIBSYS software foe automation of library.

Ms,Nousia Praveen

- * Associate Editor of International Journal of Digital Library and Services (IJODLS).
- * Member of National Advisory Committee of 2nd conference of “Digital Library:Issues and Challenge” by ACCMAN Insti tute. Greater Noida.19th nov.2011.

Dr.Jyoti Mishra

- * Programme Counsellor for PGDLAN Programme of IGNOU,Lucknow.

- 27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):**

Dr.Babita Jaiswal

Radio Talk-

- * Career in Library and Information Science ,Gyanvani,FM channel,105 .6 MHz dated 06.04.2011

- * Library and Information Science as a career Gyanvani FM channel, 105 .6 MHz dated 30.03.2012.
- * Academic Library System, Gyanvani FM channel, 105 .6 MHz dated 5.01.2013.
- * Lecture delivered on “School Library” as a Resource Person in Orientation Programme of Jawaher Navodyaya Vidhalaya in 2010.

Dr.Ranjana Srivastava

- * Subject related extension work through mass media to popularize and acquaint the common masses about the evolving field of Library and Information Science.
- * Customer care oriented consultancy services to various institutes.
- * Imparts lectures as visiting speaker in various institutes on subject like importance of libraries in education and society.

Dr.Jyoti Mishra

- * Resource Person in Orientation/Refresher programmes organized by Academic Staff College of lucknow, Varanasi an Gorakhpur

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** 100%. In our MLISc programme we have a project and students are required to do field surveys, literature search etc. and submit a project in bound form . That Project is evaluated by outside examiners and conduct the viva on the same.
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** -

29. Awards/ recognitions received at the national and international level by:

Doctoral/post doctoral fellows: 03 under supervision of Dr. D.P. Tewari
 Students: 02 doctoral fellows under supervision of Dr. Sadhana Sharma.

Designation	Name of Person	Name of the award
Faculty	Prof.N.R.Satyanarayana	Best Teacher award by IASLIC (National Association of Special Libraries and Information Centres)

	Dr.Babita Jaiswal	Avantika Kripa Shukla Samman of Avantika Group of Contemporary Artist and Intellectual
	Dr.Ranjana Srivstava (Subject Expert)	Rangnathan Award for Best Paper published in IASLIC Bulletin (Nationally renowned Journal in the field of Library and Information Science,
Doctoral/post doctoral fellows	Ms. Nousia Praveen	ILA-A.G. Motiwale Award for Young LIS Professionals 2011 (ILA i.e. Indian Library Association is a national association of library professionals in India,
Students	Ms.Surya Singh, Ms.Noor Bano and others	C.G.Viswanathan Gold Medal for holding the first position in BLISc Examination among University and College students .(This medal is being awarded to the topper in the BLISc programme each year. Since the starting of the medal our students are continuously receiving this award).

30. **Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :** -

31. **Code of ethics for research followed by the departments:** We follow Ph.D Ordinance.

32. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
2009-10 BLI Sc	139	11	28	27-7	75

MLISc	35	01	19	5	95
2010-11					
BLI Sc	105	09	30	33.3	80
MLISc	39	05	15	80	95
2011-12					
BLI Sc	110	09	22	87.5	74
MLISc	37	05	14	100	62.5
2012-13				Result Awaited	
BLI Sc	60	07	18		
MLISc	38	04	16		

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
2009-10				
BLI Sc	85	15	-	-
MLISc	85	15	1	-
2010-11				
BLI Sc	87	13	-	-
MLISc	87	15	-	-
2011-12				
BLI Sc	75	25	-	-
MLISc	84	16	-	-
2012-13				
BLI Sc	88	12	-	-
MLISc	95	05	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

On an average 2 or 3 students qualify net examinations every year and few qualify other competitive examination. But due to non-availability of any formal record we cannot provide category wise list.

Examination	Qualified
NET	
SET	
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	80%
PG to M.Phil	10%
PG to Ph.D	20%
Ph.D to Post-Doctoral	1%
Employed <ul style="list-style-type: none"> Campus selection Other than campus recruitment 	<ul style="list-style-type: none"> We don't have campus selection. Almost 90% students of our MLISc programme get appointment in different types of libraries
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	80%

from other universities	20%
from universities from other States	-
from universities outside the countries	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: -

38. Present details of departmental infrastructural facilities with regard to:

- a) Library: One
- b) Internet facilities for staff and students: Yes on 17 nodes
- c) Total number of class rooms: 02
- d) Class rooms with ICT facility: 02
- e) Students laboratories: 01
- f) Research laboratories: 01

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/ university: 03
- b) from other institutes/universities: 03

S.N.	Name	University
1.	Shipra Awasthi	Lucknow University
2.	Shraddha Chowdhuary	-----do-----
3.	Shanaz Bano	-----do-----

4.	Nausia Praveen	Kumaun University,Nainital
5.	Shyam Sunder Pandey	Rajshri Purosottam Das Tandon Open University, Allahabad
6.	Shiv Kumar,	Deen Dayal Upaddhaya University, Gorakhpur

- 40. Number of post graduate students getting financial assistance from the university:** -
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** -
- 42. Does the department obtain feedback from:**
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Since the inception of the department we obtain feedback from the teachers, students, alumni and employers on revision of syllabus, teaching methods, staff and department facility. On the basis of the feedback we do the necessary changes time to time.
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : -
- c) alumni and employers on the programmes offered and how does the department utilize the feedback? : -
- 43. List the distinguished alumni of the department (maximum 10):**
- Dr.Rakesh Srivastava, Director,Supreme Court Library
 Prof.Rochna Srivastava,Head,Bundelkhand University,Jhansi
 Prof.Shabhat Husain,Chairman, DLISc. AMU,Aligarh.
 Prof.Naushad Ali PM, DLISc. AMU,Aligarh
 Ms.Shipra Awasthi, Central Library, JNU,Delhi

Dr.Meenakshi Saxena,PCS officer,UP Government

Dr.Jyoti Mishra,Deputy Librarian,Central Library ,Lucknow University.

Dr.Rajesh Singh, Asst. Professor in USA

Dr.H.V.Mote, Library Officer (Retd.) NSRI, Lucknow

Dr.Shilpi Verma, Asst.Professor,BBAU,Lucknow.

- 44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :** -
- 45. List the teaching methods adopted by the faculty for different programmes:**
- Lecture method
 - Class Seminar
 - Power point Presentation
 - Assignments
 - Web-based Teaching and Projects
 - Practical's
 - Tutorials
 - In-house training
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Percentage of result and Placement ratio
- 47. Highlight the participation of students and faculty in extension activity:** -
- 48. Give details of “beyond syllabus scholarly activities” of the department. :** Students Participate in University programmes.
- 49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** No
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**

Special Contribution – Prof.N.R.Satyanarayana, Ex.Head of the Department was the main architect of the enactment of Uttar Pradesh Public Libraries Act 2006. The Head of the Department shall be a permanent Ex-officio member of the State Library Council, Government of Uttar Pradesh for advising the Government on matters related to the provision of public libraries services to the state.

Faculty members, students and doctoral students publish their papers in national /international journals, write and edit books, students do dissertations on basic as well as applied areas, JRFs and research scholars do research work. In this way department contribute in knowledge bases of the subject.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Approx 100 % classes ➤ Dedicated & committed faculty members and staff (although except one permanent faculty member, most of them are working on temporary basis). ➤ Computer Lab having internet connection, Libsys software etc. and Library. ➤ Teaching method ➤ Placement ratio
Weaknesses	<ul style="list-style-type: none"> ➤ Lack of Professor Post and vacant posts of the teachers. ➤ Lack of IV class staff. ➤ Lack of Scholarly and beyond scholarly activities due to shortage of manpower. ➤ Lack of current books in department library. ➤ Poor maintenance of building.
Opportunities:	<ul style="list-style-type: none"> ➤ Placement. ➤ Training & Development. ➤ Computer Literacy. ➤ Competency & skill development. ➤ Learning strategies.
Challenges:	<ul style="list-style-type: none"> ➤ Quality teaching in absence of adequate no. of permanent faculty. ➤ To meet the expectations of stakeholders. ➤ Changing Nature of ICT. ➤ Expanding scope of the subject. ➤ Training of students.

52. Future plans of the department.

M.Phil Programme

Short-term Programmes on Information technology

Work-shop and Training programme on Library software

Publication of Journal

Organization of Conferences and Seminar

Subscription of on-line databases such as WEB OF SCIENCE,, ERIC etc.

Evaluative Report Department of Philosophy

1. **Name of the Department :** Philosophy
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Yes
4. **Names of programmes offered :** U G, P G, Ph.D and D.Litt.
5. **Interdisciplinary programmes and departments involved :** Human Consciousness and Yogic Sciences, Women's Studies.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** PG Diploma in Logic and Reasoning, Applied Ethics. Less no. of students.
8. **Examination System :** Annual and Semester
9. **Participation of the department in the courses offered by other departments:** Yes

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01	01	O1-Cadre, 01-CAS
Associate Professors	02	02	O1- Cadre
Asst. Professors	05	05	All Cadre
Others	--	--	--

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Prof., Kanchan Saxena	M.A., Ph. D	PROFESSOR	Ethics,Indian Philosophy,Gender Studies	28	13awarded,2 submitted,2work ing
Rakesh Chandra		PROFESSOR			
K.C. Pandey	M.Phil,Ph.D..	Associate Professor	Budhism,Contemporar ay Indian and Western Philosophy, Wittg ens-tein	14	1-awarded, 1-submitted, 06 vacant
Rajni Srivastava	M.A.,Ph.D.	Assistant Professor	Social and Political Philosophy,Gende r studies,Logic	17	1- awarded, 2- 4- working
Rajeshwar Prasad Yadav	M.A.,Ph.D.	Assistant Professor	Indian Epistemology, Social-Political Philosophy and philosophy of education	10	-
Rajendra Kr. Verma	M.A.,M.Phil, Ph.d.	Assistant Professor	Indian,Western,Social and Political Philosophy	7years3mo nths 15days	-
Prashant Shukla	M.A.,Ph.D.	Assistant Professor	Post Modernism, Philosophy of Religion and Logic(formal and	3years 4 months 8 days	

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
			symbolic)		
Mamta Singh	M.A.,Ph.D.	Assistant Professor	Indian Philosophy(Buddhism and Ambedkar)	5	-

- 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : NA
- 13. Percentage of classes taken by temporary faculty – programme-wise information : NA
- 14. Programme – wise Student Teacher Ratio: U.G.- 40:1, P.G.-12:1, Pre Ph.D.-1:1
- 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant
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Support staff (technical)-3 and administrative staff:-3 sanctioned-6, filled and actual-6

- 16. Research thrust areas as recognized by major funding agencies : Analytical Philosophy, Ethics and Indian Philosophy.
- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** U.G.C. ,State Govt.-centre of excellence plan.
20. **Research facility / centre with**
 • **State recognition :** -
 • **National recognition:**
 • **International recognition :**
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA
22. **Publications**
 ❖ **Number of papers published in peer reviewed journals(national / international) :** More Than 80
 ❖ **Monographs :**
 ❖ **Chapters in books** More Than 40
 ❖ **Edited books** 5
 ❖ **Books with ISBN with details of publishers :**

- ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- ❖ Citation Index – range / average
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor - range / average :
- ❖ h-index

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

➤ NA

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

➤ NA

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

➤ Yes

28. Student projects

❖ Percentage of students who have done in-house projects including inter-departmental projects : NA

❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute : NA

29. Awards/ recognitions received at the national and international level by:

Doctoral/post doctoral fellows: 03 under supervision of Dr. D.P. Tewari

Students: 02 doctoral fellows under supervision of Dr. Sadhana Sharma.

Designation	Name of Person	Name of the award
Faculty	5 Persons	Details Not Given
Doctoral/post doctoral fellows		
Students	2 Persons	Details Not Given

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : 10

31. Code of ethics for research followed by the departments:

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
U.G.	As given in annexure 10 and 5.2.1				
P.G.					
Ph.D.					
D.Litt.					

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
U.G.	As given in annexure 10 and 5.2.1			
P.G.				
Ph.D.				
D.Litt				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
NET	
SET	
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil	

PG to Ph.D	
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	37.5
from other universities	62.5
from universities from other States	-
from universities outside the countries	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 01

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:**
- b) **Internet facilities for staff and students:**
- c) **Total number of class rooms:**
- d) **Class rooms with ICT facility:**
- e) **Students laboratories:**

f) **Research laboratories:**

39. List of doctoral, post- doctoral students and Research Associates:

a) **from the host institution/ R.A. university:**

b) **from other institutes/universities: PDF and Ph.D.**

40. Number of post graduate students getting financial assistance from the university:

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :

42. Does the department obtain feedback from:

a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :**

b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :**

c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :**

43. List the distinguished alumni of the department (maximum 10):

- Prof. R. R. Verma,
- Prof. N.N. Sengupta,
- Prof. Surna Dasgupta,
- Prof. N.K. Devraj The great author and Philosopher,
- Prof. Raj Narayan,

- Prof. H.S. Asthana,
- Prof. R.R. Verma,
- Prof. Sri Chandra

- 44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :**
- 45. List the teaching methods adopted by the faculty for different programmes:** Lecture Method, Power Point Presentation, Net.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :**
- 47. Highlight the participation of students and faculty in extension activity:** Participated in various activities as in NSS, Athletic, Activities etc.
- 48. Give details of “beyond syllabus scholarly activities” of the department. :** Seminar, Symposia, NSS, and NCC.
- 49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :**
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
- 51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none">➤ Learned and qualified faculty members, specialized in analytical philosophy, Indian and Western Philosophy, Ethics, Social and Political philosophy.➤ Most of the research scholars are U.G.C. N.E.T. qualified getting scholarship from various agencies.➤ Two scholars are getting post doctoral fellowship
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	<p>from I.C. P. R. New Delhi.</p> <ul style="list-style-type: none"> ➤ Various projects are running in the department. ➤ Regular visit of academicians across the country.
Weaknesses	<ul style="list-style-type: none"> ➤ Poor Infrastructure- <ul style="list-style-type: none"> ➤ (A) Shortage of class rooms for the students. ➤ (B) Shortage of teacher's room. ➤ (C) Lack of sitting space for research scholars. ➤ Lack of advanced technological facilities for the students. ➤ Lack of proper space and facilities for departmental library. ➤ Shortage of faculty members. ➤ Shortage of lavatory; male and female.

52. Future plans of the department.

(1) Department wish to restart two P.G. diploma courses-

(a) Logic and Reasoning.

(b) Applied Ethics

(2) Department wishes to introduce normative ethics at U.G.C level for all graduates to develop better sensitivity among students.

Evaluative Report Department of Physical Education

1. **Name of the Department :** Department of Physical Education
2. **Year of establishment :** 2005
3. **Is the Department part of a School/Faculty of the university:** Yes, Faculty of Arts
4. **Names of programmes offered :** U.G. programme, P.G. Programme.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** UG- Annual and PG- Semester
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	Nil	Nil	Nil
Associate Professors	Nil	Nil	Nil
Asst. Professors	Nil	Nil	Nil
Others	05		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil . students guided for the last 4 years
Dr. Neeraj Jain	Ph.D	Asst. Professor	Sports psychology	2005	5/3
Dr. Mohammad Tariq	Ph.D	Asst. Professor	Bio Mechanics	2005	
Dr. D. K. Singh Chauhan	MPEd. Ph.D.	Subject Expert	Exercise Physiology Sport Med., Sport Training	2007	N/A
Dr. Mohd. Wahid	MPEd. Ph.D.	Subject Expert	Research & Statistics, Biomechanics	2007	N/A
Dr. Umesh Kumar Shukla	M.A. Ph.D.	Subject Expert	Yoga	2005	N/A
Mr. Daljeet Singh (Ret., B.S.N.V, College, Lucknow))	MPEd.	Subject Expert	Administration and Supervision & Athletics	2005	N/A
Mr. N. K. Dixit (Ret.) Lucknow Christian College)	MPEd.	Subject Expert	Sport Physiology and Health Education	2005	N/A

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** Senior visiting fellows - Nil
Adjunct Faculty - Nil
Emeritus professors - Nil
13. **Percentage of classes taken by temporary faculty – programme-wise information :** PG (MA) - 40 lectures per paper, per semester
Total – 02 paper @ 40 = 80 class per SEM.
By 01 Subject Expert
14. **Programme – wise Student Teacher Ratio:** BPEd. 05 teachers on 50 Students : 05/50
MPED (Sem. I & III) 05 teachers on 60 Students : 05/60
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Non-teaching staff	Sanctioned	Filled	Vacant
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Name	Sanctioned	Filled	Actual (including CAS & MPS)
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Narendra Kumar Yadav (Class-III)	01		
Nankau (Peon)	01		
Manish Kumar (Peon)	01		
Kapil Kumar (Sweeper)	01		

16. **Research thrust areas as recognized by major funding agencies :** NA

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA

19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** NA

20. **Research facility / centre with** NA
 • State recognition :

• National recognition:

• International recognition :

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA

22. Publications

- ❖ **Number of papers published in peer reviewed journals(national / international) :** NA
- ❖ **Monographs :** NA
- ❖ **Chapters in books** NA
- ❖ **Edited books** NA
- ❖ **Books with ISBN with details of publishers :** NA
- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
- ❖ **Citation Index – range / average** NA
- ❖ **SNIP** NA
- ❖ **SJR** NA
- ❖ **Impact Factor - range / average :** NA
- ❖ **h-index** NA

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

➤ NA

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- | | | |
|----|----------------------------|-----|
| a) | National committees | Nil |
| b) | International committees | Nil |
| c) | Editorial Boards | Yes |
| d) | any other (please specify) | Yes |
| | Editorial Board | No |

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

➤ NA

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** UG- Nil
PG- 100%

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Doctoral/post doctoral fellows: 03 under supervision of Dr. D.P. Tewari
Students: 02 doctoral fellows under supervision of Dr. Sadhana Sharma.

Designation	Name of Person	Name of the award
Faculty	NA	NA
Doctoral/post doctoral fellows	Doctoral- 06, Post-Doctoral - Nil	Details Not Given
Students	BP.Ed. 50 M.P.Ed. 60 JRF 02 NET 18	Details Not Given

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : NA

31. Code of ethics for research followed by the departments: NA

32. Student profile programme-wise:

Name of the	Applications	Selected	Pass percentage
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Programme (refer to question no. 4)	received	Male	Female	Male	Female
BP.Ed.	50	20	30	100	100
M.P.Ed.	60	50	10	100	100

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
U.G.	As given in annexure 10 and 5.2.1			
P.G.				
Ph.D.				
D.Litt				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
NET	18
JRF	02
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As given in annexure 10 and 5.2.1
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	50%
from other universities	50%
from universities from other States	
from universities outside the countries	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 04 (PhD)

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** 150 Books in Department Library
- b) **Internet facilities for staff and students:** No Internet Facilities in Department

- c) **Total number of class rooms:** Only Two Class Room for All P.G. & U.G. Classes
- d) **Class rooms with ICT facility:** Nil
- e) **Students laboratories:** Nil
- f) **Research laboratories:** Nil

39. List of doctoral, post- doctoral students and Research Associates:

a) from the host institution/ university:	Doctrol	20
	Post Doctrol	00
	Research Associate	00
b) from other institutes/universities:	Doctrol	10
	Post Doctrol	00
	Research Associate	00

40. **Number of post graduate students getting financial assistance from the university:** 20 students

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** NA

42. Does the department obtain feedback from:

a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :**

b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :**

c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :**

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : Nil
45. List the teaching methods adopted by the faculty for different programmes: NA
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Yes
47. Highlight the participation of students and faculty in extension activity:
48. Give details of “ beyond syllabus scholarly activities” of the department. : NA
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
Contribution of the department
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1. Large no. of Research scholar, NET, JRF students pass out in the Department. 2. Large no. of students enrolled in UG & PG classes 3. Department organized time to time training & special lecture programme for the development quality of Research atmosphere in the Dept. & project activities
Weaknesses	<ol style="list-style-type: none"> 1. Very shortage of teaching staff in the department. 2. Shortage of Drinking water & Proper Library, Internet Facilities for students and staff. 3. Computerization of department & other facilities shortage in the department.
Opportunities:	

Challenges:	<ol style="list-style-type: none">1. The qualitative atmosphere of Research Programme & others academic activities insufficient due to very shortage of teaching staff.2. Shortage of Financial assistance as per requirement of the Department.3. Shortage of Books & Periodicals.4. Poor Infrastructure & Laboratory.5. Lack of Diploma & M.Phil Programme in the Department.
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52. Future plans of the department.

- Development of Teaching Faculty.
- Regularization of PG course instead of Self-finance course.
- Proposed M. Phil course in future.
- Development of academic activities as publication & project work

Evaluative Report Department of Political Science

1. **Name of the Department :** Political Science
2. **Year of establishment :** 1922
3. **Is the Department part of a School/Faculty of the university:** Yes, Faculty of Arts
4. **Names of programmes offered :** UG, PG, M.Phil., & Ph.D.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** None
8. **Examination System :** UG- Annual and PG- Semester
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	02	Zero	07 (CAS)
Associate Professors	02	01	03 (CAS)
Asst. Professors	10	10	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil. students guided for the last 4 years
Prof. B.K. Tiwari	M.A.	Professor	International Relations and Indian Political System	37	11
Prof. R.K. Mishra	M.A.	Professor	Political Theory	33	10
Prof. Shashi Shukla	M.A., Ph.D.	Professor	International Relations	25	09
Prof. Sanjay Gupta	M.A., Ph.D., L.L.B.	Professor	Human Rights, International Law	22	10
Prof. Kamal Kumar	M.A., Ph.D.	Professor	International Relations	22	10
Prof. Manuka Khanna	M.A., Ph.D.	Professor	International Relations, Foreign Policy	22	10
Prof. Ashutosh Mishra	M.A., Ph.D.	M.A., Ph.D.	International Relations, Politics of Africa	31	07
Dr. Rajiv R. Sharan	M.A., Ph.D.	Associate Professor	Indian Government and Politics	25	08
Shri Mrigank Shekhar	M.A.	Associate Professor	South-East Asia	22	12
Dr. Kavi Raj	M.A., Ph.D.	Associate Professor	Indian Political System	13	12

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :
1. Dr. Sanjay Gupta
 2. Dr. Ashutosh Mishra
13. Percentage of classes taken by temporary faculty – programme-wise information :
14. Programme – wise Student Teacher Ratio:
- M.A.: 1:6
M.Phil: 1:3

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant
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Administrative staff: 01 clerk & 01 peon (sanctioned and filled)

Technical Staff: N.A.

16. Research thrust areas as recognized by major funding agencies : International Relations and State Politics

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
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18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :

20. Research facility / centre with 01- Centre of Excellence granted by the Government of U.P

• State recognition :

• National recognition:

• International recognition :

21. Special research laboratories sponsored by / created by industry or corporate bodies: NA

22. Publications

- | | |
|--|--|
| ❖ Number of papers published in peer reviewed journals(national / international) : | ❖ Number of papers published in peer reviewed journals (national/international): In the last four years, the faculty members have published 20 papers in various peer reviewed national and international journals and edited books. |
| ❖ Monographs : | NA |
| ❖ Chapters in books | NA |
| ❖ Edited books | ❖ Edited Books: One book published by Pearson Publishers, New Delhi |
| ❖ Books with ISBN with details of publishers : | ❖ Books with ISBN with details of publishers: One book published by Cauvery Publishers, New Delhi. |
| ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) | |
| ❖ Citation Index – range / average | NA |
| ❖ SNIP | NA |
| ❖ SJR | NA |
| ❖ Impact Factor - range / average : | NA |
| ❖ h-index | NA |

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- Prof. Sanjay Gupta
- Prof. Ashutosh Mishra

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

e)	National committees	NA
f)	International committees	NA
g)	Editorial Boards	Prof. Rakesh Mishra, Prof. B.K. Tiwari
h)	any other (please specify)	NA

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- Faculty members participate as resource persons in Refresher and Orientation programmes.

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** NA

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** NA

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Sanjay Gupta and Prof. Ashutosh Mishra	Details Not Given
Doctoral/post doctoral fellows	NA	NA
Students	NA	NA

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

1. In last four years, the Department has organized four lectures of eminent scholars under the V.S. Ram Memorial Endowment.
2. A National Seminar on the “Politics of Identity in India” was organized under the “Kanshiram Peeth” in November 2012.

31. **Code of ethics for research followed by the departments:** Some researchers are of empirical nature, while others are of theoretical nature.

32. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
As given in annexure 10 and 5.2.1					

33. **Diversity of students:**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
As given in annexure 10 and 5.2.1				

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :**

Examination	Qualified
NET	25 (NET/ JRF)
SET	
GATE	
Civil Services	05

Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	75%
from other universities	25%
from universities from other States	-
from universities outside the countries	-

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** 01 (PhD)
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Yes
 - b) **Internet facilities for staff and students:** Yes
 - c) **Total number of class rooms:** 01, Rest shared with other departments
 - d) **Class rooms with ICT facility:**
 - e) **Students laboratories:**
 - f) **Research laboratories:**

39. **List of doctoral, post- doctoral students and Research Associates:**

- a) **from the host institution/ university:** **Post-doctoral candidates: 02-**
Dr. Sanjay Gupta
Dr. Manuka Khanna

Doctoral Students:

1. Hemendra Singh
2. Sudhakar Mishra
3. R.P. Shukla
4. Praveen Kumar Gupta
5. Ajay Kumar
6. Surendra Yadav
7. Chaturguna Jaiswal
8. Vijay Prakash Singh
9. Piyush Mishra
10. Rakesh Kumar Singh
11. Shashikant Pandey
12. Brijendra Pandey
13. Shweta Mishra
14. Wasi Raza
15. Atul Kumar Verma
16. Sarvesh Kumar Yadav
17. Sunil Gautam
18. Manoj Kumar

19. Nagendra Pal Singh
20. Mahendra Singh
21. Dara Singh
22. Anil Maurya
23. Arun Verma
24. Rajiv Kumar
25. Bhanu Pratap
26. Satyendra Rai
27. Amrita Singh
28. Richa Joshi
29. Santosh Verma
30. Chavi Lal
31. Hari Narayan
32. Garima Mishra
33. Alok Pandey
34. Neelam Mishra
35. Kiran Tripathi
36. Rachna Srivastava
37. Vibha Singh
38. Anshika Singh
39. Nancy Singh
40. Ajay Kumar
41. Vikas Verma
42. Tehsildar Singh
43. Neetu Rawat
44. Pradeep Kumar
45. Sushil Kumar Singh
46. Mukul Srivastava
47. Radhika
48. Rajesh Kushwaha
49. Jitendra Kumar Singh
50. Savitri
51. Richa Tiwari
52. Shashi
53. Anjani
54. Mithilesh
55. Mukesh Verma

b) from other institutes/universities:

NA

40. Number of post graduate students getting financial assistance from the university:

Record available with the university

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :
- NA
42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :
- Yes. The department restructures its syllabi on the basis of the feedback.
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :
- Yes. The department takes care to impart teaching in accordance with the feedback.
- c) alumni and employers on the programmes offered and how does the department utilize the feedback? :
- Yes. The department utilizes the feedback in shaping its courses and organizing special lectures from time to time.
43. List the distinguished alumni of the department (maximum 10):
- Prof. G.N. Dhawan
 - Prof. Ashirwadam
 - Prof. V.S. Ram
 - Prof. K.P. Mishra
 - Prof. Raghuvir Singh
 - Prof. Rajendra Awasthi
 - Prof. P.N. Masaldan
 - Prof. D.P. Singh
 - Prof. S.M. Sayeed
 - Prof. L.D. Thakur
44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :
- The department organizes special lectures and seminar from time to time in which eminent Political scientist of the country are invited to deliver lectures.
45. List the teaching methods adopted by the faculty for different programmes:
- a. Classroom teaching
b. Seminar

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

The faculty members are in constant interaction with the students to ensure the attainment of the objectives.

47. Highlight the participation of students and faculty in extension activity:

1. The faculty is regularly participating in various seminars, conferences, workshops and in the meetings of the academic bodies.
2. Students participate in debates, elocution contest and seminars.

48. Give details of “beyond syllabus scholarly activities” of the department. :

The department organizes debates and special lectures in which the faculty and students participate.

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :

The Government of U.P. has recognized the department as the “Centre of Excellence”.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

The faculty members have made significant contributions in the field of International Relations, Indian Political System and State Politics by undertaking major projects and authoring important books.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1. Quality of teaching and research is maintained. 2. Healthy interaction prevails among students and teachers. 3. Students are disciplined and responsive 4. Good coordination among faculty members 5. Regular teaching
Weaknesses	<ol style="list-style-type: none"> 1. Scarcity of space in the department 2. Lack of a well-equipped library 3. Lack of administrative support 4. Lack of funds to carry academic activities 5. Lack of methods of continuous evaluation of students at the PG level

52. Future plans of the department.

1. The department intends to introduce new courses in emerging areas of Political Science.

2. It also intends to undertake research projects to have an in-depth study of the politics of U.P.
3. The department is also trying to augment the library and internet facilities.
4. The department also intends to have sufficient space to carry out its teaching and research activities.

Evaluative Report Department of Sanskrit and Prakrit Languages

1. **Name of the Department :** Sanskrit and Prakrit Languages
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Yes, Faculty of Arts
4. **Names of programmes offered :** U.G., P.G., M.Phil, Ph.D. and D.Litt.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** UG- Annual and PG- Semester
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01	01	01
Associate Professors	02	02	03
Asst. Professors	10	06	06
Others	01	01	01
III Class Employee			
IV Class Employee	01	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil. students guided for the last 4 years
1. Prof. Brijesh Kumar Shukla	M.A., Acharya, Ph.D, D.Litt (Sanskrit), D.Litt (Jyotirvigyan), NET	Professor and Head of Department	Literature, Purana, Veda & Jyotish	22 Years	08 Ph.D. 04 M.Phil.
2. Dr. Aruna Shukla	M.A., Ph.D (Pali)	Reader	Pali	17 Years	06 Ph.D 03 M.Phil
3. Dr. Sudha Bajpai	M.A., Ph.D, D.Litt (Sanskrit)	Reader	Philosophy	16 Years	05 Ph.D 03 M.Phil
4. Dr. Ram Sumer Yadav	M.A., Ph.D (Sanskrit)	Reader	Literature	12 Years	05 Ph.D 03 M.Phil
5. Dr. Meera Rastogi	M.A., Ph.D (Sanskrit)	Lecturer	Philosophy	9 Years	02 Ph.D 03 M.Phil
6. Dr. Prayag Narayan Mishra	M.A., Ph.D, D.Litt (Sanskrit), NET	Lecturer	Veda	2 Years	01 M.Phil
7. Dr. Abhimanyu Singh	M.A., Ph.D (Sanskrit)	Lecturer	Literature	2 Years	01 M.Phil
8. Bhuvaneshvari Bhardwaj	M.A.(Sanskrit), NET	Lecturer	Philosophy	2 Years	-
9. Satyaketu	M.A.(Sanskrit)	Lecturer	Grammar	2 Years	-

	), M.Phil.				
10. Dr. Ashok Kumar Shatpathi	Acharya, Ph.D (Sanskrit), NET	Lecturer	Literature	2 Years	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

- Prof. Rajendra Mishra Abhiraj- Ex Vice-Chancellor, Sampurnanada Sanskrit University, Varanasi.
- Prof. Kapil Deva Shukla, Head of the Department, D.D.U. Gorakhpur University, Gorakhpur .
- Prof. Deepti Tripathi, Director MSS. Misson, New Delhi.
- Prof. Radha Vallabh Tripathi, Vice-Chancellor, Rastriya Sanskrit Sansthan, New Delhi.
- Prof. Gangadhar Panda, Head-Department of Puranaitihas, Sampurnananda Sanskrit University, Varanasi.
- Prof. Rahas Bihari Dwivedi, Ex-Head of Department Sanskrit, Rani Durgavati University, Jabalpur.

13. Percentage of classes taken by temporary faculty – programme-wise information :

U.G.= 1%, PG= 27%

14. Programme – wise Student Teacher Ratio:

U.G.= 10:1, PG= 8:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant
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16. Research thrust areas as recognized by major funding agencies :

Veda and Literature

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
1. Prof. O. P. Pandey (Retired)	An Encyclopedia of Socio-Cultural thinkers their thinking-process and thought mentioned in Sanskrit Literature		U.G.C.	Rs. 6,26,400/-
2. Dr Ashok Kumar Shatpathi	The collection of Vilaskavya's in Sanskrit Literature		U.G.C.	Rs. 1,30,000/-

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :

NA

19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :

Departmental Project - Center of Excellence from state Government Grant Received-Rs. 9.12 Lakh, Funded By - State Government of Uttar Pradesh
Subject- I ĩdr ok³e; ds ifji ĩ; eal el lef; d l eL; k, j rFlk l ek/kku

20. Research facility / centre with

• State recognition :

Yes

• National recognition:

Yes

• International recognition :

-

21. Special research laboratories sponsored by / created by industry or corporate bodies:

NA

22. Publications

❖ Number of papers published in peer reviewed journals(national / international) :

National- 40, International- 01

❖ Monographs :

NA

❖ Chapters in books

04

❖ Edited books 07

❖ Books with ISBN with details of publishers :

Book's Name	ISBN No.	Written By	Publisher
1. vy ³ dkj | kj | eh{k.k	81-7081-661-0	Prof. Brijesh Kumar Shukla	Nag-Publisers, Delhi-2009
2.T; kfrfoKku I UnHkz ekykpfudk	978-81-7702-313-8	Prof. Brijesh Kumar Shukla	Prathibha Prakashan, Delhi-2012
3. otEf.k%	978-81-7110-376-8	Dr. Ram Sumer Yadav	Parimal Publication-2011

❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

❖ Citation Index – range / average NA

❖ SNIP NA

❖ SJR NA

❖ Impact Factor - range / average : NA

❖ h-index NA

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Name of Faculty	Visited Institutions
Prof. Brijesh Kumar Shukla	<ul style="list-style-type: none"> • Sampurnanada Sanskrit University, Varanasi • Department of Sanskrit, Jammu University, Jammu • Department of Sanskrit, Allahabad University,

	<p>Allahabad</p> <ul style="list-style-type: none"> • Shri Ganganath Jha Rastriya Sanskrit Sansthan, Allahabad • Rastriya Sanskrit Sansthan, New Delhi • Department of Sanskrit, Utkal University, Bhuvaneshwar • Department of Sanskrit, Rani Durgavati University, Jabalpur • Department of Sanskrit, University of Delhi. • Department of Sanskrit, H.N.B. University, Srinagar (Garhwal) • Department of Sanskrit, Srinagar (Jammu & Kashmir) • Sadipani Ved Vidya Pratisthan, Ujjain (MP)
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26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- | | | |
|----|----------------------------|---|
| i) | National committees | The Departmental faculty's members have served the committees of Board of studies, Faculty Board and Selection Committees in the several universities of India. |
| j) | International committees | |
| k) | Editorial Boards | |
| l) | any other (please specify) | |

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- The Departmental faculty's members attended and delivered their lectures in Refresher Courses, Workshops and training programmes in the several Universities of India. The name of such members as below-
- Prof. Brijesh Kumar Shukla
- Dr. Ram Sumer Yadav
- Dr. Meera Rastogi
- Dr. P. N. Mishra

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** The M.Phil students have done their project work for research activities.
- ❖ **Percentage of students doing projects in collaboration with** NA

other universities/ industry/
institute :

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. Brijesh Kumar Shukla	Shikshak Shri Samman, National., 2010.
		Jyotish Bhibhushan, National., 2010.
		Vikram Kalidas Award, National., 2011.
		Sarasvati Samman, National., 2012.
Doctoral/post doctoral fellows	NA	NA
Students	NA	NA

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

Name of Seminar	Organized By	Funding Sources
Shastriya Contribution of Abhinavagupta (23 rd -24 th Dec 2012)	Department of Sanskrit and Prakrit Languages, Lucknow University	Lucknow University

31. Code of ethics for research followed by the departments: Department has always followed the code of ethics.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	All Information are available in the				

	office Dean Faculty of Arts				
PG	About 100	21	46	99%	99%
M.Phil	About 30	07	08	100%	100%
Ph.D.	About 04	01	01	100%	100%

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students form other countries
UG	80%	20%	00%	00%
PG	80%	20%	00%	00%
M.Phil	30%	70%	00%	00%
Ph.D.	00%	100%	00%	00%

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
NET	4
SET	
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	70%
PG to M.Phil	30%
PG to Ph.D	13%
Ph.D to Post-Doctoral	01%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N.A.
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	40%
from other universities	30%
from universities from other States	30%
from universities outside the countries	00%

37. Number of faculty who were awarded 01 (PhD) M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

38. Present details of departmental infrastructural facilities with regard to:

a) Library: Departmental Library

- b) **Internet facilities for staff and students:** NA
- c) **Total number of class rooms:** 07
- d) **Class rooms with ICT facility:** NA
- e) **Students laboratories:** NA
- f) **Research laboratories:** NA

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** Dr Saroj Kumar Shukla, Dr Shobha Shukla
- b) **from other institutes/universities:** NA

40. Number of post graduate students getting financial assistance from the university: NA

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : NA

42. Does the department obtain feedback from:

- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** By seminar and to ask questions we utilize the feedback.
- b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** By oral and written competitions of students, the department utilizes the feedback.
- c) **alumni and employers on the programmes offered and how does the department utilize the feedback? :** NA

43. List the distinguished alumni of the department (maximum 10):

- Prof. A K Kalia, Former Vice-Chancellor, Sampurnanada Sanskrit University, Varanasi.
- Prof. Brinda Prasad Mishra, Vice-Chancellor, Sampurnanada Sanskrit University, Varanasi.
- Prof. Shashi Tiwari, Secretary, WAVES, New Delhi.
- Kavita Srivastava, PCS Officer, Govt. of Uttar Pradesh.

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : All students have involved in special lectures programmes organized by the Department.

45. List the teaching methods adopted by the faculty for different programmes: NA

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : NA

47. Highlight the participation of students and faculty in extension activity: NA

48. Give details of “beyond syllabus scholarly activities” of the department. : The spoken Sanskrit learning courses are organizing by the Department.

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

There is the contribution of the department to generate the knowledge of Veda, Sahitya, Philosophy, and Prakrit Language.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	The Department has Center of Excellence Plan from U. P. Government.
Weaknesses	There is no space to do some other programmes, it is its weakness.
Opportunities:	To develop job oriented curriculum.
Challenges:	Motivating students for opting oriental Sanskrit.

52. Future plans of the department.

The department wants to be edited and translated the Manuscripts of Shaivagam, Tantra and Philosophy of Abhinav gupta. We want to take the SAF Programme from U.G.C.

Evaluative Report Department of Psychology

1. **Name of the Department :** Psychology
2. **Year of establishment :** 1929
3. **Is the Department part of a School/Faculty of the university:** Yes, Faculty of Arts
4. **Names of programmes offered :** U.G.(Regular),U.G. (Honours), P.G., Ph.D.
5. **Interdisciplinary programmes and departments involved :** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons :**
 - PG Diploma in Counselling Psychology- Inadequate number of applicants, shortage of teaching hands & hike in fee structure
 - PG Diploma in HRD & OB- Inadequate number of applicants, shortage of teaching hands & hike in fee structure
8. **Examination System :** UG- Annual and PG- Semester
9. **Participation of the department in the courses offered by other departments:** Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01	01	03
Associate Professors	03	01	01(02 Vacant)
Asst. Professors	05	01	01 (02 Vacant) (02

			are promoted under CAS)
Others	-	-	

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil. students guided for the last 4 years
Prof. Archana Shukla	M.A., Ph.D	Professor	Clinical & Counselling Psychology, Statistics, Research Methodology.	36 years	13 (3 Awarded, 2 Submitted, 8 working)
Prof. P.C.Mishra	M.A., Ph.D.	Professor	Organizational Behaviour, Health & Postive Psychology	27 years	15 (7 awarded 8 Working)
Prof. Pallavi Bhatnagar	M.A., Ph.D	Professor	Mental Health, Counselling & Clinical Psychology	27 years	11 (5 Awarded,1 Submitted,5 Working)
Dr.Madhurima Pradhan	M.A., Ph.D	Associate Prof	Postive Psychology, Counselling Psychology, Research Methodology.	13 years	8 (1 awarded,1, submitted, 6working)
Dr. Archana	M.A., Ph.D	Assistant	Applied Social	7 years	7 (All

Shukla (Jr.)		Prof	Psychology		working).
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12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

1. Prof. C. R. Darolia, Head, Department of Psychology, Kurukshetra University, Kurukshetra, Haryana.
2. Prof. Manas Mandal , Director DRDO, New Delhi.
3. Prof. S.S. Reddy, Department of Psychology, Sri Venkateswar University, Tirupati, Tamil Nadu.
4. Prof. Navrattan Sharma, Department of Psychology M.D. University, Rohtak.Haryana
5. Prof. A.K. Sinha, Department of Humanties and Social Sciences, IIT Kanpur.U.P
6. Prof. R.S. Singh, Department of Psychology, A.P.S. University, Rewa,M.P.
7. Prof. L.N. Singh, Department of Psychology, M.G. Kashi Vidyapeeth, Varanasi, U.P.
8. Prof. S. Sheshadhari, Department of Psychiatry, NIMHANS, Bangluru. Karnatka.
9. Prof. Girishwar Mishra, Department of Psychology, Delhi University, Delhi.
10. Dr. Rakesh Garg, Psychiatrist, Agra Mental Hospital. U.P.
11. Prof. Rakesh Shukla, Department of Neurology, KGMU, Lucknow, U.P.

13. Percentage of classes taken by temporary faculty – programme-wise information :

See Table 1

Table 1

Programme*		Teaching Faculty(Guest Faculty)	Regular	Honours
BA II(Regular)	BA I (H)	1 Mrs. Sarita Verma (Retd), Head,	BAIII Regular 33.3%	BA I 33.3% BAII 33.3% BA III 50%

		Psychology, Mahila P.G. College, Lucknow.		
BAIII (Regular)	BA II(H), BA III(H)	2. Dr. Shweta Mishra, Department of Psychology, Lucknow University, Lucknow.	BA II 50%	BA III 30%

*Papers common to regular and honours programme are being taught by the same teacher in combined class due to shortage of hands.

14. **Programme – wise Student Teacher Ratio:** See Table 2

Table 2

Class	Number of Students	Number of Teachers	Ratio
BA I (Regular)	88	02	1:44
BA II (Regular)	55	02	1:27
BA III (Regular)	30	02	1:15
BA I (Honours)	21	03	1:7
BA II (Honours)	15	03	1:5
BA III (Honours)	18	03	1:6
M.A. Sem II	36	03	1:12
M.A. Sem IV	20	04	1:5

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

See Table 3

Non-teaching	Sanctioned	Filled	Vacant
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staff			
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Table 3

Staff	Sanctioned	Filled	Actual
Technical Support Staff	01	01	01
Non. Technical (Lab Assistant, Senior & Junior) Support Staff	02	02	02
Lab Bearer	04	02	Two post of Lab Bearer are vacant.
Peon	01	01	
Sweeper	01	01	
Total	08	06	

16. Research thrust areas as recognized by major funding agencies :

Funding Agency	Period	Thrust Area
UGC DRS Phase-I	1996-2001	Stress & Social Support
UGC DRS Phase-II	2001-2006	Stress & Social Relation
UGC DRS Phase-III	2007-2012	Positive Psychology

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Prof Archana Shukla.	SAKSHAM. GFATM -R 7. Counseling component. Project Title, "To enhance the institutional capacities of key	-	Global fund to fight AIDS, TB, and Malaria (	variable (quarterly disbursements)

	counselor training institutes to undertake capacity building and counseling supervision for counselors.”		H.Q. Geneva)	ent based on activity.)
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- 18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :**
- National collaboration-** under GFATM – R 7 of some 40 institutes of higher learning universities and institutes, 25 SACS (State AIDS control society) and NACO (National AIDS control organization) of HIV AIDS counseling, counseling supervision and related issues-website: tissgfatmr7.com
- 19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :**
- First, Second and Third phase of DRS UGC SAP
- 20. Research facility / centre with**
- **State recognition :** Nil
 - **National recognition:** Zonal Centre (for the states of UP, WB, Uttarakhand and Orissa) for HIV AIDS counseling.
 - **International recognition :** Nil
- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** Nil
- 22. Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** 3 (national)
 - ❖ **Monographs :** Nil
 - ❖ **Chapters in books** Prof. P.C. Mishra (7), Prof.A.Shukla (1),Dr. M Pradhan (1)
 - ❖ **Edited books** Nil
 - ❖ **Books with ISBN with details of publishers :** Prof P.C. Mishra (1) , Prof. P. Bhatnagar (1)

❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ **Citation Index – range / average** Nil

❖ **SNIP** Nil

❖ **SJR** Nil

❖ **Impact Factor - range / average :** Nil

❖ **h-index** Nil

23. **Details of patents and income generated:** Nil

24. **Areas of consultancy income generated :** Nil

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Name of Faculty	Visited Institutions
Prof. P.C. Mishra	<ul style="list-style-type: none"> Psychology Department, Rohtak, Haryana as a Visiting Faculty.
Prof A. Shukla	<ul style="list-style-type: none"> As faculty in charge visits NISWAAS, XIMB Bhuvaneshwar and Visva Bharti Shantiniketan University, WB, TISS Mumbai, HNB University Garwahl, M.G. University.
Prof. Pallavi Bhatnagar	<ul style="list-style-type: none"> UGC Visiting Faculty in Deptt. Of Education, Lucknow University, Judicial Training Research Institute Lucknow, IMDUP, Pragma training Institute of Direct Taxes.

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

- m) National committees
- n) International committees
- o) Editorial Boards
- p) any other (please specify)

- Prof. P.C. Mishra is a member of editorial board in Indian Journal of Community Psychology, Bio-Research Journal, and Journal of Psychological & Social Studies. Member- WAVES, Lucknow Chapter.
- Prof A. Shukla: Member of Ethical committee of SGPGI on Editorial board of Indian Journal of Community Psychology and other journals of Psychology.
- Prof. Pallavi Bhatnagar: Member of ethical committee of Medical College, Lucknow, Member of District level committees

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- Prof. P.C. Mishra: Gives regular inputs in Academic Staff College B. R. Ambedkar University, Muzafarpur, Bihar, Academic Staff College Pt. Ravi Shankar Shukla University, Raipur, Department of Psychology, Barkatullah University, Bhopal, Academic Staff College Deen Dayal Upadhyay University, Gorakhpur.
- Prof. Archana Shukla: provides consultation to various projects at NCERT, Delhi, Amity University and BBD University at Lucknow.
- Prof. Pallavi Bhatnagar: Gives regular inputs in Academic Staff College, LU, NIPCCD, JTRI.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** Nil
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. P.C Mishra	Nominated by the Governing Board of Editors of the American Biographical Institute for Biographical inclusion in the Eighth Edition of the International Directory of Distinguished Leadership, 1998.
Doctoral/post doctoral fellows	Dr. Anupama Srivastava	Kali Prasad memorial Award in 2009
	Dr. Swarnlata	Kali Prasad memorial Award in 2010

	Dr. Abhaa Singh	Kali Prasad memorial Award in 2011
Students	Ms. Swati Mishra	Chancellor Bronze medal for being the best student reading in the final year of a bachelor degree course in 2006.
	Ms.Megha Singh	M.G. Agarwal Gold Medal for obtaining highest marks in M.A. Psychology in 2007.
	Ms. Neha Shree Srivastava	Best Woman Student of L.U.(Governor Medal-Silver) in 2008.
	Ms. Swati Mishra	M.G. Agarwal Gold Medal for obtaining highest marks in M.A. Psychology in 2008.
	Ms. Neha Shree Srivastava	M.G. Agarwal Gold Medal for obtaining highest marks in M.A. Psychology in 2009
	Ms. NehaShree Srivastava	Dr.Chakravarty Gold Medal(Governor Medal)Most helpful student in social life in 2009.
	Ms.Shivani Pandey	M.G. Agarwal Gold Medal for obtaining highest marks in M.A. Psychology in 2010
	Ms.NehaShree Srivastava	Running Trophy 2012 in LU in 2012.

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- Intensive Training Workshop Adolescent Counselling by Prof. S. Sheshadri, Department of Psychiatry, NIMHANS, Bengluru organized on 20th august 2012. Participants included students doing masters and research from LU and AMITY university.
- National Workshop on Research Methodology & SPSS Organised from 15th to 21st October partially funded by UGC unassigned grant of Lucknow University. Participants : besides department of psychology from various states, faculty and research fellows from other discipline also participated viz department of management sciences (BHU), Department of commerce (Patialla), faculty from Ramswaroop engineering college (Lucknow), management faculty from AMITY university (Lucknow)
- Four days Workshop on SPSS conducted by S.M. Khan Scientific Officer cum Statistician RDSO, Lucknow. 40 - 45 Ph.D students of various departments participated.

- 19 training workshops for counselors and SAKSHAM staff under GFATM R-7 (between 2009-2012). Participants comprised of counselors from State AIDs control Societies of UP, Rajasthan, Uttarkhand, Delhi, Gujrat, Jharkhand, Chattisgarh, Anndaman Nicobar (funding by respective SACS).
- 03 training workshops for staff development under SAKSHAM (between 2009 and 2012) participants included SSR (sub sub recipients) from Xavier Institute of Management and NISWAAS, Orissa, Kolkata University and Visvabharti from West Bengal, HNB University of Garhwal from Uttarakhand, Dindayal Upadhyaya University, Gorakhpur and Lucknow University, Lucknow (funding from SAKSHAM project).

31. Code of ethics for research followed by the departments: Constitution of Ethical Committee is under process.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG Regular	Information Available with the Dean Office				
UG Honours	Information Available with the Dean Office				
PG Sem I	200-230	06	35		
Ph.D.	04		04		

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students form other countries
UG Regular	80%	20%		
UG Honours	80%	20%		
PG Sem I	75%	20%		5%
Ph.D.	100%			

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
NET	15 Students (Sonal Agarwal- 2012 (NET JRF), Eram Fatima- 2012 (NET), Himani Saxena- 2011 (NET), Preeti Bala Mishra- 2012 (NET), Chhaya Gupta- 2012 (NET), Subhash Verma- 2009, 2010 (NET- JRF), Aparna Bhattacharya- 2009 (NET, JRF), Sabahat Abdullah- 2008 (NET JRF), Megha Singh- (NET JRF), Nagma Javed- (NET), Karunabh Anula- (NET JRF), Anshu Kumari- RGNF-2010, Shiksha Ananad- RGNF-2009, Miny Chandra- RGNF-2008, Swati Pathak- ICMR Fellowship-2012.
SET	
GATE	
Civil Services	8 Students (Nishta Srivastava, Rajesh Kumar, Reema Srivastava, Shipra Singh, Pragaya Sahai, Ratna Pandey, Shikha Mishra, Shalini Mishra)
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled

UG to PG	44 %
PG to M.Phil	NA
PG to Ph.D	50%
Ph.D to Post-Doctoral	NA
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	60%
from other universities	40%
from universities from other States	NA
from universities outside the countries	NA

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: NA

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Yes, we have Departmental Library which is being shared with Philosophy Department.
- b) **Internet facilities for staff and students:** Available.
- c) **Total number of class rooms:** 03

- d) **Class rooms with ICT facility:** Nil
- e) **Students laboratories:** 14, 15, 16. PG Lab I, P.G. Lab II, 35, 33.
- f) **Research laboratories:** 08

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:**
1. Priyanka Seth
 2. Pooja pandey
 3. Sabahat Abdullah
 4. Aparna Bhattacherya
 5. Disha Arora
 6. Subhash Verma
 7. Anshu Kumari
 8. Shivani Singh Chauhan
 9. Karunabh Anula
 10. Sonam Kumari Rawat
 11. Prateeshksha Srivasta
 12. Chaya Gupta
 13. Padmja Srivastava
 14. Eram Fatima
 15. Nikhil Kr. Das
 16. NehaShree Srivastava
 17. Amreen Fatima
 18. Shilpa Chauhan
 19. Amina Rizvi
 20. Neha Singh
 21. Manish Kr. Verma
 22. Pooja Shurma
 23. Swati Mishra
 24. Tusharkana Majumdar
- b) **from other institutes/universities:**
1. Ruby tendon
 2. Vertika Singh
 3. Amitabh Mehrotra
 4. Kirti madnani
 5. Nagma Javed

40. Number of post graduate students getting financial assistance from the university: Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the Focused Group Discussions with students and staff members were done and participant's requirements and preferences

methodology :

were taken into account while modifying/creating new courses such as BA (Hons), Self Financing PG Diploma in counseling psychology and HRD and OB and Positive Psychology (a paper floated at PG level.)

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

Focused group discussions with students & staff members are done & participant's needs serve as feedback into designing practical's, field work, etc.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

The department obtains feedback from students during teaching & from teaching staff during staff meetings(of all colleges).

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

Deliberations are carried out with the employers during the course of meeting of various Committees like Board of Studies, Faculty of Arts meetings, Academic Council, etc.

43. List the distinguished alumni of the department (maximum 10):

- R.K. Trivedi, Ex-Governor of Gujrat.
- Prof. H.S. Asthana, Ex-V.C., H.S. Gaur University, Sagar, M.P.
- Prof. Adesh Agarwal, Ex-Head, Department of Psychology, DDU University, Gorakhpur.
- Prof. Abha Singh- Director- AIBAS, Noida.
- Prof. Madhukar Shukla- XLRI, Jamshedpur.
- Prof. Satish Kalra- MDI, Gurgaon, Haryana.
- R.K. Mishra- Ohio U.S.A.
- Anjuli Verma, Head M.S. University, Baroda Gujrat.
- Natasha Alam – Speech Therapist, Ohio, U.S.A.
- Saurabh Misra- TELCO.

- 44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :**
1. Special lecture on Breast Cancer Awareness by Dr. Parul Mehra from Manipal University Banglore in 2012
 2. Two special lectures in Welbeing and Positive Living by Prof. Girishwar Misra from University of Delhi and Prof Navrattan Sharma MD university Rohtak in 2012.
 3. One full day workshop on Positive Living through Yoga by Dr, Satyendra Mishra from Institute of Naturopathy and Yoga in Department of Social work LU in 2012.
- 45. List the teaching methods adopted by the faculty for different programmes:**
- Lecture, Seminar, Group-Discussion, Experimental/Field Training, Audio- Visual Aids.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :**
- By encouraging the students to be responsive and ask questions in the class, presenting seminars, class room tests, internal Viva-Voce.
- 47. Highlight the participation of students and faculty in extension activity:**
- In partial requirement of completion of semester III psychology programme, the PG students of semester III at a regular level go to different institutes like, Nur Manzil Psychiatric centre, Asmita centre for special children, Chetna centre for special children, Nirwaan Drug Deaddiction Centre, Prabal nuero psychiatric centre .
- 48. Give details of “ beyond syllabus scholarly activities” of the department. :**
- Competition on Vivekanand Chicago speech, Red-Ribbon activities for AIDS awareness and prevention by GFATM, UG & PG students actively participate in scholarly activities like Debate and Elocution.
- 49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :**
- No
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**

Deptt of psychology is utilizing its resources in

- a) Contributing to enhance the wellbeing of various sections of marginalized group viz slum dwellers, physically and intellectually challenged populations , terminally ill people and elderly.
- b) Under GFATM – SAKSHAM R 7 IN providing capacity building and skill building in a

specialized area like counseling for people living with an HIV AIDS infection to counselors of six states.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1. GFATM- An International Project. 2. Departmental Research Support under UGC-SAP. 3. Presentation for Centre of Excellence of the Department. 4. Committed and Hard working faculty members of the Department 5. Reputed and Distinguished Alumni in India, as well as, Abroad.
Weaknesses	<ol style="list-style-type: none"> 1. Inadequate contingency grant for Tests and Experimental Laboratories. 2. Shortage of Teaching Staff. (Five against Nine since last 5 years) 3. Shortage of Technical & Non- Technical trained Staff (RGC, Librarian, Computer operator). 4. Shortage of space for running PG Diploma & Honours Course. 5. Lack of Funds for purchasing International & National Journals for the Departmental Library.
Opportunities:	<ol style="list-style-type: none"> 1. Community outreach programmes for the challenged groups can be taken up (with more hands and infrastructure) 2. Counseling services for the students and staff (contingent on having more hands and also funds)
Challenges:	<ol style="list-style-type: none"> 1. Information dissemination of vital research findings due to paucity of funds (International Journals charge \$ 50 to \$ 100 for publishing research papers) 2. Meeting the teaching and research needs is an everyday challenge due to the shortage of staff.

52. Future plans of the department.

Future plans of the department are as follows:

- 1 To strengthen the psychological counseling and guidance center of the department for providing mental health services to the students, as well as, community at large
- 2 To develop Health Psychology Lab for better health of students and elderly people.

- 3 To apply for Centre for Advanced Study under the UGC- SAP (the department does not have the minimum required number of six faculty members)
- 4 To restart the PG diploma in counseling and HRD & also in OB besides a full-fledged M.Phil Programme in Psychology and new self finance courses at PG level should be open for the infrastructural development of the department. (contingent upon favorable situations).

Evaluative Report Department of Urdu

1. **Name of the Department :** Urdu
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Yes, Faculty of Arts
4. **Names of programmes offered :** UG, PG, Ph.D. & D. Litt.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** Annual in UG and Semester in PG
9. **Participation of the department in the courses offered by other departments:** Regular participation

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01	—	—
Associate Professors	02	—	—
Asst. Professors	03	01	—
Others	Nil	Nil	06

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil. students guided for the last 4 years
Dr. A.R. Nayyar	M.A. Ph.D.	Asst. Professor	Literary Criticism	—	Awarded : 01 Under sup. : 05

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : 01
13. Percentage of classes taken by temporary faculty – programme-wise information : 70% (classes taken by JRFs: 70%)
14. Programme – wise Student Teacher Ratio: 1:60
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

➤ 01 (office supt.)

Non-teaching staff	Sanctioned	Filled	Vacant

16. Research thrust areas as recognized by major funding agencies : NA
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :	NA
19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :	NA
20. Research facility / centre with	
• State recognition :	NA
• National recognition:	NA
• International recognition :	NA
21. Special research laboratories sponsored by / created by industry or corporate bodies:	NA
22. Publications	
❖ Number of papers published in peer reviewed journals(national / international) :	30
❖ Monographs :	01
❖ Chapters in books	
❖ Edited books	03 (Translation)
❖ Books with ISBN with details of publishers :	03
❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	
❖ Citation Index – range / average	NA
❖ SNIP	NA
❖ SJR	NA
❖ Impact Factor - range / average :	NA
❖ h-index	NA

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

➤ 01

Name of Faculty	Visited Institutions

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- q) National committees ➤ 02
- r) International committees
- s) Editorial Boards
- t) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

➤ 01

28. Student projects

❖ Percentage of students who have done in-house projects including inter-departmental projects : NA

❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute : NA

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	02 (Details Not Given)	Details Not Given
Doctoral/post doctoral fellows	NA	NA
Students	NA	NA

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : (Organized regularly with the help of some state agencies)**31. Code of ethics for research followed by the departments:** (as per norms further framed by university)**32. Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	110	60	50	100	100
PG	240	140	100	100	100
Ph.D	30	30			

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	90	10	05	---
PG	90	10	05	01
Ph.D	50	50	N.A.	

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise : ➤ 50

Examination	Qualified
NET	
SET	
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	80
PG to M.Phil	N.A.
PG to Ph.D	Depends on vacancy of seats :10
Ph.D to Post-Doctoral	N.A.
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	N.A.
Entrepreneurs	N.A.

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	80
from other universities	20
from universities from other States	20
from universities outside the countries	N.A.

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 04

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Yes
- b) **Internet facilities for staff and students:** For staff only
- c) **Total number of class rooms:** 03
- d) **Class rooms with ICT facility:** NA
- e) **Students laboratories:** NA
- f) **Research laboratories:** NA

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** 70
- b) **from other institutes/universities:** NA

40. **Number of post graduate students getting financial assistance from the university:** NA
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** NA
42. **Does the department obtain feedback from:**
- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** NA
- b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** NA
- c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :** NA
43. **List the distinguished alumni of the department (maximum 10):**
- (To be sent later on)
44. **Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :** Organized regularly
45. **List the teaching methods adopted by the faculty for different programmes:** Lectures
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Through periodic assessments
47. **Highlight the participation of students and faculty in extension activity:** Interaction, deliberations, group discussions

48. Give details of “beyond syllabus scholarly activities” of the department. : (To be sent later on)
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
- Updating the syllabus as per regulations
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.
52. Future plans of the department.
- To make the department highly equipped learning centre.

Evaluative Report Department of Western History

1. **Name of the Department :** Western History
2. **Year of establishment :** 1972
3. **Is the Department part of a School/Faculty of the university:** Yes, Faculty of Arts
4. **Names of programmes offered :** UG, PG, (M. Phil., proposed) Ph.D., D.Litt.
5. **Interdisciplinary programmes and departments involved :** No
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** No
7. **Details of programmes discontinued, if any, with reasons :** B.A. (Hons.)History, Self Financing. Faculty shortage.
8. **Examination System :** Annual and Semester
9. **Participation of the department in the courses offered by other departments:** No

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01 (Cadre)	01	02
Associate Professors	02	02	03
Asst. Professors	04	01	01
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil. students guided for the last 4 years
P.K.Srivastava	Ph.D, D.Litt	Prof.	Western History	18years	08
Nina David	Ph.D	Prof.	--do--	22 years	06
Abha Trivedi	Ph.D	Reader	---do---	22 years	06
Madhu Rajput	Ph.D	Reader	---do---	18 years	06
Archana Tewari	Ph.D	Reader	----do----	Temp10 yrs Perm05 yrs	06
Amita Sonker	Ph.D	Lecturer	----do---	Temp04 yrs Perm05 yrs	-----

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil

13. Percentage of classes taken by temporary faculty – programme-wise information : P.G.12.5%,U.G.(Asian Culture)33.33%

14. Programme – wise Student Teacher Ratio: Western History
P.G-30:4 Composite History
P.G.-40:4
U.G.Hist.Hons.(Seifinancing)10:4
U.G.History(PassCourse)180:2
B.A.I &II,B.A.III 100:1.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

➤ No

Non-teaching	Sanctioned	Filled	Vacant
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staff			
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16. **Research thrust areas as recognized by major funding agencies :** NA

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

- (a)U.G.C. (01) I.C.S.S.R. (01)=02 (b)02 (c)Total Grant Received:Rs.5.10 lacs (UGC,Project Title: State,People,laws of Bhutan)+Rs.4.48 lacs (ICSSR,Project Title:Window to Bhutan:A study of new social patterns with Women in main focus 1972-2008)=TotalRs.9.58 lacs

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** No

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** See 17

20. **Research facility / centre with**

- **State recognition :** NA
- **National recognition:** NA
- **International recognition :** NA

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA

22. **Publications**

- ❖ **Number of papers published in peer reviewed journals(national / international) :** National - 15
- ❖ **Monographs :** Nil
- ❖ **Chapters in books** 02
- ❖ **Edited books** 03(Pearson—978-81-317-7133-4)
- ❖ **Books with ISBN with details of publishers :** 03(Bloomsbury—

- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
- ❖ **Citation Index – range / average** No
- ❖ **SNIP** No
- ❖ **SJR** No
- ❖ **Impact Factor - range / average :** No
- ❖ **h-index** No

23. **Details of patents and income generated:** No

24. **Areas of consultancy income generated :** No

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

➤ No

Name of Faculty	Visited Institutions

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

- u) National committees
- v) International committees
- w) Editorial Boards
- x) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

➤ Faculty done 01 Refresher programme, 02 faculty did 04 short-term programmes

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** • 01 PDF(UGC UNEMPLOYED WOMEN PROGRAMME);02PDF ICHR;01 PDF ICSSR.

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** NA

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	03 (Details Not Given)	Details Not Given
Doctoral/post doctoral fellows	01	Details Not Given
Students	NA	NA

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : 02.Funding Agency: ICHR,ICSSR,UCO BANK L.U.LUCKNOW ,SBI (Main Branch)Lucknow.s

31. Code of ethics for research followed by the departments: Reservation and Roster system

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

Western History(A) Composite History(B) (2008- 09)	A-45 B-60	A-22 B-40	80% 90%
(2009-10)	A-30 B-52	A-12 B-30	95% 98%
(2010-11)	A-22 B-45	A-13 B-30	70% 90%
(2011-12)	A-24 B-45	A-09 B-28	100% 90%

33. Diversity of students:

- 20% Other Universities,80% Lucknow University, Other Countries 0.

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students form other countries
UG				
PG				
Ph.D				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
NET	General:05, SC:03, OBC:0.
SET	
GATE	
Civil Services	
Defense Services	

Others	
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35. Student progression

Student progression	Percentage against enrolled
UG to PG	Western History 15% Composite History 20 %
PG to M.Phil	M.Phil. Not implemented
PG to Ph.D	15 %
Ph.D to Post-Doctoral	3%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data Unavailable
Entrepreneurs	---do----

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	100
from other universities	00
from universities from other States	00
from universities outside the countries	Nil

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 01 Ph.D.

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Yes
- b) **Internet facilities for staff and students:** No
- c) **Total number of class rooms:** 00
- d) **Class rooms with ICT facility:** 01
- e) **Students laboratories:** Nil
- f) **Research laboratories:** Nil

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** Ph.D awarded – 15
- b) **from other institutes/universities:** Nil

40. Number of post graduate students getting financial assistance from the university: 00

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : -

42. Does the department obtain feedback from:

a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** No

b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** No

c) alumni and employers on the programmes offered and how does the department utilize the feedback? : No

43. List the distinguished alumni of the department (maximum 10):

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : Dr.J.C.B.Webster on Dalit History AND Dr. Rosie L.Jones on European Enlightenment

45. List the teaching methods adopted by the faculty for different programmes: Lectures for U.G. And P.G. classes, use of Journals, Research Material, Books and Magazines (subject-centred); Power Point Presentations.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : No feedback

47. Highlight the participation of students and faculty in extension activity: -

48. Give details of “beyond syllabus scholarly activities” of the department. : Preparation of Competitions.

49. State whether the programme/ department is accreditèd / graded by other agencies? If yes, give details. : -

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

➤ Post-Graduate papers are to-date

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	Syllabus for Civil Services
Weaknesses	Little student participation
Opportunities:	Limited

Challenges:	Reach out to more students.
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52. Future plans of the department.

Evaluative Report Department of Social Work

1. **Name of the Department :** Social Work
2. **Year of establishment :** 1949
3. **Is the Department part of a School/Faculty of the university:** Yes, Faculty of Arts
4. **Names of programmes offered :** See Table 1

Table 1

Doctoral Programmes	
1.	D.Litt.
2.	Ph.D.
P.G. Programmes	
3	M.Phil. (S.F.)*
4.	Master of Social Work (Regular)
5.	Master of Social Work (S.F.)*
6	M.A. in Criminology & Criminal Justice Administration (S.F.)*
7.	M.A. in Population Education & Rural Development (S.F.)*
8.	Master of Community Medicine and Public Health (S.F.)*
U.G. Programmes	
1.	B.A. (Social Work) Regular as an elective subject
2.	B.A. Hons. (Social Work) (S.F.)*
3.	B.A. in Rural Development, Police Science and Social Work (S.F.)*
P.G. Diploma Programmes	
1.	P.G. Diploma in Counselling and Communication (S.F.)*
2.	P.G. Diploma in Disaster Relief and Rehabilitation (S.F.)*
3.	P.G. Diploma in HIV/AIDS and Family Life Education (S.F.)*
4.	P.G. Diploma in Human Resource and Management (S.F.)*
5.	P.G. Diploma in Social Duties and Human Rights (S.F.)*
6.	P.G. Diploma in Management of NGOs (S.F.)* (* Self Finance)

5. Interdisciplinary programmes and departments involved :

Institute of Human Consciousness and Yogic Science

Name of the Programme	Departments involved
M.A.in Human Consciousness and Yogic Sciences	Social Work, Bio-chemistry, Philosophy, Ayurveda, Sanskrit
P.G. Diploma in Naturopathic Science and Yoga	
Certificate Course in Yoga (Three Months)	

Institute of Development Studies

Name of the Programme	Departments involved
Master of Business Economics	Social Work, Sociology, Statistics, History, Psychology, Public Administration, Commerce, Applied Economics, Economics and Business Administration

Institute of Women Studies

Name of the Programme	Departments involved
M.A. in Women Studies	Social Work, Education, English, Hindi, Political Science, Philosophy, Psychology, Law, Sociology, Ancient History and Economics

- 6. Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
- 7. Details of programmes discontinued, if any, with reasons :** Nil
- 8. Examination System :** Annual- U.G. / Semester- P.G.
- 9. Participation of the department in the courses offered by other departments:** Women Studies, Institute of Management Sciences, Literacy House, Central Social Welfare Board, State Social Welfare Board, UNICEF, UPSACS, UNDP, Clinton Foundation, Deen Dayal Upadhyaya State Institute of Rural Development, NIPCCD,

Department of Bio-Technology, Government of India, New Delhi, and a number of NGOs.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	02	00	02 (CAS)
Associate Professors	02	00	01 (CAS)
Asst. Professors	07	06	03
Others Field Work Supervisor	04	01	01
Field Work Organizer	01	00	00

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of PhD/M.phil. students guided for the last 4 years
Prof. A.N. Singh	MA (SW), Ph.D.	Professor	Labour Welfare & I.R.	27	Ph.D.- 43 M.Phil- 12
Prof. Raj Kumar Singh	MA (SW), Ph.D.	Professor & Head	Labour Welfare & I.R.	21	Ph.D.- 02 M.Phil-12
Dr. D.K.Singh	MA (SW), JRF, Ph.D., D.Litt.,	Reader	Labour Welfare & I.R.	16	Ph.D.- 38 M.Phil-12
Dr. A.K.Bhartiya	MA (SW), NET, Ph.D.	Lecturer (Senior Scale)	Labour Welfare & I.R.	11	Ph.D.- 04 M.Phil-12
Dr.Rakesh Dwivedi	MA(SW), NET ,Ph.D.	Lecturer (Senior Scale)	Labour Welfare & I.R.	11	Ph.D.-10 M.Phil-12
Dr. Rupesh Kumar	MA (SW) NET, ,Ph.D.	Lecturer (Senior Scale)	Labour Welfare & I.R.	07	Ph.D.-NIL M.Phil-12

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

1. Prof. Brij Mohan, Dean Emeritus, Louisiana State University, USA
2. Prof. Shanti Khinduka, George Brown School of Work, Washington University,

St. Louis, USA.

3. Prof. A.B.Singh (Retd.) Department of Social Work, University of Lucknow.
4. Prof. B.N.Srivastava, Retd., M.G.Kashi Vidyapith, Varanasi.
5. Dr. F.Islam (Retd.), Department of Social Work, University of Lucknow.
6. Dr. H.S.Verma (Retd.), Bharat Nagar, Lucknow.

13. **Percentage of classes taken by temporary faculty – programme-wise information :** See Table 2 Below

Table 2

Sl.No	Name of Programme	Total (Annual/Sem.)	Classes	%
1	M.Phil. (S.F.)	Semester- 120 Lectures		33
2	Master of Social Work (Regular)	Semester- 240 Lectures		33
3	Master of Social Work (S.F.)	Semester- 240 Lectures		50
4	M.A. in Criminology & Criminal Justice Administration (S.F.)	Semester- 240 Lectures		100
5	M.A. in Population Education & Rural Development (S.F.)	Semester-200 Lectures		100
6	Master of Community Medicine and Public Health (S.F.)	Semester-240 Lectures		100
7	B.A. (Social Work) Regular as an elective subject	Annual- 1080 Lectures		00
8	B.A. Hons. (Social Work) (S.F.)	Annual- 1440 Lectures		100
9	B.A. in Rural Development, Police Science and Social Work (S.F.)	Annual-1080 Lectures		100
10	P.G. Diploma in Counselling and Communication (S.F.)	Annual- 1080 Lectures		100
11	P.G. Diploma in Disaster Relief and Rehabilitation (S.F.)	Annual- 900 Lectures		100
12	P.G. Diploma in HIV/AIDS and Family Life Education (S.F.)	Annual-900 Lectures		100
13	P.G. Diploma in Human Resource and Management (S.F.)	Annual-900 Lectures		100
14	P.G. Diploma in Social Duties and Human Rights (S.F.)	Annual-900 Lectures		100
15	P.G. Diploma in Management of NGOs (S.F.)	Annual- 900 Lectures		100

14. **Programme – wise Student Teacher Ratio:** See Table 3

Sl.No	Name of Programme	Student – Teacher Ratio
1	M.Phil. (S.F.)	15:01
2	Master of Social Work (Regular)	44:01
3	Master of Social Work (S.F.)	44:01
4	M.A. in Criminology & Criminal Justice Administration (S.F.)	40:01
5	M.A. in Population Education & Rural Development (S.F.)	40:01
6	Master of Community Medicine and Public Health (S.F.)	10:01
7	B.A. (Social Work) Regular as an elective subject	40:01
8	B.A. Hons. (Social Work) (S.F.)	60:01
9	B.A. in Rural Development, Police Science and Social Work (S.F.)	80:01
10	P.G. Diploma in Counselling and Communication (S.F.)	30:01
11	P.G. Diploma in Disaster Relief and Rehabilitation (S.F.)	30:01
12	P.G. Diploma in HIV/AIDS and Family Life Education (S.F.)	30:01
13	P.G. Diploma in Human Resource and Management (S.F.)	30:01
14	P.G. Diploma in Social Duties and Human Rights (S.F.)	30:01
15	P.G. Diploma in Management of NGOs (S.F.)	30:01

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

➤ See Table 3

Non-teaching staff	Sanctioned	Filled	Vacant

Table 3

Particulars	Sanctioned	Filled	Actual
Class-III	01	01	01
Class-IV	01	01	01
Driver	01	01	01
Sweeper	01	00	00

16. **Research thrust areas as recognized by major funding agencies :** See Table 4

Table 4

S.N.	Name of Funding Agency	Thrust area
1.	U.G.C.	Empowerment of People for Holistic Development with reference to Weaker Sections Empowerment of Weaker Sections in Rural Settings, Civil Society Networking in Urban Slums, Infrastructure Development
2.	National Literacy Mission	Evaluation of CE Programmes
3.	International Leprosy Union, Pune	Health and Rehabilitation
4.	Ministry of Health and Welfare, Govt. of India, New Delhi	Food & Nutrition
5.	Ministry of Social Defence	Ageing
6.	Ministry of Social Justice & Empowerment	Health and Social Justice
7.	Ministry of Science & Technology	Bio-farming and Social Development

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Prof. A.N.Singh	Rural Elderly People: Problems, Care, Protection and Prospects and Further Participation in Socio-Economic Development (A Study of 1200 Rural Elderly People of Uttar Pradesh)	-	Ministry of Social Defence, New Delhi	2,68,000.00

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** Nil
19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** See Table 5

Table 5

Sl.No.	Name of Project	Total Grant Received
1.	UGC's Centre for Advance Studies in Social Work (CAS-I)- 2009-2014	Sanctioned: 85,50,000.00 + Project Fellow (2) Received so far: 37,91,266.00

20. **Research facility / centre with**
- **State recognition :** Manyawar Kanshi Ram Shodh Peeth.
 - **National recognition:** UGC's Centre for Advance Studies in Social Work
 - **International recognition :** Nil
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Nil
22. **Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** See Annexure-1
 - ❖ **Monographs :**
 - ❖ **Chapters in books**
 - ❖ **Edited books**
 - ❖ **Books with ISBN with details of publishers :**
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

- ❖ Citation Index – range / average
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor - range / average :
- ❖ h-index

23. Details of patents and income generated: -

24. Areas of consultancy income generated : -

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Name of Faculty	Visited Institutions
1. Prof. R.B.S.Verma	
2. Dr. Rakesh Dwivedi	

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- y) National committees
- z) International committees
- aa) Editorial Boards
- bb) any other (please specify)

Sl.No.	Name of Faculty	Particulars
1.	Prof. A.N.Singh	Member, Selection Committee, U.P.S.C.
		Member, Selection Committee, Bihar Public Service Commission
		Member, Selection Committee, Major and Minor Projects of UGC
		Member, Selection Committee, U.P.Labour welfare Council
2.	Prof. Raj Kumar Singh	National Consultation of National Network of Schools of Social Work

International committees:- Nil

Editorial Board –(Contemporary Social Work- a bi-annual journal published by Department of Social Work, University of Lucknow)

Sl. No.	Name of Faculty	Particulars
1.	Prof. A.N.Singh	Member, Contemporary Social Work
2.	Prof. Raj Kumar Singh	Chief Editor, Contemporary Social Work , Member (Editorial Board): International Journal of Human Potential Development, published by Institute of Business Management, CJM Kanpur University. Member, Evaluation Board, Shodh Srijan, published by A.P. Sen P.G. Degree College, Basti.
3.	Dr. D.K. Singh	Member, Contemporary Social Work
4.	Dr. A.K.Bhartiya	Member, Contemporary Social Work
5.	Dr. Rakesh Dwivedi	AssistantEditor, , Contemporary Social Work Editor, Professional Social Work Perspectives
6.	Dr. Rupesh Kumar	Member, Contemporary Social Work

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

S.No.	Name of Faculty	Refresher	Orientation	Workshop	Training	Any other
1.	Prof. A.N.Singh	-	-	05	05	-
2.	Prof. Raj Kumar Singh	-	-	02	-	-
3.	Dr. D.K.Singh	-	-	06	12	-
4.	Dr. A.K.Bhartiya	04	01	05	02	-
5.	Dr. Rakesh Dwivedi	-	02	04	03	-
6.	Dr. Rupesh Kumar	00	01	04	04	-

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** 100% (MSW Dessertations)
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Dr. D.K. Singh	Shiksha Gaurav Award by World Peace Foundation, New Delhi.
Doctoral/post doctoral fellows	Nil	Nil
Students	Nil	Nil

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

Sl. No.	Name of Seminar/Conference/Workshop	Funding Agency	Outstanding participants
1	'Relevance of Women Entrepreneurship in Women Empowerment: Policies, Programmes, Problems and Perspectives', by the Department of Social Work, University of Lucknow, Lucknow 2007	UGC	
2	National Seminar on State and Civil Society Networking in Slum Development, Department of Social Work, L..U., 2008	UGC	
3.	International Conference on Strategies of Empowering the Marginalized Sections of Society: Global Perspectives on Social Development December 1-3, 2008.	UGC	
4	National Seminar on Contemporary Research, Department of Social Work, L..U., 2010	Students self supported	
5.	International Seminar on Inclusive Development in India: Present Challenges, Past	UGC	

	Experiences and Future Directions on Dec. 20-21, 2010.		
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31. Code of ethics for research followed by the departments: -

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.Phil. (S.F.)	Data Not available with the Department	10	06	100	100
Master of Social Work		54	34	100	100
M.A. in Criminology & Criminal Justice Administration (S.F.)		33	05	100	100
M.A. in Population Education & Rural Development (S.F.)		25	14	100	100
Master of Community Medicine and Public Health (S.F.)		33	07	100	100
B.A. (Social Work) Regular as an elective subject		35	25	100	100
B.A. Hons. (Social Work) (S.F.)		20	22	100	100
B.A. in Rural Development, Police Science and Social Work (S.F.)		34	38	100	100
P.G. Diploma in Counselling and Communication (S.F.)		04	08	100	100
P.G. Diploma in Disaster Relief and Rehabilitation (S.F.)		11	01	100	100
P.G. Diploma in HIV/AIDS and Family Life Education (S.F.)		08	00	100	100
P.G. Diploma in Human Resource and Management (S.F.)		18	13	100	100
P.G. Diploma in Social Duties and Human Rights (S.F.)		11	00	100	100
P.G. Diploma in Management of NGOs (S.F.)		05	08	100	100

33. Diversity of students:

- Information can be sought from the office of the Chief Coordinator, Admissions and

Controller of Examinations

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within and outside the State	% of students from other countries
M.Phil. (S.F.)	80%	20%	NIL
Master of Social Work (Regular)	80%	20%	NIL
Master of Social Work (S.F.)	80%	20%	NIL
M.A. in Criminology & Criminal Justice Administration (S.F.)	80%	20%	NIL
M.A. in Population Education & Rural Development (S.F.)	80%	20%	NIL
Master of Community Medicine and Public Health (S.F.)	80%	20%	NIL
B.A. (Social Work) Regular as an elective subject	80%	20%	NIL
B.A. Hons. (Social Work) (S.F.)	80%	20%	NIL
B.A. in Rural Development, Police Science and Social Work (S.F.)	80%	20%	NIL
P.G. Diploma in Counselling and Communication (S.F.)	80%	20%	NIL
P.G. Diploma in Disaster Relief and Rehabilitation (S.F.)	80%	20%	NIL
P.G. Diploma in HIV/AIDS and Family Life Education (S.F.)	80%	20%	NIL
P.G. Diploma in Human Resource and Management (S.F.)	80%	20%	NIL
P.G. Diploma in Social Duties and Human Rights (S.F.)	80%	20%	NIL
P.G. Diploma in Management of NGOs (S.F.)	80%	20%	NIL

- 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :**

Examination	Qualified			
	Gen	OBC	SC	ST
NET	40	32	35	06
SET	*	*	*	*
GATE				
Civil Services				
Defense Services				
Others				

- 35. Student progression**

Student progression	Percentage against enrolled
UG to PG	18
PG to M.Phil	90
PG to Ph.D	80
Ph.D to Post-Doctoral	01
Employed	15
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	20
Entrepreneurs	18

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	83
from other universities	17
from universities from other States	00
from universities outside the countries	00

- 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** 2 Faculty members
 (i) Dr. D.K. Singh – D. Litt.
 (ii) Dr. Rupesh Kumar- Ph.D.

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** One Departmental Library
- b) **Internet facilities for staff and students:** Faculty Members have Internet Facility in their respective rooms while students can use Internet in Computer Lab and Office.
- c) **Total number of class rooms:** 14
- d) **Class rooms with ICT facility:** 01
- e) **Students laboratories:** 01
- f) **Research laboratories:** 00

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:**

Sl.No.	Name	Institution / University
1	BENI MADHAV PANDEY	Lucknow University
2	BHAWNA PRASHAD	Lucknow University
3	FATIMA RIZVI	Lucknow University
4	LALITA DEVI	Lucknow University

5	MOHINI GAUTAM	Lucknow University
6	NAVNEET SHEKHAR	Lucknow University
7	NEELAM	Lucknow University
8	POOJA VERMA	Lucknow University
9	RAJNEESH KUMAR YADAV	Lucknow University
10	RASHMI GAUTAM	Lucknow University
11	RAVI KUMAR	Lucknow University
12	SANDHYA YADAV	Lucknow University
13	SHASHI YADAV	Lucknow University
14	VIJAI SHARMA	Lucknow University

b) from other institutes/universities:

Sl.No.	Name	Institution / University
1	BERJEENA KHAN	Aligarh Muslim University
2	PRABHAT KUMAR SINGH	B.H.U , Varanasi
3	SNEHA GUPTA	B.H.U , Varanasi
4	JYOTI SRIVASTAVA	C.S.J.M. University, Kanpur
5	CHANDRAKALA DIYALI	Delhi University
6	ARADHANA GOSWAMI	Dr. R.M. L. University, Faizabad
7	NIDHI RAI	Dr. R.M. L. University, Faizabad
8	AREENA ZAINUB MIRZA	Jamia Milia Islamia, New Delhi
9	PRAGYA NAND UPASAK	M.G. Kashi Vidyapeeth, Varanasi
10	RAM KUMAR PAL	M.J.P.Rhoilkhand University, Bareilly
11	VIKASH KUMAR	Tata Institute of Social Sciences

40. Number of post graduate students getting financial assistance from the university: 00

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :

In order to meet out the market demands, the new programmes were envisioned and experts from the concerned fields/areas were contacted. Then the matter was placed in different University academic Bodies and only after getting approval from these bodies, the Department started new programmes.

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

The feed-back given by the members is discussed in the meeting of BoS and agreed upon additions/deletions are incorporated in the curriculum.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

The Department gives weightage to the feedback given by the students and useful suggestions are incorporated.

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

The Department gives weightage to the feedback given by the alumni and employers and their useful suggestions are incorporated.

43. List the distinguished alumni of the department (maximum 10):

- Prof. Saiyid Zafar Hasan, Dean, Faculty of Social Work, University of Kentucky, Lexington-ky U.S.A.
- Prof. Brij Mohan, Dean Emeritus, Louisiana State University, USA
- Prof. Shanti Kumar Khinduka, George Brown School of Social Work, Washington University, USA.
- Late Prof. Rajeshwar Prasad, Director, Institute of Social Sciences, Dr. B.R. Ambedker University, Agra
- Prof. M.Z. Khan, (Retd.), Head, Department of Social Work, Jamia Milia Islamia, New Delhi.
- Prof. H.Y.Siddiqui, Former Head, Department of Social Work, Jamia Milia Islamia, New Delhi.
- Late Prof. M.R. Ahmad, Head, Department of Social Work, University of Lucknow.
- Prof. Surendra Singh, Ex. Vice-Chancellor, MG Kashi Vidyapith, Varanasi.
- Late Prof. S.P. Srivastava, Department of Social Work, University of Lucknow.
- Prof. R.B.S.Verma, Principal, Udaipur School of Social Work, Udaipur.

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

Sl. No.	Name of the Programme	Name of Expert	Year
1.	Special Lecture on Social Work Education and Community Development	Dr. Shweta Singh, Faculty, Loyola College of Social Work, Chicago	2012
2.	Dr. Radhakamal Mukerjee Memorial Lecture	Dr. G.R. Madan	2012
3.	Social Work in Post Modernist and Pre-modernist era.	Dr. Caroline Cheng North Dekota University,	2012

		USA	
4.	Kanshi Ram Memorial Lecture	Prof. Vivek Kumar, J.N.U., New Delhi	2011
5.	Dr. B.R. Ambedkar and Dalits	Prof. H.S.Verma, Sociologist	2011
6.	Applications of SPSS Programming in Data Analysis	Dr. Avinash Chandra, University of Bangalore	2011

- 45. List the teaching methods adopted by the faculty for different programmes:**
1. Class room Lectures
 2. Discussion
 3. Field Work Seminars
 4. Orientation
 5. Workshop
 6. Special Lectures
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :**
- (1) The Department remains in constant touch with the different agencies wherein students undergo field work as also are placed on the jobs.
 - (2) Through Feed-back from the students and external experts invited to conduct Viva Voce.
- 47. Highlight the participation of students and faculty in extension activity:**
1. Organising special lectures on and observing national and international days.
 2. Field Outreach Programmes
 3. Continuing Education Programmes
 4. Organising Rural Camps
 5. Rural Health Camps
 6. Participation of students and faculty members in NSS and NCC programmes.
- 48. Give details of “beyond syllabus scholarly activities” of the department. :**
1. Organisation of training programmes sponsored by state and national organizations.
 2. Organizing Debates and Discussion on Contemporary Issues.
 3. Participation of students and faculty in Community awareness programmes.
 4. Participation of Faculty and Students in rallies and contemporary movements.
- 49. State whether the programme/ department is accredit`d / graded by other agencies? If yes, give details. :**
- The Department has been under the UGC’s Special Assistance Programme and starting from Departmental Research Support in 1989 is now under Centre for Advance Studies – Phase1 (2009-2014)
- The Department has been placed on No. 11 among the list of Schools/ Department of Social Work in India by the magazine

“OUTLOOK” in its issue July, 2010.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

- Developed Field Work Manual for PG students
- Development of Literature in local language.
- Produced Ph.Ds in various areas of Social Issues, concerns and problems

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Spirit of Team Work. ➤ Networking with Govt. & Non-Govt Organizations & ability to work in different rural & urban Settings. ➤ Publication of Books/Study Material in Hindi Language as per regional requirement of students, regular publication of a bi-annual Journal- Contemporary Social Work. ➤ Creation of required Infrastructure (furnished classrooms, each faculty members separate chamber equipped with computer and Internet facility, one big hall, two conference auditoriums, a 56 seater tata bus, three four wheelers, one big & one small generator), and a well established departmental library. ➤ Participation of the department in various socio-economic programmes and activities.
Weaknesses	<ul style="list-style-type: none"> ➤ Non-fulfilment of vacant posts for a long period causing shortage of faculty. ➤ Lack of financial autonomy. ➤ Poor Maintenance of created infrastructure. ➤ Sometimes too much involvement of Teachers in University Administration. ➤ Students are more interested in getting the divisions and degrees and less interested in knowledge skill acquisition
Opportunities:	<ul style="list-style-type: none"> ➤ Due to vacancies, best and qualified faculty is likely to be get appointed . ➤ Due to fieldwork, student and teachers get opportunity to field exposure in various community settings. ➤ Due to involvement of the teachers in administration they are contributing to a large extent to the corporate life of the university. ➤ Due to networking with GOs and NGOs, the department get the opportunity to invite them and to be invited to

	<p>training programmes, and community out-reach programme.</p> <ul style="list-style-type: none"> ➤ Due to financial support from the UGC, the Department gets the opportunity to organise Workshops ,Seminars, Conferences-National & International.
Challenges:	<ul style="list-style-type: none"> ➤ Getting the vacant posts filled. ➤ Maintenance of created Infrastructure. ➤ Management of self-Financing Programmes. ➤ Getting the timely release of financial assistance from the UGC/University. ➤ To find out the new areas of teaching, research and fieldwork practice to make the profession relevant to current demands of society and market by indigenization of profession’s methods tools, techniques and specializations.

52. Future plans of the department.

Academic

1. Organisation of State Level Workshop on Field Work
2. Organisation of National Seminar on Educational Empowerment of Weaker Sections: Policies, Programmes and Perspective
3. Celebration of Diamond Jubilee of Social Work Education in University of Lucknow (2014)
4. Organisation of Regional Congress of Social Work students.
5. Strengthening of Rural Research Centre to make it a hub of Community Development Programmes and Schemes.
6. To undertake more and more action researches in Rural Areas.

Infrastructural

1. Digitalization of Departmental Library
2. Establishment of well equipped Computer Lab
3. Proper furnishing of classrooms equipped with modern teaching aids
4. Furnishing of Radhakamal Mukerjee Hall of Department

**Annexure-I
Publication Books**

Name of Faculty	No. of Papers published in peer reviewed Journals (National/Int'l)	Monograph	Chapters in Books	Edited Books	Books with ISBN with details of Publishers
Prof. A.N. Singh					An Introduction to Social Research Methods Year- 2007 Author & Co-Author- Prof. A.N. Singh & Dr. Mridul Srivastava ISBN No: 81-8251-027-9 Rapid Book Service, Lucknow
					Criminological Theories in Nutshell Year- 2010 Author & Co-Author- Prof. A.N. Singh ISBN No.:81-89267-15-9 New Royal Book Co., Lucknow
					A Unique Combination of Glossary, Maxims and Quotations of Crime and Criminology Year- 2010 Author & Co-Author- Prof. A.N. Singh ISBN No: 81-89267-15-9 New Royal Book Co., Lucknow
					Research Methodology Year- 2012 Author & Co-Author- Prof. A.N. Singh & Dr. Ashish Ranjan ISBN No: 81-85936-17-X New Royal Book Co., Lucknow
					Guidelines for Field Work in Master in Social Work Programme Year- 2011 Author & Co-Author- Prof. A.N. Singh, Prof. R.B.S. Verma & Dr. Rupesh Kumar ISBN No:978-81-906849-3-4 Rapid Book Service, Lucknow
					Utilization of RCH Services in the Slums of Lucknow Year- 2011 Author & Co-Author- Prof. A.N. Singh, & Dr. Diwakar Yadav ISBN No: 978-3-8433-0259-3 Lap Amber Academic Publishing GmbH & Co., KG
					Samaj Karya (Hindi) II Edition Year- 2011 Author & Co-Author- Prof. A.N. Singh, & Dr. A.P. Singh ISBN No: 978-81-906849-7-2 Rapid Book Service, Lucknow
					Samajik Samasyayen (Hindi) Year- 2011 Author & Co-Author- Prof. A.N. Singh & Dr. A.P. Singh

					ISBN No:81-89267-15-9 New Royal Book Co., Lucknow
					Manav Sambandhon Ke Aadhar (Hindi) Year- 2010 Author & Co-Author- Prof. A.N. Singh, & Dr. Neha Garg ISBN No: 81-89267-15-9 New Royal Book Co., Lucknow
					Samaj Karya Hastakshep Ke Madhayam Se Bal Shram Unmoolan Evam Punarvasan Year- 2011 Author & Co-Author- Prof. A.N. Singh, & Dr. Rajesh Kumar ISBN No.: 81-89267-15-9 New Royal Book Co., Lucknow
					Prajanan Swasthyaya Evam Laingik Mudde Year- 2012 Author & Co-Author- Prof. A.N. Singh, & Dr. Harish Chandra Verma ISBN No.:81-85936-26-9 New Royal Book Co., Lucknow

Name of Faculty	No. of Papers published in peer reviewed Journals (National/Int'l)	Monograph	Chapters in Books	Edited Books	Books with ISBN with details of Publishers
Prof. Raj Kumar Singh				Socio-Economic Development and Population Dynamics in India (ed.) by RBS Verma, MK Agarwal & Raj Kumar Singh ISBN: 81-89267-43-4 New Royal Book Co., Lucknow (2007)	
				Facets of Empowerment: Policies, Programmes and Perspectives (ed.) by RBS Verma & Raj Kumar Singh ISBN: 81-89267-37-X New Royal Book Co., Lucknow (2007)	
				Shades of Inclusion and Exclusion in India (ed.) by HS Verma, Raj Kumar Singh & Pooja Verma ISBN: 978-93-80685-48-9 New Royal Book Co., Lucknow (2012)	

Name of Faculty	No. of Papers published in peer reviewed Journals (National/Int'l)	Monograph	Chapters in Books	Edited Books	Books with ISBN with details of Publishers
Dr.			Beggary in India,		Social Aspect of Education (Ed.)

D.K.Singh			published in Encyclopedia of Social Work in India, Vol.I, Page 46-59 with co-author Dr. Archana Singh ISBN No: 978-93-80685-49-6 New Royal Book Co., Lucknow (2012) Editor Prof. Surendra Singh, Prof. S.P. Srivastava		ISBN No: 978-81-313-1231-5 APH Publication, New Delhi. (2011)
			Population Control in India: Policy & Strategy published in Encyclopedia of Social Work in India, Vol. II, Page 861-871 ISBN No: 978-93-80685-51-9 New Royal Book Co., Lucknow (2012) Editor Prof. Surendra Singh, Prof. S.P. Srivastava		Bharat Me Samaj Kalyan Avdharna, Prashashan Evam Karyakshetra ISBN No.978-93-80685-17-5 New Royal Book Co., Lucknow (2011)
			Sustainable Urban Development for Environmental Protection & Improvement published in Encyclopedia of Social Work in India, Vol. IV, Page 1498-1505 ISBN No: 978-93-80685-52-6 New Royal Book Co., Lucknow (2012) Editor Prof. Surendra Singh, Prof. S.P. Srivastava		Manav Samaj: Sangathan Evam Vighatan Me Mool Tatva ISBN No:978-81-80-695-08-3 New Royal Book Co., Lucknow (2010) Dr. D.K. Singh, S. Palival, R. Misra
			Social Policy in India published in Encyclopedia of Social Work in India, Vol. IV, Page 1205-1219 as co-		Social Policy in India ISBN No:978-81-89267-73-5 New Royal Book Co., Lucknow (2009) Dr. A.K. Bhartiya, Dr. D.K. Singh

			author with Prof. Surendra Singh, Dr. A.K. Bhartiya, ISBN No: 978-93-80685-52-6 New Royal Book Co., Lucknow (2012) Editor Prof. Surendra Singh, Prof. S.P. Srivastava		
			Higher Education: Unmet Needs and Quality Assurance , published in Quality Major Concern in Education (Edited book) Page 44-51 Vinay Rakhega Publication, Meerut (2011) Editor N. Bala, K.L. Dangwal		Social Work: Concept & Method ISBN No:978-81-89267-68-1 New Royal Book Co., Lucknow (2009) Dr. D.K. Singh, Dr. A.K. Bhartiya
			Human Rights for Human Well-being , published in Human Right Education in 21 st Century, (Edited Book) Page 9-15 ISBN No.: 978-81-8356-772-5 Discovery Publication, New Delhi (2011) Editor S.P. Singh		Samaj Kalyan Prashashan , published by Department of Social Work, University of Lucknow. (2007) Dr. D.K. Singh
			Empowerment of Rural Women published in Micro Financing & Women Empowerment (Edited Book) Page 725-738 with co-author R. Pawar ISBN No:978-93-80685-31-1 New Royal Book Co., Lucknow (2012) Editor A.K. Singh, S.P. Srivastava, O.P. Shukla, Norbert Koubek		Samaj Kalyan Prashashan Evam Vidhan , published by Uttarakhand Open University (2011)

			<p>Empowerment of Minorities in India, published in Empowerment of Weaker Sections in India, (Edited Book) Page 377-705 as co-author with Prof. Surendra Singh, Archana Singh ISBN No. 978-81-8387-477-9 Serials Publication, New Delhi (2011) Editor Dr. M.M. Verma</p>		<p>Manav Vraddhi Evam Vyaktitva Vikas, published by M.P. Bhoj University, Bhopal (2011)</p>
			<p>Innovative Professional Social Work Education & Practice, published in Innovative Practices in Education (Edited Book) Page 49-60 Editor Dr. M.M. Verma ISBN No:978-93-81274-05-7 New Delhi Publication, New Delhi (2011) Editor Dr. M.M. Verma</p>		<p>Samaj Karya Prashashan Evam Soochna Takniki published by M.P. Bhoj University, Bhopal (2011)</p>
			<p>Various Methods of Health Education for Adolescent published in Innovative Educational Methods (Edited Book) Page 47-52 ISBN No:978-93-81274-05-7 New Delhi Publication, New Delhi (2011) Editor K.L. Dangwal, S.P. Singh</p>		<p>Samaj Karya Ka Itihas Evam Vikas, published by M.P. Bhoj University, Bhopal (2011)</p>
			<p>Women Empowerment: An Overview published in Gender Budgeting & Women</p>		<p>Samajik Vaiyaktik Sewa Karya Evam Samooh Karya, published by M.P. Bhoj University, Bhopal (2011) Editor A.K. Singh, S.P. Singh, D.S. Sutaria</p>

			Empowerment in India (Edited Book) Page 488-510 as co-author A. Sharma, A. Rai ISBN No:978-81-8387-313-0 Serials Publication, New Delhi (2010)		
			Gender Equality in India: Constitutional Provision & Human Rights published in Ramification of Human Rights in India (Edited Book) Page 158-175 ISBN No:978-81-8387-421-2 Serials Publication, New Delhi (2010) Editor A.K. Singh		
			Status of Dalit in India , published in New Horizon in Development of the Weaker Community in India (Edited Book) Page 296-299 with co-author Shivani Verma ISBN No:978-80685-19-9 New Royal Book Co., Lucknow (2010) Editor A.K. Singh, S.P. Singh, G.R. Krishnamurthy, Norbwrt Kaubek		

			<p>Current Status of Dalit in India, published in New Horizon in Development of the Weaker Community in India (Edited Book) Page 300-308 ISBN No:978-80685-19-9 New Royal Book Co., Lucknow (2010) Editor A.K. Singh, S.P. Singh, G.R. Krishnamurthy, Norbwrt Kaubek</p>		
			<p>Women and Reproductive Rights, published in Domestic Violence Against Women in India (Edited Book) Page 273-281 ISBN No:978-81907891-2-7 Madhav Books, Gurgaon (2009) Editor A.K. Singh, S.P. Singh, S.P. Pandey</p>		
			<p>Increasing Trends of Violence Against Women published in Domestic Violence Against Women in India (Edited Book) Page 392-399 with co-author Abhisekh Singh ISBN No:978-81907891-2-7 Madhav Books, Gurgaon (2009) Editor A.K. Singh, S.P. Singh, S.P. Pandey</p>		
			<p>Women Empowerment & Gender Violence, published in facet of Empowerment (Edited Book) Page 99-107 ISBN No:81-89267-37-X New Royal Book Co., Lucknow (2007)</p>		

			Editor Prof. R.B.S. Verma, Dr. Raj Kumar Singh		
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Name of Faculty	No. of Papers published in peer reviewed Journals (National/I'nal)	Monograph	Chapters in Books	Edited Books	Books with ISBN with details of Publishers
Dr. A.K.Bhartiya			Sustainable Development published in Encyclopedia of Social Work, Third Edition, pp. 1481-1497, Vol-IV ISBN No:978-93-80685-52-6 New Royal Book Co., Lucknow (2012)	Paryavaran (Hindi), published by the Deptt. of Social Work, University of Lucknow for UGC's ASIHSS Programme. ()	Social Work: Concept & Method ISBN No:978-81-89267-68-1 New Royal Book Co., Lucknow (2009)
			Development of Scheduled Caste in India , published in Encyclopedia of Social Work, Third Edition, pp. 278-304, Vol-I ISBN No:978-93-80685-49-6 New Royal Book Co., Lucknow (2012)	Jansankhya Adhyayan (Hindi), published by the Deptt. of Social Work, University of Lucknow for UGC's ASIHSS Programme. ()	Introduction to Social Policy ISBN No:978-81-89267-72-8 New Royal Book Co., Lucknow (2009)
			Social Policy in India published in Encyclopedia of Social Work, Third Edition, pp. 1204-1219 Vol-IV ISBN No:978-93-80685-52-6 New Royal Book Co., Lucknow (2012)	Indian Social Structure & Social Problems (MSW-I), Self Instruction Material (SIM), M.P. Bhoj Open University, Bhopal (2010-11)	Social Policy in India ISBN No:978-81-89267-73-5 New Royal Book Co., Lucknow (2009)
			Child Trafficking in India, Trafficking in Women and Children: Emerging Perspective published in Issues and Strategies by Singh & Khan, pp. 404-425, Vol-IV	Social Welfare Management and Development (MSW-Final), Self Instruction Material	

			ISBN No:978-81-8387-465-6 Serials Publication, New Delhi	(SIM), M.P. Bhoj Open University, Bhopal (2010-11)	
			(Conference Proceedings) Inter-state Differences in Terms of Population Growth in India: Case of BIMARU States published in Socio- Economic Development and Population in India, pp 155-158, ISBN No.:81-89267- 43-4, Edited by RBS Verma, MK Agarwal & RK Singh, New Royal book Co., Lucknow (2007)	Social Psychology, Communicati on and Social Work (MSW- 05) , Self Instruction Material (SIM), Nideshalaya Adhyayan Evam Prakashan, UOU, Haldwani (2011)	

			(Conference Proceedings) Domestic Violence Against Women: An Overview published in Domestic Violence Against Women in India, pp 168-187, ISBN No.:978-81- 907891-2-7, M Book, Haryana (2009)	Social Development and Social Work (MSW- 10) , Self Instruction Material (SIM), Nideshalaya Adhyayan Evam Prakashan, UOU, Haldwani (2011)	
			(Conference Proceedings) Socio-economic Status of Scheduled Castes published in New Horizon in Development of the Weaker Communities in India, pp 309-320, ISBN No.:978-93- 80685-19-9 Edited by Singh, Singh, Krishnamurth y and Koubek New Royal Book co.,		

			Lucknow (2010) (Conference Proceedings) Participation of Women in Development Process, Micro Financing & Women Empowerment: Emerging Perspectives, Issues and Strategies , pp. 807-817, ISBN No.:978-93-80685-31-1 Edited by Singh, Singh, Koubek & Shukla, New Royal Book co., Lucknow (2012)		
			(Conference Proceedings) Innovative Approach to Economic Development through Women Education, Innovative Practices in Education , pp. 01-07, ISBN No.:978-93-81274-06-4 Edited by Singh, SP Dangwal, K.L., New Delhi Publishers, New Delhi (2011)		

Name of Faculty	No. of Papers published in peer reviewed Journals (National/International)	Monograph	Chapters in Books	Edited Books	Books with ISBN with details of Publishers
Dr. Rakesh Dwivedi	Child Abuse: A Precursor to Adult Psychiatric Syndrome Published in Professional Social Work Perspectives, Page 67-71, No. I & II, Vol.7 June		Violence Against Women : A Critical Area of Strategic Intervention published in Facets of Empowerment , Page 90-98 with co-author Alok kumar Srivastava	Samaj Karya Vyavastha: Vikas Evam chunautiya n published by the Deptt. of Social Work,	Mahila Shashaktikaran: Chunautiyan Evam Rannitiyan (Ed.) ISBN No:81-902769-2-1 Purwasha Prakashan, Bhopal

	December 2008 ISSN No: 0974-1933 SAKHA ,Lucknow		ISBN No: 81-89267-37-X New Royal book Company,Lucknow Editor RBSVerma & Raj Kumar Singh	University of Lucknow for UGC's ASIHSS Programme.	
	Socio-Political Participation: Key To Empowerment ,published ,Emphasis ,A Journal of Social Sciences, Jalandhar ,Vol. 3 , December 2009,page 39-47		Modernity and Multiculturalism published in Philosophical Perspectives on Multiculturalism and Pluralism, Page 206-211 ISBN No. 81-89570-11-X Sekher Prakashan , Allahabad Editor Prof. D.N.Yadav	Sanvyahar Visleshan Evam Manochikitsa published by the Deptt. of Social Work, University of Lucknow for UGC's ASIHSS Programme.	Paryavaran Sanrakshan me Gramino Ki Bhoomika , ISBN No:978-81-904538-2-0 Asian Sahyogi Sanstha, Gorakhpur
	Sustainability Key to inclusive Development in India ,published in Vision Research , National Research Journal of Commerce & Management Vikas Sanstha , Jalgaon (M.P.) ,Volume and Issue-1 ,Feb 2011 ISBN No. -978-93-81171-04-2,		Impact of national Rural Health Mission Scenario in India Published in Rural Management in Post- Reform Era, with co-author Mohini Guatam ISBN No. 978-93-80574-32-5 Book Well , New Delhi Editor K. Nagaraja Rao Harnam Singh Anita Sukhwai		The Art and Science of Counselling and Communication ISBN No:978-81-910764-2-4 Devyani Publication, New Delhi
			Vulnerable		Samudayik Chikitsa Evam

	Jalvayu Parivartan : Ek Vaisaveek Chinta published Darshan Parishad (M.P. & ChATTISH GRAH). ISSN No. -0975-2560,Page No. 156-161 Year 6, No. 6		Condition of Dalit Women in Slums : With Special Reference to Health and Education Published in Conference Proceeding of International Seminar on Women and Child Issues National and International Perspectives, Panjabi University Patiala ,Patiala With co-author Shilpa Shukla Page no 134-137 ISBN No. 978-81-302-0112-2 Publication Bureau Panjabi University ,Patiala,Pnajib		Jan Swasthya, ISBN No:978-93-80685-36-6 New Royal Book Co., Lucknow
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Name of Faculty	No. of Papers published in peer reviewed Journals (National/I'nal)	Monograph	Chapters in Books	Edited Books	Books with ISBN with details of Publishers
Dr. Rupesh Kumar					Chetra Karya (Study Material) Dept. of Social Work, Lucknow (2009)
					Guidelines for Field Work ISBN No: 978-3-93-80685-21-2 Rapid Book, Lucknow (2010)
					Samaj Karya me Manav Vayhaar (Study Material) Bhoj Open University, Bhopal (2010)
					Dimensions of Human Behaviour ISBN No: 978-0-33-52267-1

					Rapid Book, Lucknow (2011)
					Theories and Skills in Social Work ISBN No: 978-81-315-1379-8 Vivek Prakashan, New Delhi (2012)
					Introduction to Participatory Research ISBN No: 987-81-8330-220-3 Rapid Book, Lucknow (2012)

Evaluative Report

Department of English and Modern European Languages

- | | |
|--|--|
| 1. Name of the Department : | English and Modern European Languages |
| 2. Year of establishment : | 1921 |
| 3. Is the Department part of a School/Faculty of the university: | Faculty of Arts, University of Lucknow |
| 4. Names of programmes offered : | Diploma in German
Advanced Diploma in German
Certificate of Proficiency in Russian
Diploma in Russian
Advanced Diploma in Russian
M.Phil (English)
B.A. (English)
B.A. (French)
B.A. (Hons.) (English)
D.Litt. (English)
Ph.D. (English)
M.A.(English)
M.A. (Russian)
M.A. (French)
Certificate of Proficiency in French
Certificate of Proficiency in French
Diploma of Proficiency in French
Advanced Diploma in French
Certificate of Proficiency in German |
| 5. Interdisciplinary programmes and departments involved : | Translation of Indian Literatures under State Government's Centre for Excellence Scheme
Departments involved:
Department of Hindi and Modern Indian Languages
Department of Urdu
Department of Sanskrit
Department of Arabic
Department of Persian |
| 6. Courses in collaboration with other universities, industries, foreign institutions, etc: | Developing a Course in India Studies and the other on Multiculturalism to be taught through Virtual Learning Mode in |

7. **Details of programmes discontinued, if any, with reasons :** collaboration with California State University Longbeach, U.S.A.
NA
8. **Examination System :** Annual System of Examination for Undergraduate/Diploma/ Proficiency Courses
Semester System of Examination for Postgraduate Courses
PhD Course Work- Internal Evaluation and end of Course examination.
9. **Participation of the department in the courses offered by other departments:** The Department offers English as a Subsidiary Subject in the BA (Hons.) Programme offered by other Departments of the University.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	2	1	4
Associate Professors	7	4	10
Asst. Professors	19	16	7
Others	1	1	1

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Prof. Ashok Kumar	MA, PhD	Professor	Linguistics, Stylistics, ELT, Translation Studies	24	PhD-3

Prof. Nishi Pandey	MA,PhD	Professor & Head	Classical/Modern Critical Theories, American Literature, Women and Literature, Theatre/ Film/Performance Studies, Contemporary/20 th Century Literature, Literature in Translation, Multi-ethnic Literature, Cultural Studies/ Texts/ Popular Culture	31	PhD-7 MPhil-3
Prof. V.P. Singh	MA,PhD	Professor	American Literature, Travel Writing, Indian Writing in English, Indian Literature in Translation, New Literatures in English.	25	PhD-3 MPhil-2
Prof. Ranu Uniyal	MA,PhD	Professor	Feminist Literary Theory, Women and Literature, Indian Writing in English – Fiction and Poetry, Post-colonial Literature, 20 th Century Literature, Comparative Literature/ Partition Studies	28	PhD-4 MPhil-2
Dr. A.K. Lal	MA,PhD	Associate Professor in French	Literary Criticism, Language Teaching	20	PhD-1
Dr.	MA,PhD	Associate	Critical Theory,	13	PhD-2

Nasreen		Professor	Linguistics/Stylistics, Indian Literature in Translation, Indian Writing in English, T.S. Eliot, African and Caribbean Literature		MPhil-2
Dr. M. Priyadarshini	MA,PhD	Associate Professor	Poetry and Drama, Indian Literature in Translation, Indian Writing in English	20	PhD-1 MPhil-2
Dr. Madhu Singh	MA,PhD	Associate Professor	Translation Studies, Literature and Gender, South-Asian Literature, Archival History, Hindi Literature, Literature for Social Change, Women's/Comparative Literature, Colonial/Post-Colonial Literature	15	PhD-4 MPhil-2
Dr. Nishat Haider	MA,PhD	Associate Professor	Post-Colonial Studies, Indian Writing in English, American Literature, Feminism and Contemporary Literary Theories, Popular Culture, Cinema Studies	14	PhD-3 MPhil-2
Dr. Nazneen Khan	MA,PhD	Associate Professor	Indian Writing in English, African and Caribbean Literature	10	PhD-1 MPhil-1
Dr. R.P. Singh	MA,PhD	Associate Professor	British Drama, Canadian Literature, Post-Modernism,	15	PhD-4 MPhil-2

			Translation Studies, Communication, Cultural/Sub Culture Studies		
Dr. M. Pawha	MA,PhD	Associate Professor	Drama, Theatre/Film Studies, Post- Colonial Studies, English Language Teaching, Australian Literature	22	PhD-4 MPhil-2
Dr. O.N. Upadhyay	MA,PhD	Associate Professor	Indian Literature in English, Literature of the Diaspora, Comparative Literature, Literature in Translation	24	PhD-4 MPhil-2
Dr. S.G. Puri	MA,PhD	Associate Professor	English Language Teaching, Indian Writing in English, New Literatures, Australian Literature, Post-Colonial Writings	11	PhD-4 MPhil-2
Dr. S.M. Mirza	MA,PhD	Assistant Professor	Critical Theory	18	PhD-3 MPhil-1
Dr. R.B. Sharma	MA,PhD	Assistant Professor	Modern/Post Structuralist Literary Theory, Philosophy of Language	13	PhD-2 MPhil-2
Dr. Fatima Rizvi	MA,PhD	Assistant Professor	Indian Literature in Translation, South- Asian Literature, Post-Colonial Studies	15	PhD-4 MPhil-2
Dr. H.N. Prasad	MA,PhD	Assistant Professor	Contemporary Literature, British Literature, Victorian	10	PhD-2

			Literature		MPhil-1
Dr. Mohd. Tariq	MA,PhD	Assistant Professor	Indian Writing in English, Fiction/Short Fiction, Literary Theory, Professional Communication	8	PhD- MPhil-
Dr. S.P. Singh	MA,PhD	Assistant Professor in French	French Language and Literature	7	
Dr. V.M. David	MA,PhD	Assistant Professor	British Drama, Poetry, Prose	9	MPhil-1
Dr. Palu Manoj	MA,PhD	Research Assistant	German Language American Fiction		

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** Prof. Sabra Habib (Emeritus Professor-Russian)
13. **Percentage of classes taken by temporary faculty – programme-wise information :** No temporary faculty has been employed.
14. **Programme – wise Student Teacher Ratio:**
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

➤ See Table 1

Non-teaching staff	Sanctioned	Filled	Vacant
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Table 1

Posts	Sanctioned	Filled	Actual
Assistant Librarian	1	1	1
Senior Assistant	1	1	1
RGC	1	1	2 (one person employed,

			Dependant of Dead Employee)
Lab Bearer	1	1	1
Peon	1	1	1
Book Lifter	1	1	1
Sweeper	1	1	1

16. **Research thrust areas as recognized by major funding agencies :** Cultural Texts & Translation Studies
Theatre Studies
Literatures in Translation
English Language Teaching
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Dr. V.P Singh	Journey and Sojourn: A Study of Selected Asian Travelogues	2-3 years	UGC (Major Research Project)	Rs.3,35,000 /=
Dr. Madhu Singh	Voicing the Self: A Study of Contemporary Novelists in English and Hindi	2 years	UGC (Major Research Project)	Rs.2,10,000 /=
Dr. Nishat Haider	Translating Desire: Alienation, Intimacy and Sexuality in the Poetry of Contemporary Indian-English Women Poets	2 years	UGC (Minor Research Project)	Rs.1,00,000 /=
Dr. R.P. Singh	A Critical and Annotated Bibliography of Postcolonial Doctoral Dissertations completed in the Universities of Northern India	2 years	UGC (Major Research Project)	Rs.2,52,000 /=
Dr. Fatima Rizvi	An Analysis of the Fictions of Qurratulain Haider with Reference to the Role of Women Characters	2 years	UGC (Minor Research Project)	Rs.95,000 /=

Dr. H.N. Prasad	Indian Adaptation of Charles Dickens Play Is She His Wife or Something	2 years	UGC (Minor Research Project)	Rs.95,000 /=
Dr. N. Khan	Annotated Bibliography of Doctoral Research Work on Shashi Deshpande in the Universities of Uttar Pradesh	2 years	UGC (Minor Research Project)	Rs.52,000 /=
Dr. M. Tariq	Feminist Consciousness in the Short Fiction by Contemporary Indian English Women Writers	2 years	UGC (Minor Research Project)	Rs.55,000 /=
Prof. Sabra Habib	Reviving the Russian Glory in the University Department: Developing Short Term Training and Learning Modules	3 years	UGC (Major Research Project)	Rs.5,43,500 /=
Dr. Onkar Nath Upadhyay	The Diasporic Sensibility: The Literature of the Indian Diaspora in Mauritius	2 years	UGC (Major Research Project)	Rs.5,71,760 /=
Dr. M. Pawha	Contemporary Folk Theatre of India – Nautanki in U.P. and Therakuttu in Tamil Nadu		UGC (Major Research Project)	Rs. /=
Dr. S.G. Puri	Other Voices: A Study of English Fiction by Contemporary Indian Women Writers	2 years	UGC (Major Research Project)	Rs.8,80,000 /=

Project in Progress:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Dr. R.P Singh	Translating the Representative Folk Drama of Hindi Speaking North India in to English: Remapping the Texts, Contexts and Connotations. (April 2011 – March 2013)		UGC (Major Research Project)	
	Language and Nation in Folk and		ICSSR	

	Corporate Cultures		Research Project	
Dr. Nishat Haider	Reading of the Female body: Beiling and Identity in Postcolonial Literature		UGC (Major Research Project)	Rs.4,10,000 /=
Dr. Nishi Pandey	Documenting of Cultural Texts, Records and Translation of Indian Literatures through Web Portal	ongoing	Uttar Pradesh, State Govt. Funded under Centre for Excellence Scheme	Rs.38,60,000/=

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** NA

20. **Research facility / centre with** Centre for Cultural Texts, Records & Translation of Indian Literatures
Uttar Pradesh, State Government Funded under Centre of Excellence Scheme

• **State recognition :**

• **National recognition:**

• **International recognition :**

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA

22. **Publications**

❖ **Number of papers published in peer reviewed journals(national / international) :** 90

❖ **Monographs :** 01

❖ **Chapters in books** 20

- | | |
|---|-----|
| ❖ Edited books | 50 |
| ❖ Books with ISBN with details of publishers : | 20 |
| ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) | |
| ❖ Citation Index – range / average | Nil |
| ❖ SNIP | Nil |
| ❖ SJR | Nil |
| ❖ Impact Factor - range / average : | NA |
| ❖ h-index | NA |
23. Details of patents and income generated: NA
24. Areas of consultancy income generated : NA
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):
- cc) National committees
- dd) International committees
- ee) Editorial Boards
- ff) any other (please specify)
27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):
- Participation in UGC-ASC Orientation and Refresher Courses
 - Participation in International and National Level Workshops on Curriculum
 - Development and Innovative Pedagogies, Action research, Interdisciplinary Curriculum
 - Development and Subject specific workshops
 - Participation in/and Organizing Seminars, Conferences, Special Lectures, Symposiums
 - Participation in Capacity Building Programmes at International and National Level
 - Regular Paper Reading/ Interactive Sessions by Faculty Members in the Department
28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** percentage of students who have done in-house projects including inter-departmental projects: 70%
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** percentage of students doing projects in collaboration with other universities / industry / institute: Not Applicable

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Not Given	Not Given
Doctoral/post doctoral fellows	Nil	Nil
Students	Reetika Chanchal Iram Fatima Sargam Dubey	Details Not Given

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- National Seminar on SAARC Literature in English from 18th-19th Feb, 2009, funded by University of Lucknow.
- Workshop on Multiculturalism in the Age of Globalization by Dr. Gary Weaver, American University, Washington DC, U.S.A, August 10, 2009, funded by Department of State Public Affairs Section of the American Embassy, New Delhi.
- Birth Centenary Conference on Ahmed Ali, Progressive Writers and Bilingual Creativity (International) organised in association with Sahitya Akademi, IACLALS (Indian Association for Commonwealth Literature and Language Studies) from 10-12 February 2011, funded by Sahitya Akademi.
- Senior Academicians Interdisciplinary American Studies Curriculum Development Workshop- a

collaborative Project of the UGC-ASC, Department of English & Modern European Languages and sponsored by the Cultural Affairs Section of the American Embassy, New Delhi, organized from 29th-31st August, 2010. Prof. Shelley Fisher Fishkin from Stanford University participated as the American Studies Expert.

- Special Open Lecture by Prof. Shelley Fisher Fishkin from Stanford University on “Transnational Twain”, held on 30th August, 2010.

- Interdisciplinary American Studies Pedagogy Workshop – a collaborative Project of the Department of English & Modern European Languages, Public Affairs Section of the American Embassy, New Delhi & California State University, Longbeach, USA conducted from 2nd – 8th April 2012, funded by the UP State Government and California University Longbeach, U.S.A.

- Exhibition on Dickens Universe: Bicentenary Celebrations of Charles Dickens’ Life and Works Organised from 29th- 30th January 2013, funded by Department of English and Modern European Languages.

- IACLALS (Indian Association of Commonwealth Literature and Language Studies) Annual Conference 2013 on “The Post-Colonial and/in the Indian Languages” Organised from 7th-9th February 2013, funded by IACLALS and University of Lucknow.

31. Code of ethics for research followed by the departments:

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
P.G.	80	20		
Ph.D.	80	20		

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

UGC- NET/ Uttarakhand-SET- 42
Civil Services- 2
Defence Services- 8

Examination	Qualified			
	Gen	OBC	SC	ST
NET	42			
SET	-			
GATE	-			
Civil Services	02			
Defense Services	08			
Others	-			

35. Student progression

Student progression	Percentage against enrolled
UG to PG	80
PG to M.Phil	90
PG to Ph.D	70
Ph.D to Post-Doctoral	Very Low (1 in 5 years)
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	2%- Campus Selection 85%-recruited outside the campus
Entrepreneurs	1

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	52
from other universities	38
from universities from other States	10
from universities outside the countries	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Dr. Vineet Maxwell David –PhD awarded.

38. Present details of departmental infrastructural facilities with regard to:

a) Library: Library-cum-seminar hall- 1
No. of Books- 5,000 approx.

- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** 10 Classrooms
09 Faculty Rooms
- d) **Class rooms with ICT facility:** 02
- e) **Students laboratories:** English Language Lab
- f) **Research laboratories:** NA

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** Research Associates/ JRF- 4
Doctoral Students-
- b) **from other institutes/universities:** Doctoral Students-.....
Post Doctoral Students-01

40. Number of post graduate students getting financial assistance from the university: All SC/ ST/ OBC Students from State Government as per their Rules

- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :**
- a) Based on Requests and Interface with Students, Faculty from the University Department and affiliated Colleges, a need assessment for developing a new programme is made and its viability is explored.
- b) The Curriculum for the programme is developed and circulated to all Faculty members and also shared with the Faculty of the affiliated degree colleges.
- c) Suggestions/ Recommendations/ Changes are invited.
- d) Board of Studies, on which degree college representatives are present, discusses the curriculum in the light of the proposed suggestions/ recommendations/ changes and approves the curriculum for the new programme.

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

Yes. Through open discussions at Departmental and Board of Studies meetings, the findings of the feedback are shared and analyzed. Suggestions and recommendations are solicited and those agreed upon are implemented including modification of existing syllabus to facilitate student learning keeping in mind regional and cultural contexts.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

Written feedback from students, on a specially developed format, is taken. Head of the Department shares the feedback with individual Faculty members and collectively with all the Faculty and Staff members of the Department. Mechanisms for redressal are put in place by mutual consent.

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

Yes. Recommendations and suggestions are considered for the development of new programmes in the Board of Studies.

43. List the distinguished alumni of the department (maximum 10):

- Swami Chinmayananda- International Spiritual Leader
- Attia Hossain- Author (Indian Writing in English)
- Qurratulain Haider- Author (Indian Writing in English)
- Raghuvir Sahai- Hindi Poet (Former Editor- Dinmaan)
- Kunwar Narain- Hindi Poet (Gyanpeeth Awardee)
- Prof. Ramesh Mohan- Vice Chancellor (University of Meerut and CIEFL, Hyderabad)
- Raj Bisaria- Theatre Pioneer (Padmashree Awardee)
- Atul Singh- IPS, Entrepreneur (Founder Editor in Chief, Fair Observer, Washington, Radhakrishnan Scholarship holder at Oxford University)
- Neerja Pandey- Professor (IIM, Lucknow and Director Jaypee Business School)
- Prakash Gupta- IAS
- Shammi Abidi- IAS

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

See Annexure1

45. List the teaching methods adopted by the faculty for different programmes:

A teacher’s instructive strategy is governed by- Pupil’s background, knowledge and experience, situation and environment as well as learning goals set by the student and the teacher. We aspire to keep the teaching student centered.

Direct Teaching	Cooperative Learning
Lecture Method (Chalk and Talk)	One to One Discussion
Brainstorming	Computer Based Teaching and PowerPoint Presentations
Electronic Texts/ Wall Magazines	Discussions
Case Studies	Role Playing/ Theatrical Presentations
Exhibitions	Surveys
Guest Speakers	Book Critiques
Story-telling	Persuasive Essay Assignments
Collaborative/ Interdisciplinary Teaching (a group of Faculty members drawn from various Disciplines)	Different strategies are used in different combination with different groupings of students to improve Learning Outcomes.
Supplementary Material like Handouts	Films/ Videos

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

The Head of the Department through regular interface with students and periodic reviews with individual teachers throughout the year ensures that programme objectives are met and monitors learning outcomes. The information is shared in Departmental meetings on a regular basis and strategies made and implemented for the redressal of lapses and complaints.

47. Highlight the participation of students and faculty in extension activity:

Students and Faculty support and participate in activities of various NGOs working in the areas of environment, literacy, health, rehabilitation of street children, cleaning of the Gomti river, research on differently abled children, women empowerment, preservation of cultural heritage- for awareness creation, fund raising, donations, voluntary work. Some of the prominent NGOs are EHSAAS, PYSSUM, UTSAAH, SURAKSHA, SEWA, LOK ADHIKAR MANCH, NATYAGRAAM, CHILDLINE, INDIA LITERACY BOARD. Many Faculty

members are Founding Chairpersons of NGOs or Founding members serving on Management Committees. Prof. Nishi Pandey is the Honorary Chairperson of the Government of India funded State Resource Centre for Adult Literacy.

Undergraduate Students are N.S.S Volunteers and N.C.C cadets.

Highly qualified Faculty members render their services at State and National level Universities and Colleges for-designing courses, curriculum development, paper setting and evaluation, delivering lectures, collaborative teaching, judging literary and cultural events and organizing International and National seminars and conferences. They serve as Chairpersons/members/experts on Selection Committees, Academic Councils, UGC Review Committees, NAAC Peer Teams, UPSC and IIM Examination Committees and Board of Studies .

Organize Open Guest Lectures/ Interface with prominent Personalities and Academicians.

Conduct Film Appreciation Courses for students.

Students organize author/ theme based Exhibitions, Quizzes, Literary and cultural Festivals and Presentations.

Creative Writing by students and its publication through the Departmental English Literary Society.

Special sessions incorporated in the timetable for introduction/ use of Computers , Infnibnet and Central Library facilities.

Visits to Institutes of Higher Learning e.g. Giri Institute of Social Sciences, IIMs etc.

Group visits to Theatre/ Film and Cultural Festivals organized in the city.

Participation of students in Inter-college and Inter-university festivals.

NA

48. Give details of “beyond syllabus scholarly activities” of the department. :

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1. Highly qualified, scholarly, dedicated and professionally competent faculty, who have strong academic and professional networking with peers and institutions at the national and international level. 2. The curriculum is innovative, holistic and modern, addressing global, national and regional needs. It is revised every three years. 3. Aware of the paradigm shift in teaching methodology, the faculty has made learning student- centric. The teaching-learning experience is inspirational, pleasurable, exciting, interesting and ICT enabled. The dormant latent capacities of the students come alive. 4. Strong leadership, focused vision, democratic, flexible and supportive environment in the department. The faculty and staff mutually share unusual/rare warmth and camaraderie. 5. The Department and its Faculty enjoy a good reputation and are recognized and highly rated in academic circles and among their stakeholders.
Weaknesses	<ol style="list-style-type: none"> 1. Over the years the increase in seats by the State government and the influx of students from rural and semi-urban backgrounds with their low levels of language competency and lack of exposure to computers and other high end infrastructure. 2. Proficiency in English Language, Communicative Skills and Personality Development is very poor in almost fifty percent of the students admitted. 3. The class is highly stratified because of varying levels of competencies– social, cultural, regional and educational backgrounds of the students. 4. Student failure and dropout rate is about fifty percent in PG classes. 5. Campus placement, skills development, computer literacy and language proficiency development efforts are not adequate to meet the needs of all students.
Opportunities:	<ol style="list-style-type: none"> 1. Situated in the heart of the Hindi belt surrounded with Bhojpuri, Awadhi, Braj bhasha and such dialects and other regional languages like Urdu and a strong student community drawn from it; validates the setting up of an Advanced Resource Centre for Retrieval, Preservation, of Cultural Texts and Translation of Indian Literatures

	<p>through State Government funding. Central funding can be sought to develop this into a National level Resource Centre.</p> <ol style="list-style-type: none"> 2. Engaging Undergraduate and Postgraduate students in research related activities using their competencies in regional languages and dialects through projects in the areas of Cultural Studies and Translation Studies as part of their curriculum. 3. Launching of online add-on courses for students of the University and degree colleges in the area of Soft-skills development, Language proficiency, remedial courses for slow learners and new courses for advanced learners. 4. Increase research output of Faculty in areas specific to the Literature, Language, Culture and Traditions of the region involving students other than research scholars from UG and PG levels, thus increasing teacher-student one to one interface. 5. Develop and strengthen foreign languages teaching-learning/ research for all university and degree college students and the school going students and citizens of Lucknow.
<p>Challenges:</p>	<ol style="list-style-type: none"> 1. Cater to the regional aspirations of the people and bring regional/ Cultural Studies Centre stage in the academia, internationally. 2. Keep the students' motivation level high, introduce remedial teaching classes and curb/ reduce the failure / dropout levels to ensure good student progression. 3. Evolve more effective and culture-specific innovative pedagogy for classroom teaching to cater to large numbers and multilayered complexion of the classes. 4. As a quality sustenance measure- develop globally competent value added components which are ICT enabled to the new add-on courses for UG and PG students of the university and degree colleges. 5. Institutionalize and ensure campus placements, career-counseling, personal counseling and strong student support system at the level of the department.

52. Future plans of the department.

1. Set up a National level Resource Centre for Advanced Research in Cultural Texts, Records and Translation of Indian Literatures.

2. Launch courses through e-learning- with faculty designing and developing e-content and Open Educational Resources (OER).
3. Formalize International- collaborative teaching programmes as part of the curriculum. Seek funding for International Collaborative Research.
4. Introduce career oriented courses like- MA in Theatre Studies, MA in Translation Studies, MA in Film Studies, MA in Cultural Studies- all these courses would have a very strong hands on/ practical component. MPhil to become a two-year programme.
5. Ensure strong student support system in the Department to achieve higher levels of student progression.

Annexure 1

Departmental Activities-

Interface with author- **Ruth Vanita** on 'Gender, Sex and the City: Urdu Rekhti Poetry in India, 1780-1870' with Salim Kidwai, Art Historian on March 30 2012.

Interface with British Novelist **Qaisra Shahraz** on The Holy Woman.

Interface with Salim Arif (Director) and Lubna Salim (Actress) on **Campaign Red and Ladakh International Film Festival**, 2013.

- Workshop on '**Pedagogy for Delivery of an Interdisciplinary American Studies Course**', April 2-8 2012. American Corner & the American Studies Curriculum was Inaugurated by *Mr. Michael Pelletier* and *Prof. P.K Seth*, Dr. E.S. Charles, Prof. Nishi Pandey.

INTERPRETER to a 13-membered Foreign Delegate team. UDBHAV Hardoi: An Educational Project focusing on professional development of secondary teachers.

Pyssum's Anand Utsav: The Festival of Joy; at UPAAM, Aliganj. Programme by special children named '**Aashayein**' organized by 'Pyssum Day Care Centre'.

Performance by several special children of schools- Sparsh, Touch, Asmita, Pyssum etc. at Bhagidari Bhavan , Gomtinagar. Visited the exhibition at 'Pyssum Day Care Centre'.

Regular visitor of National Book Fairs.

Articles for esteemed dailies- '**The Times of India**' and '**Hindustan Times**'. Some interviewed by TOI on '**Ayodhya issue**', Protest- Damini Case

A Lecture on “Interdisciplinary Research:Teacher Education Programme Student Learning Outcomes” by Prof Tim Keirn, Longbeach State University, California.

In Collaboration with other Faculties-

A Lecture on **Postcolonialism** by Aijaz Ahmad at ICPR open to university students.

A Lecture by Prof. Jayant Vishnu Narliker, Scientist on “How Well Do We Know Our Universe, Dec 14 2012.

A Lecture on “Comparative Philosophy, Virtue and Well Being” by Prof. Owen Flanagan, Duke University, Denham, USA at ICPR open to university students on Dec 17 2012.

A Lecture on “Challenges in 12th Plan” by Montek Singh Ahluwalia, Deputy Chairman, Planning Commission, Feb 20 2013 on the occasion of Convocation Day, University of Lucknow.

*British Embassy- visit / consultation

* A Lecture on “The Creative Process” by Prof. Pratibha Ray, April 2 2013.

*Jnanpith Award Winning Oriya Writer

*A Lecture on “Understanding America: Reconciliation of Diversity in National Unity” by Prof. Philip M. Hosay, New York University, Jan 10 2012.

A Lecture on “Sartre’s Philosophy of Freedom” by Prof. Francoise Dastar at ICPR open to university students, Nov 28 2011.

A Journal Club for PhD Research Scholars of Department of English & Modern European Languages formed, Oct 22 2011.

Charles Dickens Birth Bicentenary exhibition, Jan 29-30 2013.

Students participated actively and contributed to the youth centre discussions in the one day camp held by ‘Yuva Bharti Sansthan’.

A Seminar-cum-Exhibition on- **The Power of One**

Gandhi, King, Ikeda

A Legacy of Building Peace

A Seminar on ‘**Prof. S.P. Nagendra**’.

Conference held by ‘**Kabir Peace Mission**’.

‘**Sanskritiki Summer Workshops**’, University of Lucknow.

Evaluative Report Department of Sociology

1. **Name of the Department :** Sociology
2. **Year of establishment :** 1922
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts, University of Lucknow
4. **Names of programmes offered :** UG, PG, M.Phil., Ph.D., and D. Litt.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** Annual at the undergraduate level and Semester at the postgraduate level
9. **Participation of the department in the courses offered by other departments:**

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	02	00	03
Associate Professors	04	04	04
Asst. Professors	08	05	02
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Rajesh Misra	Ph. D.	Professor	Social Theory, Sociology of Classes, Mobility & Movements	33	8 & 12
A.K. Srivastava	Ph. D	Professor	Gender studies Political Sociology	33	8 & 10
Ram Ganesh	Ph. D	Professor	Political Sociology & Rural Sociology	23	6 & 4
D. R. Sahu	Ph. D	Assoc. Professor	Social Demography & Sociology of Development	21	6 & 4
S.K. Chaudhury	Ph. D	Assoc. Professor	Tribal Studies & Rural Sociology	21	6 & 6
Sharad Kumar	Ph. D	Assoc. Professor	Social Theory & Sociology of Modernization	19	6 & 2
Rangoli Chandra	Ph. D	Assoc. Professor	Sociology of Mass Communication	14	6 & 2
P. K. Gupta	Ph. D	Asstt. Professor	Social Demography	08	6 & 4
Pratibha Raj	M. Phil.	Asstt. Professor	Sociology of Marginalized Communities	04	0 & 3

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

13. Percentage of classes taken by temporary faculty – programme-wise information :

14. Programme – wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

➤ See Table 1

Non-teaching staff	Sanctioned	Filled	Vacant
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Table 1

Name	Designation	Qualification	Nature of duty
HarivanshBharti	Office Assistant	M. Com.	Office work
Surendra Ram	Office Assistant	M. A.	Office work
Durjan	Peon	High School	Office work
Mulendra	Peon	Jr. High school	Office work
Anoop Kumar	Sweeper	Jr. High School	Office work

16. Research thrust areas as recognized by major funding agencies : NA

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :**
20. **Research facility / centre with**
 - **State recognition :**
 - **National recognition:**
 - **International recognition :**
21. **Special research laboratories sponsored by / created by industry or corporate bodies:**
22. **Publications**
 - ❖ **Number of papers published in peer reviewed journals(national / international) :**
 - ❖ **Monographs :**
 - ❖ **Chapters in books**
 - ❖ **Edited books**
 - ❖ **Books with ISBN with details of publishers :**
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
 - ❖ **Citation Index – range / average**
 - ❖ **SNIP**
 - ❖ **SJR**
 - ❖ **Impact Factor - range / average :**
 - ❖ **h-index**
23. **Details of patents and income generated:** Generated income from self-finance courses, information available with the FO of the university
24. **Areas of consultancy income generated :**

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- gg) National committees
- hh) International committees
- ii) Editorial Boards
- jj) any other (please specify)

One faculty members is the Secretary of Indian Sociological Society; two faculty members are the member of Managing Committee of Indian Sociological Society; one faculty member is in the Editorial Board of *the Sociological Bulletin*, one faculty member is in the Editorial Board of *the Eastern Anthropologist*; and two faculty

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- Every year department has been organizing refresher course/workshop.

28. Student projects

- ❖ Percentage of students who have done in-house projects including inter-departmental projects :
- ❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute :

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty		
Doctoral/post doctoral fellows		
Students		

30. **Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :**

- One national seminar, one national conference and one translation workshop were organized in the last session.

31. **Code of ethics for research followed by the departments:** Yes

32. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG		160+160+120			
PG		120		70%	

33. **Diversity of students:**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M. A.	80%	16%	4%	
M. Phil.	80%	15%	5%	

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :**

Examination	Qualified			
	Gen	OBC	SC	ST
NET				
SET				

GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	40%
PG to M.Phil	25%
PG to Ph.D	8%
Ph.D to Post-Doctoral	No
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	22.22%
from other universities	33.33%
from universities from other States	44.44
from universities outside the countries	Nil

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** No
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** one library having 2000 books
 - b) **Internet facilities for staff and students:** Yes
 - c) **Total number of class rooms:** 4
 - d) **Class rooms with ICT facility:** 2
 - e) **Students laboratories:** NA
 - f) **Research laboratories:** NA
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:** 30
 - b) **from other institutes/universities:** 14
40. **Number of post graduate students getting financial assistance from the university:**
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :**
42. **Does the department obtain feedback from:**
- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** Yes, try to incorporate the relevant suggestions in curriculum modifications and pedagogy.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

Yes, try to resolve problems and improve the teaching-learning-evaluation.

c) alumini and employers on the programmes offered and how does the department utilize the feedback? :

Yes, Department has arranged workshops/lectures/interactions with alumni.

43. List the distinguished alumni of the department (maximum 10):

- Prof B. R. Chauhan;
- Prof Yogendra Singh;
- Prof IndraDev,
- Prof A. K. Saran;
- Prof T. N. Madan;
- Prof T. K. N. Unithan;
- Prof K. N. Sharma;
- Prof S. K. Srivastava;
- Prof C. Laxmanna,
- Prof R. K. Jain;
- Prof Imtiaj Ahmad

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

Regular Lectures, workshop and seminars are organized once in a month on an average

45. List the teaching methods adopted by the faculty for different programmes:

Traditional as well as interactive. Seminars, workshops and field work are used for teaching

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

Taking feedback students teachers and other stakeholders

47. Highlight the participation of students and faculty in extension activity: Participation in NSS programs of the University

48. Give details of “beyond syllabus scholarly activities” of the department. : The students and the faculty of the department often go to nearby villages to assess their living & conditions

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

Right from its inception the department and its acclaimed faculty contributed to the foundation and growth of the discipline in India leading from the front. The sociological tradition founded at the department is generally known as the Lucknow School of Sociology. In different fields e.g. Social Ecology, Sociology of Values, Sociology of Planning, Development, Tradition and modernization established here. The department has always considered to be main contributor of sociology of culture youth and deviance.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

52. Future plans of the department.

1. Improvement in Department and Development Organizations Interface
2. Devising Collaboration/exchange Programmes with other Universities and Research Organizations both within country and abroad
3. Undertaking Intensive studies on Politics, Development and Social Mobility with special reference to Uttar Pradesh
4. Making the Departmental Library more equipped in terms of journals and e-books and e-journals.

Evaluative Report Department of Persian

1. **Name of the Department :** Persian
2. **Year of establishment :**
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts
4. **Names of programmes offered :**
5. **Interdisciplinary programmes and departments involved :** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons :** Nil
8. **Examination System :** Annual/ Semester
9. **Participation of the department in the courses offered by other departments:** Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor			
Associate Professors			
Asst. Professors			
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

S.No.	Name	Qualification	Designation	Specialization	Experience	Under Guidance
1	Prof. U.K. Uddin	Ph.D.	Professor	Indo Iranian Lit.	19 Years	05
2	Dr .Arif Ayyubi	” ”	Associate Prof.	Modern Persian Lit.	20 Years	08
3	Dr.S.G.N.Ahmad	” ”	Assistant Prof.	Modern Persian Lit.	8 years	05
4	Dr.Md.Arshad ul Quadri	” ”	Assistant Prof.	Modern Persian Lit. & Modern Persian L Translation	5Years and 6 months	02

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

13. Percentage of classes taken by temporary faculty – programme-wise information :

14. Programme – wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant

16. Research thrust areas as recognized by major funding agencies :

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the	Title of the project	Duration	Funding	Amount

teacher			Agency	(Rs. in lakhs)
Dr.S.G.N.Ahmad	Persian Short Story Writers and Poet Laureate of Post Islamic Revolution	-	UGC	5 lacs100/

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :**
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :**
20. **Research facility / centre with**
 - **State recognition :**
 - **National recognition:**
 - **International recognition :**
21. **Special research laboratories sponsored by / created by industry or corporate bodies:**
22. **Publications**
 - ❖ **Number of papers published in peer reviewed journals(national / international) :** 27
 - ❖ **Monographs :** 8
 - ❖ **Chapters in books** None
 - ❖ **Edited books** None
 - ❖ **Books with ISBN with details of publishers :** None
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
 - ❖ **Citation Index – range / average** None

❖ SNIP None

❖ SJR None

❖ Impact Factor - range / average : None

❖ h-index None

23. Details of patents and income generated: Nil

24. Areas of consultancy income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

None

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

None

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

None

28. Student projects

❖ Percentage of students who have done in-house projects including inter-departmental projects : None

❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute : None

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty		
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : None

31. Code of ethics for research followed by the departments: None

32. Student profile programme-wise:

Name of the programmes (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

B.A.	As given in annexure 10 and 5.2.1
M.A.	
Ph.D. & D. Lit	

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A.	As given in annexure 10 and 5.2.1			
M.A.				
Ph.D. & D. Litt				

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified
NET	
SET	
GATE	
Civil Services	
Defense Services	

Others	
--------	--

35. Student progression As given in annexure 10 and 5.2.1

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	25%
from other universities	75%
from universities from other States	
from universities outside the countries	

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None
38. Present details of departmental infrastructural facilities with regard to:
- a) Library:
 - b) Internet facilities for staff and students:
 - c) Total number of class rooms:
 - d) Class rooms with ICT facility:
 - e) Students laboratories:
 - f) Research laboratories:
39. List of doctoral, post- doctoral students and Research Associates:
- a) from the host institution/ university:
 - b) from other institutes/universities:
40. Number of post graduate students getting financial assistance from the university:
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :
42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Not Given

- b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** Not Given
- c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :** Not Given
- 43. List the distinguished alumni of the department (maximum 10):**
1. Prof. Nazeer Ahmad
 2. Prof.Wali Ul Haque Ansari
 3. Prof.Nayyer Masood Rizvi
 4. Prof. Asifa Zamani
 5. Prof. Ragheeb Hussain
 6. Prof. Khan Mohammad Atif
- 44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :**
- i. Persian refresher course 2010 & 2011, Expert: Fatimeh Sadeghi from Ahwaz, Iran
 - ii. Persian Film show, & Exhibition of Iranian Art 2011 & 2012 (Host: Deptt. Of Persian, Univ.Of Lucknow)
- 45. List the teaching methods adopted by the faculty for different programmes:** Not Given
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Not Given
- 47. Highlight the participation of students and faculty in extension activity:** Not Given
- 48. Give details of “beyond syllabus scholarly activities” of the department. :** Not Given

49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** Not Given

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**

Culture forms the important part in learning the language of a country, the Department of Persian organizes Iranian film shows on regular basis to keep the students aware of the language and culture of native speaking country. Besides highlighting the culture of Iran, these film shows also provide an opportunity to the students to hone their conversational skill.

51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none"> ➤ dedicated faculties ➤ Punctual Staff ➤ good academic atmosphere ➤ Well maintained departmental library ➤ Regular academic activities. ➤ Congenial environment for research.
Weaknesses	<ul style="list-style-type: none"> ➤ Lack of class rooms ➤ Lack of individual class rooms for teachers ➤ Lack of financial support ➤ lack of computers for teachers ➤ Lack of supporting staff.
Opportunities:	<ul style="list-style-type: none"> ➤ Hosting All India Persian Teachers’ Association conference in Feb. 2013. ➤ An educational delegation from Kazakhstan visiting the Department on Dec.21st, 26th, 2012. ➤ Dr. Arif Ayyubi was invited by Government of Iran for a month to Learn modern trends in Persian language and literature.
Challenges:	<ul style="list-style-type: none"> ➤ To make Persian language and literature job oriented for students. ➤ To develop Persian as inter disciplinary subject. ➤ To increase the number of students in various programmes of study. ➤ To make Persian popular among Indian students. ➤ To keep interact the cultural heritage of Persian in India.

52. Future plans of the department.

- (i) Opening virtual class rooms
- (ii) Providing high speed Wi-Fi to connect directly with the Universities of Iran.
- (iii) Starting new courses on
 - (a) Manuscript ology
 - (b) Iranian & central Asian Studies.

Evaluative Report Department Of Medieval And Modern History

1. **Name of the Department :** Medieval and Modern History
2. **Year of establishment :** 1971
3. **Is the Department part of a School/Faculty of the university:** Faculty of Arts
4. **Names of programmes offered :** U.G., P.G., Ph.D.and D. Litt.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** U.G.- Annual
P.G.- Semester
9. **Participation of the department in the courses offered by other departments:** Department of Western History in M.A.
Composite History

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	02	01	02 CAS & 01 MPS
Associate Professors	03	01	01 CAS & 01 MPS
Asst. Professors	04	03	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Dr. S.A.Rizvi	M.A. Ph.D.	Associate Prof.	Medieval Indian History	20 yrs	09
Prof. Rashmi Pandey	M.A. D.Litt.	Prof.	Modern Indian History	37 yrs	16
Prof. Rashmi Rekha	M.A. Ph.D.	Prof.	Modern Indian History	20 yrs	08
Prof. Aroop Chakravarti	M.A. Ph.D	Prof.	Modern Indian History	20 yrs	14
Dr. Shama Mahmood	M.A. Ph.D	Associate Prof	Medieval Indian History	2 yrs	00
Dr. Manisha	M.A. Ph.D	Associate Prof	Modern Indian History	16 yrs	00
Dr. Mallika Saxena	M.A. Ph.D	Associate Prof	Modern Indian History	16 yrs	00

12. List of senior Visiting Fellows, adjunct Nil faculty, emeritus professors :

13. Percentage of classes taken by temporary faculty – programme-wise information : Nil

14. Programme – wise Student Teacher Ratio: As per UGC norms

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant
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Technical- Nil

: Administrative staff-01 RGC Filled

16. Research thrust areas as recognized by major funding agencies : Nil**17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Nil

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration : Nil**19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Nil

20. Research facility / centre with Nil

- State recognition :
- National recognition:
- International recognition :

21. Special research laboratories sponsored by / created by industry or corporate bodies:

NA

22. Publications

S.No.	Name of the teacher	Number of papers published		Monographs	Chapters in books	Edited books	Books with ISBN with details of publishers
1	Dr. S.A.Rizvi	02	00				
2	Prof. Rashmi Pandey	18	00				02
3	Prof. Rashmi Rekha	05	00				05
4	Prof. Aroop Chakravarti	08	00	01	06	02	02 ISBN No-81-903357-0-07 Pub by NCZCC Allahabad
5	Dr. Shama Mahmood	08	00			02	Pub by Pearson, New Delhi
6	Dr. Manisha	06	00		02	02	(1) ISBN No-978-81-7831-264-4 Pub. By Mank pub. New Delhi (2) ISBN No-978-93-80258-03-04 Pub. By Div. Know. Evolution New Delhi
7	Dr. Mallika Saxena	03	00				

❖ Number of papers published in peer reviewed journals(national / international) :

❖ Monographs :

❖ Chapters in books

❖ Edited books

❖ Books with ISBN with details of publishers :

- ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- ❖ Citation Index – range / average
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor - range / average :
- ❖ h-index :

23. Details of patents and income generated: N.A.

24. Areas of consultancy income generated : N.A.

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad: Nil

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- a) National committees
- b) International committees
- c) Editorial Boards
- d) any other (please specify) :

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

28. Student projects

- ❖ Percentage of students who have done in-house projects including inter-departmental projects : Nil
- ❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute : Nil

29. Awards/ recognitions received at the national and international level by: N.A.

Designation	Name of Person	Name of the award
Faculty		
Doctoral/post doctoral fellows		
Students		

- 30. Seminars/ Conferences/ Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any :**
- U.P. History Congress
 - Seminar organized under the auspices of ICHR

- 31. Code of ethics for research followed by the departments:** : N.A.

32. Student profile programme-wise:

Name of the programme (refer to question no. 4)	Applications received	Selected	Pass percentage		
		Male	Female	Male	Female
B.A. (History)	Information can be obtained from the office of Coordinator Admission				
M.A. SEM-I Regular (Medieval and Modern Indian History)	Information can be obtained from the office of Coordinator Admission N.A	47	41	Result awaited	
M.A. SEM-I Self Finance (Medieval and Modern Indian History)		15	13	Result awaited	
M.A. SEM-I		27	09	Result	

Name of the programme (refer to question no. 4)	Applications received	Selected	Pass percentage		
		Male	Female	Male	Female
Regular(Composite History)				awaited	
Ph.D. (History)	Nil	Nil	Nil		

33. Diversity of students:

Name of the programme	% of students from the same university	% of students from other universities within the state	% of students from other universities within the state	% of students from other countrie s
M.A. SEM-I Regular (Medieval and Modern Indian History)	80%	20%	Nil	Nil
M.A. SEM-I Self Finance (Medieval and Modern Indian History)	80%	20%	Nil	Nil
M.A. SEM-I Regular(Composite History)	80%	20%	Nil	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise : 04 students have cleared Civil Services Examinations

Examination	Qualified			
	Gen	OBC	SC	ST

35. Student progression

Student progression	Percentage against enrolled
UG to PG	No record
PG to M.Phil	No M.Phil programme
PG to Ph.D	No admissions in the Ph.D. programme in last four years
Ph.D to Post-Doctoral	10%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil No information
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	62.5%
from other universities	nil
from universities from other States	37.5%
from universities outside the countries	nil

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** Nil
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Yes
 - b) **Internet facilities for staff and students:** Yes
 - c) **Total number of class rooms:** from the common pool
 - d) **Class rooms with ICT facility:** N.A.
 - e) **Students laboratories:** N.A
 - f) **Research laboratories:** N.A
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:**
Dr. Pushker Singh Nitwal(ICHR)
Dr. Swati Lal(UGC)
 - b) **from other institutes/universities:**
N.A
40. **Number of post graduate students getting financial assistance from the university:** N.A
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** N.A
42. **Does the department obtain feedback from:**
- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :**

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

43. List the distinguished alumni of the department (maximum 10):

- (1) Late Prof. R.N.Nagar
- (2) Prof. S.N.Qanungo
- (3) Prof. N.K. Zutshi
- (4) Late PROF. V.D.Pandey
- (5) Prof Rashmi Pande
- (6) Prof. P.K. Ghosh
- (7) Prof Ravindra Kumar

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : Special lectures are organized

45. List the teaching methods adopted by the faculty for different programmes:

Lectures, project, group discussions and power point presentation.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Periodic assessment

47. Highlight the participation of students and faculty in extension activity:

Participation in co-curricular activities

48. Give details of “beyond syllabus scholarly activities” of the department. :

Participation of faculty and students in seminars conferences and history congresses

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :

N.A.

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. : Contributions through seminars and symposia

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

- (1) Over the years history has retained its popularity as a subject**
- (2) The department specializes in Medieval and modern areas of research.**
- (3) A number of students have qualified in different competitive examinations (civil service and NET) and have been selected as teaching faculty**
- (4) Acute shortage of class rooms with modern facilities.**
- (5) No rooms for teaching faculty**
- (6) Absence of seminar hall required for holding seminars, workshops and special lectures**
- (7) No proper departmental library**
- (8) The department has no class IV employees**

52. Future plans of the department.

The department plans to introduce courses on regional and women history.

Evaluative Report

Department of Oriental Studies in Sanskrit

1. **Name of the Department :** Oriental Studies in Sanskrit
2. **Year of establishment :** 1990
3. **Is the Department part of a School/Faculty of the university:** Yes, Department is part of Arts Faculty
4. **Names of programmes offered :** Shastri (U.G.), Acharya(P.G.), Ph.D., D. Litt.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** Annual U.G.
Semester P.G.
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor			
Associate Professors			
Asst. Professors	03	03	Prof. 02(CAS) Asst Prof. 01
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Dr. B.P.Mishra	M.A.Acharya Ph.D.	Prof.	Sahitya, Jyotish	35 yrs	03
Dr. A.D.Shrivaishnav	M.A.Acharya Ph.D.	Prof.	Sahitya, Vyakaran	30 yrs	03
Dr. Perna Mathur	M.A. Ph.D.	Lect.	Sanskrit	15 yrs	02

12. List of senior Visiting Fellows, adjunct Nil faculty, emeritus professors :

13. Percentage of classes taken by temporary faculty – programme-wise information : Shastri 85-90%
Acharya 90-95%

14. Programme – wise Student Teacher Ratio: 01:15

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant

16. **Research thrust areas as recognized by major funding agencies :** NA

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

➤ NA

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** NA

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** NA

20. **Research facility / centre with** NA
 • State recognition :
 • National recognition:
 • International recognition :

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA

22. **Publications**

❖ **Number of papers published in peer reviewed journals(national / international) :**

❖ **Monographs :**

❖ **Chapters in books**

❖ **Edited books**

❖ **Books with ISBN with details of publishers :**

Valmiki Ramayan and Ayurveda-Dr. Purna Mathur ISBN-978-81-88622-20-6, Piyush Prakashan A-140, Kabir Nagar, Gali no.3, Shahdara Delhi 110094, sanskaran 2012

❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ **Citation Index – range / average**

❖ **SNIP**

❖ **SJR**

❖ **Impact Factor - range / average :**

❖ **h-index**

23. Details of patents and income generated:

24. Areas of consultancy income generated :

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

e) National committees

f) International committees

g) Editorial Boards

h) any other (please specify) : Prof. B.P.Mishra, V.C. Sampurnanand Sanskrit University, Varanasi U.P

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** Nil

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty		
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- Relevance of Geeta in Contemporary World on 16 and 17 November 2012.

31. Code of ethics for research followed by the departments:

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
Shastri (U.G.)	As given in annexure 10 and 5.2.1				
Acharya(P.G.)					
Ph.D.					

33. Diversity of students:

Shastri (U.G.)	As given in annexure 10 and 5.2.1
Acharya(P.G.)	
Ph.D.	

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified			
	Gen	OBC	SC	ST
NET	01	01	00	00

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As given in annexure 10 and 5.2.1
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	50%
from other universities	50%
from universities from other States	00%
from universities outside the countries	00%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Yes
- b) **Internet facilities for staff and students:** No
- c) **Total number of class rooms:** 03
- d) **Class rooms with ICT facility:**
- e) **Students laboratories:**
- f) **Research laboratories:**

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** Ram Krishna, Rajesh Kumar, Anil Kumar, Sarita Shukla, Reetu Yadav
- b) **from other institutes/universities:** Rakesh Kumar Dubey, Harish Chandra, Manvendra Pandey

40. Number of post graduate students getting financial assistance from the university:

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :**
42. **Does the department obtain feedback from:**
 - a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :**
 - b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :**
 - c) **alumni and employers on the programmes offered and how does the department utilize the feedback? :**
43. **List the distinguished alumni of the department (maximum 10): N.A.**
44. **Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :**
45. **List the teaching methods adopted by the faculty for different programmes:**
Lecturer
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** By constantly interacting with students
47. **Highlight the participation of students and faculty in extension activity:**

48. Give details of “beyond syllabus scholarly activities” of the department. :
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ Grants received under various plans from UGC
Weaknesses	<ul style="list-style-type: none"> ➤ Shortage of space. ➤ Shortage of Infrastructure in the classrooms.
Opportunities:	<ul style="list-style-type: none"> ➤ Scope of translation of literature from other language literature.
Challenges:	<ul style="list-style-type: none"> ➤ Mobilising students for oriental subjects. ➤ Drop out rate of students at PG and research level.

52. Future plans of the department.

Conducting Seminars.

University of Lucknow

Evaluative Report

Faculty of Science

(2012-2013)



Evaluative Report Department of Bio-Chemistry

1. **Name of the Department :** Biochemistry
2. **Year of establishment :** 1963
3. **Is the Department part of a School/Faculty of the university:** Faculty of Science
4. **Names of programmes offered :** UG, PG, Ph.D., D.Sc.
5. **Interdisciplinary programmes and departments involved :** CDRI, IITR, NBRI, CIMAP
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** B. Sc.
8. **Examination System :** Semester
9. **Participation of the department in the courses offered by other departments:** Pharmaceutical chemistry, Microbiology, CS academy CSIR

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	–	3
Associate Professors	6*	4*	2
Asst. Professors	4*	3*	3

Others			
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* One each of Biotechnology

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualifi-cation	Designation	Specialization	Teaching Experience	Ph.D./ M.Phil students Guided for the last 4 years
Prof.U.N. Dwivedi	M.Sc. Ph.D.	Professor	Gene cloning and plant transformation	28 yrs	20
Prof. S.K. Agarwal	M.Sc. Ph.D.	Professor and Head	Enzymology and Proteomics	24 yrs	1
Prof. R.K. Mishra	M.Sc. Ph.D.	Professor	Photo-synthesis	20yrs	None
Dr.Deepak Chandra	M.Sc. Ph.D.	Associate Professor	Diabetes and Animal Biotechnology	19 yrs	4
Dr.Sudhir Mehrotra	M.Sc. Ph.D.	Associate Professor	Biochemical Toxicology	19 yrs	2
Dr. Samir Sharma	M.Sc. Ph.D.	Assistant Professor	Plant Biochemistry, Redox Biology	25 yrs	1
Dr. Meenal Garg	M.Sc. Ph.D.	Assistant Professor	Molecular Cancer Genetics	8 yrs	None
Dr. Kusum Yadav	M.Sc. Ph.D.	Assistant Professor	Plant Biotechnology	7 yrs	None

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : None

13. Percentage of classes taken by temporary faculty – programme-wise N.A.

information :

- 14. Programme – wise Student Teacher Ratio:** Biochemistry 7:1
Biotechnology 10:1

- 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Non-teaching staff	Sanctioned	Filled	Vacant
Class III			
Sr. Lab Assistants	02	01	01
Jr. Lab Assistants	03	01	02
Technician	01	01	–
RGC	01	01	–
Class IV			
Lab Bearer	03	01	02
Plant Collector	01	–	01
Gardener	01	02	–
Peon	01	01	–
Safaikarmi	01	–	01
Chowkidar	01+01(Unapproved)	01+01	–

- 16. Research thrust areas as recognized by major funding agencies :** Genetic Engineering of Lignin, Proteomics, Enzymology, Bioinformatics

- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Prof .U.N. Dwivedi	Centre of Excellence in Bioinformatics.	2009 - till date	U.P Government	50.5
Prof .S.K. Agarwal	Centre of Excellence in Biochemistry.	2010 - till date	U.P Government	61.0
Prof .S.K. Agarwal	Thermostabilization of cathepsins B and H and their clinical relevance in health and disease.	2011-2014	ICMR	19.6
Prof .S.K. Agarwal	DST PURSE programme in Biochemistry	2011 – till date	DST, Govt of India	120.0
Prof .R.K. Mishra	Biochemical evaluation of antioxidant potential and photosynthetic productivity of mungbean (Vigna radiata) varieties under salinity and high irradiance stress.	2012-2015	CST,UP	7.5
Dr. Minal Garg	Epithelial-to-mesenchymal transition (EMT) and cell-fate regulating pathways: Prognostic significance in urinary bladder cancer.	2013-2015	DST SERC, DST, Govt. of India	50.0
Dr. Kusum Yadav	Development of micropropagation protocol for elite cultivars of Papaya (Carica papaya L.) and identification of sex-specific markers.	2013-2015	Fast Track Scheme for Young Scientists, Science & Engineering Research Board (SERB), DST	27.5

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** None
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** COE(2009- till date), DST-PURSE (2011-till date), FIST(2002-2007), UGC-SAP(1975-1999)
20. **Research facility / centre with**
- **State recognition :** Centre of excellence in Biochemistry and Bioinformatics
 - **National recognition:** BIF and M.Sc. (Biotech) programmes from DBT, Govt. of India, New Delhi.
 - **International recognition :** None
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** None
22. **Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** 55
 - ❖ **Monographs :** Nil
 - ❖ **Chapters in books** 9
 - ❖ **Edited books** 1
 - ❖ **Books with ISBN with details of publishers :** 5
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
 - ❖ **Citation Index – range / average**
 - ❖ **SNIP**
 - ❖ **SJR**
 - ❖ **Impact Factor - range / average :** 0.18 - 5.4 / 1.8048
 - ❖ **h-index**

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- ❖ **Minal Garg**, selected for BOYSCAST fellowship 2010-11, DST Govt of India for advanced research training and worked in Department of Pharmacology and Therapeutics, Breast Disease Site research Group, Roswell Park Cancer Institute, Buffalo, New York, USA.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Prof. U.N Dwivedi :	CST,UP,CSIR,ICAR
Prof. S.K. Agarwal :	UGC
Prof. R.K. Mishra :	CST, CST, MP

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Prof. U.N Dwivedi :	Workshop 2008-2012
Prof. S.K. Agarwal :	Refresher Course- 2012
Prof. R.K. Mishra :	Refresher Course -2010

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** 100
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Only summer training programme (60 days) by the students of M.Sc Biotechnology I st year

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. U.N. . Dwivedi	Saraswati award; Govt of U.P.- 2011
		Shikshak Shree Samman ; Govt of U.P. 2008
	Dr. Minal Garg :	BOYSCAST Fellowship 2010-11
Doctoral/post doctoral fellows	Rupinder Singh	Bonarjee Res. prize-2011
	Purnima Singh :	Bonarjee Res. prize-2010
Students	Pallavi Singh :	Chancellor silver medal – 2010
	Snehlata :	Chancellor gold medal – 2009
	Manisha Farsodia	Manju Seth foundation gold medal- 2011

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

A national seminar conducted on “Reactive Oxygen Species: Roles in animals and plants biology”, December 23-24, 2011 funded by Department of Higher Education, Govt of U.P.

31. Code of ethics for research followed by the departments: Yes

32. Student profile programme-wise:

Name of the programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
M.Sc. Biochemistry 2012	-	5	15	Result in process	

M.Sc.Biotechnology 2012	-	1	2	Result in process
M.Phil. Biochemistry 2012	None	-	-	- -
Ph.D. Biochemistry 2012	-	2	1	Result in process

33. Diversity of students:

Name of the programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the State	% of students from other countries
Biochemistry	80	20	-	-
Biotechnology	33	66	-	-
Ph.D	-	-	100	-

- 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :** NET= 30%, GATE & others = 15%.

Examination	Qualified
NET	30 %
SET	
GATE	

Civil Services	
Defense Services	
Others	15 %

35. Student progression

Student progression	Percentage against enrolled
UG to PG	50
PG to M.Phil	None
PG to Ph.D	50
Ph.D to Post-Doctoral	60
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	NA
Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	50
from other universities	25
from universities from other States	25
from universities outside the countries	-

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** None
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Yes, Required more books & journals in addition
 - b) **Internet facilities for staff and students:** Yes, Required 30 nodes extra for internet connectivity
 - c) **Total number of class rooms:** 3
 - d) **Class rooms with ICT facility:** 1
 - e) **Students laboratories:** 4
 - f) **Research laboratories:** 4
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:** 4 (Veda Prakash Pandey, Shalini Srivastava, Giti Verma, Priyanka Jalota)
 - b) **from other institutes/universities:** 8 (Swati Singh, Huma Naaz, Nandini Yadav, Nivedita Jaiswal (PDF), Sanjay Yadav, Ambika Ukil, Purnima Singh (PDF), Bhanu Kumar)
40. **Number of post graduate students getting financial assistance from the university:** None
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** Not Applicable
42. **Does the department obtain feedback from:**

- | | |
|--|---|
| <p>a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :</p> | <p>Yes, the syllabus is revised on regular basis every 2-3 years where the input from various faculty members are incorporated.</p> |
| <p>b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :</p> | <p>Yes, though the feedback from the students are not taken on any given proforma but because of the small size of the class each student has enough opportunity.</p> |
| <p>c) alumni and employers on the programmes offered and how does the department utilize the feedback? :</p> | <p>Yes, obtained through regular alumni meetings and incorporated in the syllabus and teaching methodology.</p> |

43. List the distinguished alumni of the department (maximum 10):

- : Dr. Inder Mohan Verma – San Diego, USA**
- : Dr. R.P. Agarwal – Miami, Florida**
- : Dr. S.K.Srivastava – Galveston, Texas, USA**
- : Dr. Jamal Mustafa – Greenville, USA**
- : Dr(Ms.) Shalini Gupta – San Francisco, USA**
- : Dr.Rajendra Prasad – JNU, New Delhi**
- : Dr. L.M. Srivastava – Gangaram Hospital, New Delhi**
- : Dr. Narendra Tuteja – ICGEB, New Delhi**
- : Dr. P.K. Seth – Biotech Park, Lucknow**
- : Dr. (Mrs.) Kiran Hasija – Medical College, Jabalpur**

- | | |
|---|--|
| <p>44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :</p> | <p>Lecturers delivered by distinguished alumni/ senior scientist from India/ abroad.</p> |
| <p>45. List the teaching methods adopted by the faculty for different programmes:</p> | <p>Lectures involving digital media, extensive laboratory work, more research lab attachments.</p> |
| <p>46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :</p> | <p>Through faculties meetings and students feedback.</p> |

47. **Highlight the participation of students and faculty in extension activity:** N.A.
48. **Give details of “beyond syllabus scholarly activities” of the department. :** Through Interdisciplinary lectures/discussions
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** Recently evaluated by DST through Scopus survey on the basis of which DST - PURSE grant was sanctioned.
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
- Modification of fruit ripening pathways to produce senescence resistant, longer lasting plants
 - Modification of lignin microstructure through genetic manipulation to produce trees with enhanced value for paper and pulp industry.
 - Delineation of roles of cathepsins in disease and tissue maintenance
 - Evaluation of traditional Indian medicines for the anti diabetic potential
 - Defining the cellular redox status from te point of view of redox homeostasis and signaling.
51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	1) Well recognized world- wide International and national fundings. 2) Performance of pass out students 3) Research output as evident from extra-mural funds
Weaknesses	1) Requirement of Animal House facility and cold room. 2) No trained staff for library and chemical store.
Opportunities:	The current explosion networked science programs demand distinct positioning of our workforce. The Department has a trained manpower that can stand up to the challenges presented today.

Challenges:	Current research is extremely money driven and demands extensive funding to back acquisition of advanced instrumentation and research infrastructure.
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52. Future plans of the department.

The Department of Biochemistry has earmarked the following areas under which work components would be organized. These programs are in consonance with the research activities of the departmental faculty members and also employ and complement the already existing facilities of core biochemistry, molecular biology, cell biology and bioinformatics.

The proposed areas of research are strongly backed by the research expertise as well as the research interests of the faculty members. The following areas of research have been identified as research agenda:

❖ **Biotechnological modification of lignin biosynthesis:**

All vascular plants, including herbaceous species, contain lignin as an integral cell wall constituent along with cellulose and hemicellulose. Lignin provides rigidity and strength to the plant as well as it protects cellulose microfibrils from the physical, chemical and biological attack. However, presence of lignin in plant materials is one of the greatest obstacle for the optimal use of the biomass for various purposes such as pulping industry, nutrition of cattle and new technologies concerned with the biodegradation of lignocellulosic materials. Therefore, reduction in lignin contents, through genetic engineering approaches, is desirable in both woody and herbaceous plants.

In this direction, we have successfully developed transgenic plants of tobacco and *Arabidopsis*, exhibiting inhibition of lignin, by expression of a heterologous antisense gene construct specific to caffeic acid / 5- hydroxyferulic acid O-methyltransferase (OMT), a key enzyme in regulating lignin biosynthesis. Furthermore, we have developed a transformation system for *Leucaena leucocephala* using *Agrobacterium tumefaciens* mediated DNA transfer. *Leucaena leucocephala* (subabul) is a nitrogen fixing legume adopted to and widely distributed throughout the tropics and subtropics. In India almost 40% of the paper is manufactured using *Leucaena leucocephala* wood.

Currently, we are working on to clone a number of genes of lignin biosynthesis pathway and to produce transgenic plants of *Leucaena leucocephala* with reduced lignin contents which are desirable traits for its use in paper and pulp industry.

In addition to the applied work we also propose to carry out basic studies on structure - function relationship of these enzymes. Thus, the clones of these genes will be expressed in *E.coli* and the expressed proteins will be purified and characterized. (**Biotechnol. Prog. 22, 609-616. 2006; The Haworth Press, Inc., Binghamton, NY, U.S.A. 317-329, 2008**)

❖ **Biochemistry and Molecular Biology of fruit ripening:**

Fruit ripening is a tightly controlled and highly complex developmental process involving novel gene expression and the coordination of a number of biochemical and physiological processes that culminates in dramatic changes in fruit firmness, colour, flavour, aroma and overall texture of fruit. Flavour and fruit texture become the major quality attributes according to the consumer's perception and therefore have received much research attention. Phenylpropanoid pathway, which supplies building blocks for lignin, also contributes to various phenolic compounds, found in many fleshy fruits during ripening. In addition, lignin biosynthesis and cellulose hydrolysis is a meticulously coordinated and regulated during fruit ripening. Studies have suggested that the increase in fruit firmness involves a coordinated regulation of lignin biosynthesis and cellulose hydrolysis. However, the interaction between lignin and cellulose deposition is still not clearly known. The complexity of lignin biosynthetic pathway has made analysis of lignin polymerization mechanisms a challenging topic. An integrated approach on lignin, monolignol precursors, associated enzymes and genes, would provide a consistent model of lignifications during fruit ripening. But, in recent years, results based on transgenic approach have led to proposition of newer concepts to classical lignin biosynthesis pathway.

There are several genes which are involved in lignin biosynthesis pathway but we propose the biochemical and molecular study of only following candidate genes, namely *O*-methyltransferase (*omt*), cinnamyl alcohol dehydrogenase (*cad*) and peroxidase (*pod*) that are considered to have a potential role in fruit ripening and flavonoid biosynthesis. Role of these enzymes/genes in fruit ripening is a matter of recent investigation and there is still dearth of

information on the relationships between lignin biosynthetic pathway and fruit ripening process. (**J. food sci. 2010, Journal of Molecular Catalysis B: Enzymatic, 68 (2) 2011, pp. 117-128**)

❖ **Role of lysosomal proteases in disease: Regulation of the misfolded protein response:**

Recent interest in the lysosomal proteinases like Cathepsins B, H and L originates in the discovery of their possible roles in prohormone processing, inflammatory and pathological diseases (e.g. tumor invasion, metastasis, muscular dystrophy emphysema and arthritis) and cellular differentiation. Despite their several roles in protein catabolism, exact mechanism of action of each enzyme is not known. Also, there is inadequate information on their natural substrates and conditions of action *in vivo*. Since these enzymes are very sensitive towards temperature and have acidic pH optimum, their involvement in protein degradation under physiological conditions, where the pH is maintained between pH 7.0 – 7.5, have been questioned. Thus, our knowledge of the significance of the existence of these analogous enzymes is still incomplete. Therefore, to understand the role of each proteinase in a variety of biological processes and to identify with confidence the specific catalytic reactions, we need detailed information on the catalytic site properties of each enzyme.

Our group has studied some properties of Cathepsin B purified from mammalian species and it has been found that the enzyme could indeed play a role in intracellular protein degradation. The unfolding-refolding behavior and mechanism of inactivation by urea of Cathepsin B have also been studied which indicate the presence of multi-domain structure in the enzyme. **These finding have been published in pioneer journals like Biochem. J., J. Biochem., J. Biosci., IJBB, Biochem. Int., Cell. Mol. Biochem., (2010) etc.** However, to understand the role of each proteinase in a variety of biological processes and to identify with confidence their specificity, detailed information is required on the action of each enzyme on various protein substrates and peptides, and the relation of structural changes induced by intra- and extra-cellular modulators.

❖ **Biochemistry of diabetes & associated secondary complications:**

Diabetes mellitus is one of the major clinical concern and cause of morbidity in developed as well as in developing country. Degenerative changes occur in heart, kidney, brain and other neural

tissues during diabetes. Cardiomyopathy, nephropathy, neuropathy and cataract are common complications of diabetes mellitus. Several studies had demonstrated that oxidative stress due to hyperglycemia resulted in free radical generation and contributes to progression of diabetes-related complications. In addition to insulin a large number of anti-diabetic formulations are available in the market but due to unwanted side effects the efficacies of these compounds are debatable and there is a demand for new and safe compounds for the management of diabetes. Several natural products such as *Momordica charantia*, *Trigonella foenum graecum*, *Syzygium cumini*, *Azadirachta indica*, *Gymnema sylvestre*, *Pterocarpus marsupim*, *Coccinia indica*, , *Allium sativum*, and *Ocimum sanctum* etc are being used in India as well as other parts of the world for the management of diabetes and to overcome secondary complications of diabetes. These plants based formulations are found to be effective, their low cost and minimal side effects have increased the interest of researchers to explore this area.

For past few years, our lab is trying to understand the biochemistry of diabetic complications and to evaluate the potential of different medicinal plants (*M. charantia*, *Trigonella foenum-graecum*, *S. cumini* etc) to manage hyperglycemia and associated complications. Our initial findings have demonstrated the cardio-protective potential of MC and TFG extracts. The anti-hyperglycemic and anti-oxidative activities present in aqueous extracts of *M. charantia* (MC) and *Trigonella foenum-graecum* (TFG) are the two different activities associated to different constituents present in these plant extracts. The administration of these plant extracts resulted in improved oxidative stress status was not due to achievement of normoglycemia. In MC extract these activities are attributed to peptide(s) present. We have been able to isolate these peptides and their further characterization such as amino acid sequence and molecular mass will help us to understand their mode of action at cellular level. The active constituents from other plants will also be isolated/purified, characterized and evaluated for their anti-diabetic potential. We are also attempting to understand the mechanism of secondary complications of diabetes such as cataract. We have been able to partially purify and demonstrate the role of a calcium independent protease in progression of diabetic cataract. We have reported that kaempferol, a flavonoid, inhibited the activity of aldose reductase in osteoblast cells. Role of aldose reductase have been implicated in progression of secondary complications of diabetes in tissues where glucose up-take is insulin independent. Attempts will be made to test the effect of these plant – isolated products (which are mainly alkaloids, proteins/peptides and flavonoids) to delay/cure the secondary complications (cataract, atherosclerosis and nephropathy) of

diabetes. Some of these findings have been already been published in peer reviewed journals like **Proteomics, 2010; IJBB, 2010; Oxidative Medicine & Cellular Longevity, 2009; and Phocog. Res., 2009.**

❖ **Oxidative stress related mechanisms in cell injury**

Work in another major research group has been going on, on the role of oxidative stress in the toxicity caused by various hepatotoxins such as rotenone and ethanol on isolated rat liver cells and the protective effects of various naturally occurring and synthetic antioxidants. Rotenone is a plant product and is a known inhibitor of mitochondrial respiratory electron transport chain. Both rotenone and ethanol decreased the viability of isolated rat liver cells prepared through the collagenase perfusion technique in a concentration dependant manner. This was found to be reversed by antioxidants such as Vitamin E, reduced Glutathione (GSH), superoxide dismutase (SOD) and catalase to varying degrees.

Further studies are currently underway to observe the synergistic effects of carbonyl iron overload and ethanol *in vivo*. Quantification of parameters related to oxidative stress, such as lipid peroxidation is being carried out in liver homogenates. Research is currently underway to evaluate the phototoxicity of hair dye ingredients by measuring the reactive oxygen generation by the hair dyes under different irradiation conditions (Natural sunlight and Ultra violet radiation). Skin photosensitization, potential DNA photodamage and Linoleic acid photooxidative potential of the selected hair dye ingredients will also be screened. **The experimental findings have been published in journals like Ind. J. Exp. Biol., Toxicol. Intl. etc.**

❖ **Prospecting for new paradigms in plant development-New players, new targets:**

One of the groups working in the area of plant biochemistry has identified a novel Ca^{2+} activated protease that appears to be critical in initiating the cleavage of storage proteins in germinating seeds. The protease has since been purified to homogeneity and has been observed to express in a number of varieties of mungbean, pigeon pea and urdbean, as well as black gram seeds. However, this protease is absent from other pulses and non-grain legumes. This points to a very important relationship, crafted through evolution, between the storage proteins, the ionic environment of its

hydrolysis and the type of protease initiating the mobilization process. Ca^{2+} binding studies vis-à-vis the conformational changes that bring about activation of this enzyme have to be worked out. This group has also developed a new protocol for determining cell wall chelated ion concentration, ***but the same has to be validated through ICP analysis. As the next logical step, the protease has to be identified and sequenced and the information regarding its expression unravelled.***

Separately, considerable preliminary work has been done on tracing the oxidative damage trail from the elongating plant axis to the storage organs (in this case, the cotyledons). The reluctance of the plant axis to contain ROS produced by the high rates of respiration appears to confirm the hypothesis that these ROS are being used for signalling to the storage organ for mobilization of reserves. Treatment of the germinating seeds with edaravon, a potent lipophilic ROS scavenger and by hydroxyurea, a cell-cycle stalling chemical, results in failure of reserve mobilization, strongly hinting at the “ROS as signalling species” theory. Additionally, Protein conformational changes subsequent to oxidative amino acid residue modification yields altered states of hydrophobicity, triggering a signalling cascade, which can be probed with 2D-PAGE and multiplexing as well as with LC-MC and CD spectroscopy.

Much work remains to be done by quantifying ROS gradient as well as the status of intracellular signals like Ca^{2+} and cGMP. Recent work has been published in journals like **J. Plant Physiol.**(2010), **Z. Phytopath.**(2010), and **Ind. J. Biochem. Biophys.** (2010)

❖ **Studies in photosynthesis:**

There are two groups studying photosynthesis. These two aspects are mentioned below:

- a. Photosystems are embedded in a lipid matrix and are subject to stoichiometric as well as small organizational changes that bring about small to large changes in activity and help in acclimation. One of the several ways in which systems modulate photosynthetic energy conversion is alteration of the lipid environment in the immediate vicinity of the photosystems. Analysis of the lipid microenvironment in thylakoids from differently adapted chloroplasts may yield useful information that could relate this microenvironment to functional changes and possibly to structural alterations in peptide arrangement or covalent modification. This would involve isolation of PS II complexes and analysis of thylakoid lipidome. The lipid composition would be determined and lipids identified using the LC-MS and these would be functionally related to PS II activity after fluorescence (pulse

amplitude modulated) analysis. Recent publications are in **Photosynthetica (2009)**, **Biol. Plant. (2010)**, **Life Sci. (2010)**.

Nutrient deficiencies result in the lowered expression of proteins using metal cofactors. Such proteins include components of energy transducing electron transport systems as well as redox enzymes with metal centres. Metal homeostasis in general, and particularly in the context of redox systems is an emerging field of study. One of the proposed components of the research agenda is to probe the relative expression of photosynthetic electron transport components, quantify the ROS produced in conditions of trace element deficiency and lastly to study the expression levels of ROS scavenging enzymes that themselves employ metal centres. This would lead to valuable insight into the redox control of metal homeostasis and the control of gene expression in times of stress. The work elements would involve the study of photosynthetic rates, measurement of fluorescence parameters (using PAM fluorimeter), measurement of CO₂ fluxes using the Infra Red Gas Analyzer, western transfer mediated quantitation of the redox/ROS scavenging components and finally, transcript levels of the same. Initial work has been published in **J. Plant Physiol. (2007)**.

Evaluative Report Department of Chemistry

1. **Name of the Department :** Chemistry
2. **Year of establishment :** 1928
3. **Is the Department part of a School/Faculty of the university:** Faculty of Science
4. **Names of programmes offered :** U.G., P.G. (Regular) & PG (Self Finance, Pharmaceutical Chemistry) Ph.D.
5. **Interdisciplinary programmes and departments involved :** None
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** PG (Self Finance, Industrial Chemistry) Course suspended due to non availability of required students.
8. **Examination System :** UG Courses Annual System
PG Courses Semester System
9. **Participation of the department in the courses offered by other departments:** Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	1	1+9=10
Associate Professors	11	5	5+1=6
Asst. Professors	23	7	7

Others	NA	NA	NA
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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name of Teacher	Designation	Qualification	No. of Years of Experience	No. of Ph.D. students guided for the last 5 years (Awarded +working)	No. of research papers published in Journals during last five years	Specialization	Conference workshop symposium attended last five years	
							Int.	Nat.
Prof. R.N. Pathak	Professor & Head	M.Sc(Physics) M.Sc.(Chem.), Ph. D.	38	(05+03)	02	Physical	1	8
Prof. Prem Raj	Professor	M.Sc., Ph. D	36	(05+02)	12	Inorganic	4	10
Prof. A.K.S. Chauhan	Professor	M.Sc., Ph. D	34	(01+02)	09	Inorganic	1	3
Prof. (Ms.) S. Jain	Professor	M.Sc., Ph. D	20	(01+05)	08	Organic	1	5
Prof. Padam Kant	Professor	M.Sc., Ph. D	14	07+05	10	Organic	1	4
Prof. N. K. Khare	Professor	M.Sc., Ph. D	24	(03+03) & 02 M.Phil from OU	15	Organic	1	7
Prof. R.M. Naik	Professor	M.Sc., Ph. D	25	(04+02)	29	Physical	1	5
Prof. V. S. Yadav	Professor	M.Sc., Ph. D	24	(05+02)	03	Organic	1	4
Prof. Anil Mishra	Professor	M.Sc., Ph. D	22	(05+02)	04	Organic	2	7
Prof. V. K. Sharma	Professor	M.Sc., Ph. D	22	(02+02)	09	Inorganic	5	4
Dr. Arun Sethi	Reader	M.Sc., Ph. D	24	(03+03)	10 + 3 Books	Organic	1	2
Dr. Desh Deepak	Reader	M.Sc., Ph. D	27	10+02	02	Organic	1	6
Dr. R. K. Tiwari	Reader	M.Sc., Ph. D	21	(02+00)	06	Physical	1	4
Dr. (Ms.) A. Bishnoi	Reader	M.Sc., Ph. D	21	(02+03)	06	Organic	1	3
Dr. (Ms.) K. Singhal	Reader	M.Sc., Ph. D	22	(03+03)	06	Inorganic	1	3
Dr. R.N. Singh	Reader	M.Sc., Ph. D	14	(02+07)	02	Inorganic	11	1
Dr. Joy Sarkar	Lecturer	M.Sc., Ph. D	18	(00+02)	02	Physical	1	7
Dr. (Ms.) I. Saxena	Lecturer	M.Sc., Ph. D	17	(00+01)	02	Physical	1	3
Dr.(Ms.) A. Srivastava	Lecturer	M.Sc., Ph. D	18	(00+02)	00	Physical	1	4
Dr.(Ms.) S. Srivastava	Lecturer	M.Sc., Ph. D	18	(00+02)	02	Organic	1	4
Dr. Ashok K. Singh	Lecturer	M.Sc., Ph. D	10	(00+04)	01	Inorganic	1	3

Name of Teacher	Designation	Qualification	No. of Years of Experience	No. of Ph.D. students guided for the last 5 years (Awarded +working)	No. of research papers published in Journals during last five years	Specialization	Conference workshop symposium attended last five years	
							Int.	Nat.
Dr. N.K. Singh	Lecturer	M.Sc., Ph. D	7.5	00+03	02	Physical	2	5
Dr. Abhinav Kumar	Lecturer	M.Sc., Ph. D	3yrs+10 months	00	22	Inorganic	1	4

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : None
13. Percentage of classes taken by temporary faculty – programme-wise information : 33% only in PG (Self Finance, Pharmaceutical Chemistry)
14. Programme – wise Student Teacher Ratio: UG 900/23, PG (Regular) 160/23, PG (Self Finance, Pharmaceutical Chemistry) 60/47.
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Post	Sanctioned	Filled	Remarks
Glass Blower	01	01	
SLA	04	02	
JLA	05	05	Including one from evening class
RGC	01	00	
Lab Bearer	22	22	
Peon	01	01	
Lab Boy	01	01	
Sweepers	05	04	
Store Keeper	01	00	
Watch men	03	03	

16. Research thrust areas as recognized by major funding agencies :
 Supramolecular Chemistry
 Organometallic Chemistry
 Natural products
 Organic Synthesis

Synthetic Carbohydrate Chemistry
 Computational Chemistry
 Solution Chemistry
 Polymer Chemistry
 Thermodynamics & Kinetics

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise: See Annexure 1

Sl. No.	Name of the Teacher	Title of the major research project	Duration	Funding Agency	Amount (Rs.)
1.	Prof. R.N. Pathak	Studies on apparent molar volumes.....densitometer	3 years	CSIR, New Delhi	500000.00
2.	Prof. A.K.S. Chauhan	i.Simultaneous effect --- reactivity of Diorganotellurides ii Synthesis & structural--- precursors to materials	3 years 3 years	DST, New Delhi DST, New Delhi	20.46 Lacs 21.98 Lacs
3.	Prof (Ms.) Sudha Jain			APTUIT LAWRES, Hyderabad	3.98 Lacs
4.	Prof. N. K. Khare	Stereoselective synthesis of glycosides of....biologically agents	3 years	DST, New Delhi	21.60 Lacs
5.	Dr. V. S. Yadav	i. Search of bioactive---drugs ii. Synthetic approach ---nucleosides nucleotides	3 years	CST, UP	11.00 Lacs
5.	Prof. V. K. Sharma	Synthesis .....Chromium poisoning.		DRDO, New Delhi	14. 98 Lacs
6.	Dr. (Mrs.) K. Singhal	Design synthesis bismuth and relative compounds	3 years	UGC, New Delhi	9.00 Lacs
7.	Dr. Arun Sethi			UGC, New Delhi	5.60 Lacs
8.	Dr. Abha Bishnoi	Synthesis Antitubercular drugs	-	CST, UP	2.92 Lacs for First year
9.	Dr. Ashok Singh	DNA interaction..... .....Co ligands	3 years	UGC, New Delhi	10.62 Lacs
10.	Dr. N.K. Singh	Composite film electrodes.....oxygen reduction	3 years	DST, Fast Track New Delhi	20.00 Lacs
11	Dr. Abhinav Kumar	Exploiting Ferrocene as an Antenna in Dye-Sensitized Solar Cells	3 years	DST	~27 Lakhs (Grant awaited)

- 18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :**
- a) **National collaboration**
 “Isolation of pregnanes..... family plants” in collaboration with Dr. Geetika Bhatia, Scientist F, Biochemistry Division, CDRI, Lucknow. Total Grant Rs. 724413.00.”
- b) **International collaboration**
 Prof. Anil Mishra has collaborated with Prof. Robert J Bridges Department of Cell Biology and Physiology, University of Pittsburgh, Pittsburgh, PA USA on Development of Epithelial Ion Channel Modulators. (Total Funding USD 12,500.00, INR 546000.00 approx)
 Please see Annexure I
- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :**
- 20. Research facility / centre with**
- **State recognition :** Nil
 - **National recognition:** Nil
 - **International recognition :** Nil
- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** None
- 22. Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** Please see 11
 - ❖ **Monographs :** Please see 11
 - ❖ **Chapters in books** Please see 11
 - ❖ **Edited books** Please see 11
 - ❖ **Books with ISBN with details of publishers :** Please see 11
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
 - ❖ **Citation Index – range / average**

❖ SNIP

❖ SJR

❖ Impact Factor - range / average : Please see 11

❖ h-index

23. **Details of patents and income generated:**
- a. “A process for isolation of oligosaccharides having immunostimulating activity from donkey’s milk”, Desh Deepak, Rina Saxena and Anakshi Khare, Indian Patent No. 3044/Oct/98 Serial No. 189748, 1998.
- b. Triorgano antimony compounds for pesticidal use. Prem Raj, Kiran Singhal, International Patent PCTWO2006/067800(2962006), International Application No. PCT/IN2004/000407
24. **Areas of consultancy income generated :** Nil
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

1.	Prof. Prem Raj	UNESCO PDF Fellowship, University of Dublin, Ireland INSA Royal Society PDF, University of Sussex, England	1986 1991
2.	Prof. Naveen K. Khare	Southern Research Institute, U.S.A York University, Toronto, Canada	1999-2002 1991-1992
3.	Prof. V.S. Yadav	French Govt. Post Doctoral Scholarship U.K. Post Doc Award	
2.	Prof. Anil Mishra	Department of Cell Biology and Physiology, University of Pittsburgh, Pittsburgh, PA USA	2001-2004

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Faculty	National/International Committees	Editorial Board
Prof. RN Pathak	Members of Indian Chemical Society Member of Research Degree Committee, GBTU	
Prof. Prem Raj	Member, Indian Science Congress. Member, Irish Chemical Society	
Prof. (Ms.) S. Jain	President, Association of Chemistry Teachers, Homi Bhabha Center for Science Education, TIFR, Mumbai	Associate Editor, Indian Perfumers, Delhi
Prof. Naveen K. Khare	Secretary, Association of Carbohydrate Chemists & Technologists of India	Editor, Trends in Carbohydrate Research
Prof. V.K. Sharma	Member of five scientific societies, National & International	
Dr. Desh Deepak	-	Editor, J. Biol. Chem. Res.
Dr. Joy Sarkar	Member of two scientific societies	

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- a** Prof. RN Pathak, Prof. NK Khare & Dr. Arun Sethi have coordinated Refresher Courses in Chemistry at Lucknow University.
- b.** Prof. Anil Mishra, attended a training workshop on "Introduction to Gaussian: Theory and Practice" co-hosted by Gaussian, Inc., SCUBE Scientific Software Solutions, the Green Chemistry Network Centre, the University of Delhi, and the Royal Society of Chemistry London (North India Section) held in New Delhi, India from December 17th through 21st, 2012.
- c.** Dr. Joy Sarkar, Dr. (Mrs.) Indu Saxena, Dr. (Mrs.) A. Srivastava, Dr. (Mrs.) S. Srivastava, Dr. Ashok K. Singh, Dr. N.K. Singh, Dr. Abhinav Kumar have attended the Refresher Course in Chemistry held at the Academic Staff College, Lucknow in January 2012. Dr. Abhinav Kumar has attended the Orientation course last year. He has also attended the refresher course in chemistry held in Mumbai in October 2012.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including** All PG students are given suitable topic related to their syllabus to submit a project in their

inter-departmental projects :

Semester IV and required to give seminar which is evaluated by the faculty. The students of M.Sc. Pharmaceutical Chemistry are also required to submit projects in all the four Semesters and required to give seminar which is evaluated as part of their curriculum.

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :**

The students of M.Sc. Pharmaceutical Chemistry are also required to do Project work as per their curriculum of at least three months in any National Institute/laboratory/pharmaceutical company in Semester IV which include Literature search, Laboratory work, Dissertation and Viva.

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. PC Srivastava (Retd. on 13.04.2012)	Best Faculty (researcher) of Science faculty of Lucknow University award in year 2010
		Shiksha Shri Samman, State Govt., U.P., 2011
	Prof. AKS Chauhan	Order of Merit for Best Teacher Award by the Chemical Research Society of India (CRSI) on July 21,2012 at Mid Year Meeting held at CDRI, Lucknow.
	Prof. Naveen K. Khare	Order of Merit for Best Teacher Award by the Chemical Research Society of India (CRSI) on July 21, 2012 at Mid Year Meeting held at CDRI, Lucknow.
	Dr. RN Singh	Best Oral Presentation, ICCNPP-2012, BR Ambedkar University, Lucknow, Dec. 2012
Doctoral/post doctoral fellows	Data Unavailable	Data Unavailable
	Data Unavailable	Data Unavailable

Students		<p>(i) ONGC Scholarship of Rs. 5000/- p.m. started for the topper of M.Sc. Chemistry First year (Semester I & II) students in the Chemistry Department by ONGC from the session 2010-11.</p> <p>(ii) INSPIRE Fellowship to the topper of M.Sc. by DST Govt. of India.</p> <p>(iii) SITLA-VIDYA GOLD MEDAL: was introduced in Nuclear science & Radio Chemistry or Bioinorganic and Supramolecular chemistry in 2011 for the M.Sc. Semester IV student getting highest marks by donating Rupees One Lakh (Rs. 1,00,000/-) to Lucknow University.</p>
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30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- a. XX Carbohydrate Conference, Nov. 2007.
- b. Seminar on “Application of Analytical Techniques for the Characterization of Biomolecules” organized by ISAS, Aug. 2008
- c. Seminar on Organometallic Chemistry funded by SAP (UGC), March 2010.
- d. Seminar on Supramolecular and Organometallic Chemistry funded by SAP (UGC), March 2011
- e. Seminar on Natural Product and Organic Synthesis funded by SAP (UGC) & PURSE (DST), March 2012
- f. International Conference & Humboldt Kolleg (Jan., 2012) on “Recent Aspects of Organic / Organometallic Compounds and their usefulness in Materials and Industries funded by Alexander Von Humboldt foundation Germany.

- 31. Code of ethics for research followed by the departments:** Continuous consideration of the students of UG, PG and Research Scholars is done during the lab work to let them know about the ethics followed in Chemical education and research.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received [@]	Selected		Pass percentage [#]	
		Male	Female	Male	Female
B.Sc. I		277	256		
B.Sc. II		165	120		
B.Sc. III		074	076		
M.Sc. Sem I		026	054		
[@] This information can be had from the Coordinator of UG and PG Admissions					
[#] This information can be obtained from Controller of Examination, L.U.					

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.Sc. [@]				
M.Sc. Sem .I	82.50	17.50	0	0
[@] This information can be had from the Coordinator of UG and PG Admissions.				

- 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :** NET= 30%, GATE & others = 15%.

- (i) Many students have cleared the Civil Services and Defence Service examinations, NET, SET, GATE and other competitive examinations.
- (ii) Display of Spectacular Experiments of Chemistry and Research Showcase of chemistry Department, Lucknow University” was held in November, 2010 under the guidance of Prof. RN Pathak and other faculty members during convocation week.
- (iii) Eighteen students got job placement (Research Associate) in R&D sector of Jubilant Chemsys Industries located at NOIDA (UP) in 2011.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	150/80
PG to M.Phil.	NIL
PG to Ph.D.	60/20
Ph.D. to Post-Doctoral	20/03
Employed	
• Campus selection	18
• Other than campus recruitment	N.A.
Entrepreneurs	N.A.

36. Diversity of staff

Percentage of faculty who are graduates	
Of the same university	66
From other universities within the State	30
From universities from other States	4
From universities outside the country	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: One. Dr. Abhinav Kumar

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** A big library facility for staff, research scholars and PG Students.
- b) **Internet facilities for staff and students:** LAN Lab is available for research scholar
- c) **Total number of class rooms:** 6
- d) **Class rooms with ICT facility:** 1
- e) **Students laboratories:** 10
- f) **Research laboratories:** 12

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/
university: Doctoral 40,
Post Doctoral 03
- b) from other institutes/universities: Doctoral 15,
Post Doctoral NIL

40. Number of post graduate students getting financial assistance from the university: Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : None

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : No

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : No

c) alumini and employers on the programmes offered and how does the department utilize the feedback? : No

43. List the distinguished alumni of the department (maximum 10):

- i. Prof. Kamal Kant Dwivedi, Science Adviser, GOI, Former VC, APJ University.
- ii. Prof. MC Mohan, Founder of Indian Science Congress
- iii. Dr. Zaheer Husain, Former DG, CSIR
- iv. Dr. AK Saxena, Director, DMSRD, Kanpur
- v. Prof. RP Rastogi, Former VC, Gorakhpur University

- vi. Dr. KC Pant, Ex Minister, GOI
- vii. Dr. Ms. Sudha Shrotia, Ex Secretary, GOI
- viii. Justice Rajiv Sharma, High Court, Allahabad
- ix. Prof. SN Bose, Ex Chairman, NCERT
- x. Prof. AC Chatterji, Ex Chairman, UP Olympic Association

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

- Prof. Richard Ernst, Noble Laureate delivered lecture on “Usefulness of Nuclear Magnetic Resonance (NMR) spectroscopy” in Malviya Hall of Lucknow University.
- Prof. Dr. Dr. h. c. mult. Herbert W. Roesky, (Ex) Director Institute für Anorganische Chemie der Universität Göttingen, Germany delivered lecture in Chemistry Department on “Interstellar molecules guides for new chemistry” jointly organized under the auspices of SAP (UGC) of Chemistry Department and NASI Lucknow Chapter.
- Prof. P.K. Das delivered lecture on “Non Linear Optical Properties of Materials” in Chemistry Department.
- Prof. R.K. Sharma, Delhi University delivered lecture on “Green Chemistry education for sustainable future” in Chemistry Department.
- Dr. Arvind Kumar Saxena, Director, DMSRDE, Kanpur delivered lecture on ‘Silicon Carbide Chemistry’ in Chemistry Department.
- Dr. S. L. Kelkar Professor of Chemistry (Retd.) University of Pune delivered lecture on the microscale experiments suitable for Chemistry Practical sessions of UG and PG students.

45. List the teaching methods adopted by the faculty for different programmes:

Faculty members use several methods for teaching. Some of them use overhead projectors while others use the LCD projectors. However the traditional methods also have been adopted by faculty members.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Through theory and practical examination, evaluation and results.
47. **Highlight the participation of students and faculty in extension activity:** Students of PG are encouraged to participate in various poster and oral presentation during these Conferences/Symposia. The best presentations are awarded.
48. **Give details of “beyond syllabus scholarly activities” of the department. :** Organization of National & International Conferences/Symposia.
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** No.
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
- N.A.
51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	Old and spacious department with precious library. Specialized faculty with quality publications in National & International journals of repute.
Weaknesses	Acute shortage of teaching staff and supporting staff as well as lack of funds.
Opportunities:	Many students have cleared the Civil Services and Defense Service examinations, NET, SET, GATE and other competitive examinations. Display of Spectacular Experiments of Chemistry and Research Showcase of Chemistry Department, Lucknow University” was held in November, 2010 under the guidance of Prof. RN Pathak and other faculty members during convocation week in 2011 besides five conferences were held in last five years. Eighteen students got job placement (Research Associate) in R&D sector of Jubilant Chemsys Industries located at NOIDA (UP) in 2011.
Challenges:	Appointment of new faculty to cover up the adverse teacher taught ratio as well as the future plans of the department given below.

52. Future plans of the department.

- i. Syllabus Update of UG & PG Classes**
- ii. Encourage students to be regular & punctual in their respective classes**
- iii. No class should be left untaught**
- iv. To ensure that all teachers should get computers with internet facility**
- v. Renovation & Upgradation of all lecture rooms as well laboratories**

Annexure 1

Research Programs of Chemistry Department:

1-SAP (Special Assistant Program), UGC (DRC-1) (In 2009–2010)

Rs. 45.75L + Rs. 20L = Rs.65.75 L Plus 2 Project Fellows

Ist Inst. = Rs.27.75 L+ Rs. 20L = Rs.47.75 L Plus 2 Project Fellows

2-PURSE (Promotion of University Research and Scientific Excellence), DST (In 2012) =Rs.165 L

Ist Inst. (2011–12) : Flexible Rs. 13.00L + Fixed Rs.7.30L=Rs.20.30 L

3-To celebrate International Year of Chemistry (2011-12) = Rs.1L

4- Chemistry Department was declared centre of excellence (state Govt, U.P.) (2012) = amount unknown.

Note:- The charge of these programs is with Prof. P.C. Srivastava who was retired on 13th April 2012. He has not handed over any charge to new Head so far. In this condition I am not in a position to give the present status of above programmes of Chemistry Department.

Evaluative Report Department of Botany

1. **Name of the Department :** Botany
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Faculty of Science
4. **Names of programmes offered :** UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc, D.Litt, etc.
5. **Interdisciplinary programmes and departments involved :** In P.G programme in Microbiology, Environmental Science and Plant Science the departments of Physics, Biochemistry, Geology of Lucknow University and other Research Institutes are involved.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Summer training and final semester project work carried in collaboration with other Universities, Institutes and Industries.
7. **Details of programmes discontinued, if any, with reasons :** M.Phil. - University decision
8. **Examination System :** At UG level - Annual
At PG level - Semester
9. **Participation of the department in the courses offered by other departments:** M.Sc. Biotechnology Programme in Biochemistry Deptt., L.U.
Academic Staff College, L.U.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	5	1	5
Associate Professors	9	3	8

Asst. Professors	12	10	1
Others (Part- time contd.)		1	1

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. R.R. Singh	M.Sc., Ph.D.	Professor	Cytogenetics and Pl. Breeding	33	8
Dr. Y.K. Sharma	M.Sc., Ph.D.	Professor	Pl. Phys. and Nutrition	32	12
Dr. (Mrs.) S. Lavania	M.Sc., Ph.D.	Professor	Taxonomy	27	6
Dr. P.K. Misra	M.Sc., Ph.D.	Professor	Algology	27	10
Dr. Munna Singh	M.Sc., Ph.D.	Professor	Pl. Physiol. and Nutrition	22	8
Dr. (Mrs.) G. Asthana	M.Sc., Ph.D.	Associate Professor	Bryology	26	5
Dr. (Mrs.) K. Misra	M.Sc., Ph.D.	Associate Professor	Genetics and Plant Breeding	26	5
Dr. V. Prasad	M.Sc., Ph.D.	Associate Professor	Microbiology and Plant Virology	24	6
Dr. (Mrs.) N. Sharma	M.Sc., Ph.D.	Associate Professor	Mycology and Plant Pathology	24	7
Dr. (Mrs.) N. Pandey	M.Sc., Ph.D.	Associate Professor	Plant Physiology and	22	7

			Nutrition		
Dr. (Mrs.) A. Srivastava	M.Sc., Ph.D.	Associate Professor	Cytogenetics and Pl. Breeding	21	6
Dr. (Mrs.) G. Saxena	M.Sc., Ph.D.	Associate Professor		16	5
Dr. (Mrs.) S. Srivastava	M.Sc., Ph.D.	Associate Professor	Microbiology and Plant Virology	16	6
Dr. (Mrs.) Ratna Katiyar	M.Sc., Ph.D.	Asstt. Professor (Senior Scale)			3
Dr. S.N. Pandey	M.Sc., Ph.D.	Asstt. Professor	Plant Physiology and Nutrition.	16	5

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : One - Prof. P.K. Tandon

13. Percentage of classes taken by temporary faculty – programme-wise information :

- M.Sc. Botany: NIL
- M.Sc. Plant Sciences: 21% Aprox.
- M.Sc. Environmental Sciences: 54% Aprox.
- M.Sc. Microbiology: 60% Aprox.

14. Programme – wise Student Teacher Ratio:

U.G. : 33:1
P.G. : 21:1
Consolidated U.G. + P.G. : 54:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

No. of Technical Staff	Administrative	Sanctioned	Actual
Class III - 16	NIL	16	9

16. Research thrust areas as recognized by major funding agencies :

UGC - SAP thrust areas: Plant Nutrition, Cytogenetics and Plant Breeding, Plant Virology, Bryology

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Sl. No.	Name of faculty	Funding Agency	Title of the Project	From To	Grant (Rs.)	Total Grant (lacs)
a) National						
1.	Prof. Y.K. Sharma	ICAR NAIP	Micronutrient and Enrichment	2009-2013	70.0 lac	70.0
		ICAR	ICAR Coordinated Micronutrient Project (Long term)		30.0 lac per year	30.0
2.	Prof. S. Lavania	CSIR			22.0 lac Approx.	22.0
3.	Prof. P.K. Misra	Ministry of Environment and Forests (Gov. of India)	“AICOPTAX on Algae (Coordinator Prof. N. Anand Department of Botany, Madras University, Chennai-600025).	2003-2012	Rs.3,13,950/- per annum	3.1
		UGC, New Delhi	Algal indicators of water pollution Gomati River in Lucknow	2007-2010	Rs. 5,64,000/-	5.6
		D.S.T. New Delhi	Quaternary Fossil and Living Marine Algae of the Okha - Dwarka area, Gujarat - A Study in Evolutionary Relationship and Sedimentary Environment	2008-2011	Rs.18,00,000	18.0
		UGC, New Delhi	Palaeogene Calcareous algae from	2010-ongoing	Rs. 6,91,800/-	6.9

			Meghalaya, N.E. India			
4.	Prof. Munna Singh	awarded by UGC New-Delhi	Irrigation effect of fluoride contaminated water on growth and development of commercial crop plants-cotton Poplar	2010-12	Rs.10 lacs	10.0
5.	Dr. G. Asthana	Ministry Environment & Forests, Government of India, New Delhi	“All India Coordinated Project on Taxonomy Capacity Building (AICOPTAX) on Bryophytes”	(2009-2012)	Rs.10 lacs	10.0
		Ministry of Environment & Forests, Government of India, New Delhi	“Assessment of Bryo-diversity in Uttarakhand, Western Himalaya”	2010 - 2013	Rs. 10 lacs	10.0
6.	Dr. K.Misra	DST, New Delhi	Cyto-taxonomic studies-----	2012-2014	19 lakhs	19.0
7.	Dr. N. Sharma	U.P. Council of Agricultural Research and National Horticultural Mission	Establishment of Biocontrol Laboratory for mass production of bio-agents	2010-2013	47 lakhs	47.0
8.	Dr. V. Prasad	under Woman Scientist Scheme, Department of Science & Technology, Government of India,	<i>Production of pathogen free/resistant plants of Papaya and Gladiolus using systemic resistance inducing protein from Clerodendrum aculeatum</i>	2005-2008		
		Department of	<i>Investigations</i>	2006-		

		Biotechnology, Government of India,	<i>into early events in signalling during induction of systemic antiviral resistance in susceptible plants</i>	2009		
		under Woman Scientist Scheme, Department of Science & Technology, Government of India	<i>Isolation and characterization of the virus inhibitory agents induced from susceptible papaya upon induction of systemic resistance by CAP-34, a protein from Clerodendrum aculeatum,</i>	2009-2012		
9.	Dr. N. Pandey	CST, UP, Lucknow	'Qualitative and quantitative improvement of seed yield of edible legumes through foliar fertilization of zinc and boron during the reproductive phase'.	2007 to 2010		
b) International						
	Nil					
c) Total Grant received						Rs.251.6

18. Inter-institutional collaboration projects and associated grants received a) Nil
National collaboration b) International collaboration :
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. : Nil
20. Research facility / centre with

• **State recognition :** : Bio-control Project

• **National recognition:** : ICAR,

• **International recognition :** : NIL

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** ICAR
Biocontrol project

22. **Publications**

❖ **Number of papers published in peer reviewed journals(national / international) :** 213

❖ **Monographs :** 1

❖ **Chapters in books** 21

❖ **Edited books** Nil

❖ **Books with ISBN with details of publishers :**

❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ **Citation Index – range / average**

❖ **SNIP**

❖ **SJR**

❖ **Impact Factor - range / average :**

❖ **h-index**

23. **Details of patents and income generated:** NA

24. **Areas of consultancy income generated :** NA

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

❖ Four

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

a) National committees	06
b) International committees	NIL
c) Editorial Boards	03
d) Any other (please specify)	NIL

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Refresher Course in Botany: Refresher course proposed in Feb. 2013

28. Student projects

- | | |
|---|--|
| ❖ Percentage of students who have done in-house projects including inter-departmental projects : | ❖ 50% (M.Sc. Botany, M.Sc. Plant Science) |
| ❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute : | ❖ 50% (M.Sc. Microbiology, M.Sc. Env. Science) |

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	One Person	
Doctoral/post doctoral fellows	Nil	
Students	Ten	

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :**
- (a) All India Botanical Conference - Twice
 (b) Indian Science Congress - Twice (as organizing secretariat)

- 31. Code of ethics for research followed by the departments:** As per Lucknow University Ordinances

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage (including left out)	
		Male	Female	Male	Female
M.Sc. Botany	520	09	41	56	81
M.Sc. Plant Science	304	03	47	04	86
M.Sc. Microbiology	450	02	28	100	82
M.Sc. Environmental Science	395	04	26	100	100

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc. Botany	80%	20%	Nil	Nil
M.Sc. Plant Science	80%	20%	Nil	Nil
M.Sc. Environmental Science	80%	20%	Nil	Nil
M.Sc. Microbiology	80%	20%	Nil	Nil

- 34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :** NET= 30%, GATE & others = 15%.

Competitive examinations	No of students cleared examinations
Civil Services and Defence Services examinations	Approximate 25
NET	Approximate 20
SET	Approximate 10
GATE	NA
other competitive examinations	Approximate 165

35. Student progression

Student progression	Percentage against enrolled
UG to PG	30%
PG to M. Phil	NA
PG to Ph.D.	40%
Ph.D. to Post-Doctoral	10%
Employed	35%
• Campus selection	NA

• Other than campus recruitment	35%
Entrepreneurs	5%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	74
from other universities within the State	20
from universities from other States	6
from universities outside the country	0

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Departmental Library: Total no. of Books : 20,000, Total no. of journals: 20 by faculty members. (Indian/Foreign) subscribed annually.
- b) **Internet facilities for staff and students:** Yes, but insufficient for the number of students
- c) **Total number of class rooms:** 3
- d) **Class rooms with ICT facility:** Nil
- e) **Students laboratories:** 6
- f) **Research laboratories:** 15

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** 55
- b) **from other institutes/universities:** 20

40. **Number of post graduate students getting financial assistance from the university:** None
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** Not Applicable
42. **Does the department obtain feedback from:**
- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** Yes through departmental committee, committee of Professors and whole faculty members, Board of studies etc. in syllabus modification, teaching and research improvement.
- b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** Yes, the problems are rectified.
- c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :** Yes, yearly alumni meeting is done, feedback collected and utilized for the improvement.
43. **List the distinguished alumni of the department (maximum 10):**
- i. **Professor TS Sadasivan, Scientist**
 - ii. **Sri KP Saxena, Litterateur and playwright**
 - iii. **Dr C S Nautiyal, Director, National Botanical Research Institute**
 - iv. **Dr Yash Pal Singh, Director, Environment, UP Govt**
 - v. **Dr Manju Sharma, Ex-Secretary, DBT**
 - vi. **Professor J P Tewari, USA**
 - vii. **Professor C P Sharma, Retd. Head & Dean, Lucknow University**
 - viii. **Professor S S Bisht, Retd. Professor**
 - ix. **Professor P N Sharma, Retd. Professor**
 - x. **Professor R. Roychoudhry, Retd. Professor**

- 44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :** Several lectures were delivered over the last few years by distinguished scientists.
- 45. List the teaching methods adopted by the faculty for different programmes:** All programmes use modern teaching aids including PowerPoint presentations.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** All UG/PG programmes are monitored through regular discussions amongst Department faculty.
- 47. Highlight the participation of students and faculty in extension activity:** N.A.
- 48. Give details of “ beyond syllabus scholarly activities” of the department. :** Scholarly activities involve organization of functions as on World Environment Day, special lectures from visiting scientists etc.
- 49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** N.A.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**

The department has expertise in different major sub-disciplines of Botany/Plant Sciences such as Algology, Bryology, Cytogenetics and Plant Breeding, Plant Virology/Microbiology, Gymnosperms, Palaeobotany, Mycology and Plant Pathology, Mineral Nutrition and Plant Physiology. Such rare combination is hardly available in any University of the country.

The Department, through four PG Courses, has contributed immensely towards M.Sc. teaching in Botany, Plant Sciences, Environmental Sciences, and Microbiology.

Advanced research in all the above-mentioned areas is being actively pursued as is evident from the number of major research projects sanctioned to the department, and publications resulting thereof. The Department has the unique distinction in having the following four thrust areas in the UGC-SAP programme:

- (i) Mineral Nutrition and Plant Physiology
- (ii) Cytogenetics and Plant Breeding

(iii) Plant Virology and Microbiology

(iv) Bryology.

Besides these major thrust areas researches are also being done in other important disciplines such as Algology, Gymnosperms, Pteridophytes, Mycology, Taxonomy and Morphology of Angiosperms.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	Diversity in sub-disciplines Dedicated faculty High quality research Sponsored projects Four PG-level Courses
Weaknesses	Infrastructure Faculty shortfall Readily unavailability of funds
Opportunities:	Diversity Collaborations through faculty Movement of students from four different PG-Courses
Challenges:	Raising faculty number to its full strength Providing greater financial autonomy to Head of the Department Providing greater autonomy to the project Principal Investigators Modernizing infrastructure for teaching and research

52. **Future plans of the department.**

Due to population blast and continuous industrialization and urbanization, the available cultivable space is being decreased every day. The immense loss of plant growth and yield due to disease spread, the plant yield is also going down. Intensive cultivation, erosion caused by wind and water, and ecological alterations have caused significant soil degradation that has led to an adverse impact in the agriculture arena, which will continue unless addressed. Some of the soil properties that have been lost include organic matter, soil structure and nutrient availability etc. The populations of micro-fauna and micro-flora have been reduced. The Green Revolution focused on increasing staple crop productivity without considering impacts on human diets and nutrient intake, that has exacerbated human nutrient deficiencies of Fe, Zn, I etc. while intensive cropping has decreased the capacity of soils to supply Zn, B, Mo, Mn, Cu to crops. Enhancing substances (e.g. ascorbic acid, S-containing amino

acids etc.) that promote micronutrient availability or decreasing antinutrient substances (e.g. phytate, polyphenolics etc.) that inhibit micronutrient bioavailability, are both options that could be pursued. Plant viruses cause immense losses in yield of infected plants and thus acquire significance in the economic scenario since plants infected by them are both crop plants as well as ornamentals. The problem acquires greater proportions on account of viruses being unresponsive to chemicals. There is very compelling global human health and nutritional evidence to convince plant breeders, plant physiologists, soil scientists, pathologists, virologists etc. for sustained researches to combat these situations. Based on the current situation the present studies are proposed to increase the nutrition value of main food plants, protecting the plant health from any kind of diseases so as to have better yield.

Plant Physiology & Plant Nutrition

1. Micronutrient needs of economically important plants.
2. Role of micronutrients in oxidative stress in plants.
3. Active vs inactive iron metabolism in plants.
4. Molecular expressions of adaptive nature in response to nutrient and heavy metal stress.
5. Assessment of emerging nutrient disorders in soil and development of modern techniques for their amelioration.
6. Biofortification of food crops with iron and zinc.
7. Phytoremediation of heavy metals.

Cytogenetics and Plant Breeding

1. Genetic diversity (ultrastructural and molecular) evaluation of oil seed *Brassica* and *Vigna* group of pulses for formulating further improvement strategies.
2. Improvement in quality traits and their assessment using amino acid profiling and fatty acid analysis in pulses and oil seeds respectively.
3. Development of resistance/ tolerance to various biotic and abiotic stresses in *Brassica*, *Vigna*, *Sesbania* and *Amaranthus*.
4. Assessment of generated variability to be conducted by *per se* performances, cytological and biochemical methods for efficient utilization of novel genetic variability.
5. Micropropagation of *Gerbera*, *Vigna*, *Sesbania*, *Hibiscus* and *Papaya* to be intensified.
6. Genotoxicity assessment, amelioration and phytoremediation work to be pursued for heavy metals, pollutants and pesticides.

Plant Virology & Microbiology

1. Molecular characterization of systemic antiviral resistance inducing protein genes, their expression and construction of transgenic plants for constitutive virus resistance.

2. Cloning and expression of genes coding for the systemically induced protein, the virus inhibitory agent.
3. Mass expression/production of resistance inducing, as well as induced virus inhibitory protein in bacteria.
4. Search for signal transduction in systemic induced resistance.
5. Characterization and use of rhizobacteria for plant virus disease control.

Bryology

1. *In vitro* studies and multiplication of some selected, rare endemic and endangered taxa of liverworts and hornworts, their in situ and ex situ conservation.
2. Morphotaxonomy and ultrastructure of some important liverwort taxa.
3. Assessment of biodiversity in the liverwort flora.

Other Areas

Taxonomy and morphology of freshwater, terrestrial and tertiary algal builders.

Molecular characterization of biocontrol agents (yeast, *Chaetomium*, *Gliocladium* etc.).

Pollen morphology of Gymnosperms and Angiosperms including SEM studies and biodiversity.

Morphology and systematic study of medicinal plants.

Studies on Vetiver vis-a-vis scoring of natural histo-morphological diversity to facilitate identification of root ideotype for specific environmental applications (bio-efficient and non-invasive vetiver).

Evaluative Report

Department of Department of Mathematics and Astronomy

1. **Name of the Department :** Mathematics and Astronomy
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Faculty of Science
4. **Names of programmes offered :** (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., D.Sc., D.Litt., etc.)
BA/BSc, MA/MSc Mathematics, PhD & DSc Mathematics
5. **Interdisciplinary programmes and departments involved :** Dept. of Physics
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** None
8. **Examination System :** Semester/ Annual
9. **Participation of the department in the courses offered by other departments:** None

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	3	–	3
Associate Professors	8	-	6

Asst. Professors	14	-	10
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Manju Agarwal	MSc. ,PhD	Professor, HOD & Coordinator of UGC SAP	Fluid Mechanics, Biomathematics	28	05
Praveen Nagar	MSc. ,PhD	Professor	Astronomy/Astrophysics	23	-
Vivek Sahai	MSc. ,PhD	Professor	Lie Algebras, Special Functions	23	02
Bhaskar Srivastava	MSc. ,PhD	Associate Professor	Special Functions	24	-
Poonam Sharma	MSc. ,PhD	Associate Professor	Complex Analysis	24	06
R.R. Yadav	MSc. ,PhD	Associate Professor	Fluid Mechanics	16	02
Meena Sahai	MSc. ,PhD	Associate Professor	Algebra	18	-
Pankaj Mathur	MSc. ,PhD	Associate Professor	Approximation Theory	13	01
Rajendra Prasad	MSc. ,PhD	Associate Professor	Differential Geometry	14	07
Anupama Rastogi	MSc. ,PhD	Assistant Professor	Complex Analysis	12	-
Alka Mishra	MSc. ,PhD	Assistant Professor	Astrophysics/Astrobiology	08	-
Rekha Srivastava	MSc. ,PhD	Assistant Professor	Approximation Theory	08	-
N.V.C. Shukla	MSc. ,PhD	Assistant Professor	Differential Geometry	08	01
Swarnima Bahadur	MSc. ,PhD	Assistant Professor	Approximation Theory	09	-

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Nidhi Pandeya	MSc. ,PhD	Assistant Professor	Fluid Mechanics	09	-
Vineet Kumar Verma	MSc. ,PhD	Assistant Professor	Fluid Mechanics	09	-
Shyam Kishore	MSc. , PhD	Assistant Professor	Differential Geometry	08	-
Uday Singh Rajput	MSc. ,PhD	Assistant Professor	MHD Flows, Computer Science	08	-
Sushil Kumar	Pursuing PhD	Assistant Professor	MHD Flows, Computer Science	08	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : None

13. Percentage of classes taken by temporary faculty – programme-wise information : None

14. Programme – wise Student Teacher Ratio: 1: 60

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Non-teaching staff	Sanctioned	Filled	Vacant

Sanctioned, filled and actual: Class III :2, Class IV : 13, Filled 1

16. Research thrust areas as recognized by major funding agencies : Mathematical modeling, Differential Geometry Fluid dynamics, Functional Analysis, Astronomy.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Annexure -1	Annexure -1			

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration : None
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. : UGC- SAP /DRS-1, Rs.22,25,000.00 + Project fellow actual
20. Research facility / centre with
- State recognition : None
 - National recognition: None
 - International recognition : None
21. Special research laboratories sponsored by / created by industry or corporate bodies: None
22. Publications
- ❖ Number of papers published in peer reviewed journals(national / international) : 40/60
 - ❖ Monographs : Nil
 - ❖ Chapters in books 10
 - ❖ Edited books 15
 - ❖ Books with ISBN with details of publishers :

- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
- ❖ **Citation Index – range / average**
- ❖ **SNIP**
- ❖ **SJR**
- ❖ **Impact Factor - range / average :**

❖ ❖ **h-index**

23. **Details of patents and income generated:** None

24. **Areas of consultancy income generated :** None

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

- ❖ GUBKIN Oil & Gas University, Moscow.

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

Member in Research Degree Committee of HBTI, Kanpur & UPTU, Lucknow. Experts in Various committees by UGC, DST for evaluation of projects.

27. **Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):**

Workshops, training programs and similar programs.

28. **Student projects**

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** None
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/** None

institute :

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. Manju Agarwal	Rajya Mahila Ayog-Environmental protections in March 2005. Award by existing chief minister.
Doctoral/post doctoral fellows	One	For the best thesis in science faculty
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- a. A one day seminar on Euler's contribution was observed in the Dept. of Mathematics and Astronomy on March 9, 2008. Prof. G.S. Pandey (Ujjain), Prof. R.K. Singh (Lucknow) and Prof. D.P. Shukla (Lucknow) delivered their talks. A paper reading session was also observed.
- b. 2nd National Symposium on Modern Trends in Differential Geometry and Mathematical Modeling in Biosciences" funded by UGC SAP DRS-1 Programme sanctioned to the department, was organized in the Department on January 9-10, 2010.
- c. "3rd National Symposium on Modern Trends in Differential Geometry and Mathematical Modelling in Bio Sciences" funded by UGC SAP DRS-

1 Programme sanctioned to the department, was organized in the department on January 15-16, 2011.

- d. National Conference on Recent advances in Mathematics was organized in the Department on February 02-04, 2012 under the sponsorship of UGC, DST, CSIR, New Delhi. The function was inaugurated by Vice-Chancellor Prof. M K Mishra and Prof H W Hethcote, University of Iowa, USA was Guest of Honor.

31. **Code of ethics for research followed by the departments:** As recommended by UGC

32. **Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
BA/B.Sc. UG	1200	60	40		-
MA/M.Sc. PG	250	60	40		-
Ph.D.	Actual	60	40		-

33. **Diversity of students:**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	80	20	-	-
PG	80	20	-	-
Ph.D.	-	-	-	-

- 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :**

Data not available, The students who have cleared NET exam are pursuing their research.

Examination	Qualified
NET	
SET	
GATE	
Civil Services	
Defense Services	
Others	

- 35. Student progression**

Student progression	Percentage against enrolled
UG to PG	-
PG to M.Phil.	None
PG to Ph.D.	20%
Ph.D. to Post-Doctoral	5%
Employed	
• Campus selection	None
• Other than campus recruitment	5%
Entrepreneurs	-

- 36. Diversity of staff**

Percentage of faculty who are graduates	
of the same university	70%
from other universities within the State	15%
from universities from other States	15%

from universities outside the country	-
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37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** 03
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** 8000 Books, e Journals
 - b) **Internet facilities for staff and students:** Only for staff and research scholars
 - c) **Total number of class rooms:** 9
 - d) **Class rooms with ICT facility:** None
 - e) **Students laboratories:** One Computer Lab
 - f) **Research laboratories:** None
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:** 1 PDF
 - b) **from other institutes/universities:** 1 PDF
40. **Number of post graduate students getting financial assistance from the university:** RBS Fellowship 500/- per month
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** None
42. **Does the department obtain feedback from:**

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

Yes Partially

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

Partially

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

43. List the distinguished alumni of the department (maximum 10):

J.B.Shukla,
Manjul Gupta,
S.K. Dubey,
K.D. Singh,
Sunil Datta.
R.P. Agarwal,
V.N. Singh

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

1. Recent advances in Bicomplex analysis” by Prof. Rajeev Kumar Srivastava, Dept. of Mathematics, Khandari Institute Agra.
2. “On Finsler spaces” by Prof. T.N. Pandey, Dept. of Mathematics, DDU, Gorakhpur University.
3. “On differential Geometry of Finsler spaces (one historical and other mathematical)” by Prof. P.N. Pandey, Dept. of Mathematics, University of Allahabad.

4. “Scientific validation of Pranayam” by Prof. V.K. Katiyar, Dept. of Mathematics, IIT Roorkee.
5. “Lie theory and Special functions” by Prof. M.A. Pathan, former chairman, Dept. of Mathematics, AMU Aligarh.
6. “Role of parametric curve and surfaces in Geometric modeling” by Prof. Aparajita Ojha, Dept. of Mathematics, IIT Jabalpur (MP).
7. “Wavelets, basics” by Prof. Aparajita Ojha, Dept. of Mathematics, IIT Jabalpur (MP).
8. “Industrial applications of Stochastic models” by Prof. G.C.Sharma, former P.V.C., Agra University.
9. “Einstein’s web to capture gravity” by Prof. G.G. Asgekar, Shivaji University, Kolhapur (Maharashtra).
10. “Mathematical modeling of space time (towering temple of abstraction)” by Prof. G.G. Asgekar, Shivaji University, Kolhapur (Maharashtra).
11. “Congruent number problem” by Prof. B. Ramkrishnan, HRI Allahabad.
12. “weighted slant toeplitz operators” by Prof. S.C. Arora, Dept. of Mathematics, Delhi University.
13. “hodograph transformations in

magnetodynamic flows” by Prof. R.B. Mishra, Dept. of Mathematics, BHU Varanasi.

14. “Ordinary nonlinear differential equations and their applications” by Prof. B.Rai, Dept. of Mathematics, Allahabad University.
15. “Special mapping theorems and stability theory” by Prof. R.K. Singh, Emeritus scientist, Dept. of Mathematics, Lucknow University.
16. “Induced flow through porous media” by Prof. A.C. Srivastava, former head and PVC, Dibrugarh University Assam.
17. “paradoxes in hydrodynamics” by Prof. S. Datta, Dept. of Mathematics, Lucknow University.
18. “On Finsler Geometry” by Prof H.S. Shukla, Head, Department of Mathematics, DDU Gorakhpur University. “On Financial Mathematics”, by Prof. V.P. Saxena, former VC, Jiwaji Universit, Gwalior (MP).
19. “Some transformation and summation formulae for terminating balanced Hypergeometric series” by Prof. Arun Verma (Retd.) Department of Mathematics, IIT Roorkee Uttarakhand.

20. "Spectral Mapping theorem and stability theory" by Prof. R.K. Singh, former PVC, Jammu University.
21. "What is Finsler Geometry" Prof. B.N. Prasad (Retd.) Department of Mathematics, DDU Gorakhpur University. Prof. S.S. Bhusnoormath (Retd.), Department of Mathematics, Karnatak University, Dharwad delivered the following three lectures under the programme:
 22. "How real line leads to the concept of limit".
 23. "Differential Geometric Complex Analysis-I".
 24. "Differential Geometric Complex Analysis-II".
25. Prof. Zafar Ahsen, Department of Mathematics, AMU Aligarh, delivered three lectures in December, 2009 as follows:
 26. "How we work in higher dimensions".
 27. "Applications of Differential equations to medical sciences".
 28. "Applications of functions to real life problems".
29. Prof. Devendra Bhargava (Retd.), Department of Mathematics, IIT Roorkee delivered three lectures as follows:

30. "BOD Modeling".
31. "Implication of waste disposal through a multidrain system".
32. "Quality Index Theories and Practices".
33. Prof. U.B. Tewari (Retd.) Department of Mathematics, IIT Kanpur delivered two lectures
34. "The Fourier Algebra of a locally compact group".
35. "The multiplie Algebra of the Fourier Algebra"
36. "On Bicomplex Numbers" by Prof. R.K. Srivastava, Institute of Basic Sciences, Khaiduri, Agra.
37. A series of two lectures were delivered by Prof. Peeyush Chandra, I.I.T. Kanpur:
38. "On Non Newtonian Fluids"
"Applications of Non Newtonian Fluids to Biomathematics"
39. "Ricci Solutions in Almost Contact Manifolds" by Prof. U.C. De, Department of Pure Mathematics, University of Kolkata, West Bengal.
40. "On Spectral Sets in \mathbb{R} " by Prof. Shobha Madan, Department of Mathematics, I.I.T. Kanpur.
41. "On formation, Detection and Characterization of Interstellar Molecules" by Prof. V.P. Gupta,

Former Head and Pro Vice Chancellor, Jammu University.

42. “On Jai Singh’s Observations” by Prof. Ramakrishnanand Sinha, Aryabhata Research Institute of Observational Sciences Nainital (Uttarakhand).

45. **List the teaching methods adopted by the faculty for different programmes:** Classroom Teaching.

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** By result of final exam.

47. **Highlight the participation of students and faculty in extension activity:** 27th June.

48. **Give details of “ beyond syllabus scholarly activities” of the department. :**

49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** Not known

50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**

The outcome of the research programme resulted in new knowledge on biology

51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none"> ➤ Highly qualified, scholarly, dedicated and professionally competent faculty, who have strong academic and professional networking with peers and institutions at the national and international level. ➤ The curriculum is innovative, holistic and modern, addressing global, national and regional
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	needs. It is revised every three years.
Weaknesses	<ul style="list-style-type: none"> ➤ Shortage of Infrastructure in the classrooms. ➤ Shortage of Manpower (Teaching & Non Teaching) ➤ Shortage of Space in Departmental Library.
Opportunities:	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ Possibility of interdisciplinary research.
Challenges:	<ul style="list-style-type: none"> ➤ Up gradation of syllabus. ➤ Mobilisation of additional funds. ➤ To move towards maintenance of excellence

52. Future plans of the department.

To organize a meeting of local mathematicians and scientists working in the area of mathematical modeling and related topics for full interaction and to create awareness about duty and applications of mathematical thoughts under PURSE programme.

To explore the possibility of establishing a Centre of mathematical modelling and its applications in Biosciences with the help of DST and CSIR.

Some faculty members have written projects for financial assistance from various funding agencies.

To organize training camp for B.Sc. students of various colleges for better understanding of Mathematics.

Evaluative Report Department of Computer Science

1. **Name of the Department :** Computer Science
2. **Year of establishment :** 1997
3. **Is the Department part of a School/Faculty of the university:** Faculty of Science
4. **Names of programmes offered :** UG (B.Sc., BCA), PG (MCA, PGDCA), Ph.D.
5. **Interdisciplinary programmes and departments involved :** No
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** No
7. **Details of programmes discontinued, if any, with reasons :** PGDCA (Not sufficient students as per university norms)
8. **Examination System :** Semester and Annual
9. **Participation of the department in the courses offered by other departments:** No

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	1	1	3
Associate Professors	Nil	Nil	
Asst. Professors	2	2	

Others			
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* One each of Biotechnology

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Desig.	Specialization	No.of years of experience	No. of Ph.D students last 4 years
Prof. Brijendra Singh	Ph.D.	Professor	Computer Network & Network Security	20	03
Dr. Puneet Misra	Ph.D.	Asst. Professor	AI	07	Nil
Mr. S. P. Kannoja	MCA/NET	Asst. Professor	Software Quality	07	Nil

12. List of senior Visiting Fellows, adjunct Nil faculty, emeritus professors :

13. Percentage of classes taken by temporary Nil faculty – programme-wise information :

14. Programme – wise Student Teacher Ratio:

Programme	Students	Teachers	Ratio
B.Sc	180	03	60:1
BCA	180	03	60:1
MCA	90	03	30:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant	Actual (including, CAS & MPS)
Class III				
Sr. Lab Assistants	3	3		7
Jr. Lab Assistants				

Technician			
RGC			
Class IV			
Lab Bearer	2	2	
Plant Collector			
Gardener			
Peon	2	1	
Safaikarmi			
Chowkidar			
Sweeper	1	1	

16. **Research thrust areas as recognized by major funding agencies :** Nil
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**
Nil
18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** Nil
19. **Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Nil
20. **Research facility / centre with**
- **State recognition :** Nil
 - **National recognition:** Nil

• International recognition :	Nil
21. Special research laboratories sponsored by / created by industry or corporate bodies:	Nil
22. Publications	
❖ Number of papers published in peer reviewed journals(national / international) :	25
❖ Monographs :	Nil
❖ Chapters in books	Nil
❖ Edited books	Nil
❖ Books with ISBN with details of publishers :	<ul style="list-style-type: none"> ➤ Network Security and Management, Published by Prentice-Hall of India Private Limited, Delhi, 2011 (Third Edition) ISBN-978-81-203-4497-6 ➤ Data Communications and Computer Networks, Published by Prentice-Hall of India Private Limited, Delhi, 2011 (Third Edition) ISBN-978-81-203-4466-2 ➤ Quality Control and Reliability Analysis, Published by Khanna publishers Delhi, 2011 (Third Edition) ISBN-81-7409-169-6
❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	
❖ Citation Index – range / average	
❖ SNIP	
❖ SJR	
❖ Impact Factor - range / average :	
❖ h-index	

23. Details of patents and income generated: Nil

24. Areas of consultancy income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Nil

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- 1) Worked as member of International Program Committee for the International conference on “Parallel and Distributed Processing Techniques and Application”, University of Georgia, Georgia, June 21-24, 2004, Las Vegas, Nevada, USA.
- 2) Worked as member of Board of Studies of Computer Science Department, Pondicherry University, Pondicherry.
- 3) Worked as member of Board of Studies of Computer Science Department, PSG College of Art and Science (Autonomous), Coimbatore.
- 4) Worked as member of Technical Advisory Committee for the International Conference on Reliability and Safety Engineering, IIT Kharagpur, December 21-23, 2005.
- 5) Worked as member, Faculty Board, Aligarh Muslim University, Aligarh.
- 6) Worked as referee of an International Journal Microelectronics and Reliability, Pergamon Press, Oxford OX3, OBW, England.
- 7) Working as member of Editorial Board for the International Journal of Service Computing and Computational Intelligence.

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

UGC, Refresher / orientation programs, workshops.

28. Student projects

- a. **Percentage of students who have done in-house projects including inter-departmental projects :** 100
- b. **Percentage of students doing projects in collaboration with other universities/ industry/ institute :**

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. Brijendra Singh	Best Paper Award from IEEE Inter. Conf. on “Computational Intelligence and Computer Research” on paper titled “Web Data Mining Research: A Survey” “Proceeding’s publishewd on IEEE Xplore ISBN 978-1-4244-5965-0, December 28-29, 2010.
		Gowari Memorial Award received form Institution of Electronics and Telecommunication Engineers, Delhi, 1995.
		A Biographical insertation appeared ion the 1998, 15th Edition of Marque’s Who’s Who in the World.
		Nominated as International Man of the Year 1999-2000 from International biographical Center, Cambridge, CB2 3QP, England.
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- (i) National Conference on “Network security and Management” NCNSM-2007 , 5-6 Oct. 2007.
- (ii) National Conference on “Research and Development Trends in ICT” , RDTICT-2010, 12-13 Feb.2010

31. **Code of ethics for research followed by the departments:** As per UGC norms

32. **Student profile programme-wise:**

Name of the programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.Sc.	As given in annexure 10 and 5.2.1				
BCA					
MCA					

33. **Diversity of students:**

Name of the programme (refer to question no.4)	% of students from the same university	% of students from other universities within the state	% of students from universities outside the State	% of students from other countries
B.Sc.	As given in annexure 10 and 5.2.1			
BCA				
MCA				
PGDCA				

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :** Mr. Deepak Kr. Verma (NET- 2012)

Examination	Qualified
NET	Mr. Deepak Kr. Verma
SET	
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	As given in annexure 10 and 5.2.1
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates

of the same university	30
from other universities	70
from universities from other States	Nil
from universities outside the countries	Nil

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** Nil
38. **Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Yes,
 - b) **Internet facilities for staff and students:** No
 - c) **Total number of class rooms:** No
 - d) **Class rooms with ICT facility:** No
 - e) **Students laboratories:** No
 - f) **Research laboratories:** No
39. **List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:** Dr. Puneet Misra, Mr. S.P. Kannoja
 - b) **from other institutes/universities:** Nil
40. **Number of post graduate students getting financial assistance from the university:** None
41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** NA.

42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Yes,
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : Yes,
- c) alumni and employers on the programmes offered and how does the department utilize the feedback? : Yes,
43. List the distinguished alumni of the department (maximum 10):
Nil
44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : Nil
45. List the teaching methods adopted by the faculty for different programmes: Chalk board / Whiteboard/LCD projector.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Discuss during deptt. development committee.
47. Highlight the participation of students and faculty in extension activity: As per wish of the students
48. Give details of “beyond syllabus scholarly activities” of the department. : Seminar / Conference / Discussion.

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

Deptt. of Computer Science published book in the area of Computer Network, Network Security and Quality Control and Reliability and Analysis.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	1.We have good and learned Faculty Members. 2. Professional courses.
Weaknesses	1.Shortage of Infrastructure in the classrooms. 2.Shortage of Manpower (Teaching & Non Teaching)
Opportunities:	1. Possibility of interdisciplinary programmes and research.
Challenges:	This is the new deptt. Faculty are involving for development of Infrastructure, Development of new courses and try to build the quality education in the department.

52. Future plans of the department.

Department is expecting infrastructure for the department as soon as possible with various computer laborites of different courses

Requirement of teaching post:

- Professor 02
- Associate Professor 02
- Assistant Professor 04

Requirement of Non-teaching-post:

- System Analysis 01
- Programmer 02
- Librarian 01
- OS 01
- Senior Lab Assistant 02

- RGC 01
- Peon 02

Lab. Requirements:

- (1) Dedicated labs for B.Sc (Computer Science) : 60 Computers
- (2) Dedicated labs for B.C.A. : 60 Computers
- (3) Dedicated labs for MCA : 30 Computers
- (4) Teaching and Research Lab -1 Software Quality & Reliability
- (5) Teaching and Research Lab-2 Network Security and management

EQUIPMENT: For Teaching and Research Lab as mentioned in point 4 & 5.

Name of Department		Name of Major Equipments Proposed
Computer Science	Hardware	<ul style="list-style-type: none"> • Servers (03), Scanner(02), Printer(04), Network tools like switches, bridges, hubs, Hardware Multimedia Tools – Camera Speakers etc. • Air Conditioners for the every Labs
	Software	MS Visual Studio 6.0, Oracle 9i, JAVA, Macromedia (Max Studio), software testing tools, Crystal Report Tools, Tomcat, my SQL, PHP, Mathematica , MATLAB, SPSS, Auto CAD, some other tools as per requirement of the project

Evaluative Report

Department of Centre of Advanced Study in Geology

- | | |
|--|---|
| 1. Name of the Department : | Centre of Advanced Study in Geology |
| 2. Year of establishment : | 1941 |
| 3. Is the Department part of a School/Faculty of the university: | Faculty of Science |
| 4. Names of programmes offered : | UG, PG, Ph.D., P.G. Diploma in Remote sensing and GIS |
| 5. Interdisciplinary programmes and departments involved : | At research level Individual faculties have collaborated with a number of institutions like Birbal Sahni Institute of Palaeobotany, Lucknow, Wadia Institute of Himalayan Geology, Dehradun, Physical Research laboratory, Ahmedabad, IIT Mumbai, Geological Survey of India, Atomic Mineral Division, Department of Archaeology, U.P. Govt., Central Pollution Water Board, Dental College, Lucknow etc. |
| 6. Courses in collaboration with other universities, industries, foreign institutions, etc: | None |
| 7. Details of programmes discontinued, if any, with reasons : | None |
| 8. Examination System : | UG – Annual, PG – Semester, PG in RS & GIS- Semester. |
| 9. Participation of the department in the courses offered by other departments: | Some of the faculty members have been involved in the M.Sc. Environmental Science teaching. |
| 10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others) | |

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	–	3
Associate Professors	3	2	5
Asst. Professors	10	1	1
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
K.K. Agarwal	M.Sc., Ph.D.	Professor	Structural Geology	25	2
D.D. Awasthi	M.Sc., Ph.D.	Professor	Lichenometry Glaciology	27	---
Vibhuti Rai	M.Sc., Ph.D.	Professor	Palaeobiology Sedimentology Environmental Geology	25	2
Rameshwar Bali	M.Sc., Ph.D.	Associate Professor	Geomorphology Glaciology	20	4
Munendra Singh	M.Sc., Ph.D.	Associate Professor	Environmental Geology	19	5
Ajai Mishra	M.Sc., Ph.D.	Associate Professor	Geomorphology Remote Sensing Glacier	18	10
Dhruv Sen Singh	M.Sc., Ph.D.	Associate Professor	Sedimentology Glaciology Quaternary Geology	8	6
S. Sensarma	M.Sc., Ph.D.	Associate Professor	Igneous Petrology	4	---

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Ajai Kr. Arya	M. Tech	Assistant Professor	Geochromology, GIS, Remote Sensing	6	---

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

- Prof. I.B. Singh, FNA
- Prof. Surendra Kumar
- Prof. Ashok Sahni, FNA
- Prof. M.P. Singh
- Prof. A.R. Bhattacharya
- Prof. A.K. Jauhri
- Prof. A.K. Srivastava
- Prof. N.L. Chhabra

13. Percentage of classes taken by temporary faculty – programme-wise information :

Almost 10-15 % classes are being taken by a number of retired faculty members of the department on honorary basis

14. Programme – wise Student Teacher Ratio:

- Under graduate: About 30: 1
- Post graduate About 5: 1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

S. No.	Designation	Sanctioned	Filled	Vacant	Actual
1.	Museum Curator	1	Nil	Yes	
2.	Museum Assistant	1	Filled	No	
3.	Senior Lab. Assistant	1	Filled	No	
4.	Junior Lab. Assistant	2	Filled (1)	01	
5.	Senior Lab. Technician	1	Filled	No	
6.	Driver	1	Filled	No	
7.	Carpenter	1	Filled	No	
8.	Section Cotter	1	Nil	Yes	
9.	Stone Grinder	1	Filled	No	

10.	R.G.C.	1	Filled	No	
11.	Parichar	1	Filled	No	
12.	Lab Bearer	08	Filled (7)	01	
13.	Sweeper	02	Filled	No	
14.	Chowkidar	02	Filled (1)	01	

16. **Research thrust areas as recognized by major funding agencies :** Precambrian Stratigraphy, Quaternary Geology, Glaciology, Crustal dynamics

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

S. No.	Names of the Investigator	Title of the project and duration	Amount sanctioned (Rs. in Lakh)	Funding Agency
1.	Dr. Ajai Mishra	Palaeogeographic reconstruction of Dunagiri Gad basin, Chamoli district with special reference to snout monitoring of Dunagiri and Bagni Bamak glaciers	44.00	DST
2.	Prof. Vibhuti Rai	Land use and Land cover study with special reference to land subsidence.	12.00	SAC, ISRO
3.	Prof. K.K. Agarwal and Dr. D. S. Singh	Sedimentological, Geological and Structural studies of Vindhyan sediments in areas around Bundelkhand craton for assessing potentiality of Sandstone type Uranium	24.50	BRNS, DAE
4.	Prof. S. Kumar & Prof. A.K. Jauhari	Biozonation and correlation of the Marwar Supergroup, Western Rajasthan (September 2009 – September 2012)	17.22	DST
5.	Dr. R. Bali & Dr. K.K. Agarwal	Palaeoglacial Reconstruction in Pindar Valley and monitoring of the Pindari glacier, Kumaun Himalaya (April 2007-June 2011)	33.00	DST

6.	Dr. K.K. Agarwal & Dr. R. Bali	Study of thrust systems in area around Kimin-Ziro-Tamen, Upper Suhansiri district, Arunachal Himalaya, with special reference to the neotectonic movements.. (March2006 – March 2009)	9.16	DST
7.	Dr. D.S. Singh	Fluvial dynamics and sub-surface stratigraphy of Gandak Megafan (April 2006 – March 2009)	14.62	DST
8.	Dr. S. Kumar	Biozonation and correlation of the Neoproterozoic Bhandar Group, Central India (Nov. 2005 – Nov. 2008)	10.63	DST
9.	Dr. A.K. Jauhri	Shallow neritic events during the Tertiary period in Meghalaya and Mizoram, NE India: Tethyan-Indopacific correlation (April 2005 – March 2008)	9.90	CSIR

18. Inter-institutional collaboration projects and associated grants received a)

National collaboration b) International collaboration :

19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :

DST-FIST; UGC-SAP/CAS,

Total grants received (2006-2012)

UGC CAS Phase I	92.70
UGC CAS Phase II	146.00
UGC grant for infrastructure (20.00+ 30.00)	50.00
DST, FIST Phase II	175.00
DST, PURSE	150.00
U.P. government, Centre of excellence	140.20
DST Major Research projects	163.24
CSIR Research project	9.90
BRNS, DAE	22.92
ISRO	12.00
Total	961.96

20. Research facility / centre with

• State recognition :

RS & GIS lab

• National recognition:

Magnetometer lab and Thin Section lab

• International recognition :

Sedimentology lab with XRD, LPA

21. Special research laboratories sponsored by / created by industry or corporate bodies:

22. Publications

❖ Number of papers published in peer reviewed journals(national / international) :

51 (International) and 158 (National)

❖ Monographs :

❖ Chapters in books

Srivastava, P. and Tewari, V.C. 2011. Morphological Changes in micro-megascopic life during late Palaeoproterozoic- Neoproterozoic transition: the Vindhyan Supergroup, India . In “Stromatolites: Interaction of Microbes with Sediments” Eds. Vinod Tewari and Joseph Seckback

❖ Edited books

❖ Advances in Earth Science. S.K. Tandon and A.R. Bhattacharya (Ed) Satish Serial Publishing House, New Delhi, 2009, pp. 290

❖ Geological Processes and Climate Change, By D.S. Singh and N.L. Chhabra, (Eds.), 2011. Macmillan Publisher India Ltd.

❖ Books with ISBN with details of publishers :

❖ Elements of Environmental Studies By Ratan Kar, R.S. Chandel and Munendra Singh, 2008. Kriti Prakashan Limited, Lucknow.

❖ Chhoti Gandak River Basin, Ganga Plain, India by- Amit Kumar Awasthi and Dhruv Sen Singh, 2012, LAP Lambert Academic publishing, Saarbrucken, Germany. Hydrogeochemistry in Chhoti Gandak River Basin, Ganga Plain By- Vikram Bhardwaj and Dhruv Sen Singh, 2012, LAP Lamber Academic publishing,

Germany.

Field Guide Books

- Vindhyan Basin, Son Valley Area, Central India (2012).
by S. Kumar and Mukund Sharma
- Field Guide on the Krol Belt, Lesser Himalaya, India by Vibhuti Rai, Rajita Shukla and Aradhna Singh (2010).

❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ **Citation Index – range / average**

❖ **SNIP**

❖ **SJR**

❖ **Impact Factor - range / average :** Nature - 37.54 to Himalayan Geology - 0.49

❖ **h-index**

23. **Details of patents and income generated:** None

24. **Areas of consultancy income generated :** None

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

a) National committees

Prof. K.K. Agarwal UGC, WIHG, GSI, MPCST & UGC, UKS & T,
DGM, U.P.

Dr. R. Bali GSI, Utrakhand Science and Technology

b) International committees Member IGCP

Prof. V. Rai, IGCP 303,516, IASTG

Dr. Rameshwar Bali, IGCP 582

Dr. D.S. Singh, IGCP581

c) **Editorial Boards**

Prof. A. K. Jauhri, Editor, PSI.

Dr. Rameshwar Bali, Associate Editor, Earth Science
India

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Professional training course (including 10-days field study) was organized in association with the Palaeontological Society of India for the Scientists and Research students of Birbal Sahni Institute of Palaeobotany, Lucknow

Refresher course undertaken by Mr. Ajai Kumar Arya **2011, ASC Nainital**
Orientation program – Mr. A.K. Arya **2012, ASC Lucknow**
Dr. Dhruv Sen Singh Resource person for ASC refresher and orientation program and U.P. academy, Lucknow and inspiring camp of DST.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** As part of the syllabus, all PG students are required to do a project on selected topics. They also make presentation during the seminar.
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** The PG Diploma (in Remote sensing and GIS students) carry out project work during which they are associated with other institutions like UPRSAC, GSI, Directorate of Geology and Mining, UP.

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Dr. Dhruv Sen Singh	Vigyan Ratna Award of 2010 by CST U.P.
		Member of the 1st and 2nd Indian Expedition to the Arcticin 2007 & 2008
Doctoral/post doctoral fellows		
Students	Students have been able to get good placement in different organizations. During last Five years about 82 students have been selected in GSI through UPSC examination, many of them securing top positions.	

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

II Rock Deformation & Structures (RDS-II)	Oct. 1-3, 2012
Workshop on Groundwater conservation and Awareness	July 18, 2012
National Conference on Geology and Society	Feb. 29, 2012
International Field workshop on Vastan Lignite mine, Surat Gujrat	Jan. 17-19, 2012
Workshop on critical appraisal of Plume and Alternate Hypothesis into the Origin of Melting Anomalies: Perspectives and Prospects of Research in India	15-16 March 2011
National Seminar on late Quaternary Geology of the Himalayan Orogen and the Foreland Basin	16-17 February 2011

International conference and field meeting on Precambrian Life, Time and Environment: Evolving Concepts and Modern Analogues	2-9 February, 2010
Brain storming session on Fuel Challenges for the Next Decade, In collaboration with Palaeontological Society of India and Power Grid Corporation of India	30 November 2010
International field workshop on Vindhyan Supergroup, Central India, in collaboration with Palaeontological Society of India	20-31 January, 2009
National Conference on Quaternary Geological Processes: Natural Hazards and Climate Change	25-26 February 2009
National seminar on Glacier Geomorphology and Palaeoglaciatiion in Himalaya	13-14 March 2008
Workshop on Free and Open Source Software Demystifying GIS, in collaboration with Geological Survey of India.	6 February 2008
Conference & Workshop upto 2007	

31. **Code of ethics for research followed by the departments:** As per university statute.

32. **Student profile programme-wise:** As given in annexure 10 and 5.2.1

Name of the programme (refer to question no. 4)	Applications received	Selected		Pass Percentage	
		Male	Female	Male	Female

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33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	Carried out at University level	Details are available in the university		
PG	80	15	5	-----
Ph.D	85	10	5	-----
PGD in Remote Sensing and GIS	75%	20%	5%	-----

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

NET= 15 Students

Examination	Qualified
NET	15 Students
SET	
GATE	
Civil Services	
Defense Services	

Others	
--------	--

35. Student progression

Student progression	Percentage against enrolled
UG to PG	30%
PG to M. Phil.	-----
PG to Ph.D.	40%
Ph.D. to Post-Doctoral	10%
Employed Campus selection	
• Other than campus recruitment	10%
Entrepreneurs	10%

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	80%
from other universities within the State	10%
from universities from other States	10%
from universities outside the country	-----

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Apart from the central Library of the University, a departmental library is available for the faculty members, research scholars, PG students and the final year UG students. It has photocopying facility available during the working hours.
- b) **Internet facilities for staff and students:** Central Internet facility is provided by the University is available in all the labs of the department. Apart from this most of the staff and research students use Dongles of various service providers, when the central facility is

out of order.

- c) Total number of class rooms: 6
- d) Class rooms with ICT facility: 3
- e) Students laboratories: 4
- f) Research laboratories: 12

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/ university: 19
- b) from other institutes/universities: 1

40. Number of post graduate students getting financial assistance from the university: None

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : None

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : We regularly evaluate teaching- learning within the faculty and take corrective measures.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : We regularly evaluate teaching- learning within the faculty and take corrective measures.

c) alumini and employers on the programmes offered and how does the department utilize the feedback? : We regularly evaluate teaching- learning within the faculty and take corrective measures.

43. List the distinguished alumni of the department (maximum 10):

1. Padma Sri Prof. K.S. Valdiya ^{FNA}, Former Vice Chancellor, Kumaun University, Nainital
2. Sri Ravi Shankar Former Director General Geological Survey of India
3. Sri N.K. Verma, Director, exploration ONGC,
4. Dr. Avinash Chandra, Former, Director General Hydrocarbons, New Delhi,
5. Sri S.K. Srivastava, CEO, Oil India & Former, Director General Hydrocarbons, New Delhi
6. Prof. Ashok Sahni, ^{FNA} Former, Chairman CAS in Geology, Panjab University, Chandigarh.
7. Sri D. C. Garg, CMD, Western Coal Fields Limited
8. Sri S.K. Chaturvedi, Former CMD, Power Grid Corporation of India
9. Sri Satish Bhatnagar, ^{IAS} Former Chief Election Commissioner, Govt. of Bihar
10. Shri Y.B. Sinha, Former Director exploration, ONGC
11. Dr. P.B.Maithani, Former Director, Directorate of Atomic Minerals, Govt. of India

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

Invited lectures from eminent geoscientists from various fields are held from time to time. Students are encouraged to actively participate in the various National and International seminars and workshops being held regularly in the department.

45. List the teaching methods adopted by the faculty for different programmes:

The faculty members take regular classes using the conventional Black board technique. Power point presentations, video clipping of various significant geological processes and student interactive seminars are held as per requirement.

- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :**
- All the faculty members regularly meet and discuss the progress of various issues during the departmental committee meetings.
- 47. Highlight the participation of students and faculty in extension activity:**
- 48. Give details of “beyond syllabus scholarly activities” of the department. :**
- 49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :**
- The departmental performance including teachers and research activities are being regularly evaluated yearly by Experts of UGC & DST for the last swash years. On the basis of our performance we were rated Excellent by DST in the year 2007.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
- The Department carried out research in areas of Quaternary and Precambrian stratigraphy, palaeontology, stratigraphy and sedimentology.
 - Especial emphasis has been for the study of interplay of climate and neo-tectonics on the geomorphic evolution of Ganga Plain and Himalaya.
 - Multi-proxy data has been used to understand the climate change during Holocene in the lake deposits from Ganga plain and Himalaya and its effects on palaeo- vegetation.
 - Studies of glaciers of Himalaya relate to the morphotectonic evolution and chronology of glaciations in the central Himalayan region while those of Ny-Alysund (Spitzbergen, Norway) show that most of the glaciers are receding at a fast rate.
 - Environmental investigation of Ganga plain, namely pollution of surface and ground water show high level of heavy metal and other pollutants.
 - Systematic studies of Vindhya, Marwar supergroup and Lesser Himalayas (Late Proterozoic) show unique development with well preserved biotic elements. The biotic elements exhibit much morphological diversity, complex biotic features in microscopic and megascopic life.
 - Investigations in the Tertiary sediments of northeast and Kachchh basin has helped in precise age determination and palaeoecological reconstruction. Miocene rocks of Mizoram show evidence of delta sedimentation.
- 51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none"> • There is a very healthy relationship and interaction between the teachers and the taught. The students are encouraged to have open discussions with the faculty members. • The faculty members also have a very informal interaction amongst themselves throughout. • In spite of decreasing numbers of faculty members, almost all the theory as well as practical classes are taken as per the schedule. • Many of the retired faculty members have been assisting in regular teaching on Honorary basis. • Based on our publications, we have been funded under various programmes like CAS- Phase I and II (UGC); Special Grant for Infrastructure (UGC); FIST- Phase I and II; PURSE (DST); Centre of Excellence (U P Government). Apart from this individual projects to faculty members have been regularly granted from DST, CSIR, DOAE, ISRO etc.
Weaknesses	<ul style="list-style-type: none"> • Because of the reduction in the numbers of faculty members, it is becoming extremely difficult to cope up with the teaching schedule • Field days have been reduced • Field excursion days of UG & PG students are being cut shot because of the tight teaching, scheduled, faculty members are not get enough time for quality research.
Opportunities:	Our students are getting selected in GSI, ONGC, Coal India, and other organization.
Challenges:	To keep the pace of research and upgradation of syllabus at par with top institutes.

52. Future plans of the department.

It is a firm belief of all the faculty members that the department will grow further by imparting better education to the students as well as by undertaking research of international standards. **It is planned to carry out research on following important aspects**

- ❑ *Climate change and landform evolution using high resolution data derived from various proxy records of Late Pleistocene and Holocene*
OSL dating, geochemical, environmental, magnetic and palynological studies of sediments in selected segments would provide a high-resolution database
- ❑ *Geoenvironmental and sustainable development in the Ganga plain and the Himalayan region*

Detailed geoenvironmental studies in some selected areas of Ganga plain and in the Himalayan region are proposed to be carried out. This include groundwater and surface water pollution, soil pollution, identification of Ground water potential zones and ground water harvesting sites, slope instability studies etc. Remote Sensing and GIS applications in high resolution surface processes.

❑ ***Glaciological Studies***

High resolution glacio-geomorphic mapping of some selected glaciers along with the study of a number of paleoclimatic proxies (sedimentological, palynological, and magnetic) are proposed to be carried out. Such studies supported by ^{14}C , T/L, OSL dates will help in a better understanding of the chronology of glaciation and deglaciation vis-à-vis past climatic changes.

❑ ***Palaeobiology of Proterozoic Sedimentary Basins***

The available Proterozoic palaeobiological data of the Vindhyan and Marwar sedimentary basins suggest that these basins have great potential in contributing to the evolution of megascopic life, particularly the time of emergence of animal clade and invasion of terrestrial life. A systematic study of the Vindhyan and Marwar and coeval basins of Peninsular India and Lesser Himalayan Sedimentary basins is therefore proposed to be carried out to understand the Microbially Induced Sedimentary Structures (MISS) and evolution of macroalgal fossils.

Evaluative Report Department of Statistics

1. **Name of the Department :** Statistics
2. **Year of establishment :** 1958
3. **Is the Department part of a School/Faculty of the university:** Yes, Faculty of Science
4. **Names of programmes offered :** UG, PG, Ph.D.
5. **Interdisciplinary programmes and departments involved :** Total Quality Management Program
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** PGDMR & M.A./M.Sc. Biostatistics (Differed for the current year)
8. **Examination System :** Annual for Under Graduate Semester in Post Graduate
9. **Participation of the department in the courses offered by other departments:** Nil

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	2	–	
Associate Professors	3	1	
Asst. Professors	6	4	

Others	1	1	
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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./ M.Phil. students guided for the last 4 years
Dr. Aqil Ahmad	M.Sc., Ph.D.	Professor	Econometrics, Statistical Inference	39	02
Dr. S.K. Pandey	M.Sc., Ph.D.	Professor	Survey Sampling	35	04
Dr. G.G. Agarwal	M.Sc., Ph.D.	Professor	Statistical Inference, Optimality of Designs, Medical Statistics, Biostatistics & Clinical Epidemiology	32	05
Dr. Sheela Mishra	M.Sc., Ph.D.	Professor	Econometrics, Survey Sampling, Medical Statistics, Population Studies	20	06
Dr. Rajeev Pandey	M.Sc., Ph.D.	Professor	Bayesian Statistics	26	01
Dr. Rajiv Saxena	M.Sc., PGDCA, PGDBM, Ph.D.	Analyst-cum-Programmer	Sampling & Design of Experiments	21	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : None

13. **Percentage of classes taken by temporary faculty – programme-wise information :** 53%
14. **Programme – wise Student Teacher Ratio:** 10:1 in PG and 50:1 in UG
15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Name of Post	Sanctioned	Filled
Sr. Lab. Asstt.	2	2
Jr. Lab. Asstt.	2	1
Lab. Bearer	4	4
R.G.C.	1	1
Peon	1	1
Sweeper	1	1
Chowkidar	1	1 + 1 (unapproved on pay scale)

16. **Research thrust areas as recognized by major funding agencies :** Statistical Computing, Sampling & Statistical Inference
17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
Prof. R.K. Singh, P.I. (Retired) & Prof. Sheela Misra, Co-P.I.	Some efficient statistical sampling strategies in agricultural, medical or biological sciences	3 Years	UGC	10,92,000

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :**
- Prof. S.K. Pandey is associated with UPRTOU, Allahabad
 - Prof. G.G. Agarwal, is associated with INCLN running at KGMU, Lucknow

- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :**
- DST (PURSE) : (2011-14) : Grant received during 2011-12 Flexible Component – Rs.20.32 lakh, Fixed Component – Rs.4.50 Lakh;
 - SAP (DRS-1) : (01.04.2012 – 31.03.2017), Grant received during 2012-13 Recurring – Rs.5.30 Lakh; Non-Recurring – Rs.16.00 lakh & Rs.20.00 lakh for Infrastructure in terms of Power supply, water supply, safety equipment, laboratory working table etc.
- 20. Research facility / centre with**
- **State recognition :**
 - **National recognition:**
 - **International recognition :** Internationally acclaimed research facilities available in the department
- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** None
- 22. Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** 43
 - ❖ **Monographs :**
 - ❖ **Chapters in books**
 - ❖ **Edited books**
 - ❖ **Books with ISBN with details of publishers :**
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ Citation Index – range / average

❖ SNIP

❖ SJR

❖ Impact Factor - range / average :

❖ h-index

23. Details of patents and income generated: Nil

24. Areas of consultancy income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Nil

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

Senior faculty members of the department are members of national/international committees

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

The faculties of the Department are actively engaged in various programmes conducted by ASC (Lucknow University)

28. Student projects

❖ Percentage of students who have done in-house projects including inter-departmental projects : Nil

❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute : Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Nil	
Doctoral/post doctoral fellows	Nil	
Students	Nil	

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any : “Recent Trends in Official Statistics” during October 13 & 14, 2012 funded by DST(PURSE)

31. Code of ethics for research followed by the departments: Nil

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	N.A.				
PG	88 (2012-13)	20	10	Due to appear	

Ph.D.	46 (2011-12)	12	12	2	7.
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33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	NA	NA	NA	NA
PG	NA	NA	NA	NA
Ph.D.	NA	NA	NA	NA

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

10 candidates in ISS, 7 candidates in Banking sector, 2 candidates in NET

Examination	Qualified
NET	2
SET	
GATE	
Civil Services	
Defense Services	
Others	9

35. Student progression

Student progression	Percentage against enrolled
---------------------	-----------------------------

UG to PG	80%
PG to M.Phil.	Nil
PG to Ph.D.	60%
Ph.D. to Post-Doctoral	Nil
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurs	Nil

36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	100%
from other universities within the State	-
from universities from other States	-
from universities outside the country	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: None

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Available
- b) **Internet facilities for staff and students:** Available
- c) **Total number of class rooms:** 5
- d) **Class rooms with ICT facility:** Nil
- e) **Students laboratories:** 1
- f) **Research laboratories:** 1

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/ university: Nil
- b) from other institutes/universities: Nil
40. Number of post graduate students getting financial assistance from the university: NA
41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : Nil
42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Nil
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : Nil
- c) alumini and employers on the programmes offered and how does the department utilize the feedback? : Nil
43. List the distinguished alumni of the department (maximum 10): Nil
44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : Nil
45. List the teaching methods adopted by the faculty for different programmes: Nil

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** NA
47. **Highlight the participation of students and faculty in extension activity:** Nil
48. **Give details of “beyond syllabus scholarly activities” of the department. :** Nil
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** The department is accelerated/graded by DST (PURSE) scheme in 2011-12 & UGC SAP(DRS-1) program in 2012-13
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
Nil
51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	1. Department is well equipped with the basic infrastructure. 2. Highly qualified and dedicated workforce.
Weaknesses	1. No emphasis on consultancy services. 2. Lack of recognition in terms of awards.
Opportunities:	1. Huge departmental allumani for extra help and resource person. 2. Collaboration with other research institutions and universities.
Challenges:	1. Procurment of more funds from different agencies in the form of projects and departmental schemes.

52. **Future plans of the department.**

The details of year wise tentative plan of work proposed to be done in the best academic and public interest is as under:

2013	Three week Training Programs for statistical computing (Application of Statistical software like SPSS and SAS)
2013	Refresher Course in Statistics
2013	A three days National Seminar on THEORY AND APPLICATIONS of Statistics
2013	Introduction of certificate and Diploma course in Statistical Computing
2014	An International Conference in Statistics
2014	A Research Methodology Program
2015	A Separate unit will be established to study the statistics of the University and drawing inference for the development of the University
2016	Establishment of Institutes of Total Quality Management, Biostatistics, Bayesian Statistics

Evaluative Report Department of Zoology

1. **Name of the Department :** Zoology
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Faculty of Science
4. **Names of programmes offered :** UG, PG, Ph.D.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** NA
8. **Examination System :** UG (Zoology/Genetics & Genomics) Annual
PG (Zoology) Semester
9. **Participation of the department in the courses offered by other departments:** M.Sc. in Microbiology, Biostatistics, Mass Communication Science & Technology, Environmental Science.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	3	2	7
Associate Professors	8	5	4

Asst. Professors	13	10	6
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name of the teacher	Qualification	Designation	Specialization	Teaching experience in years	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. N. Agrawal	D.Sc.	Professor	Parasitology (Helminth Taxonomy)	36	08
Dr. A.K. Sharma	Ph.D.	Professor & Head	Parasitology (Protozoology)	26	04
Dr. Madhu Ttipathi	Ph.D.	Professor	Toxicology, Aquaculture	26	05
Dr. Omkar	Ph.D.	Professor	Entomology (Insect Ecology and Biocontrol of pests)	26	06
Dr. S.P. Trivedi	Ph.D.	Professor	Environmental Toxicology	22	02
Dr. S. Kumar	Ph.D.	Professor	Toxicology, Molecular Genetics	22	05
Dr. A.M. Saxena	Ph.D.	Associate Professor	Helminth Taxonomy, Diabetology	16	03
Dr. Sangeeta Rani	Ph.D.	Professor	Chronobiology and Endocrinology	19	03
Dr. Mohd. Serajuddin	Ph.D.	Associate Professor	Fish Biology (Genetic diversity)	19	02
Dr. Amita Kanaujia	Ph.D.	Associate Professor	Parasitology, Wildlife	12	-

Dr. Monisha Banerjee	Ph.D.	Associate Professor	Biochemistry, Molecular & Human Genetics	10	02
Dr. Shaile Malik	Ph.D.	Assistant Professor	Chronobiology and Endocrinology	07	-
Dr. Kalpana Singh	Ph.D.	Assistant Professor	Entomology (Insect Ecology and Biocontrol of pests)	07	-
Dr. Mohd Arshad	Ph.D.	Assistant Professor	Molecular Endocrinology	05	-
Dr. Geetanjali Mishra	Ph.D.	Assistant Professor	Entomology (Insect Ecology and Biocontrol of pests)	05	-
Dr. Suchit Swaroop	Ph.D.	Assistant Professor	Molecular Biology, Immunology & Human Genetics	03	-
Dr. Ashish Kumar	Ph.D.	Assistant Professor	Entomology, Wildlife	04	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : N.A.

13. Percentage of classes taken by temporary faculty – programme-wise information : N.A.

14. Programme – wise Student Teacher Ratio: U.G. 1:35
P.G. 1:4

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Name	Designation	Pay-scale	Qualification	Nature of Duty
Mr. K.R.Verma	Senior Lab. Asstt.	5200-20200 Pay Band 2400/-	B,Sc.	Lab & Class work

Mr. R.K.Singh	Senior Lab. Asstt.	5200-20200 Pay Band 2400/-	B,Sc.	Library
Mr. Navin Kumar	Senior Lab. Asstt.	5200-20200 Pay Band 2400/-	B.A.	Office work
Mr. Ramanand	Senior Lab. Asstt.	5200-20200 Pay Band 2400/-	Inter	Lab & Class work
Mr. P.K.Joshi	Senior Lab. Asstt.	5200-20200 Pay Band 2400/-	B.A.	Office work
Mr. Adya Prasad	Senior Lab. Asstt.	5200-20200 Pay Band 1900/-	B.Sc. Ag.	Lab & Class work
Mr. Saqib Ajaz	Junior Lab Asstt.	5200-20200 Pay Band 1900/-	B.Sc., PGDCA	Lab & Class work
Mr. Sunil Kumar	Junior Lab Asstt.	5200-20200 Pay Band 1900/-	LLM	Lab & Class work
Mr. Ghanshyam	Junior Lab Asstt.	5200-20200 Pay Band 1900/-	B.Sc.	Lab & Class work
Mr. Vinay Kumar	Junior Lab Asstt.	5200-20200 Pay Band 1900/-	Intermediate	Lab & Class work
Mr. A.K.Singh	Museum Curator	6500-10500	B.Sc, M.A. (Archeology)	All work related to museum
Mr. Pawan Kumar Srivastava	R.G.C.	5200-20200 Pay Band 1900/-	M.A., PGDCA	Office work
Mr. Deep Chand	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VIII	Lab & Class work
Mr. Atma Ram	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VIII	Lab & Class work
Mr. Kamal Bahadur	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VI	Lab & Class work
Mr. Putti Lal	Animal catcher	5200-20200 Pay Band 1800/-	Uneducated	Lab & Class work
Mr. G.R.Maurya	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VIII	Lab & Class work
Mr. Rameshwar Pd.	Lab. Bearer	5200-20200 Pay Band 1800/-	Class V	Lab & Class work
Mr. Ram Chander	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VIII	Lab & Class work
Mr. Ramesh Kumar	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VII	Lab & Class work
Mr. Aniruddh	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VIII	Lab & Class work
Mr. Gaurav Kumar	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VIII	Lab & Class work
Mr. Pramod Kumar	Lab. Bearer	5200-20200 Pay Band 1800/-	Intermediate	Lab & Class work
Mr. Gopal	Lab. Bearer	5200-20200 Pay Band	Class V	Lab & Class

		1800/-		work
Mr. Ramjee Srivastava	Lab. Bearer	5200-20200 Pay Band 1800/-	B.A.	Lab & Class work
Mr. Pancham Ram	Lab. Bearer	5200-20200 Pay Band 1800/-	Class VIII	Lab & Class work
Mr. Munna Lal	Peon	5200-20200 Pay Band 1800/-	Class IX	Office work
Mr. Sohan Lal	Chowkidar	5200-20200 Pay Band 1800/-	Class X	Guard
Mr. Natthu Lal	Chowkidar	Fixed salary		Guard
Mr. Nand Lal	Sweeper	5200-20200 Pay Band 1800/-	Uneducated	Cleaning
Mr. Pappoo	Sweeper	5200-20200 Pay Band 1800/-	Uneducated	Cleaning
Mr. Jitendra	Sweeper	5200-20200 Pay Band 1800/-	Uneducated	Cleaning

16. Research thrust areas as recognized by major funding agencies :

I. Parasitology

- (A) Helminthology/Helminth Taxonomy
- (B) Protozoology
- (C) Morpho-taxonomy of Acanthocephala and Trematodes:

II. Chronobiology and Endocrinology

III. Entomology and Pest management

IV. Toxicology

- (A) Fluoride Toxicity
- (B) Water Quality monitoring studies:

V. Fish and Fin-Fish Bio-Genetic Research:

VI. Molecular & Human Genetics/Molecular Endocrinology

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of Faculty	Project Title	Name of Sponsored Agency	Amount (Rs. In lakhs) & Duration
Prof. N.Agrawal	“Taxonomic and life cycle studies of monogenoidea on exotic Indian freshwater fishes”	UGC	4.931 L/2007-2010
	Studies on some mongenean parasites of cat fishes”	UP-CST	4.20 L/2007-2010
		UGC -BSR	7.0 L /2010
Prof. Madhu Tripathi	Study on fluoride toxicity and aquaculture with special reference to fresh water fishes	UGC	6.64 L/2010-2013
Prof. Omkar	Biocontrol and Pest Management	UGC	7.10 L/2007-2010
		CSIR	16.0 L/2007-2010
	Centre for Excellence in Biocontrol of Insect Pests	COE UP Govt	63.5 L/2010
Prof. S.P.Trivedi		UGC	6.768 L/2010-2013
Prof. Sudhir Kumar	Evaluation of chromium toxicity in human population with reference to genotoxicity.	UP-CST	5.70 L/2006-2009
		UGC	11.0 L/2010-2013
Dr. A.M.Saxena	1. Search for indigenous blood sugar lowering herbs for treatment of diabetes.	UP-CST	5.0 L/2008-2011
	2. Taxonomical Studies on Acanthocephalan Parasites Infesting Important Fresh Water Food Fishes of India	UGC	7.718 L/2011-2014
Prof. Sangeeta Rani	1. Regulation of circadian and seasonal response in birds: role of social cues.	DST	24.0 L/2005-2008
	2. Avian circadian & seasonal system : A study from behaviour to molecule	UGC	9.238 L/2009-2012
Prof. Sangeeta Rani & Dr. M Serajuddin	Intraspecific diversity in the spiny eel : A Physiological and molecular study.	DST	40.0 L/2009-2012
Dr. M Serajuddin	Phenotypic manifestations of genetic polymorphism in the Dwarf Gourami: morphometric, meristic and molecular study	UGC	6.978 L/2010-2013

Dr. Amita Kanaujia	1. A study on the eagle (<i>Milvus</i> sp) population decline from Bundelkhand region with special reference to pathological investigation.	UGC	7.56 L/2008-2011
	2. Annotated and colored checklist of Reptiles and Amphibians of Uttar Pradesh.	UP state Biodiversity Board	3.5 L/2011-
	3. Monitoring of Roosting and Breeding sites of Vultures in Jhansi, Lalitpur, Jalaun, and Mohaba.	UP state Biodiversity Board	5.2L/2011-
Dr. Monisha Banerjee	1. Association of <i>CD36</i> locus in Type 2 Diabetes and associated atherosclerosis.	DBT	27.22 L/ 2008-2011
	2. Non-invasive method for prenatal diagnosis and mechanism of fetal DNA release into the maternal circulation.	UGC	8.378 L/2009-2012
	3. A prospective study of <i>c-kit</i> gene mutation, Cytochrome P-450 and Glutathione Stransferase polymorphisms in cervix cancer.”	UP-CST	7.14 L/2011-2014
	4. Association of oxidative stress pathway gene polymorphisms with Type 2 diabetes and related complications.”	ICMR	44.72 L/ 2011-2014
	5. Association of cytokine gene polymorphisms with Type 2 diabetes and related complications in North Indian population.	DST	15.0 L/ 2011-2013
Dr. Mohd Arshad & Dr. Shalie Malik	Role of GnIH in the regulation of seasonal breeding in photoperiodic and nonphotoperiodic birds	DST	35.00 L /2009-2012
Dr. Shalie Malik	Spectral sensitivity of the circadian system in the migratory Bunting.	UGC	7.523 L/2009-2012
		UP-CST	~7.0 L/2012-2014
Dr. Mohd Arshad	Effect of <i>Cissus quadrangularis</i> on bone cells proliferation and apoptosis.	UGC	7.728 L/2010-2013
Dr. Geetanjali Mishra		DST Young Scientist	~15.28 L/2011-2014
Dr. Suchit Swaroop	Role of Aquaporin5 (AQP5) and ADAM33 gene polymorphism in COPD affected north	UGC	~15.0 L/Submitted

	Indian population.		
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- 18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :**
- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :**
- | | |
|---------------------------------|----------|
| University Grants (2006-2007) | 09.0 L |
| Commission, N.Delhi (2007-2008) | 10.0 L |
| (2008-2009) | 10.0 L |
| DST-FIST (2006-2011) | 36.0 L |
| State Govt Grant (2008) | 50.5 L |
| DST-PURSE (2011-2014) | ~100.0 L |
- 20. Research facility / centre with**
- **State recognition :** Centre of Excellence in “Biocontrol & Pest Management”
 - **National recognition:** UGC-SAP-DRSI, DST-FIST, DST-PURSE, DST-IRPHA.
 - **International recognition :**
- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** NA
- 22. Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** 262
 - ❖ **Monographs :**
 - ❖ **Chapters in books** >35
 - ❖ **Edited books** >30
 - ❖ **Books with ISBN with details of publishers :**
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
 - ❖ **Citation Index – range / average**
 - ❖ **SNIP**

❖ **SJR**

❖ **Impact Factor - range / average :** 0.8-8.0

❖ **h-index**

23. Details of patents and income generated: 01

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- Invited talks in national and international conferences given by several faculties.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- Jurnal of Applied Bioscience, Exec. Editor Prof.Omkar
- Indian Journal of Helminthology (new series), Editor Prof.N.Agarwal.
- Lucknow Journal of Science, Editor Dr.A.M.Saxena
- Senior faculties are member editorial boards of several National Journals.
- Prof. N.Agrawal & Prof. S.P.Trivedi have been member in Executive Council/Committee of Indian Science Congress Association (ISCA) and Prof. Omkar have been recorder.

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- a) Refresher Course in Zoology held from 16 January 2012 to 06 February, 2012.
- b) Seminar cum Training for College Teachers on “Recent Techniques in Molecular & Cell Biology” held from Feb 27-29, 2012.
- c) Refresher Course in Zoology is going to be held from 15, Jan. - 05 Feb., 2013.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** Students complete “in house projects” both at UG & PG levels.

- ❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute :
- ❖ On annual basis 3-4 students from other university come to the department to complete their Project Works.
- ❖ Six Final year PG students were sent to CDRI, Lucknow for hands-on training under UGC-DRS Programme.
- ❖ Department has collaboration with Local National Research Laboratories like CDRI, NBFGR, IITR, KGMU, SGPGI, CISH, Lucknow etc.

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. Nirupama Agrawal	Recorder 2000-2002, president, Section of Animal, Veterinary and Fishery Sciences 2005-2006, Member Executive Council 2002-2003, 2003-2004, Member Executive Committee 2004-2005, 2005-2006 ISCA.
		G.K. Manna Award, ISC 2010.
	Prof. A. K. Sharma	Best Paper Award, Indian Science Communication Congress at Varanasi organized by NCSTC, DST, Govt of India.
		Fellow of Applied and Natural Science Foundation (FANSF) 2012.
		Fellow of Zoological Society of Kolkatta, 2012.
		Gold Medal (2011) by Internation council for Man & Nature in National Seminar on Environmental Management & Biodiversity Conservation, Haridwar.
Prof. Madhu Tripathi	Fellow, Academy of	

		Environmental Biology, India.
		Member of Executive Council of Academy of Environmental Biology (2006-09).
		Prof. P.N.Pandey Award, Zoological Society of India, 2011.
		Fellow of Applied and Natural Science Foundation (FANSF) 2012.
		Fellow of Zoological Society of Kolkatta, 2012.
	Prof. Omkar	Fellow, Zoological Society of India.
		Executive member, Vice President, International Society of Applied Biology, Lucknow.
		Elected Executive Member, Aphidological Society, India.
		Elected Recorder, Executive Member, Zoology, Entomology & Fisheries, ISCA.
		Executive Editor, Journal of Applied Bioscience.
		Fellow, Entomological Society of India.
		Fellow, Society for Biocontrol Advancement.
		Fellow, Academy of Environmental Biology.
	Dr. S. P. Trivedi	“J. S. Dutta Munshi Medal”

		(2007) for outstanding contribution in Fish & Fisheries, conferred by The Zoological Society of India.
		“Scientist of the Year 2008”, conferred by Bioved Research Society, Allahabad.
		Elected Recorder for the Section- Animal, Veterinary and Fishery Sciences, of the Indian Science Congress Association for 96th (2008-2009) and 97th (2009-2010) Sessions.
		“Dr. B. S. Chauhan Gold Medal” (2008) for outstanding contribution to the field of Zoology by the Zoological Society of India.
		“Environmental Science Gold Medal” (2009) conferred by the Indian Academy of Environmental Sciences, Haridwar.
	Dr. Sangeeta Rani	Member, Editorial Board, Newsletter (Indian Society for Chronobiology).
		Faculty in the DST-sponsored School in Chronobiology.
	Dr. Amita Kanaujia	Gold Medal by Zoological Society of India.
		Fellow, Zoological Society of India.
	Dr. Monisha Banerjee	2011-13: Elected Treasurer of Executive Committee of Indian Society of Cell Biology.
		2009-10: Reviewer in Journal of Applied Bioscience, International J of Immunogenetics.
		2009: Life member of

		Indian Society of Cell Biology (ISCB), Indian Society of Human Genetics (ISHG), Indian Science Congress (ISC).
Doctoral/post doctoral fellows		
Students		

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

- A Seminar under UGC-DRS Programme was regularly held in the department on annual basis. In 2008 a National Seminar was held on Helminthology. Further a Symposium on Functional Biology: Comparative Aspects In conjunction with Second meeting of the Indian Sub Continent branch of the International Neuropeptide society and Annual UGC-SAP (DRS) Seminar on Chronobiology of Birds/Biological clocks and seasonal breeding in 2009. Another symposium on Recent Advances in Helminthology under the auspices of Indian Science Congress Association (Kanpur Chapter) and Helminthological Society of India, Lucknow on 2010.
- National Symposium on Modern Approaches to Insect Pest Management under the Centre of Excellence programme of the department was also held in March 2010.
- A workshop/seminar on the “Intellectual Property Rights & its Protection” by (IPR cell) was held on

28 March, 2011 in the department.

- All India Congress of Zoology & National Seminar on “Recent Advances in Biological Sciences: Biodiversity and Human Welfare” held from December 29-31, 2011.
- Seminar cum Training for College Teachers on “Recent Techniques in Molecular & Cell Biology” held from Feb 27-29, 2012. Funded by Indian Society of Cell Biology and DST PURSE of Department of Zoology.
- Wildlife week celebration w. e. f. October 1st to 7th, 2009,2010, 2011 & 2012 at Regional Science Centre, Lucknow. Funded by UP State Govt.

31. Code of ethics for research followed by the departments: Yes

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
B.Sc.	1000	300 (Appr.)		90%	
M.Sc.	200	50 (Appr.)		95%	
Ph.D.	100 (Appr.)	25 (Appr.)		100%	

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	80	20	-	-
PG	80	20	-	-

- 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :**

4-5 Students of the department are regularly clearing the NET/SLET/GATE, etc., on annual basis.

Examination	Qualified
NET	
SET	
GATE	
Civil Services	
Defense Services	
Others	

- 35. Student progression**

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil	-
PG to Ph.D	25%
Ph.D to Post-Doctoral	1-2%
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	48%
from other universities	42%
from universities from other States	12%
from universities outside the countries	-

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 01

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Books ~ 11500), Journals ~ 8000)
- b) **Internet facilities for staff and students:** Internet facility to individual faculty member rooms and laboratories.
- c) **Total number of class rooms:** 09
- d) **Class rooms with ICT facility:** 5 Class rooms with ICT facility
- e) **Students laboratories:** 08 with Intercom & other Lab. facility
- f) **Research laboratories:** Internet connectivity, Intercom facility

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** See Annexure 1
- b) **from other institutes/universities:** See Annexure 1

- 40. Number of post graduate students getting financial assistance from the university:** Under UGC-DRS Programme Six (6) PG students got financial assistance of Rs. 5000/- each for completing project from CDRI, Lucknow.
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** Required essential assessment exercise was undertaken to start development of New Programmes like:
a) A vocational UG programme in Genetics & Genomics.
b) DRS-I programme of UGC-SAP, New Delhi.
c) FIST programme of DST, New Delhi.
d) Centre of Excellence programme of Govt. of U.P.
- 42. Does the department obtain feedback from:**
- a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** Yes, the feedback is used in revision of curriculum at UG/PG levels. Syllabus revised in 2011-2012.
- b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** Feedbacks are used in adopting teaching learning evaluation methods, curriculum development & also on staff requirement.
- c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :** Feedbacks from alumni & employers are utilized to improve upon academic programmes.
- 43. List the distinguished alumni of the department (maximum 10):**
- : Prof. K.N.Bahl**
 - : Prof. G.S.Thaper**
 - : Prof. M.B.Lal**
 - : Prof. P.D.Gupta**
 - : Prof. R.Rakshpal**
 - : Prof. B.K.Tandan**
 - : Prof. B.Dev**

- : Prof. K.C.Pandey
- : Prof. S.P.Gupta
- : Prof. M.L.Bhatia
- : Prof. V.Dandha
- : Prof. G.S.Dogra
- : Prof. S.M.Das
- : Prof. Premvati
- : Prof. S.C.Baugh

- | | |
|---|--|
| <p>44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :</p> | <p>Regular student enrichment programmes involving external experts from Lucknow and other parts of India are being done by organizing special lecture and other academic activities.</p> |
| <p>45. List the teaching methods adopted by the faculty for different programmes:</p> | <p>(i) Computer aided instructions, LCD Projection
 (ii) Overhead Projector assisted teaching
 (iii) Seminars
 (iv) Regular Lectures
 (v) Lab work and demonstration
 (vi) Hands-on training</p> |
| <p>46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :</p> | <p>We regularly discuss with the faculty involved with the programme to insure that objectives are constantly met and learning outcomes are monitored.</p> |
| <p>47. Highlight the participation of students and faculty in extension activity:</p> | <p>Students & faculty – Science Day, Wild-life Week, Youth festivals, Annual Day, Sparrow Day & other academic activities.</p> |
| <p>48. Give details of “beyond syllabus scholarly activities” of the department. :</p> | <p>Students participate in Rangoli, Essay writing, debates, Skits etc.</p> |
| <p>49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :</p> | <p>For getting Centre of Excellence status for research the programme was evaluated by experts from Govt. of U.P. and for UGC-DRS Programme usual assessment is done.</p> |
| <p>50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :</p> | <p>Training in Modern Biology, Teachers training programme, Development of two centre of excellence – programme in Biological control of insect Pest and DST sponsored programme under IRPHA.</p> |

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1. Leading academic centre of Teaching & Reserches in India. 2. Department is getting financial support for Teaching & Reserch from: <ol style="list-style-type: none"> a) UGC-SAP, DRS-I & II b) DST – FIST. c) DST – PURSE. d) Centre of Excellence from State Govt. of U.P. e) Centre of Excellence from DST - IRPHA. 3. Department has funding from various agencies worth approx. Rs. 7 Crore in last 5 years including individual Research Projects of the faculty. 4. Our Museum is best in any Indian universities having rich collection of specimens, models, skeletons etc. 5. Our Department has (a) Intercom & Internet facility to all the faculties room/lab, class room, Library, Auditorium, well equipped Central Instrument Lab. etc.
Weaknesses	<ol style="list-style-type: none"> 1. Shortage of Teaching faculty as per UGC norms as well as non-teaching staff. 2. Lack of well equipped Animal House for Research. 3. Our library is not connected to Internet. So WI-FI is also required. 4. Shortage of space for class room, laboratories and faculty room.
Opportunities:	<ol style="list-style-type: none"> 1. Generating skilled human resourse for Teaching & Research. 2. Providing Training to teachers under Refreshers Courses and other programme. 3. Our library is rich in collection and its used by other Department/Institute. 4. We may begin a vocational educational programme in the areas of expostive of the Department. 5. Few interdisciplinary colleberative work is going on; but need to enhanced & strength.
Challenges:	<ol style="list-style-type: none"> 1. Lack of few Important costly equipment like – sequences analyser, flow-cytometer, SEM, Atomic Abosorption equipment etc. 2. In less space to work for academic (Teaching & Research). 3. To work with less Teaching as well as Non-teaching staff.

	<p>4. To work for experiment or animal; we have to go to CDRI & Internal University.</p> <p>5. Uninterrupted power supply is needed.</p>
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52. Future plans of the department.

This department since its inception has been regarded as one of the leading lights in Zoology not only in teaching but also in research. The department hopes to continue to make its indelible mark on the world map. Some highlights of Future plans are:

- (1) To provide world class education and to contribute in quality research. For this we are developing equipped & advanced Central Instrumentation facilities.
- (2) To encourage students to enjoy zoology and to innovate, improvise, think for themselves and raise questions and to instil in students the urge to excel in their chosen spheres of life and become good citizen.
- (3) To develop a standard modern animal house for teaching & research.
- (4) Our unique museum need to be upgraded and equipped with advanced infra structure for display of rare & best collection of animals, models & skeletons.
- (5) Upgradation of our Auditorium and Committee room for Seminars, Workshops, Viva-voce presentation and other academic extra curricular activities.

The future research Plans of various thrust areas are as follows:-

Helminth Taxonomy & Parasitology:

- Helminth fauna of Indian circaric, Fish trematodes etc.
- Life cycle studies of monogeneans and digenean worms
- Phylogenetical studies of monoogeanworms at molecular level.
- Statistical analysis of data on monogenean & Digenean worms.
- Studies on pathogenic and non-pathogenic protozoans with special reference to amphizoic amoebae causing meningitis and keratitis.

Entomology and Pest Management:

The following are the objectives for next five years-

- Study life history traits of ladybirds for identification and standardization of parameters resulting in the mass production of ladybirds.
- Study prey-predator interactions to help in targeted release of ladybirds on specific prey, thereby allowing successful biological control.

Study predator-predator interactions for identification of non-interfering predatory complexes with a synergistic predatory action.

Study sexual selection in ladybirds to explore the evolutionary reasons behind the existence of such behaviour.

Fish Biology and Toxicology:

Aquaculture with special reference to the effect of fluoride on edible fish.

Fish Genetic Resources.

Physiological and Molecular screening of Ichthyotoxicants & to establish Bioremedial measures against them.

Chronobiology of Birds & Reproductive Biology:

To understand basic clock properties in animals living in diverse and disturbed habitats using behavioural and endocrine markers.

To understand the physiological basis of clock function using state of art methods and technologies.

To develop a curriculum for biological clocks for use by other institutions of higher education for teaching.

To forge collaboration amongst scientists working in different parts in order to address larger question of temporal ecology of biological organisms.

Molecular Genetics and Endocrinology:

To study effects like DNA damage and oxidative stress caused by toxic substances like chromium and other industrial wastes on factory workers so that genotoxic and oxidative stress biomarkers could be developed.

To study the association of gene polymorphisms and their effects on

expression levels in complex disorders such as type 2 diabetes, cancer, osteoporosis and chronic obstructive pulmonary disease (COPD).

To establish various cell lines in the laboratory for developing in vitro test systems for antiosteoporotic, antidiabetic and anticancerous agents.

(Annexure-1)

Name of Enrolled Ph.D. Students

S.No	Name of Supervisors	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
1	Prof. N. Agrawal	Rahul Agrawal	Shubha Porwal Mariyam Fatima Barister K. Gupta	Session Nil	Session Nil	Ritika Raj Srivastava Amrin Ali LavKush (Left) Saroj Rajvansi Shalendra Kr. Rai	-
2.	Prof. Vinod Kumar	Abhinav Bhardwaj	Shipra Bhardwaj Devraj Singh Bipin Ch. Pathak*			Swati Shrivastava *	-
3	Prof. A.K. Sharma	1. Nuton Paul 2. Himanshu Rai 3. Sangeeta Das	Dileep Kr. Singh Shashbala			-	1. Sushma Verma
4.	Prof. M. Tripathi	1. Sandeep Bajpai 2. Shard C. Srivastava 3. Richa Bajpai 4. Seema Tiwari	Sandeep Shukla Ruchi Singh			Vineet Kr. Dubey	1. Pankaj Verma 2. Rajesh Kumar 3. Neelam Singh 4. Shiv Shankar Yadav
5.	Prof. Omkar	1. Pooja Pandey	Jyotsna Sahu Uzma Afaq Manish Tiwari (Left) Ganendra Kumar			MahaDev Bisht Vibha Shukla Navodita Moris (Left)	1. Neha Singh 2. Bhupendra Kumar
6.	Prof. S.P. Trivedi	1. Navneet Kaur Sethi 2. Nilofar Moid 3. Surya Singh 4. Swati	Atendra Kr. Pandey			Arvind Pal (Left) Vidya Nand Tiwari Suja Jos	-

		Vishwas 5. Shilpi Shukla				Vivek Kumar	
7	Prof. Sudhir Kumar	1.Phool Chandra Gend 2.P. Ganeshan 3.Faizan Haidar 4.Meera Kumari	-			Avnish Kr. Pandey	1. Rashmi Verma
8.	Prof. Sangeeta Rani	Yatnesh Kumari	-			Malik Zahid Neerza Trivedi	1. Neha Agrawal
9.	Dr. A.M. Saxena	1. Priya Sharma 2.Smirita Srivastava 3.Shilpi Yadav 4.Anita Yadav	Shivani Dixit Satish Chandra Akansha Tandon Alok Kumar			Rama Kant	-
10.	Dr. M. Serajuddin	-	Jyoti Verma Arvind Kr. Dwivedi			Qulsoom Naz Ankur Kashyap	1. Minakshi Singh 2. Madhu Awasthi
11	Dr. Amita Kanaujia	-	Ragni Gupta Sonika Kushwaha			Yashmin Fatima Rachna Yadav (Left) Sulakshana Darapuri (Left)	-
12	Dr. M. Banerjee	1. Rajesh Kr.Vishwas 2. Suniyana Gautam	Madhukar Saxena			Deepika Mishra Puspank Vats Sushma Singh	-
13.	Dr. S. Malik		-			Satendra Kr. Singh Amrita Srivastava Garima Yadav	-
14.	Dr. Kalpana Singh	-	-		-	-	1. Sunita Rawat 2. Reema

							Sonkar
15.	Dr. Mohd. Arshad	-	-		-	-	1. Madhu Gupta 2. Vineeta Rawat 3. Sahabjada 4. Neelam Shivnath
16.	Dr. Geetanjali Mishra	-	-		-	-	1. Ankita Dubey 2. Mohd. Shahid

Evaluative Report Department of Physics

1. **Name of the Department :** Physics
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Faculty of Science, University of Lucknow
4. **Names of programmes offered :** B.Sc. Physics & Electronics
M.Sc. Physics & Electronics
Ph.D.
5. **Interdisciplinary programmes and departments involved :** Nil
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons :** Nil
8. **Examination System :** Semester in PG and Annual in UG
9. **Participation of the department in the courses offered by other departments:** At UG level

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	4	2	2+12*
Associate Professors	8	7	7+3*
Asst. Professors	23		10
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Prof. U.D. Misra	Ph.D.	Professor	X-Ray spectroscopy (Theoretical and Experimental)	2
Prof. (Mrs.) Kirti Sinha	Ph.D.	Professor	X-rays	2
Prof. (Mrs.) P. Bharti	Ph.D.	Professor	Opto electronics	2
Prof. Pallavi Jha	Ph.D.	Professor	Free Electron Lasers and Plasma Physics	04
Prof. Pooam Tandon	Ph.D.	Professor	Conformational studies of polypeptides, Phase transitions in Biomolecules, Molecular organization and Thermotropic Properties of Stratun Lipids	8
Dr. NK Pandey	Ph.D.	Professor	Solid State Sensors	06
Dr. P. K. Rath	Ph.D.	Professor	Nuclear many body theory	4
Dr. Onkar Prasad	Ph.D.	Professor	Quantum Chemistry & Molecular Spectroscopy	02
Dr. Neeraj Misra	Ph.D.	Professor	Computational Material Science and Quantum Chemistry	7
Dr. (Mrs.) Manisha Gupta	Ph.D.	Professor	Dielectric and ultrasonic properties of materials (Condensed Matter Physics)	5
Dr. RK Shukla	Ph.D.	Professor	Fiber Optic Sensors and Material Science	05
Dr. Usha Bajpai	M.Sc., Ph.D	Asso. Professor	Non Conventional Energy Resources	06
Dr. Balak Das	Ph.D.	Professor	Super conductivity and material science	04
Dr. Anchal Srivastava	Ph.D.	Asso. Professor	Fiber Optic Sensors and Material Science	05
Dr. MM Verma	M.Sc. D.Phil	Asso. Professor	Astrophysics	-

Dr. N. Wadhvani	M.Sc., Ph.D	Asso. Professor	Plasma Physics	-
Dr. Rajiv Manohar	M.Sc., Ph.D.	Asso. Professor	Liquid Crystals	05
Dr. Leena Sinha	Ph.D.	Asso. Professor	Quantum Chemistry & Molecular Spectroscopy	02
Dr. Ashok Kumar Singh	Ph.D.	Asso. Professor	Atmospheric Studies	01
Dr. R.B. Singh	Ph.D.	Asst. Professor	Nuclear Physics	-
Dr. Atul Srivastava	Ph.D.	Asst. Professor	Fiber Optic Sensors and Material Science	01
Dr. Daya Shanker	Ph.D.	Asst. Professor	Theoretical Physics	-
Dr. BC Yadav	Ph.D.	Asst. Professor	Material Science	-
Dr. (Mrs.) Jyotsna Singh	Ph.D.	Asst. Professor	Nuclear Physics	-
Dr. Aashees Awasthi	Ph.D.	Asst. Professor	Ultrasonic properties of materials	04
Dr. Mahendra Kumar	Ph.D.	Asst. Professor	Fiber Optic Sensors	04
Dr. Punit Kumar	Ph.D.	Asst. Professor	Free Electron Lasers and Plasma Physics	03
Dr. CR Gautam	M.Phil, M.Tech, Ph.D.	Asst. Professor	Quantum Chemistry & Molecular Spectroscopy	1
Dr. Amarendra Kumar	M.Sc., Ph.D.	Asst. Professor	Experimental Solid State Physics	-

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** Prof. V.P. Gupta- Retd. Prof. Jammu University.

13. **Percentage of classes taken by temporary faculty – programme-wise information :** 4%

14. **Programme – wise Student Teacher Ratio:** 1:60 At UG level
1:25 At PG level

15. **Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Non-teaching staff	Sanctioned	Filled	Vacant
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➤ **Class III (12 Appointed, 3 Vacant)**

➤ **Class IV (22 Appointed, 9 Vacant)**

16. **Research thrust areas as recognized by major funding agencies :** Condensed matter physics, Opto-electronics, Theoretical physics, Astro-physics

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

➤ See Annexure 1

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** Grants have been received under DST purse scheme and SAP phase-II. Centre for excellence by state government. Previously having federation agreement with ICTP.

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Grants have been received under DST purse scheme and SAP phase-II. Centre for excellence by state government.

20. **Research facility / centre with**
 • **State recognition :** Centre for excellence by state government.
 • **National recognition:**
 • **International recognition :**

21. **Special research laboratories sponsored by / created by industry or corporate bodies:** NA

22. **Publications**

❖ **Number of papers published in peer reviewed journals(national / international) :** 380

❖ **Monographs :** -

❖ **Chapters in books** -

- ❖ Edited books -
- ❖ Books with ISBN with details of publishers : 4
- ❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- ❖ Citation Index – range / average
- ❖ SNIP
- ❖ SJR
- ❖ Impact Factor - range / average : Ranging from 1-3
- ❖ h-index More than 25

23. Details of patents and income generated: Patents- 2

24. Areas of consultancy income generated : Renewable Energy

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

- About 60% of the faculty members visited abroad.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- i) National committees Prof. P.K. Rath, Prof. P. Jha, Prof. P. Tandon
- j) International committees Prof. P.K. Rath
- k) Editorial Boards - Most of the faculty members are referee to International journals.
- l) any other (please specify) -

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- Academic staff of the university organizes refresher course regularly in the department.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** M.Sc. (Electronics) students have project as a part of their curriculum.
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** 15% of Ph.D. students.

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. P. Tandon Dr. Rajiv Manohar Dr. B.C. Yadav Dr. C.R. Gautam	Young Scientist Award, UPCST Young Scientist Award, UPCST Young Scientist Award, UPCST Young Scientist Award, UPCST
Doctoral/post doctoral fellows	Richa Srivastava Dharmendra Pratap Singh	Young Scientist Award, ISCA Best Poster Presentation Award
Students	-	-

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :** The department regularly organizes workshops of national and international level.
National Conferences- 6

- 31. Code of ethics for research followed by the departments:** Yes

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
M.Sc. (Physics) Semester I 2012-2013 Batch 08	412	38	34	--	--

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
M.Sc. (Physics) Sem. I 2012-2013 Batch 08	60/72 = 83.33 %	8/72 =11.11 %	4/72 =5.56 %	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified			
	Gen	OBC	SC	ST
NET	Approximate 6 students every year			
SET	-			
GATE	15 students every year			
Civil Services	2-3			
Defense Services	4-5			
Others	-			

35. Student progression

Student progression	Percentage against enrolled
UG to PG	60%
PG to M.Phil	-
PG to Ph.D	75%

Ph.D to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	-
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	60%
from other universities	20%
from universities from other States	10%
from universities outside the countries	-

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** One

38. **Present details of departmental infrastructural facilities with regard to:**

- a) **Library:** One PG library for PG and Research students
- b) **Internet facilities for staff and students:** Staff and Research students
- c) **Total number of class rooms:** 05+01 (Smart Class) + One Auditorium
- d) **Class rooms with ICT facility:** Two
- e) **Students laboratories:** 08 for UG+ 08 for PG students
- f) **Research laboratories:** 16

39. List of doctoral, post- doctoral students and Research Associates:**(Total 98 Ph.D., 8 Post Doctoral students)**

a) from the host institution/ university: 80%

b) from other institutes/universities: 20%

40. Number of post graduate students getting financial assistance from the university: -NA

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : Through board of studies and other educational bodies.

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Yes, the syllabus is revised on regular basis every 2-3 years where the inputs from various faculty members are incorporated.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : Yes, though the feedback from the students is not taken on any given proforma but because of the small size of the class each student has enough opportunity.

c) Alumni and employers on the programmes offered and how does the department utilize the feedback? : Yes, obtained through regular alumni meetings and incorporated in the syllabus and teaching methodology.

43. List the distinguished alumni of the department (maximum 10):

- Sri. S.V.M. Tripathi (Former D.G.P., U.P.)
- Sri. M.C. Dwivedi (Former D.G.P., U.P.)
- Sri. Atul Chaturvedi (Senior, IAS)
- Dr. Akhilesh Gupta (UGC, Secretary)
- Dr. Anil Bharadwaj (S.S. Bhatanagar Awardee)

(The list is not exhaustive)

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :
- The department organizes lectures of eminent personalities through the support of individual faculty members regularly.
45. List the teaching methods adopted by the faculty for different programmes:
- Classroom teaching, Powerpoint presentation, Demonstration, Practical and other pedagogical techniques.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :
- These issues are discussed and resolved in board of studies.
47. Highlight the participation of students and faculty in extension activity:
- NA
48. Give details of “beyond syllabus scholarly activities” of the department. :
- The students of the department participate in various educational and extracurricular activities organized by different universities.
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :
- NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
-
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ol style="list-style-type: none"> 1. Highly qualified, scholarly, dedicated and professionally competent faculty, who have strong academic and professional networking with peers and institutions at the national and international level. 2. The curriculum is innovative, holistic and modern, addressing global, national and regional needs. It is revised every three years. 3. Aware of the paradigm shift in teaching methodology, the
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	faculty has made learning student- centric. The teaching-learning experience is inspirational, pleasurable, exciting, interesting and ICT enabled. The dormant latent capacities of the students come alive.
Weaknesses	<ol style="list-style-type: none"> 1. Over the years the increase in seats by the State government and the influx of students from rural and semi-urban backgrounds. 2. Shortage of Infrastructure in the classrooms. 3. Shortage of Manpower (Teaching & Non Teaching) 4. Shortage of Space in Departmental Library.
Opportunities:	<ol style="list-style-type: none"> 1. We have good and learned Faculty Members. 2. Grants received under various research projects by faculty members.
Challenges:	<ol style="list-style-type: none"> 1. Maintenance of old building. 2. Up keep of the laboratories. 3. Renovation of workshop facility

52. Future plans of the department.

1. To start Innovative interdisciplinary courses and M. Phil. Programme.
2. Devising Collaboration/exchange Programmes with other Universities and Research Organizations both within country and abroad
3. Development of state of art experimental facilities at central place.
4. Making the Departmental Library more equipped in terms of journals and e-books and e-journals.
5. Expansion of building of the department to cater the needs of the future.
6. Expansion of ICT facility for students.
7. Renovation of the laboratories and class rooms.

Annexure 1

S.No.	Name	Projects Title And Duration	Name Of The Funding Organization And Aim Of The Project	Complete Details Of Yearly Financial Assistance Provided Upto The Financial Year 2011-2012	Financial Assistance Provided During The Financial Year 2012-2013
1.	Physics Department	SAP	UGC For Research	2006-07 24.8 Lacs 2009-10 8 Lacs	Nil
2.	Purse	Purse Duration: 3 Years	DST Research & Scientific Excellence	50.30 Lacs	Nil
3.	Prof. P. Jha	Charged Particle Acceleration And Intense Radiation Generation Via Laser Plasma Interaction Duration: 3 Years	Funding Organization: Science And Engineering Research Council, Dept. Of Science And Technology, Govt. Of India (SERC-DST) Aim: The Main Objective Of The Proposed Work Is To Develop An Insight Into The Working Of Two Important Applications Based On Laser-Plasma Interactions, Viz. Laser-Plasma Based Acceleration And Radiation Generation Schemes. Analytical And Numerical Studies Will Focus On The The Optimization Of Wakefield Amplitude And Gain In Electron Energies And Also In The Development Of Radiation Sources Generated During Laser-Plasma Interaction Process.	Rs. 13,00,000/-	Rs. 5,00,000/-
4.	Prof. Poonam Tandon	Major Research Project "Study Of Structure .....Quantum Chemical	UGC	Rs. 4,93,800/-	Rs. 4,36,154/-

		Methods". Duration: 1.2.2010 To 31.7.2013			
		UGC Bsr One Time Grant Duration: 03.8.2011 To 31.3.2012	UGC	Rs. 7,00,000/-	Nil
		Indo-Russian Project: "Multimetallc.....Magnetic Sensor Materials" Duration: 15.10.2009 To 30.9.2012	DST	2009-10 Rs. 9,94,700/- 2010-11 Nil 2011-12 3,98,119/-	2012-13 Rs. 4,00,000/-
		Indo-Brazil Project Duration 19/11/2008 To 18.11,2011	DST	2008-09 Rs. 3,38,100/- 2009-10 Rs. 4,00,000/- 2010-11 Nil 2011-12 Rs. 1,86,336/-	2012-13 Nil
5.	Prof. Neeraj Misra	Investigation Of Structural, Electronic & Vibrational Properties Of Nanoclusters Using First Principles Duration: 03 Years	UGC	Rs. 8,72,600/-	Nil
6.	Prof. Balak Das	Ufup Scheme (Ufr-49311) Through Btr-3 & Duration: 3 Years	UGC-Inter- University Accelerator Centre(Iuac) & Implantation/ Irradiation Of As Prepared Sno2 Thin Films	Rs. 25,000/- As A Contingency And Th Amount Of Fellowship Of Junior Research Fellowship Could Not Be Released	To Be Released Very Soon After The Approval Of The Appointment Of A Junior Research

					Fellow (Jrf)
7.		One Time Grant For Capacity Building Of Various Institutions Running Ug And Pg Courses In Renewable Energy	Ministry Of New And Renewable Energy, New Delhi For Upgradation Of Laboratory And Labratory Facility For M Sc Renewable Energy Programme	Rs. 30 Lacs Of Rs. 50 Lacs Sanctioned Under The Scheme (Received On March 31, 2011)	Nil
		National Renewable Energy Fellowship Scheme For 03 Years W.E.F. March 16, 2010	Ministry Of New And Renewable Energy, New Delhi Through Project Directo, Teri University, New Delhi	Rs. 1,92,800/- For April 01, 2011 To March 31, 2012	Rs. 1,92,800/- For April 01, 2012 To March 31, 2013
	Dr. Usha Bajpai	Sponsored Project On Entitled "A Study On History Of Solar Passive Cocnepts Used In The Avadh Architectural Buildings And Modified In British Architectural Buildings" For 03 Years W.E.F. December 01, 2009	Indian National Science Academy, New Delhi	Rs. 2,15,600/- For April 01, 2011 To March 31, 2012	Rs. 1,71,333/- For April 01, 2012 To November 30, 2012 (To Be Claimed)
		Scholarship To The Topper Of M Sc – I (Renewable Energy) For 2010-11 Session	The Oil And Natural Gas Corporation, Dehradun	Rs. 60,000/-	-
8.	Dr. Anchal Srivastava	Band Gap Engineering Of Nanocrystalline Zno Using	Council Of Science & Technology U.P.	Rs. 2,04,000/-	Rs. 2,04,000/-

		Group Ii Metal And Al Dopants Duration: 03 Years			
		Synthesis Of Divalent Metal. Lanthanide Doped Zinc Oxide Nanophosphor Material Duration: 03 Years	Department Of Science & Technology, New Delhi	Rs. 15,00,000/-	–
9.	Dr. M.M. Verma	Major Research Project Duration: 3 Years	UGC “A Comparative Study Of The Dynamical Dark Energy And The Cosmological Constant	Rs. 4,45,800/-	Nil As On 22.11.2012
10.	Dr. Rajiv Manohar	Dielectric And Electro-Optical Properties Of Nanoparticles Doped Ferroelectric Liquid Crystals Duration: 3 Years	Department Of Science & Technology Dielectric & Electro-Optical Study Of Doped Systems	1 st Year: 30,00,000/- 2 nd Year: 5,50,000/- 3 rd Year: 4,00,000/- Total= Rs. 39,50,000/- (Final Uc Submitted)	Nil
11.	Dr. Ak Singh	Coordinated Study Very Low Frequency (Vlf) Waves Duration: 3 Years	Indian Space Research Organization (ISRO) Govt. Of India	Rs. 7.889 Lacs For 2010-11 And Rs. 0.832 Lacs For 2011-12	Rs. 1.58366 Lacs For The 2012-13
12.	Dr. Atul Srivastava	Sensors For Detecting Green House Gases Using Conducting Polymers Duration: 3 Years	UGC, New Delhi	Rs. 82,000/- (30.3.2011)	Rs. 8000/- (Yet To Release)
13.	Dr. Mahendra Kumar	Sensing Of Organic Vapors By Using Semiconductor Oxide Film Sfc In Monitoring Duration: 3 Years	UGC, MRP, New Delhi Aim: Research	Rs. 1,36,000/-	Nil

		Years			
14.		“Wakefield Generation In Interaction Of Laser Pulses With Quantum Plasma” Duration: 3 Years	UGC Aim: To Study Wakefield Generation In Interaction Of Laser Pulses With Quantum Plasma	Rs. 4,38,800/-	Nil
	Dr. Punit Kumar	“Interaction Of Laser Beams With Quantum Plasma: Parametric Instabilities And Field Generation” Duration: 3 Years	Council Of Scientific And Industrial Research (CSIR) Aim: To Study The Instabilities Involved In Interaction Of Laser Beams With Quantum Plasma	Rs. 2,21,000/-	Rs. 2,64,445/-
15.	Dr. CR Gautam	Synthesis, Crystallization, Microstructure & Electrical Properties Of (Ba,Sr) Tio3 Borosilicate Glass Ceramics With Addition Of La2o3 And Duration: 3 Years (2011-13)	UGC, New Delhi	Rs. 5,55,800/-	Rs. 3,70,620/-
		Synthesis, Characterization Of Lead And Lead Free Bismuth Titanate Borosilicate Glass Ceramics Doped With La For The Application Of X-Rays Radiation Protection Duration: 3	UPCST, Lucknow	Rs. 2,04,000/-	Nil

		Years (2011-13)			
		Synthesis, Crystalization, Microstructure And Mechanical Behavior Of Lanthanum Doped Machinable Glass Ceramics System For Dental Cad/Cam Applications Duration: 2 Years (2012-14)	UGC, Research Award, New Delhi	Rs. 7,46,693/-	Nil
16.	Prof. V.P. Gupta	Research Project Duration: 3 Years	ISRO Space Research Through Quantum Chemistry	Please See Attached Sheet	Rs. 2.38 Lacs
17.	Dr. Rohit Kumar Mishra P.I.	Interaction Of Clusters With Intense Laser Pulses (03 Years)	Science And Engineering Research Council, Department Of Science And Technology, Government Of India. Aim: Detailed Analytical Study Of The Interaction Of Intense Lasers With Clusters, For Example, To Develop Theoretical Understanding Of The Mechanism Of Clusters Ionization, Duster Evolution, Isotropic And Anisotropic Acceleration Of Ions From Dusters In Strong Laser Fields	Rs. 11,70,000/-	NA
18.	Dr. A.K. Misra	FLC Vs. Florescent Dye Doped Liquid Crystals	Science And Engineering Research Council, Department Of Science And Technology, Government Of India.	Rs. 22,00,000	NA

University of Lucknow

Evaluative Report

Faculty of Education

(2012-2013)



Evaluative Report Department of Education

1. **Name of the Department :** Education
2. **Year of establishment :** As part of Philosophy Department- 1944
Independent Department - 1953
Independent faculty- 1978
3. **Is the Department part of a School/Faculty of the university:** Part of Faculty of Education
4. **Names of programmes offered :** B.A., B.Ed., M.A., M.Ed., Ph.D., D.Litt.
5. **Interdisciplinary programmes and departments involved :** Interdisciplinary Research with several departments such as Psychology, Philosophy, Anthropology, Statistics, etc.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** An Integrated B.Ed. Programme is being designed in collaboration with California State University, Long Beach (CSULB), USA
An Integrated B.Ed. Programme is being designed in collaboration with California State University, Long Beach (CSULB), USA
7. **Details of programmes discontinued, if any, with reasons :** M.Phil.
Discontinued as per the policy of University
8. **Examination System :** B.A., B.Ed.- Annual
M.A., M.Ed.- Semester
9. **Participation of the department in the courses offered by other departments:** Teachers attend orientation & refresher courses.
Senior Faculty members are invited as resource person in various departments from time to time.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	02	01 Vacant	07
Associate Professors	06	All	08

Asst. Professors	11	All	
Others			JRF & SRF

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Prof U.C. Vashishtha	M.A., M.Sc., M.Ed., M.Phil., Ph.D.	Professor	Educational Philosophy, Research Methodology	30	08
Prof. A Chaube	M.Sc., M.Ed., M.Phil., Ph.D.	Professor	Educational Philosophy, Guidance and Counselling, Computer in Education	33	08
Prof. Subodh Kumar	M.Sc., M.Ed., Ph.D.	Professor	Value Education, Science Education	32	07
Prof. Nidhi Bala	M.Sc., M.Ed., Ph.D.	Professor	Human Rights Education, Science Education, Education, Research Methodology	28	12
Prof. M. Varma	M.Sc., M.Ed., Ph.D.	Professor	Higher Education, Research Methodology	32	01
Prof. Anil Shukla	M.A., M.Ed., Ph.D.	Professor	Educational technology	24	10
Prof. Amita Bajpai	M.Sc., M.Ed., Ph.D.	Professor	Educational Psychology, Inclusive	23	07

			Education,		
Dr. Reena Agarwal	M.A., M.Ed., Ph.D.	Asso.Prof.	Educational Psychology, Measurement & Evaluation	21	12
Dr. Kumkum Srivastava	M.Sc., M.Ed., Ph.D.	Asso.Prof.	Environmental Education, Child Development	23	06
Dr. S. N. Singh	M.A., M.Ed., M.Phil., Ph.D.	Asso.Prof.	Advanced Statistics in Education, Research Methodology, Measurement & Evaluation	26	12
Dr. Tripta Trivedi	M.A., M.Ed., Ph.D (Edu, Eng)	Asso.Prof.	Educational Technology, Language Teaching	18	06
Dr. Nupur Sen	M.A., M.Ed., Ph.D	Asso.Prof.	Professor and Language Teaching	23	07
Dr. Dinesh Kumar	M.A., M.Ed., Ph.D	Asso.Prof.	Guidance and Counselling. Sociology of Education	15	08
Dr. Arun Kumar	M.Sc. ,M.Ed., M.Phil., Ph.D.	Asso.Prof.	Educational Technology, Research Methods, Educational Psychology	08	04
Dr Shravan Kumar	M.A., M.Ed., Ph.D	Asso.Prof.	Sociology of Education, Special Education, Teacher Education	14	04
Dr Archana Agrawal	M.A. M.Ed., Ph.D.	Asstt. Prof.	Measurement & Evaluation, Teacher	24	07

			Education		
Dr Arpana Godbole	M.A. M.Ed., Ph.D.	Asstt. Prof.	Educational Administration & Management, Measurement & Evaluation,	22	07
Dr. Aradhana Pandey	M.A. M.Ed., Ph.D.	Asstt. Prof.	History of Education	20	07
Dr. Kiran Lata Dangwal	M.A(Eng,A.I. H.), M.Ed., Ph.D.	Asstt. Prof.	Educational Technology, Computers in Education Social Science Pedagogy	17	05

- 12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :**
- Prof M.S. Sodha
 Prof. B.K. Passi
 Prof. T.K.S.Lakshmi
 Prof. D.R. Goel
 Prof M.S. Yadav
 Prof. S. P. Malhotra
 Prof. GNP Srivasata
 Prof. P.C. Saxena
 Dr. Rumes Chander
 Dr. Parmesh Sharma
 Prof K.P. Pandey
 Prof D.N. Sansanwal
 Dr Suzan Carson (Fulbright Fellow)
- 13. Percentage of classes taken by temporary faculty – programme-wise information :**
- Not Applicable
- 14. Programme – wise Student Teacher Ratio:**
- No as such division

SN	Courses	No. of Students	No of Teachers
1	B.A.(Three Year)	120	19 Faculty Members & JRFs
2	B.Ed.	80	
3	M.A.(Two Year)	30	
4	M.Ed.	25	
5	Ph.D. course work	20	

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

	Sanctioned	Filled	Actual
Technical	04	04	04
Administrative	10	10	10
Others	08	07	07

16. Research thrust areas as recognized by major funding agencies :

- Community Participation
- Educational Philosophy
- Educational Technology
- Environmental Education
- Higher Education
- Human Rights Education
- Primary Education,
- Teacher Education,
- Value/ Life Skill Education
- Women Education

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

- Prof. U.C. Vashishtha,
- Prof. S. Anand
- Prof. M. Varma

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

- 18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** National: No
Four Year Integrated B.Ed. Course in collaboration with California State University, Long Beach (Under Process)
- 19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** UGC-SAP (DRS Phase 2) Grant Received – Rs.5,30,000.00
Sri Aurobindo Studies Centre- UGC sponsored
Swami Vivekanand Study Centre- UGC sponsored
- 20. Research facility / centre with**
• State recognition :
• National recognition:
• International recognition :
 None
- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** NA
- 22. Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** 80
 - ❖ **Monographs :** 15
 - ❖ **Chapters in books** 10
 - ❖ **Edited books** 30
 - ❖ **Books with ISBN with details of publishers :** -
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**

❖ Citation Index – range / average Nil

❖ SNIP Nil

❖ SJR Nil

❖ Impact Factor - range / average : Nil

❖ h-index

23. Details of patents and income generated: None

24. Areas of consultancy income generated : None

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Name of Faculty	Visited Institutions
Prof. U C Vashishtha	
Prof. Akhilesh Chaube	California State University, Long Beach, USA
Prof. Anil Shukla	South Korea, Oxford University
Dr. Kiran Lata Dangwal	Thailand (Bangkok, Chumphon, Pattaya), South Africa (Durban), Indonesia (Ubud, Bali, Denpasar)
Dr. Tripta Trivedi	South Korea
Prof. Subodh Kumar	California State University, Long Beach, USA
Prof. U.C.Vashishtha	California State University, Long Beach, USA
Prof. M. Verma	California State University, Long Beach, USA

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

m) National committees	Prof. U.C. Vashishtha
n) International committees	Prof U.C. Vashishtha
o) Editorial Boards	Prof. Anil Shukla
p) any other (please specify)	Prof Amita Bajpai
	Dr. Arpana Godbole
	Dr. Kiran Lata Dangwal
	Dr. Shravan Kumar
	Prof. Nidhi Bala
	Prof. M. Varma

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- UGC, ASC- Refresher /Orientation Prog, Workshops & short term training Prog.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** Nil
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. U.C. Vashishtha	
	Prof. Anil Shukla	
	Dr. Kiran Lata Dangwal	
Doctoral/post doctoral fellows	Nil	Nil
Students	Nil	Nil

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :** See Annexure
- 31. Code of ethics for research followed by the departments:** As per Ph.D. ordinances laid down by University/UGC
- 32. Student profile programme-wise:**

Name of the Programme	Applications Received	Selected		Pass Percentage	
		Male	Female	Male	Female
B.Ed.	Through State Level Test				
M.A. (Education)	Through University				
M. Ed. Session 2012-13	445	03	22	Exams not yet held	

33. Diversity of students:

➤ As given in annexure 10 and point 5.2.1

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within and outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Approx 100 Students
Approx 10 Students (Data Not Available)

Examination	Qualified			
	Gen	OBC	SC	ST
NET	100			
SET				

GATE				
Civil Services	10			
Defense Services				
Others				

35. Student progression

- As given in annexure 10 and point 5.2.1

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post-Doctoral	
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	
Entrepreneurs	

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	12
from other universities	6

from universities from other States	1
from universities outside the countries	NIL

- 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** One Ph.D. in 2009
- 38. Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Well Equipped independent Library
 - b) **Internet facilities for staff and students:** Available
 - c) **Total number of class rooms:** 6+4=10
Assembly Hall -1
Conference Room -1
 - d) **Class rooms with ICT facility:** 02
 - e) **Students laboratories:** Computer Lab 01
Science Lab 01
Educational Technology Lab 01
Psychology Lab 01
 - f) **Research laboratories:** Exclusive Reference section in the Library & Exclusive Research Room for Ph.D. Students.
- 39. List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:** One Post Doctoral Doctoral (List Attached) (See Annexure 2)
 - b) **from other institutes/universities:** NA
- 40. Number of post graduate students getting financial assistance from the university:** NA

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : Yes (Methodology- Survey followed by workshops)
42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : Yes
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : Not at present
- c) alumni and employers on the programmes offered and how does the department utilize the feedback? : Not at present
43. List the distinguished alumni of the department (maximum 10):
- Prof. S.P.Chaube
 - Prof. R.S.Pandey
 - Prof R. J. Singh
 - Prof. Devki Tewari
44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :
- Special Lectures by eminent educationists
 - Celebrations of birth and death anniversaries of great thinkers
 - Visit to Important Libraries
 - Visit to distinguished Institutions
 - Organising Talent Hunt Week
 - Educational Excursion
 - Village Camp
 - Education Plus (Personality Development and Computer literacy)
45. List the teaching methods adopted by the faculty for different programmes:
- Brain Storming
 - Case Study
 - Collaborative Teaching
 - Computer Assisted Instruction
 - Demonstration
 - Dissertation
 - Lecture

- Participative Approach
- Seminar
- Symposium

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

Through Meetings of Staff and Departmental Committee

47. Highlight the participation of students and faculty in extension activity:

- a. Various community and consultancy services are organized regularly.
- b. Faculty members are holding various positions in NCC and NSS programs and other administrative posts such as Asst. Proctor, Asst. Provosts and Honorary Librarian etc.

48. Give details of “beyond syllabus scholarly activities” of the department. :

Faculty members are visiting fellows are visiting national & international institutions and organize seminars and workshops for capacity building of teachers and students.

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :

No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

- Two UGC sponsored centres for research and innovation on the Epoch making Indian social thinkers functioning in the Department:
- Sri Aurobindo Studies Centre
- Swami Vivekananda Study Centre
- Participative Approach in Teacher Education (PATE): A zero lecture programme in teaching/training.
- Support of media as resource in teaching.(SMRT):An innovation in teaching
- Capacity building of school teachers of the catchments under IASE programmes.
- Community based activities and extension programmes.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Well equipped Department ➤ Qualified and experienced faculty ➤ Pedagogical Innovations and extension
------------------	--

	<ul style="list-style-type: none"> ➤ Departmental Library & Reference Section ➤ Education Plus ➤ Alumni association of the Department
Weaknesses	<ul style="list-style-type: none"> ➤ Dearth of maintenance grant ➤ Poor budget for AMC for Lab Equipments ➤ Scanty exposure of faculty to foreign Univs. ➤ Grant required for purchase of software for Library automation
Opportunities:	<ul style="list-style-type: none"> ➤ Faculty Exchange programmes ➤ Funding By World Bank, UNICEF, UNSECO, UNDP
Challenges:	<ul style="list-style-type: none"> ➤ To produce quality teachers for modern world ➤ To prepare the students for International market ➤ To introduce need based courses for educational administrators. ➤ To built up super hi-tech campus

52. Future plans of the department.

- To introduce need based courses
- Establishment of model school for internship of prospective teachers
- Digitalization of Library
- Super speciality Psychology & Technology Labs
- Strengthening research, Faculty development & extension services
- To infuse professionalism in all courses in phased manner
- Gender Sensitization Cell

Annexure

SN	YEAR	TITLE OF THE SEMINAR/WORKSHOP
1.	2004	“ Vedantic World view and Advancement of Knowledge for an Indian System of Education”
2.	2004	Seminar/workshop on “Curriculum and Examination Reforms in Teacher Education”
3.	2005	A 5 days workshop for the orientation of English teachers. (under UGC/SAP)
4.	2005	Under achievements – Causes & Remedies
5.	2005	Workshop on Management & Adm. in Education
6.	2005	Refresher Course (Research Methodology and statistics)
7.	2005	Orientation Course (Computer education on Enable inputs)
8.	2005	Orientation programs for teachers at Unity College. Hussainabad Lucknow.
9.	2005	Orientation programs for teachers (Good shepherd school)
10.	2005	National seminar on “Under achievement : Causes and Remedies” for IASE
11.	2005	Workshop on “Restructuring of B. Ed. And M. Ed. Curricula of University of Lucknow”
12.	2005	Workshop on “Video Script Writing”, For IASE
13.	2005	“Refresher Course on Research Methodology and Statistics for Secondary School Teacher Educator”, For IASE
14.	2005	“Developing Skills for Identification of Learning Disabilities” For IASE
15.	2005	“Orientation Course on various subjects----Maths, English, Social Science, Hindi, Science, Computer, Educational Management For IASE
16.	2005	“National Seminar on Primary Education: Issues and Challenges” For SAP
17.	2005	“National Seminar on Human Rights Education” For SAP
18.	2005	“Seminar/Workshop on Pedagogical Inputs of Indian Thoughts” For SAP
19.	2005	National Seminar on “Communal Harmony and World Peace” Funded by N.F.C.H.
20.	2005	National Seminar on Human Rights Education, Deptt. Of Education, University of Lucknow

21.	2006	Lecture Series (Under S.V.S.C. UGC)
22.	2007	National seminar on “Swami Vivekananda
23.	2007	National seminar on “Swami Vivekananda and human Excellence”
24.	2007	Orientation programmes for teachers unity college Lucknow
25.	2008	Workshop on Quality Concerns in Primary Education.
26.	2008	“Education for Profit: Why not?” Department of Education, University of Lucknow
27.	2009	Two days workshop for Academician & teacher education on Epoke making Thinkers & their pedagogical practices. (Under SVSC, UGC)
28.	2009	Yoga & meditation camp of 5 days
29.	2009	Faculty Development Programme NCET& Intel Teach Pre. Service Programme Eram Degree College
30.	2009	Conducting Qualitative Research in Education (A pre Conference Workshop) , Department of Education ,University of Lucknow
31.	2009	International Seminar Cum Conference AIAER (22-24 Dec) Theme: Quality Concerns in Education
32.	2009	Workshop on Research Paper Writing
33.	2010	Workshop on Research Paper Writing
34.	2010	Workshop on Action Research
35.	2011	Workshop on Lesson Planning
36.	2011	Workshop on PISA and Indian Science and Maths Education
37.	2012	Workshop on Qualitative Research in Education

Annexure 2

List of Post Doctoral Students

- 1- Ajay Pratap Singh
- 2- Bhavana Mathur
- 3- Gyanendra Shanker Tripathi
- 4- Subhash Chandra
- 5- Arti
- 6- Pratima Pallai
- 7- Vivek Kumar Singh Tomar
- 8- Vaibhav kumar Singh
- 9- Bharat Ranjan
- 10- Ajay Pandey
- 11- Anita Ahuja
- 12- Jaimala Singh
- 13- Rakesh Kumar
- 14- Vandana Singh
- 15- Ajay Kumar Chaurasia
- 16- Shilpa Kashyap
- 17- Anjula Pandey
- 18- Priyanka Verma
- 19- Jaspreet Kaur
- 20- Deepa Gupta
- 21- Priyanka
- 22- Indu Bala Rawat
- 23- Parul Bhalla
- 24- Ashutosh Awasthi
- 25- Sandeep Kumar Misra
- 26- Akhilesh Chandra
- 27- Norain Anas
- 28- Jyoti lodhi
- 29- Suman Verma
- 30- Sadia Iqbal
- 31- Ratnarthu Misra
- 32- Alpana Chandra
- 33- Asha Yadav
- 34- Ruchi Bajpai
- 35- Abhishek Gupta

- 36- Bajrang Bhushan
- 37- Jyoti Shukla
- 38- Shruti Malviya
- 39- Deepa Awasthi
- 40- Prachi Raijada
- 41- Geetanjali Maurya
- 42- Nazma Bano
- 43- Ruche Arya
- 44- Saroj Kumar Verma
- 45- Jyoti Pushp
- 46- Sunil Kumar Bhagat
- 47- Rekha Kumari Verma
- 48- Sudhanshu Kumar Pandey
- 49- Meenakshi Negi
- 50- Divya Dwivedi
- 51- Paul Mathews
- 52- Seema Gupta
- 53- Sarvendra V Singh
- 54- Vidyotma Nagesh
- 55- Nishat Fatima
- 56- Hemanti Nitwal
- 57- Geetanjali Singh Yadav
- 58- Shikha Shukla
- 59- Santosh Kumar Shukla
- 60- Bhupendra Singh
- 61- Ruchi Singh
- 62- Nimisha Srivastava
- 63- Vishal Shukla
- 64- Pooja Singh
- 65- Anand Prasad Pasi
- 66- Vikas Chandra
- 67- Kirtin Prajapati
- 68- Agrati Prabha
- 69- Sangita
- 70- Lalji
- 71- Anand Singh
- 72- Vishakha Shukla
- 73- Amit Kumar
- 74- Prem Lata
- 75- Anita Misra
- 76- Seema Misra

- 77- Sanjay Kumar Gautam
- 78- Aradhya Shukla
- 79- Mayank Kumar
- 80- Prachi Awasthi
- 81- Geet Mala
- 82- Ramdas
- 83- Raghvendra Prasad Singh
- 84- Vaishali Agarwal
- 85- Shruti Khare
- 86- Arti Singh
- 87- Aiman Nafis Ahmad
- 88- Abhisarika Verma
- 89- Bindu Gautam
- 90- Ajay Kumar
- 91- Ashish Kumar Sharma
- 92- Surya Narayan Gupta
- 93- Meenakshi Sharma
- 94- Vivek Gupta
- 95- Sunil Kumar Kushwaha
- 96- Sudhir Kumar
- 97- Shivani Misra
- 98- Garima Verma
- 99- Rama Kanti
- 100- Gyan Prakash Yadav
- 101- Vandana Yadav
- 102- Sundeep Kumar Srivas
- 103- Prabha Verma

University of Lucknow

Evaluative Report

Faculty of Law

(2012-2013)



Evaluative Report Department of Law

1. **Name of the Department :** Law
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Faculty of Law
4. **Names of programmes offered :** LL.B. (3yrs), LL.B. (5yrs) Hons, LL.M., MLPM., MBL, Ph.D., LL.D.
5. **Interdisciplinary programmes and departments involved :** NA
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** NA
7. **Details of programmes discontinued, if any, with reasons :** DLPM, CPL,EPL.(paucity of students)
8. **Examination System :** Semester System
9. **Participation of the department in the courses offered by other departments:** NA

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	03	01	02
Associate Professors	05	03	09
Asst. Professors	35	21	21
Others	03 on leave		

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

➤ See Annexure 1

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil

13. Percentage of classes taken by temporary faculty – programme-wise information :

- LL.B. :Nil
- LL.B. (Hons): 40%
- LL.M.: Nil
- MLPM: 80%
- MBL : 80%

14. Programme – wise Student Teacher Ratio:

- LL.B. (3yr): 30:01
- LL.B. (Hons): 15:01
- LL.M. : 2:1
- MLPM: 16:01
- MBL: 16:01

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant

- filled and actual : 54

16. Research thrust areas as recognized by major funding agencies : NA

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

➤ NA

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration : NA
19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. : NA
20. Research facility / centre with NA
- State recognition :
 - National recognition:
 - International recognition :
21. Special research laboratories sponsored by / created by industry or corporate bodies: NA
22. Publications
- ❖ Number of papers published in peer reviewed journals(national / international) : More than 100
 - ❖ Monographs : Nil
 - ❖ Chapters in books 05
 - ❖ Edited books Nil
 - ❖ Books with ISBN with details of publishers : 15

- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
 - ❖ **Citation Index – range / average** Nil
 - ❖ **SNIP** Nil
 - ❖ **SJR** Nil
 - ❖ **Impact Factor - range / average :** NA
 - ❖ **h-index** NA
23. **Details of patents and income generated:** NA
24. **Areas of consultancy income generated :** Nil
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**
- 03
26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**
- | | |
|-------------------------------|---|
| q) National committees | ➤ Prof. O.N.Mishra: Ambedkar Chair, NAAC, |
| r) International committees | ➤ Prof. S.K.Singh: Vice Chancellor, Bhoj Open University, Bhopal |
| s) Editorial Boards | ➤ Prof. Balraj Chauhan: Vice Chancellor, RMLNLU, Lucknow |
| t) any other (please specify) | ➤ Dr. R.K.Singh: Member Board of Studies, RML Awadh Univ. Faizabad, Member Editorial Board, "International Journal of Humanities and Social Sciences (IJSS)", USA |
27. **Faculty recharging strategies (UGC, ASC, training programs and similar programs):**
- UGC sponsored refresher programe-2
28. **Student projects**
- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** Nil

- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Several awards for authorship of Books and other academic achievements.	
Doctoral/post doctoral fellows	Nil	Nil
Students	Best Memorial award and all round excellence award in Surana Moot Court Competition-2012	Details Not Given

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :**
- National Seminar on “Electoral Reforms in India in Contemporary Constitutional Perspective, on 22nd April, 2012.
 - National Seminar on “Social Justice, Indian Constitution and Dr. B.R.Ambedkar” on 14th April, 2011.
 - National Seminar on 'New Economic Policy and Corporate Governance' on 29-30th March 2008.

- 31. Code of ethics for research followed by the departments:** UGC Regulation 2009 r/w University of Lucknow Ph.D. Ordinance 2011

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
LL.B.(3Yr)	3000			80%	90%
LL.B.(Hons)	800			75%	90%
LL.M.	500			95%	95%
Ph.D.	120			NA	

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
LL.B.(3Yr)	80%	19%	01%	NIL
LL.B.(Hons)	80%	19%	01%	NIL
LL.M.	90%	05%	05%	NIL
Ph.D.	50%	40%	10%	NIL

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

- IAS 02
- PCS 10
- PCSJ 60
- NET 50

Examination	Qualified			
	Gen	OBC	SC	ST
NET	50			
SET				
GATE				
Civil Services	02			
Defense Services				
Others	PCS 10, PCSJ 60			

35. Student progression

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil	NA
PG to Ph.D	50%
Ph.D to Post-Doctoral	01
Employed	10%
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	25%
Entrepreneurs	55%

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	12
from other universities	19
from universities from other States	NIL
from universities outside the countries	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: 04

38. Present details of departmental infrastructural facilities with regard to:

- a) Library: 03 departmental 01 centralized
- b) Internet facilities for staff and students: 30 computers internet connected

- c) Total number of class rooms: 24
- d) Class rooms with ICT facility: 02
- e) Students laboratories: 02
- f) Research laboratories: 02

39. List of doctoral, post- doctoral students and Research Associates:

- a) from the host institution/ university:
- b) from other institutes/universities:

40. Number of post graduate students getting financial assistance from the university: 04

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : Review and discussion among faculty members and approval by the statutory bodies of University.

42. Does the department obtain feedback from:

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

Yes, for the need base changes.

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

Yes, for need base changes and to fulfill the demands of students.

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

To develop the programmes to meet out the need of legal profession.

43. List the distinguished alumni of the department (maximum 10):

- Dr. Shankar Dayal Sharma

- Late Mr. Surjit Singh Barnala
- Late Mr. Ram Krishna Hegde
- Hon'ble just. Brijesh Kumar
- Hon'ble Just.Sagir Ahmed
- Late Prof. R. U. Singh
- Late Prof V.N.Shukla
- Hon'ble Just.A.S.Anand
- Hon'ble Jus. Raja
- Prof. M.P.Singh

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

several special lectures on contemporary issues by eminent jurists and academicians.

45. List the teaching methods adopted by the faculty for different programmes:

- Lecture method
- PPT
- Class room presentations
- Mooting
- Group discussion
- Socratic method

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

- Monthly test
- Snap test
- Semester exam
- Viva-voice
- Presentations

47. Highlight the participation of students and faculty in extension activity:

NA

48. Give details of “beyond syllabus scholarly activities” of the department. :

- Moot Court Exercise
- Regular Debate on contemporary issues
- Other extra-curricular activities
- Legal Aid Programme

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Teachers-Students ratio ➤ Rich Library ➤ Legal Aid Programme ➤ Selection of students in various competitive examination i.e., IAS, PCS, PCS(J) etc. ➤ Several alumni serving as Judge of Supreme Court and various High Courts of the Country along with eminent lawyers.
Weaknesses	<ul style="list-style-type: none"> ➤ Lack of Seminar Hall ➤ Library Building ➤ Auditorium ➤ Conference Hall ➤ E-Library
Opportunities:	<ul style="list-style-type: none"> ➤ Diploma courses can be oped. ➤ Part time course can be started for service persons.
Challenges:	<ul style="list-style-type: none"> ➤ Diversity of students. ➤ Dropout rate to be reduced. ➤ Practical training

52. **Future plans of the department.**

- Starting new courses i.e., Space Law, Cyber Law, Intellectual Property Laws
- Expansion of Legal Aid Programme
- International Seminar/National Seminar
- International/National Quiz Competition.
- Workshop on contemporary Issues
- International Conference on Legal Aid Programme

Annexure 1

1. Prof.(Dr.) Om Narain Mishra

Designation : Professor
 Date of Birth : 20-07-1954
 Qualification : Ph.D.(2000), LL.M.(1985), LL.B (1979)
 Teaching Experience : 23 years
 Joining in Lko University : 20-08-2001
 LL.D/Ph.D Produced : 07
 LL.D/Ph.D Supervised : 04
 Specialization : Torts, Criminal Law,
 Corresponding Address : 372, Radha Krishna Lane, Narhi, Lucknow
 Contact No. : 9415195445
 Orientation/ Refresher Course: 2/2

2. Prof.(Dr.) Ravi Robert Lyall

Designation : Professor
 Date of Birth : 09-07-1953
 Qualification : LL.D.(2006), LL.M.(1981), LL.B (1977)
 Teaching Experience : 30 years
 Joining in Lko University : 01-10-1998
 LL.D/Ph.D Produced : 05
 LL.D/Ph.D Supervised : 02
 Specialization : International Law, Judicial Process, Interpretation of Statutes
 Corresponding Address : 1-A, LPH & Clave, Lucknow Publishing House, 37 Cantt Road
 Contact No. : 9415516974

3. Dr. Chandra Prakash Singh

Designation : Associate Professor
 Date of Birth : 20-06-1961
 Qualification : LL.D.(1998), LL.M.(1993), LL.B (1985)
 UGC/NET : 1995
 Teaching Experience : 17 years
 Joining in Lko University : 15-04-1997
 LL.D/Ph.D Produced : 09
 LL.D/Ph.D Supervised : 02
 Specialization : Contract, Land Laws, Business Law
 Corresponding Address : 81, Indrapuri Colony, Sitapur Road, Lucknow
 Contact No. : 9450901400
 Seminars Attended : 03

4. Dr. Raj Bali Jaisal

Designation : Associate Professor
 Date of Birth : 10-08-1967
 Qualification : Ph.D.(2006), LL.M.(1995), LL.B (1992)
 UGC/NET : 1997
 Teaching Experience : 14 years
 Joining in Lko University : 11-10-1998
 LL.D/Ph.D Produced : 02
 LL.D/Ph.D Supervised : 03
 Specialization : Contract, Business Law, Banking Law

Corresponding Address : 401, Teachers Flat, IInd Campur, LU, Lucknow
Contact No. : 9450018463
Orientation/ Refresher Course : 1/3
Seminars Attended : 03

5. Dr.Ramesh Kr. Verma

Designation : Associate Professor
Date of Birth : 12-02-1972
Qualification : Ph.D.(2007), LL.M.(1998), LL.B (1994)
UGC/NET : 1998
Teaching Experience : 14 years
Joining in Lko University : 11-10-1998
LL.D/Ph.D Supervised : 04
Specialization : Criminal Law, Business Law, Arbitration
Corresponding Address : 402, Teachers Flat, IInd Campur, LU, Lucknow
Contact No. : 9450018463
Orientation/ Refresher Course : 1/1
Seminars Attended : 03

6. Dr. Banshi Dhar Singh

Designation : Associate Professor
Date of Birth : 27-02-1969
Qualification : Ph.D.(2005), LL.M.(1998), LL.B (1994)
UGC/NET : 1997
Teaching Experience : 13 years
Joining in Lko University : 25-08-2000
LL.D/Ph.D Produced : 02
LL.D/Ph.D Supervised : 04
Specialization : ADR , Professional Ethics, Business Law
Corresponding Address : 304, Teachers Flat, IInd Campus, Lucknow University
Contact No. : 9415578603
Orientation/ Refresher Course : 2/2
Seminars Attended : 06

Publications :

Books :

1. Treaty in International Law, 2007 New Royal Book Co., Lucknow
2. Anukalpi Vivadhi Niptara Paddhati (ADR), 2007 New Royal Book Co., Lko

Articles :

1. Company is a Legal Person (in Hindi), Vidhi Sahitya Samachar, April-June 2002, 2-4
2. Vartaman Nayayek Vyvasatha aum Torit Nayai, Legal Service Magazine, 2003
3. Gramin Vikas mein Vaikalpit Vivad Niptara Paddhati Ki Bhumika, Kuruchatra Magazine
4. Right to Information, Lucknow Journal of Social Science, Vol.3, Jan-Jun 2006
5. Central Information Commission, Vidhan Bhodini, July 2007
6. Necessity of Copyright Board and its Composition, Function and Power, Spot Light on Intellectual Property Right, 2005
7. Modern Civilization and Noise Pollution : Problem & Prospective , Nyaya Deep, Vol.VIII July 2007
8. Judicial Response to Violation of Prisoner's Rights, Civil & Military Law Journal, Vol.43, Dec.2007

7. Dr. Ashok Kr. Sonkar

Designation : Associate Professor
 Date of Birth : 21-04-1971
 Qualification : LL.D.(2008), LL.M.(1997), LL.B (1995)
 UGC/NET : 1998
 Teaching Experience : 12 years
 Joining in Lko University : 04-08-2001
 LL.D/Ph.D Supervised : 05
 Specialization : TPA, Labour Law, Business Law
 Corresponding Address : 103, Teachers Flat, IInd Campus, Lucknow University
 Contact No. : 9415338718
 Orientation/ Refresher Course : 1/1
 Seminars Attended : 03

8. Dr. Mahendra Kumar

Designation : Associate Professor
 Date of Birth : 16-12-1969
 Qualification : Ph.D.(2006), LL.M.(1997), LL.B (1994)
 UGC/NET : 1998
 Teaching Experience : 12 years
 Joining in Lko University : 16-08-2001
 LL.D/Ph.D Supervised : 06
 Specialization : Labour Law, Business Law, Arbitration
 Corresponding Address : 302, Teachers Flat, IInd Campus, Lucknow University
 Contact No. : 9450110283
 Orientation/ Refresher Course : 1/3
 Seminars Attended : 03

9. Dr. Rakesh Kr. Singh

Designation : Associate Professor
 Date of Birth : 01-06-1971
 Qualification : LL.D.(2005), LL.M.(1998), LL.B. (1995)
 UGC/NET : 1999
 Teaching Experience : 12 years
 Joining in Lko University : 21-08-2001
 LL.D/Ph.D Supervised : 04
 Specialization : Family Law, Environmental Law, Business Law
 Corresponding Address : 14, University Reader Flat, Babu Ganj, Faizabad Road, Lko.
 Contact No. : 9415027528
Gold Medal : Jagdish Prasad Legal Research Gold Medal For Best
 Legal Research work awarded on 29th July, 2007
 Organizing National Seminar : 02 (as Dy. Organizing Secretary)
 Orientation/ Refresher Course : 1/2
 Seminars Attended : 19
 Paper Presentation : 10

Publications

Books

1. Constitutional Mandate and Language Problem of India : Hindi Still on Trial, 2006, G. K. Publishers, Noida-201301 (ISBN-81-8355-171-8)
2. Hindu Law, Allahabad Law Agency Publication , 2008

3. Muslim Law, Regal Publication, New Delhi (Under Publication), 2009

Articles

1. Trauma of Marital Rape : Husband Turns Predator, **Cr.LJ** 2008 April, Jour.p.102- 106
2. Age of the Parties to Marry : Some Unsolved Issues, **AIR** 2006 August, Jour.p.120-124
3. Constitutional Mandate and Rights of Linguistic Minorities, 48 **JILI** 2006 271- 276.
4. Alimony under Hindu Marriage Act : An Overview, **AIR** 2006 March, Jour p.41- 46.
5. Rights of Senior Citizen : Need of the Hour, **Indian Bar Review**, Vol.XXXIII 2006, 127-36
6. Cruelty as Ground for Divorce : New Horizons, **Journal of Constitutional and Parliamentary Studies**, Vol.41, 2007, 243-48.
7. Rights of Second Wife : Some Observation, **M.D.U.Law Journal**, Vol. 13, 2008, 281-87
8. Guardianship Laws and Gender Justice, A Violation of Right to Equality, **Civil and Military Law Journal**, Vol.44, 2008, 52-56.
9. Can Women be a Karta of a Joint Hindu Family, **Mahila Vidhi Bharti** (Research Law Journal) July-September 2008, Vol.56, 302-337.
10. Flag Code of India, 2002 : Some Observations, **Orient Journal of Law**, 2008 Vol.2, 72-78
11. Vivah Vichad : Striyao Ka Liya Bura Samchota (in Hindi), , **Mahila Vidhi Bharti**, 2008 Vol.55, 233-236.
12. M.P's Give Selves a Major Salary Hike, , **Orient Journal of Law**, 2008 Vol.2, 6-9
13. Emerging Constitutional Rights of an Accused in India, **International Journal of Jurisprudence and Philosophy of Law (IJJPIL)**, Vol.1, Jan-Dec.2007 p.165-183
14. Restitution of Conjugal Right and its Constitutionality: An Overview (in Hindi) : **Loktantra Samiksha (ICPS)**, July-Dec. 2007, 10-18.
15. Rights of Maintenance for Divorce Muslim Wives, **Civil & Military Law Journal**, Jan-March 2006, Vol.42 No.2, p.51-53.
16. President Power of Pardon : Some Observations over Afzal's Death Sentence, **Law Review**, Vol.XVII, Jan.2007, p.80-84.
17. Constitutional Mandate and Safeguards to Indian Languages, **National Law News**, Jan.-Mar.2007 p.15-17
18. Politics on Three Language Formula, **National Law News**, Oct.-Dec.2006 p.42- 45.
19. Registration of Marriage (in Hindi), **Mahila Vidhi Bharti** (Research Law Journal) July-September 2006, Vol.48, p.239-243.
20. Impotency under Hindu Marriage Act : An Overview, **MDU Law Journal**, Vol. X, 2005, p.149-158.
21. Official Languages : Critical Appraisal on Constitutional and Legal Status (in Hindi), **Mahila Vidhi Bharti**(Research Law Journal) July-September 2005 . Vol.44, p.233-239.
22. Indian Copyright Law : An Overview, **Spot Light on Intellectual Property Right**, 2005, p.147-156.
23. Official Language and Indian Judiciary : A Linguistic Melodrama, **Civil & Military Law Journal**, April-June, 2002, Vol.38 No.2\$3, p.102-118.
24. Constitutional Recognition of Official Languages: An Analytical Approach, **Civil & Military Law Journal**, Oct.-December 2001, Vol.37 No.4, p.216-236.
25. Eight Schedule Languages under Indian Constitution : A Critical Appraisal, **Civil & Military Law Journal**, Jan-March 2001, Vol.37 No.1, p.11-17.
26. Frivolous Judgment, **National Law News**, April-June, 2007, 24
27. Model Nikahnama (in Hindi), **Mahila Vidhi Bharti** (Research Law Journal) Jan-Mar 2007. Vol.50, 88-90
28. Rajabhasa, Ak Alochanatamak Mulyankan (in Hindi), **Vidhi Sahitya Samachar**, July-December 2005, 2-4
29. Uniform Civil Code : An Evaluation (in Hindi), **Loktantra Samiksha (ICPS)**, Jan-Dec. 2005, 18-29
30. Changing Dimensions of Cruelty (in Hindi), **National Law News**, Jan-Mar.2008, 5-9
31. International Court of Justice : A Critical Appraisal, **National Law News**, April-June 2008, 26-27

Electronic Submission

Indian Secularism and subsidy for religious populism : a critical appraisal, **Legal service India.com**, Posted

on 2008/2/15

10. Dr. Mohd. Ahmad

Designation : Associate Professor
 Date of Birth : 06-07-1969
 Qualification : Ph.D.(2000), LL.M.(1996), LL.B (1993)
 UGC/NET : 1998
 Teaching Experience : 15 years
 Joining in Lko University : 13-03-2003
 LL.D/Ph.D Produced : 01
 LL.D/Ph.D Supervised : 05
 Specialization : Constitutional Law, Environmental Law
 Corresponding Address : Sector-6, Jankipuram ext., Mustafa Mosque, Lucknow
 Contact No. : 9415836113
 Orientation/ Refresher Course : 1/1
 Seminars Attended : 03

11. Dr. Deo Narain Singh Yadav

Designation : Reader
 Date of Birth : 27-06-1959
 Qualification : LL.D.(2006), LL.M.(1996), LL.B (1991)
 UGC/NET : 1999
 Teaching Experience : 15 years
 Joining in Lko University : 15-04-1997
 LL.D/Ph.D Supervised : 02
 Specialization : Criminal Law, Corporate Law, Constitutional Law
 Corresponding Address : 19, Dwarikapuri, Sector-8, Indra Nagar, Lucknow.
 Contact No. : 9935635493
 Orientation/ Refresher Course : 01
 Seminars Attended : 05

12. Dr. Kamal Ahmad

Designation : Sr. Lecturer
 Date of Birth : 10-10-1964
 Qualification : LL.D.(2006), LL.M.(1994), LL.B (1988)
 UGC/NET : 2000
 Teaching Experience : 15 years
 Joining in Lko University : 14-04-1997
 LL.D/Ph.D Supervised : 05
 Specialization : TPA, Constitutional Law, Jurispurdence
 Corresponding Address : 204, Teachers Flat, IInd Campus, Lucknow University
 Contact No. : 9415470841
 Orientation/ Refresher Course : 1/1
 Seminars Attended : 03

13. Dr. Anand Kr. Vishwakarma

Designation : Sr. Lecturer

Date of Birth : 13-04-1973
 Qualification : LL.D.(2007), LL.M.(2000), LL.B (1998)
 UGC/NET : 2000
 Teaching Experience : 10 years
 Joining in Lko University : 19-03-2002
 LL.D/Ph.D Supervised : 03
 Specialization : Jurisprudence, Evidence
 Corresponding Address : 101, Teachers Flat, IInd Campus, Lucknow University
 Contact No. : 9415790910
 Orientation/ Refresher Course : 01
 Seminars Attended : 03

14. Dr. Manish Singh

Designation : Sr. Lecturer
 Date of Birth : 25-11-1972
 Qualification : LL.M.(1998), LL.B (1996)
 UGC/NET : 1998
 Teaching Experience : 14 years
 Joining in Lko University : 19-03-2003
 Specialization : Business Law, Company Law
 Corresponding Address : 403, Teachers Flat, IInd Campus, Lucknow University
 Contact No. : 9451251925
 Orientation/ Refresher Course : 1/1
 Seminars Attended : 03

15. Dr. Nand Kishore

Designation : Sr. Lecturer
 Date of Birth : 19-02-1962
 Qualification : Ph.D in Chemistry (1989), LL.M.(1994), LL.B (1985)
 UGC/NET : 1998
 Teaching Experience : 18 years
 Joining in Lko University : 10-06-2005
 Specialization : International Law, Labour Law
 Corresponding Address : 244/28, Har Prasad Bhawan, Kirana Bazar, Lucknow
 Contact No. : 9450333569
 Orientation/ Refresher Course : 1/2
 Seminars Attended : 03

16. Dr. Raj Kumar

Designation : Sr. Lecturer
 Date of Birth : 01-12-1962
 Qualification : Ph.D, LL.M., LL.B
 Teaching Experience : 07 years
 Joining in Lko University : 10-06-2005
 Specialization : Family Law, Environmental Law
 Corresponding Address : 404, Teachers Flat, IInd Campus, Lucknow University
 Contact No. :
 Orientation/ Refresher Course : 1/1
 Seminars Attended : 03

17. Dr. (Ms.) Vinita Kachar

Designation : Sr. Lecturer
 Date of Birth : 12-04-1971
 Qualification : LL.D.(2002), LL.M.(1996), LL.B (1993)
 UGC/NET : 2001
 Teaching Experience : 12 years
 Joining in Lko University : 10-06-2005
 Specialization : Intellectual Property, Criminal Law
 Corresponding Address : 1/138, Vijay Khand, Gomti Nagar, Lucknow
 Contact No. : 05222393221
 Orientation/ Refresher Course : 01
 Seminars Attended : 03

18. Prem Chand Yadav

Designation : Sr. Lecturer
 Date of Birth : 15-07-1972
 Qualification : LL.M.(1998), LL.B (1996)
 UGC/NET : 2002
 Teaching Experience : 08 years
 Joining in Lko University : 14-06-2005
 Specialization : Legal Language, Criminal Law, TPA,
 Corresponding Address : 102, Teachers Flat, IInd Campus, Lucknow University
 Contact No. : 9415873239
 Orientation/ Refresher Course : 01
 Seminars Attended : 03

19. Dr. Satish Chandra

Designation : Sr. Lecturer
 Date of Birth : 01-07-1973
 Qualification : Ph.D.(2002), LL.M.(1999), LL.B (1997)
 Teaching Experience : 13 years
 Joining in Lko University : 28-07-2007
 Specialization : Contract, Legal Language, PIL
 Corresponding Address : C/o Vivek Tiwari, 557/30 C, Om Nagar, Alambagh, Lucknow

20. Narendra Nath Singh

Designation : Lecturer
 Date of Birth : 08-06-1974
 Qualification : LL.M.(2001), LL.B (1998)
 UGC/NET : 2002
 Teaching Experience : 10 years
 Joining in Lko University : 10-06-2005
 Specialization : Evidence, Criminal Law, Constitutional Law
 Corresponding Address : 202, Teachers Flat, IInd Campus, Lucknow University
 Contact No. : 9415589987

21. Dr. Kishori Lal

Designation : Lecturer
 Date of Birth : 06-01-1960
 Qualification : LL.D.(2006), LL.M.(2000), LL.B (1994)
 UGC/NET : 2001
 Teaching Experience : 11 years
 Joining in Lko University : 26-07-2007
 Specialization : Legal Language, Criminal Law
 Corresponding Address : Faculty of Law, IInd Campus, Lucknow University, Lko
 Contact No. : 9935558231

22. Harish Chandra

Designation : Lecturer
 Date of Birth : 22-08-1975
 Qualification : LL.M.(2000), LL.B (1998)
 UGC/NET : 2000
 Teaching Experience : 05 years
 Joining in Lko University : 27-07-2007
 Specialization : Insurance Law, Constitutional Law
 Corresponding Address : Vill & Post-Maholi, Azamgarh, UP
 Contact No. : 9936744665
 Teaching Experience : 15 years
 Joining in Lko University : 04-08-2001
 Specialization : CPC, PIL, Pleading & Drafting
 Corresponding Address : H.No.347/59, Old Takait Ganj, Near Bulaki Adda, Lucknow

23. Dr. Rajiv Singh Rathi

Designation : Lecturer
 Date of Birth : 02-02-1976
 Qualification : LL.M.(2003), LL.B (2000)
 UGC/NET : 2005
 Teaching Experience : 10 years
 Joining in Lko University : 27-07-2007
 Specialization : Family Law, Company Law, Business Law
 Corresponding Address : C-9, Sector-P, Aligang, Lucknow
 Contact No. : 9411007648
 Corresponding Address : 535/118, Indira Nagri, Sec.C, Aligang, Lucknow
 Contact No. : 9415101819

24. Anurag Kr. Srivastava

Designation : Lecturer
 Date of Birth : 24-09-1975
 Qualification : LL.M.(12004), LL.B (2001)
 UGC/NET : 2003
 Teaching Experience : 07 years
 Joining in Lko University : 30-07-2007
 Specialization : Corporate Law, Taxation, Labour Law
 Corresponding Address : 19/204, New Malhar, Sahara State, Jankipuram, Lucknow
 Contact No. : 9453075032
 Orientation/ Refresher Course : 01

25. Dr.B.N. Mishra

Designation : Lecturer
 Date of Birth : 05-02-1955
 Qualification : LL.M.(1981), LL.B (1977)
 UGC/NET : 1998
 Teaching Experience : 15 years
 Joining in Lko University : 04-08-2001
 Specialization : CPC, PIL, Pleading & Drafting
 Corresponding Address : H.No.347/59, Old Takait Ganj, Near Bulaki Adda, Lucknow
 Contact No. : 9415756639

26. Dr. O. P. Sharma

Designation : Lecturer
 Date of Birth : 05-02-1955
 Qualification : LL.D.(2008), LL.M.(1991), LL.B (1981)
 UGC/NET : 1999
 Teaching Experience : 16 years
 Joining in Lko University : 20-12-1996
 Specialization : Legal Language, Cr.PC
 Corresponding Address : 535/118, Indira Nagri, Sec.C, Aligang, Lucknow
 Contact No. : 9415101819

27. Dr.D.N. Srivastava

Designation : Lecturer
 Date of Birth : 30-08-1956
 Qualification : LL.M.(1991), LL.B (1981)
 UGC/NET : 2000
 Teaching Experience : 16 years
 Joining in Lko University : 20-12-1996
 Specialization : Company Law, Constitutional Law
 Joining in Lko University :

28. Ms.Richa Saxena

Designation : Lecturer
 Date of Birth : 23-06-1978
 Qualification : B.Sc., LL.M.
 UGC/NET :
 Teaching Experience : 5 Years
 Joining in Lko University :
 Specialization : Criminal Law, Family Law

29. Dr. Kiran Sharma

Designation : Lecturer
 Date of Birth : 03-06-1962
 Qualification : B.Sc., B.Ed., LL.D.
 UGC/NET :
 Teaching Experience : 6 Years
 Joining in Lko University :
 Specialization : Commercial Law, Family Law

30. Ms. Kalindri

Designation : Lecturer
 Date of Birth : 28-06-1979
 Qualification : LL.B (Hons.), LL.M.
 UGC/NET :

Teaching Experience : 5 Years
 Joining in Lko University :
 Specialization : Criminal Law, Constitutional Law, Torts

31. Ashish Kr. Srivastava

Designation : Lecturer
 Date of Birth : 15-07-1983
 Qualification : LL.M.
 UGC/NET :
 Teaching Experience : 4 Years
 Joining in Lko University :
 Address : 11/192, Vikas Nagar, Lucknow

32. Archana Singh : Lecturer

33. Prof. Balraj Chauhan

34. Prof (Dr.) Surendra Kr. Singh

Designation : Professor (Cadre)
 Date of Birth : 31-01-1952
 Qualification : Ph.D.(1993), LL.M.(1978), LL.B (1975)
 Teaching Experience : 27 years
 Joining in Lko University : 10-06-2005
 LL.D/Ph.D Produced : 07
 LL.D/Ph.D Supervised : 24
 Specialization : Commercial Law, Intellectual Property Law
 Corresponding Address : 33-A, Badshah Bag, Lucknow University Campus,
 Lucknow

Contact No. : (Mo.) 9450000012; (Resi.) 0522-2741555

Seminars Attended : 100

Publications

Book : Bonded Labour and the Law in India

Articles :

1. Criminalization of Politics, A Legal News & Views, 15 (1996)
2. Supreme Court & Bhopal Gas Disaster, 8 Kan.LJ 29 (1993)
3. Does Law Look after Child Labour? 9-11 Kan.LJ 68 (1995)
4. Human Rights : Preacher the Real Violators, 22 Cochin University Law Review, 441 (1996)
5. Problem of Child Labour : Ban is no Solution, 21 JRS 6 (1997)
6. Role of President under Article 356, 22 Kochin University Law Review, 463 (1998)
7. Aids Rogi Tatha Manav Adhikar, 21 Vidhi Bharti 33 (1999)
8. Environmental Protection, Human Health & the Law, 12-14 Kan LJ (1997-1999)
9. Legal Profession v. Legal Education, Suggestion for Improvement, AIR Jour.168 (1999)
10. Concept of Creamy Layer in Backward Class Reservation under Indian Constitution, AIR Jour 156 (2000)
11. Human Rights of Aids Infected People vis-à-vis Healthy People, AIR Jour.1999 (2000)
12. Does Law Look after Child, 1 JRS 9 (2000)
13. Chief Justice in India : Three in One, 20 Law Review 95 (1998-99)
14. TRIPS Agreement and Indian Legal System, Some Suggestion, CLC 945 (2002)
15. Bharat Mein Panchayati Raj Vyavastha Tatha Gramin Vikas, 40 Mahila Vidhi Bharti, 231 (2004)
16. E-enabled Judicial Administration in India, AIR Jour 81 (2000)
17. Intellectual Property Rights with reference to Trade Marks Act, 1999 and Design Act, 2000 in the Law, Intellectual Property Rights : In Prospect and Retrospect, 233 (2001)
18. Judicial Trend in India : Suggestions for Improvement, AIR Jour. 331 (2002)
19. Jammu Aur Kashmir Rajya Ka Vilaya-Ek Sacchai, 32, Vidhi Bharti, 55 (2002)
20. Conflict between Executive and Judiciary, Transfer of Judges to Higher Judiciary, 6 MDULJ 209 (2001)
21. Indian Constitution in Need of Overhauling, Vidyasthali Law Journal, 31 (2003)
22. Remedies for Infringement of Copyright, In Spotlight of Intellectual Property Rights, 254 (2005)

23. Marine Pollution Human Health & the Law, 1 (2006) 2 VJLA
24. Quality Education and Human Development, 46, University News 8 (2008)
25. Is Indian Democracy Ailing? , 3-8 National Law News, 5 (2008)

Annexure 2

List of Post Doctoral Students

- 1- Ajay Pratap Singh
- 2- Bhavana Mathur
- 3- Gyanendra Shanker Tripathi
- 4- Subhash Chandra
- 5- Arti
- 6- Pratima Pallai
- 7- Vivek Kumar Singh Tomar
- 8- Vaibhav kumar Singh
- 9- Bharat Ranjan
- 10- Ajay Pandey
- 11- Anita Ahuja
- 12- Jaimala Singh
- 13- Rakesh Kumar
- 14- Vandana Singh
- 15- Ajay Kumar Chaurasia
- 16- Shilpa Kashyap
- 17- Anjula Pandey
- 18- Priyanka Verma
- 19- Jaspreet Kaur
- 20- Deepa Gupta
- 21- Priyanka
- 22- Indu Bala Rawat
- 23- Parul Bhalla
- 24- Ashutosh Awasthi
- 25- Sandeep Kumar Misra
- 26- Akhilesh Chandra
- 27- Norain Anas
- 28- Jyoti lodhi
- 29- Suman Verma
- 30- Sadia Iqbal
- 31- Ratnarthu Misra
- 32- Alpana Chandra
- 33- Asha Yadav
- 34- Ruchi Bajpai
- 35- Abhishek Gupta

- 36- Bajrang Bhushan
- 37- Jyoti Shukla
- 38- Shruti Malviya
- 39- Deepa Awasthi
- 40- Prachi Raijada
- 41- Geetanjali Maurya
- 42- Nazma Bano
- 43- Ruche Arya
- 44- Saroj Kumar Verma
- 45- Jyoti Pushp
- 46- Sunil Kumar Bhagat
- 47- Rekha Kumari Verma
- 48- Sudhanshu Kumar Pandey
- 49- Meenakshi Negi
- 50- Divya Dwivedi
- 51- Paul Mathews
- 52- Seema Gupta
- 53- Sarvendra V Singh
- 54- Vidyotma Nagesh
- 55- Nishat Fatima
- 56- Hemanti Nitwal
- 57- Geetanjali Singh Yadav
- 58- Shikha Shukla
- 59- Santosh Kumar Shukla
- 60- Bhupendra Singh
- 61- Ruchi Singh
- 62- Nimisha Srivastava
- 63- Vishal Shukla
- 64- Pooja Singh
- 65- Anand Prasad Pasi
- 66- Vikas Chandra
- 67- Kirtin Prajapati
- 68- Agrati Prabha
- 69- Sangita
- 70- Lalji
- 71- Anand Singh
- 72- Vishakha Shukla
- 73- Amit Kumar

- 74- Prem Lata
- 75- Anita Misra
- 76- Seema Misra
- 77- Sanjay Kumar Gautam
- 78- Aradhya Shukla
- 79- Mayank Kumar
- 80- Prachi Awasthi
- 81- Geet Mala
- 82- Ramdas
- 83- Raghvendra Prasad Singh
- 84- Vaishali Agarwal
- 85- Shruti Khare
- 86- Arti Singh
- 87- Aiman Nafis Ahmad
- 88- Abhisarika Verma
- 89- Bindu Gautam
- 90- Ajay Kumar
- 91- Ashish Kumar Sharma
- 92- Surya Narayan Gupta
- 93- Meenakshi Sharma
- 94- Vivek Gupta
- 95- Sunil Kumar Kushwaha
- 96- Sudhir Kumar
- 97- Shivani Misra
- 98- Garima Verma
- 99- Rama Kanti
- 100- Gyan Prakash Yadav
- 101- Vandana Yadav
- 102- Sundeep Kumar Srivas
- 103- Prabha Verma

University of Lucknow

Evaluative Report

Faculty of Fine Arts

(2012-2013)



Evaluative Report Department of Commercial Art

1. **Name of the Department :** Commercial Art
2. **Year of establishment :** 1911 (merged in Lucknow University in 1973)
3. **Is the Department part of a School/Faculty of the university:** Faculty of the University
4. **Names of programmes offered :** Integrated Ph.D., D.Sc., D.Litt., etc.): UG, PG, Ph.D.
5. **Interdisciplinary programmes and departments involved :** Department of Fine Arts
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** None
8. **Examination System :** Annual/Semester/Trimester/Choice Based
Credit System: Semester
9. **Participation of the department in the courses offered by other departments:** Dept. of Fine Arts
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)**

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	None	----	None
Associate Professors	One	None	None
Asst. Professors	Three	One	Three (Compliance of Govt/ Order No.

			3560)
			Dated: 17-10-1998
Others	One	One	One

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experi ence (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Dr. Bhupesh Chandra Little	Ph.D., MFA	Lecturer	Photography	More than 14 yrs.	3
Ravi Kant Pandey	MFA	Lecturer	Visualization	More than 14 yrs.	3
Azad Kumar Sonkar	MFA, Clay Modeling Certificate	Lecturer	Visualization	More than 08 yrs.	2

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Prof. John Antonio Labadie and Prof. Margie Labadie (University of North Carolina, USA) conducted a workshop on Digital Arts.

13. Percentage of classes taken by temporary faculty – programme-wise information : 30% Approx.

14. Programme – wise Student Teacher Ratio:

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- One technical staff, three class attendants. Administrative support provided by faculty office (Table1):

Non-teaching staff	Sanctioned	Filled	Vacant
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Table 1

Name	Designation
Vacant	Admn. Officer
Vacant	Librarian
Sri Shyam LaL	Head Clerk
Smt. Bhawana Singh	Museum Curator
Vacant	Cashier
Sri Desh Raj	Stenographer
Sri Virendra Kumar	Accountant
Smt. Preeti Mehrotra	Est. Clerk
Sri Abhishek Kumar Rawat	Clerk/Typist
Sri Vijai Kumar	Storekeeper
Vacant	Clerk/Typist
Sri Ajai Kumar Singh	Clerk/Typist
Sri Dinesh Kumar Gupta	Clerk/Typist
Smt. Vandana Mishra	Clerk/Typist
Smt. Sushma Verma	Tech.Asstt. Weaving
Smt. Kiran Arya	Tech.Asstt. Weaving
Sri Kamal Arya	Tech.Asstt. Printing

Smt. Kirti Verma	Tech.Asstt. Photography
Sri Duli Chandra	Pottery Mistri
Vacant	Electrician/ Workshop Mistri
Vacant	Fore Man
Sri Hari Shanker	Driver
Sri Vinod Kumar	Book-Binder
Sri Ramesh Chandra I	Attendent
Sri Manoj Kumar	Attendent
Sri Ganesh Prakash	Peon for Cy. Stand
Sri Ajai Kumar Nag	Attendent
Sri Jagat Narain	Attendent
Sri Vijai Kumar	Attendent
Sri Raj Kumar	Attendent
Sri Keshav Chandra Yadav	Attendent
Sri Ajai Kumar Kanaujia	Attendent
Sri Krishna Pal Singh	Attendent
Sri Meva Lal	Attendent
Sri Suresh Kumar	Attendent
Smt. Atiya Khatun	Attendent
Sri Sanjai Kumar	Attendent
Sri Santosh Kumar	Attendent
Sri Ajai Kumar Yadav	Attendent
Km. Usha	Attendent
Sri Dhruv Kumar	Attendent

Sri Rakesh Kumar	Attendent
Smt. Asha	-do-
Sri Ravi Kumar	Cleaner
Sri Raj Bahadur	Attendent
Sri Praveen Kumar	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Attendent
Sri Lal Bahadur	Chowkidar
Vacant	Chowkidar
Sri Ram Chandra	Chowkidar
Sri Daya Shankar	Chowkidar
Sri Raju Thapa	Chowkidar
Sri Kishor Kumar Rana	Chowkidar
Vacant	Mali
Sri Rajendra Prasad	Mali
Sri Ram Kishore	Mali
Smt. Raj Kumari	Mali

Sri Avadhesh Kumar	Mali
Sri Rameshwar	Mali
Sri Roop Lal	Sweeper
Smt. Geeta	Sweeper
Sri Raju	Sweeper
Sri Pavan Kumar	Sweeper
Vacant	Sweeper

16. **Research thrust areas as recognized by major funding agencies :** None

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

➤ None

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** None

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** None

20. **Research facility / centre with**

• **State recognition :**

Working with State Lalit Kala Akademy U.P.

• **National recognition:**

MHRD Govt. of India

• **International recognition :** -

21. Special research laboratories sponsored by / created by industry or corporate bodies: None

22. Publications

- ❖ **Number of papers published in peer reviewed journals(national / international) :** 01 national 02 International
- ❖ **Monographs :** Catalogue of Annual exhibition
- ❖ **Chapters in books** None
- ❖ **Edited books** (1) Souvenir on the occasion of Centenary year of the College.
(2) Catalogue "Horizon International" 1998, 2000, 2003, 2007, 2009 Edited by Dr. Bhupesh Chandra Little
- ❖ **Books with ISBN with details of publishers :** -do-
- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
- ❖ **Citation Index – range / average** None
- ❖ **SNIP** None
- ❖ **SJR** None
- ❖ **Impact Factor - range / average :**
- ❖ **h-index**

Note: Since the courses in Fine Arts are basically practical oriented hence a lot of thrust is given on practical experience with almost 80% teaching done with practical demos, workshops and participations in exhibitions (details/authenticity may be ascertained through CVs if required). Most of the teachers are practicing artists and regularly participate in National and International level exhibitions and their works are regularly being published in various publications. All the top colleges in the world follow the same practice.

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Name of Faculty	Visited Institutions
Dr. Bhupesh Chandra Little	(1) Invited by Gujrat Lalit Kala Academy, Ahmedabad, "1st National Photography Workshop 2000". (2) Invited by IIT Bombay to give presentation on "Different Divisions in Photography" and "Photography Basics", 2003 (3) Invited by Dept. of Mass Communication, Univ. of Allahabad for invited show and to give presentation, 2006 (4) Invited by Faculty of Visual Art & Design for International Show, 2006 (5) Invited by Amity University for a talk on Photography, 2006 (6) Invited by IIT Bombay, to give presentation on "Conceptual Photography", 2007
Azad Kumar Sonkar:	(1) Expert for Training IAS officers: Invited by the Lal Bahadur Shastri National Academy of Administration to direct the modular course to develop the talents of IAS Officers 1996 and 1997.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

(1) Dr. Bhupesh Chandra Little:

- u) National committees
- v) International committees
- w) Editorial Boards
- x) any other (please specify)

(A) Has been on the expert panel for UGC for course formation committees for Jhansi Univ., Faizabad Univ.

(B) Member Expert Panel for AICTE for course approval of Vidya Instt. Of Fashion Technology Meerut.

(D) Country Representative of “Image Colleague Society”, USA

(E) Member Assessment Committee for Promotion, IVRI
(Indian Veterinary Institute), Bareilly, 2012

(2) Ravi Kant Pandey:

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- Dr. Bhupesh Chandra Little – One Orientation and Two Refresher Courses
- Ravi Kant Pandey - One Orientation and Three Refresher Courses
- Azad Kumar Sonkar - Two Refresher Courses

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** NA

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** NA

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Dr. Bhupesh Chandra Little	One Key Note at Gurunanak Dev University on “International Disciplinary Appropach” presented at Gurunanak Dev University Amritsar, Dec. 2012.
		National Awards: “National Academy Award” by National Akademi of Fine Arts Govt. of India and 8 more Awards of Central and State Governments.

		<p>Total 39 Int. Awards including 9 Gold and Silver Medals, and Silver Plaque in Germany, Argentina, USA. Winner of most prestigious “Best of Show Medal” of Photographic Society of America.</p> <p>All India Awards: A Total of over 150 more medals, awards, trophies, Certificates in various All India Exhibitions</p> <p>International Honours: (i) EFIAP (Excellence FIAP) by Federation Internationale de la Art Photographique, France, 2006; (ii) Hon.FICS (Hon. Fellow ICS), Image Colleague Society, USA 2008; (iii) “Diploma de’Honor” by Metropolitan Museum, Spain; (iv) Hon.EFMPA (Hon. Excellence), Federation Multicultural Photographic Art, USA, 2012</p>
	Mr. Ravi Kant Pandey :	Certificate of Merit awarded in “2nd All India Photographic Exhibition organized by Corbett Tiger Reserve.
	Mr. Azad Kumar Sonkar :	<p>All India Award: Twice winner of All India Exhibition of Arts, U.P. State Lalit Kala Akademi, Lucknow 1994 and 97.</p> <p>U.P. State Annual Exhibition of Arts, U.P. State Lalit Kala Akademi, Lucknow – 1991.</p>

		State level Exhibition of Art,U.P. Artist Association, Lucknow - 1976.
		Senior Fellowship: Senior Fellowship of cultural Affairs, Government. of U.P., 1985-86 for the Research works and Experiments in commercial Art Deptt.
Doctoral/post doctoral fellows	Students: 10 registered	Details Not Given
Students	NA	NA

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

Dr. Bhupesh Chandra Little has been invited to conduct workshops as an expert by various reputed Govt. Organizations and institutes viz. Gujrat Govt. 2000, IIT Bombay 2003 & 2007; Allahabad Univ., 2006; Amity Univ., 2006; Kumaon Univ., 2006; Regional Science Center, 2011; besides these many other workshops conducted by him for students of MFA.

31. Code of ethics for research followed by the departments:

As provided by statute.

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	385 (Combined admission test for Painting, Applied Arts & Sculpture)	43	39	11.168	10.129
PG	46	10	14	21.73	30.43
Ph.D.	No examination held because seats				

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
	are not available				

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	UG students are admitted through a joint Entrance test & the eligibility of the qualification is Intermediate from any recognized Board.			
PG	17	03	--	--
Ph.D.	05	02	--	--

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified			
	Gen	OBC	SC	ST
NET				
SET				
GATE				
Civil Services				

Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	17
PG to M.Phil	-
PG to Ph.D	05
Ph.D to Post-Doctoral	-
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	None Approx 95%
Entrepreneurs	None

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	100%
from other universities	None
from universities from other States	None
from universities outside the countries	None

- 37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** Dr. Bhupesh Chandra Little 2011, Kumau University.
- 38. Present details of departmental infrastructural facilities with regard to:**
- a) **Library:** Excellent
- b) **Internet facilities for staff and students:** Not Available
- c) **Total number of class rooms:** 4
- d) **Class rooms with ICT facility:** None
- e) **Students laboratories:** 1 Computer Room, 2 Photography Studios, 2 Dark Rooms
- f) **Research laboratories:** NA
- 39. List of doctoral, post- doctoral students and Research Associates:**
- a) **from the host institution/ university:**
- 1) Tulika Sahu
 - 2) Mona Kaushik
 - 3) Surendra Verma
 - 4) Pradeep Singh
 - 5) Gaurav Mishra
 - 6) Ranjeeta Sonkar
 - 7) Ratnakar Singh
 - 8) Rekha
- b) **from other institutes/universities:**
- 1) Avichal Manas
 - 2) Ashok Upadhyay
 - 3) Priya Gupta
- 40. Number of post graduate students getting financial assistance from the university:** UG- 15
PG- 07
Ph.D.-00
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** The courses which are running in the department had been revised in 2007 as per the guide lines of the UGC.
- 42. Does the department obtain feedback from:**

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

NA

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

NA

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

NA

43. List the distinguished alumni of the department (maximum 10):

- Frank Wesley (Internationally Known and winner of many highly prestigious awards),
- Y. N. Verma (Ex. Chairman U.P. State Lalit Kala Academy),
- P.C. Little (Hon. Fellow ICS USA, Founder Director Regional Art Center)
- S. G. Shrikhande (National Awardee)
- Shyam Sharma (Ex. Principal Patna College of Art)
- Shyamal Das Gupta (Ex. HOD Applied Art BHU)
- Dr. Shivendra Singh (Ex. HOD, DIE Agra)
- K.G. Singh (Ex. Director Literacy House)
- Asis Jalote (Marie Curie Fellow)
- Sameer Banerjee (Joint. Director FTI, Pune).

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

Conferences/Workshops/Lectures coordinated by **Dr. Bhupesh Chandra little**

- (1) Workshop by International faculty: Dec. 2010 by Prof. J.A. Labadie and Prof. Margie Labadie from University of North Carolina, USA
- (2) Twice Lead students group to attend International Photography Conferences held at Satyajit Ray Film and Television Institute, Calcutta in 2004, 2007
- (3) National Workshop on "Portrait Photography", Indian Institute of

Numismatic Studies, Nasik, Jan. 2009 under guidance of renowned photographer Mr. K.G.Maheshwari.
(4) Workshop to Document Culture Flora & Fauna: Oct. 2010 at Sitlakhhet, Uttranchal.
(5) Regularly conducting special training trips (roughly 15 in nos.) of students of photography at various places including, Rajasthan, Uttranchal, Kerala, Goa, Tamil Nadu, Karnataka, Ooty etc. with the help of renowned external experts like Mr. Anup Sah (Environmentalist in Nanital) , Mr. H. Satish (Wild Life Expert in Bangalore), Mr. S. Balaram (Fina Art Photographer in Hyderabad).

Workshops coordinated by **Mr. Ravi Kant Pandey:**

- (1) College of Arts And Crafts , Lucknow
Topic, "Against Terrorism"
- (2) College of Arts And Crafts , Lucknow
Topic, "Save Environment"
- (3) College of Arts And Crafts , Lucknow
Topic, "AIDS"

Special Programme coordinated by **Mr. Azad Kumar Sonkar:**

- (1) Kala Mala conducted in College Campus in 2009, 2010, 2011
- (2) Centenary celebration of the college in 2011

45. List the teaching methods adopted by the faculty for different programmes:

Power Point Presentation, Practical Demonstration, Group Discussion, Seminar, Dissertation etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

Regular meetings of the departmental committees with senior faculty are held to discuss and ensure quality in work output and teaching.

47. Highlight the participation of students and faculty in extension activity:

Extension activities for students:-
(i) Educational tours, (ii) Guided tours for Photography, (iii) Multi media presentation (Animation, Digital Arts, Photoshop editing)

for photography), (iv) On the spot Poster Design competitions, (v) Participation of the students in different activities organized by other universities/institutions, (vi) Photography workshops by external experts, (vii) Participation of photography students in International & All India exhibitions.

Extension activities for faculties:-

(i) Paper presentation in International & National Conferences/ Seminars, (ii) One - man shows & Group shows, (iii) Regular participation in International/ National level contests, (iv) Article writing, (v) Serving as experts for Workshops/Demos, (vi) Participation in Camps, (vii) Participation in Orientation & Refresher Courses of UGC, (viii) Invited lectures in other universities/ institutions, (ix) Representation of the country under Cultural exchange by Government of India, (x) Serving as Jury Member for International & National level competitions, (xi) Serving as Member of selection panel, (xii) Member of course formation committees in other universities.

48. Give details of “beyond syllabus scholarly activities” of the department. :

The department regularly holds various extra curricular activities to inculcate qualities of discipline, coordination and cooperation. Activities like Workshops, Demos, Annual Sports, Kala Mela, NSS, Annual Art Exhibition provide plenty of chance to learn with fun.

49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :

NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

The Department of Commercial Art is well known in the country for producing high class students who are the leaders in the market in Advertising, Photography & Animation fields. The products of this department are highly placed in Govt. & private sectors. The department still emphasizes on practical hand work combing it with state of the art technological training which is rare in other institutions thus the products of this departments have better practical and theoretical knowledge than others there by helping them to have an upper hand over the others.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Practical & state of the art technological know-how. ➤ All the faculties are practicing experts in their respective fields. ➤ Photography section has an unparalleled record of producing students who have excelled even at International level competitions frequently. ➤ Awareness of current trends in the field. ➤ Photography section is rated as number one in country.
Weaknesses	<ul style="list-style-type: none"> ➤ Number of teaching faculty is far less than required. ➤ No Internet facility for students or faculty. ➤ Upgradation and modernization of photography studio, computer lab not up to date due to fund scarcity. ➤ More number of classrooms is required. ➤ Furniture is in adequate.
Opportunities:	<ul style="list-style-type: none"> ➤ Students have a chance to develop their skills in the best possible environment. ➤ Students can get first hand experience working with the faculty on their projects. ➤ Senior students are made leaders of different groups who have to lead other students under them, on their own providing them with an opportunity to learn leadership qualities. ➤ There is a museum within the campus which houses a lot of rare collection and works of great masters students have an opportunity to see and learn from them. ➤ The campus has a huge library which has a big collection of rare books not easily found else where.
Challenges:	<ul style="list-style-type: none"> ➤ Meeting the cost of upgrading the equipments in the photography section, computer lab and developing better infrastructure. ➤ Managing all classes due to strict shortage of faculty. ➤ Providing the students more opportunities to visit other institutes and universities for meeting and understanding what others are doing. ➤ Starting student exchange programme with other reputed institutions of the world. ➤ Upgradaion of courses according to modern technological developments.

52. Future plans of the department.

The department is moving forward with long strides to gain knowledge for this we have plans to invite international faculty and organize practical workshops and demos more and more. Direct interaction and involvement with experts from other regions of the world will provide students with an opportunity to learn different things and make them aware of current trends.

We have recognized our strong points and wish to further develop them to turn them into one of the best, not only in the country but also at par with other top institutes in the world. We have plans to introduce specialized Animation Courses, Videography Courses for which we need right kind of infrastructure.

Evaluative Report Department of Fine Art

1. **Name of the Department :** Fine Art
2. **Year of establishment :** 1911 (merged in Lucknow University in 1973)
3. **Is the Department part of a School/Faculty of the university:** Faculty of the University
4. **Names of programmes offered :** UG, PG, Ph.D.
5. **Interdisciplinary programmes and departments involved :** None
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** None
8. **Examination System :** Semester
9. **Participation of the department in the courses offered by other departments:** None
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)**

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01	None	None
Associate Professors	01	None	None
Asst. Professors	07	06	06
Others	02	01	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Sri Rajendra Prasad	M.F.A.	Sr. Lecturer Fine Art	Creative Painting	12 Years	04 Ph.D. Students
Sri Ratan Kumar	M.F.A.	Sr. Lecturer Fine Art	Ceramics and Pottery	12 Years	04 Ph.D. Students
Sri Umesh Kumar Saxena	M.F.A.	Sr. Lecturer Fine Art	Creative Painting	12 Years	04 Ph.D. Students
Sri Alok Kumar	M.F.A.	Sr. Lecturer Fine Art	Creative Painting	12 Years	05 Ph.D. Students
Smt. Neeta Kumar	M.F.A.	Lecturer Fine Art	Landscape Painting	More than 8 years	04 Ph.D. Students
Ms. Anita Kanaujia	M.F.A. & Ph.D	Lecturer Fine Art	Creative Painting	More than 8 years	04 Ph.D. Students

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

Visiting Fellow:-

- Devki Nandan Sharma eminent printer, Jaipur.
- K.R. Subbanna eminent printmaker, Delhi.

- B.D. Sharma eminent potter, Delhi.
- Adjunct Faculty:-
- Dr. Sandhya Mishra
- N. Khanna
- Komal Pandey
- Sonal Varshneya

13. Percentage of classes taken by temporary faculty – programme-wise information : UG- 20% (Approx)
PG- 20% (Approx)

14. Programme – wise Student Teacher Ratio: UG- 18:1, PG-8.1,

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- Tech. Staff- 02 (01 Vacant) 10 Supporting Staff (Studio attendant) for the department, Administrative and other supporting staff are common for all the departments in the faculty provided by the Faculty office total number of Administrative and supporting staff list (Table1):

Non-teaching staff	Sanctioned	Filled	Vacant
--------------------	------------	--------	--------

Table 1

Name	Designation
Vacant	Admn. Officer
Vacant	Librarian
Sri Shyam LaL	Head Clerk
Smt. Bhawana Singh	Museum Curator
Vacant	Cashier
Sri Desh Raj	Stenographer
Sri Virendra Kumar	Accountant
Smt. Preeti Mehrotra	Est. Clerk
Sri Abhishek Kumar Rawat	Clerk/Typist

Sri Vijai Kumar	Storekeeper
Vacant	Clerk/Typist
Sri Ajai Kumar Singh	Clerk/Typist
Sri Dinesh Kumar Gupta	Clerk/Typist
Smt. Vandana Mishra	Clerk/Typist
Smt. Sushma Verma	Tech.Asstt. Weaving
Smt. Kiran Arya	Tech.Asstt. Weaving
Sri Kamal Arya	Tech.Asstt. Printing
Smt. Kirti Verma	Tech.Asstt. Photography
Sri Duli Chandra	Pottery Mistri
Vacant	Electrician/ Workshop Mistri
Vacant	Fore Man
Sri Hari Shanker	Driver
Sri Vinod Kumar	Book-Binder
Sri Ramesh Chandra I	Attendent
Sri Manoj Kumar	Attendent
Sri Ganesh Prakash	Peon for Cy. Stand
Sri Ajai Kumar Nag	Attendent
Sri Jagat Narain	Attendent
Sri Vijai Kumar	Attendent
Sri Raj Kumar	Attendent
Sri Keshav Chandra Yadav	Attendent
Sri Ajai Kumar Kanaujia	Attendent
Sri Krishna Pal Singh	Attendent

Sri Meva Lal	Attendent
Sri Suresh Kumar	Attendent
Smt. Atiya Khatun	Attendent
Sri Sanjai Kumar	Attendent
Sri Santosh Kumar	Attendent
Sri Ajai Kumar Yadav	Attendent
Km. Usha	Attendent
Sri Dhruv Kumar	Attendent
Sri Rakesh Kumar	Attendent
Smt. Asha	-do-
Sri Ravi Kumar	Cleaner
Sri Raj Bahadur	Attendent
Sri Praveen Kumar	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Attendent
Sri Lal Bahadur	Chowkidar
Vacant	Chowkidar

Sri Ram Chandra	Chowkidar
Sri Daya Shankar	Chowkidar
Sri Raju Thapa	Chowkidar
Sri Kishor Kumar Rana	Chowkidar
Vacant	Mali
Sri Rajendra Prasad	Mali
Sri Ram Kishore	Mali
Smt. Raj Kumari	Mali
Sri Avadhesh Kumar	Mali
Sri Rameshwar	Mali
Sri Roop Lal	Sweeper
Smt. Geeta	Sweeper
Sri Raju	Sweeper
Sri Pavan Kumar	Sweeper
Vacant	Sweeper

16. **Research thrust areas as recognized by major funding agencies :** None

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

➤ None

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)
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- 18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** None
- 19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** None
- 20. Research facility / centre with**
- **State recognition :**
 - Several students are working on Scholarship grant by U.P. State Lalit Kala Academy, Lucknow.
 - Several students are working on Scholarship grant by U.P. State Lalit Kala Academy, Lucknow.
 - Several students are working on the scholarship grant by M.H.R.D. Govt of India.
 - **National recognition:** None
 - **International recognition :** None
- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** None
- 22. Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :** 03 national 02 International
 - ❖ **Monographs :** Catalogue of Annual exhibition
 - ❖ **Chapters in books** None
 - ❖ **Edited books**
 - (1) Souvenir on the occasion of Centenary year of the College.
 - (2) Catalogue name "Just before 1999"
 - (3) Catalogue on Workshop "Installation"
 - (4) Catalogue on Workshop "Earth work"
 - ❖ **Books with ISBN with details of publishers :** None

- ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
- ❖ **Citation Index – range / average** None
- ❖ **SNIP** None
- ❖ **SJR** None
- ❖ **Impact Factor - range / average :** None
- ❖ **h-index** None

Note: Since the courses in Fine Arts are basically practical oriented hence a lot of thrust is given on practical experience with almost 80% teaching done with practical demos, workshops and participations in exhibitions (details/authenticity may be ascertained through CVs if required). Most of the teachers are practicing artists and regularly participate in National and International level exhibitions and their works are regularly being published in various publications. All the top colleges in the world follow the same practice.

23. Details of patents and income generated: NA

24. Areas of consultancy income generated : NA

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Name of Faculty	Visited Institutions
Alok Kumar	➤ Under UNESCO Scholarship traveled Rome, Venice, Florence, Nepoli, Milan, Sena in Italy. All the important Churches & museums including Sistine chapel in Vatican- 1989

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- y) National committees Rajendra Prasad-
 - z) International committees National & International Committees:-
 - aa) Editorial Boards
 - bb) any other (please specify) ➤ Member General Council Lalit Kala Akademy New Delhi-2007- 2012
- Umesh Kumar Saxena-
- Had been member of General Council member.

- Member Editorial Board, "Kala Traimasik" U.P. State Lalit Kala Akademy, Lucknow 1999-2001.
- Had been member of State Lalit Kala Akademy General Council (Executive Board member) and nominated Vice chairman, U.P. State Lalit Kala Akademy 1999-2001

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

Rajendra Prasad-

- U.G.C. Orientation programme
- U.G.C. Refresher Course- 2007
- U.G.C. Refresher Course- 2011

List of National Workshop & Symposium-

- All India Painters and Writers Camp at Magh Mela, Allahabad organized by U.P. Culture Affairs, Lucknow- 1986.
- Painters Camp organized by U.P. State Lalit Kala Akademy at Nawabganj, Pakshi Vihar, Unnao- 1988.
- North zone Painters Camp organized by N.C.Z.C.C. at Lucknow-
- Kala Utsav at Rashtriya Lalit Kala Kendra, Lucknow- 2002.
- Painters Camp at Agra by Lalit Kala Akademy, New Delhi- 2004.
- All India Kala Utsav at Ghaziabad- 2005.

Training programme-

- Four month training in Iil painting Restoration in N.R.L.C., Lucknow- 1988.
- Special Training on Oil painting in Indo-German at National Museum, New Delhi- 1989.
- Special training on Cold Lining Process of Oil Painting by V.R. Mehra from Netherland at I.C.I, Lucknow- 1995.
- Attended the Workshop in the Conservation and preparation of Stained Glass at St. James Church, Delhi. It was conducted by Mr. Alfred Fisher and Mr. Sep. Waugh of U.K.- 1996.
- Workshop on "Teaching Preventive Conservation" conducted by Prof. Gael De Guichan and Mrs. Catherine Antomarchi from Rome at Intach Indian Conservation Institute, Lucknow- 1997.

Dr. Ratan Kumar

- U.G.C. Orientation programme- 2006
- U.G.C. Refresher Course- 2006
- U.G.C. Refresher Course- 2007
- U.G.C. Refresher Course- 2010
- U.G.C. Refresher Course- 2011
- U.G.C. Short term Course- 2011

List of National & International Workshop & Symposium-

- Participate ceramic camp organized by U.P. Lalit Kala Academy, Lucknow at Chinhat- 1993.
- Participate North Central Zone Cultural Center, Allahabad and Rashtriya Lalit Kala Kendra, at Lucknow- 1995.
- Participated Ceramic camp organized by Lalit Kala Academy, New Delhi at Garhi Studio, New Delhi- 1999
- Participated Ceramic camp organized by Rashtriya Lalit Kala Kendra, Lucknow- 2003.
- Participated Ceramic camp organized by North Zone Culture center and State Lalit Kala Academy, Lucknow at Phoolpur Allahabad.- 2004
- Participated National Ceramic camp organized by Lalit Kala Academy, New Delhi at pal kalaikudam Pondicherry. 2010

Umesh Kumar Saxena:-

- U.G.C. Orientation programme- 2008
- U.G.C. Refresher Course- 2007
- U.G.C. Refresher Course- 2011
- U.G.C. course (Professional development course) 2011

List of National & International Workshop & Symposium-

- International painters camp organized by Mahatama Gandhi Kashi Vidyapeeth- 2010
- International conference organized by Manglayatan University, 2011, Aligarh U.P.
- All India painter camp organize by Resional Centre at Allahabad- 2012
- National master painters painting workshop organize by NZCC at Chandigarh- 2010
- Seminar on mural org. by MGKVP, Varanasi- 2010
- All India Painters Art Festival org. by LKA, New Delhi at Aizawl (Mizoram) 2010
- All India painters camp at Shrinagar, J & K by D.P. Dhar Memorial trust J&K.- 2009.
- All India Painters camps at Rishikesh org. by C.C.Z.C.C.- 2007.
- Art Festival organized by SSKS, Guwahati- 2006
- Seminar on Art education org, RLKK, Lucknow - 2001.
- All India Painters Camp org. by RLKK, Lucknow- 2001.
- Water Color and Drawing Camp organized by SLKA at Bhimtal- 1997.
- All India Painter camp organized by UP SLKA at Mathura- 1994.
- All India Painter camp organized by Punjab LKA at Chandigarh- 1994.
- All India Painter Camp organized by RLKK Lucknow- 1987.
- All India Artist Camp & Seminar on multidimensional art org. by UP SLKA t I.I.T., Kanpur- 1978

Alok Kumar-

- U.G.C. Orientation programme- 2005
- U.G.C. Refresher Course- 2007
- U.G.C. Refresher Course- 2010
- U.G.C. Refresher Course- 2011

List of National Workshop & Symposium-

- National Painters Camp, ICG at Jaipur organized by National Academy of Art.- 2012
- Painters & Sculptor camp at Agartala in Tripura Organized by Rashtriya Lalit Kala

- Academy, New Delhi-2007
- Painters Camp at Div Organized by Rastriya Lalit Kala Academy & WZCC Udaipur-2006
 - Painters & Sculpture camp at Lucknow Organized by Rashtriya Lalit Kala Academy-2003
 - Top Twelve Painters of India, Camp at Jodhpur, Organized by Gallery Ganesh in Association with Maharaj Hanuwant Singh Religious Trust-1998

Training programme:-

- ICCROM, (Inter National Center for conservation at Rome) Italy- 1989
- Training in Stone Conservation from National Museum New Delhi- 1993

Neeta Kumar-

- U.G.C. Orientation programme- 2007
- U.G.C. Refresher Course- 2011

List of National Workshop & Symposium-

- All India Artist an Writers camp, Allahabad (U.P.) in 1988.
- Painter Camp at Almora, organized by U.P. State Lalit Kala Academy, Lucknow- 1996.
- Regional painting camp by R.L.L. Kendra in 2000.
- All India woman Artist Camp Jammu (J.K. Government) in 2006.

Dr. Anita Kanojia-

- U.G.C. Orientation programme- 2008
- U.G.C. Refresher Course- 2007

List of National Workshop & Symposium-

- Pakshi Vihar U.P. State lalit Kala Academy- 1997

28. Student projects

❖ **Percentage of students who have done in-house projects including inter-departmental projects :** NA

❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** NA

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Rajendra Prasad	National Research Grant Award for Specialization in Water Colour from Lalit Kala Academy, Ravindra Bhawan, New Delhi- 1988.
		All India Art Exhibition organized by U.P. State Lalit Kala Academy- 1996
		All India Art Exhibition organized by U.P. State Lalit Kala Academy- 1997
	Dr. Ratan Kumar	All India Studio Potter's award by (AIFACS) All India Fine Arts & Crafts Society, New Delhi- 2000
		All India Studio Potter's award by (AIFACS) All India Fine Arts & Crafts, Society, New Delhi- 2011.
	Umesh Kumar Saxena	National Akademy Award Lalit Kala Akademy 1987.
		Ist All India Bhikhu Ram Jain Art Award in senior category by Bhikhu Ram Jain Fondation, New Delhi- 2008.
		All India Merit Award by S.C.Z.C.C. Nagpur- 2004.

		All India merit Award by AIFACS New Delhi- 1980.
Doctoral/post doctoral fellows	NA	NA
Students	About 50 All India Awards including national academy award and state level awards won by the students of the Department of Fine Arts in various period.	Details Are Not Given

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :**
- Department is regularly organizing Wokshops demonstrations and inviting artists in residency programmes .The funding agency is mainly Lalit Kala Akademy,New delhi,State lalit Kala Akademy and also sometimes our own income from self-financing courses.
- 31. Code of ethics for research followed by the departments:**
- None
- 32. Student profile programme-wise:**

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	385 (Combined admission test for Painting, Applied Arts & Sculpture)	43	39	11.168	10.129
PG	46	10	14	21.73	30.43
Ph.D.	No examination held because seats are not available				

- 33. Diversity of students:**

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
UG	UG students are admitted through a joint Entrance test & the eligibility of the qualification is Intermediate from any recognized Board.			
PG	19	05	--	--
Ph.D.	16	05	--	--

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :**

About 10 students have cleared NET Examination. Axiject Data is not available.

Examination	Qualified			
	Gen	OBC	SC	ST
NET				
SET				
GATE				
Civil Services				
Defense Services				
Others				

35. **Student progression**

Student progression	Percentage against enrolled

UG to PG	Approx. 60%
PG to M.Phil	N/A
PG to Ph.D	Approx. 10%
Ph.D to Post-Doctoral	N/A
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	There is no campus selection. Almost 50% students get jobs in The Govt. sector and rest of the students get jobs in The private sector or work as practicing Artists.
Entrepreneurs	None

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	83.5%
from other universities	100%
from universities from other States	None
from universities outside the countries	None

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:**
- Dr. Ratan Kumar Ph.D. in year 2009 from Mahatma Gandhi Kashi Vidyapeeth.
 - Dr. Anita Kanojia Ph.D. in year- 2002 from B.R. Ambedkar university, Agra.

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Excellent

- b) **Internet facilities for staff and students:** NA
- c) **Total number of class rooms:** 05
- d) **Class rooms with ICT facility:** NA
- e) **Students laboratories:** Adequate
- f) **Research laboratories:** NA

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:**
1. Amit Tripathi
 2. Preeti Ray
 3. Durga Dutta Pandey
 4. Mahima Tripathi
 5. Faujdar Kumar
 6. Amit Kumar
 7. Dilip Kumar Gupta
 8. Aradhna Sarin
 9. Rakesh Kumar Verma
 10. Sunita Verma
 11. Richa Singh
 12. Jyoti
 13. Ankita Yadav

- b) **from other institutes/universities:**
1. Ashish Patil
 2. Surabhi Mishra
 3. Kiran Bala Singh

- 40. Number of post graduate students getting financial assistance from the university:**
- UG- 16
PG- 14
Ph.D.-01

- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :**
- The courses which are running in the department had been revised in 2007 as per the guide lines of the UGC.

- 42. Does the department obtain feedback from:**

a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :

NA

b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :

NA

c) alumni and employers on the programmes offered and how does the department utilize the feedback? :

NA

43. List the distinguished alumni of the department (maximum 10):

- Gogi Saroj Pal Eminent painter
- L.M. Sen eminent Printmaker
- R.S. Bisht eminent painter
- M.L. Nagar eminent painter
- Yashodhar Mathapal eminent painter
- Satish Chandra eminent painter
- B.N. Arya eminent painter
- Sanat Kumar Chatterjee eminent painter
- Jai Krishna Agarwal Printmaker
- L.K. Nag eminent Art Director in Film Industries

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

The students of the department are regularly attending the special lecture programme organized by the department of Fine Arts and different Art organizations like U.P. State Lalit Kala Akademy, Lalit Kala Akademy Regional Centre, Lucknow. Students are also participating in Workshops/Exhibitions organized by different Art institutions and organizations.

45. List the teaching methods adopted by the faculty for different programmes:

Power Point Presentation, Practical Demonstration, Group Discussion, Seminar, Dissertation etc.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :

Regular meetings of the departmental committees with senior faculty are held to discuss and ensure quality in work output and teaching.

47. Highlight the participation of students and faculty in extension activity:

Extension activities for students:-

(i) Educational tours, (ii) Participation of students in State and National level Art Exhibitions, (iii) Experimentation with various kinds of material and trying to explore its possibility in different ways, (iv) Every year about twenty students of the department are participating in National as well State level Art exhibitions and about half dozen of students are being honored in the exhibitions, (v) It is apparent that about dozen of students have been selected for the Scholarship by State Lalit Kala Akedemy, Lalit Kala Akademy, New Delhi and M.H.R.D. Govt. of India and about dozen of students are participating in various workshop at National level as well as State level Workshop.

48. Give details of “beyond syllabus scholarly activities” of the department. :

The department regularly holds various extra curricular activities to inculcate qualities of discipline, coordination and cooperation. Activities like Workshops, Demos, Annual Sports, Kala Mela, NSS, Annual Art Exhibition provide several chances to learn with fun.

49. State whether the programme/ department is accreditèd / graded by other agencies? If yes, give details. :

NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

Department of Fine Arts has its own identity in the field of painting in the country. Presently students are more involved in working with different mediums as well as using traditional styles of form and technique for their Creative expression. The special characteristic of the department is Lucknow style wash painting which is still apparent for the creative expression but its own way. Department has separate full fledged Ceramic Studio which gives ample opportunity to the students to expand their visual imaginary expression.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Practical & state of the art technological know-how. ➤ Most of the faculty are practicing experts in their respective fields. ➤ Working with traditional material and technique in different manner in is the strength of department. ➤ Awareness of current trends in the field. ➤ Hard working and sufficient time span for the teaching and Studio facilities.
Weaknesses	<ul style="list-style-type: none"> ➤ Number of teaching faculty is far less than required. ➤ No Internet facility for students or faculty. ➤ Upgradation and modernization of Studio is required. ➤ Non availability of modern equipment in Ceramic & Graphic Studio. ➤ Furniture is inadequate.
Opportunities:	<ul style="list-style-type: none"> ➤ Students have a chance to develop their skills in the best possible environment. ➤ Students can get first hand experience working with the faculty on their projects. ➤ Senior students are made leaders of different groups who have to lead other students under them, on their own providing them with an opportunity to develop their leadership qualities. ➤ There is a museum within the campus which houses a lot of rare collection and works of great masters. Students have an opportunity to see and learn from them. ➤ The campus has a huge library which has a vast collection of rare books not easily found elsewhere.
Challenges:	<ul style="list-style-type: none"> ➤ Meeting the cost of upgrading the equipments in the Ceramic & Graphic Studios. ➤ Managing all classes due to strict shortage of faculty. ➤ Providing the students with more opportunities to visit other institutes and universities for meeting, understanding and awareness. ➤ Starting student exchange programme with other reputed institutions of the world. ➤ Upgradaion of courses according to modern technological development.

52. Future plans of the department.

The department is moving forward with long strides to gain knowledge. For this we have plans to invite international faculties and organize practical workshops and demonstrations . Direct interaction and involvement with experts from other regions of

the world will provide students with an opportunity to learn different things and make them aware of the current trends.

We have recognized our strong points and wish to further develop them not only in the country but also at par with other top institutes in the world. We have plans to develop our Infrastructural facilities like Ceramic, Graphic/Mural Studios and well equipped furnaces and introducing Silk Screen printing technology and Computer Graphics.

Evaluative Report Department of Sculpture

1. **Name of the Department :** Sculpture
2. **Year of establishment :** 1911 (merged in Lucknow University in 1973)
3. **Is the Department part of a School/Faculty of the university:** Faculty of the University
4. **Names of programmes offered :** UG, PG, Ph.D.
5. **Interdisciplinary programmes and departments involved :** None
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** None
8. **Examination System :** Semester
9. **Participation of the department in the courses offered by other departments:** Department of Fine Arts.
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)**

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	-	None	
Associate Professors	01	None	Under (CAS)
Asst. Professors	02		
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Shri P.Rajivanya	M.A.(Fine).	Reader	Creative Sculpture	More than 19 years	Six students
Smt.Vibhawari Singh	M.F.A. (Fine Art)	Lecturer Sculpture.	Bronze Casting	More than 08 years	Four students

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

Visiting Fellow:-

- Prof. Mahendra Pandeya Retd, Dean, Faculty of Fine Arts M.S. University of Baroda
- Prof. Pankaj Panwar Kala Bhawan Viswabharti Santiniketan.
- Shree Nagji Patel, Eminent sculptor.
- Prof Gufran Kidwai<Jamia Millia Islamia New Delhi

List of adjunct faculty

- Gopi shyam kashyap
- Mahesh Kumar
- Vandana Prajapati

13. Percentage of classes taken by temporary faculty – programme-wise information :

Approx. 30%

14. Programme – wise Student Teacher Ratio:

UG- 35:1, PG-12.1,

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

- 04 Supporting Staff for the department, Administrative and other supporting staff are common for all the departments in the faculty provided by the Faculty office total number of Administrative and supporting staff list given below:- (Table1):

Non-teaching staff	Sanctioned	Filled	Vacant
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Table 1

Name	Designation
Vacant	Admn. Officer
Vacant	Librarian
Sri Shyam LaL	Head Clerk
Smt. Bhawana Singh	Museum Curator
Vacant	Cashier
Sri Desh Raj	Stenographer
Sri Virendra Kumar	Accountant
Smt. Preeti Mehrotra	Est. Clerk
Sri Abhishek Kumar Rawat	Clerk/Typist
Sri Vijai Kumar	Storekeeper
Vacant	Clerk/Typist
Sri Ajai Kumar Singh	Clerk/Typist
Sri Dinesh Kumar Gupta	Clerk/Typist
Smt. Vandana Mishra	Clerk/Typist
Smt. Sushma Verma	Tech.Asstt. Weaving
Smt. Kiran Arya	Tech.Asstt. Weaving

Sri Kamal Arya	Tech.Asstt. Printing
Smt. Kirti Verma	Tech.Asstt. Photography
Sri Duli Chandra	Pottery Mistri
Vacant	Electrician/ Workshop Mistri
Vacant	Fore Man
Sri Hari Shanker	Driver
Sri Vinod Kumar	Book-Binder
Sri Ramesh Chandra I	Attendent
Sri Manoj Kumar	Attendent
Sri Ganesh Prakash	Peon for Cy. Stand
Sri Ajai Kumar Nag	Attendent
Sri Jagat Narain	Attendent
Sri Vijai Kumar	Attendent
Sri Raj Kumar	Attendent
Sri Keshav Chandra Yadav	Attendent
Sri Ajai Kumar Kanaujia	Attendent
Sri Krishna Pal Singh	Attendent
Sri Meva Lal	Attendent
Sri Suresh Kumar	Attendent
Smt. Atiya Khatun	Attendent
Sri Sanjai Kumar	Attendent
Sri Santosh Kumar	Attendent
Sri Ajai Kumar Yadav	Attendent
Km. Usha	Attendent

Sri Dhruv Kumar	Attendent
Sri Rakesh Kumar	Attendent
Smt. Asha	-do-
Sri Ravi Kumar	Cleaner
Sri Raj Bahadur	Attendent
Sri Praveen Kumar	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Peon
Vacant	Attendent
Vacant	Attendent
Vacant	Attendent
Sri Lal Bahadur	Chowkidar
Vacant	Chowkidar
Sri Ram Chandra	Chowkidar
Sri Daya Shankar	Chowkidar
Sri Raju Thapa	Chowkidar
Sri Kishor Kumar Rana	Chowkidar
Vacant	Mali
Sri Rajendra Prasad	Mali
Sri Ram Kishore	Mali

Smt. Raj Kumari	Mali
Sri Avadhesh Kumar	Mali
Sri Rameshwar	Mali
Sri Roop Lal	Sweeper
Smt. Geeta	Sweeper
Sri Raju	Sweeper
Sri Pavan Kumar	Sweeper
Vacant	Sweeper

16. **Research thrust areas as recognized by major funding agencies :** None

17. **Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

➤ None

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** None

19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** None

20. **Research facility / centre with**

• **State recognition :**

➤ Several students are pursuing their research projects of U.P.State lalit kala

	Akademy under the guidance of departmental faculty.
• National recognition:	➤ Several students are pursuing their research project of M.H.R.D Govt of India under the guidance of departmental faculty.
• International recognition :	None
21. Special research laboratories sponsored by / created by industry or corporate bodies:	None
22. Publications	
❖ Number of papers published in peer reviewed journals(national / international) :	-
❖ Monographs :	Catalogue of Annual exhibition
❖ Chapters in books	➤ Contemporary sculpture of Uttar Pradesh, Published ➤ U.P.State Lalit kala Akademy. By-P Rajivanayan.
❖ Edited books	➤ Souvenir published on the occasion of centenary of the college. ➤ Catalogue published “Just Before Hundred” ➤ Catalogue published “Earth Work” ➤ Catalogue published “Installation”
❖ Books with ISBN with details of publishers :	None
❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	
❖ Citation Index – range / average	None
❖ SNIP	None
❖ SJR	None
❖ Impact Factor - range / average :	None
❖ h-index	None

Note: Since the courses in Fine Arts are basically practical oriented hence a lot of thrust is given on practical experience with almost 80% teaching done with practical demos, workshops and participations in exhibitions (details/authenticity may be ascertained through CVs if required). Most of the teachers are practicing artists and regularly participate in National and International level exhibitions and their works are regularly being published in various publications. All the top colleges in the world follow the same practice.

23. **Details of patents and income generated:** NA

24. **Areas of consultancy income generated :** NA

25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Name of Faculty	Visited Institutions
P Rajivanayan	<ul style="list-style-type: none"> ➤ Represented India to visit Greece under Cultural Exchange Programmes between India and Greece. ➤ Represented India for the rock sculpture at the le morn UNESCO World Heritage site at Mauritius under cultural exchange programme between India and Mauritius. ➤ Invited as a expert member to asses Technical and financial aspect of Bronze Sculpture By Viswa Bharti,Santiniketan,W.B. ➤ Invited as Visiting Professor of Sculpture from 8th to 15th October 2013 by Moshosino University of Art,Tokyo,Japan.

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

P Rajivanayan.Reader,Department of Sculpture.

- cc) National committees
- dd) International committees
- ee) Editorial Boards
- ff) any other (please specify)

National committees:-

- Had been member of General Council and Programme committee of National Lalit Kala Akademy from 2003-2007.
- Nominated member by The U.G.C. Chairman for the expert committee of Fine Arts for Major and minor research projects for higher order research in Fine Arts

- Nominated member for jury panel for the National Exhibition of Arts organized by Orissa Lalit Kala Akademy, Bhubaneswar.
- Nominated panel member for appointment of Lecturer of sculpture in visva- Bharti, Santiniketan, West Bengal.
- Nominated panel member (Three times) for selection of National Lalit Kala Akademi, New Delhi, Research Grant

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

P.Rajivanayan .Reader, Deptment of Sculpture.

- U.G.C.Orientation programme-2002.
- U.G.C.Refreshers course-2002
- U.G.C.Refreshers course-2007
- Worked as coordinator U.G.C. refresher course-2011, Lucknow University.
- Invited for the valedictory lecture, refresher course 2012, G.N.D.U. Amritsar.
- Invited for Lecture in international Conference on Visual Arts, Organized by DDU Gorakhpur University-2012.
- Invited as resource person in all India sculptors' camp Organized by D.E.I.(deemed university) Agra-2012
- List of national and international workshop and symposium:-

P Rajivanayan, Reader, Department Of Sculpture

- International Workshop and symposium:-
- Represented India in eleventh Triennial-India, Organised by Lalit Kala Akademi, New Delhi-2006.
- Indo-Japan International sculptors' camp, organized by IPCL Baroda-1988-89
- International Sculptors' symposium organized by Institute of technology and management -2006 and 2007.
- International Bronze sculptors' camp organized by Uttarayan Art Foundation, Badodara-2008.
- International Artists' camp organized by Boruka Charitable Trust, Jaipur-2010
- International Artists' Symposium India International School, Jaipur-2011
- International Sculptors' Symposium, Organised by I.T.M. Baroda-2012.

National workshop and symposium:-

- All India sculptors' camp Jaipur-1986
- Thirteen young sculptors' camp, Baroda-1989
- All India Artists' camp, Kud, Jammu-1991
- All India environmental sculptors' camp organized by I.P.C.L Nagothane, Maharashtra-1993.

- National sculptors’ camp organized by Lalit kala Akademi at lucknow-2001
- All India sculptors, organized by Bharat Bhawan Bhopal,M.P-2005.
- All India sculptors’ camp organized by Vishakhapattanam development authority at vishakhapattanam -2005.
- National installation camp organized by National Lalit Kala Akademi,New Delhi-2006.
- National awardees camp at Shimla Organised by National Lalit Kala Akademi,New Delhi-2010
- All India Artists’ Camp Kala Vithika Govt,of M.P.-2011
- All Indian Sculptors’ camp organized by Banglore Development authority,Bangluru-2012.

Vibhawari Singh,Lecturer,Department of Sculpture

- All India Pottery and ceramics camp organized byLalit kala akademi and North zone Cultural Centre.1991
- International Sculptor’s Camp organized by I.T.M.Gwalior.2005-06
- Sculptor’s camp.Organise by Dayal Baugh deemed University ,Sponsored by U.G.C.
- Orientation Programme-2007
- Refresher course-2011

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** NA
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** NA

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	P Rajivanayan.	National Akademy Award, Lalit Kala Akademi (National Akademy of Art), New Delhi, 2004
		All India Art Exhibition, Govt. of Bihar, Patna, 1987

		Best Exhibit Award, All India Fine Arts and Crafts Society (AIFACS), New Delhi, 2005
		National Lalit Kala Akademy Research Grant award, 1990.
		All India Art Exhibition, Govt. of Bihar, Patna, 1987
		All India Art Exhibition, Shilpa Kala Parishad, Patna, 1989
		All India Art Exhibition, Mahakoshal Kala Parishad, Raipur, 1984
Doctoral/post doctoral fellows	None	None
Students	Maheshwar Kumar (M.V.A. final year student)	Awarded in All India Art Exhibition organised by AIFACS, New Delhi-2012
	Sher Bahadur Patel (M.V.A. Final year student)	Awarded in All India Art Exhibition organized by North West Zone Cultural Centre. Maharashtra-2012
	Details not Given	About 50 All India Awards including national Akademy award and state level awards won by the students of the Department of the Sculpture in various period.

30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

Department is regularly organizing Workshops demonstrations and inviting artists in residency programmes. The funding agency is mainly Lalit Kala Akademy, New Delhi, State Lalit Kala Akademy and also sometimes our own income from self-financing courses.

31. Code of ethics for research followed by the departments:

None

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
UG	385 (Combined admission test for Painting, Applied Arts & Sculpture)	43	39	11.168	10.129
PG	13	08	03	61.53	23.07
Ph.D.	No examination held because seats are not available				

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.V.A.Sculpture				Nil
M.V.A.Sculpture	90% Approx	90% Approx	10% Approx	Nil
Ph.D,Sculpture	60% Approx	20% Approx	20% Approx	Nil

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

About 10 students have cleared NET Examination. Axiject Data is not available.

Examination	Qualified			
	Gen	OBC	SC	ST
NET	10			

SET	
GATE	
Civil Services	
Defense Services	
Others	

35. Student progression

Student progression	Percentage against enrolled
UG to PG	Approx. 60%
PG to M.Phil	N/A
PG to Ph.D	Approx. 10%
Ph.D to Post-Doctoral	N/A
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	There is no campus selection. Almost 50% students get jobs in The Govt. sector and rest of the students get jobs in The private sector or work as practicing Artists.
Entrepreneurs	None

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	50%
from other universities	None

from universities from other States	50%
from universities outside the countries	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: -

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Excellent
- b) **Internet facilities for staff and students:** NA
- c) **Total number of class rooms:** 08
- d) **Class rooms with ICT facility:** NA
- e) **Students laboratories:** Adequate
- f) **Research laboratories:** NA

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** 14. Rajeev Pratap Singh
15. Sudhir Sharma
16. Krishna Kumar Srivastava
17. Dinesh Kumar
18. Ashish Mohan
19. Santosh Kumar Yadav
- b) **from other institutes/universities:** 1. Ramchet
2. Venu Gopal parashar
3. Amit Kumar Gaur.

40. Number of post graduate students getting financial assistance from the university: UG- 10
PG- 05
Ph.D.-01

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : NA
42. Does the department obtain feedback from:
- a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : NA
- b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : NA
- c) alumini and employers on the programmes offered and how does the department utilize the feedback? : NA
43. List the distinguished alumni of the department (maximum 10):
- ShreeGufuran Kidwai, Professor Jamia Milla Islamia
 - Late sudha Arora, Eminent Artist
 - Shree Mukul Panwar, Eminent Artist
 - Late Md.Haneef, Eminent Artist and Former Lecturer in Dept. of Sculpture
 - Late Raghvendra Pratap singh .Eminent Artist
 - Late Pawan kumar. Eminent Artist
 - Shree raghunath Mohapatra. Eminent Artist and Former Lecturer Dept. of Sculpture.
 - Late Dinesh Pratap Singh. Former Head, Department of Plastic Arts B.H.U. Varanasi
 - Late K.K. Kidwai Eminent Artist.
 - Shree Ramesh Bishth Former Head Dept. of Sculpture, College Of Arts Delhi.

- 44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :**
- The students of the department are regularly attending the special lecture programme organized by the department of Sculpture and different Art organizations like U.P. State Lalit Kala Akademy, Lalit Kala Akademy Regional Centre, Lucknow. Students are also participating in Workshops organized by different Art institutions and organizations.
- 45. List the teaching methods adopted by the faculty for different programmes:**
- Power Point Presentation, Practical Demonstration, Group Discussion, Seminar, Dissertation etc.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :**
- Regular meetings of the departmental committees with senior faculty are held to discuss and ensure quality in work output and teaching.
- 47. Highlight the participation of students and faculty in extension activity:**
- Extension activities for students:-
(i) Educational tours, (ii) Participation of students in State and National level Art Exhibitions, (iii) Experimentation with various kinds of Sculpting material and trying to explore its possibility in different ways, (iv) Every year about twenty students of the department are participating in National as well State level Art exhibitions and about half dozen of students are being honored in the exhibitions, (v) It is apparent that out of eleven National Cultural Scholars four of them are selected from the department of sculpture university of Lucknow.
- Extension activities for faculties:-
(i) Participation in National and International Seminar/Symposium/Camp (ii) One -man shows & Group shows, (iii) Regular participation in International/ National level contests, (iv) Article writing, (v) Serving as experts for Workshops/Demos, ((vi) Participation in Orientation & Refresher Courses of UGC, (vii) Invited lectures in other universities/ institutions, (viii) Representation of the country under Cultural exchange by Government of India, (ix) Serving as Jury Member for International & National level competitions, (x) Serving as Member of selection panel, (xi) Member of course formation committees in other

universities.

48. Give details of “beyond syllabus scholarly activities” of the department. : The department regularly holds various extra curricular activities to inculcate qualities of discipline, coordination and cooperation. Activities like Workshops, Demos, Annual Sports, Kala Mela, NSS, Annual Art Exhibition provide several chances to learn with fun.
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : NA
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :

Department of Sculpture has its own identity in the field of sculpture in the country. Presently students are more involved in Stone Carving and getting much more expression from a cool medium like stone. The excitement behind the formal aspect is special contribution of the department. Presently permanent material is not regularly being used by the young artists, specially in teaching institution but the students of department of sculpture are using permanent material in different manners which is very effective as a Visual language.

51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Practical & state of the art technological know-how. ➤ Most of the faculty are practicing experts in their respective fields. ➤ Working with traditional material and technique in different manner in is the strength of department. ➤ Awareness of current trends in the field. ➤ Hard working and sufficient time span for the teaching and Studio facilities.
Weaknesses	<ul style="list-style-type: none"> ➤ Number of teaching faculty is far less than required. ➤ No Internet facility for students or faculty. ➤ Upgradation and modernization of Studio is required. ➤ Non availability of modern equipment in Ceramic & Graphic Studio. ➤ Furniture is inadequate.
Opportunities:	<ul style="list-style-type: none"> ➤ Students have a chance to develop their skills in the best possible environment. ➤ Students can get first hand experience working with

	<p>the faculty on their projects.</p> <ul style="list-style-type: none"> ➤ Senior students are made leaders of different groups who have to lead other students under them, on their own providing them with an opportunity to develop their leadership qualities. ➤ There is a museum within the campus which houses a lot of rare collection and works of great masters. Students have an opportunity to see and learn from them. ➤ The campus has a huge library which has a vast collection of rare books not easily found elsewhere.
Challenges:	<ul style="list-style-type: none"> ➤ Meeting the cost of upgrading the equipments in the Ceramic & Graphic Studios. ➤ Managing all classes due to strict shortage of faculty. ➤ Providing the students with more opportunities to visit other institutes and universities for meeting, understanding and awareness. ➤ Starting student exchange programme with other reputed institutions of the world. ➤ Upgradaion of courses according to modern technological development.

52. Future plans of the department.

The department is moving forward with long strides to gain knowledge. For this we have plans to invite international faculties and organize practical workshops and demonstrations . Direct interaction and involvement with experts from other regions of the world will provide students with an opportunity to learn different things and make them aware of the current trends.

We have recognized our strong points and wish to further develop them not only in the country but also at par with other top institutes in the world. We have plans to develop our Infrastructural facilities like Bronze Casting Foundry, well equipped stone carving shade ,modern ceramics foundry and proper display area.

University of Lucknow

Evaluative Report

Faculty of Commerce

(2012-2013)



Evaluative Report Department of Applied Economics

1. **Name of the Department :** Applied Economics
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Faculty of University
4. **Names of programmes offered :** B.Com., M.Com., Ph.D., D.Litt.
5. **Interdisciplinary programmes and departments involved :** Involvement of the Department of Applied Economics, Department of Business Administration are also involved in teaching B.Com. programme.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons :** Nil
8. **Examination System :** Annual- U.G. / Semester- P.G.
9. **Participation of the department in the courses offered by other departments:** Nil
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)**

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	01	Nil	
Associate Professors	03	03	
Asst. Professors	09	06	
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Nar Singh	M. Com. Ph.D. PDFC (Hungary) PDFC (Paris)	Professor & Head	Industrial Economic Labour Economics Regional Planning International Economic Relations Quantitative Methods	36	Enrolled -09 Awarded -05
Dr. J.V. Vaishamparyan	M.Com, PhD	Professor	Managerial Economics Macro Economics Financial Management	34	Enrolled -09 Awarded -04
Dr. Madhurima	M. Com. MBA, MA Ph.D., D.Litt.	Professor	Micro Economics Economic Development & Planning Entrepreneurship Indian Economy	26	Enrolled -11 Awarded -02
Dr. R.K. Maheshwari	M. Com. Ph.D., D.Litt.	Professor	<u>Banking , Public Enterprises & Utility</u>	20	Enrolled -09 <u>Awarded -05</u>
Dr. Rachna Mujjoo	MA & Ph.D	Associate Professor	Economic Theory, Applied Statistics Demography	20	Enrolled -05 Awarded -01
Dr. Archana Singh	MA & Ph.D.	Associate Professor	Public Finance, Banking	20	Enrolled -11 Awarded -06

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
			Monetary Theory & Practices		
Dr. V.K. Goswami	M. Com. Ph.D. D.Litt	Associate Professor	International Trade, International Banking, Public Finance, Indian Economics	16	Enrolled -10 Awarded -04
Dr. A.K. Singh	M. Com. Ph.D. MBA	Assistant Professor	Economic Theory, Statistics, Research Methodology	07	Enrolled -07 Awarded -04
Dr. Bimal Jaiswal	M. Com. MIBM, Ph.D.	Assistant Professor	Financial Management, Foreign Trade, Export, Import & Documentation	07	Enrolled -07 Awarded -03

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil

13. Percentage of classes taken by temporary faculty – programme-wise information : Nil

14. Programme – wise Student Teacher Ratio: B.Com. - 94:1
M.Com. - 30:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant

- Sanctioned, filled and actual

Class III	-	02	-	02
Class IV	-	02	-	02

- 16. Research thrust areas as recognized by major funding agencies :**
- a. Industrial Economics & Entrepreneurship
 - b. International Trade, Export & Import Procedures & Documentation
 - c. Regional Planning & Development
 - d. Public Enterprises & Utility
- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

- 18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** Nil
- 19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Five Project funded by UGC (23 Lacs)
- 20. Research facility / centre with**
- State recognition :
 - National recognition:
 - International recognition :
- 21. Special research laboratories sponsored by / created by industry or corporate bodies:** Nil
- 22. Publications**

- ❖ **Number of papers published in peer reviewed journals(national / international) :** 243
 - ❖ **Monographs :**
 - ❖ **Chapters in books**
 - ❖ **Edited books** 01
 - ❖ **Books with ISBN with details of publishers :** See Annexure 1
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
 - ❖ **Citation Index – range / average**
 - ❖ **SNIP**
 - ❖ **SJR**
 - ❖ **Impact Factor - range / average :**
 - ❖ **h-index**
23. **Details of patents and income generated:** Nil
24. **Areas of consultancy income generated :** Nil
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Name of Faculty	Visited Institutions
Prof. Madhurima	(1) Participated and presented papers in 26 international and 25 national conferences and seminars. (2) Merit on Academic World Tour 2010 at USA, Canada, Hong Kong and UK.
Prof. Nar Singh	(1) Visited Hungary for Post Doctoral Research 1990 (2) Visited France for Post Doctoral Research, 1999 (3) Also visited Poland, Yugoslavia, Austria, Check

	Republic, Germany, Slovakia, U.K., Netherlands and Switzerland for academic purposes.
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26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- | | |
|---|---|
| <ul style="list-style-type: none"> gg) National committees hh) International committees ii) Editorial Boards jj) any other (please specify) | Most of the Faculty members are regularly invited as an external member in Board of Studies and Faculty Board meetings and Research Development Committee in various Indian universities. |
|---|---|

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- Most of the faculty members are invited to deliver lectures in Refresher/Orientation programmes of UGC-ASC.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** Nil
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. Madhurima	Twice winner of ISTD Book Award 2006 and 2010
		Name entered in LIMCA Book Records 2008 for Academics
		Entertained in Agreement Regarding Record Attempts of GUINNESS BOOK OF WORLD RECORDS.
	Prof. Nar Singh	Awarded fellowship for

		Post Doctoral Research at Budapest (Karl-Marx) University of Economics, Budapest Hungary 1990
		Awarded fellowship for Post Doctoral Research at Maison Des Sciences De L'Homme, Paris, France, 1999.
		Many recommendations of his research papers have been accepted by UGC in revising the qualification for faculty position, Course Structure and research activities.
Doctoral/post doctoral fellows		
Students		

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :**
- Organized three National Seminars during 2008-09, 2009-10 & 2010-11, funded by SBI and NABARD, and also organized a Prof. M.P. Singh Memorial Lecturs which was delivered by Padamshri Prof. Nirupam Bajpai, Director South Asia Programme, Columbia University USA on 23Sept. 2011. This year 2012-13 a National Seminar on FDI in Retail Sector in India will also be organised in March 2013 (sponsored by UGC / ICSSR) Proposal submitted.
- 31. Code of ethics for research followed by the departments:**
- As per University rules
- 32. Student profile programme-wise:**

Name of the	Applications	Selected	Pass percentage
-------------	--------------	----------	-----------------

Programme (refer to question no. 4) (Session 2012-13)	received (Data available with Coordinator Admission)	Male	Female	Male	Female
B.Com.	—	762	1142	94%	98%
M. Com.	—	120	155	94%	98%
Pre-Ph.D. (Course Work)	—	8		8	
Ph.D.		8		8	

33. Diversity of students:

As given in annexure 10 and 5.2.1

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within and outside the State	% of students from other countries

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Data not available

Examination	Qualified			
	Gen	OBC	SC	ST
NET				

SET				
GATE				
Civil Services				
Defense Services				
Others				

35. Student progression

Student progression	Percentage against enrolled
UG to PG	50% (approx.)
PG to M.Phil	NA
PG to Ph.D	8-10% (approx.)
Ph.D to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurs	Data not available

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	80%
from other universities	20%

from universities from other States	NIL
from universities outside the countries	NIL

37. **Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period:** NIL (All faculty members are Ph.D. holders)

38. **Present details of departmental infrastructural facilities with regard to:**

- a) **Library:** Books, Journals, Dailies etc.
- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** 12
- d) **Class rooms with ICT facility:** 01
- e) **Students laboratories:** Nil
- f) **Research laboratories:** Nil

39. **List of doctoral, post- doctoral students and Research Associates:**

- a) **from the host institution/ university:** 16
- b) **from other institutes/universities:** Nil

40. **Number of post graduate students getting financial assistance from the university:** Nil

41. **Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology :** NA

42. Does the department obtain feedback from:

- | | |
|---|---|
| a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : | Yes, through deliberations in the Department Committees and Board of Studies etc. |
| b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : | Yes, through direct interaction with students through tutorials etc. |
| c) alumni and employers on the programmes offered and how does the department utilize the feedback? : | Yes during personal interaction at various conferences and on various places etc. |

43. List the distinguished alumni of the department (maximum 10):

- Prof. Y.P. Singh, Ex-Dean, Department of Commerce Delhi School of Commerce
- Padamshree Prof. Nirupam Bajpai, Director, South-Asia Programme Columbia University USA
- Prof. J.L. Rastogi, Ex-Faculty, IIM, Calcutta.
- Prof. S.R. Hashim, Ex-Chairman, UPSC, New Delhi & Ex-Ambassador, Indian Embassey, Ukrain.

- | | |
|--|---|
| 44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : | Yes, through special lecturers Prof. Mohd. Muzmil, Vice-Chancellor, Ruhelkhand University, Bareilly Padamshree Prof. Nirupam Bajpai, Director South-Asia Programm, Columbia University, USA, Prof. Geeta Kingdom Oxford University, UK. |
| 45. List the teaching methods adopted by the faculty for different programmes: | Lecturers, OHP, Group Discussions |
| 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : | Interaction with students |

47. **Highlight the participation of students and faculty in extension activity:** NSS, NCC and social services organized by NGOs
48. **Give details of “beyond syllabus scholarly activities” of the department. :** Coordinating and delivering expert lectures and participation in activities organized by UGC ASC,
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** No
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
 ➤ Nil
51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ Grants received under various 5 plan from UGC ➤ We can start a P.G. Diploma in Banking
Weaknesses	<ul style="list-style-type: none"> ➤ Shortage of Infrastructure in the classrooms. ➤ Shortage of Manpower (Teaching & Non Teaching) ➤ Shortage of Space in Departmental Library. ➤ Renovation of Office, Teacher’s and HOD Room. ➤ Rack, Almirah, AC for Departmental Library ➤ Water Cooler/AC for teacher’s room. ➤ Proper internet connectivity ➤ Immediate payment of TA/DA for subject expert of various programme like Ph.D. Viva voce and M. Com. Viva voce etc.
Opportunities:	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ Grants received under various 5 plan from UGC ➤ We can start a P.G. Diploma in Banking
Challenges:	<ul style="list-style-type: none"> ➤ Up gradation of syllabus. ➤ Mobilisation of additional funds. ➤ To move towards maintenance of excellence.

52. Future plans of the department.

- To organise International Seminar Dec. 2013 in the Department of Applied Economics, Lucknow University.
- To organise a Workshop in Research Methodology & Computer Application in Social Science sponsored by ICSSR, New Delhi.
- To organise All India Conference in Economics -2013 in the Department of Applied Economics University of Lucknow.

Annexure 1

➤ **Prof. Nar Singh –**

- Sharing of Productivity gains in Indian Industry, B.R. Publishing Corporation, New Delhi – 1984
- Containerization, Logistics Management and Foreign Trade – Indian Perspectives ISBN: 978-81-7541-489-1, Shipra Publication New Delhi, 2009

➤ **Prof. J.V. Vaishampayan -**

- Micro Economics, Theory – ISBN : 81-89267-26-4 New Royal Book Company
- Macro Economics Theory & Policy – ISBN : 81-89267-15-9, New Royal Book Company
- Micro Economics (in Hindi) ISBN : 81-85936-79-X, New Royal Book Company
- Macro Economics (in Hindi) ISBN : 81-89267-17-5, New Royal Book Company
- Managerial Economics ISBN : 81-89267-55-8, New Royal Book Company
- Infrastructure and Economic Development (ed.) New Royal Book Company, Lucknow – 2012
- Energy and Economic Development – An Analysis of Energy Economy Interactions – Ajanta Book, International 1991

➤ **Prof. Madhurima**

- Decision Making Published by S. Chand & Co., New Delhi and released by the Governor of U.P. on 5/5/2002. In reference text book in various management Institutions
- Entrepreneurship published by Excel Publications Pvt. Ltd., New Delhi, 2007. Received prestigious ISTD Book Award 2007, Best Author Award. Sale of more than Rs. 6 lakhs in previous year.
- Entrepreneurship, II Edition, published by Excel Publications Pvt. Ltd., New Delhi, 2008. II Ed.
- Entrepreneurial Development published by Excel, 2008
- Human Resource Management, Excell, Delhi, released by Dr. A.P.J. Abdul Kalam on 18.12.2008 at Delhi
- Personal Growth Training and Development – published by Excel, New Delhi. Released by Dr. A.P.J. Abdul Kalam in 2010. Received ISTD Book Award-2010.
- Business Ethics and Entrepreneurship, published by Excel, New Delhi.
- Entrepreneurial Development, published by Excel, New Delhi.
- Micro Economics – under publication by Mac Millans, New Delhi.
- Organisational Behaviour – under publication by Excel, New Delhi.

➤ **Prof. R. K. Maheshwari –**

- Electricity Rate Making & Tariff Regulation ISBN: 81-85936-88-9, New Royal Book Company.
- Infrastructure Project Finance – An Indian Perspective ISBN: 81-85936-48-X, New Royal Book Company.
- Currency Banking & Exchange ISBN 978-93-806885-11-3, New Royal Book Company.
- Power Sector Reforms in India Issues in Implementation ISBN: 81-89267-18-3, New Royal Book Company.
- Public Enterprise Management, ISBN: 81-85936-74-9 New Royal Book

Company.

- Export-Import Procedures & Documentation, ISBN: 978-81-89267-78-0, New Royal Book Company.

➤ **Dr. Rachana Mujjoo**

- Technological Change and Industrial Development: Indian Experiences, APH Publisher, New Delhi (2001) (ISBN 81-7648-246-3)
- Uttaranchal : Infrastructure and Economic Development APH Publisher, New Delhi (2001) (ISBN 81-7648-260-9)
- Social Capability and Rural Industrialization, APH Publisher, New Delhi (2005) (ISBN 81-7648-857-7)
- Human Capability and Rural Industrialization in Eastern Uttar Pradesh, NRBC (in print)

➤ **Dr. Archana Singh**

- Rural outmigration, New Royal Company, Lucknow
- Currency Banking and Exchange, New Royal Company, Lucknow

➤ **Dr. Anoop Kumar Singh**

- Managerial Economic, Link Publisher, 2009

➤ **Dr. Bimal Jaiswal**

- International Business – Himalaya Publication, 2011.

Evaluative Report Department of Commerce

1. **Name of the Department :** Commerce
2. **Year of establishment :** 1921
3. **Is the Department part of a School/Faculty of the university:** Faculty of University
4. **Names of programmes offered :** B.Com., M.Com., Ph.D., D.Litt.
5. **Interdisciplinary programmes and departments involved :** Involvement of the Department of Applied Economics, Department of Business Administration are also involved in teaching B.Com. programme.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** Nil
7. **Details of programmes discontinued, if any, with reasons :** Nil
8. **Examination System :** Annual- U.G. / Semester- P.G.
9. **Participation of the department in the courses offered by other departments:** Nil
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)**

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	02	01	04 (3 under CAS)
Associate Professors	02	01	01
Asst. Professors	07	07	04

Others	NIL		
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11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. A. Chatterjee	M.Com. Ph.D.	Professor	Marketing	36 yrs.	04
Dr. Arvind Kumar	M.Com. Ph.D.	Professor	Accounting, Business Environment	29 yrs.	09
Dr. S.K. Shukla	M.Com. Ph.D., D.Litt.	Professor	Taxation	29 yrs.	07 Ph.D. 01 D.Litt.
Dr. Dinesh Sharma	M.Com. Ph.D.	Professor	Business Organisation, Entrepreneurship & Small Business	22 yrs.	05
Dr. Ram Milan	M.Com. Ph.D.	Associate Professor	Marketing	16 yrs.	06
Dr. Audhesh Kumar	M.Com. Ph.D.	Assistant Professor	Accounting	21 yrs.	03
Dr. Pushpendra Misra	M.Com. Ph.D.	Assistant Professor	Cost & Management Accounting & Financial Mgt.	21 yrs.	04
Dr. Sunita Srivastava	M.Com. Ph.D.	Assistant Professor	Marketing	15 yrs.	02

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D./M.Phil. students guided for the last 4 years
Dr. Geetika	M.Com.	Assistant	HRM &	05 yrs.	Nil
T. Kapoor	Ph.D.	Professor	Accounting		

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors : Nil
13. Percentage of classes taken by temporary faculty – programme-wise information : Nil
14. Programme – wise Student Teacher Ratio: B.Com. - 94:1
M.Com. - 30:1
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Non-teaching staff	Sanctioned	Filled	Vacant
--------------------	------------	--------	--------

- Sanctioned, filled and actual
- | | | | | |
|-----------|---|----|---|----|
| Class III | - | 01 | - | 01 |
| Class IV | - | 02 | - | 01 |

16. Research thrust areas as recognized by major funding agencies :
a. Accounting & Finance
b. Taxation
c. Marketing and Entrepreneurship
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

Name of the	Title of the project	Duration	Funding	Amount
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teacher			Agency	(Rs. in lakhs)

18. **Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** Nil
19. **Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** SAP DRS (Phase II); Rs. 510,000/-
20. **Research facility / centre with** Nil
 • **State recognition :**
 • **National recognition:**
 • **International recognition :**
21. **Special research laboratories sponsored by / created by industry or corporate bodies:** Nil
22. **Publications**
- ❖ **Number of papers published in peer reviewed journals(national / international) :**
 - ❖ **Monographs :**
 - ❖ **Chapters in books**
 - ❖ **Edited books**
 - ❖ **Books with ISBN with details of publishers :** See Annexure 1
 - ❖ **Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)**
 - ❖ **Citation Index – range / average**
 - ❖ **SNIP**

❖ SJR

❖ Impact Factor - range / average :

❖ h-index

23. Details of patents and income generated: Nil

24. Areas of consultancy income generated : Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

Name of Faculty	Visited Institutions
Prof. Arvind Kumar	(1) Invited by UGC to finalise minor and major research projects. (2) Chaired a technical session in an International Seminar on "Human Resource Management in Third World" at Bangkok, Thailand on 6-8 July, 2011. (3) Presented a paper on "Recent Economic Issues of Human Resource Management in Third World" in an International Seminar on "Human Resource Management in Third World" at Bangkok, Thailand on 6-8 July, 2011.
Prof. S.K. Shukla	Presented a paper on "An Overview of Skill Accounting in Electronics Industry in India" in an International Seminar on "Human Resource Management in Third World" at Bangkok, Thailand on 6-8 July, 2011.
Dr. Pushendra Misra	Presented a paper on "Problems and Challenges on Human Resource Management in Third World" in an International Seminar on "Human Resource Management in Third World" at Bangkok, Thailand on 6-8 July, 2011.

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

- kk) National committees
- ll) International committees
- mm) Editorial Boards

Most of the Faculty members are regularly invited as an external member in Board of Studies and Faculty Board meetings and Research Development Committee in various Indian universities.

nn) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

- Most of the faculty members are invited to deliver lectures in Refresher/Orientation programmes of UGC-ASC.

28. Student projects

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** Nil
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** Nil

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Prof. Arvind Kumar	Guru Dronacharya Award-2009” from Bareilly Scholars Educational Society, Bareilly on 5th Sept. 2009
Doctoral/post doctoral fellows	Nil	Nil
Students	Nil	Nil

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :** Organized National Seminar on “Reforms in Indian Tax Structure” on May 14 & 15, 2011 [Funded by M.Com. SFC fund and SAP-DRS (Phase II)]

- 31. Code of ethics for research followed by the departments:** As per University rules

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4) (Session 2012-13)	Applications received (Data available with Coordinator Admission)	Selected Male Female (Approx.)		Pass percentage Male Female (Approx.)	
B.Com.	—	762	1142	94%	98%
M. Com.	—	120	155	94%	98%
Ph.D. (Course Work)	—	09	07		

33. Diversity of students:

As given in annexure 10 and 5.2.1

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within and outside the State	% of students from other countries

- 34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :** Data not available

Examination	Qualified			
	Gen	OBC	SC	ST
NET				

SET				
GATE				
Civil Services				
Defense Services				
Others				

35. Student progression

Student progression	Percentage against enrolled
UG to PG	50% (approx.)
PG to M.Phil	NA
PG to Ph.D	8-10% (approx.)
Ph.D to Post-Doctoral	Nil
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurs	Data not available

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	80%
from other universities	20%

from universities from other States	NIL
from universities outside the countries	NIL

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: NIL (All faculty members are Ph.D. holders)

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** Books, Journals, Dailies etc.
- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** 12
- d) **Class rooms with ICT facility:** 01
- e) **Students laboratories:** Nil
- f) **Research laboratories:** 01 (Computer Lab)

39. List of doctoral, post- doctoral students and Research Associates:

- a) **from the host institution/ university:** 16
- b) **from other institutes/universities:** Nil

40. Number of post graduate students getting financial assistance from the university: Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : NA

42. Does the department obtain feedback from:

- | | |
|---|---|
| a) faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? : | Yes, through deliberations in the Department Committees and Board of Studies etc. |
| b) students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? : | Yes, through direct interaction with students through tutorials etc. |
| c) alumni and employers on the programmes offered and how does the department utilize the feedback? : | Yes during personal interaction at various conferences and on various places etc. |

43. List the distinguished alumni of the department (maximum 10):

- Dr. Dauji Gupta, Ex-Mayor, Lucknow
- Prof. Furkhan Qamar, Vice Chancellor, Dharamshala Central University, Himanchal Pradesh.
- Dr. P.V. Jagan Mohan, IAS, Commissioner, Mirzapur.
- Dr. Jagdish Gandhi, Founder Manager, CMS Group of Institutions.
- Prof. Siya Ram, Ex-Chairman, U.P. Higher Education Service Commission.

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

Yes, through special lecturers by Prof. Nageshwar Rao, Ex-Vice Chancellor, U.P. Rajrishi Tandon Open University; Prof. V.C. Sinha, Ex-Vice Chancellor, Rewa University, Rewa, Prof. S.K. Srivastava, Head & Dean, Deptt. of Commerce, HNB Garhwal University, Srinagar, Garhwal (Uttarakhand)

45. List the teaching methods adopted by the faculty for different programmes:

Lecturers, OHP, Group Discussions

46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Interaction with students
47. **Highlight the participation of students and faculty in extension activity:** NSS, NCC and social services organized by NGOs
48. **Give details of “beyond syllabus scholarly activities” of the department. :** Coordinating and delivering expert lectures and participation in activities organized by UGC ASC,
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** No
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**
 ➤ Nil
51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ We have a source of fund to develop the Department. ➤ Grants received under various 5 plan from UGC ➤ M. Com. SFC fund as per provisions of the Budget ➤ SAP-DRS (Phase II) Grants have not been released from past two years.
Weaknesses	<ul style="list-style-type: none"> ➤ Shortage of Infrastructure in the classrooms. ➤ Shortage of Manpower (Teaching & Non Teaching) ➤ Shortage of Space in Departmental Library. ➤ Renovation of Office, Teacher’s and HOD Room. ➤ Renovation of Auditorium Room No. 22 of the Department of Commerce ➤ Rack, Almirah, AC for Dr. D. Pant Departmental Library ➤ Water Cooler/AC for teacher’s room. ➤ Proper internet connectivity ➤ Immediate payment of TA/DA for subject expert of

	various programme like Ph.D. Viva voce and M. Com. Viva voce etc.
Opportunities:	<ul style="list-style-type: none"> ➤ We have good and learned Faculty Members. ➤ We have a source of fund to develop the Department. ➤ Grants received under various 5 plan from UGC ➤ M. Com. SFC fund as per provisions of the Budget ➤ SAP-DRS (Phase II) Grants have not been released from past two years.
Challenges:	<ul style="list-style-type: none"> ➤ Development of soft skills at wider level. ➤ To provide not only access to education but to maintain excellence

52. Future plans of the department.

- To organize 36th All India Accounting Conference – 2013 in the Department of Commerce, Lucknow University.
- To organize 67th All India Accounting Conference – 2014 in the Department of Commerce, Lucknow University
- To revive SAP-DRS (Phase II) Programme of UGC.

Annexure 1

- **Prof. A. Chatterjee –**
 - **Marketing Fundamentals – A Contemporary Insight,**
ISBN : 978-93-80685-42-7
- **Prof. Arvind Kumar –**
 - **Financial Management, ISBN : 81-89267-51-5**
- **Prof. S.K. Shukla –**
 - **Life Insurance Corporation of India, ISBN : 81-85936-75-7**
 - **Value Added Tax (VAT) : Issues and Implications**
 - **वैट का प्रभाव, ISBN : 81-85936-34-x**
 - **वैट का प्रभाव, ISBN : 978-93-80685-57-8**
 - **वैट का प्रभाव, ISBN : 978-93-80685-71-7**

- **वर्तमान , आर्थिक विकास , अर्थशास्त्र , आर्थिक विकास ISBN : 978-93-80685-69-4**
- **वर्तमान , आर्थिक विकास , आर्थिक विकास ISBN : 978-93-80685-64-4**
- **वर्तमान , आर्थिक विकास , आर्थिक विकास , आर्थिक विकास ISBN : 978-93-80685-66-3**
- **Prof. Dinesh Sharma –**
 - **Strategy for Development of Paper Industry in India, ISBN : 81-85936-50-1**
 - **Tourism Industry in India, ISBN : 81-85936-69-2**
 - **वर्तमान , आर्थिक विकास ISBN : 81-85936-96-X**
 - **वर्तमान , आर्थिक विकास ISBN : 81-85936-64-1**
- **Dr. Ram Milan–**
 - **Business Organisation, ISBN : 978-93-80685-18-2**
 - **Marketing Management, ISBN : 978-93-80685-70-0 (in print)**
- **Dr. Audhesh Kumar**
 - **Principles and Application of Cost Accounting**
 - **वर्तमान , आर्थिक विकास**

Evaluative Report

Department of Business Administration

1. **Name of the Department :** Business Administration
2. **Year of establishment :** 1956
3. **Is the Department part of a School/Faculty of the university:** Department is a part of Faculty of commerce.
4. **Names of programmes offered :** MBA, Ph.D., D.Litt.
5. **Interdisciplinary programmes and departments involved :** MBA itself is an interdisciplinary programme and involves Arts, Law, Science and Commerce.
6. **Courses in collaboration with other universities, industries, foreign institutions, etc:** None
7. **Details of programmes discontinued, if any, with reasons :** MBA (part time) discontinued due to low market response at that time.
8. **Examination System :** Semester and continuous internal evaluations.
9. **Participation of the department in the courses offered by other departments:** Academic Staff College
10. **Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)**

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	1	1	2
Associate Professors	2	1	1
Asst. Professors	8	8	7
Others			

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Dr.J.K.Sharma	Ph.D.(Business Administration)	Professor	Business Administration	23Yrs	6
Dr. Niraj Kumar	Ph.D.(Business Administration)	Associate Professor	Business Administration	39Yrs	3 (Guiding)
Mr. Sanjay Medhavi	MBA, M.Com, PGDCA, NET	Associate Professor	Business Administration	19 Yrs	5
Dr. Ritu Narang	Ph.D.(Business Administration)	Assistant Professor	Business Administration	17Yrs	2
Dr. Ajai Prakash	Ph.D.(Business Administration)	Assistant Professor	Business Administration	17Yrs	2
Mr. Rajeev Saxena	MBA	Assistant Professor	Business Administration	29Yrs	2
Dr. Nishant Kumar	Ph.D.(International Business)	Assistant Professor	Business Administration	09Yrs	-
Dr. Mohd. Anees	Ph.D.(Business Administration), UGC NET in Business	Assistant Professor	Business Administration	14Yrs	-

	Management				
Dr. Shailesh Kumar Kaushal	Ph.D.(Business Administration)	Assistant Professor	Business Administration	08 Yrs	-
Mrs. Anu Kohli	MBA, JRF	Assistant Professor	Business Administration	04 Yrs	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :
 ➤ Prof. R.S. Rastogi
 ➤ Prof. B.L. Bajpai
 ➤ Prof. A.K. Agarwal
13. Percentage of classes taken by temporary faculty – programme-wise information : 10%
14. Programme – wise Student Teacher Ratio: 25:1 in MBA Programme
200: 1 B.Com
15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual
 ➤ See Table1

Non-teaching staff	Sanctioned	Filled	Vacant
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Table 1

	Designation	Sanctioned	Filled	Actual
1	Asstt. Administrative Officer	0	0	1
2	Technical Assistant	1	1	1
3	Office Asstt. (RGC)	0	0	1

4	Driver	0	0	1
5	Cyclostyle Operator	1	1	1
6	Peon	0	0	0
7	Sweeper	0	0	1
8.	Library Assistant	0	0	1

16. Research thrust areas as recognized by major funding agencies : National Competitiveness and Innovation Healthcare Services
Industry Institute Partnership

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:

➤ None

Name of the teacher	Title of the project	Durati on	Funding Agency	Amount (Rs. in lakhs)
Details Not Given	An Exploratory Study on Antecedents of Ethnocentrism, Consumer Ethnocentrism and Purchase Intention of Consumers	Details Not Given	UGC (2011-2013)	Rs. 4, 90,200
Details Not Given	Identifying Business Opportunities in Rural Health Care System- A Study in U.P	Details Not Given	UGC (2007-2010)	Rs. 2, 79,000
Details Not Given	Global Health Care Service Quality	Details Not Given	Hanken School of Economics (2009-2011)	Details Not Given

18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration : None

19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :

IIPC, State government, UGC Five year plan

Date	Period
UGC XIth Plan Rs. 3,00,000	2007-12
UP Government Centre of Excellence Grant Rs. 13,60,000	2010-11

20. Research facility / centre with

• State recognition :

Centre for Excellence

• National recognition:

AICTE, IIPC

• International recognition :

None

21. Special research laboratories sponsored by / created by industry or corporate bodies:

None

22. Publications

❖ Number of papers published in peer reviewed journals(national / international) :

National 48 International 20

❖ Monographs :

-

❖ Chapters in books

02

❖ Edited books

-

❖ Books with ISBN with details of publishers :

28

❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

20

❖ Citation Index – range / average

None

❖ SNIP

None

❖ SJR

None

❖ Impact Factor - range / average :

None

- ❖ **h-index** None
23. **Details of patents and income generated:** Nil
24. **Areas of consultancy income generated :** Paid Consultancy is not permitted by University. Faculty is presently taking up honorary consultancy assignments only.
25. **Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:**

Name of Faculty	Visited Institutions
Dr. Ajai Prakash	Details Are Not Given
Dr. Ritu Narang	Details Are Not Given

26. **Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):**

oo)	National committees	03
pp)	International committees	
qq)	Editorial Boards	02
rr)	any other (please specify)	04

27. **Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):**

➤ 28 programmes

28. **Student projects**

- ❖ **Percentage of students who have done in-house projects including inter-departmental projects :** 100%
- ❖ **Percentage of students doing projects in collaboration with other universities/ industry/ institute :** 100%

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	4 Persons	Details Are Not Given
Doctoral/post doctoral fellows	None	None
Students	5 Persons	Details Are Not Given

- 30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :** Workshop of AICTE Northern Region on Approval Process and E-governance held in conjunction with Department (21 November, 2012)
- 31. Code of ethics for research followed by the departments:** As per University Ordinances

32. Student profile programme-wise:

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female
MBA Ist Year		92	28	-	-
MBA IInd Year		92	29	47.5	17.5
Ph.D.		13	13	42	58

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
MBA-1 st Year	70	27	3	0
MBA-2 nd Year	57	35	8	0

Name of the Programme (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
Ph.D.	19	80	1	0

34. **How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :** Data not available.

Examination	Qualified			
	Gen	OBC	SC	ST
NET				
SET				
GATE				
Civil Services				
Defense Services				
Others				

35. **Student progression**

Student progression	Percentage against enrolled
UG to PG	
PG to M.Phil	No M.Phil Programme
PG to Ph.D	10%
Ph.D to Post-Doctoral	10%

Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<p>30%</p> <p>55%</p>
Entrepreneurs	5%

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	50%
from other universities	20%
from universities from other States	30%
from universities outside the countries	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Two

38. Present details of departmental infrastructural facilities with regard to:

- a) Library:** The department has a library of its own and has about 7000 books and 15 journals in hard copy and has 6 e-journal databases¹ in addition there are Central libraries (Tagore Library & CLL) Facilities of the University.
- b) Internet facilities for staff and students:** All Teachers have Internet facilities
- c) Total number of class rooms:** 6 Classrooms + 1 auditorium + 1 Conference room
- d) Class rooms with ICT facility:** 02
- e) Students laboratories:** 1 Computer Laboratory

f) **Research laboratories:** None

39. List of doctoral, post- doctoral students and Research Associates:

a) **from the host institution/ university:** Refer to Annexure 1

b) **from other institutes/universities:**

40. Number of post graduate students getting financial assistance from the university: Data available with the Scholarship Cell of University of Lucknow.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : Yes (M.B.A. E-Business) Department had initiated M.B.A. E- Business course after consulting with Industry personal and Alumni of the Department. Sensing the need to service the market with information technology gap arising in the area of E-Business this course was initiated. Once again looking at the demand of the market e-business course at the PG level has been integrated with the regular Masters in Business Administration as an elective

42. Does the department obtain feedback from:

a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** Yes. Through Interaction in Departmental Committee and Board of Studies meetings.

b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** Yes. Oral Feedback from students through interaction with Head and Faculty.

c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :** Yes. During personal contact with Alumni.

43. List the distinguished alumni of the department (maximum 10):

- *Mr. Sudipta K Sen, CEO & MD, SAS Institute India Private Ltd., Mumbai*
- Mr. Rajeev Kumar, CEO, Modi Paints, Modinagar
- Mr. P.K Gupta, CEO, Dabon International, Noida
- Mr. Vishal Tikku, Managing Director, Kraft Foods International, Dubai
- Mr. Puneet Mathur, Vice President and Growth Head, Jubilant Organosys, Noida
- Mr. Rajan Sinha, CEO, Mantrana Consultancy, Agra.
- Mr. Sanjay Gupta, General Manager, HDFC, New Delhi.
- Mr. Amitabh Srivastava, Technology Head –mLabs at Impetus technologies.
- Ajay Verma, Country Sales Manager Channels VERITAS, Software Solutions Pvt. Ltd., New Delhi.
- Mrs. Aparna Chaturvedi, Senior Vice President, UTI Mutual Fund, Mumbai.

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. : As per availability of domain specialist.

45. List the teaching methods adopted by the faculty for different programmes:

- a. Classroom lectures using multimedia
- b. Group discussion
- c. Role Plays
- d. Case Method of teaching
- e. Presentation by students
- f. Use of online material in classroom
- g. Business Games
- h. Quizzes

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : The Department undertakes to review the achievements of programme objective through departmental committee meetings. Meeting of the Departmental committee are scheduled regularly.

47. Highlight the participation of students and faculty in extension activity: Regular participation of students in extension activities. It is notable to mention that one of the students of MBA was awarded Chancellors Gold Medal in 2011 for being the best student in the university, the award took into account the scale of extension

48. Give details of “beyond syllabus scholarly activities” of the department. : Business Clubs have been formed in the department. The students undertake a number of activities like quiz, dumb charades, music competitions etc.
49. State whether the programme/ department is accredited / graded by other agencies? If yes, give details. : No
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :
➤ Nil
51. Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.

Strengths	<ul style="list-style-type: none"> ➤ Department is a University department. ➤ Department is a pioneer in Management education. ➤ Has a long standing history of contributing quality manpower for industry in India and Abroad. ➤ Has direct support from various department of the University. ➤ Enjoys University infrastructural facilities. ➤ Department eligible for grants from National agencies. ➤ A pool of qualified experienced core faculty
Weaknesses	<ul style="list-style-type: none"> ➤ Department is a University Department amidst environment challenges. ➤ No financial Autonomy. ➤ Restricted development due to slow decision making. ➤ Does not have funds for marketing programs of the department. ➤ Infrastructural facility not at par with other leading management institutions. ➤ Decision making remains in the overall strategic decision making of the University.
Opportunities:	<ul style="list-style-type: none"> ➤ Department can initiate new courses in the areas

	<p>desired by the industry like financial services etc.</p> <ul style="list-style-type: none"> ➤ Can offer consultancy ➤ Can deliver Management Development Programs and Faculty Development Programs ➤ Can venture into areas of research ➤ International tie-ups for synergy creation.
Challenges:	<ul style="list-style-type: none"> ➤ Bureaucratic functioning. ➤ Delay in sanctioning of funds. ➤ Delayed approval of proposals. ➤ Leadership training for faculties and staff.

52. Future plans of the department.

The Department of Business Administration has been a pioneer in management education in our country. Future plans include the following:

TEACHING

- a) Up gradation / revamping of syllabus.
- b) Use of latest Pedagogy.
- c) Use of Case based teaching.
- d) Organising Personality Development Sessions for students.

RESEARCH

- a) Starting publication of a bi-annual, refereed, academic journal in Management.

INDUSTRY INTERFACE

Enhanced Level of Industry interaction through:

- a) Organising Guest Lecturers.
- b) Organising Conferences and Seminars
- c) Organising Management Development and Training Programmes
- d) Students undertaking Projects & Corporate Training.
- e) Consultancy assignments by Faculty.
- f) Setting up Entrepreneurship Incubation Centre.
- g) Creation of a website of the department.
- h) Organising trade fairs and job fairs.

INSTITUTIONAL INTERFACE

The Department would help in developing managerial effectiveness in teaching and non-teaching departments of the university and other institutions through:

- a) Providing Consultancy to teaching and non-teaching departments of the university and other institutions
- b) Organising Faculty Development Programmes for faculty of associated colleges of the University and other technical institutions.
- c) National and International academic tie ups for synergy creation.

Annexure 1

S. No.	Name	Father's Name	Mother's Name	Cat.	UG	PG	Spec.		Contact No.	e-mail
1	Ambrish Singh	Om Prakash Singh	Sunaina Singh	GEN	BSc M	MBA	Mkt	GBT U	7520141133	ambrish.singh08@gmail.com
2	Gautam Vijayta Shreeram	Shreeram	Reshma Devi	SC	Bcom	MBA	HR / Mkt	KU	8979065552	vijaytagautam13@gmail.com
3	Geeta Singh	Rajeshwar	Kamlesh Devi	OBC	BCom	MBA	Fin / HR	GBT U	9984195858	geetasinghbalyan@gmail.com
4	Lubna Ansari	Asghar Ali Ansari	Shahida Ansari	OBC	BCom	MBA	Fin / Mkt	AMI TY	9935149629	lubna.ansari1@gmail.com
5	Prashant Kumar	Ashok Kumar	Pushpa	OBC	BSc M	MBA	Fin	GBT U	9451419531	prshntkumar6@gmail.com
6	Rakesh Kumar	Late Chhabba Lal	Phool Kali	OBC	BSc M	MBA	Mkt / IT	UPT U	8400151163	mmmec.rakesh@gmail.com
7	Rashmi Anand	Ram Prasad	Prem Kala	SC	BTech CS	MBA	EB	LU	9793273446	rashmianand21@gmail.com
8	Saurabh Gupta	Pramod Gupta	Kusum Gupta	OBC	BSc M	MBA	Mkt/HR	GBT U	9935783462	saurabhgupta2dams@gmail.com
9	Shalini Shukla	P.N. Shukla	Manju Shukla	GEN	BSc HS	MBA	HR	LU /GBT U	9452339922	shuklashalini@ymail.com
10	Smita Tripathi	S.K. Tripathi	Neelam Tripathi	GEN	BSc B	MBA	Fin / HR	UPT U	9450376820	smita261001@yahoo.co.in
11	Utkarsh	Vijay Singh	Anita Singh	OBC	BCom	MBA	Mkt	LU	9455709222	utkarsh27may@rediffmail.com
12	Gurvinder Kaur	Harbhajan Singh	Reshma Devi Singh	SC	BScB	MBA	FIN/HR	GBT U	8604138377	gkaur232@gmail.com
13	Mahendra Singh (Left)	Ganga Ram	Ramsri	OBC	BSc B	MBA	HR/ Mkt	UPT U	9450077588	mash_s2003@yahoo.co.in
14	Ashish Kumar Saini (Left)	Ram Kishore	Prem Lata	OBC	BE CS	MBA	Fin	LU	9412541252	ashishsaini@inditimes.com

University of Lucknow

Evaluative Report

Institutes

(2012-2013)



Institute of Management Sciences (IMS)

The Institute of Management Sciences is a pioneering Institute in the field of modern management education. It is the focal point for providing the input for efficient and pragmatic approach to problem solving for improvement in the different fields of business. The Institute is located on the second campus of the University (near Engineering College). It is housed in a magnificent building having adequately/ appropriately furnished class rooms and all requisite facilities.

The continuing endeavor of IMS is to evolve itself as an Institute that can provide skilled professionals to the industry and is also world class not in terms of material modernity of infrastructure or size but in terms of contextual relevance of the institution by way of contribution to the society, growth and value-based development.

The student body of IMS is meticulously selected (through a 3-tier entrance test at all India level) and carefully nurtured in an atmosphere that is creative, harmonizing and yet challenging. Management education forms the core of higher education system in this country. Lucknow University has been one of the pioneering institutions imparting quality management education in this country. Keeping tune with times, this University has again been a torch bearer for starting self-financing courses in different sectors of management. Accordingly, it now has 13 courses at three levels: Post Graduate, Under Graduate and Diploma.

As per the initiation of the Government of U.P. and A.I.C.T.E., Several of these courses were approved by A.I.C.T.E. and were subsequently brought under one administrative control mechanism. The Institute of Management Sciences was finally created on May 3, 2001. IMS is established, as a Super Market of Management Courses. Each course of the IMS shelf is super specialization in itself. It offers a variety of courses for different sectors of the market. If MMS caters to the core management arena, MBA (CM) has a focus for corporate sector. MBA (ME) has a typical marketing focus and MBA (IB) caters to the requirements of the international business. MHRM & IR looks at the crucial Human Resource problem and MBA (FC) has a typical appetite for financial issues. MBA (Tourism) prepared human resource for the crucial tourism sector.

The four undergraduate courses of Bachelor of Business Administration (BBA), Bachelor of Management Sciences (BMS), BBA (International Business) and BBA (Tourism) provide

opportunities for future preparation, attitudinal fine tuning and personality development for higher course, besides providing job opportunities.

Evaluative Report Institute of Management Sciences

1. **Name of the Department :** Institute of Management Sciences
2. **Year of establishment :** 2001
3. **Is the Department part of a School/Faculty of the university:** Institute of the University as a separate entity

4. **Names of programmes offered :**

S.No.	PG	UG
1	MBA(CM)	BBA
2	MBA(F&C)	BBA(IB)
3	MBA(HR&IR)	BBA(MS)
4	MBA(IB)	
5	MBA(Mktg)	
6	MBA(MS)	
7	MBA(Retail Management)	

5. **Interdisciplinary programmes and departments involved :**

All management programmes being offered are interdisciplinary in nature. We draw faculty input from English and European Languages, Sociology, Social work, Psychology, Economics, Statistics, Public Administration, Commerce, Applied Economics, Business Administration and Law etc.

6. **Courses in collaboration with other universities, industries, foreign institutions, etc:**

Nil

7. **Details of programmes discontinued, if any, with reasons :**

The following programmes have been discontinued due to less than 40 % enrollment consecutively for two years.

S. No.	PG

1	MBA(Agribusiness)
2	MBA(Rural Development& Management)
3	PGDFMPM

8. Examination System :

Semester

9. Participation of the department in the courses offered by other departments:

The institute offers management courses and draws faculty from other departments of the university and other subject experts from industry and business in addition to its core faculty. The institute's core faculty does not participate in the courses offered by other departments.

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

	Sanctioned	Filled	Actual (including CAS&MPS)
Professor	06	NIL	NIL
Associate Professors	10	NIL	NIL
Asst. Professors/ (Contractual Lecturers)	22	14	14
Others (subject experts on per hour basis)			As per requirement to augment core faculty

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance:

Name	Qualification	Designation	Specialization	Experience (years)	No. of Ph.D./ M.Phil. Students Guided last 4 Years
Ms. Archana Singh	MBA, NET	Contractual Lecturer	Accounting & Finance	4.5	
Ms. Astha Sharma	MCM, NET	Contractual Lecturer	Marketing	04	

Dr. Avinash Bajpai	MIBM, NET, Ph.D,	Contractual Lecturer	International Bus.	08	
Ms. B.S. Chauhan	MP M,	Contractual Lecturer	HRM	17	
Dr. Nazai Jamal	NET, JRF Ph.D	Contractual Lecturer	Economics	08	
Ms. Sony Harsh Srivastava	MBA, NET	Contractual Lecturer	Marketing	4.5	
Ms. Smita Singh	PGDBA, MA, SLET	Contractual Lecturer	Indian Value system Strategic Mgmt.	14	
Mr. Sanjeev Verma	MCA, M.Tech, M.Phil, M.Sc, PGDCA	Contractual Lecturer	Computer Appl.	12	
Mr. Suman Mishra	MBA (IT), MCA	Contractual Lecturer	Computer Appl.	7.5	
Dr. Tarun Singh Gangwar	MBA, Ph.D	Contractual Lecturer	Marketing	10.5	04 under supervision at GBTU
Dr. Vasudha	NET, Ph.D	Contractual Lecturer	Accounting & Finance	06	
Ms. Nidhi Nagar	(Stat), PGDBA, PGD-OR	Contractual Lecturer	Quantitative Methods	08	
Mr. Niraj Kumar	M.Com, NET	Contractual Lecturer	Economics	5.5	
Ms Shruti Aurora	MMS, NET	Contractual Lecturer	Accounting & Finance	3.5	

12. **List of senior Visiting Fellows, adjunct faculty, emeritus professors :** See Annexure 1

13. **Percentage of classes taken by temporary faculty – programme-wise information :** 30% to 40 % of the classes in each programme is taken by experts engaged on per hour basis depending upon odd or even semester.

- 14. Programme – wise Student Teacher Ratio:** The appointment of core faculty is not programme- wise instead subject wise for catering to overall requirements of different programmes. Outside visiting faculty is to augment and bring more practical exposure of industry practices.
- 15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual**

Non-teaching staff	Sanctioned	Filled	Vacant
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Technical: 02, Administrative staff: 37

- 16. Research thrust areas as recognized by major funding agencies :** No research programme has so far been initiated in the absence of senior and stable faculty.
- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, projects title and grants received project-wise:**

➤ Nil

Name of the teacher	Title of the project	Duration	Funding Agency	Amount (Rs. in lakhs)

- 18. Inter-institutional collaboration projects and associated grants received a) National collaboration b) International collaboration :** Nil
- 19. Departmental projects funded by DST- FIST; UGC-SAP/CAS, DPE; DBT; ICSSR, AICTE, etc.; total grants received. :** Nil
- 20. Research facility / centre with**
- State recognition : Nil
 - National recognition: Nil

• International recognition :	Nil
21. Special research laboratories sponsored by / created by industry or corporate bodies:	Nil
22. Publications	
❖ Number of papers published in peer reviewed journals(national / international) :	25
❖ Monographs :	Nil
❖ Chapters in books	11
❖ Edited books	Nil
❖ Books with ISBN with details of publishers :	1. Research Methodology, Nidhi Nagar & S K Dwivedi, ISBN 978-93-82249-22-1, Thakur Publishers, Lucknow 2. Human Resource Development, Ms. Smita Singh, ISBN 978-93-5024-479-1, Himalaya Publications
❖ Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)	Nil
❖ Citation Index – range / average	Nil
❖ SNIP	Nil
❖ SJR	Nil
❖ Impact Factor - range / average :	Nil
❖ h-index	Nil
23. Details of patents and income generated:	Nil
24. Areas of consultancy income generated :	Nil

25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad:

➤ Nil

26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify):

ss) National committees Nil
 tt) International committees
 uu) Editorial Boards
 vv) any other (please specify)

27. Faculty recharging strategies (UGC, ASC, Refresher/ orientation programs, workshops, training programs and similar programs):

➤ See Annexure 2

28. Student projects

❖ Percentage of students who have done in-house projects including inter-departmental projects : Nil

❖ Percentage of students doing projects in collaboration with other universities/ industry/ institute : 100%

29. Awards/ recognitions received at the national and international level by:

Designation	Name of Person	Name of the award
Faculty	Ms. Smita Singh	Best paper award at national conference on technology for common man organized by Indian Business Academy, Noida, (1-2 August 2008).
		Case study 'Sanatkada – Giving Wings to Dream's was one of the best 10 cases of the ISB-Ivey Case Competition of 2011.
Doctoral/post doctoral fellows	Nil	Nil

Students	Nil	Nil
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30. Seminars/ Conferences/ Workshops organised and the source of funding (national/ international) with details of outstanding participants, if any :

Nil

31. Code of ethics for research followed by the departments:

The Institute does not offer research programme at Ph.D level. However importance of academic honesty and intellectual capital rights is emphasized for projects and term assignments at both UG & PG level.

32. Student profile programme-wise:

➤ See Annexure 3

Name of the Programme (refer to question no. 4)	Applications received	Selected		Pass percentage	
		Male	Female	Male	Female

33. Diversity of students:

Name of the Programme (refer to question no. 4)	% of students from the same university		% of students from other universities within the State		% of students from universities outside the State		% of students from other countries	
	2011	2012	2011	2012	2011	2012	2011	2012
MBA (CM)	57.5	-	30	-	12.5	-	-	-
MBA (F&C)	70	66.7	28.3	30	1.7	3.3	-	-

MBA (HR & IR)	71.7	60.8	23.3	25	05	14.2	-	-
MBA (IB)	56.7	64.6	36.7	32.2	6.6	3.2	-	-
MBA (Marketing)	57.4	55.3	42.6	36.9	-	7.8	-	-
MBA (MS)	64.9	-	27	-	8.1	-	-	-
MBA (Retail)	76.7	-	13.3	-	10	-	-	-

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE, and other competitive examinations? Give details category- Wise :

Examination	Qualified			
	Gen	OBC	SC	ST
NET/ JRF	24			
SET				
GATE				
Civil Services				
Defense Services				
Others	13			

35. Student progression

Student progression	Percentage against enrolled
UG to PG	10%
PG to M.Phil	-
PG to Ph.D	5%

Ph.D to Post-Doctoral	-
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<p>40%</p> <p>55%</p>
Entrepreneurs	-

36. Diversity of staff

Percentage of faculty who are the graduates	
of the same university	71.5
from other universities	7.1
from universities from other States	21.4
from universities outside the countries	None

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period: Three Ph.D.

38. Present details of departmental infrastructural facilities with regard to:

- a) **Library:** 03 (Three)
- b) **Internet facilities for staff and students:** Yes
- c) **Total number of class rooms:** 25 (Twenty five)
- d) **Class rooms with ICT facility:** Seminar room (01)
- e) **Students laboratories:** 1 Computer Laboratory

f) **Research laboratories:** Nil

39. List of doctoral, post- doctoral students and Research Associates:

a) **from the host institution/ university:** Nil

b) **from other institutes/universities:** Nil

40. Number of post graduate students getting financial assistance from the university: Approximately 40% of the PG students avail State Government's financial assistance as disbursed through Social Welfare Department.

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology : Through exchange of views with industry persons, alumni and formalizing the course structure and content through academic bodies of the university.

42. Does the department obtain feedback from:

a) **faculty on curriculum as well as teaching-learning-evaluation? If yes how does the department utilize the feedback? :** Feedback is taken through meeting with faculty, the curriculum design changes are implemented through BOS, GB and AC , The feedback on teaching learning evaluation is used for improving input and mentor faculty to accordingly modify pedagogy with expected outcomes.

b) **students on staff, curriculum and teaching-learning-evaluation and how does the department utilise the feedback? :** Staff drilled to be student centric , evaluation system made as much as possible transparent through feedback in class and arrangement of remedial classes for opportunity of improved performance

c) **alumini and employers on the programmes offered and how does the department utilize the feedback? :** Improve and put greater emphasis as per feedback received from employers to improve communication and presentation skills of students. Same encouraged and prompted in class.

43. List the distinguished alumni of the department (maximum 10):

1. Ms. Aniruddha Singh, VP-HR, Monnet IEL, 1994-96, MHRM & IR

2. Dr. Ashish Maheshwari, Head finance, Tata Docomo, 1995-97, MIBM

3. Mr. Akhilesh Singh, Vice President, Reliance Retail, MIBM
4. Ms. Smita Pandey, IAS, MBA (CM), 1998-2000
5. Mr. Sudhir Tandon, Divisional Manager, Tata Capital, 1994-96, MFC
6. Ms. Gauri Mathur, Analyst, NOMURA, 2009-11, MBA (F&C)
7. Mr. Dhawal Dube, TM, Vodafone, MIBM
8. Mr. Sarvendra Tripathi, Territory Sales Officer, Hindustan Unilever, MBA (Marketing) 2008-10
9. Mr. Shivendra Kumar Jaiswal, Manager, International Sales at Royal Industries, Thailand, Public Company Ltd., MBA(IB)
10. Mr. Mohit Mathur, HR Leader, Climate Solutions, India at Ingersoll Rand, MHRM & IR
11. Mr. Gaurav Vats, Senior Manager, Price Water house Coopers, MMS
12. Mr. Shashikant Pandey, Project Manager , DHL logistics Ltd., Mumbai, MMS

44. Give details of student enrichment programmes (special lectures / workshops/ seminar) involving external experts. :

Industry interaction programme at Malviya Hall, University of Lucknow, April 3, 2010

Workshop on Personality development - Mr. Ajay Agarwal at Malviya Hall, University of Lucknow, August 7, 2009

Seminar – Global Financial Meltdown and the aftermath of 26/11- Implications for the Indian State and Economy. Economic Times quiz (August 2010)

Srijan 2011, an inter-program business-cum-cultural event organised by the III semester students of Institute of Management Sciences.

Strategic Management case study competition on Amul's marketing strategies in the city of Lucknow, sponsored by Amul (August 2010)

45. **List the teaching methods adopted by the faculty for different programmes:** Interactive, individual and group assignments, project based, case based methodology adopted
46. **How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? :** Testing through internal assessment through tests, assignments, projects and presentations.
47. **Highlight the participation of students and faculty in extension activity:** Voluntary teaching of poor primary school children on campus by students.
48. **Give details of “beyond syllabus scholarly activities” of the department. :** Book reviews/ quizzes/ role playing/ term assignments and organizational based group projects
49. **State whether the programme/ department is accredited / graded by other agencies? If yes, give details. :** No
50. **Briefly highlight the contributions of the department in generating new knowledge, basic or applied. :**

Research efforts by faculty and practical realism brought by practicing managers invited as faculty contributes to facilitate newer insights to students on regular basis.

51. **Detail five major Strengths, Weaknesses, Opportunities, and challenges (SWOC) of the department.**

Strengths	<ul style="list-style-type: none"> ➤ Infrastructure ➤ AICTE approval for 360 seats ➤ Contemporary Course Curriculum subject to continuous review ➤ Young, dynamic and qualified core faculty ➤ Pioneer in launching new courses
Weaknesses	<ul style="list-style-type: none"> ➤ No full time Director, Placement Officer and regular faculty programme -wise ➤ Lack of trained support staff ➤ Limited size of core faculty to run multiple programmes.

	<ul style="list-style-type: none"> ➤ Faculty cadre lacks faculty at Associate and Professor Level ➤ No large sized availability of auditorium ,sports facilities and girls hostel in second campus ➤ Physical library lacks new titles ➤ Poor access to campus due to lack of public bus service
<p>Opportunities:</p>	<ul style="list-style-type: none"> ➤ To get established as a separate FACULTY OF MANAGEMENT in the University based on proven experience of running specialized courses ➤ To integrate UG – BBA Programme into 5 year integrated Programmes in Management ➤ To capitalize on demand for research programme by offering M. Phil or Ph.D subject to regular faculty appointments ➤ To offer consultancy to small businesses, entrepreneurs and government. ➤ Take up projects in the are of financial literacy, marketing research etc
<p>Challenges:</p>	<ul style="list-style-type: none"> ➤ Poor investment in industry within the state is a major challenge for opportunities to place students locally within the state. ➤ To meet the expectations of industry for improved communication and thought process in the students. ➤ Lack of administrative autonomy which slows decision making to move with speed for competing with ever expanding private players for augmenting, updating and maintenance of faculty, infrastructure and technological resources ➤ Highest fee in the university system for management students has created higher expectation of students

	<p>for facilities and faculty strength</p> <ul style="list-style-type: none">➤ To keep the staff motivated due to differences in the service conditions and benefits of self-financing programmes as compared to approved staff of the university.
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52. Future plans of the department.

1. To consolidate and strengthen the existing MBA Programmes and integrate UG to launch Integrated MBA Programmes
2. Digitalize the library and provide enhanced access and use of ICT to faculty and students.
3. Activate the alumni network for increased visibility and relations
4. Facilitate collaborative research by faculty
5. Work on formalizing the placement cell for improved placement assistance.
6. Work with Technology parks to contribute and support entrepreneurs in the state

Annexure 1

S.N.	Name
1.	Prof. J. V. Vaishyampan
2.	Prof. J. K. Sharma
3.	Prof. O. N. Mishra
4.	Prof. Raj Kumar Singh
5.	Prof. B. K. Nigam
6.	Dr. C. P. Singh
7.	Dr. Bimal Jaiswal
8.	Dr. Anoop Kumar Singh
9.	Dr. Puneet Mishra
10.	Dr. Mohd. Anees
11.	Dr. S. K. Kaushal
12.	Dr. Pramod Gupta
13.	Dr. Nishant Kumar
14.	Dr. Palu Manoj
15.	Col. (Dr) Sanjeev Sahai
16.	Dr. Ritu Narang
17.	Dr. A K Lal
18.	Dr. K.K. Shukla
19.	Prof. M. A. Usmani
20.	Prof. M. R. Rastogi
21.	Prof. R. P. Singh
22.	Prof. R. S. Rastogi
23.	Prof. R.K. Tripathi
24.	Prof. S. P. Srivastava
25.	Prof. V.G. Goswami
26.	Dr. Arun Shukla

27.	Dr. Rajeev Shukla
28.	Dr. Anirudh Pandey
29.	Dr. Anoop Anand
30.	Dr. Yogesh Pandey
31.	Dr. Ekta Verma
32.	Dr. Salil Chandra
33.	Dr. V P Singh
34.	Dr. M. K. Srivastava
35.	Dr. Anupam Vidyarthi
36.	Dr. Swati Raman
37.	Dr. Manish Singh
38.	Dr. Meeta Ghosh
39.	Dr. Monika Verma
40.	Dr. Nemish Singh
41.	Dr. R. K. Prajapati
42.	Dr. Ratnesh Mishra
43.	Dr. Manupriya
44.	Dr. Ruchi Sharma
45.	Mr. Gyan Mishra
46.	Mr. Jafar Rizvi
47.	Ms. Zeba Ahmad
48.	Mr. R. K. Prajapati
49.	Mr. R. S. Chauhan
50.	Mr. Rajeev Pandey

51.	Mr. Rita Chatterjee
52.	Mr. Sapan Saahibi
53.	Mr. Sunil Kumar
54.	Mr. Raza Shabbir
55.	Ms. Anjali Bajpai
56.	Mr. Pratesh Sharda
57.	Mr. Vaibhav Nagar
58.	Mr. Yusuf Kamal
59.	Ms. Vasudha Shukla
60.	Mr. Zaheer Khan
61.	Ms. Bhawana Raghuvanshi
62.	Ms. Devyani Dwivedi
63.	Mr. Arvind
64.	Mr. R.S Chauhan
65.	Ms. Shilpi Saxena
66.	Ms. Jolly Rastogi
67.	Mr. Puneet Srivastava
68.	Mr. Mohit Sharma
69.	Dr. Ghunghroo Tandon
70.	Ms. Swati Dhasmana
71.	Ms. Puja Chopra
72.	Dr. Vandita Sinha
73.	Dr. Sanjay Shukla
74.	Mr. Kartikeya Srivastava
75.	Ms. Ayusha Mishra

Annexure 2

Workshops

- a.** National Workshop on “Recent Trends in Object Oriented Software Testing (R - TOOST)”, organized by Computer Science and Engineering Department, NIT Rourkela, Orissa, India on 12th to 14th April, 2010 (Suman Misra),
- b.** National Workshop on "Fundamental of SPSS", organised by Jaipuria institute of Management, Jaipur on 6 - 8 Sep., 2011. (Suman Misra, Avinash Bajpai)
- c.** Attended a workshop on “Virtual Education” sponsored by University Grant Commission and organized by Academic Staff College, University of Lucknow on March 26th -30th, 2012. (SANJEEV VERMA)
- d.** Workshop on Implementation of RTI Act 2005 conducted by Mr. Venkatesh Nayak and organised by Lucknow Management Association on 21st April 2012.

SMITA SINGH, NIDHI NAGAR

- e.** Workshop on Global Trends in Corporate Governance conducted by Prof. Dennis Chookaszian, (Chicago Booth School of Business, USA) and organized by

IIPM-Lucknow and Planman Consulting on 11th April 2012. SMITA SINGH, TARUN SINGH GANGWAR

- f.** Workshop on Research Methods in Management organised by Faculty of Management and Research, Integral University, Lucknow, on 26th - 28th July 2011.

SMITA SINGH, Sony Harsh Srivastava ARCHANA SINGH

- g.** Workshop on Leadership and Organisation Behaviour conducted by Prof. Jack Wood, a Prof. of Leadership and Organization Behaviour, IMD, Switzerland and organized by IIPM-Lucknow on 18th March 2011. Topic “Leadership: depth psychology and understanding the unconscious and irrational forces in managerial decision-making”. SMITA SINGH

- h.** Workshop on Analytical Techniques for Research organized by R.A. Podar Institute of Management, University of Rajasthan, Jaipur in association with Indian

Commerce Association from 12th to 17th September 2010. SMITA SINGH Nidhi nagar

Conference - International

- a.** International Conference on “Computing: Update and Trends”, organized by MCA Department, Jaipuria Institute of Management, Ghaziabad (U. P.) on 6 Feb 2010. Paper Title: “An Efficient Data Warehousing and Clustering Techniques for Enterprise” SUMAN K MISHRA
- b.** International Conference on Marketing Paradigms in Emerging Economies organised by Faculty of Management Studies, Banaras Hindu University, Varanasi (4-5th December 2012). Paper title: ‘Exploring the Ethics of Piracy and Consumer Behaviour’ SMITA SINGH
- c.** 15th International Conference on Cross-Cultural Research at Kona, Hawaii, USA (11th-14th December, 2011). Paper title: ‘Is there any relationship between Organizational Culture and Work-Life Balance in a Developing Nation?’ SMITA SINGH
- d.** 2nd International Conference on Leadership and its Role in Preparing the Organization for Unprecedented Change organized by IPM, Ghaziabad (23rd – 24th May, 2009). Papers presented: **(a)**‘Powered by Intellect, Driven by Values: A Case Study of Human Capital Management at Infosys Technologies’

 (b)‘Servicing Aspirational Customers: Attempt at De-Leveraging Luxury?’ SMITA SINGH
- e.** International Conference on Managing Global Business Competition: World’s Best Practices by Department of Business Administration, Mohanlal Sukhadia University, Udaipur, (22nd – 24th September, 2008). Paper presented: ‘Disintermediation: The mantra for success in rural marketing? A case study on the ITC experience’. SMITA SINGH
- f.** International Conference on Management Sciences and Arts by Faculty of Management Studies, Gurukul Kangri University Haridwar, (15th – 17th September, 2008).

Paper presented: ‘E-retailing versus in-store retailing: Is the Indian consumer ready for an on-line experience?’ SMITA SINGH
- g.** International Conference on Marketing Paradigms in Emerging Economies organised by Faculty of Management Studies, Banaras Hindu University, Varanasi (4-5th

December 2012). Paper title: ‘Exploring the Ethics of Piracy and Consumer Behaviour’ ASTHA SHARMA

Conference – National

- a.** 7th National Conference on Interdependence, Integration & Co-creation (Focus: Demystifying the Indian Consumer – Strategies for Success) organized by Jaipuria

Institute of Management, Lucknow (14th-16th December 2012). Paper presented: 'Demystifying the Millennials' Perception of Retail Store Attributes' SMITA SINGH

b. 6th National Conference on Interdependence, Integration and Co-creation (Theme: Infrastructure and It's Role in India's Socio-Economic Growth) organized by Jaipuria Institute of Management, Lucknow (19th-20th November 2011). Papers presented: 'Exploring Consumer Attitudes Towards Mobile Advertising' and 'Urban Living and Quality of Life: Exploring the Perception-Expectation Gap

c. 5th National Conference on Interdependence, Integration & Co-creation (Focus: Universal Banking – Prospects and Challenges) organized by Jaipuria Institute of

Management, Lucknow (13th - 14th November, 2010). Paper contribution: 'Evaluating Service Quality and Customer Satisfaction in Banks in Lucknow'

d. HSB 1st Annual Conference on Business and Management organized by Guru Jambheshwar University, Hisar, Haryana (19th - 21st March, 2009). Papers presented:

'Developing a Theoretical Framework Explaining the Influence Life Complexity has on Work-Life Balance' and 'Ethical, Social and Cultural Relevance of Advertising – A Study of the Consumers' Perception'

e. National Conference on Technology to Common Man - Emerging Trends and Practices in Management of Technology by Indian Business Academy, Greater Noida, (1- 2nd Aug.,08). Paper presented: 'E-volution: Technology as a driver of Rural Retail in India – A case of ITC's foray into the rural market'. BEST PAPER AWARD in Technical Session I

f. National Conference on Marketing to Rural Consumers organised by Indian Institute of Management, Kozhikode – (3-5th Apr.,08). Paper presented: 'Empowering farmers through creation of a rural hub: A case study on Hariyali Kisaan Bazaar'.

Seminars

a. National Seminar on Exploring Growth Opportunities with Social Justice in the Economically Marginalised State of Uttar Pradesh organized by the Department of Economics, University of Lucknow. (30th-31st January 2012). Paper presented: 'A Comparative Study of the Infrastructure in Trans and Cis-Gomti Localities of Lucknow' SMITA SINGH

b. National Seminar on Emerging Trends in Infrastructure Development and PPP in India organized on 13th March, 2011, by Department of Applied Economics, University of Lucknow. Paper Presented: 'A Qualitative Study of Social and Behavioural Constraints likely to Impact Implementation of PPP in Public Health' SMITA SINGH

- c. National Seminar on Emerging Dimensions of Marketing in India organized on 10th April, 2009, by Vidyant Hindu P.G. College, Lucknow. Paper Presented: 'Strategy for Marketing to the Rural Consumer: A Case Study on ITC's Rural Initiative' SMITA SINGH
- d. Symposia on Work-life Balance organized by Master of Human Resource Management Program, Mohanlal Sukhadia University, Udaipur, 23rd September 2008 Paper Presented: 'Indian Women Workforce: Striking A Balance Between Work-Life' SMITA SINGH
- e. National Seminar on Globalisation of Industry – Changes and Challenges for Organizational Culture and Work Ethics (30th August 2008) Organized by Lal Bahadur Shastri Institute of Management and Development Studies, Lucknow SMITA SINGH
- f. National Seminar on Exploring Growth Opportunities with Social Justice in the Economically Marginalised State of Uttar Pradesh organized by the Department of Economics, University of Lucknow. (30th-31st January 2012). B S CHAUHAN ,ASTHA SHARMA,SONI H SRIVASTAVA,NIDHI NAGAR,ARCHANA SINGH

Faculty Development Program (FDP)

- a. Faculty Development Program (FDP) on "E- Commerce" organized by MotiLal Nehru National Institute of Technology (MNNIT), Allahabad, Uttar Pradesh, India on 06-17 July, 2009. SUMAN KUMAR MISHRA
- b. Faculty Development Programme on 'Enhancing Management Students' Learning Abilities through Faculty Exchange Programme at the Local Level', organized by Institute of Environment and Management, Lucknow on 19th November 2010. SUMAN KUMAR MISHRA, SANJEEV VERMA & SMITA SINGH
- c. AICTE Sponsored Faculty Development Program(FDP) on Management Information System, organized by Motilal Nehru National Institute of Technology (MNNIT), Allahabad on June 22' 2009 to July 3' 2009 SANJEEV VERMA
- d. Faculty Development Programme on 'Enhancing Interactivity in Marketing Classrooms' organised by Jaipuria Institute of Management, Lucknow on 25th -26th August 2012. SMITA SINGH
- e. Faculty Development Programme on 'Structural Equation Modeling (SEM) with SPSS/AMOS' organised by Jaipuria Institute of Management, Jaipur on 2nd December 2011. SMITA SINGH & NIDHI NAGAR
- f. Faculty Development Programme in SPSS organized by Statistics Department, University of Lucknow in collaboration with SPSS South Asia Private Limited on 18-19th July 2009. SMITA SINGH

g. Faculty Development Programme on ‘Enhancing Interactivity in Marketing Classrooms’ organised by Jaipuria Institute of Management, Lucknow on 25th -26th August 2012. NIDHI NAGAR & SONI HARSH SRIVASTAVA

h. Faculty Development Programme on ‘Enhancing Management Students’ Learning Abilities through Faculty Exchange Programme at the Local Level’, organised by Institute of Environment and Management, Lucknow on 19th November 2010. NIDHI NAGAR, ARCHANA SINGH, AVINASH BAJPAI & SONI HARSH SRIVASTAVA

Annexure 3

Name of the Programme (refer to Q. no. 4)	App. received	2006-07				App. received	2007-08				App. received	2008-09				App. received	2009-10			
		Selected		Pass %			Selected		Pass %			Selected		Pass %			Selected		Pass %	
		M	F	M	F		M	F	M	F		M	F	M	F		M	F	M	F
MBA (CM)	Common admission Process through IIM CAT	49	11	62.7	37.3	Common admission Process through IIM CAT	38	22	61.8	38.2	Common admission Process through IIM CAT	31	29	85.6	14.4	Common admission Process through IIM CAT	34	26	67.8	32.2
MBA (F&C)		48	12	68.5	31.5		31	29	80	20		49	11	83.6	16.4		39	21	58.1	41.9
MBA (HR &IR)		28	32	56.3	43.7		11	49	42.9	57.1		13	47	54.2	45.8		11	43	18.3	81.7
MBA (IB)		54	04	78.4	21.6		46	08	84.2	15.8		44	16	94.5	4.5		44	12	90	10
MBA (Mkg.)		58	02	84	16		47	13	92.9	7.1		55	04	98.2	1.8		54	06	75.5	24.5
MBA (MS)		51	09	76.8	23.2		33	27	80	20		40	20	86	14		40	20	60.3	39.7
MBA (RM)		-	-	-	-		43	17	-	-		39	21	-	-		35	25	65.1	34.9
BBA	Common admission Process by University	48	12	66.1	33.9	Common admission Process by University	45	15	63.4	36.6	Common admission Process by University	44	15	60	40	Common admission Process by University	37	21	76.3	23.7
BMS		43	17	63	37		37	21	59.7	40.3		37	20	59.6	40.4		36	24	77.1	22.9
BBA (IB)		41	19	-	-		44	14	81	19		52	07	73.1	26.9		34	19	63.6	36.4

Name of the Programme (refer to Q. no. 4)	App. received	2010-11			
		Selected		Pass %	
		M	F	M	F
MBA (CM)	Common admission Process through IIM CAT	39	21	55.2	45.8
MBA (F&C)		40	20	78	22
MBA (HR &IR)		15	39	18.6	51.4
MBA (IB)		36	15	59.7	40.3
MBA (Mkg.)		53	05	96.3	3.7
MBA (MS)		30	30	68	32
MBA (RM)		21	23	57.7	43.3
BBA	Common admission Process by University	36	24	68.3	31.7
BMS		36	16	67.4	32.6
BBA (IB)		39	18	73.5	26.5

Institute of Tourism Studies**Institutional Profile:**

Institute of Tourism Studies (I.T.S.) is a premiere institute providing high-quality education in the field of tourism management and providing consultancy to the industry. The Institute was established in the year 1994 under the flagship of the University of Lucknow. Equipped with a fraternity of young as well as experienced professionals, the Institute is churning out enthusiastic and efficient young professionals every year to serve the ever-growing tourism industry; the industry, which is poised to be *numero uno* in the 21st century. Thirteen dynamic batches of “Masters of Tourism Management (M.T.M.)/MBA (Tourism)” and ten batches each of Bachelor of Tourism Administration (BTA)/BBA (Tourism) and Post Graduate Diploma in Travel Management (PGDTM) are already serving the industry in high recognition. Besides, two batches of DIAT & CRS (Diploma in International Airline Ticketing & Computerized Reservation System) have also been well received by the market.

The last seven years have seen the Institute grow steadily in terms of quality education and competent faculty. Today, the Institute enjoys a high degree of repute by esteemed organizations of the tourism industry. The other distinguishing feature is the approval of A.I.C.T.E. and financial support from the U.G.C. for conducive atmosphere of professional education.

Currently the Institute is flourishing on an independent campus in the Lucknow University premises and provides the state of art facilities to its students that include a rich library with an exhaustive collection of books, audio-visual aids etc. Regular seminars, symposia, workshops, case studies, trade fair, cultural events etc. are a part of various activities organized by the Institute to give the students an in depth exposure and enhance their personality.

The Objectives:

A common aim - ‘To put in our best’ is shared by the faculty, the students and the administrative staff alike. We are committed to be socially responsive through co-operative, entrepreneurial and creative endeavors. At the same time, the drive to attain individual excellence, in order to achieve professional growth is encouraged all along. A strong sense of integrity underlines all our efforts.

To aid our endeavor and to keep abreast with the changing times, the courses are designed to focus on:

- The fundamental concepts in Travel and Transport, Hotel, Tours and Leisure related services.
- The nature, scope and the trends in the areas of modern tourism.

- The technical, human and conceptual skills to sharpen and develop the- students' personality.
- Research and inference studies of various tourism related aspects.

Library:

The students have complete access to extensive collection of textbooks, journals, travel and trade magazines and all the leading newspapers of the country via an extremely well equipped library of the institute itself. Along with this, the students are also eligible to use the Library of the University -The Tagore Library- one of the largest libraries in India.

Computer Centre:

Within a very short span of time, the Institute has also built up its very own Computer Centre with the latest software and State of Art technology. In addition, the students are also entitled to use the computer centre of Lucknow University.

Computer Reservation System (CRS):

In pursuance to the changing demand of the industry, the Institute has started imparting practical training on Computer Reservation System (CRS), namely Amadeus and Abacus. Thorough knowledge of working on CRS package gives the students an edge in their placements. Institute also signed a MOU with Abacus Distribution System for certification from Abacus itself.

Academic Programs:

1. Master of Business Administration (MBA- Tourism)

Master of Business Administration (MBA- Tourism) is a two-year (4 Semester) full time program, which provides a comprehensive understanding of tourism and travel. Objective of this course is to develop professionally trained manpower for the tourism industry and allied industries like cargo. The career is dynamic, vibrant, growth oriented with a lot of potential.

2. Bachelor of Business Administration (BBA- Tourism)

Bachelor of Business Administration (BBA- Tourism) is a professional job oriented 3-year (6-semester) full time Bachelors Degree in Tourism Administration from the 1998-99 session.

This course is designed to provide the young plus 2 passed out students with an in-depth knowledge of tourism administration at the bachelors degree level itself, to fulfill the ever-growing demand of trained manpower in the tourism industry.

3. Post Graduate Diploma In Travel Management (PGDTM)

This is a one-year (2 Semester) job oriented program that aims at providing the market with professionals who are trained to deal with the travel management, travel being the core of tourism management.

4. Diploma In International Airlines Ticketing & CRS

This is a one-year job oriented program that aims at providing the market with professionals who are trained to deal with CRS like Amadeus, Galileo, Abacus and Worldspan.

5. Travel And Tourism Management (TTM)

T.T.M. is offered as one of the subjects at undergraduate level. It is a job-oriented course designed for those who are seeking a career in travel industry. It also provides them a strong foundation for pursuing higher studies in tourism management.

Undergoing Researches:

- Management of Protected areas in Uttar Pradesh.
- Crisis Management in Tourism: Assessment of Tourism Development: Its impact and Crisis Management in U.P.
- Uttar Pradesh Mein Paryatan Udyog.
- Role of Railways in Promoting Tourism in India.
- Environmental Impact of Tourism in Agra.
- Studies on the consequences of Eco-tourism at Gangotri and adjoining Areas and Its safety measures.
- Lucknow Ka Paryatan Utpad- Eka Etihashik Adhyayan.
- Tourism Management in Goa.
- Role of Buddhism in Promoting International Tourism in India.
- Socio-Economic Impacts of Tourism: A Case Study of Varanasi Region.
- Management of Eco-tourism in India with Particular Reference to Protected Areas in U.P.
- Bhartiya Sanskriti aur Paryatan: Sansthatgat Prabandh aur Prashashnik Dristikon se Haridwar Mahakumbh 1998 ka Vishesh Adhyayan.
- Crisis Management in Tourism: A Case Study of Indian Tourism Industry.
- Status of Travel Writing- Retrospect and Prospect.
- Pilgrimage and Eco-tourism in Varanasi Region: Resource and Business of Visitation.

Instructional Methodology:

The focus of instructional methods employed is on developing knowledge, skills and attitudes required of professional managers. Appropriate techniques / tools are employed depending upon the nature and objectives of the course. The combination of teaching methods include lectures, case studies, business games, role playing, quizzers, brainstorming sessions, library-based researches, projects based on field work and computer-based exercises etc.

Group Discussions:

Regular group discussions among the students are organised to inculcate team spirit and further enhance their knowledge and communication skills.

Class Room Presentations:

The students are required to conduct a research and survey on the given topics followed by presentation and question-answer session, which built their confidence and writing, analytical and research abilities.

Personality Development Program:

Personality development programs with the help of Management games, Case studies, mock situations, extempore, etc. are conducted regularly to enhance personality of each and every student of the Institute.

Study Tours:

Tours are organised to places of tourist interest. By such tours, the students gain in terms of practical knowledge. The students are made aware of the rich resource and the heritage of the country. Students are required to present a tour report.

Focus Areas And Distinguishing Features:

- Emphasis on all key areas related to Environment and Technical Aspects of Tourism.
- General Management.
- Behavioural Studies.
- Computer Applications
- Computer Reservation System (CRS) (Amadeus, Abacus)
- Foreign Language (French and German) and International Tourism
- In-depth knowledge of Hotel Management, Managing Travel Agency, Civil Aviation and other subsidiaries of the tourism industry.

- Special feature of the courses are that besides heavy rigour in theoretical grooming, heavy emphasis is on- ‘On the Job Training’ under which every student is attached to tourism related organisation. This enables the students to get first-hand experience of the working environment.

Extra Curricular Activities:

Sports:

The exposure to all the sport activities provided by the Lucknow University is available to the dynamic students of the institute. The Institute has also started an Inter Management Institutes Cricket Tournament for which it holds the running trophy too.

Kshitij:

Each year the I.T.S. makes if not a leap, but a symbolic one towards the ‘*Kshitij*’ on the 27th of September: “**The World Tourism Day**”. This is a day of celebration for the students and the faculty as well.

The day sees a number of events as part of celebrations. Various institutes and education houses are invited from all over the city, who in turn participates in various events and competitions with equal enthusiasm and fervour. An attempt is made, in disguise of such events and competitions, to promote not only Lucknow as a tourist destination, but also tourism as a whole.

The **Kshitij** is more like an auspicious event to commemorate “**The World Tourism Day**” and create tourism awareness.

Paryatanotsava-The Trade Fair:

In the year 1997 the Institute has made a premiere effort to celebrate its annual function in the form of a Trade Fair by the name of **Paryatanotsava**.

This gala event was organised from the 17 to 19 December’97 at Gulab Vatika near Baradari, Kaiserbagh, Lucknow.

It is a cohesive effort to provide a common platform to all ancillary and subsidiary industries related to tourism. The concept ‘*Paryatan Jan Jagrati*’ aims to facilitate interaction amongst the various representatives of the trade with the upcoming professionals of the Institute and expose the common masses to the thrill of tourism.

The participants of the Trade Fair comprised of travel agencies, airlines, hotels, resorts, tour operators, souvenir industry including handicrafts and cuisine from various states.

Seminars And Symposia:

Seminars and symposia is a regular feature of the Institute to glorify and update the tourism industry. Seminars organized by the Institute are:

- National level seminar “**Tourism-2000**” organized in the year 1996.
- Workshop on “**Branding Lucknow and Making Tourism Promotion Strategies**” organized on July 13,1998. This workshop was well attended by the eminent personalities of Lucknow. The outcome of this episode was the formation of a Task Force assigned to put forth a combined proposal to develop Lucknow as a tourism destination.
- National Seminar on “**New Horizons of Tourism: Exploring Senior Tourism**” was organized on December 14, 1998. This seminar, the first of its kind to be organized in India was attended by well known scholars and tourism professionals.
- Organized two seminars as part of **Lucknow Mahotsav '98** on topics related to the conservation, preservation and management of national heritage and culture and specifically with the development of tourism in and around Lucknow region.
- Organized a seminar and a workshop on promotion of handicraft and cuisines as tourism product. The workshop specifically dealt with the cuisines and handicraft of Lucknow as tourism product.
- **International Seminar** on “**Status of World Travel Literature**” on January 14, 2000 at Hotel Taj Residency, Lucknow. This widely acclaimed seminar was participated by eminent travel writers and other dignitaries of tourism industry from over 28 countries representing the entire globe.
- 7. National Seminar on “**Tourism Opportunities in Uttar Pradesh in the Present Scenario**” on October 6 and 7, 2001 at Hotel Taj Residency, Lucknow. The first seminar of its kind to discussed the various tourism opportunities in U.P. in the post Uttaranchal era. The participants also discuss the impacts of WTC 9/11 on tourism industry and moreover on the tourism industry in U.P.
- National Seminar on “**Role of Information Technology in Tourism Promotion**” on May 23, 2003 at Hotel Gomti, Lucknow. The seminar by professionals and other experts from all over the country.

Contributions

Publications of The Institute / Faculty:

1. Nepal: Sanskriti Evam Paryatan (in Hindi)
(Edited by: Dr. Nishith Rai and Dr. Manoj Dixit)
2. Nepal: Ek Chitravali (in Hindi)
(Edited by: Dr. Nishith Rai and Dr. Manoj Dixit)
3. Tourism Products
(Authored by: Dr. Manoj Dixit and Dr. Charu Sheela)
4. BHARAT KE PRAMUKH PARYATAN UTPAD (in Hindi)
(Authored by: Dr. Nishith Rai and Dr. Manoj Dixit)
5. Dimensions of Indian Tourism
(Authored by: Dr. Manoj Dixit)
6. Cargo Management
(Authored by: Dr. Manoj Dixit and Dr. Surabhi Srivastava)
7. Travel Agency Management
(Authored by: Dr. Manoj Dixit and Dr. Surabhi Srivastava)

Forthcoming Books:

1. Anthropology and Tourism (Forthcoming)
(Authored by: Anupama Srivastava and Keya Pandey)
2. Tourism Concepts
(Authored by: Dr. Manoj Dixit and Dr. A K Singh)
3. Understanding Tourism Terminology
(Authored by: Dr. Manoj Dixit)

Research Projects / Evaluation Reports Undertaken:

1. An Evaluation Study of Rehabilitation of Bonded Labour in Sonebhadra district of Uttar Pradesh conducted for the Government of U. P.
2. An Evaluation Study of Rehabilitation of Bonded Labour in Mirzapur district of Uttar Pradesh conducted for the Government of U. P.
3. Profiling of international tourists and analysis of management of tourism in Goa, with special emphasis on child labour and pedophilia in the tourism sector.
4. Project on the “Socio- Economic Impacts of Tourism: A case study of Varanasi Region”
5. An evaluation of ecological impacts of tourism in Uttaranchal (*Gaurikund, Kedarnath, Gangotri, Harsil*) conducted for Dept. of Tourism. Govt. of U.P.

6. An evaluation of tourism impacts in North East (*Darjeeling, Kalimpong, Gangtok, Changu Lake, Nathula Pass etc.*)
7. An evaluation of tourism and ecological impacts in Madhya Pradesh (*Khajuraho, Panna National Park, Jabalpur, Pachmarhi, Jhansi etc.*)
8. An evaluation of tourism impacts in Himanchal Pradesh (*Dalhousie and Dharmshala, Palampur and Kangra Valley*)
9. An evaluation of the dimensions of tourism in Rajasthan (*Jaipur, Jodhpur, Osian and Jaisalmer*)
10. Profiling of international tourists and analysis of tourism in Goa.
11. Profiling of tourists and analysis of tourism in Siliguri-Darjeeling-Kalimpong-Gangtok, Kshangu Lake-Nathula Pass etc..
12. Evaluation of Tourism Impacts at Rishikesh-Kedarnath-Harsil-Gangotri-Uttar Kashi etc.
13. Evaluation of Tourism Impacts at Kufri-Chail-Shimla-Manali-Kullu-Rohtang Pass etc.
14. Evaluation of Tourism Impacts at Manali-Kullu-Rohtang Pass etc.
15. Evaluation of Tourism Impacts at Jodhpur, Osian, Jaisalmer & Sam Sand etc.
16. Evaluation of Tourism Impacts at Darjeeling, Gangtok etc.
17. Evaluation of Tourism Impacts at Chennai, Pondicherry, Bangalore & Mysore etc.
18. An evaluation of **Lucknow Mahotsava'98**
19. An evaluation of **Lucknow Mahotsava '99**

Consultancy Provided To:

- Banaras Hindu University(BHU), Varanasi
- M.G. Kashi Vidyapith, Varanasi
- Rajarshi Tandon Open University, Allahabad
- B.R. Ambedkar Bundelkhand University, Jhansi
- CCS Meerut University, Meerut
- Board of Technical Education, U.P.
- Kumaon University, Nainital

Award:

The Institute was conferred the prestigious “*Youth Hostel Ratna*” award by the Youth Hostel Association of India (YHAI) for the Institute’s role in Promotion and Development of Tourism in India. We are the first Institute to receive this coveted award and it has brought laurels to our beloved Lucknow University.

Our Placements:

Each year the Institute makes exhaustive arrangements for the summer placements and final placements of students from each program. The Institute over a period of last five years has been able to fulfill this task. On an average of 60 - 75 percent of the total strength of the students are recruited through campus efforts.

So far, the Institute has been able to provide summer placements/ final placements to its students in the following reputed organizations:

Air Sahara	IGNOU
Aliza Tours	British Tourist Authority
Amadeus India	KLM Airlines
Ashoka Travels and Tours.	Civica Travels
Balmer Lawrie Ltd., New Delhi & Lucknow	Hotel Park Inn, Lucknow
Botswana University, Africa	Hyatt Regency, New Delhi
Centaur Hotel	Hotel Marina
Cidade De Goa	Hotel Ranjit
College of Hospitality and Tourism Studies	Orient Express
Cox and Kings (India) Ltd.	Delhi Tourism Development Corporation.
DHL Excel	Hotel Taj Ganges
E-bookers Pvt. Ltd.	GATI Cargo Management Services
Emeritus Holidays	Ashlin Travels (P) Ltd.
Emery Worldwide Cargo Ltd.	Azerbaijan Airlines

Galileo	Travel Bureau
Gemini Continental	American Express
Great Value Travels, Lucknow	South African Airways
Hollywood Travels.	Lotus Trans Travel (P) Ltd.
Hotel Arif Castles	Air India
Hotel Mughal Sheraton	Hotel Oberoi
Hotel Park Inn	Hotel Clarks Awadh
Hotel Taj, Indore	Abacus
Indian Airlines Ltd.	Jet Airways
Indigo Airlines	TNT Cargo
Institute of Tourism Management (ITM, North India Chapter)	Great India Tour Company
International Travel House (ITC)	Thomas Cook India Ltd.
Leela Kempensky, Goa	Skyline Airlines, Lucknow
MakeMyTrip.Com	Yatra.com
Maurya Sheraton Hotel and Towers	Mughal Sheraton
Moulik Finance and Resorts Ltd.	Surya International Limited
Odyssey Travels	Libra Travels
Pleasure Tours.	Rajasthan Tourism Development Corporation
Pondicherry University	Mayfair Travels, Lucknow
RDM Lufthansa	Saudi Airlines
Sahara India	Tourism and Wild Life Magazine
Sheraton Travels (P) Ltd.	Travel Corporation of India (TCI)

Shivgarh Resorts Ltd.	Dalmia Resort International Pvt. Ltd.
STIC Travels (P) Ltd.	SITA World Travels.
Taj Mahal Hotel	Hotel Clarks Awadh
Ummed Bhawan Palace, Jodhpur	Jay Pee Hotels, Agra
United Airlines	Jammu and Kashmir Tourism Development Corporation
University of Lucknow, Lucknow	Holiday Makers (India) Pvt. Ltd.

Institute of Developmental Studies

To meet the challenges of emerging scenario in the twenty first century and to optimally exploit the new (even qualitatively new) opportunities, the country needs vigorous result - oriented inter-disciplinary efforts, of a nature and scale, rarely needed before. The efforts at the highest intellectual level have to be directed towards research, leading to strategies for growth with social justice and progress and understanding of scientific processes, consultancy of an interdisciplinary in nature on specific problems requiring a time bound solution and development of a new breed of leaders (Managers, Technocrats, Population Scientists etc.) equipped with appropriate knowledge and skills and ability to acquire new knowledge/skills on their own, a vision of things as they could be, a concern for fellow human beings and the confidence to face unknown. Anticipating the potential unleashed by the globalization and anticipating the future demand for personnel, the Institute of Development Studies was established in September 1994 in the premises of Lucknow University, Lucknow. The Institute envisages an educational mission of inter-disciplinary nature by net-working the knowledge, efforts and expertise available in the fields of various disciplines (in and outside the campus) for providing the best technical advice to government executives, policy-makers, planners and researchers. The Institute was established in 1994 by the University of Lucknow, as the recognition of the fact that development studies, encompass a wide spectrum of disciplines, and hence inter-disciplinary institute provides a natural habitat for the same.

In the realm of development studies, isolated or independent application of any discipline is neither feasible nor desirable. There is unanimity in academic and policy-making circles that the process of development is related with complex and conflicting sets of economical, social, political, legal and other parameters. The mechanics, dynamics and problems of the process of development can be meaningfully studied and analyzed only by taking resource to a multi-disciplinary approach. Accordingly, the usual obsession of traditional academicians for maintaining separate identities of their respective disciplines by keeping them separate and nurturing them only from within is being fast replaced by an interactive model.

The Institute is located on the bank of Gomti river in the heart of historic city of Lucknow and operating under the auspices of one of the premier academic centres of the country - "Lucknow University". The proximity of Lucknow University, Baba Saheb Ambedkar University, Indian Institute of Management, Sanjay Gandhi Post Graduate Institute of Medical Sciences, centre of learning and research, the seat of state government, growing industries all make the location of such an Institute at Lucknow very appropriate. It is to be noted that the Institute is getting financial assistance in terms of non-plan grants from state government and also has received development grants from the Ministry of Finance, Government of India.

Objectives of Institute:

The main objectives of the Institute are as follows:

- (a) to undertake research studies on economic development, management, social and political environment;
- (b). to undertake research studies on population problems and health related issues in rural and urban areas;
- (c) to undertake studies on financial administration and budgeting in the government system at all levels;
- (d) to offer Degree/Diploma courses;
- (e) to offer Ph.D. Programmes in inter-disciplinary areas;
- (f) to provide consultancy service to government and non-government organizations and to organise training programmes;
- (g) to organise seminars, conferences and workshops on important issues relating to Planning, Development and Administration;
- (h) to publish journals, mimeographs, technical paper etc.

Thrust Areas of the Institute:

- (A) Population Studies
- (B) Sustainable Development
- (C) Rural Development and Management
- (D) Fiscal Studies
- (E) Planning & Development Studies
- (F) Mathematical Modeling
- (G) Global Trade and Development Challenges

(H) The Economy of UP: Development Challenges, Constraints and Alternatives

Activities of the Institute:

(a) Institute has innovatively ventured upon two years full time Masters Degree Programme on Marketing Economics and Management with synergic blending on Economics and Marketing.

(b) Institute is actively engaged in research studies and policy implications, evaluation of projects/ programmes and formulation of plan, Institute also prepares pre-union budget estimates for policy decisions and formulating the final union budget. Institute has already prepared Pre-Union Budget Estimates consecutively for the last six years.

(c) Institute is academically engaged in promoting research activities through contributing research papers, books and monographs by its faculty members. Ever since its establishment, four books and several research papers have appeared on the academic forums. It is also to be noted that Institute has published several Technical Paper on developmental Perspectives.

(d) Institute is actively imparting skill development in entrepreneurship and training of needs in terms of technical and managerial knowledge. Institute is seriously planning to impart Management Development Programme for senior and middle level Corporate Managers and Executives.

(e) Institute is also promoting researches through its publication of a biannual journal of Fiscal Economics, Annual MMEM Business Review, Development Dialogue and project reports.

(t) Institute is organising from time to time seminars, workshops and conferences on development, population and other contemporary issues. Institute also organized week and trade fair along with analytical market research activities.

(g) Institute has already launched Ph.D. programme in the field of inter-disciplinary research and developmental Activities in Organisational Behaviour, Economics, Management of Finance, Human Resource Development, Sociology, Polity, Administration, etc. Knowledge professional are actively engaged in Research and Development Activities.

(h) Institute is also actively engaged in consultancies with Non-Government Organisations as well as various departments of State Governments.

Research Projects Studies:

Undertaken:

- (a) Report on Fiscal Crisis and Tenth Finance Commission in collaboration with the Finance Deptt., Govt. of U.P.
- (b) Qualitative Evaluation of Million Wells Scheme in U.P., sponsored by the Deptt. of Rural Development, Govt. of U.P.
- (c) Financing of District Plans in U.P., sponsored by Deptt. of Planning, Govt. of U.P.
- (d) Fiscal Reforms in the state of U.P., sponsored by the Deptt. of Finance, Govt. of India.
- (e) UP Human Development Report (UPHDR), sponsored by UNDP.
- (t) Assessment of the Need of Additional Upper Primary Schools in Sitapur, sponsored by Directorate of Basic Education, Govt. of U.P.

Ongoing:

A study on the Management of Fiscal Crisis in UP since 1980s with Special Empahsis on Resource Mobilization and Expenditure Control, Deptt. of Planning, Govt. of U.P.

Proposed:

- a) Financial Administration of Rural Development Plans in UP (Planning Commission)
- b) Panchayat Level Management of RCH Services in UP (USAID).
- c) Utilization of RCH Services amongst Industrial. Workers in UP (Ministry of Health and Family Welfare, Govt. of India).
- d) Qualitative Evaluation of Higher Education in India (NAAC).
- e) Central Transfers to the States and the Twelfth Finance Commission (Planning/Finance Commission).
- f) Impact of Self-Help Groups and Micro-Credit on Women Empowerment: A Study of UP.
- g) An evaluation of Poverty Alleviation and Employment Programme in UP (Planning Commission).

Publication of the Institute:

Pre Union Budget Estimates.

Journal of Fiscal Economics.

Technical Papers.

MMEM Business Review.

Development Dialogue

Seminars & Workshops Held:

- Seminar on 'Development Challenges Before Uttar Pradesh " October 9-10, 2002
- Seminar on 'Union Budget 2002-03 and Economic Reforms in Uttar Pradesh', February 19-20,2002.
- Seminar on Model Union Budget 2001-02 entitled 'Political Arithmetic and Fiscal Calculus of Union Budget 2001-02', February 24, 2001.
- Seminar on Model Union Budget 2000-01 entitled, February 26, 2000.
- Workshop on Management of University Administration, organized by the Institute in collaboration with the Association of Indian Universities, New Delhi, October 25-29, 1999.
- Seminar on "Financial Sector Reforms in India & Union Budget' 99", at Yojana Bhawan, Lucknow on February 20, 21 & 22, 1999.
- Seminar on 'Eleventh Finance Commission and Fiscal Environment of Resourcelessness with Special Reference to UP', organized by the Institute of Development Studies on August 31, Sept. 1-2, 1999.
- Seminar on "Emerging Trends in Indian Economy /I, in collaboration with Deptt. of Economics, Lucknow University held at Yojana Bhawan, on April 28, 29 & 30th, 1998.
- Seminar on 'Union Budget' 97 - Perspectives, Issues and Expectations ", in collaboration with Deptt. of Economics, Lucknow University held at Yojana Bhawan, on February 24, 1997.

Teaching:

Master of Arts in Development Studies (MA-DS) Programme, a two year, full time, professional post-graduate programme designed for the social sector development.

Recent development experiences have brought out four important lessons for developing countries like India. These important lessons are:

- (a) Macro-economic stability is sine qua non for the attainment of the stipulated rate of economic growth,
- (b) The strategy for all-round prosperity should be formulated on the basis of a comprehensive and holistic approach to development,
- (c) The strategy of development should cater to the basic needs of the people at the grass - root level, and

(d) Sustained development should be rooted in processes that are socially inclusive and responsive to changing circumstances.

These important lessons are strategically crucial so far as the development challenges confronting the third world countries are concerned. However, the development policies dictated by sophisticated growth models of the developed countries characterized the heterogeneous and disintegrated money markets, governments' prompt accountability to be electorate in the grip of the revolution of rising expectations, over - ambitious economic planning, unbridled growth of consumerism, ready and generous availability of foreign aid and unstable polities coupled with aggressive populism, inter alia, call for an inter-disciplinary approach to the study of the problems of development.

National Awards Earned/Distinctions Earned by Teachers:

i. *Prof. A.K. Sengupta*

Jewel of India Award, International Business Council, New Delhi.

National Gold Star Award to the Institute of Development Studies, Lucknow University, received by Prof. A.K. Sengupta as Director of the Institute, International Business Council, New Delhi.

Consultant, World Bank, Washington DC, USA.

Consultant, UNDP, Human Development, Govt. of Uttar Pradesh.

Member, State Planning Commission, Govt. of Uttar Pradesh.

Member, Advisory Committee, Deptt. of Public Works, Government of Uttar Pradesh.

Member, Advisory Committee, Deptt. of Panchayati Raj, Uttar Pradesh.

Member, Policy Formulation Cell, Deptt. of Planning, Govt. of Uttar Pradesh.

Director, UPSRTC.

Member, Advisory Committee, Deptt. of Rural Development, Govt. of Uttar Pradesh.

ii. *Dr. Kamna Sengupta*

Academic Advisor, Economics, ICFAI, Hyderabad.

iii. *Dr. Aurnob Roy*

Academic Advisor, Global Strategic Management, ICFAI, Hyderabad.

Academic Advisor, Economics, Jaipuria Institute of Management, Lucknow.

iv. ***Dr. A.K. Singh***

Academic Advisor, Marketing & Management, ICFAI, Hyderabad.

Development Consultant in PACS programme in Uttar Pradesh launched by DFID, UK.

v. ***Dr. Nimish Gupta***

Academic Advisor, Marketing & Information Technology, ICFAI, Hyderabad.

International Seminars/Conferences attended by Teachers:

- Poverty in India - Challenges in Uttar Pradesh, organized by World Bank, Washington, DC.
- Human Rights and Poverty, organized by Barakatullah University, Bhopal.
- NFHS-II, organized by IIPS, Mumbai.
- Model Union Budget, 2003-04, Institute of Development Studies, Lucknow University.
- Development Challenges before Uttar Pradesh, sponsored by Deptt. of Planning, Govt. of Uttar Pradesh.
- Opportunities and Challenges of Higher Education in Uttaranchal, organized by Deptt. of Higher Education, Govt. of Uttaranchal, Dehradun & Institute of Development Studies, Lucknow.
- Employment Generation and Poverty Alleviation in Uttar Pradesh, organized by Institute of Development Studies, Lucknow University and Deptt. of Planning, Govt. of Uttar Pradesh.

New Infrastructural Development:

Well established Conference Hall and Computer Lab in this year.

Candidates Awarded D.Litt/D.Sc., LLD/Ph.D:

One Ph.D. Awarded

One Ph.D. submitted

Student Selected in NET/JRF/SLET etc. and Selected in Civil Services: 03

New Courses of Study Introduced in the Department/Institute:

- Master of Arts in Development Studies (MA-DS) launched in 2003-04 session.

- Master in Population and Environment, (Passed by Governing Board of Institute of Development Studies, Executive Council and Academic Council, Lucknow University (to be lanuched),

Computer Lab:

The institute is equipped with a updated computer lab that complements classroom pedagogy. All work stations are connected with LAN and have an internet facility.

Library:

Library forms the most vital part of the institution. IDS has also maintained a rich and fast growing collection of books which has a direct access to the central library of the university (Tagore Library). It not only caters to the various fields of academics but is also an important source of information to the research and doctoral programmes conducted in the institute.

In addition to this, the library is well endowed with Business magazines, leading dailies and management journals with a view to upgrade the knowledge of students as well as the faculty.

Class Rooms:

The classrooms are well equipped with audio visual facilities. The classrooms are well ventilated and provide the right atmosphere for dynamic and focused discussion.

Sports Centre:

The students are provided with a selection of Outdoor and Indoor sports facility that includes Cricket and Football ground, Basketball and Badminton court etc to relax after a hectic academic schedule.

Healts Centre:

Students can use the health facilities provided by the university.

Hostels:

Taking great care of outstation students, University provides hostel accommodation within the campus. The spacious hostels are fully furnished and have facilities like internet enabled computer room, entertainment room, reading room, gymnasium and sports facilities. There are separate hostels for Boys and Girls. Mess facility is available in these hostels.

Placement Procedure:

First Year students undertake a two month summer training / internship with organizations, at the end of the second semester.

The second year students compete for final placements at the end of the third semester. Both final and summer placements are obtained through processes held by organizations on the campus.

Institute has a placement cell specially constructed for the final placements assistance.

Regional Centre for Urban and Environmental Studies

Established by Ministry of Urban Development, Government of India)
Office: Adjacent of Registrar's Office, University of Lucknow, Lucknow-226007
Phone No. 0522-2740108, 2740165, Email: directorrcueslko@gmail.com,
Website: www.rcueslucknow.org

The Regional Centre for Urban & Environmental Studies (RCUES), Lucknow was established at University of Lucknow in the year 1968 by the Ministry of Urban Development, Government of India. It is one of the premier Centres in the country established to play a positive role in the field of urban management. The key activities of the Centre include training, capacity building, research, teaching, consultancy services and dissemination of information relating to the urban sector in the states of Uttar Pradesh, Madhya Pradesh, Bihar, Odisha, Uttarakhand, Jharkhand, Chhattisgarh, Manipur & Sikkim. The Centre provides its expertise, advisory services & consultancy services to urban local bodies all over the country.

As National Network of Resource Centres (NNRC) & National Resource Centre (NRC) under Ministry of Housing & Poverty Alleviation (MOHUPA), GOI the Centre has been entrusted since past 5 years with the responsibility of human resource development through capacity building activities of officials & non-officials with regard to planning, implementation etc. of the flagship schemes of Ministry viz. SJSRY/Proposed NULM, RAY, USHA etc. in 16 states of the country viz. Uttar Pradesh, Madhya Pradesh, Bihar, Odisha, Uttarakhand, Jharkhand, Chhattisgarh, West Bengal, all N.E. States and Sikkim.

The Regional Centre through its mandate intends to build the Capacities of City Managers for Achieving Good Urban Governance.

Objectives:

a. To provide advisory and consultancy services to the Departments of Urban Development and other related Departments & Agencies in the participating States and Govt. of India on various issues relating to urban administration, urban planning and development and management of environmental and ecological aspects.

- b. To implement government schemes and projects given by the Departments of Urban Development and other related Departments & Agencies of the participating States and Govt. of India.
- c. To collaborate with other agencies, institutions and organizations in such a manner as may be necessary for the promotion of the objectives of the Centre.
- d. To undertake training of personnel and elected representatives of State Government, Urban Local Bodies in the States and other agencies dealing with Urban affairs and also for personnel from other developing countries.
- e. To undertake orientation courses for directly recruited municipal officers in the field of municipal administration and related matters.
- f. To organize seminars, workshops, symposia, conference, study tours etc. on various facets of urban government and administration.
- g. To undertake problem oriented research relating to various facets of municipal administration and related matters.
- h. To act as a clearing house of ideas and information on research, environment and urban ecology.
- i. To discharge any other functions that may be entrusted to the Centre by the Ministry of Urban Development, Government of India or the participating State Governments from time to time.
- j. To prepare, print and publish papers, periodicals and books in furtherance of the objectives of the Centre.
- k. To do all other things that are incidental to or decisive for the attainment of furtherance of the aims and objectives of the Centre and,
- l. To do all the other things that is incidental to or decisive for management and control of the Centre.

Institute of Women Studies

The Institute of Women's Studies, Lucknow University was established in 1997 and started a two-year post-graduate course leading to the degree of Master of Arts in Women's Studies since then. In 2002 the Institute organised seven special lectures and three workshops for the students and teachers of Women's Studies. It also organised the annual Shivadasani Memorial Lecture by Professor Kumkum Sangari of Delhi University. The Institute started a unique campaign for Gender sensitisation, focusing on the students of various Departments and Associated Colleges of Lucknow University. The campaign includes a poster exhibition, a street play, songs and an open-house discussion and interactive session with the students. The exhibition, songs and street play were displayed and enacted repeatedly in the U.P. Youth Festival also, and it got extraordinary attention and appreciation from the media and also from the participants who came from different cities to our University. The campaign was taken, on demand, to Allahabad University as well.

In 2003 the Gender Sensitisation Campaign continued with success. Follow-Up programmes were held in some of the Colleges/Departments where we had gone in 2002 and several new Colleges were covered. The Campaign is continuing till date. The Institute took up another new programme in 2003 under the title "Meet Women of Accomplishment" with a view to interacting with those women who have accomplished special goals or positions, and to share their life-experience with the students who are yet to shape their destiny. Under this Series five achievers visited the Institute and had long sessions with the students and the Faculty. These achievers came from different back- grounds: two were teachers of great repute, one scientist with several awards to her credit, one journalist (the only women resident editor in U.P.) and one famous poetess. The students had acquaintance with a plurality of life-stories and multiplicity of the strategies which a woman may adopt to reach a worthwhile destiny.

Population Research centre

The Population Research Centre, formerly known as Demographic Research Centre, was established in July 1966 in the Department of Economics, University of Lucknow, Lucknow with the financial support of the Ministry of Health and Family Welfare, Government of India, New Delhi. This is the only Institution of its kind in the most populous state of the country. Its primary aim is to carry out researches and studies on demographic features, patterns and trends in Uttar Pradesh, their underlying factors and their impact on economic and human resource development. It also undertakes studies to extend research support to the changing strategies of the country's Family Welfare Programme.

The Centre, as an integral part of the Department of Economics, started with a core staff of twelve persons-nine research workers and three supporting staff. The Head of the Department is the ex-officio Director of the Centre. Within a short span, the Centre, because of its important research contributions in the field of population, was accorded the status of a fully developed centre in 1972. At present the staff strength of the Centre comprises 23 persons-15 research workers and 8 supporting staff. The research staff includes one Additional Director, one Joint Director, two Assistant Directors, four Research Investigators, four Field Investigators and three Tabulators.

The research thrust of the Centre has been on different aspects of V.P.'s population, particularly fertility, infant and child mortality, mutuality, population education, migration and evaluation of national programmes on women and child development and family planning. The research studies of the centre are normally based on the data collected through large scale field surveys conducted in different districts of the state. In addition, the analysis of secondary data collected in different surveys and Government Reports are carried out in the Centre over the years.

Over a passage of 37 years, the Centre has completed about 140 research studies on the above mentioned areas.

During the year 2003 the Centre has organized:

1. Three days Training Workshop on POPLINE BIBLIOGRAPHIC REPRODUCTIVE HEALTH DATABASE (sponsored by International Institute for Population Sciences, Mumbai) March 11-13, 2003. The workshop was attended by 20 participants belonging to various institutions located at Lucknow. .

2. Two days Regional Conference of the Indian Association for the Study of Population on "Emerging issues on Population, Health and Environment in Northern States of India" (November 13-14,2003). In this conference key note address was given by Dr. Francois M Farah UNFPA Representative for India and 35 research papers were presented by outstation and local members of the association.

Major studies completed during April 2002- March 2003:

1. Process evaluation of RCH camps, Training of traditional birth attendants (Dais), and outreach sessions schemes in Uttar Pradesh.
2. An evaluation of training centre under family welfare programme in Uttar Pradesh and Uttranchal.
3. An assessment of rural health infrastructure and manpower in Uttar Pradesh.

Studies in progress at the end of April 2002- March 2003

1. Assessment of regional variation in family planning and maternal child health care in Uttar Pradesh.
2. Regional variations in awareness of HIV (AIDs) in Uttar Pradesh.
3. Verification of utilization of building constructed under IPP- VI project in Uttar Pradesh and Uttranchal.
4. Verification of last doses of immunization, third ANC and PNC check up in Varanasi district of Uttar Pradesh.,
5. Unmet need for family planning in Uttar Pradesh.

**Institute of Mass Communication in Science
and Technology**

The Institute of Mass Communication in Science & Technology was established in 1995 with the support of National Council for Science & Technology Communication (NCSTC), D.S. T., Ministry of, Science & Technology, Govt of India, New Delhi with the twin objectives of popularization of Science & Technology and stimulation of scientific temper among the masses. This programme was initiated by Prof. M.S. Sodha, FNA, former Vice-Chancellor, Lucknow University with active involvement of Prof. V.D. Gupta, Former Vice-Chancellor, Gorakhpur and Allahabad University. The Institute got strengthened under the leadership of Prof. Bhoomittra Dev, Former Vice-Chancellor, Rohilkhand and Gorakhpur University. To attain these objectives a Master's programme (M.Sc. Tech) consisting of three semesters was initiated with the intake capacity of 15 students from science post-graduate and graduates from the medical and engineering fields. The aim of this academic programme was to prepare Science & Technology Communicators, who could design, maintain and manage systems that ensured smooth flow of useful information from scientists & technologists to the Industry and Society.

To make this skill and job oriented academic programme more attractive, meaningful and market need oriented few modifications were made such as:

- i. The name of this programme changed to "M.Sc. in Mass Communication in Science & Technology" instead of M.Sc. (Tech.).
- ii To attract young dynamic and fresh talent the eligibility was brought to the level of graduation from Science, Medical and Engineering disciplines.
- iii. The duration of 18 months was also changed to 2 years consisting of 4 semesters, each of 6 months duration.
- iv. On the advice of University Grants Commission, New Delhi, the syllabus was extensively revised with the incorporation of employment and skill oriented topics such as, Computer education, Information technology, Advertising, Public Relations, Newspaper Management & Printing, Audio Visuals, Press laws, History, Philosophy and Popularization of Science & Technology.

Field work and Project were designed so as to educate the students with the practical knowledge and experience of Media, Computer and Science related activities. Preparation of experimental Newspaper/Tabloid bulletin, pamphlets etc. were also a part of academic exercise. The students have been regularly providing services of media-related jobs and managing various National and International Conferences, Symposia & Workshops etc. being organized by National Research laboratories, Govt. departments and NGOs e.g. 89th sessions of Indian Science Congress and various seminars hosted by different departments of Science faculty and other local CSIR Institutes were covered by our students by making reports, press-releases, pamphlets etc. They have worked on several projects based on various topics from Science & Technology field and also useful topics for the Society. Such work is under progress of population. This year Institute is also willing to extend the academic programme by enrolling students for PhD. in the subject. Active interactions being regularly organized between Scientists, Research labs and our students. The placement of our students has been satisfactory. Our students are getting employment in Media Houses, Corporate sectors and other organizations in India and Abroad. Our students have also been qualifying in U.G.C. NET examinations.

This academic programme has now become a highly professional and job oriented with the persistent and active efforts of Director of the Institute, Prof. A.K. Sharma, faculty and staff.

Centre of Bioinformatics**Objective:**

The University of Lucknow, established in 1921 is a leading and largest residential university in the State. The Bioinformatics Infrastructure Facility (BIF) Centre (supported by DBT), at Department of Biochemistry, University of Lucknow, was established in the year 2007. The Bioinformatics Infrastructure Facility (BIF) Centre is well equipped with various hardwares & softwares, (Exome Horizon, MATLAB, Discovery Studio, DNA STAR etc.), Servers for Database Application, Desktop machines, and high speed Internet Connection. Department of Higher education, Government of Uttar Pradesh, Lucknow has selected our Bioinformatics facility as a Centre of Excellence in Bioinformatics.

Major activities of the centre:

- Short term Training/workshops for students, researchers and faculties in the area of Bioinformatics.
- Long term (3-6 months) project work for post graduation (Biotechnology/Bioinformatics) students.
- Bioinformatics teaching/practical, as a part of M.Sc. Biotechnology and Biochemistry curriculum, to the students of this department.
- Database development for medicinally important secondary metabolites.

Research activities in the following areas:

- Genomic, Proteomics and metabolomics of lignin biosynthetic and degradative enzymes such as Cinnamyl Alcohol Dehydrogenase, O-Methyl Transferase, β - DGlucosidase, Peroxidase and Laccase.
- Novel drug target identification and drug designing using comparative genomics, proteomics and metabolomics.
- Drug target identification and drug designing for anticholinergic, anti-inflammatory, anti-diabetic and anti-cancerous.

**Dr. Giri Lal Gupta Institute of Public
Health and Public Affairs (GLGIOPH)**

Background

India has had a long tradition of health education, training and research. A large network of public health related research institutions developed over the 20th century, some having been set up in the colonial period and most others added post-Independence. The All India Institute of Hygiene & Public Health, the ICMR and its various institutes, the NICD, NTI, NIHF, the CSMCH at JNU and the PSM departments in medical colleges have been engaged in public health education, training and research for periods ranging from over hundred years to thirty years.

However, by and large, the understanding of medical professionals, nurses and other health workers about public health is inadequate, both at the policy-making levels and at the various implementation levels.

With emphasis on processes of decentralization and district level planning, there is increasing requirement for public health expertise, both to analyse the epidemiological situation and to use the analysis to do health systems planning and programming.

Various committees like Bhore Committee (1946) and Mudaliar Committee (1961) strongly recommended the setting up of departments of preventive and social medicine (PSM) in medical colleges; post-graduate training of two types – a shorter training in PSM/Public Health for health workers (three months to one year); and a longer training for specialists in preventive health work for teaching, research and administrative needs of the public health system (3-5 years); training of nurses in public health and a cadre of public health engineers, public health inspectors and public health laboratory workers to be trained by the All India Institute of Hygiene and Public Health and other institutions.

India has historically made "an inadequate effort to address public health problems." Over the years, spending on health has amounted to around 1.5% of gross domestic product, with an even lower proportion being spent on public health. Even those few public health measures that have been funded have had limited efficacy because of poor execution. Fundamentally, the institutional base for health services is weak, nongovernmental organisations are underutilised, and finally, but perhaps most significantly, the private sector is "gigantic," virtually completely unregulated, and offers "some of the best and the worst care seen anywhere."

Efforts are being made to set the situation in positive direction. Public Health Foundation of India (PHFI) has been formed and the ball has been set rolling.

On the other plane, a group of highly professional and socially conscious people came together with an aim to make a paradigm shift in the field of public health in India and chose Uttar Pradesh to start the intervention and subsequently foundation stone was laid for **Dr. Giri Lal Gupta Institute of Public Health and Public Affairs**. The institute is a result of the association of some nationally eminent people like;

1. Sri Vinod Gupta: A product of IIT, Kharagpur, Chairman & CEO, *infousa*
2. Prof. A S Brar, Vice Chancellor, University of Lucknow
3. Sri B K Goswami, IAS (Retd.), Chairman, Vinod Gupta Charitable Foundation, New Delhi.
4. Sri A D Sharma. Vice Chairman, Vinod Gupta Charitable Foundation, New Delhi and illustrious son of Dr. Shanker Dayal Sharma.
5. Padm Shree Dr. Nirupam Bajpai, Senior Development Adviser & Director, South Asian Programs, Center on Globalization & Sustainable Development, The Earth Institute at Columbia University, New York.
6. Sri G B Patnaik, IAS, Principal Secretary to the Governor, Uttar Pradesh
7. Dr. Pooran C. Pandey, Director, Times Foundation, Delhi.

This Institute has been created to fulfill following objectives:

- (I) To develop health manpower by providing post-graduate training facilities;
- (II) To conduct researches relating to various health problems and disease in the community;
- (III) To provide the support services in urban (slum) and rural areas;
- (IV) To support and guide various programs at National level. and
- (V) To act as a comprehensive, capacity building, training and awareness generation institution.

The Institute is running following courses at the moment:

1. Master of Public Health
2. Post Graduate Diploma in Medical, Health and Wellness Tourism
3. Diploma in Health and Hygiene

The Institute is housed in its own building in the New Campus of the University. It is a state-of-art building constructed through generous contribution by Sri Vinod Gupta.

GLGIOPH also offers a basket of services/programs; the cost of which depends upon the requirement, number of persons, types of service (short term and exhaustive), number of days and logistical needs.

In our one year's existence, we have done some work that may indicate our intentions. Following are the main activities of the Institute in 2007-08:

1. Foundation laying ceremony of the Institute and address to the Institute staff & students by Dr. Giri Lal Gupta on September 12, 2007.
2. Organised Guest Lecture of Dr. Altaf Lal – US Health Attaché for South Asia on 16 Sept 07 as part of 60 years of Indo-US relations
3. Student of Diploma in Health Hygiene & P.G. Diploma in Wellness Tourism participated in a seminar organized by SEHAT Foundation in J.K. Hall , Department of Social Work , University of Lucknow , Lucknow , on 29 Oct.07 **“Disease Control & Health Promotion: Current & Future Challenges in Achieving Millennium Development Goal”**
4. Blood donation camp was organized at Blood Bank CSM Medical University, Lucknow on 27 Nov 07 in association with the International Georgian Alumni Association (Medico – Social Work) India.
5. A study tour of DHH students at Balaji Nirog Dham – A Health Center at Bhakhtawarpur, Delhi from 2-5 Dec 07.
6. Participation of DHH & PGDWT student in an International Conference on Naturopathy, 21-25 February, 2008 at Jhijnholi, Sonipat (Haryana) organised by International Naturopathy Organisation, sponsored by Department of AYUSH, Ministry of Health & Family Welfare.
7. MoU signed with Indian Medical Association – UP Branch for sharing the data, Knowledge, organizing common events, exchange of resource persons on Health issues.
8. Organised a Yoga Camp for General Public at Mau from 21 April 08 to 26 April 08.
9. Organised a Workshop on “Public Health Scenario in Uttar Pradesh: The Road Ahead on 30 April 08” at DPA Hall, Department of Public Administration, University of Lucknow, Lucknow.
10. A survey done by DHH student of sample of 1000 upper middle class family for assessment of health status & medical expenses per annum on gender & age group basis.

11. 100% placement of DHH & PGWT students in a **project'' Green Blood'' Campaign run by NGO Life-Wings for Lucknow region**, the mother agency based at Pune (MAH) - GWG Group, the project is certified by Maharashtra State Khadi & Village Industries Board in May 08.

12. A study tour of PGDWT student to Dudhwa National Park, 7-9 June 2008.

13. Workshop on NRHM: Issues and Concerns, December 24, 2008, University of Lucknow.

Added value to the intervention by GLGIPH

- *Excellent training quality* for being a premier public health institute and resource center in Uttar Pradesh
- *Emphasis on improving community health simultaneously.*
- *Support in National Rural Health Mission by providing trained manpower like ASHA.*
- *Better job prospects* for BPL youths as GLGIPH enjoys an outstanding rapport in government health departments, NGOs and multinational development agencies.
- *Cost effectiveness* as GLGIPH posses a vast infrastructure in terms of buildings, consultants, library and human resource as well.

Shankar Dayal Sharma Institute for Democracy

Democracy is in peril in India. There is an urgent requirement to probe in to the problems of democracy with special reference to Indian conditions. The present Shankar Dayal Sharma Institute of democracy has been establish to fulfill the goals of restructuring the democratic process in India in which PG Diploma in Democracy and Governance located. In view of multi cultural society of the country, the institute aims at educating and inculcating democratic values in all segments of the society. It is only in this type of social milieu that true democracy can succeed. The institute contains the following three segments.

1. Training
2. Research
3. Teaching

The details are given below –

Training

The public representatives drawn from the Indian parliament, members of state assemblies of entire country and representatives of local bodies including Gram Panchayats & Nagar Mahapalika will be invited for training in myriad dimensions of the democracy in India & abroad. Besides the perspective participants to be trained in the Institute also include functionaries from NOGs, Govt. official and social activists, political workers and people in general form the Indian Society. The training programme is of four weeks. The course contents of the training are devised by the Director of Institute according to the need and requirement of the participants. Therefore, the course content is different for various training programmes. The institute awards a certificate on successful completion of the training programme after evaluation of the participants. The mode of evaluation shall be decided by the director of the institute.

Research

For the growth of subject and Institution continuous research and innovation, discovery of new facts and analytical tools are very essential. In view of these essential requirements the research segment of this institute assumes great significance. It will be of two types:

- (A) Sponsored Research Projects,
- (B) Individual/ Team Programme

The institute has established the following research units which conduct researches in the institute;

1. Social Research Unit
2. Economic Research Unit
3. Political Research Unit
4. Cultural Research Unit

Teaching

For teaching a self finance course pertaining to democracy and governance has been introduced in the institute. The details are given below,

1. The self finance course is called “PG Diploma in Democracy and Governance”. (PGDDG)
2. The duration of course is one academic session.
3. The PGDDG programme is administered by Shankar Dayal Sharma Institute of democracy, University of Lucknow, Lucknow.

Eligibility

The course is open for those who are graduates.

Number of Seats

The PGDDG programme has 60 seats. Reservations in seats is applicable as per University of Lucknow rules.