The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)*

2014-15

1. Details of the Institution

1.1 Name of the Institution

University of Lucknow

1.2 Address Line 1

7 Badshah Bagh

Address Line 2

Acharya Narendra Dev Marg
University Road,

City/Town

Lucknow

State

Uttar Pradesh

Pin Code

226001

Institution e-mail address

registrar@lkouniv.ac.in

Contact Nos.

0522 -2740412

Name of the Head of the Institution:

Prof. S. B. Nimse

Tel. No. with STD Code:

0522 274467

Mobile: 9415222277

Name of the IQAC Co-ordinator: Prof. Rajiv Manohar

Mobile: 9415000687

IQAC e-mail address: iqaclu@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*   UPUNGN10040

                    OR

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

1.5 Website address: www.lkouniv.ac.in

            Web-link of the AQAR: http://www.lkouniv.ac.in/reports.html

        For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	4*	-	2002	5 years
2	2nd Cycle	B	2.76	2014	5 years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   02/09/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR   *04/8/13* (DD/MM/YYYY) Hard Copy
   ii. AQAR   *15/09/14* (DD/MM/YYYY) Hard Copy
   iii. AQAR_____ _____ (DD/MM/YYYY)
   iv. AQAR_____ _____ (DD/MM/YYYY)

1.9 Institutional Status

   University   State [√] Central [ ] Deemed [ ] Private [ ]

   Affiliated College   Yes [ ] No [√]

   Constituent College   Yes [ ] No [√]

   Autonomous college of UGC   Yes [ ] No [√]

   Regulatory Agency approved Institution   Yes [√] No [ ]

   (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education [√] Men [ ] Women [ ]

                 Urban [√] Rural [ ] Tribal [ ]

   Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [√]

                 Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

   Arts [√] Science [√] Commerce [√] Law [√] PEI (Phys Edu) [√]

   TEI (Edu) [ ] Engineering [ ] Health Science [√] Management [√]

   Others (Specify) | Fine Arts, Education |

1.11 Name of the Affiliating University *(for the Colleges)* | NA |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	State		
University with Potential for Excellence		UGC-CPE	
DST Star Scheme		UGC-CE	
UGC-Special Assistance Programme	√	DST-FIST	√
UGC-Innovative PG programmes		Any other (*Specify*)	DST PURSE
UGC-COP Programmes			

2. IQAC Composition and Activities

2.1 No. of Teachers	5
2.2 No. of Administrative/Technical staff	02
2.3 No. of students	NIL
2.4 No. of Management representatives	01
2.5 No. of Alumni	NIL
2. 6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	NIL
2.8 No. of other External Experts	02
2.9 Total No. of members	12
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No.   [2]   Faculty   [√]

        Non-Teaching Staff Students [   ]   Alumni [   ]   Others [   ]

2.12 Has IQAC received any funding from UGC during the year?   Yes [   ]   No [√]

      If yes, mention the amount [   ]

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

      Total Nos. [9]   International [1]   National [2]   State [   ]   Institution Level [6]

    (ii) Themes   [LEADERSHIP, ANTI CORRUPTION, JOB OPPORTUNITY, HIGHER EDUCATION]

2.14 Significant Activities and contributions made by IQAC

[Sensitization campaign for quality in higher education]

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Sensitisation about quality issues	4 w/s held and nearly 100 attended

    * *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body   Yes [   ]   No [√]

      Management [   ]   Syndicate [   ]   Any other body [   ]

     Provide the details of the action taken

[   ]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	42			
PG	72			
UG	16	02 B Voc.	-	02 B Voc
PG Diploma	27			
Advanced Diploma	X			
Diploma	15			
Certificate	04			
Others	09			
Total	183			

Interdisciplinary				
Innovative				

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options 72
      (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	72
Trimester	-
Annual	16

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☑
    (On all aspects)

          Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> Syllabus regularly updated by respective Board of Studies

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
369	220	106	43	-

2.2 No. of permanent faculty with Ph.D.   360

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
15	64	6	42	0	38	-	-	21	144

2.4 No. of Guest and Visiting faculty and Temporary faculty   G-52   V - 10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	232	100
Presented papers	20	185	NO
Resource Persons	15	100	160

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Participation in Community Service and education is
introduced in many programmes

2.7 Total No. of actual teaching days
     during this academic year   210

2.8 Examination/ Evaluation Reforms initiated by
     the Institution (for example: Open Book Examination, Bar Coding,
     Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding of UG Answer
Books before evaluation

2.9 No. of faculty members involved in curriculum
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

Prof 43   Asso. \prof. 53   Lect. 50

2.10 Average percentage of attendance of students   60%

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG	11222	11	55	25	5	85%
PG	6725	17	62	26	1	89%
PHD	625					98%
Others	700	25%	60%	20%	10%	90%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 Consultation holding sensitisation meets with faculty and employees

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	98
UGC – Faculty Improvement Programme	
HRD programmes	-
Orientation programmes	75
Faculty exchange programme	10
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	40
Others	223

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1410	-	07	15
Technical Staff	310	10	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. E governance workshops
2. Promotion of transparent procedures
3. Lectures by eminent personalities on various quality issues.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	45	110	35	30
Outlay in Rs. Lakhs			30.4 Cr.	

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	05	03	02
Outlay in Rs. Lakhs			10 lakh	

3.4   Details on research publications

	International	National	Others
Peer Review Journals	114	310	424
Non-Peer Review Journals			-
e-Journals	100	50	150
Conference proceedings	100	200	300

3.5 Details on Impact factor of publications:

Range [1-30]   Average [2]   h-index [3.]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 yrs	DST, DBT, ICSSR, FIST, ISRO	3.5 Cr	
Minor Projects	2yrs	UGC ICSSR	10 laks.	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. | 10 | Chapters in Edited Books | 12 |

ii) Without ISBN No. | 20 |

3.8 No. of University Departments receiving funds from

UGC-SAP | 6 | CAS | 02 | DST-FIST | 03 |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | | CE | | Any Other (specify) | PURSE 1 COFEX 15 |

3.10 Revenue generated through consultancy | |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	03	25	05	3	
Sponsoring agencies	DST ISRS BRNS, UPCST, ICSSR		UP CST GOVT OF UP		

3.12 No. of faculty served as experts, chairpersons or resource persons | 60 |

3.13 No. of collaborations   International | 6 | National | 20 | Any other | |

3.14 No. of linkages created during this year | 2 |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 6.2 Cr. | From Management of University/College | None |

Total | |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	None
	Granted	None
International	Applied	None
	Granted	None
Commercialised	Applied	None
	Granted	None

3.17 No. of research awards/ recognitions   received by faculty and research fellows
        Of the institute in the year

Total	International	National	State	University	Dist	College
5		02	3			

3.18 No. of faculty from the Institution
        who are Ph. D. Guides
        and students registered under them   342

3.19 No. of Ph.D. awarded by faculty from the Institution   185

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 121   SRF 28   Project Fellows 85   Any other N

3.21 No. of students Participated in NSS events: 1610   50

                    University level   State level

                    National level 21   International level

3.22 No. of students participated in NCC events:

                    University level 200   State level 50

                    National level 02   International level -

3.23 No. of Awards won in NSS:

                    University level 14   State level 3

                    National level 01   International level

3.24 No. of Awards won in NCC:

                    University level 10   State level -

                    National level -   International level -

3.25 No. of Extension activities organized

University forum	10	College forum			
NCC	12	NSS	21	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Gomti Cleaning Drive
Clean your neighbourhood drive near prominent localities
Clean university drive by NSS.
Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	90 Acres			
Class rooms	175			
Laboratories	75			
Seminar Halls	40			
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.		52	Project money	
Value of the equipment purchased during the year (Rs. in Lakhs)		1 Cr		
Others				

4.2 Computerization of administration and library

Digitization of library is in progress.

Office automation software is being analysed

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	560465	-	2010	50 lakh	562475	
Reference Books						
e-Books	-	-	-	-	-	-
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	855	10	852	2	1	250	600	
Added	65							
Total	875							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Organized workshops of MS Office by Microsoft Certified trainers.

4.6 Amount spent on maintenance in lakhs :

  i) ICT   10 Lakh

  ii) Campus Infrastructure and facilities   15 Lakh

  iii) Equipments   10 Lakh

  iv) Others

                              Total :   35 Lakh

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Workshop on quality issues.
> Job Fair
> Anti corruption sensitization workshop

5.2 Efforts made by the institution for tracking the progression

> Departments are instructed to keep track of pass out students and liaison with them.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
11222	6725	625	700

(b) No. of students outside the state

325

(c) No. of international students

50

Men

No	%
10214	53

Women

No	%
9058	47

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
8315	4178	204	6267	28	18990	6558	5319	235	7130	30	19272

Demand ratio 6.7%   Dropout % 5

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> University runs a special minority centre for minorities and SC , ST students

No. of students beneficiaries

400

5.5 No. of students qualified in these examinations

NET	30	SET/SLET	20	GATE	15	CAT	-
IAS/IPS etc	-	State PSC	-	UPSC	-	Others	-

5.6 Details of student counselling and career guidance

Placement cell is in existence in the Department of Business Administration and IMS.

No. of students benefitted   250

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	250	5	-

5.8 Details of gender sensitization programmes

Workshop on gender equality by IQAC

Reestablishment of women grievance cell.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   250   National level   4   International level   -

No. of students participated in cultural events

State/ University level   220   National level   10   International level   -

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level   2   National level   International level

Cultural: State/ University level   3   National level   International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	Fee Reimbursement of OBC and SC ST students by state government	
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level √   National level ☐   International level ☐

Exhibition: State/ University level √   National level ☐   International level ☐

5.12   No. of social initiatives undertaken by the students   2

5.13 Major grievances of students (if any) redressed: _Upgraded cafeteria and Ladies Common Room.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision-**To develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular.
> **Mission-** To be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society

6.2 Does the Institution has a management Information System

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> Inclusion of student members in boards of studies of some departments

6.3.2   Teaching and Learning

Student feedback system reinforced.

6.3.3   Examination and Evaluation

Bar coding of answer sheets at UG level.

6.3.4   Research and Development

Motivating students for taking part in research activities by introducing project works in various disciplines.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Increasing internet penetration and the speed of network.

6.3.6   Human Resource Management

Training programmes by some departments and HRD centre.

6.3.7   Faculty and Staff recruitment

Regularly holding selection committees.

6.3.8   Industry Interaction / Collaboration

Promoting interdepartmental and intra institutional collaboration by providing travel grants from UGC unassigned head and easing leave rules.

6.3.9   Admission of Students

Online admission process for completely transparent system.

6.4 Welfare   schemes for

Teaching	Medical insurance scheme is under process
Non teaching	Medical insurance scheme is under process
Students	Insurance of students by student welfare department .

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No

For PG Programmes   Yes √   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Efforts made for examination reforms.

Trying to put model answers on the web.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Giving more powers to college development council.

Promoting colleges to become autonomous.

6.11 Activities and support from the Alumni Association

Regularly holding Alumni Meet on foundation day of the University.

6.12 Activities and support from the Parent – Teacher Association

```
X
```

6.13 Development programmes for support staff

```
  Medical insurance scheme is being chalked out for staff
members.
```

6.14 Initiatives taken by the institution to make the campus eco-friendly

```
 Vehicle free zone inside campus.
Reducing use of electricity.
Plantation of more trees.
```

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

```
  Bar coding of UG answer sheets.
Online admission process.
Insurance of students.
```

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

```

```

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Democratic structure of BOS.
> 2. Democratic structure of Executive Council.
> 3. Transparent system of allocation of development

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Planting more trees.
> Reducing use of plastic inside campus.
> Burning of fossil fuel is banned in the campus.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> [ ]

8. Plans of institution for next year

> Admission to under graduate courses to be done by admission test.
>
> Model answer keys to be uploaded on the web.

Name   Rajiv Manohar

Name   S B NIMSE

24/8

_____

Signature of the Coordinator, IQAC

_____

Signature of the Chairperson, IQAC

***