



Chronicles (2025-2026)

**A Yearlong Voyage of University of Lucknow on
the Path of Excellence**



University of Lucknow





Index

1. Striving For Superior Educational Outcomes	01
2. Reinforcing Research Resilience	03
3. Elevated Global Engagement	09
4. Fortifying Human Capital	09
5. Engaging Prospective Students	11
6. Nurturing Student Potential	12
7. Student Enrichment Initiatives	16
8. Examination and Evaluation Reforms	19
9. ICT Initiatives	20
10. Administrative Reforms	22
11. Connecting with Colleges	26
12. Firming Financial Footing	27
13. Strengthening Community Connect	28
14. Rankings and Accreditation	30



1. Striving For Superior Educational Outcomes

Industrial growth and higher education are central to a nation's economic progress. Since the industrial revolution, work has steadily shifted from manual labour to technology-driven processes. This transformation has created a strong demand for a workforce that is both competent and skilled in emerging technologies. Industry 4.0, marked by automation, artificial intelligence, and smart systems, has further highlighted the need for higher education institutions to adapt. Education 5.0 responds to this challenge by creating dynamic teaching and learning environments that prepare students for future workforce demands while addressing wider social changes. India's National Education Policy 2020 (NEP 2020) reflects this vision through a comprehensive, multidisciplinary approach. It promotes flexible and holistic learning, enhances employability, and strengthens the quality of human resources. In alignment with NEP 2020, the University of Lucknow has introduced initiatives to improve education quality, foster inclusivity, and support social and economic mobility. These measures aim to build a strong academic ecosystem that contributes to national development while preparing students to succeed in a rapidly evolving global economy.

1.1 Academic Growth and Diversification

In line with the vision of NEP 2020, the University of Lucknow has actively introduced a wide spectrum of courses and programme that span interdisciplinary, transdisciplinary, modern, and classical domains. This academic diversification aims to break rigid boundaries between disciplines, fostering a more integrated and holistic learning environment. Programs are now breaking the silos of academic streams with introduction of vocational and co-curricular courses. This inclusive curriculum not only honours India's rich intellectual heritage but also equips students with modern competencies, preparing them for dynamic career paths and meaningful societal contributions. To promote multidisciplinary education and inter-disciplinary research, new programs have been approved for the next academic session.

1.1.1. Undergraduate Programmes

- B.A. (Statistics, Economics & Computer Science)
- B.B.A. L.L.B.
- B.C.A. (AI & Machine Learning)
- B.C.A. (Data Science & Analytics)
- B.C.A. (Cyber Security & Forensics)
- B.C.A. (Internet of Things)
- B.Sc. (Computational Astrophysics)
- Bachelor of Hotel Management and Catering Technologies

1.1.2. Apprenticeship Embedded Degree Programmes

- B.Com. (Retail management)
- B.Com. (E-commerce)
- B.Com. (Banking, Financial Services & Insurance)



1.1.3. Postgraduate Programmes

- M.A. (Paurhotiya)
- M.A. (Vastu Shastra)
- M.A. (Nutritional Sciences)
- M.Pharm. (Pharmaceutics)
- M. Pharma.(Pharmacology)
- M. Pharma. (Pharmaceutical Management)
- M.Sc. (Wildlife Sciences)
- M.Sc. (AI & Machine Learning)
- M.Sc. (Data Science & Analytics)
- M.Sc. (Cyber Security & Forensics)

1.1.4. Diploma & PG Diploma Programmes

- Diploma (Tourism and Cultural Heritage of India)
- PG Diploma (National Resources & Governance)
- PG Diploma (Cyber Security)

1.1.5. Minor Degree Programmes

- Social Sciences & Data Analysis
- Artificial Intelligence & Human Behaviour
- Cyber Policy & Digital Governance
- Applied Philosophy
- Ancient Indian History and Ancient Indian Culture and Archaeology
- Journalism & Mass Creative Writing Communication
- Anthropology & Forensic Science
- Skills in Social Work Practice
- Community & Health Education
- Population Studies & Rural Development
- Crime Prevention, Forensic & Criminal Justice Administration
- Economic Business Administration in Sustainable Economic Development
- Applied Hindi
- Fhalit Jyotish
- AI & Machine Learning
- Data Science
- Industrial Control & Drive Systems
- Power & Energy Systems
- Machine Design
- Advance Manufacturing Technology
- VLSI Design & Technology
- Environmental Engineering

1.1.6. Cocurricular & Vocational Courses

- Shrimad Bhagvat Gita for Holistic well being
- Shrimad Bhagvat Gita for Navigating Contemporary Challenges
- Bhartiya Natyashastra
- Bhartiya Soundaryashastra
- AI for ALL



1.2 Integration of Institutes with Faculty

- All institutes of the university have been brought under the aegis of appropriate faculties, ensuring greater academic integration and administrative coordination.
- The restructuring facilitates closer alignment of institutes with related academic disciplines, promoting interdisciplinary collaboration, resource sharing and academic synergy.
- The new arrangement strengthens academic oversight and governance, enabling more effective coordination of teaching, research and other academic activities.

2. Reinforcing Research Resilience

Over the last five years, the University of Lucknow has made significant strides in improving its research performance, reflecting a strong commitment to academic excellence and innovation. This progress aligns with the goals of NEP 2020, which emphasizes high-quality, impactful, and multidisciplinary research. The university has introduced research-friendly policies, invested in infrastructure, and launched schemes to incentivize faculty and scholars for publishing in reputed journals. There has been a noticeable increase in research output, collaborations, and global visibility. National and international rankings have acknowledged this upward trajectory, with the university steadily improving its position. Efforts to establish centralized research facilities, promote student research at the undergraduate level, and encourage interdisciplinary projects are further strengthening its research ecosystem. Through these initiatives, the University of Lucknow is creating a vibrant and inclusive environment for knowledge creation and scholarly contribution.

2.1. Academic Reforms in Doctoral Studies

2.1.1. Revised Ph.D. Ordinance–2026

- **Biannual Ph.D. Admissions:** Ph.D. Admissions to be conducted twice a year.
- **Three phased Admissions:** Admissions to be in three phases;
 - Phase 1: JRFs (CSIR & UGC) to be selected via interview
 - Phase 2: NET and Ph.D. eligible (CSIR & UGC) to be selected via interview
 - Phase 3; Remaining seats, if any, to be filled through entrance examination, with weightage for fellowship holders during interview,
- **Conversion to Part Time:** Full-time scholars securing government employment during research may convert to part-time mode without discontinuing studies.
- **Digital Thesis Submission:** Scholars are required to submit theses in PDF format only, eliminating printed copies.
- **Video Recording of Interviews:** Video recording of all Ph.D. admission interviews mandatory to ensure transparency, fairness, accountability, and credibility in the admission process.
- **Research Centres in Affiliated Colleges:** Initiated establishment of recognised centres in affiliated and aided colleges, decentralising research activities and strengthening regional infrastructure.



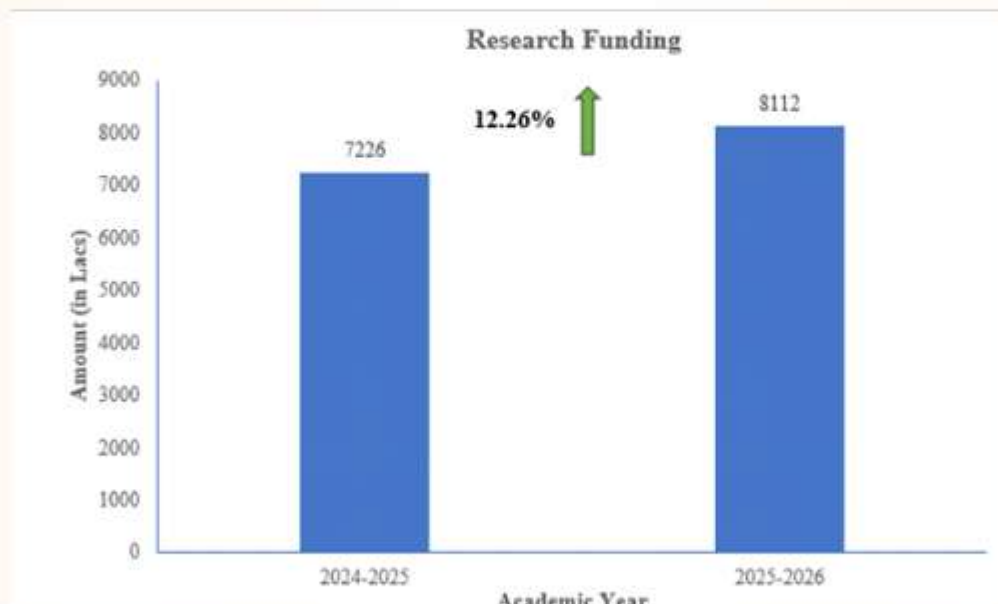
- **Monitoring of Research Facilities:** Constituted a dedicated committee to oversee facilities in affiliated colleges, promote optimal utilisation of infrastructure, and encourage sharing of advanced equipment and laboratories among institutions.
- **Not more than 10% use of Artificial Intelligence in thesis:** Research scholars must ensure that the use of Artificial Intelligence tools in their theses does not exceed 10%, thereby safeguarding originality, academic integrity, and the authenticity of scholarly contribution
- **Promotion of Research Integrity:** The university has subscribed to Turnitin plagiarism detection software to uphold academic integrity not only at research but also undergraduate and postgraduate levels.

2.2. Internship and Dissertation Programme

- Introduction of a structured university-wide internship, training and dissertation programme for undergraduate and postgraduate students of the university as well as students from other universities and institutions.
- Provision of experiential and research-oriented learning opportunities through laboratory work, field studies, case analysis, creative practice, data analysis and discipline-specific practical training under faculty supervision.
- Flexible programme duration and modes, including short-term internships, long-term training/dissertation work and interdisciplinary projects conducted in offline, online or hybrid formats.
- Merit-based selection and defined faculty supervision limits to ensure quality mentoring, adequate infrastructure and equitable opportunities for internal and external students.
- Establishment of a systematic framework for application, attendance, monitoring, record maintenance and certification, with records maintained at both Department and Faculty levels.
- Enhancement of students' research aptitude, practical skills and professional competencies, strengthening their preparedness for higher education, research, entrepreneurship, public service and industry.

2.3. Research Grants

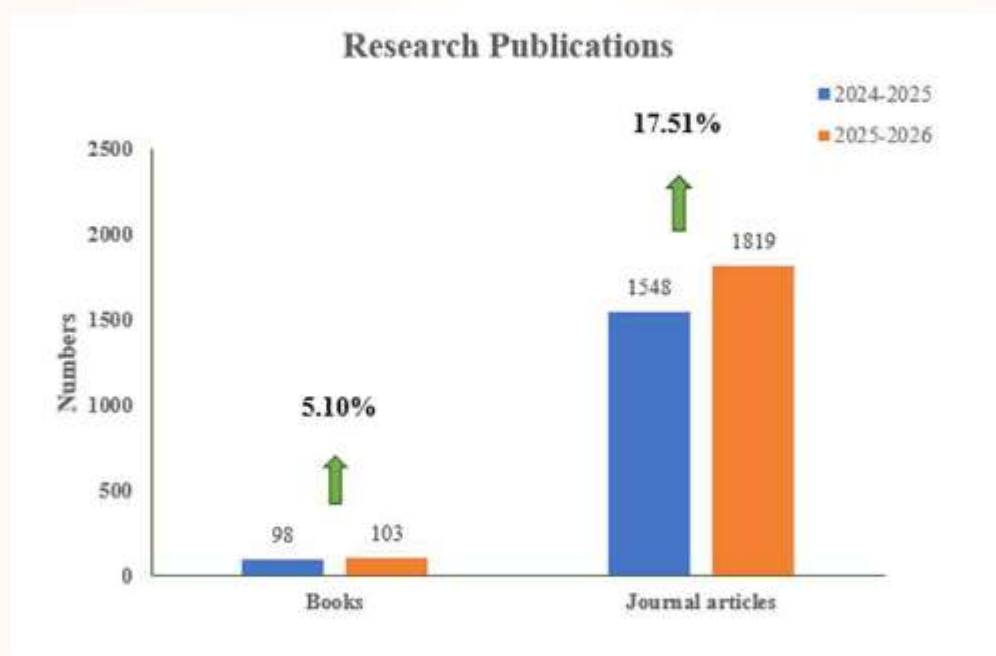
The last academic year saw a 12.26% increase in research funding, which represents a substantial boost to support academic and scientific endeavours. This increase enables us to expand our research capacities, pursue innovative projects, and enhance infrastructure. It also opens opportunities for interdisciplinary collaborations and access to advanced technology. The additional funds can drive impactful research across various fields, promoting breakthroughs that contribute to societal, technological, and economic advancements. Ultimately, this significant funding increase is a catalyst for accelerating scientific discovery and innovation.



2.4. Publications

The university has seen remarkable progress in its research output, a testament to the dedication and continuous efforts of its esteemed faculty. Over the years, the university has placed increasing emphasis on research as a cornerstone of academic excellence and intellectual growth. This focus has led to significant advancements in the volume and quality of research contributions across various disciplines.

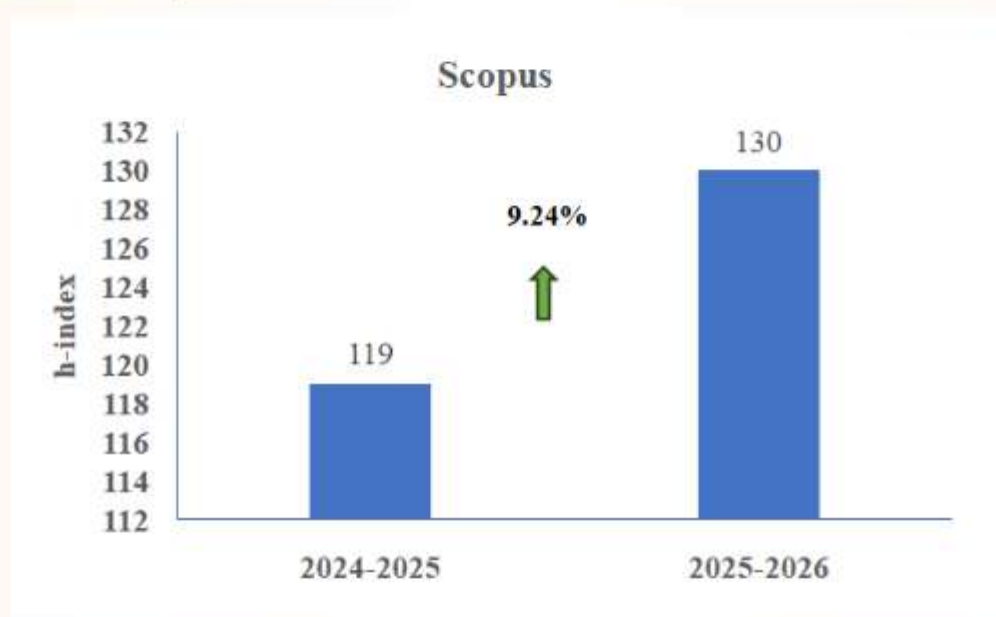
The faculty members, who are at the forefront of this research drive, have consistently strived to push the boundaries of knowledge, resulting in notable increases in scholarly publications. There has been an increase in the publication of both research papers (17.51%) and books (5.10%).





2.5. H-Index & Citations

The University of Lucknow's research quality has been significantly bolstered by improvements in both its H-index and the number of citations its publications receive. These metrics are vital indicators of the impact and influence of the university's research on the academic and scientific community. Together, the rising H-index and citation numbers are strong indicators of the university's improving research quality and global academic standing. They reflect the institution's success in producing impactful research that resonates well beyond its own academic environment. Scopus data indicates 8407 publications having been cited 151,040 times.



2.6. Academic Interactions

The university is dedicated to providing its students with an unparalleled academic experience. This is attained by providing students with opportunities to meet distinguished persons with enviable reputations in academics, extension activities, technology, translations, etc.

In 2025–26, university distinguished itself through a vibrant calendar of academic, cultural, and outreach programs that showcased its commitment to scholarship, creativity, and student engagement. The year began with the “Shabd Yatra” programme, a literary celebration that reinforced the university's role in nurturing Hindi language and cultural expression. A major highlight was the International Yoga Month (2026), which featured seminars, workshops, and awareness drives promoting wellness and Indian knowledge traditions. The Vidushi Sammelan – Shakti Sphurit placed women's empowerment and scholarship at the forefront. The Faculty of Management Studies hosted an international conference, fostering interdisciplinary research and innovation. Student-led initiatives like the Model United Nations Conference provided platforms for diplomacy and debate, while the All India Poets' Conference on Hindi Day celebrated literary heritage. Adding a contemporary edge, the university organized a seminar on engineering creativity with



generative AI, reflecting its embrace of cutting-edge technology. Together, these events created a dynamic blend of tradition and modernity, positioning the university as a hub of cultural vitality, academic excellence, and global relevance. They also underscored the institution's holistic vision, empowering students, engaging communities, and contributing meaningfully to national and international discourse.

The “Mahakavi Jaishankar Prasad Literature and Culture Festival 2026” at the university was a landmark celebration of Indian literature, art, and cultural heritage. Featuring a painting camp and exhibition, a national symposium, and a cultural evening, it created a vibrant atmosphere that united literature, art, and culture. The festival inspired students, artists, and writers, highlighting the enduring relevance of Indian aesthetics and thought, and served as a reminder of how literature and art continue to shape collective consciousness and future generations. A conference by Bhartiya Ganita Parishad, one of the oldest and largest scientific societies in India, was organized by Department of Mathematics, University of Lucknow.



At GeoCon-2026, the university hosted a two-day summit on geoscience and climate change that combined keynote lectures, technical sessions, and interactive discussions. Eminent scientists addressed issues such as global warming, Himalayan landslides, ocean-based economies, and energy security, while researchers presented over 200 papers on topics like crustal evolution, groundwater, and sustainable technologies. Poster displays, panel discussions, and Q&A sessions added to the academic exchange, creating a collaborative environment for experts, policymakers, and students. The event emphasized sustainability and the urgent need for green energy, making GeoCon-2026 a significant platform for advancing geoscience research and climate action.

A total of 324 academic events in the form of conferences, seminars, lectures, etc. were conducted.





3. Elevated Global Engagement

The elevated global engagement of the University of Lucknow marks a significant step in the institution's journey toward internationalization and global recognition. Over recent years, the university has actively sought to expand its global footprint by fostering international collaborations, promoting academic exchange programs, and participating in cross-border research initiatives.

3.1. International Students for full time degree programs

The increased arrival of international students at the University of Lucknow is a clear reflection of the university's growing global appeal and its commitment to internationalization. This influx of international students not only enriches the academic and cultural diversity of the campus but also elevates the institution's global reputation. In the current academic year:

- 3421 + applications have been received from 77 countries.
- Students from 45 new countries are currently studying.
- 64% annual growth in international applications has been witnessed.

3.2. International Collaborations

- 01 international MoU with University de Perpignan, France was signed in the last academic year for student and faculty exchange for students of Biology group at undergraduate level and Zoology at postgraduate level
- An International MoU was formulated between Lumbini Technological University and University of Lucknow for academic and cultural exchange amongst the two universities.
- Another MoU was signed between Kathmandu Law School and Faculty of Law, University of Lucknow.



4. Fortifying Human Capital

University of Lucknow has laid enormous emphasis on strengthening of teaching and non-teaching staff hence the issue of selection and promotion has been duly addressed.



4.1. Increasing Teacher Numbers

The university has made provisions for the appointment of Adjunct Faculty and Professor of Practice, ensuring structured engagement of eminent professionals and academicians. This initiative strengthens faculty resources and improves the Faculty–Student Ratio (FSR), thereby enhancing academic quality and institutional capacity.

4.1.1. Adjunct Faculty

- To integrate eminent academicians, professionals, and industry experts into teaching, training, and research.
- To strengthen collaboration between academia and industry to enrich curriculum and skill development.
- To engage retired faculty and distinguished professionals for mentoring and research guidance.
- To contribute to conventional, skill-based, and research courses through workshops and hands-on training.
- To generate active support for institutional services, student counselling, and industry linkages.
- Monitoring of performance through student feedback and structured reporting to ensure quality outcomes of appointed adjunct faculty shall be done.

4.1.2. Professor of Practice

- To use industry and professional expertise for curriculum development, expert integration and experiential learning
- Distinguished experts with remarkable contributions in their respective fields will be employed
- Duration of employment ranging from one year to 4 years
- Renewal every year subject to student feedback
- Categories of Engagement
 - **Industry-Funded Professors of Practice**
 - **University-Funded Professors of Practice**
 - **Honorary Professors of Practice**

4.2. Promotion of Teachers

- A total of 185 faculty promotions were conducted in the last academic session.
- For the first time, faculty were promoted to Senior Professor, with 56 faculty getting the promotion.
- 54 faculty were promoted as Professors, 29 as Associate Professors and 44 to various grade pays of Assistant Professors.



4.3. Enhancement of Honorarium for Contractual Faculty

- University approved a substantial enhancement in the monthly honorarium of contractual faculty members from ₹35,000 to ₹57,700. The decision reflects the university's commitment to faculty welfare and academic excellence.

4.4. Appointment of Non-teaching Staff

- Long-pending cases of compassionate appointments were reviewed and resolved on priority.
- Twenty eligible dependents of deceased employees were appointed, providing timely financial security and demonstrating the university's commitment to employee welfare

5. Engaging Prospective Students

5.1. Surge in Admission Seekers

- The university has experienced a significant surge in applications for admissions, reflecting its growing popularity and academic reputation. This rise can be attributed to various factors, including the university's commitment to enhancing its academic programs, expanding research opportunities, and fostering industry collaborations.



- **Demand Ratio for seats**

Program	Demand Ratio
L.L.M.	1:44
L.L.B. (5 Year)	1:20
L.L.B. (3 years)	1:17
M.Sc. Zoology	1:15
M.Ed.	1:14
B.Sc. Biology	1:13
B. Com. (Honours)	1:12
M.Sc. Biotechnology	1:6
M.A. (Political Science)	1:6
B.Com.	1:4
M. Pharma	1:3.5
M.Com.	1:3.2
MBA (All)	1:3

5.2. Enhancing Access and Standardising Admissions

- **Adoption of National-Level Entrance Examinations:** To align admissions with national standards, the university has decided to give preference to recognised national entrance examinations.
 - Admission to MBA programme will be based on CAT scores,
 - Undergraduate law admissions will be based on CLAT scores.
 - In Ph.D. admissions, candidates qualifying national-level examinations receive priority, with the University conducting its own entrance examination only for the remaining seats.
- **Expansion of Student Intake:** In accordance with NEP 2020, the university increased intake by more than 3,350 seats across a wide range of academic programmes, enhancing access to higher education and supporting emerging areas of study.

6. Nurturing Student Potential

The student centric learning approach is characterized by providing them an opportunity to voice, choice, progression, and monitoring of student needs. An augmented five build-up model, via. student communication, financial support, student participation, placement & entrepreneurship, and mentoring initiatives contributes to the holistic development of students. University of Lucknow has launched different schemes and innovative practices envisioned, planned, and implemented to build a student-centric system to provide students with the opportunity to grow and excel in the best of their interests and encourage them for continuous learning. These initiatives are in tune with the



directions of NEP 2020 of Government to uphold holistic education, employable graduates, and sustainable higher education system. The following activities showcase the initiatives undertaken by the university in this direction

6.1. Scholarship Facilitation and Mentor Allocation

- The university has streamlined student support by initiating the scholarship application process immediately after admission. Students can submit scholarship forms through their respective faculties instead of the central office.
- Every newly admitted student is also assigned a faculty mentor for academic guidance, career counselling and timely resolution of academic and personal concerns.

6.2. Hostel Allotment and Attendance

- Biometric attendance at hostel has been made mandatory for international students.
- Hostel allotment will be linked with academic participation by giving preference to students maintaining at least 75 percent attendance.

6.3. Health and Hostel Facilities

- **Working hours of Aarogya Bhawan:** The university has extended the working hours of the Health Centre, to ensure improved availability of medicines and introduced digital health records.
- **01 ambulance** has been added to the university fleet in 2025-2026





- **Health card:** The university is developing a comprehensive health card for hostel residents to maintain essential health-related information and facilitate timely and appropriate medical care. The initiative will cover approximately 2,500 students, including around 1,500 female and 1,000 male residents across various university hostels. Integrated with medical services at Arogya Bhawan, the health card will document key information such as blood group, allergies, significant medical history, pre-existing conditions and other relevant health details. Special emphasis will be placed on mental health and well-being, including the identification of concerns, contributing factors and appropriate remedial and support measures. The initiative aims to create a structured health information system that supports preventive healthcare, continuity of care and effective medical response for hostel residents.
- **Mental Health Initiatives:** The university has constituted a special task force to prevent student suicides, with a strong focus on mental health awareness, counselling, and institutional support. The task force will coordinate awareness campaigns, provide psychological counselling, and involve faculty, hostels, and student groups to identify stress early and intervene effectively. This initiative reflects the university's commitment to creating a safer and more supportive environment for students, while also setting a model for other institutions to prioritize student well-being alongside academic excellence
- Regular monitoring of hostel cleanliness, sanitation and food quality has been strengthened, while expansion of hostel infrastructure has been expedited.

6.4. Sports Infrastructure

- An international-standard turf cricket wicket was inaugurated for promoting sporting excellence and provide improved training facilities for student athletes.





6.5. Student participation in Academic Bodies

- Students will now be member of Board of Studies and voice their suggestions and opinions regarding their academic content.

6.6. Placement and Entrepreneurship Development:

- **Central Placement Cell (CPC) :**
- Separate placement cells have been formed for both university campuses to ensure speedy and specific employment opportunities to students of both campuses.
- **Mega Placement Drive 2026:** Immediately after assuming office, the Vice Chancellor accorded priority to enhancing student employability by organising a mega placement drive on the university campus. The drive attracted reputed recruiters from diverse sectors and generated employment opportunities for students across multiple disciplines. Participating organisations included HDB Financial Services, Heart Touch Home Healthcare, Flipkart, Sattva Human, Akal Information, Cogent Services, Ant Human Services, CY Future, Annapurna Finance, Arohan Financial Services, Hitachi and AS Word Group. Recruitment was undertaken for positions located in Lucknow, Delhi NCR, Gurugram, Noida, Pune, Mumbai and Varanasi. Students were selected for a variety of roles, including Senior Sales Officer, Data Entry Operator, Field Credit Officer, Technician and other professional positions, thereby strengthening the university's placement ecosystem.
- **Management Training Internship Programme:** In order to strengthen industry exposure and practical learning, the university introduced a Management Training Internship Programme in collaboration with the non-profit Seva Satkar Foundation. The initiative provides students of the University and its affiliated colleges with structured internships of 30 to 90 days, accompanied by a fixed stipend. The programme enables students to acquire hands-on professional experience, develop workplace competencies and improve their employability before graduation.





7. Student Enrichment Initiatives

7.1. Student Excursions

The University of Lucknow encourages its students to receive real time education via visits to places of interest, such as other universities, higher education institutions, national parks, tribal villages, geological formations, villages, communities, etc. University students of M.Ed., undertook a three-day educational trip to Haridwar and Dehradun, where they explored Indian knowledge traditions, yoga practices, and social upliftment activities. During the visit, they engaged with various institutions to understand the significance of Indian lifestyle, culture, and the role of yoga in higher education and society. This journey aimed to bridge traditional wisdom with modern educational perspectives. The postgraduate students of Zoology department undertook a tour of Rajasthan and observed vulture sanctuary at Jorbeed and studied desert ecosystems at Jaisalmer and Jodhpur. Students of B.Sc. (Agriculture) visited apiculture and mushroom rearing farms to learn about latest technologies. Students also went out in the city and neighbouring areas for cleanliness drive as well as creating awareness about health concerns such as TB, AIDS, cancer, polio, leprosy, etc.





7.2. Cultural Events

In 2025–26, the University of Lucknow, through Sanskr̥tikī and the Dean Students' Welfare, hosted a dynamic range of academic, literary, cultural, and creative activities. Nearly 3,700 students engaged in competitions such as debate, quiz, painting, poster and rangoli making, singing, dance, event management, and band performances. The 68th Convocation Week was a major highlight, with 963



participants recognized across events, including 139 winners, 20 consolation awards, and 59 band performances.

Students earned medals, trophies, and distinctions in 147 competitions and represented the university at leading institutions and cultural forums across the region. Key celebrations included Foundation Day, Children's Day, Bharatiya Ganit Parishad programmes, Makar Sankranti, Vajpayee memorial competitions, state foundation days, and performances at international conferences, all of which showcased creativity, leadership, and organizational skills.

The university's cultural teams also excelled at Youth Festivals organized by the Government of Uttar Pradesh, gaining recognition at the national level. They secured overall shields at affiliated college fests and achieved success in Youth Parliament, debate, and declamation competitions at district, zonal, and state levels. Hostel events added further vibrancy, with trophies and wins in debate, mushaira, and JAM. Collectively, these achievements highlight the university's strong cultural presence and its commitment to nurturing talent, civic engagement, and holistic student development.





7.3. Sports Events

During the 2025–26 session, the Lucknow University Athletic Association recorded its most successful year to date, with an impressive participation of 81 teams: 42 men's and 39 women's across Zonal and All-India Inter-University tournaments. The university also made a strong mark at the Khelo India University games held in January 2026, fielding a record contingent of 44 athletes, including 25 rugby players, 5 female weightlifters, 1 female wrestler, 1 athlete in athletics, and 12 tug-of-war players. At the All-India level, the university secured notable victories with 1 gold medal in athletics, 1 silver medal in wushu, and 5 silver medals in karate. Complementing these achievements, the teams brought home 14 gold and 14 silver medals at the state level, raising the total medal tally to 35. The rugby team, in particular, demonstrated remarkable progress by improving its national standing to 4th position, while the men's cricket team reached the pre-quarterfinals at the zonal level. Most other teams also advanced to pre-quarterfinal or quarterfinal stages, reflecting the university's growing competitive strength. This year's record participation, medal wins, and improved rankings underscore university's commitment to fostering sporting excellence alongside academic distinction.



(a) Varsha Tanwar won the Silver medal in All India Inter University Wushu championship (b) Ravi Kumar Pal won the Gold medal in All India Inter university Athletics Championship

8. Examination and Evaluation Reforms

8.1. Online Evaluation

- Ph.D. theses will be evaluated online only.
- Viva voce examinations of doctoral candidates shall be conducted online only.



8.2. Marking and Evaluation Reforms

- Head examiners for each paper have been nominated, so as to facilitate the checking of copies in timely and phased manner.
- A structured step-marking system via model answer rubric has been introduced for descriptive answer scripts to ensure fair, objective and transparent evaluation. Examiners have been instructed to award marks for each correctly presented step or concept.
- To facilitate timely declaration of results, a minimum daily evaluation target of fifty answer books per examiner has been prescribed.

8.3. Stricter examination rules

- More formal clarity in perception and definition of use of unfair means and the related issues has been made by reframing of UFM rules.
- The scope of cheating has been widened to cover the use of mobile phones, bluetooth devices and other electronic gadgets, all of which have been banned inside exam halls
- Entry of outsiders and unauthorised personnel into examination centres has been prohibited and strict disciplinary and legal action against staff found aiding candidates would be taken.
- The university has categorised penalties based on the severity of the UFM offence:
 - If a candidate is found carrying subject-related material but it is not related to the questions in the question paper, the examination for that particular paper will be cancelled.
 - If copying material is used in the answer sheet, the entire semester or annual examination will be annulled.
 - Tearing answer sheets, intimidating invigilators, or instigating a boycott of the examination may lead to expulsion from the university.
- If a student attempts to flee with the answer sheet, an FIR will be lodged against them by the centre superintendent.
- Student not satisfied with the use of UFM rules and subsequent punishment may seek readdressing of grievance in the newly constituted Grievance Redressal Cell.
- Examination centres found involved in mass cheating will be blacklisted.
- Practical examinations will be conducted under CCTV surveillance, and the footage must be preserved for three months
- Candidates appearing in entrance examinations will be provided with the opportunity to challenge question papers and provisional answer keys for the fees of ₹300.

9. ICT Initiatives

9.1 Implementation of the Samarth ERP Portal

- The university significantly expanded the implementation of the Samarth ERP system to establish an integrated digital governance framework.
- Departments were instructed to record attendance through the Samarth portal, supporting a transparent and paperless administrative system.



9.2. E-Office and E-Filing System

- The university has initiated the transition to a comprehensive e-office environment to improve administrative efficiency and reduce paper-based processes.
- Directions have been issued for the implementation of electronic file management and e-filing across administrative offices, enabling faster decision-making, improved record management and enhanced accountability.

9.3. Affiliation moves online

- To improve transparency in quality assurance, the inspection of affiliated colleges and appointment of faculty in affiliated colleges has shifted to an online mode.
- Beginning 3 February 2026, online inspections covering 137 academic programmes across 57 colleges were undertaken.
- 18 new colleges were granted affiliation approvals by the university.

9.4. Learning Management System and Digital Library

- The university has configured and adopted the LMS available with Samarth to strengthen digital teaching and learning.
- Faculty members are being encouraged to prepare bilingual video lectures covering theoretical and practical aspects of difficult topics.
- A digital library is also being established to provide wider access to academic resources for students and researchers.

9.5. Examination

- In the year 2025-2026, 26721 marksheet, degrees, migration certificates, etc, have been processed through EASE.

S.NO	PARTICULARS	COUNT
1.	Provisional Certificate Requests	6543
2.	Migration Requests	9827
3.	Migration Surrender Requests	28
4.	Duplicate Migration Requests	19
5.	Degree Requests	7809
6.	Duplicate Degree Requests	38
7.	Language Certificate Requests	222
8.	Transcript Requests	439
9.	Correction of Marksheet Requests	1657
10.	Degree Correction Requests	139



9.6. Academic Bank of Credits

- Over, 4,82,564 students have been registered on the Academic Bank of Credits, with their credits successfully uploaded

9.7. Upload of Marksheets on DigiLocker

- Marksheets and degrees of more than 10.68 lac students have been uploaded on Digilocker.
- Last 11-year data has been uploaded on Digilocker.

9.8. ICT enabled Communication initiatives:

- The University and all departments and institutes have a strong social media presence through their official X, YouTube, Instagram and Facebook handles.
- **Mobile App:** University has developed its own mobile app and has over 50,000 downloads
- **University's X handle @lkouniv:** The highly active university handle on Twitter as 50,700+ followers.
- **YouTube Channel:** University of Lucknow's own YouTube channel was launched on November 30, 2020 and currently has 26,200 Subscribers and 963,000+ views of over 362 videos.
- **Website:** University website has been refurbished and relaunched in April 2020. It has since then 17.28 crore visitors.

10. Administrative Reforms

10.1. Strengthening Administrative Discipline

- Surprise inspections were conducted across departments and institutions to strengthen administrative discipline and improve workplace accountability. Appropriate action was taken against unauthorized absenteeism, resulting in improved punctuality, efficiency, and institutional work culture.

10.2. Introduction of Five-Day Work Week

- The university introduced a five-day work week (Monday to Friday), becoming the first state university in Uttar Pradesh to adopt this system. The initiative promotes administrative efficiency, employee well-being, energy conservation, and environmental sustainability.

10.3. Statutory Governance

- Regular meetings of the Executive Council, Finance Committee, Academic Council, and Boards of Governors were convened to ensure timely decision-making, effective governance, and compliance with statutory requirements.

10.4 Paperless Administration

- To promote sustainable governance, the university resolved that internal communication would be processed through office notes, reducing paper consumption and improving administrative efficiency.



10.5. Vigilance Mechanism

- Directions were issued for the appointment of Registrar as Vigilance Officer to strengthen institutional transparency, accountability, and ethical governance.

10.6. Constituted Directors & Cells

10.6.1. Director, Research

- Appointed to coordinate and strengthen research activities across departments and faculties to foster a vibrant research ecosystem.
- To promote interdisciplinary, multidisciplinary and collaborative research across diverse academic domains.
- To facilitate research partnerships and collaborations with academic institutions, industry and other organisations.
- To monitor, document and assess research activities, outputs and impact across the University.
- To develop and strengthen research policies, initiatives and mechanisms to enhance research quality, visibility and impact.
- To facilitate opportunities for research funding, innovation and knowledge dissemination to strengthen the University's research profile.

10.6.2. Director, Internship

- To coordinate and streamline internship activities across departments and academic programmes to ensure effective implementation.
- To facilitate quality internship opportunities through linkages with industry, government bodies, research institutions and other organisations.
- To develop mechanisms for internship planning, implementation, monitoring and documentation across the University.
- To promote industry-academia engagement and experiential learning to enhance students' practical exposure and employability.
- To maintain and compile data on student participation, internship partners, outcomes and impact for effective monitoring and assessment.
- To support departments in expanding and strengthening internship opportunities aligned with students' academic, professional and career development.

10.6.3. Director, Corporate Social Responsibility (CSR)

- To plan and coordinate the university's CSR initiatives, aligning institutional expertise with societal and community needs.
- To develop partnerships with industries, corporate organisations, government agencies and NGOs to mobilise CSR support for education, research, skill development, health, environment and community welfare.
- To facilitate, monitor and document CSR-supported projects to ensure effective implementation, measurable societal impact and long-term institutional partnerships.

10.6.4. Intellectual Property Management Cell

- A dedicated Intellectual Property Management Cell (chaired by the Vice Chancellor) will oversee filing, licensing, commercialization, conflict resolution, and awareness programs.



- The cell has been established to foster innovation, protect creators' rights, ensure equitable benefit-sharing, and align with national/global IPR practices while respecting biodiversity and traditional knowledge.
- The university, faculty, researchers, staff, students, visiting scholars, collaborators, and funding agencies will be recognized as contributors with both academic and financial interests.
- Patents, copyrights, trademarks, industrial designs, IC layouts, plant varieties, biotech inventions, traditional knowledge, geographical indications, and commissioned works will be covered by the policy.

10.6.5. Sustainable Development Goal Cell

- The SDG Cell shall coordinate and document university-wide activities aligned with the 17 United Nations Sustainable Development Goals (SDGs) and promote awareness, training and sensitization among faculty, students and other stakeholders.
- The cell shall facilitate interdisciplinary research and community-based projects related to sustainable development and encourage greater integration of sustainability principles across teaching, research and outreach.
- A comprehensive list of 335 SDG-aligned keywords was developed for inclusion in research papers, theses, dissertations, projects and other academic outputs to map and focus the university's research contributions across the 17 SDGs.
- The cell shall coordinate the assessment of the university's ecological footprint and related sustainability activities, supporting evidence-based planning and monitoring of institutional sustainability initiatives.
- It shall engage with national and international sustainability networks to promote collaboration, knowledge exchange and wider participation in the global sustainability agenda.
- The cell shall assist in the collection, documentation and preparation of data and evidence for global rankings and impact assessments. Enhanced discoverability of SDG-related research in citation databases is expected to strengthen research visibility, institutional rankings and the University's stature as a significant global contributor to SDG-oriented research.

10.6.6. Grievance Redressal Cell

- A dedicated Grievance Redressal Cell was established to provide a structured mechanism for addressing cases related to unfair means and other examination-related grievances.
- Shall ensure prompt, transparent and time-bound disposal of cases, thereby improving efficiency and accountability in the examination grievance redressal process.
- Shall undertake systematic monitoring and resolution of examination-related issues to promote fairness, consistency and greater confidence among students and other stakeholders.

10.6.7. Community Educational Development Cell

- Shall plan and coordinate community-oriented educational, outreach and skill-development initiatives, with a focus on underserved and disadvantaged communities.



- Shall promote faculty and student participation in community-based projects to foster experiential learning, social responsibility and societal impact.
- Shall develop partnerships with government agencies, NGOs, educational institutions and local communities, along with documentation and assessment of outreach activities and their impact.

10.7. New Policies

10.7.1. IPM Policy

- The university has formulated a comprehensive IPR Policy to foster innovation and creativity and provide a transparent framework for the ownership, protection and commercialisation of intellectual property generated at the University.
- An Intellectual Property Management (IPM) Cell has been established to oversee IPR protection, patent filing, licensing, technology transfer and related matters.
- Institutional mechanisms for identifying, evaluating and protecting intellectual property, including patents, copyrights, trademarks, industrial designs, plant varieties, biotechnology inventions and traditional knowledge have been developed.
- Patent filing and commercialisation of University innovations through industry interactions, licensing, technology transfer and linkages with funding agencies and other organisations is being facilitated.
- IPR awareness and capacity building among faculty, researchers, students and staff, along with mechanisms for resolving IPR-related grievances, disputes and infringement issues are being encouraged.
- Provision for equitable revenue sharing from commercialised IPR, with 60% to the inventor(s), 20% to the University and 20% to the Intellectual Property Fund, thereby incentivising innovation and supporting future IPR activities has been finalized.

10.7.2. CSR Policy

- The university has formulated and implemented the first comprehensive CSR Policy, aimed at strengthening partnerships with industry, corporate houses and public sector undertakings in alignment with national priorities and the SDGs.
- The policy aims to facilitate transparent CSR contributions towards the university's endowment fund, infrastructure development, modern laboratories, digital facilities, hostels and student welfare.
- The policy aims to mobilise CSR support for research and innovation in emerging areas such as artificial intelligence, semiconductors, green energy, cybersecurity, healthcare technology and climate change, including the establishment of Centres of Excellence.
- The policy aims to support scholarships, fellowships and financial assistance for meritorious and underprivileged students, along with research grants and academic initiatives.
- The policy aims to promote innovation and entrepreneurship through startup incubation, seed funding, entrepreneurship programmes, Chair Professorships, international collaborations and industry-academia partnerships.



10.7.3. Consultancy Policy

- The university has introduced new consultancy policy enabling all faculty members, including those in self-financed programmes, as well as PhD-qualified scholars and students, to undertake consultancy and provide professional expertise for government and private-sector projects.
- Proposes expansion of consultancy opportunities beyond regular faculty, creating a broader institutional framework for applying academic expertise to real-world problems.
- Strengthening of university–industry and university–government engagement through professional consultancy and collaborative projects.
- Introduction of a transparent revenue-sharing mechanism for consultancy assignments, addressing the earlier lack of clearly defined guidelines.
- Revenue sharing of 60:40 in Science and Engineering, with 60% accruing to the faculty and 40% to the University.
- Revenue sharing of 70:30 in Arts and other faculties, with 70% accruing to the faculty and 30% to the University.

11. Connecting with Colleges

11.1. High-Level Coordination Meeting with Principals

- The university convened a high-level meeting with the principals of affiliated government and aided colleges to strengthen institutional coordination. The discussions focused on effective implementation of the NEP 2020, ensuring fair and malpractice-free examinations, promoting transparency, and reinforcing administrative accountability across affiliated institutions.

11.2. Support for NAAC and NIRF

- Training programme was conducted for colleges that had applied for NIRF.
- The university resolved to extend expert guidance to affiliated aided colleges for preparation towards NAAC accreditation and NIRF ranking. Faculty experts from the university will be made available, wherever required, to strengthen institutional quality assurance and benchmarking.





11.3. Optional Participation in the Centralised Admission Process

- Affiliated government and aided colleges were provided the option to join the university's centralised admission process on a completely voluntary and cost-free basis. The initiative is expected to improve transparency, simplify admissions and enhance access for prospective students.

12. Firming Financial Footing

12.1. Development of Advanced Research Infrastructure

- A state-of-the-art research laboratory equipped with advanced scientific instruments was established in the Department of Chemistry. A phased roadmap for infrastructure development and budgetary support for other departments was also prepared.



12.2. Expansion of Lecture Theatre Capacity under PM-USHA

- Lecture theatres were redesigned to accommodate 75 or 150 students. Revised layout plans were sought to optimise teaching infrastructure.

12.3. Introduction of the University's Consultancy Policy

- The University adopted its first comprehensive Consultancy Policy, enabling faculty members to undertake consultancy assignments with industry, corporate organisations and government agencies, thereby promoting knowledge transfer and internal revenue generation.

12.4. Strengthening Financial Governance

- The Central Accounts Office directed that no payment would be processed without obtaining the prescribed administrative and financial approvals, ensuring transparency and accountability in financial management.



12.5. Monitoring of Payments to Outsourced Personnel

- Administrative units were instructed to ensure compliance with prescribed payment norms for outsourced personnel, including timely submission of supplementary bills where required and regular monthly

13. Strengthening Community Connect

- Students from Hasanpur Tanda in Barabanki district visited Lucknow University for an educational exposure program. During the visit, they toured the campus, interacted with professors, and learned about the university's academic environment, courses, and facilities. The initiative aimed to inspire young learners by introducing them to higher education opportunities, motivating them to pursue advanced studies, and helping them connect with the rich cultural and intellectual heritage of Lucknow University. Such outreach programs not only broaden students' horizons but also strengthen the bridge between schools and universities.
- Cleanliness drive in adopted villages and distribution of nutrition kits to TB patients.
- Mobilization of rural children by Social Work students.
- Competitions in adopted villages to spread awareness about the Nari Shakti Vandan Adhiniyam 2023.
- Book donation and establishment of an Antyodaya Book Reading Corner on Samarpan Diwas.
- Campus and Tagore Library visits for school students from adopted villages.
- Rural students and villagers' participation in vegetable & flower exhibition and health camp at Jan Bhawan.
- Free health check-up camps organized in villages.
- Launch of Seva Doot campaign and awareness on Healthy Women – Empowered Families, with recognition of rural students and parents.
- Adoption of TB patients for nutrition support under the Nikshay Mitra initiative.
- Felicitation of talented students from adopted villages during the University Convocation.
- Environmental and Swachh Bharat-themed speech, storytelling, and painting competitions in village schools during Convocation Week.
- Welcome of a national-level cycle rally themed Ek Desh Nek Desh – Pragati Path Par Hamara Desh by village children and teachers.
- Awareness and oath-taking programs against dowry and substance abuse (Dahej Nahi Lenge, Nahi Denge and Nasha Mukta Samaj).
- Intensive 100-day TB campaign under the Nikshay Mitra initiative on Samarpan Diwas.





14. Rankings and accreditation

The drive for improving and attaining higher heights is with the aim of accomplishing recognition at the national and global stage for our commitment. All our above accomplishments have led to achieving and improving rankings.

Ranking	Current Rank (2025-2026)
QS Asia University Ranking	781-790
QS South Asia University Ranking	244
QS Sustainability Ranking	1501+
Times Higher Education (World)	1501+
Times Higher Education (Asia)	601-800
Uni Rank (Universities)	44*
Scimago Institutions Rankings	1208 (Asia) 7479 (Global)
Webometrics Ranking of World Universities	81 (Country Rank) 2709 (Global Rank)
IIRF (University)	5*
IIRF (Law)	24*
IIRF (MBA)	42*
IIRF (BBA)	33*
India Today	11*
NIRF (Universities)	98*
NIRF (Public Funded)	27*
NIRF (Law)	29*
NIRF (Management)	100*

* National Rankings







website : <https://www.lkouniv.ac.in/>



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