

(4)

Unit-III / FkâF-III

6. Discuss efforts done by various ministeries and particulary by the department of women and child development. 11

el'eeVerve cê'eeu'eeW'SJeb el'eMese™ he mes cee'nu'ee S'Jeb yeeue el'ekeâeme el'eYeeie Éeje ekeâ'les i'el'les ðeUeemeW'keâer el'eJes'Veee keâ'ee'p'el'les

7. What are legal provisions for Women? Also discuss the role of National Commission for women. 11

cee'nu'eeDeel'keâ el'eU'les el'eDe'keâ ðeJ'eOeeve keâ'lee n'P' cee'nu'eeDeel'keâ el'eU'le je° el'e Deel'Veeie keâer Yee'e'keâe keâer Yee' el'eJes'Veee keâ'ee'p'el'les

Unit-IV / FkâF-IV

8. Why there is a need to empower women at grass root level? Suggest methods to empower rural women. 12

peve'eece'eeU'e m'lej hej cee'nu'eeDeel'keâ'smel'le'eeâ keâj ves'keâer De'eJ'eW'U'keâ'lee keâ'leeW'n'P' «eece'e'ce cee'nu'eeDeel'keâ's mel'le'eeâ keâj ves'keâer el'eDe'el'ee mel'pe'e'U'les

9. Discuss various factors which can help in bridging gender differences. Also discuss efforts done towards organizational support. 12

el'eel'Ve'e keâ'j keâ'el'W'keâer el'eJes'Veee keâ'ee'p'el'les s'el'e'Y'ee' keâ'ees hee'S me'keâ'les n'ð mel'e''vee'ce'keâ men'U'eeie keâer el'el'lee ce ekeâ'les pee j'n: ðeUeemeW'keâer Yee' el'eJes'Veee keâ'ee'p'el'les

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Roll No. \_\_\_\_\_

S-734

B.Sc. (Part-III) Examination, 2015

Home Science GP II (Ex.Exam.)

Gender & Development

Paper - II

**Time Allowed : Three Hours ] [ Maximum Marks : 75**

Note : Answer five questions in all. Question No.1 is compulsory. Attempt one question from each unit.

keâ'ue hee'le ðe'W'Veel'keâ Goej oee'p'el'les ðe'W'Ve mel'K'U'ee 1 De'e'Ve'Jee'U'e n'w ðe'U'eeâ F'keâ'F&mes Skeâ ðe'W'Ve keâ'ee'p'el'les

1. Write short notes on the following : 3×10  
el'ee'ce'Ve'e'U'el'Ke'le hej mel'eh'le el'S'he'Ce'er oee'p'e'S :

- (a) Participation of women in development  
el'ekeâ'eme cel'cee'nu'eeDeel'W'keâer men'Yee'e'el'ee
- (b) Gender approach to development  
el'ekeâ'eme keâe el'e" Ghee'ee'ce
- (c) Human Resource Development Index  
cee'Ve'le mel'nee'O'eeve el'ekeâ'eme mel'U'eeâ'eeâ

(2)

(d) S T E P

Sme. Šer. F& heer.

(e) Impact of international efforts on women's status.

cefnueeDeelWkaer efnLeelle hej Devleje eP eble DeUeemeelWkae DeYeede

(f) Role of women in family

hefJ Jeej cellWcefnueeDeelWkaer Yebcekae

(g) Women's action groups

cefnueeDeelWkae efaUee meceh

(h) Gender Imbalance

eUe" Demellegyeve

(i) Legal rights of Women

cefnueeDeelWkae eleeDekeá Deedekeaj

(j) Special features of National Policy for Empowerment of Women-2001.

cefnuee melMeoacakeaj Ce kaer je° eble veede-2001 eleeMese efrevo!

Unit-I / FkaeF-I

2. What is the concept of 'capacity building'? What methods can be adopted for capacity building of women? 11

'#ecele efrecece' kaer DeJeDeej Cee keblee nP? cefnueeDeelWkaer #ecele efrecece kea ebleUes keblee eleeDeUeeB DeheveeUeer pee mekaateer nP?

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3. What is the status of women in development process? What change has been noticed after shift in approach of development from 'Welfare' to 'Empowerment'?

11

eUeakeame kaer DeefaUee cellWcefnueeDeelWkaer efnLeelle keblee nP? eUeakeame kea Gheitece kaes 'keauUeeCekeaj er mes 'melMeoacakeaj Ce' cellWcefnueeDeelWkaer heSeete keblee hefJ JeteUe hefJ uee#ele nP?

Unit-II / FkaeF-II

4. Describe how gender imbalance has adverse impact on women and their participation in development process?

11

eUeUeSevee keaepUes ekae ekaame Dekeaj eUe" ves cefnueeDeelWkaer SJebeUeakeame DeefaUee cellWvekeaker menYeefleUee vekeaj elcekae™ he mes DeYeedeUe ekaUee nP?

5. Explain the various barriers faced by women in accessing services provided by government in terms of social, Psychological and economic hinderences.

11

mej kaaj Eje Deoeve kaer peeves Jeeueer megleDeeDeelWkae ueYe G" eve cellWcefnueeDeelWkae mece#e Deeves Jeeueer yeeDeeDeelWkaer mececeppekae, ceveeUeUeeDeeDee SJebeUeakeame yeeDeeDeelWkae™ he cellWUeeKUee keaepUes

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P.T.O.