

(4)

Unit-III / FkēF-III

6. Discuss different types of headlines with its importance.

Meekēdālkaa eelkēlvele dekeāej elkkāes Gvēkā cenlJe keā meeLe eueKēS~

7. Why features are called soft stories? Write a feature in about 400-500 words.

TMhekā keāesmeāUe keādālkeāne peele nP Uej meewmesheele meewMeyoel  
celVSkēa TMhekā eueKēS~

Unit-IV / FkēF-IV

8. What is a beat? Giving the importance of beat discuss its types.

yeš keālee neleer nP yeš keā cenlJe keāesyeleles n§ Fmēkā dekeāej el  
keā yeej's celVdeJee, keāepej's

9. Throw light on sports and games reporting. What qualities a sports reporter should possess?

Kesie heškeāej lee hej dekeāelme [eueS~ Skēa DeJU's Kesie heškeāej cel  
keālee iege neves UeefhS?

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Roll No. \_\_\_\_\_

SFA-4154

B.J.M.C.(Semester-II) Examination, 2015  
Paper-V

(Basics of Reporting & Editing)

**Time Allowed : Three Hours ] [ Maximum Marks : 100**

Note : Answer five questions in all, Question No.1 is compulsory. One question is to be attempted from each unit.

keāje heškeāelme Goej oepeljes celVee melKUee 1 DeefJeeJe  
nW celVdeJee FkēF&mes Skēa celVee keāepeS~

1. Write short notes on the following:

eueKēle hej mel#ehle dshCeer keāepeS :

1 Reuter

jēšj

2 Banner

yewej

3 Inverted pyramid

(2)

Gušč ēhej ēče[

4 Nose for news

veepe heaj vūpe

5 Sub-editor

Għe meddeokā

6 Science reporting

el%eve he\$keakf l-e

7 News value

meċċejj cedule

8 Film review

ħeġo meċċejj

9 UNI

UeSveDeeF

10 Responsibilities of a reporter

he\$keakf kaer epeccedaj īeed

Unit-I / FkäeF-I

2. Define news. Explain in detail the structure of a news story.

meċċejj kaeshejj Yeeħele kiekie spelles meċċejj ka mje™ he kaesellim leej  
mes Jeeħelle kiekie spelles

(3)

3. Any writing is considered good if it establishes connection with readers. Explain this statement discussing the qualities of a good writing.

keäF & Yeer ueKeve leYeer Dejje ceevée paellee ns peye Uen hee "keäällha  
mecyevōe mLeeħele kieaj heelee niv Dejjeus ueKe kiea ieċċejj. Ueħżejj  
kieaj les nis. Fme kieLeva kieas meċċeħ f'lies

Unit-II / FkäeF-II

4. What do you understand by proof reading? Give details about the proof reading symbols.

ħeħa jaeffi mes Deħħi kiflax meċċeħ esnq. Fme kiea meYer eż-żejj nikkie yejja:  
cellemllejj hal-kiekk ċedek -

5. Editing is more important than writing or making of something. With reference to this statement write down the meaning, need and significance of Editing.

etek kiekk ġewwa āmher Ueħġi kieas yevves mes pejja oħra cen IJ-jeħġi & meċċeħ oħra  
nisi. Fme jaekie kiea mevヨ & celli meċċeħ oħra kiea Dejja & Dejja Miekkiekk Sjek  
cen IJ-je kieas etek -