

(4)

- (iii) T.S. of rhizome of Nephrolepis
velej eseshe me keâ jefpeese keâ ŠevmeJeme&keâš

Unit-III / FkâeF-III

6. Describe the following : $2\frac{1}{2} + 2\frac{1}{2} + 2\frac{1}{2}$
evecveKele keâ JeCelle keâj W:

- (i) Leaf-traces in Cycas
meeFkâme keâ uefleâ-Šâme-
(ii) Leaflet of cycas (internal-structure)
meeFkâme keâr uefleâš (Deevelej keâ-j Ūevee)
(iii) Coralloid Root of Cycas.
meeFkâme keâr keâj euefle[pef]

7. Trace the development of female gametophyte in Cycas, starting with megaspore. $7\frac{1}{2}$
ceemheej mesflej cYe keâj lesnS meeFkâme cellbeoe-ieneFš keâ
elekeâme >âice keâ JeCelle keâj W

Unit-IV / FkâeF-IV

8. Describe the following : $2\frac{1}{2} + 2\frac{1}{2} + 2\frac{1}{2}$
evecveKele keâ JeCelle keâj W:

- (i) Male-gametophyte in Pinus.
heeFveme keâ vej - ieneFš~
(ii) Male Strobilus of Ephedra.
Fleâ[e keâ vej -mšefveume
(iii) Significance of gymnosperms
epecveanhece keâ cenlje-

9. Describe stages of secondary growth in stem
of Pinus upto two years. $7\frac{1}{2}$
heeFveme keâ Ieves celwoes Jeek Iekeâ neves Jeeueer eIeek Iekeâ-Jekeâ keâ
>âice keâ JeCelle keâepes~

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(Printed Pages 4)

Roll No. _____

S-633

B.Sc. (Part-I) Examination, 2015

BOTANY

Third Paper

(Diversity of Pteridophytes, Gymnosperms &
Elementary Palaeobotany)

Time Allowed : Three Hours] [Maximum Marks : 50

Note : Answer five questions in all. Question No.1
is compulsory. Answer one question from
each of the units I,II,III and IV. Attempt all
questions in a sequence.

keâjue heeße ñMveeñkeâ Goej oepes~ ñMve meb1 Deejeelj&nw
ñlñkeâ FkâeF&I,II,III SJeb IV cellmes Skeâ-Skeâ ñMve keâ
Goej oepes~ meYer ñMveeñkeâs >âice mes keâepes~

1. Give brief answers of the following: $10 \times 2 = 20$

epecveKele keâ Goej meFveme cellnoepes :

- (i) Name the smallest pteridophyte.
meyemes Ūesss ūej [FkâeFš keâ veece efueKeñ
(ii) Name the plant-group in which gameto-
phyte & sporophyte, both the genera-
tions are independent.
Gme heeßeñkeâ mech keâ veece efueKeñ epecvecellnoepes
SJeb mheej FkâeFš, oepesñkeâs etjeB mJelvse nñ

(2)

- (iii) Name the only surviving pteridophyte of Late carboniferous period of Mesozoic-Era-belonging to Arthrophyta.
Gme Šef [epeaeFš keâe veece eueKellpees DeeLegeaeFš keâe meomüe nw
- (iv) Name the pteridophyte which is called Walking-fern.
Gme Šef [epeaeFš keâe veece eueKellpees 'Jeeekâie-heave& keâneles nq
- (v) Name two species of Pinus which are source of Chilgoza.
heeFveme keâer Gve oes mheenepe keâe veece eueKellpees eueieeppe keâe eeete nq
- (vi) Name the tallest gymnosperm.
meyemes uecyes epecveemhece& keâe veece eueKell
- (vii) Mention the most advance order of gymnosperm.
epecveemhece& keâ meyemes euekeahnele 'Dee[§]' keâe veece eueKell
- (viii) Mention the gymnosperm with largest ovule.
meyemes yd[e DeesÜetue j Keves Jeeues epecveemhece& keâe veece eueKell
- (ix) Name the pteridophyte having Amphiphloic Siphonostele.
S̄heâetüeFkeâ meeFheâeveenŠeue j Keves Jeeues Šef [epeaeFš keâe veece eueKell

(3)

- (x) Name the species of Pinus in which dwarf shoot bears two needles.
heeFveme keâer Gme mheenepe keâe veece eueKellpeemecelW [Jeetka-
Mâš keâjeue oes veetue j Kelee nw
Unit-I / FkeâeF-I
2. Describe variations in steles in different species of Lycopodium & Selazinella. 7½
ueeFkeâebeesf Üece SJeb eueuep evesee keâer eueKeve mheenepe celWmšeue
keâer eueKevele keâe JeCelle keâepeS-
3. Describe following in brief with the help of suitable diagrams: 2½ + 2½ + 2½
Geâele eueSeelkeâer meneljele mesefecveeueKele keâesme#ehle cellueeKeS:
(i) Prothallus of Lycopodium.
ueeFkeâebeesf Üece keâe Deet eueme-
(ii) L.S. Sporanzium of Rhynia
j eFefüe j keâer yeepeeCe@eveer keâe uecy-e-keâeŠ-
(iii) L.S. Strobilus of Selaginella
eueuep evesee keâ mšeueume keâer uecye-keâeŠ-
Unit-II / FkeâeF-II
4. Describe hetero spory with suitable example. 7½
Geâele Goenj Ce keâer meneljele mes nšj emheej er keâe JeCelle keâj W
5. Describe following in brief : 2½ + 2½ + 2½
epecveedueKele keâe me#ehle cellueeKele keâj W:
(i) Alternation of Generations in Pteridophyta
Šef [epeaeFše cellheek ÜeelWkeâe yeoueeje-
(ii) Significance of pteridophytes
Šef [epeaeFše keâe DeelLeleá cenlJe-