

(4)

Unit-III / FkacF-III

6. Define leadership? Describe different patterns of leadership? 2+5½

vedeJe keaer heej Yes-ee eueekelUs? vedeJe kea eueelVe Dekeaj ellkraa JÙeeKÙee keaepelUs?

7. Define community development? Explain principles of community development 2+5½

meecepeelUkeá euekaame keaeshoj Yeekele keaepelUs? meecepeelUkeá euekaame keá ehææevlellkæes meecePeeFÙes?

Unit-IV / FkacF-IV

8. Write an essay on interdisciplinarity of Home Science Extension Education. 7½

iea euee%eeve ðameej eMe#ee keá Devleelje-eUeer nesves hej Skeá eueyevDe eueekelUs?

9. What is the role of Home Science extension education for personal enhancement and community development. Explain in detail? 7½

iea euee%eeve ðameej eMe#ee keá JÙeebeáiele euekaame SJehe meecepeelUkeá euekaame cellkeáÙee Ueekeoeve nweemleej mes meecePeeFÙes?

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(Printed Pages 4)

Roll No. _____

S-714

B.Sc. (Part-I) Examination, 2015

HOME SCIENCE

(Group-II)

Paper - III

(Extension Education)

Time Allowed : Three Hours] [Maximum Marks : 50

Note : Answer five questions in all. Question No.1 is compulsory. Attempt one question from each unit.

kegue heeÙe ðelVeeellkeá Gøej oæpeS- ðelVve meb1 DeevleelUe nwe ðelUkeá FkacF&mes Skeá ðelVve keaepes-

1. Write short notes on the following:

eueceveueeKele hej meffehle eStheCeer eueekelUs : 2×10

(i) Participatory model

menYeeeliele ðeelleeeve

(ii) Origin of extension education

ðameej-eMe#ee keá Gøillece

(2)

- (iii) Conviction and Attention
elēŌeeme leLee ŌŪeeveekā-eŌe
- (iv) Laws of learning
meekKees kaā efneæevle
- (v) Traditional leadership
hejchejeiele vetetJe
- (vi) Learning and motivation
meekKeeve leLee DeelMeŌej Cee
- (vii) Community
mecepeŪe
- (viii) Principles of Home Science extension edu-
cation
ieŋ elē%eeve Ōemej elMe#ee kaā efneæevle
- (ix) Role of people in learning and develop-
ment
pevelee kaā meekKees leLee elēkeāme celŪŪeeŌeeve
- (x) Social action Model
'meekŪeeve SkeŪeeve' ceŌeŪe

(3)

Unit-I / FkeāF-I

2. What is the meaning of extension education?
Describe the scope and limitation of exten-
sion education in detail? 2+5½
Ōemej elMe#ee kaā kaālee DeLe&nŪ #eŌe leLee meecceDeelŪkeāer elMeŪej
mes ŪŪeeKŪee kaāpēŪeŌe?
3. What are extension models? Describe the tech-
nology innovation and transfer model in de-
tail? 2+5½
Ōemej Ōeeleceve kaālee nŪ? lekeāveekāer veŪeeŪej leLee mLeevevŪej Ce
Ōeeleceve kaāer elMeŪeŪe ŪŪeeKŪee kaāpēŪeŌe?

Unit-II / FkeāF-II

4. What is learning experiences? Describe role of
educator in learning process? 2+5½
meekKees kaā DeveŪeŪe kaālee nŪ? meekKees kaāer ŌeeŌeeŪee celŪŪeeŌee#eekā kaā
kaālee ŪeeŌeeve nŪ?
5. Describe the role and qualities of extension
worker? 7½
Ōemej kaāŪeekeālee&kaā kaāŪe&leLee elMeŪeeŪeeDeelŪkeāe JeCeŪe kaāpēŪeŌe?