

(4)

Unit-III / FkæF-III

6. Comment on following :  $5\frac{1}{2} \times 2 = 11$

(a) Concept of Continuing Education

(b) Kinds of Literacy material available.

efrecve hej efSheCeer keæpeS -

(De) melete eMee#ee keær DeJeDeej Cee

(ye) GheueyDe mee#ej lee meece#eer keær Dekeæej

7. How literacy is used as a tool for moderniza-  
tion? Discuss. 11

DeDejeDejekeæej Ce cellmee#ej lee keær Yebcekeæ eDeJeDeej keæpeS-

Unit-IV / FkæF-IV

8. Write the differences between formal and non-  
formal education. 12

DeDeJeDeej keær Sjeb efrej eDeJeDeej keær eMee#ee keær c e Devleje mhe°  
keæpeS-

9. Mention the significance of training and re-  
search in Non-formal Education. 12

efrej eDeJeDeej keær eMee#ee cellmee#ee Sjeb DeDejeDeej keær ceròJe keæsyeeleeFS-

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(Printed Pages 4)

Roll No. \_\_\_\_\_

S-733

B.Sc. (H.Sc.) Part-III Examination, 2015

Extension Education

(Group - II)

Paper - I

(Adult/Non-Formal Education)

**Time Allowed : Three Hours ] [ Maximum Marks : 75**

Note : Answer five questions in all. Question No  
1 is compulsory. Attempt one question  
from each unit.

keæue heeBe DeMveeMkeæ Goej oæpeS- æMve meb1 DeDeJeDeej nw  
DeJeDeej FkæF&mes Skeæ DeMve keæpeDees-

1. Explain the following in brief :  $3 \times 10 = 30$

efrecve keæs me#ee cellmee#eePeFS :

(i) Role of teacher in literacy programme

mee#ej lee keærDekeæe cellDeDejeDeej keær Yebcekeæ

(ii) Non formal education and environment.

efrej eDeJeDeej keær eMee#ee Sjeb heDeeDeej Ce

(2)

(iii) Gram Shikshan Mohim

«eece eMe#eCe ceññce

(iv) Meaning of education

eMe#ee keae DeLe

(v) Universal Primary Education

meeJeeceññcekae ðeeLeefcekae eMe#ee

(vi) Use of dialect in Literacy programme

mee#ej lee keaeÙeeace ceññyeeceer keae ðeeÙeeie

(vii) Problems of adult learner

ðeeññ eMe#eeLeea keaeer mecemÙeeSi

(viii) Networking of supervisor and teacher

heÙee#eekeae SJeñ eMe#eekeae kea ceÙee peeeÙeeace

(ix) Need for understanding society for Non formal education

eññeñÙeeññ kea eMe#ee ceññeeceññeeÙeekeae mecePe DejeñÙeekeaelee

(x) Literacy skill development

mee#ej lee keaeÙeeue eekeaeame

(3)

Unit-I / FkeaeF-I

2. Define Adult Education. Write its purpose and nature. 11

ðeeññ eMe#ee keaes heññ Yeecefele keaeññeeS~ Fmekeae GÖññÙee SJeññJeññ he keae eeÙeeKeS~

3. Non formal Education is alternative or supplementary to formal education? Justify your answer. 11

eññeñÙeeññ kea eMe#ee, DeññeeÙeeññ kea eMe#ee keae eeÙeekeaeññee nññ DeLeÙee heññ kea? Deheves Goej keaeer heññ keaeññeeS~

Unit-II / FkeaeF-II

4. Explain the role of Rural functional literacy programme. 11

«eeceeeCe keaeÙeeññcekae mee#ej lee keaeÙeeace keaes eeFS~

5. Highlight the functions and characteristics of National Adult Education Programme. 11

je° ðee ðeeññ eMe#ee keaeÙeeace kea keaeÙeeññ SJe eeññeeceññeeÙeeññ eeÙeekeaeññee [eeÙeeS~