



Transforming Horizons: A Voyage of University of Lucknow on the Path of Excellence



UNIVERSITY OF LUCKNOW

Lucknow, Uttar Pradesh

website : <https://www.lkouniv.ac.in/>





**Prof. Alok Kumar Rai, VC, University of Lucknow
with national leaders of the country**



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Chapter-1

Implementation of National Educational Policy (NEP) 2020



Industrial growth and higher education are significant contributors to economic development of a nation. The shift in nature of work and use of technology marked by industrial revolution calls for competent and skilled people. The Industry Revolution (IR4.0) has further challenged higher educational institution's readiness for Education 5.0 to build a teaching-learning ecosystem to attain the outcomes expected by changing nature of work and skill needs in the economy and address the complexities of social change.

The New National Education Policy (NEP 2020) designed and implemented with holistic and multidisciplinary approach aims to reach learning outcomes, raise employability, and improve quality of skilled human resource. In line with this perspective, University of Lucknow proposed and implemented distinct initiatives to achieve quality education with economic and social mobility, inclusion, and equality. University of Lucknow has been the first University in the country to implement NEP 2020 since academic session 2020-21 by revamping its curriculum and incorporating provisions proposed by NEP 2020 Clause 11.9, p. 37; Clause 11.10, pg. 38 in letter and spirit.

1.1. NEP Implementation in Undergraduate Programs

1.1.1 Four Year undergraduate program Ordinance 2021

- 192 credits in 4 years
- Certificate, Diploma, UG degree, and UG Honours with Research on exit after 1, 2, 3 and 4 years, respectively
- Promotion to Year 4 only if more than 7.5 CGPA by the completion of the third year
- Two major structure till third year
- Co-curricular and Vocational courses are compulsory till Year 2
- Student to decide Major in Semester 5 to continue further into year 4
- Internship, Term Paper and Major project
- Internship in major subject opted in Year 4
- Multiple exit options
- Option of 40% credits being attainable through MOOCs
- Rashtra Gaurav essential non-credit course to be passed for certificate, diploma, undergraduate degree and honours graduate degree with research.

1.1.2 Four Year undergraduate program Ordinance 2023

- 160 credits over 4 years in tune with UGC guidelines
- No subject limitation for admission
- Other features similar to UG program ordinance 2021
- Multiple entry and exit options



1.2. NEP implementation in Postgraduate Programs

1.2.1 Two Year Postgraduate Program Ordinance 2020

- 96 credit programs
- Choice Based Credit System
- Elective Courses (Fixed and Open)
- Value added credited courses
- Value added non-credited courses
- Interdepartmental courses
- Mandatory internships and dissertation
- Multiple Exit options

1.2.2 Two Year Postgraduate Program Ordinance 2024

- 80 credits over 2 years in tune with UGC guidelines
- Subject limitation removed
- Other features similar to PG Program Ordinance 2020
- Multiple entry and exit options

1.2.3 One Year Postgraduate Program Ordinance 2024

- For students wanting to pursue PG program after four-year UG Degree with minimum of 160 credits
- Uniform credits across subjects
- 40 credits over 1 year in tune with UGC guidelines
- Value added courses both inter and intra-departmental
- Freezed and open electives
- MOOCs provision

1.3. NEP implementation in Doctoral Programs

1.3.1 Ph.D. Ordinance 2020

- Introduction of part time Ph.D. for employed persons.
- Research Advisory Committee compulsory for each student.

1.3.2 Ph.D. Ordinance 2023

- Allocation of supervisor immediately after registration
- Up to 2 co-supervisors
- Three papers in Pre Ph.D. course: Paper I: Research and Publication Ethics (2 credits), Paper II – Research Methodology (5 Credits), Paper III – Innovative Research Approaches in [Subject Area/ discipline] (5 credits)
- Incentivization of early submission of Ph.D. thesis
 - One research paper mandatory for those submitting within 4 years of registration



- Two research papers mandatory for those submitting within 4-5 years of registration
- Three research papers mandatory for those submitting within 5-6 years of registration
- Online processing of thesis for evaluation

1.4. Other Guidelines related to NEP 2020

1.4.1 Twinning, Joint and Dual Degree Programmes

- Able to introduce these degrees owing to NAACA++
- In consonance with UGC regulations
- Degrees in collaboration with foreign Higher Educational Institutions that rank in top 1000 of QS ranking
- **Twinning Degree**
 - Students enrolled with the University of Lucknow may undertake their programme partly in the University and partly in the Foreign Higher Educational Institution.
 - Degree shall be awarded by University of Lucknow only
 - Credits from Foreign Higher Educational Institution shall not exceed 30 percent of the total credits for the programme
- **Joint Degree**
 - Both universities will jointly design the curriculum
 - Joint single certificate will be awarded with the names of both the institutions
 - Students must earn at least 30% of the total credits from each institution
- **Dual Degree**
 - Both institutions will confer the degree separately and simultaneously
 - A student may pursue two degrees for a course of the same discipline and at the same level

1.4.2 Lateral Entry Guidelines

- Lateral entry into undergraduate (UG) and postgraduate (PG) programs at the University of Lucknow and affiliated colleges, in line with NEP 2020
- Lateral entry open for semesters 3, 5, and 7 (UG) and semester 3 (PG) will be published
- Eligibility is based on prior completion of a certificate, diploma, or degree as described in NEP 2020
- **Intra-University Transfers:** Students from affiliated colleges of the University of Lucknow can seek lateral entry into other colleges within the university.



- **Inter-University Transfers:** Students from other universities with a NAAC grade of A+ or equivalent and mapped credits on the Academic Bank of Credits can apply for lateral entry into UG/PG programs at the university

1.4.3 Researcher in Residence

- The program aims to invite internationally acclaimed researchers and scholars to the university for a duration of at least one semester
- Will partake in research and teaching responsibilities

1.4.4 Encouraging Visiting Scholars/Researchers/Professors and International Students

- To promote culture of knowledge sharing across disciplines, the university encourages visiting scholars/researchers/professors
- **Visiting Scholars/Researchers**
 - Ongoing affiliation with an academic or research institution, and must have a postgraduate degree/doctoral degree/recognized research-related expertise in his or her field
- **Visiting Professor**
 - Faculty from other academic institutions, personnel from industry, government or research institutes, superannuated faculty members
- **Encouraging International Students seeking partial credits**
 - One semester stay/ credit transfer to the students of foreign higher education institutions
 - One/two/more than two courses for a semester with prior approval from their institutions

1.4.5 Professor of Practice

- Boost industry-academia interface and professional expertise by incorporating experts from industry for curriculum development and experiential learning
- Distinguished experts with remarkable contributions in their respective fields
- Categories of Engagement
 - **Industry-Funded Professors of Practice**
 - **University-Funded Professors of Practice**
 - **Honorary Professors of Practice**



4 Years UG Curriculum Framework 2023

Year	Sem	Major A (Subject 1)		Major B (Subject 2)		Minor (Subject 3)	CC/ VC			Total Credits	Degree				
		Courses	Credits	Courses	Credits		Courses	Credits	Courses			Credits			
1	Sem 1	P-1	4	P-1	4	Q-1	2	CC-1	2	20	CERTIFICATE				
		P-2	4	P-2	4										
	Sem 2	P-3	4	P-3	4	Q-2	2	VC-1	2	20					
		P-4	4	P-4	4										
2	Sem 3	P-5	4	P-5	4	Q-3	2	CC-2	2	20		DIPLOMA			
		P-6	4	P-6	4										
	Sem 4	P-7	4	P-7	4	Q-4	2	VC-2	2	20					
		P-8	4	P-8	4										
3	Sem 5	P-9	4	P-9	4		Internship/ Term Paper/ Minor Project in Major A (to be decided by student in Semester 5)	4		20	GRADUATION DEGREE				
		P-10	4	P-10	4										
	Sem 6	P-11	4	P-11	4										20
		P-12	4	P-12	4										
4	Sem 7	P-13A/ B/ C*	4							20		GRADUATION HONOURS WITH RESEARCH			
		P-14	4												
		P-15	4												
		P-16	4												
		P-17	4												
		P-18A/ B/ C	4												
	Sem 8	P-19 (Research Methodology)	4					Major Project or Dissertation	12	20					
		P-20 (Term paper)	4												
Rashtra Gaurav (Compulsory Non credited)**										160					
Total Credits															

2 Years Post Graduation Curriculum Framework 2024

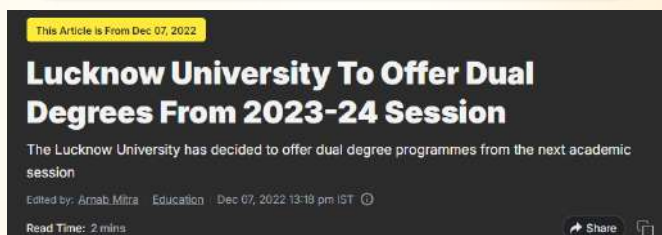
Year	Semester	Course Type	Credits	Total
1	Semester 1	Core Course 1	4	20
		Core Course 2	4	
		Core Course 3	4	
		Core Course 4	4	
		Core Course 5	2	
		Valued Added Credited Course (Intradepartmental)	2	
	Semester 2	Core Course 6	4	20
		Core Course 7	4	
		Core Course 8	4	
		Core Course 9	4	
		Core Course 10	2	
Interdepartmental Course		2		
2	Semester 3	Core Course 11	4	20
		Core Course 12	4	
		Core Course 13/ Elective Course13a/13b/13c/.....	4	
		Elective Course 14a/14b/14c/.....	4	
		Elective Course 15a/15b/15c/.....	2	
		Internship/ Field Work	2	
	Semester 4	Core Course 16	4	20
		Elective Course 17a/17b/17c/.....	4	
		Elective Course 18a/18b/18c/.....	4	
		Dissertation	8	
Total Credits			80	



1 Year Post Graduation Curriculum Framework 2024

Year	Semester	Course Type	Credits	Total
1	Semester 1	Core Course 1	4	20
		Core Course 2	4	
		Core Course 3	4	
		Elective Course 4a/4b/4c/....	4	
		Elective Course 5a/5b/5c/....	2	
		Valued Added Credited Course (Intradepartmental)	2	
	Semester 2	Core Course 6	4	20
		Core Course 7	4	
		Core Course 8	4	
		Elective Course 9a/9b/9c/....	4	
		Elective Course 10a/10b/10c/....	2	
		Interdepartmental Course	2	

Each elective paper has to offer more than one option. Upper limit of options may be decided by the department.





Chapter-2

Academic Growth and Diversification



In line with the vision of NEP 2020, the University of Lucknow has actively introduced a wide spectrum of courses and programs that span interdisciplinary, transdisciplinary, modern, and classical domains. This academic diversification aims to break rigid boundaries between disciplines, fostering a more integrated and holistic learning environment. Programs are now breaking the silos of academic streams with introduction of vocational and co-curricular courses. This inclusive curriculum not only honours India's rich intellectual heritage but also equips students with modern competencies, preparing them for dynamic career paths and meaningful societal contributions. To promote multidisciplinary education and inter-disciplinary research as envisioned in NEP 2020, new faculties and institutes have been established at University of Lucknow.

2.1. Establishment of New Faculties and Departments

- **Faculty of Yoga & Alternative Medicine**
- **Faculty of Aesthetics and Shaiv Philosophy**
- **Faculty of Management Studies**
- **Faculty of Agriculture**
 - Department of Agronomy
 - Department of Agricultural Genetics and Plant breeding
 - Department of Seed Science
 - Department of Agricultural economics and Agricultural extension,
 - Department of Crop Physiology and Biochemistry
 - Department of Plant Pathology and Microbiology
 - Department of Horticulture and Agricultural sciences.
 - Department of Entomology

2.2. Establishment of New Institutes

- **Institute of New & Renewable Energy**
- **Institute of Pharmaceutical Sciences**
- **Institute of Advanced Molecular Genetics and Infectious Diseases**

2.3. New Programs

2.3.1 Occupation-Centric Learning Programs

- In sync with clause 11.3 – 11.4 of NEP-2020, following new programs have been started
 - **B.Tech.** (Decision Science – Artificial Intelligence)
 - **M.Tech. (Part-time)** (Mechanical Engineering, Electrical Engineering, Computer Science and Engineering, Electronics and Communication)
 - **BBA, BBA** (Business Analytics, Tourism and Hospitality)
 - **Executive MBA program** (blended mode)
 - **Master of Public Health** (Nutritional Sciences)
 - **B.Sc.** (Agriculture)



2.3.2 Indian Knowledge System based programs

- PG Diploma in Garbh Sanskaar
- PG Diploma in Yoga & PG Diploma in Naturopathy
- UG program (Yoga)
- PG program (Yoga)

2.3.3 LU-CODE: Centre for Online and Distance Education

- University of Lucknow after being accredited with NAAC A++ and Category 1 University by University Grants Commission, initiated a new "Centre for Online and Distance Education" LU-CODE
- Full-time online programs at UG & PG Level from 2023
- Distance learning programs
 - B.Com.
 - M.Com.
 - BBA
 - MBA
 - Masters in Social Work
 - M.A.(English)
 - M.A. (Economics)
 - M.A. (Political Science)
 - M.A. (Sanskrit)



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Predict & Win RBSE 12th Result Live DHSE Kerala +2 Result Live IPL 2025

B Com & M Com online: LU initiates admission process for first semester

By HT Correspondent, Lucknow

Mar 16, 2024 05:55 PM IST

Lucknow University launches LUCODE for online education in B Com and M Com. Recognition equivalent to regular degrees. Registration deadline: March 31, 2024.

Delhi 30°C

Hindustan Times 100

Predict & Win RBSE 12th Result Live DHSE Kerala +2 Result Live IPL 2025

LU to start new faculty of agriculture

By HT Correspondent, Lucknow

Oct 15, 2022 01:15 AM IST

There will be a number of departments in the faculty of agriculture including agronomy, agri genetics and plant building, seed science, agri economics

EDITION IN

LUCKNOW 28°C

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UP ELECTIONS PHOTOS WEATHER

NEWS / CITY NEWS / LUCKNOW NEWS / MBA Among LU's Online, Distance Learning Courses

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MBA among LU's online, distance learning courses

TNN / Mar 17, 2025, 01:08 IST

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Breaking News Campus Exam Deep Dive Study Abroad Web Stories

Lucknow University proposes new AI department, increased BTech intake

The recommendations were put forward during the faculty board meeting held on Friday, February 28



News / City News / Lucknow News / Lucknow News / LU's Second Campus Gets Two High-Tech Labs

Trending Ram Gopal Yadav Bijnor Rape Rajasthan Drone Found Lucknow Bus Fire Jharkhand Lightning Strike

LU's second campus gets two high-tech labs

TNN / Apr 09, 2025, 00:44 IST

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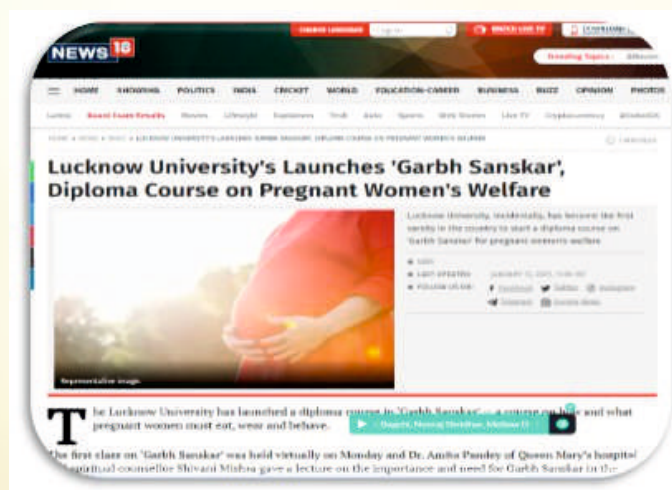
Lucknow: As part of its ongoing technology development initiatives, [Lucknow University](#) on Tuesday inaugurated two modern laboratories at its second campus — an [Apple iMac Laboratory](#) and an [Artificial Intelligence Laboratory](#). These

THIS STORY IS FROM JUNE 9, 2021

Institute of Pharmaceutical Sciences to open in Lucknow University

IAN S / Updated: Jun 9, 2021, 15:34 IST

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Chapter - 3

Reinforcing Research Resilience



3.1. Promoting Research Excellence

Research incentivization is a vital component of the NEP 2020, which emphasizes the creation of a robust academic ecosystem driven by innovation, inquiry, and high-quality scholarship. Incentives not only motivate faculty and scholars to pursue original research but also enhance the global visibility and impact of Indian higher education institutions. In this context, the University of Lucknow has taken proactive steps to encourage a culture of research excellence. These measures align closely with NEP 2020's vision of fostering curiosity, interdisciplinary knowledge creation, and international academic competitiveness. By valuing research through tangible incentives and institutional support, the University of Lucknow is laying the foundation for a future-ready, research-driven academic environment.

3.1.1. BOOST (Building Opportunities for Original and Sustainable Thinking)

Initiated in 2020, this research promotion program includes of three schemes to reward research scholars and faculty members for their research work.

- **ACCLAIM (Incentivization Policy)**
 - University honours faculty that have won international, national and state awards of repute with certificate of honour, monetary incentive, medal and announcement in the Newsletter & Website
- **PROTSAHAN (A scheme for seed money)**
 - University provides seed money to young faculty members to encourage research.
- **UDDEPAN (Best Research Paper Award)**
 - Quality publications of research scholars and faculty are recognized and awarded

3.1.2. Quartile Excel Scheme

Quartile-Excel Scheme, an incentive program designed to empower faculty members and incentivize them to publish their research work in Scopus indexed journals while upholding the highest standards of research quality

- **Platinum**
 - Papers in Q1 journals, awarded with monetary incentive and certificate
- **Gold**
 - Papers in Q2 journals, awarded with monetary incentive and certificate
- **Silver**
 - Papers in Q3 journals, awarded with monetary incentive and certificate
- **Bronze**
 - Papers in Q4 journals, awarded with monetary incentive and certificate



LU launches 'Quartile Excel' Scheme to encourage research

HT Correspondent

letters@htlive.com

LUCKNOW : In an effort to promote research publications in Scopus indexed journals and recognise faculty excellence, the University of Lucknow has launched the 'Quartile-Excel' Scheme. The recent development comes after the executive council approved a proposal presented by Dean Academics Professor Poonam Tandon.

The proposal introduces the innovative 'Quartile-Excel' Scheme, an incentive program designed to empower faculty members and incentivise them to publish their research work in Scopus indexed journals while upholding the highest standards of research quality.

The scheme offers incentives and recognition measures to foster a research-driven academic culture. Key features of the scheme include -- Quartile-Based Incentives. Faculty will receive specific incentives based on the quartile ranking of the Scopus indexed journals in which their research is published. Higher quartile rankings will be associated with higher incentives, providing a compel-

AWARDEES UNDER THE SCHEME WILL BE PROVIDED WITH MONETARY AIDS & CERTIFICATES.

ling motivation to strive for top-tier publications.

Professor Poonam Tandon said, "The awardees under the 'Quartile-Excel' Scheme will be honoured in a ceremony with certificates and monetary incentives. The monetary incentive will be equally shared among all contributors from the Lucknow University, reinforcing the importance of collaborative research endeavours."

Through this visionary scheme, the University of Lucknow endeavours to create an environment that inspires cutting-edge research, promotes knowledge creation, and contributes significantly to the advancement of society and academia, she said.

V-C Prof Alok Kumar Rai expressed his enthusiasm about the new scheme, saying the university's dedication to promoting cutting-edge research and knowledge creation.



BOOST Award Ceremony 2024



3.2. Accelerating Research Performance

Over the last five years, the University of Lucknow has made significant strides in improving its research performance, reflecting a strong commitment to academic excellence and innovation. This progress aligns with the goals of NEP 2020, which emphasizes high-quality, impactful, and multidisciplinary research. The university has introduced research-friendly policies, invested in infrastructure, and launched schemes to incentivize faculty and scholars for publishing in reputed journals. There has been a noticeable increase in research output, collaborations, and global visibility. National and international rankings have acknowledged this upward trajectory, with the university steadily improving its position. Efforts to establish centralized research facilities, promote student research at the undergraduate level, and encourage interdisciplinary projects are further strengthening its research ecosystem. Through these initiatives, the University of Lucknow is creating a vibrant and inclusive environment for knowledge creation and scholarly contribution.

3.2.1 Research Grants

- Significant increase in research funding to the tune of 168%
- Research grant of Rs. 18.63 crore procured in the last academic year

Year	Research Projects	Research Grants (in lakh)
2019-2020	21	694
2024-2025	188	1863
% Increase	795%	168%

3.2.2 Research Publications

- Significant increase in research publications to the tune of 512% in books and 128% in journal articles

Year	Books	Journal Articles
2019-2020	16	677
2024-2025	98	1548
% Increase	512%	128%

3.2.3 H-Index

- The research promotion schemes, recruitment of new faculty and overall administrative support to research has led to a significant increase in citations over the last 5 years.

Year	Web of Science	Scopus
2019-2020	79	85
2024-2025	110	121
% Increase	39.2%	40%



LU gets ₹5-crore grant for interdisciplinary research

Lucknow (PNS): Lucknow University has received a grant of Rs 5 crore for Interdisciplinary Life Science Advance Research and Education under the DBT-BUILDER Programme of Department of Biotechnology, New Delhi.

The programme is for five years and the major objective is to promote interdepartmental cross-talk. The grant is intended to invigorate interdisciplinary modern bioscience research by upgrading the post-graduate teaching in Molecular and Human Genetics, Environmental Science and Pharmaceutical Chemistry.

There are three proposed interdisciplinary research groups — Molecular and Human Genetics, Environment & Sustainable Agricultural Biotechnology, Natural Products and Steroidal Chemistry. The proposal was reviewed by lead researchers of the country who found it impressive with the investigators having the experience and potential to achieve the objectives. "The present proposal involves the expertise in molecular genetics, plant biotechnology and drug development, for contributing to human and

environmental health. In the proposed study, an attempt will be made to identify tumour stage-specific genetic and epigenetic signatures, synthesis and formulation of anti-cancer nano-drugs using phytocompounds, naturally occurring flavonoids, steroids and heterocyclic derivatives. These nano-drugs will be tested for anti-cancer activities on cervical cancer cell lines and their impact on genetic and epigenetic regulation will be evaluated. Further, biotechnology approaches will be implemented for sustainable agricultural reforms by combining plant growth promoting bacteria and biologically synthesised nanoparticles," Lucknow University spokesperson Durgesh Srivastava said.

Apart from upgrading the teaching and research, seminars and training workshops will be organised for MSc, PhD students to encourage interdepartmental interactions on research methodologies. "This interdisciplinary programme between the life science departments — Botany, Chemistry and Zoology — at LU will be the first of its kind in the state of Uttar Pradesh," he said.

LU to receive ₹100 crore grant under PM-USHA

Mohita.Tewari@timesgroup.com

Lucknow: In the biggest-ever financial assistance in its history, Lucknow University is all set to receive a grant of Rs 100 crore from the Centre under Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA).

LU, which will get the grant along with 25 other uni-

►UP univs get highest dole, under PM-USHA scheme, P 7
versities, scored highest 585 out of 650 in the test of parameters for the grant. In all, UP universities received the maximum grant of Rs 740 crore. "Only around half a dozen universities in the country secured over 550 score in PM-USHA and its elating that LU



Manoj Chhabra

GOLDEN GLOW

scored the highest 585," said LU vice-chancellor Prof Alok Kumar Rai, while making it clear that it is not so that the LU will get the entire Rs 100 crore in one go. "This fund is spanned over a few years and will be given in parts once we complete the project submitted and present usage of the sanctioned amount for the respective project," said the VC.

► Academic infra, P 4

LU receives research grant of ₹2cr

Lucknow: Lucknow University was sanctioned research grants of over Rs 2 crore under two govt schemes last week.

Harvard scholar to join LU for research on 'Nadwa'

Mohita.Tewari
@timesgroup.com

Lucknow: Joh F Nowak, a research scholar from Har-

vard will join LU and designate a faculty member as Joh's academic supervisor.

"Nowak's research proposal focuses on how diffi-

सेंटर फॉर एक्सीलेन्स में लविवि का दबदबा

योजना में विवि के 20 शिक्षकों के शोध प्रस्ताव चयनित, सरकार ने दिया 1.52 करोड़ रुपये का अनुदान

संवाद न्यून एजेंसी

लखनऊ: सेंटर फॉर एक्सीलेन्स योजना में सखनऊ विश्वविद्यालय के शिक्षकों ने दबदबा कायम किया है। विवि के 20 शिक्षकों के शोध प्रस्ताव सरकार की इस योजना के तहत चयनित किए गए हैं। इसके लिए शिक्षकों को कुल 1.52 करोड़ रुपये का अनुदान मिला है। इससे वे अपने विभाग में सेंटर फॉर एक्सीलेन्स की स्थापना कर छात्रों से संबंधित विभिन्न शैक्षिक कार्यों पूरे कर पाएंगे।

प्रणाली प्रो. दुर्गा शर्मा ने बताया कि सेंटर फॉर एक्सीलेन्स के तहत समीक्षक प्रस्ताव लविवि के शिक्षकों के समेकित किए गए हैं। यह विवि के लिए गौरव का बात है। लविवि निरंतर शोध और नवाचार को दिशा में कदम बढ़ा रहा है। यही बख्क है कि यहां के शिक्षक

लविवि को मिला सर्वाधिक अनुदान

सेंटर फॉर एक्सीलेन्स योजना के तहत सरकार की ओर से निर्धारित बजट में सखीनऊ विश्वविद्यालय के 20 शिक्षकों के प्रस्तावों को आवंटित की गई है। सेंटर फॉर एक्सीलेन्स के अंतर्गत राय 2024-25 के लिए संयुक्त किए गए कुल 3.88 करोड़ रुपये में 1.52 करोड़ लविवि को मिले हैं। यहाँ, योग धनराशि अन्य राज राज विवि के शिक्षकों मिले है।

विवि विवि के तीन शिक्षकों को भी मिला लाभ

लविवि विवि विश्वविद्यालय के तीन शिक्षकों को सेंटर फॉर एक्सीलेन्स के लिए अनुदान मिला है। इनमें अंशुबी विभाग की प्रोफेसर डॉ. अलका सिंह, विधि विभाग की डॉ. अपर्णा सिंह व डॉ. मनोज कुमार सहित हैं।

राष्ट्रीय और अंतरराष्ट्रीय स्तर पर प्रतिष्ठित विद्वान रहे हैं।

विवि में ये विभागों को समीक्षक पांच-पांच सेंटर ऑफ एक्सीलेन्स मिले हैं। इन विभागों में प्राणि और वनस्पति विभाग शामिल हैं।

इसी तरह खाना गृहनिर्माण विभाग भी विवि के पांच शिक्षकों डॉ. रमिता

चौधरी, डॉ. खुल मुझ, डॉ. दोआ नकवी, प्रो. चंदन दे, प्रो. मासुद फारसी के प्रस्तावों का चयन किया गया है। सेंटर ऑफ एक्सीलेन्स के तहत चयनित प्रस्तावों और उनके लिए स्वीकृत अनुदान की सूचना विभाग विवि व अन्य शिक्षा विभागों लगी है। कुलसचिव और विवि अधिकारियों को यह भेजकर दे दी है।

विभागवार शिक्षकों को मिली राशि



- प्रो. जैली मनीष-प्राणि विभाग - 4 लाख
- प्रो. मोतिलाल मिश्र-प्राणि विभाग - 3.60 लाख
- प्रो. संवील राठी-प्राणि विभाग - 6.58 लाख
- डॉ. मनेज कुमल-प्राणि विभाग - 14.50 लाख
- डॉ. रावेस कुमल-प्राणि विभाग - 3.20 लाख
- डॉ. विनीत पाठक-वनस्पति विभाग - 8.60 लाख
- डॉ. अंशु सिंह-वनस्पति विभाग - 6.10 लाख

- डॉ. सुपम मिश्र-वनस्पति विभाग - 8.65 लाख
- डॉ. इरॉन मिश्र-वनस्पति विभाग - 7.15 लाख
- प्रो. यो. इरबाल-वनस्पति विभाग - 2.50 लाख
- डॉ. अंशु-भौतिक विभाग - 14.40 लाख
- प्रो. नीरज मिश्र-भौतिक विभाग - 6.95 लाख
- डॉ. अरुण कुमार-भौतिक विभाग - 14.25 लाख
- प्रो. निरुद्वर्ग मिश्र-भौतिक विभाग - 10.15 लाख
- प्रो. अतुल धरणीय-रसायन विभाग - 4.90 लाख
- डॉ. रवींद्र प्रताप सिंह-अंशु- 5.90 लाख
- डॉ. विनेत कामर-अंशु - 7.40 लाख
- डॉ. अरुण कुमार सिंह-केरिगुटी - 6.40 लाख
- डॉ. रंजना कुमल सिंह-अंशु - 3.40 लाख
- डॉ. रोह कुमल पाठक-अंशु- 14.20 लाख



Chapter - 4

Elevated Global Engagements



In alignment with the National Education Policy (NEP) 2020, : Clause 12.7/22.9, pp. 39-40, University of Lucknow has taken significant strides to enhance its global presence in research and teaching. A key initiative in this direction was the establishment of the Office of International Affairs in 2020, aimed at promoting internationalization and fostering global academic linkages. Since then, the University has seen a steady rise in the number of international students enrolling in its full-time degree programs. This growing international presence has added a rich multicultural dimension to the campus, encouraging cross-cultural exchange and broadening the academic experience for all students. The University of Lucknow's commitment to providing a supportive and inclusive environment for international scholars has made it an increasingly attractive destination for students from across the globe, reinforcing its position as a globally connected centre of higher learning.

4.1. Steps to Internationalization of University of Lucknow

4.1.1 Office of International Affairs

- Office of International Affairs, helmed by a senior professor as Director was established in 2020
- The Director, International Affairs:
 - coordinates all matters relating to welcoming and supporting foreign students
 - disseminates information related to admission process among prospective foreign students
 - engages in promotional activities and brand building campaign abroad
 - is a single point contact for carrying out all collaborative activities with foreign institutions
 - acts as a liaison body between the foreign students and the sponsoring agency
 - addresses the grievances of foreign students in all matters
 - is a single point contact for registration with FRRO/e-FRRO
 - facilitates networking with fellow students
 - extends all possible help to the foreign students to adapt to the new cultural environment and make their stay in India comfortable and enriching

4.1.2 Hostel Facilities

- Two hostels and a separate wing were established exclusively for international students
 - Acharya Narendra Dev Hostel (Boys)
 - Birbal Sahni Hostel (Girls)
 - Separate wing at Kailash hostel



4.1.3 Academic Offerings

- **Course Customization**
 - Customized short term certificate courses for international students
 - Customization based on demand
 - Usually centre around basic language courses in English, Hindi, Arabic, Urdu, Persian and cultural enrichment
- **International MoUs**
 - 121 active memorandum of understandings (MoU)
 - 25 MoUs were signed in 2024-2025
 - 14 international MoUs were signed in 2024-2025

4.2. Inflow of International Students

- The above steps have led to an increase in applications from international students

Year	Number of Applications	Number of Countries
2019-2020	60	15
2024-2025	2389+	76
% Increase	3881%	745%





Lucknow Univ receives record 2,379 applications from foreign students

Anjanaya Singh | TNN

Lucknow: Lucknow University (LU) received a record 2,379 applications from foreign students for admissions to various courses in the 2025-26 academic session.

The figure has increased by over three times in the past five years.

In previous sessions, the university received 1,769 applications in 2024-25; 1,365 in 2023-24; 814 in 2022-23 and 637 in 2021-22.

"We are committed to offering international students a structured and inclusive academic environment. Over the past five years, we have aligned our educational practices with NEP to meet global benchmarks.

PREFERRED DESTINATION



2025-26	2,379 (till mid-May; open till June end)
2024-25	1,769
2023-24	1,365
2022-23	814
2021-22	637

Our efforts are reflected in the growing interest from students across the world. We have made arrangements for safe and comfort-

able accommodation in separate international hostels for boys and girls," LU vice-chancellor Prof Alok Kumar Rai said.

Of the 2,379 applications received so far, 2,153 came through the Indian Council for Cultural Relations (ICCR), 176 under the Study in India and EDCIL programmes, and 50 via direct admission.

The figures may rise further as the application window remains open till June end.

Applicants have sought admission to programmes across all faculties, including MBA, engineering, pharmacy and PhD courses.

► LU entices, P 3

Thai students arrive to pursue edu at LU



Foreign students were welcomed at Lucknow University on Saturday

TNN

Lucknow: It was a day of "Sa-wad-dee" (hello) wishes for Lucknow University officials and the vice-chancellor when 10 students from Thailand arrived on the campus to take admission at the university on Saturday. The Thai students first reported to LU's international cell to complete their admission formalities. For the first-time foreign students of a particular country have taken admission at LU in a specific course.

"These students have come to study proficiency in the English language and contextual communications offered by the department of English and Modern European Languages," said the director of the international cell, Prof RP Singh, who will also be taking classes for these students. He mentioned that in

this course, students will learn about concepts, the nature and form of communication, remedial grammar and vocabulary building, business communication and academic writing, composition and presentation skills and also contextual communication in Hindi.

"In contextual communication in Hindi, students will be taught greeting and taking leave using the appropriate cultural way," said Prof Singh, who took the students on a campus tour.

Thai student Thanuwat Senachai said, "I am a cultural tourism enthusiast and want to learn English as a global language. The cultural diversity of India and the LU campus made me take admission here." Chakket Cheundam wants to explore the food industry of India, while student Fayat Raiya.

Foreign students give a big thumbs-up to city's rich culture and monuments, Indian delicacies, festivals and the academic atmosphere.

LU Vice-Chancellor Prof Alok Kumar Rai said, "We are committed to offering international students a structured and inclusive academic environment. Over the past five years, we have aligned our educational practices with NEP to meet global benchmarks.

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► LU entices, P 3

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In LU and just loving it!



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Lucknow: Reaching out to foreign shores, Lucknow University will start a researcher-in-residence programme this year for teachers and scientists. Under the programme, teachers and scientists would get the facility to stay on the LU campus, conduct research and teach students.

The guidelines for the programme have been finalised and will be tabled before the university's executive council soon.

"Researcher-in-residence programme is based on participatory research collaboration across the stakeholders. It aims to foster collaboration and create an environment conducive to meaningful research interactions.

The programme will welcome international scholars from various disciplines and institutions from abroad to engage in research activities, share their expertise, and contribute to the intellectual vibrancy of our academic community," said vice-chancellor Prof Alok Kumar Rai.

The eligibility criteria would be PhD or an equivalent research experience in the field concerned. Also, applicant should be a faculty or scientist or equivalent in a recognised university/college/institution/industry based outside India. "To join the programme, a candidate

must have a research proposal outlining the objectives, methodology and expected outcomes of the research project. It should clearly mention the outcomes and should also have an undertaking of the scholar to take weekly teaching and mentoring during their stay at LU," said the VC.

Applicants must also have a teaching proposal as they will be required to teach at LU for a semester. The classes can be taken in hybrid mode during an academic session, with mandatory offline teaching for at least a month.

"Visiting researchers are expected to produce tangible research outputs during the

calendar. In exceptional cases, duration may be increased with VC's permission.

Research facilities | Visiting researchers will have access to labs, libraries, and other research facilities throughout the university as required for their project.

Accommodation & Food | The university will provide accommodation and food for the stay.

Contingent grant | The university will provide ₹10,000 per month as a contingent grant.

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Chapter - 5

Engaging Prospective Students



The University of Lucknow has continued to experience a remarkable surge in admission applications for the fourth consecutive year, reflecting its growing academic reputation and appeal among prospective students. Since the academic year 2019–2020, the number of applications has seen a substantial increase, underscoring the University's enhanced visibility, improved academic offerings, and commitment to quality education. This consistent upward trend in applications highlights the trust students and their families place in the University of Lucknow as a premier institution for higher education. It also signifies the effectiveness of the University's strategic initiatives in curriculum innovation, infrastructural development, and student-centric policies, which collectively contribute to its expanding influence at both regional and national levels.

Year	Number of seats	Number of Applications
2019-2020	7610	45139
2024-2025	8750	93783
% Increase	15%	108%

बीए और एलएलबी में विद्यार्थियों का क्रेज

लखनऊ विश्वविद्यालय : स्नातक में इस बार 42,575 आवेदन

लखनऊ संवाददाता • लखनऊ : लखनऊ विश्वविद्यालय में बायर्स से अधिक कला और विधि में विद्यार्थियों का रुझान है। इस सत्र में सबसे अधिक बी.ए. और एलएलबी में आवेदन आए, जबकि बी.कॉम (एनईपी) में काम। स्नातक के विभिन्न कार्यक्रमों में प्रवेश परीक्षा होने के बाद विद्यार्थियों को विश्वविद्यालय में शैक्षणिक सत्र 2024-25 में आए आवेदन के आंकड़े जारी किए हैं। पिछले सत्र 2023 में 39,039 आवेदन आए थे। इस बार यह संख्या बढ़कर 42,575 पहुंच गई। हालांकि कई विषयों जैसे बी.कॉम (एनईपी), शास्त्री, बी.एस.एड., बी.एससी मेनमेंटिस्ट्स, बी.ए.जे.एस.सी जैसे कार्यक्रमों में पिछले साल की अपेक्षा आवेदन कम रहे हैं। वहीं, एल.एल.बी (बीच कब्रियां), बी.कॉम आनर्स, बी.एस.एड., बी.एस.सी जैसे में अधिक आवेदन आए हैं।

सत्र 2024-25 के लिए स्नातक व स्नातकोत्तर प्रवेश परीक्षा में लखनऊ विश्वविद्यालय में लगभग 4250 सीटों पर आननबानन आवेदन प्रक्रिया 29 मार्च को शुरू होकर 15 अप्रैल तक चली थी। 11 से 18 जुलाई तक प्रवेश परीक्षा आयोजित की गई।

केंद्रीयकृत प्रवेश प्रणाली के तहत बी.ए.जे.एस.सी कोर्स में प्रवेश के लिए छात्रों को 540 सीटें हैं। इसी तरह शास्त्री विभाग को 25 सीटें और एल.एल.बी को 19 सीटें हैं।

बी.एस.सी में अब 31 तक आवेदन का मौका

जैसे • लखनऊ : केंद्रीय संस्कृत विश्वविद्यालय (सीएसयू) गैंगानगर परिसर में प्रवेश की तिथि बढ़ा दी गई है। अब 31 जुलाई तक आवेदन कर सकते हैं। इससे पूर्व विश्वविद्यालय द्वारा सत्र 2024-2025 के लिए नए सीटों की (परिसर स्तर पर प्रवेश प्रक्रिया) के माध्यम से प्रवेशावली, शास्त्री व अर्वाच्य कार्यक्रमों में प्रवेश के लिए प्रवेशिका की 18 जुलाई तक समय दिया गया था। संस्कृत के निदेशक प्रा. रघुनाथ झा ने बताया कि प्रवेश के लिए परिसर की वेबसाइट <https://www.csu-lucknow.edu.in> के जरिये फॉर्म भर सकते हैं।

लखनऊ विश्वविद्यालय ने यूजी की मॉरिट लिस्ट की जारी

जैसे • लखनऊ : लखनऊ विश्वविद्यालय ने यूजी की मॉरिट लिस्ट जारी कर दी है। इसमें बी.ए.जे.एस.सी, बी.एससी एलएलबी, बी.एससी मेनमेंटिस्ट्स, बी.एस.एड. और बी.एस.सी शामिल हैं। प्रवेश सत्र 2024-25 में प्रवेश परीक्षा की तिथि 11 से 18 जुलाई तक आयोजित की गई।

लखनऊ विश्वविद्यालय ने यूजी की मॉरिट लिस्ट जारी

जैसे • लखनऊ : लखनऊ विश्वविद्यालय ने यूजी की मॉरिट लिस्ट जारी कर दी है। इसमें बी.ए.जे.एस.सी, बी.एससी एलएलबी, बी.एससी मेनमेंटिस्ट्स, बी.एस.एड. और बी.एस.सी शामिल हैं। प्रवेश सत्र 2024-25 में प्रवेश परीक्षा की तिथि 11 से 18 जुलाई तक आयोजित की गई।

कोर्स	सत्र 2023	सत्र 2024 में सीटें (कैपस)
बी.एस.सी. (कॉलेज के लिए)	478	439
बी.कॉम आनर्स	3335	3948
बी.ए. (एनईपी)	7871	7922
शास्त्री	20	19
बी.एस.सी. (एनईपी)	4210	4132
एलएलबी (बीच कब्रियां)	5464	7073
बी.एस.सी. बी.एस.सी. (एनईपी)	3796	4474
बी.एस.सी. मेनमेंटिस्ट्स (एनईपी)	3845	3542
बी.एस.सी. मेनमेंटिस्ट्स (एनईपी)	45	58
बी.एस.सी. मेनमेंटिस्ट्स (एनईपी)	724	786
बी.एस.सी. एलएलबी (कॉलेज के लिए)	681	771
बी.एस.सी. एलएलबी (कॉलेज के लिए)	168	155
बी.एस.सी. एलएलबी (कॉलेज के लिए)	70	87
बी.एस.सी. एलएलबी (कॉलेज के लिए)	1155	1194
बी.एस.सी. एलएलबी (कॉलेज के लिए)	3785	4162
बी.एस.सी. एलएलबी (कॉलेज के लिए)	3392	3849

स्नातक एनईपी के चौथे वर्ष के लिए प्रवेश प्रारंभ

स्वातंत्र्य भारत संवाददाता, लखनऊ। स्नातक (एनईपी) चतुर्थ वर्ष में प्रवेश के लिए

लखनऊ विश्वविद्यालय



Chapter - 6

Fortifying Human Capital



The University of Lucknow has placed strong emphasis on enhancing the effectiveness and efficiency of its teaching and non-teaching staff, recognizing them as the backbone of institutional growth and academic excellence. To this end, the University has taken deliberate steps to streamline and strengthen the processes of selection and promotion. These measures aim to ensure transparency, merit-based advancement, and the timely recognition of talent and service. By addressing these crucial aspects, the University not only supports the professional development of its workforce but also reinforces a culture of accountability and motivation, ultimately contributing to the overall quality and performance of the institution.

6.1. Teaching Appointments and Promotions

- More than 249 appointments of full-time faculty has been done through IT based transparent process of recruitment since January 2020
- Teacher-Student Ratio improved from 1:38 to 1:27
- More than 231 promotions conducted since January 2020.

6.2. Non-Teaching Appointments and Promotions

- 58 non-teaching staff were appointed
- 627 support staff benefited with ACP promotions
- 106 staff benefited with promotions
- Salary of teaching and non-teaching human resource working under self-financesystem has been increased up to 65% with structured service rules and conditions.
- 70 person were given compensatory appointment
- 37 staff were regularized

6.3. Facilities

- Cashless medical facility of Rs. 4 lac per year initiated for teaching as well as non-teaching staff
- 88 accommodation for non-teaching staff
- Allotment of renovated accommodation to teaching staff





Chapter - 7

Organizational Structure Strengthening



7.1 Establishment of New Cells

In an effort to promote faster decision-making and foster inclusive governance, the University of Lucknow has actively pursued a strategy of decentralization. As part of this initiative, four specialized cells have been established, each structured around specific functional domains. This functional division allows for greater autonomy, clearer responsibilities, and more efficient handling of academic and administrative matters. By empowering these cells, the University has created a more responsive and participatory framework for governance, ensuring that decisions are taken closer to the point of implementation and with greater input from relevant stakeholders. This approach not only accelerates administrative processes but also strengthens institutional accountability and collaborative leadership.

7.1.1 Academic Cell

Headed by a Dean and established to:

- (a) Coordinate academic programs and courses that are interdisciplinary and transdisciplinary in nature
- (b) Industry-Academia collaborations/interface and partnerships; inter institutional collaborations as-well-as interdepartmental collaborations
- (c) Establishment of Chairs
- (d) Assignment of unassigned grants for academic visits; student and faculty exchange programmes, publications, seminars and conferences, etc.
- (e) Facilitating visits of faculty for short teaching assignments at the University as per guidelines
- (f) Facilitation of all Government grants for academic purposes and maintain records of such grants

7.1.2 Research and Development Cell

Headed by a Dean and established to:

- (a) facilitate research activity/work in the University
- (b) provide support in planning and execution of research and identifying research grants from different funding agencies
- (c) motivate faculty members to apply for research projects/grants to different funding agencies
- (d) help research project related file movements by supporting and creating procedures for the same
- (e) will act as 'office of records' for research projects/grants, publications; patents and research activities undertaken by the teachers



- (f) facilitating the utilization of research grants and timely submission of utilization certificates
- (g) facilitate publication of journals by Departments/Institutes as well as availability of relevant journals

7.1.3 Recruitment and Assessment Cell

Headed by a Dean and established to: support the Vice Chancellor

- (a) in activities related to quality assessment
- (b) in selection committee meetings
- (c) in recruitment on various vacant/newly created teaching and non-teaching (other than appointments made by the state government) posts in the University

7.1.4 Admission Cell

Headed by a Dean and established to: facilitate the Vice Chancellor

- (a) in all activities related to admission, and
- (b) facilitate lateral entry

7.2. Equitable Work Environment Cells

In line with global initiatives to pursue participative decision making style and provide a more equitable working environment to the students, teaching and non-teaching employees, multiple cells and policies have been initiated:

- a) Gender Sensitization Cell
- b) Consultancy Cell (Paramarsh)
- c) Industry Institute Partnership Cell
- d) Central Placement Cell
- e) International Cell
- f) RTI Cell
- g) Industry -Academic Integration and skill development Cell
- h) Cell for Differently abled students
- I) Mentoring and Counselling Cell

All the cells are headed by a Professor with a team of faculty members. This also creates an ecosystem of inclusive governance.

Besides different policies were developed to attend the issues; few of them are as follows:

- i) Equality, Diversity and Inclusion Policy
- ii) Anti-Discrimination and Anti-Harassment Policy
- iii) Anti-Bribery and Corruption Policy



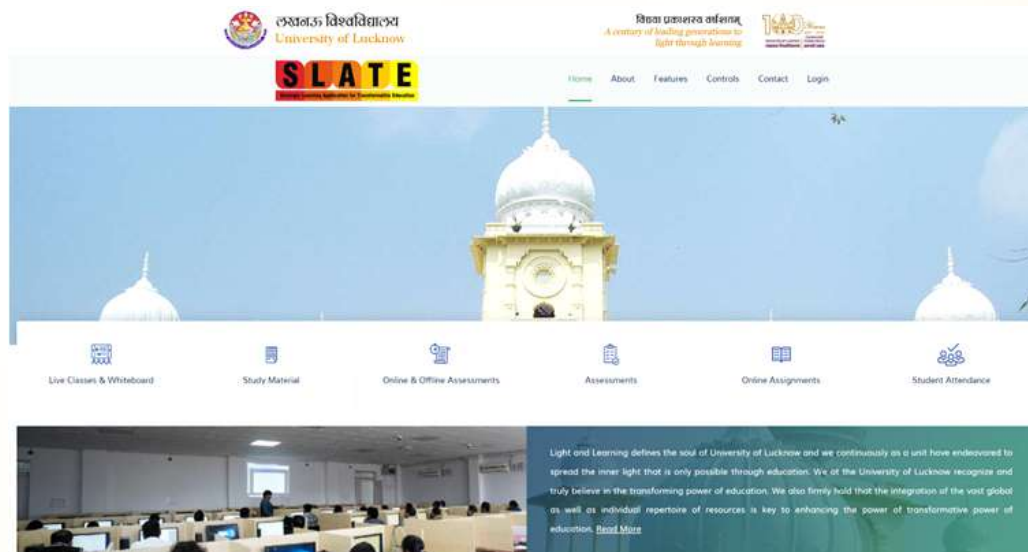
Chapter - 8

Automating University Processes



8.1 ICT initiatives in Teaching, Learning & Research

- **SLATE (Strategic Learning Application for Transformative Education)**
 - State-of-the-art copyrighted Learning Management System has been developed during the pandemic for facilitating seamless education

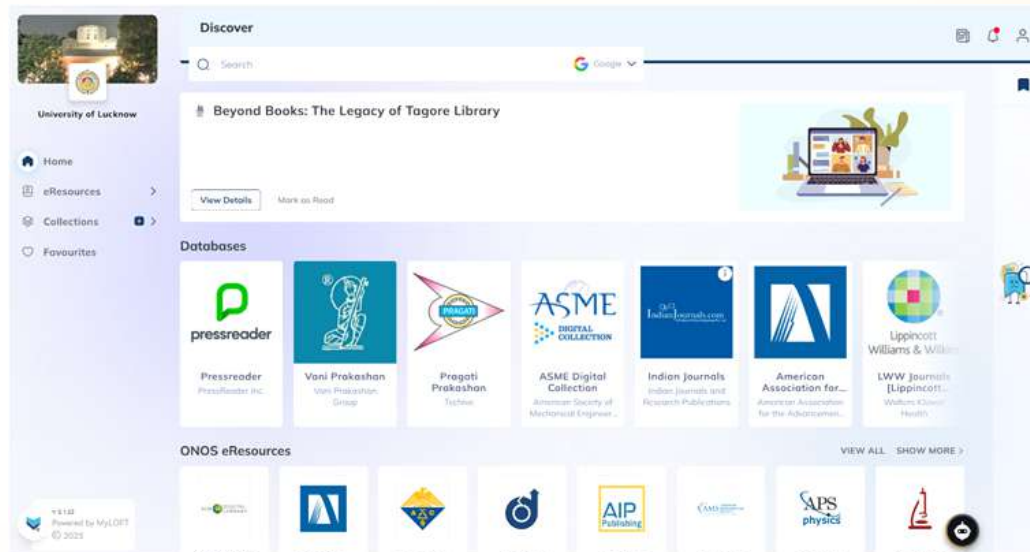


- **E - Content and online study material**
 - E - content in different courses is available for open access on the university website
 - Contents in the form of videos and text have also been uploaded on the portal of Uttar Pradesh Higher Education Digital Library
- **Cyber Library**
 - 538 well-equipped computers with internet facility.





- **Digital Library**



8.2 ICT initiatives in University Administration:

- **Admission and Counselling**
 - Entire process of admission starting from registration to counseling is online
 - Online - Off Campus Counselling facility
- **Examination**
 - EASE (Electronic Access to Services of Examination) Portal started in November 2020 to facilitate issues related to examination



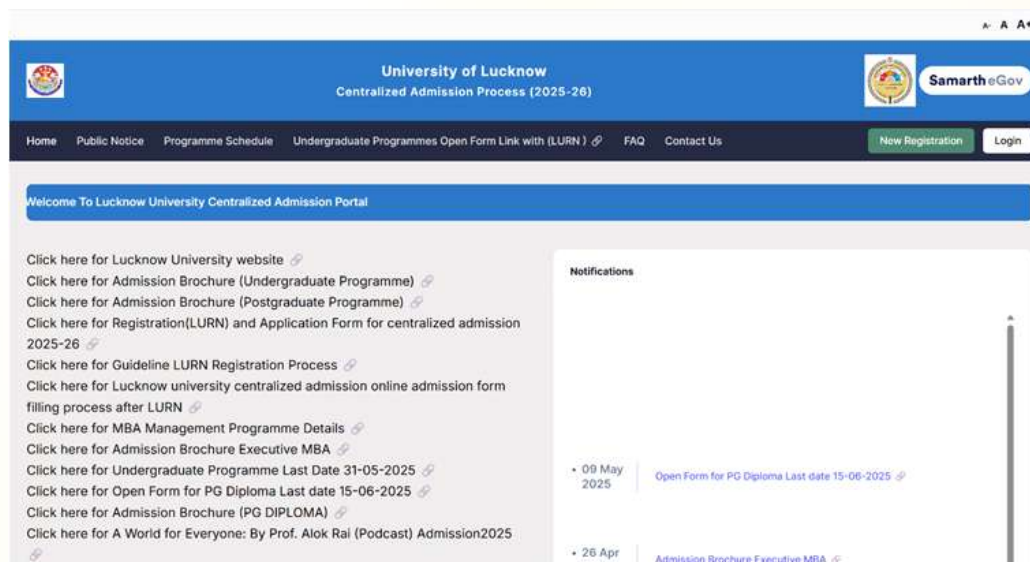


- **Recruitment Portal**

- This portal has processed over 10000 applications of recruitment through Recruitment Portal on website of University of Lucknow

- **LU Registration Number (LURN)**

- Unique identity number granted to students of university and colleges associated to University of Lucknow
- Over 2,26,000 students registered in 2024-2025



- **Academic Bank of Credits**

- Over 3.78 lac students have been registered on Academic Bank of Credits and their credits uploaded, with the highest upload for 2024-2025 in the state of Uttar Pradesh

- **Upload of Marksheets on DigiLocker**

- Marksheets and degrees of more than 7 lac students uploaded on to Digilocker
- Last 10-year data of students on Digilocker

- **SAMARTH**

- In the academic session 2024-2025, the university is shifting to online portal, SAMARTH, an initiative by the Ministry of Education
- This fully managed, cloud based, comprehensive ERP customized to its needs is now being used



8.3 ICT enabled 24*7 Communication initiatives

The University and all departments and institutes have a strong social media presence through their official X, YouTube, Instagram and Facebook.

- **Mobile App**
 - University has developed its own mobile app and has over 50,000 downloads
- **University's X handle @lkouniv**
 - The highly active university handle on X as has 50,000 followers, up from 1600 in 2019
- **Youtube Channel**
 - University of Lucknow's own YouTube channel was launched on November 30, 2020 and currently has 25,500 Subscribers and 930,000+ views of over 339 videos
- **Website**
 - University website has been refurbished and relaunched in April 2020 with 15 crore hits
- **Instagram**
 - University Instagram account went live in 2024 and has 2421 videos and more than 2500 followers



Chapter - 9

Infrastructure Augmentation



The University of Lucknow has undertaken significant infrastructural augmentation to support its expanding academic, research, and student engagement activities. Recognizing the pivotal role of a well-developed physical environment in enhancing the quality of education and campus life, the University has invested in the modernization and expansion of its facilities. This includes the construction of new academic blocks, renovation of existing buildings, upgradation of laboratories, improvement of digital infrastructure, and development of student amenities such as hostels, libraries, and recreational spaces. These efforts reflect the University's commitment to creating a conducive, future-ready learning environment that meets the evolving needs of students, faculty, and researchers alike.

9.1 Central Facilities

9.1.1 New Construction

- Vivekanand Dwar
- Gaurav Sthal
- Samvidhan Sthal
- AP Sen Hall
- Drishya Samvada Kaksha
- New Boundary & Gate at second campus
- Vishwakarma Auditorium
- Central Computer Centre
- Radha Kamal Mukherjee Art Gallery, Tagore Library
- Rare manuscript section, Tagore Library
- Chanakya Auditorium
- DP Mukherjee Auditorium
- Dhanvantari Auditorium
- Examination Building

9.1.2 Renovation

- Malviya Hall
- Manthan Hall
- Reading hall of Tagore Library
- Central Hall of Tagore Library

9.2 Departmental infrastructure

- Construction of Faculty of Engineering & Technology
- Construction of Faculty of Aesthetics & Shaiv Philosophy
- Construction of K K Saxena Block of Faculty of Commerce
- Developed Faculty of Yoga and Alternative Medicines
- Developed Tribal Museum in Department of Anthropology
- Developed auditorium in Institute of Pharmaceutical Sciences



9.3 Hostel Facility Augmentation

- All the hostels are now being provided with Geysers, RO Water Cooler, Washing Machine, Open Air Gym, Guest Room, CCTV Camera, Sports Equipments etc.

9.4 Student Wellness

- Divyangjan friendly system in the campus
- Central Gymnasium created at Second Campus
- State-of-the-art Basketball Courts in both campuses

9.5 Employee Facilities

- 32 Type 2, Non-teaching employee houses built and allotted
- 24 Type 2, Non-teaching employee houses built and allotted
- 32 Type 3, Non-teaching employee houses built and allotted



Central Facilities



Vivekanand Dwar



Gaurav Sthal



Samvidhan Sthal



AP Sen Hall



New Boundary & Gate at second campus



Vishwakarma Auditorium



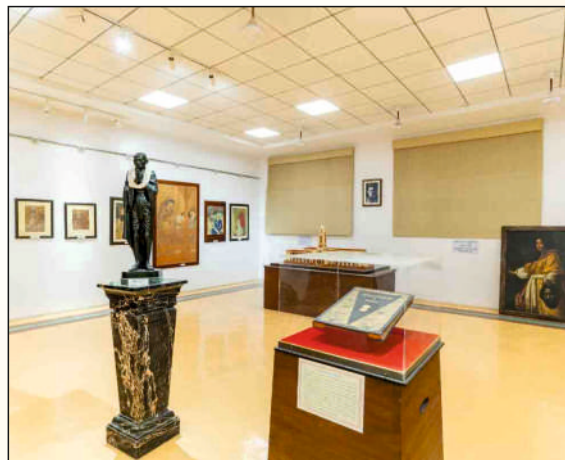
Central Computer Centre



Chanakya Auditorium



D. P. Mukherjee Auditorium



Radha Kamal Mukherjee Art Gallery,
Tagore Library



Rare manuscript section, Tagore Library



Examination Building



Dhanvantari Auditorium

Renovation



Malviya Hall



Manthan Hall



Reading Hall of Tagore Library



Central Hall of Tagore Library



Departmental infrastructure



Faculty of Engineering & Technology



Faculty of Aesthetics & Shaiv Philosophy

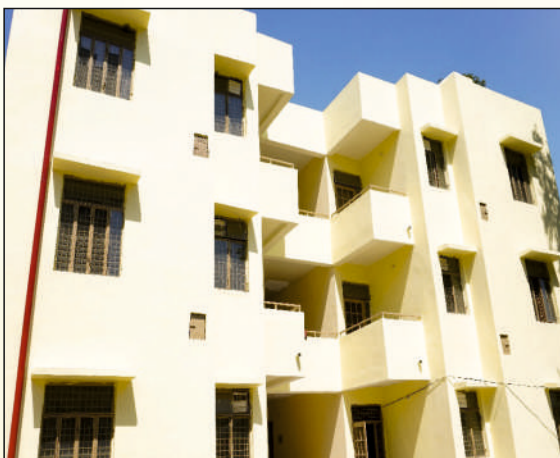


K K Saxena Block of Faculty of Commerce



Faculty of Yoga and Alternative Medicines

Residences of Non-Teaching Staff



Type 2 accommodation



Type 3 accommodation



Upgraded Student Facilities



Gymnasium



Basketball court



Hostel Common Room



Upgraded kitchen facilities in Hostels



Chapter - 10

Financial Fortification



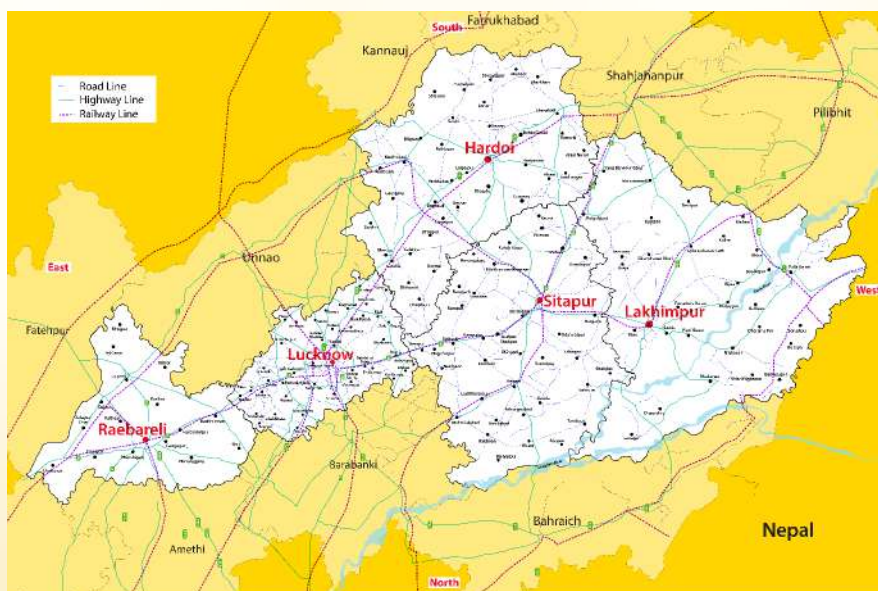
10.1 Geographical expansion

- Universities are supposed to play a vital role in overall socio-economic growth and community development. University of Lucknow is significantly contributing in this direction uniquely by expanding its horizons geographically as well.
- In 2021, University expanded its geographical horizon by adding colleges of Raibareilly, Hardoi, Sitapur and Lakhimpur-Kheri districts of Lucknow Division. University of Lucknow is currently mentoring 556 colleges, which includes 14 Government Colleges, 35 Aided Colleges and 507 Self-financed Colleges.

10.2 Exploring New Financial Avenues

There has been significant jump of over 75% in gross revenue of the university by resorting to innovation. Few of them are:

- Restructuring programs and optimizing admission
- Introducing newer and contemporary academic programs
- Increased foreign admissions
- Online education
- Centralized admission
- Initiation of e-services
- Introducing LURN leveraging enhanced branding of University of Lucknow
- Monetization of IT-based innovations such as EASE, SLATE, University YouTube channel etc.
- Mobilization of Corporate Social Responsibility
- Alumni contributions
- Rs. 100 crore PM-USHA grant, the highest ever grant for the university





Chapter - 11

Nurturing Student Potential



University of Lucknow has launched different schemes and innovative practices envisioned, planned, and implemented to build a student-centric system to provide students with the opportunity to grow and excel in the best of their interests and encourage them for continuous learning. These initiatives are designed to nurture academic excellence, foster entrepreneurial mindsets, and strengthen industry-academia linkages. By prioritizing holistic development, the university aims to empower students to become competent, confident, and responsible global citizens.

11.1. Student Communication

To channelize the student's valuable voice in the institutional decision making, encourage awareness, idea generation, sharing of thoughts, and feedback, the university initiated ways to increase connectivity with students encouraging two way 24*7 and transparent communication.

- **Coffee with VC**
 - This program provides students an opportunity to interact and share their views with the Vice Chancellor for institutional development.
- **SIMS: Student Instant Messaging System – Portal**
 - It is used to deliver messages to students instantly on their cellphones.
- **24*7 Communication through Social Media**
 - University and all office bearers of the university are on X to attend to the student's queries and complaints. Besides, the university has adopted several other channels of communication with the students through website, Instagram, Facebook, YouTube channels, mobile App etc. to ensure 24*7 communication.



11.2 Mentoring Initiatives

- **OPD (Our Pupil's Day) Program**
 - Started in 2020, teachers dedicate an hour in a week exclusively for students to interact one to one for advice and guidance on any issue related to both academic as well as personal.



- **TREE (Teaching, Reaching, Emboldening and Evolving) Program**
 - Started in 2020, teachers provide educational and personal guidance to students in their respective departments for their development and well-being.
- **Samvardhan Program**
 - Senior students share the responsibility of mentoring junior students on career, academics and overall developments under this program.
- **Counselling and Guidance Cell**
 - It provides support to students on personal problems and social issues that may pose barriers to their education and well-being. The teacher as counsellor clarifies the issues, explores the options, develops strategies and increases the self-awareness of the student.

11.3 Financial Support

The university has made efforts to assist students in completing their education unhindered. As envisaged by NEP 2020, clause 12.10 enumerates need for financial support to needy students.

- **Karmyogi Scheme**
 - Provides part-time job to eligible students of the University
- **Chhatra Kalyan Scholarships**
 - Provides hand holding through financial assistance
- **Shodh Medha Scholarship**
 - Provides financial assistance to bright female research scholars who have qualified NET/NET-LS/GATE
- **Arpan – Adopt a Brain schem**
 - Initiated in wake of COVID break; teachers and alumni undertook full or partial responsibility of educational expenditure of the university students who lost their parents
- **VC Care Fund**
 - Provides financial support to students of the university.
 - This unique scheme demonstrated volunteerism and facilitated community involvement and mobilization contributing to higher education



11.4 Students Participation in Institutional Functioning

To encourage student participation, the University has created several forums to engage them in the academic and administrative decision making of the university at different levels as envisaged by NEP 2020 under clause 12.9.

- Meritorious Student Council
- Student Grievance Redressal Committees in all departments
- Departmental Student Grievance Redressal Committee
- Hostel Management Committee
- Central Placement Cell
- Each Head/ Dean, is supposed to attend all student issues personally between 4-5 pm every working day

11.5 Student's Holistic well-being

- **Happy Thinking Laboratory**
 - Established in 2020, this lab provides a platform for students to reflect their thoughts about happiness, meditation, and spirituality and objectively and scientifically assess the stress and happiness of the students.
- **Yoga Center**
 - Provides Yoga OPD to students and also organizes therapeutic health camps, yoga and meditation sessions for students
- **E-Rickshaw Services**
 - Free e-rickshaw facility on main campus and second campus has been initiated to facilitate student movement within campus.

11.6 Dedicated Facilities for Females

- Sanitary napkin vending machines & Incinerators in all girl's toilets
- Dedicated well equipped Common Room Facility for recreation and relaxation of girl students
- Day Care Centre at the University to support faculty and research scholars.

11.7 Central Placement Cell (CPC)

- Conducts workshops for skill enhancement and career counselling
- Significant increase in placements with almost 81% of applicants seeking placements being placed.

11.8 Incubation Cell Navankur Foundation

- Innovation and technology transfer enterprise, "Navankur Foundation"



- Section-8 company, to promote innovation, incubation, entrepreneurship, and a start-up ecosystem
- Sanctioned a grant for operational expenses (Rs. 1.5 Crore)
- 11 startups registered with Incubation Cell
- One of our startups "Tapri Tech Private Limited" started by Yash Tiwari, a BBA student has recently received sustenance grant from the UP government under UP Startup policy
- One of our startups Bagwalikhet Organics Pvt. Ltd." Showcased their products in the exhibition held on July 31, 2024 at Rajbhavan and was appreciated by everyone
- Aarambh, an internship programme and Udaan a cohort programme are run by incubation centre





S. No.	Name of the Startup	Promoter Details	Date of Incubation	Area of work
1.	IFTS IT Solution Private Limited	Amit Yadav	25 June 2023	Finance Technology, Consulting, Enterprise
2.	Capsico E-Commerce Private Limited	Aman Kumar Sharma, Shravan Sharma	18 July 2023	E-commerce, Hyperlocal, Offline, Online Aggregator
3.	RGS GLOBAL HAWK LLP	Rahul Goyal	14 August 2023	Scaling up the Economy through Scrap and waste material management
4.	VeerSona (OPC) Private Limited	Kulveer	15 August 2023	Youth Empowerment, Rural India,
5.	UDGI Foundation	Sonu Singh	29 August 2023	Mobile Research, Digital Marketing
6.	Mushilicious Private Limited	Saket Kumar, Gunjan Kumar	04 Oct 2023	Organic Agriculture- Mushroom Farming
7.	Tapri Tech Private Limited	Yash Tiwari	10 Dec 2023	Technology Innovation, e-commerce, Connecting street vendors, ecotourism
8.	Vishwakarma Manufacturing Pvt Ltd.	Rajesh Vishwakarma	26 Dec 2023	Technology Innovation, Developing new types of household items
9.	Sunlayan Power	Pranjal Singh	23 Mar 2024	Business Model Innovation, Offering solar solutions for both off-grid and on-grid systems, as well as hybrid solutions
10.	VSNMS Consultancy Services	Sapna Singh	25 Mar 2024	Technology Innovation , IOT based system and method for autonomously managing agricultural equipment
11.	Bagwalikhet Organics Pvt. Ltd.	Sunil Singh/Bhavna Bisht	25 Jun 2024	Innovation in Herbs and spices, Herbal tea



Chapter - 12

Unlocking Student Futures



12.2. Ensuring Placement

- The Central Placement Cell works tirelessly to place final year students who seek placement
- Around 81% of students who seek placement are placed each year.
- Median salary package is around Rs. 8.3 lac, with highest package of Rs. 24.6 lac.

Year	Placements	% Growth
2019-2020	718	260+%
2024-2025	2588+	



दैनिक जागरण

लखनऊ | शनिवार • 03.05.2025

लवि विद्यार्थियों के लिए टीसीएस व एचसीएल टेक में नौकरी का मौका

जैसे • लखनऊ : लखनऊ विश्वविद्यालय के केंद्रीय प्लेसमेंट सेल ने विश्वविद्यालय एवं संबद्ध कालेजों के स्नातक छात्र-छात्राओं के लिए प्रतिष्ठित आइटी कंपनियों एचसीएल टेक व टीटा कंसल्टेंसी सर्विसेज में नौकरी के लिए आवेदन का मौका है। प्लेसमेंट सेल के एडिशनल डायरेक्टर डा. हिमांशु पाण्डेय ने बताया कि एचसीएल टेक में बी.ए., बी.एससी., बी.बी.ए., बी.सी.ए., बी.कॉम के स्नातक छात्र-छात्राएं ग्रेजुएट ट्रेनी पद के लिए 2.4 लाख वार्षिक पैकेज पर आवेदन कर सकते हैं। चार मई लिंक https://freshers.hcltech.com/?utm_source=oncampus&utm_medium=MaduraiGT&utm_campaign=Massmail और <https://forms.gle/bc71YZX2vKrUE9DcA> पर पंजीकरण कर सकते हैं। दोनों लिंक पर पंजीकरण करना अनिवार्य है। टीटा कंसल्टेंसी सर्विसेज की ओर से बी.सी.ए., बी.एससी. (कंप्यूटर साइंस, गणित, सांख्यिकी, भौतिकी, रसायन विज्ञान, इलेक्ट्रॉनिक्स, साइबर सुरक्षा, बायोकेमिस्ट्री) और बी.बी.ए. (सीएस/आईटी) पाठ्यक्रमों से 2024 एवं 2025 बैच के विद्यार्थियों के लिए टीसीएस बी.एससी. इनाइट एवं स्मार्ट हायरिंग कार्यक्रम के अंतर्गत आवेदन मांगे गए हैं। पात्र छात्र-छात्राओं को न्यूनतम 50 प्रतिशत अंकों (या समकक्ष सीजीपीए) के साथ 10वीं, 12वीं, डिप्लोमा (यदि लागू हो) और स्नातक होना आवश्यक है। इच्छुक अभ्यर्थी 11 मई तक <https://www.tcs.com/careers/india/tcs-bsc-ignite-smart-hiring-2024-2025> लिंक के माध्यम से पंजीकरण कर सकते हैं। ग्रेजुएट ट्रेनी पद पर अधिकतम 2.82 लाख वार्षिक तक का पैकेज मिलेगा।





Chapter - 13

Strengthening Community Connect



13.1 Societal outreach initiatives

- Adoption of 7 villages to make them TB free
- Generate awareness among the villagers to promote development initiatives of the government and support in its implementation contributing to inclusivity
- Solar Energy and Hand Holding of Farmers in the area of Solar energy
- Reach out to villages especially enhancing interface with Gram Pradhans and Anganwadi workers
- Legal Support Initiatives through Pro Bono Club
- Supporting children involved in Beggary
- Science extension for school students

13.2 Public and Community Health initiatives

- 16 COVID vaccination, 08 blood donation, 10 health check-up and 03 filarial vaccination camps organized
- Sanitary Napkin winding machines and incinerators donated in 41 intermediate schools / colleges in Lucknow

13.3 Service to Community

- Community Kitchen catered food for the weaker section and needy during COVID19 from April 4-June 5 2020 via crowd funding
- Mask Bank, an initiative to conduct awareness on use of masks and distributed 8000 masks during COVID pandemic
- Donation of Rs. 34 lakh 81 thousand to Chief Minister's Covid Care Fund
- Students of the university volunteered for providing meals, blood donation, petcare, grocery, and social support during the pandemic

13.4. Environmental Outreach

- **Greenery in campus**
 - Certified Green Audit and Environmental Audit conducted of campus
 - 10,000+ trees are in the 84 acres green cover
- **Plantation Drives:**
 - Plantation drive of more than 60,000 plants
 - Navgrah Vatika, Harishankari Vatika, Aushadhiya Vatika, Biodiversity Park, Butterfly and Bird Park, Buddha Vatika, Tirthankar Vatika etc. in both campuses



- Saplings of rare plants such as Rudraaksh, Parijaat, Harshringar, Sindoor, Baheda, Dalchini, Hing, Nagkesar, Jaiphal, Kapoor, Chandan, Tejpatra

• Long-Term Sustainability Framework

Numerous sustainability policies were implemented in line with global trends to ensure sustainable development of the university campus.

- Sustainable Procurement Policy
- Sustainability and Climate Action Policy
- Sustainable Investment Policy
- Sustainable Procurement Policy

सरकारी इंटर कालेजों की छात्राओं को जागरूक करेगा लविवि

पावनियर समाचार सेवा। लखनऊ

महिला स्वास्थ्य को लेकर लखनऊ जनपद के 41 सरकारी इंटर कालेजों की छात्राओं को लखनऊ विश्वविद्यालय ने जागरूक करने का निर्णय लिया है। इसके लिए जिला विद्यालय निरीक्षक से मांगी गयी सूची विवि को प्राप्त हो गयी है। महिलाओं का स्वास्थ्य एक ऐसा विषय है जिसके लिये जागरूकता फैलाना एवं उनके अच्छे स्वास्थ्य के लिए आधारभूत संरचना तैयार करना एक स्वस्थ देश की प्रथम आवश्यकताओं में से एक है।

लखनऊ विश्वविद्यालय ने उनके इस विचार को गति देते हुए सभी महिला छात्रावासों में ओपन जिम की स्थापना, सभी महिला छात्रावासों में माहवारी की भांतियों पर जागरूकता अभियान एवं सेनेटेरी बेंडिंग मशीन तथा इन्सिनेरेटर लगवाया, निश्चित अन्तराल पर नियमित रूप से छात्राओं के हीमोग्लोबिन जांच तथा स्वास्थ्य शिविरों का आयोजन, छात्राओं के खान पान सम्बंधित कार्डसिलिंग, स्वच्छता

इनसुलेशन जैसे महत्वपूर्ण विषयों पर उल्लेखनीय कार्य किया है। इसी क्रम में हॉस्टल एवं परिसर के बाद विश्वविद्यालय ने लखनऊ के निकट के ग्रामीण क्षेत्र सरोजनीनगर, माल, मोहनलालगंज, गोसाईगंज, बीकेटी, चिनहट, मलिहाबाद तथा काकोरी ब्लॉक के 41 सरकारी इंटर कॉलेज में माहवारी के प्रति जागरूकता अभियान एवं उन छात्राओं में इस विषय पर खुल कर बात करने का साहस देने जैसे अहम विषयों पर काम करने का निर्णय लिया है। कार्यक्रम का शुरुआत सरोजनीनगर ब्लॉक की राजकीय यूपी सैनिक इंटर कॉलेज से 27 मई को की जाएगी। जिसमें आसपास के 10 सरकारी कॉलेज की छात्राएँ भागीदारी करेंगी। प्रथम चरण में 28,30,31 मई तथा 1 जून को माहवारी जागरूकता कार्यक्रम वीरांगना उदादेवी राजकीय कॉलेज माल, सत्यनारायण तिवारी इंटर कॉलेज मोहनलालगंज, बकशी का तालाब इंटर कॉलेज, राजकीय बाइका सरोसा, भरोसा ककोरी में आयोजित किया जाएगा।

Awareness Programmes and Nukkad Natak Presentation on

Health & Hygiene of Adolescent Girls

at
Intermediate Schools of Lucknow

Date	Place
27.05.2022	Rajkiya Uttar Pradesh Sainik college Sarojini Nagar Lko
28.05.2022	Virangana Udaidevi Rajkiya Balika Inter College, Mal, Lko
30.05.2022	Saty narayan tiwari Inter College Nigonha Mohanlal Ganj Lko
31.05.2022	Bakshi Ka Talab Inter College, B.K.T., Lko
01.06.2022	Rajkiya Balika Inter College Sarosa-Mohan Road Lko

Organised By
National Service Scheme, University of Lucknow

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How scientists work: LU event to showcase

TIMES NEWS NETWORK

Lucknow: Lucknow University will conduct 'scientist for a day' — an event aimed at developing scientific temper among school students — on its campus on November 5.

LU's Institute of Pharmaceutical Sciences and UP Council of Science and Technology together will help over 200 students of Kendriya Vidyalayas and other government schools learn the basics of drug discovery and drug development.

The students will also get an exposure to hi-tech pharmaceutical laboratories.

The purpose of the event is to develop scientific temper and give the students a practical experience of how a scientist works. Also, we will make students aware of the opportunities in the field of medicine. From drug

design to drug synthesis, the students will get hands-on experience in LU's pharmaceutical sciences laboratories," said vice-chancellor Prof. Alok Kumar Rai.

He said that all the students will be given information about drug design and synthesis, herbal drug discovery and standardization, drug formulation, development and quality control and mechanism of drug action.

Students will be told about the uses of medicines like aspirin and paracetamol which are commonly used as pain relievers and to reduce fever. Director general of UP Council of Science and Technology (UPCST), Alok Kumar, secretary UPCST Prakash Bindu and director, UPCST Anil Yadav, former director of CDRI and the present director, CBMR Alok Dhawan will be the keynote speakers.

दैनिक भास्कर

राज्य-शहर

ऑपरेशन सिंदूर

IPL 2025

भास्कर खास

DB ओरिजिनल

स्पोर्ट्स

बॉलीवुड

जॉब - एजुकेशन

बिजनेस

लाइफस्टाइल

लखनऊ विवि के विधि संकाय में प्रो बोनो-क्लब का शुभारंभ: अधिवक्ताओं को कानूनी सेवाओं की जानकारी देना और गुणवत्ता में सुधार करना उद्देश्य

लखनऊ: 2 वर्ष पहले





Chapter - 14

Rankings and Accreditation



The drive to improve and attain higher heights is with the aim of attaining recognition at the national and global stage for our commitment. All our above accomplishments have led to achieving and improving rankings. University of Lucknow began its last academic year with being accredited with the highest possible A++ grade by NAAC in July 2022. Just before formally ending the last academic year with the convocation, we have been graded as a Category-1 university by University Grants Commission, New Delhi. Two stellar achievements, one to begin with and one to end with.

In between the university has improved its ranking in the National Institutional Ranking Framework from the rank band 151-200 to Top 100 universities.

Ranking	2019-2020	2024-2025
NIRF (Universities)	-	97*
NIRF (Public Funded)	-	32*
NIRF (Law)	-	23*

University of Lucknow scored amongst the rank band 801-1000 in the world for in Life Sciences and Engineering and in top 1001+ institutions in the world in Physical Sciences.

Ranking	2019-2020	2024-2025
QS Asia University Ranking	-	751-800
QS South Asia University Ranking	-	240
QS Sustainability Rankings	-	69*
Times Higher Education (World)	-	1501+
Uni Rank (HEIs)	-	41*
UniRank (Universities)	-	16*
Scimago Institutions Rankings	-	104*
Webometrics Ranking of World Universities	-	97*
IIRF (Law)	-	25*
IIRF (MBA)	-	38*
IIRF (BBA)	-	22*
India Today	-	14*

* National Rankings



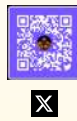
Few Firsts of University of Lucknow from 2020-2024

- University of Lucknow has been the first university in the country to implement NEP 2020.
- University of Lucknow has been the first state university to have been accredited A++ by NAAC.
- University of Lucknow has become the first state university to have been accorded Category-I University status by UGC, New Delhi
- University of Lucknow is the first state university to launch online programs with UG and PG courses.
- University of Lucknow is the first state university to find respectable place in different rankings that includes NIRF, QS, THE etc.
- University of Lucknow is the first state university to launch Part-time Ph.D. programme.
- University of Lucknow has become the first state university to introduce Part- Time M. Tech. programme.





website : <https://www.lkouniv.ac.in/>



Name of institution	: University of Lucknow
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City	: Lucknow
State	: Uttar Pradesh
Country	: India
Latitude & Longitude	: 26.862, 80.936
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