

EFFECTIVE TEACHING

DR. AMITA BAJPAI
PROFESSOR
DEPARTMENT OF EDUCATION
UNIVERSITY OF LUCKNOW

WHAT IS TEACHING

Teaching is the stimulation, guidance, direction and encouragement for learning

Teaching is an activity which is designed and performed to produce permanent change in student's behavior

Teaching is an arrangement and manipulation of a situation in which there are gaps and obstructions which an individual will seek to overcome and from which he will learn in the course of doing so.

Three steps of Teaching- Learning Process

- **PRESAGE**—Planning Of Teaching
(pre interactive)
- **PROCESS**--Creating Learning Experiences
(interactive)
- **PRODUCT**--Evaluating the change of Behavior
(post interactive)

PRESAGE-PLANNING OF TEACHING

- Identification of teaching objectives
- Converting objectives in behavioral terms
(use of action words)
- Task Analysis
 - content/ topic analysis
 - Job analysis(teacher's/student's)
 - skill analysis(skills required to teach)

BLOOM'S TAXONOMY

• COGNITIVE

- KNOWLEDGE
- COMPREHENSION
- APPLICATION
- ANALYSIS
- SYNTHESIS
- EVALUATION

• AFFECTIVE

- RECEIVING
- RESPONDING
- VALUING
- ORGANIZATION
- CHARACTER FORMATION

• PSYCHOMOTOR

- OBSERVATION
- IMITATION
- MANIPULATION
- COORDINATION
- HABIT FORMATION

PROCESS STAGE

- LECTURING
- STIMULUS VARIATION
- QUESTIONING
- MANAGING STUDENT'S RESPONSE
- DISCIPLINE
- REINFORCEMENT

LECTURING

- Language
- Voice
- Spontaneity/ ease
- Speed
- Logical continuity
- Highlighting main points
- Proper conclusion

STIMULUS VARIATION

- Movements
- Gestures
- Focusing
- Change in interactional style
- Pausing
- Shifting sensory channel

QUESTIONING

- Structuring of question
- Grammatical correctness
- Clear and précised
- Appropriate speed of delivery
- Pause and change in voice tone
- Direct or indirect
- Complexity of question

REINFORCEMENT

- Positive verbal
- Positive non verbal
- Negative verbal
- Negative non verbal

PRODUCT

- HOME ASSIGNMENT
- EXAMINATIONS
- CONTINUOUS AND COMPREHENSIVE EVALUATION
- FORMATIVE AND SUMMATIVE EVALUATION
- PLACEMENTS

SKILLS REQUIRED

- PROFESSIONAL SKILLS
 - * Knowledge of the subject
 - * Interpersonal communication skill
 - * Organizational competency
 - * Ability to inspire and motivate students
 - * Diagnostic and evaluative skills

PERSONAL SKILLS

- Affection
- Empathy
- Humor
- Commitment
- Punctuality
- Sound value system

REQUIRED ATTITUDE OF TEACHERS

- Alignment with organizational strategies
- Interested in students and trust in their abilities
- Holistic and systematic approach in higher education

FUNCTIONAL REQUIREMENT

- Having a predetermined plan
- Using appropriate educational strategies
- Encouraging creativity during teaching
- Documenting experiences
- Developing satisfactory interaction with students

THANK YOU