Book Review



An act of carefully & seriously examining the quality or condition of any thing is called a review.

A book review is a form of literary criticism in which a book is analyzed based on content, style, and merit. A book review may be a primary source, opinion piece, summary review or scholarly review. ...
 A book review's length may vary from a single paragraph to a substantial essay.

 A book review is a thorough description, critical analysis, and/or evaluation of the quality, meaning, and significance of a book, often in relation to prior research on the topic.

Reviews generally range from 500-1000
 words, but may be longer or shorter
 depending on the length and complexity of
 the book being reviewed, the overall purpose
 of the review, and whether the review is a
 comparative analysis examining two or more
 books that focus on the same topic.

Book reviews is a practice which carefully analyze complex scholarly texts and assess once ability to effectively synthesize research.

Features

- External General Details

 Physical Characteristics
- Internal-

External General Details

- Name of The Book
- Author
- Publisher
- Year of Publication
- Type of Book

External Physical Characteristics

- Size of Book
- Printing
- Typing
- Binding
- Paper Quality
- Title Page

Internal

- Preface
- Index
- Bibliography

Internal Features

- Selection of content(as per objectives of the subject)
- Coverage of Course
- Adequacy
- Last Updation
- Application
- Intrigation

Distribution of Content

- Unit Distribution
- Level of Difficulty
- Linkage(Inter & Intra)

Presentation

- Level of the Students
- Pictorial
- Graphical

Language

- Moderately Difficult Language(Language & Other Subjects)
- Sentence Construction
- Technical Terms
- Spelling & Punctuation

Illustrations

- Clarity
- Useful
- Supplementing the main content
- Adequacy
- Variety in Examples

Evaluation

- Wide Coverage
- Challenging
- Variety
- Domain Based

Evaluation Questions

- Has the purpose of the book been achieved?
- What contributions does the book make to the field?
- Is the treatment of the subject matter objective or at least balanced in describing all sides of a debate?
- Are there facts and evidence that have been omitted?
- What kinds of data, if any, are used to support the author's thesis statement?
- Can the same data be interpreted to explain alternate outcomes?
- Is the writing style clear and effective?
- Does the book raise important or provocative issues or topics for discussion
- Does the book bring attention to the need for further research?
- What has been left out?

Suggestions for Improvement

Department Of Education University of Lucknow Lucknow