



Feedback analysis and Action Taken
(Report Year 2015-19)





Feedback Analysis Report University of Lucknow

The University of Lucknow works with the objective of enhancing quality oriented towards a state of the art education system in line with the objectives of enhancing social value delivery to the nation and the globe. The IQAC board has selected keeping in mind maximum representations from various stakeholders to enhance educational inputs, which includes the input provides and the users of academics. The university has introduced a fare system of providing academic feedback from the students, and other stake holders. The feedback is taken at the level of departments. The feedback is taken through a feedback from administered to each and every student in the department. The feedback is evaluated at the department level. The qualitative issues received ruing the feedback are collated. The feedback becomes the basis of initiating appreciative as well as corrective action at the level of the department. Any feedback which appears to be implemented at the university level is brought to the IQAC board and discussed. Such feedback if found to be of universal application is recommended for application at the university level.

A three-member committee has been formed every year to analyse the feedback and proposed action to be taken by the university based on the feedback.

Analysis and Proposed Action to be taken - 2015

The committee scrutinized all the feedback forms and it was found that there is a pressing demand of more flexibility in the curriculum.

It was also gauged in the analysis that students and the employer specially want equivalence with the global system and Choice Based Credit system has to be applied in the courses.

Therefore committee recommended implementation of CBCS system in the Masters courses of the faculty of science at the start and later on in all the faculties.

It will provide more flexibility and horizontal mobility to the students and provide actual feedback, so that it may be extended in the other courses.


(Rajiv Manohar)


(Ajai Prakash)


(Atul Srivastava)



Action Taken Report (Report Year 2015)

The IQAC received reports from various departments for upgradation of their respective syllabus of Programmes.

All the departments in the Faculty of Science have introduced "Choice Based Credit System (CBCS)" in their Masters Programs from the session 2015-16.



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Analysis and Proposed Action to be taken - 2016

The feedback forms submitted to Feedback Analysis Committee were scrutinized and it was found that Programmes taught at Undergraduate level must be taught in semester system to align the courses and maintain uniformity. It was analysed by the committee that Semester system will add to the continued learning process aimed to synergy& integration of knowledge.

Therefore committee recommended implementation of Semestersystem in the Undergraduate courses of the all the faculties of the University.

It will provide more flexibility and compatibility to the students to join Post Graduate Programmes in prestigious academic institutions.


(Rajiv Manohar)


(Ajai Prakash)


(Atul Srivastava)



Action Taken Report (Report Year 2016)

Various departments have upgraded their syllabus.

Semester system in all the UG Programs is introduced from session 2017-18.



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Analysis and Proposed Action to be taken - 2017

Feedback Analysis Committee scrutinized submitted feedback forms and found that Programmes taught at Undergraduate level and Postgraduate level needs integration and continuous assessment to keep the courses competitive in the society. It was analysed by the committee that continuous assessment system and integration of different streams of knowledge will add to the continued learning process and equip the students with skill and efficiency.

Therefore, committee recommended for continuous assessment system and integration of different streams of knowledge. This will provide the students a 360 Degree view approach to a human situation and respond to it.


(Rajiv Manohar)


(Ajai Prakash)


(Ashok Kaithal)



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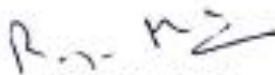
Analysis and Proposed Action to be taken - 2018

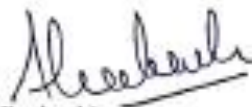
Feedback Analysis Committee having received the feedback forms scrutinized the same and found that Stakeholders now need courses to be industry oriented and skilled & efficient human resources.

It was analysed by the committee that extension activities in courses will expose the students for ground realities and challenges in society and will equip the students to understand and fill the gaps in academic curriculum.

Therefore, committee recommended inclusion of extension activities in academic programmes.

It will provide more flexibility and compatibility to the students to understand the gaps and equip them to fill the same.


(Rajiv Manohar)


(Ajai Prakash)


(Ashok Kaithal)



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A three-member committee has been formed every year to analyse the feedback and proposed action to be taken by the university based on the feedback.

Analysis and Proposed Action to be taken - 2019

The feedback forms submitted to Feedback Analysis Committee were scrutinized and it was found that Programmes taught at Postgraduate level needs integration and diversified learning.

It was also gauged in the analysis that students and the employer specially want equivalence with the global system and Choice Based Credit system has to be applied in the courses.

Therefore, committee recommended implementation of CBCS system in the Masters courses of the all the faculties of University.

It will provide more flexibility and horizontal mobility to the students and provide actual feedback, so that it may be extended in the other courses.



(Rajiv Manohar)



(Ajai Prakash)



(Ashok Kaithal)



Action Taken Report (Report Year 2019)

To implement diversified learning process ,

All the departments in the University will introduce "Choice Based Credit System CBCS" in their Masters programs from the session 2020-21