Yearly Status Report - 2018-2019

Part A
Data of the Institution

1. Name of the Institution	**UNIVERSITY OF LUCKNOW**
Name of the head of the Institution	**Prof. Alok K Rai**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05222740467**
Mobile no.	**9415684935**
Registered Email	**vc@lkouniv.ac.in**
Alternate Email	**naac@lkouniv.ac.in**
Address	**University of Lucknow, 7 Badshah Bagh, Acharya Narendra Dev Marg, University Road**
City/Town	**Lucknow**
State/UT	**Uttar pradesh**
Pincode	**226007**

2. Institutional Status

University	**State**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Prof. Rajiv Manohar**
Phone no/Alternate Phone no.	**05222740412**
Mobile no.	**9415000687**
Registered Email	**iqac@lkouniv.ac.in**
Alternate Email	**rajiv.manohar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://lkouniv.ac.in/en/page/reports

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.lkouniv.ac.in/en/page/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.76**	**2014**	**05-May-2014**	**05-May-2019**
1	**Four Star**	**0**	**2002**	**12-Feb-2002**	**12-Feb-2007**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Sep-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Use of Smart board and modern pedagogical tools training session for faculty members	05-Oct-2018 1	351
Workshop on evaluation of Learning outcome	05-Mar-2019 1	234
NAAC Awareness Programme	07-Feb-2019 1	158
Workshop on How to Write a Research paper	01-Mar-2019 1	123
Awareness workshop on Cyber Security	26-Mar-2018 1	111
Empowering women through financial inclusion on women day	08-Mar-2018 1	92
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	0	nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**394000**
Year	**2018**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Research Paper Award

2. Best Department Award

3. Academic Audit of Departments

? Toppers academy consisting of topper students of each course with members given following privileges. ? Can be a invited/ opted for University committees ? Library & other related updates through mail ? Issued special Identity cards ? Opportunity to interact with university officials from time to time.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To assess feedback for introduction of Semester System	Feedback assessed and now all UG courses have semester system
Ordinances to be reframed for all Courses.(SFC as well Regular)	Completed
To commend faculty and research students with well impacted research papers	Faculty and researchers were identified and awarded
To select best department based on research output	Best department was identified and awarded
[View File](#)	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-May-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			
View File			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				
View File				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Public Administration	17/05/2018
MCA	Computer application	17/05/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development and career Counseling	17/05/2018	30
I.T skills for Managers	17/05/2018	105
Managerial Skills	17/05/2018	105
Professional Communication	17/05/2018	300
B. VOC Gemmology	17/05/2018	Nill
Sugam hindi	17/05/2018	4
MSW	17/05/2018	106
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A detailed questionnaire was created to collect feedback from Teachers, Students, Employers as well as Alumni. Questions relating to course curriculum, evaluation process, Scholarship, Placement/ counselling, Complaint/grievances redressal, library facilities cleanliness were asked from the stakeholders. According to the feedback report form the Students, it was found that curriculum needs to be more flexible. More focus should be on student interests and interdisciplinary course structure. Courses should be developed in such a way that they lead to employability, skill enhancement entrepreneurship. Students suggested that syllabus of the programme were not able to meet their expectations towards the degree they intended to be enrolled for, further indicating towards syllabus modifications. Students suggested that use of teaching aids and ICTs should be enhanced. Accordingly, University has taken relevant steps towards restructuring of the Programmes as well as Syllabus modification. Also, the programmes based on employability, skill enhancement were added in the revised syllabus. It was ensured that class rooms were upgraded with latest technology. According to feedback received from the Teachers, good balance needs to be established between theory and laboratory classes in the course curriculum. Suggestion from others educational institution/ industries persons may be considered regarding enrichment of curriculum. Continuous assessment of Student learning should be a part of the curriculum. On the basis of feedback report, University has designed different courses maintaining balance between class and practical. Continuous evaluation (Internal Assessment tests, assignments, presentations) system was implemented. Value added courses have been included in the syllabus. According to feedback received from Employers, University should spread awareness among students on professional ethics, integrity, perseverance etc. Emphasis should be on modern skill tools computer-based technologies. Syllabus should be such that it should bridge the gap between industry needs and academics. On the basis of feedback report, University initiated new courses including courses based on ethics and integrity. University has leveraged on courses based on computer technology. A central Placement Cell has been established to cater to the Industry needs of the students and also act as a bridge between students and Industries. Greater number of training programmes/invited talks/workshops/ seminars were organized to expand the base of education and make it more market relevant. As per feedback received from Alumni, greater focus should be on multi-disciplinary education, improvement of library/laboratory/classroom facilities. Alumni should be involved in the syllabus preparation process. Coverage of contemporary issues with greater national and international relevance should be a part of syllabus. Gender awareness and human values courses should be included in the syllabus. As per feedback report, University has implemented CBCS at PG level. Library, books/journals were digitized along with access to

several e-books/e-journals from various sources. University initiated courses like GST Course for educating the masses and to inculcate contemporary readiness.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	9859	6663	Nill	Nill	438

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
438	438	20	76	55	16
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University of Lucknow takes great pride in having a strong student-teacher connect both informal and formal. Mentoring is an opportunity for an experienced member of the University of Lucknow community faculty) to provide personal, professional, and/or career-related guidance to student mentees. To achieve these objectives we have multiple systems in place for both postgraduate and undergraduate students. The number of departments which are running professional courses have a system to communicate performance and attendance of students to parents regularly. In other departments too, PG students are assigned for a faculty as mentor, and personal and academic care is completely taken by the corresponding mentor. Faculty at the PG level are supposed to mentor a set of post graduate students from their own department from entrance to exit. The responsibilities of the mentor are to (a.) Listen, learn and respond to difficulties faced by the students in their curricular, extracurricular as well as personal lives, (b.) Guide both academically and socially, (c.)Ensure the facilitation of untapped as well as tapped potential, (d) Work as an anchor to their mentees. Also the mentors are required to train them into responsible, confident, successful individuals. For undergraduate students, each faculty member (teachers of all cadres) are required to exclusively set aside one hour in a week for the departmental students. The schedule is publicly placed and the faculties are expected to sensitively address the concerns and queries of the students and provide requisite guidance.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
16522	438	1:38

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
534	417	117	Nill	367

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
231	17504	1.31

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

nil

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.lkouniv.ac.in/site/writereaddata/siteContent/202001312008058159feedback_iqac.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
View File				

3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
View File		

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
View File		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	nil	nil	nil	nil	01/12/2019
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ZOOLOGY	11
A.I.H. Archeology	5
Anthropology	3

APPLIED ECONOMICS	5
ARABIC	1
BIOCHEMISTRY	1
BOTANY	4
BUSINESS ADMIN	14
CHEMISTRY	9
COMMERCE	10
COMPUTER SCIENCE	1
ECONOMICS	4
EDUCATIONS	15
ENGLISH	11
ENV SCEINCE GEOLOGY	1
FINE ARTS	1
GEOGRAPHY	2
GEOLOGY	3
HINDI	12
HOME SCIENCE	4
JOURNLAISM AND MASS COMMUNICATION	1
KAYA CHIKITSA	1
LAW	13
MATHEMATICS ASTRONOMY	9
ORIENTAL SCASKRIT	3
PHILOSOPHY	3
PHYSICS	9
POLITICAL SCIENCE	3
PSYCHOLOGY	2
PUBLIC ADMINISTRATION	1
SANSKRIT	8
SCULPTURE	1
SOCIAL WORK	7
SOCIOLOGY	2
STATISTICS	2
TOURISM STUDIES	2
URDU	3
WESTERN HISTORY	4

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
[View File](#)			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
View File	

3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	56	72	Nill	18
Presented papers	43	69	Nill	Nill
Resource persons	36	20	Nill	15
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
nil	nil	nil	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees

nil	nil	nil	0	0
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3910.03	4350.59

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Video Centre	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2	2014

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	2499	10	1	3	2	2	50	1	0

Added	103	0	0	0	0	0	0	0	0
Total	2602	10	1	3	2	2	50	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

1 MBPS/ GBPS

</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Journalism Mass communication Studio	https://www.youtube.com/channel/UCdkxo7fhISE8kzyKolTL8IQ?view_as=subscriber

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
412.54	412.54	28.02	28.02

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University has been following different policies for maintaining various support systems for the facility created for the purpose of active of enhancement of student understanding. The University has a works department with a senior faculty member as its incharge, for overseeing the maintenance of buildings, classrooms and laboratories. He works in with a group of dedicated maintenance and support staff to ensure that the buildings, equipments, and all other infrastructural facilities of the University are continually kept in good condition. It is his responsibility to ensure the cleanliness of the facilities and the surroundings. • The superintendent of works also coordinates the university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from the indoor facilities, he also sees to the maintenance of the outdoor areas such as- playground, parking areas, lawns, gardens etc. • Infrastructure related problems are attended to promptly by the maintenance staff. A series of process maps and SOPs have been developed for maintenance and various purchase activities connected to infrastructural maintenance. The sports facility for the students has been created at different grounds on the first and the second campus of the university. Lucknow University athletic association takes care of these grounds and holds various competitions and activities throughout the year. For the purpose of utilizing physical supports in the form of various sports to the university the Lucknow University has a Lucknow University athletic association which has a secretary of the association and support staff this association looks after various sports. The university libraries are developed at the department level as well as at the Central level. Most of the departments have a library of their own for the purpose of keeping specialized books. There are two Central libraries of the university that a good library which happens to be one of the largest libraries since the past and the cooperative learning library. The libraries at the Central level have an honorary librarian with other staff. The University laboratory are equipped with various systems like stock maintenance and there are lab assistants, lab bearers as well as lab in charges. lab incharges are normally faculty members of the department taking care of the activities and

assigning the laboratory timings to teachers. As a policy, faculty members, staff, lab assistants, drivers and other service personnel are given responsibility to maintain the equipments under their supervision. External equipment manufacturers are referred to when efforts within the university fail and for maintenance of equipment, computer, elevators, etc., the university has AMC with relevant agency. The University has a computer centre in addition to computers provide it at each and every department according to the needs and requirements of the departments. Some of the departments have well equipped computer labs for their students in accordance with the all India council of technical education rules. The University has regular classrooms in addition to model classrooms developed by the University grants commission. All the systems are managed through a well device program and procedure tailor made for each of

https://www.lkouniv.ac.in/site/writereaddata/siteContent/202007011544324574Infrastructure-Maintenance-Policy_010720.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**guidance for competitive examinations and career counselling**	**1058**	**1021**	**263**	**58**
2019	**guidance for competitive examinations and career counselling**	**1964**	**2647**	**312**	**87**
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
31	31	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
[View File]					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
[View File]					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	**56**
GATE	**31**
GMAT	**3**
CAT	**2**
Any Other	**33**
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
[View File]		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File]						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

University of Lucknow stands for a sensible and responsible student. University

of Lucknow has an active Meritorious Student Council known as "Medhavi Chatra Parishad". The office bearers of the council are elected through a voting. The office bearers of the council are chosen from toppers of different streams of knowledge. Council is very actively engaged in Institutional development and student welfare. The Council is constituted out of meritorious students of various faculties and Departments of University. Council is a representative body of Students of University of Lucknow. It agitates and represents various students' related issues to proper functionaries of University e.g. Admission, examination, scholarships, curriculum development, welfare of students and other contemporary issues which pertains to student in general. Voicing and ventilating the concerns of students, the council, works in co-ordination with University Administration, to solve the problems of students. The council reacts and responds to the issues of students. Council organized an 'Yuva Kumbh' in the support of Kumbh in Prayagraj. Council through 'Sanskritiki' has promoted the students of University to participate in cultural and sports activities. Council has been very successful in creating an emotional bonding amongst the students with their alma mater. The council has commemorated the Birth Anniversaries of our National Heroes and instilled the values and virtues of these personality in the students of University of Lucknow. Council has been very active in organizing the discussion, debate and deliberation on contemporary issues which provided them a good platform to develop oratory and writing skill in the students and inculcating in them the values of good citizenship. Council has been very involved in the process of sportsmanship in general. It has inculcated in students love for sports and with the help of Lucknow University Athletic Association organized many sports activities wherein Students have showcased their talents. Council has been very successful as incubation centre for these students to learn the art and science of governance as this gave them an opportunity to deal with the problems of such a diverse, stratified and heterogenous student fraternity which becomes a life time learning for them. The council has stood for creation of inclusive, diversified, gender balance, and sustainable governance pertaining to students in University of Lucknow. The council has very successful sensitized the University about gender issues. The council has coordinated with the Dean Students Welfare for realization of various scholarships schemes run for hopeless, hapless and helpless students due to which they could dare to get higher education. The council has also been very helpful in keeping intact the composite culture of Lucknow known as 'Ganga Jamuni' Tehjib.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

184

5.4.3 – Alumni contribution during the year (in Rupees) :

368100

5.4.4 – Meetings/activities organized by Alumni Association :

04

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

1. Democratic process of decision making: The executive council of the University (The apex decision making body) has a diverse representation this includes, business representatives, judiciary representatives, academicians, Chancellor's Nominee and any other stakeholder representative as deemed important. The Executive Council is sensitive towards the cultural and cross cultural issues and always tries to draw guidelines to develop a culture of excellence in academics and administration as well as. The University has a policy of rotation of positions in various bodies. This ensures participative leadership. All the statutory bodies like Departmental committees, Faculty Boards, Academic Council and Executive Councils are truly democratic in nature and the membership is by rotation in nature. 2. Participative Process For Curriculum Development : The curriculum of any University is the best reflection of its academic strength. Departments have a democratic setup for knowledge management. The departmental committees have a statutory representation of the college academicians as well. The departments have their own departmental research committees which take care of research at various levels. Curriculum has to be upgraded constantly and the components related to the applicability of knowledge on actual basis must be incorporated into it. It is possible only, by the interactive participation of the various stakeholders. The University has a complete democratic setup in its various committees responsible for this job and this particular practice of participatory development of curriculum has been very successful in evolving the syllabus of all the streams and keeps the University at par with the other top academic institutions

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	Books (Physical and e-books), smart boards (one in all departments), engineering faculty and advanced equipment (in ONGC CAS) were added.
Examination and Evaluation	Mid term assessments. Analytical MCQ based questions introduced in even semester. MCQs were evaluated by OMR.
Curriculum Development	Based on feedback obtained the university introduced semester system in undergraduate programmes. Engineering faculty was established. Honours courses in graduation were initiated. More flexible curriculum and subject choices were provided to students
Examination and Evaluation	More ICT and e-teaching initiatives were launched. Mid term assessments were introduced to inculcate better learning.
Research and Development	ONGC centre for advanced studies which was previously established in 2017-2018 was reinvigorated by opening

E-governace area	Details
	multiple research centres for advanced studies (http://lkouniv.ac.in/article/en/ongc-centre-of-advanced-studies)
Admission of Students	Seamless online offline counselling has been successfully adopted by the university.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	University communication system of circulars and notices has been integrated into a UDRC portal.
Finance and Accounts	Fee submission is online. All remuneration transactions are online.
Student Admission and Support	Entire admission is online from form submission to campus counselling. Students have their own udrc portal for submission of fees, and forms, etc.
Examination	Examination form submission, admit card generation and result with marksheet is online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	46	Nill	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Teachers cooperative society, and reimbursement of medical bills	Cooperative society, and reimbursement of medical bills	Poor students scheme where financially weak students are provided fellowships. Counselling facilities.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The University has adopted standard practices of conducting internal and external financial audits. Lucknow University is a state government university and has its own Finance Officer appointed by The Government and has its own internal auditors. The university in addition adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. These auditors are independently controlled by the office of Auditor General. It is the endeavor of the university to get all the projects and expenditures audited. The University has also initiated the system of green audit which was conducted as a model in the second campus and now it is trying to apply it universally.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
nil	0	nil
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The university has a college development council (CDC) (http://www.lkouniv.ac.in/en/page/dean-college-development). This council includes members from affiliated colleges so that the colleges have say in the development of academic and physical facilities. All academc committes in the university such as the board of studies also have college representation so as to provide academic freedom in currciulm development and upgradation of

evaluation systems.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Not present.

6.5.4 – Development programmes for support staff (at least three)

Medical insurance scheme is in process Computer training Code of conduct awareness

6.5.5 – Post Accreditation initiative(s) (mention at least three)

Selection process is done regularly Classes are equipped with smart board Projector to enhance ICT use Augmentation of research facility is going on regularly. Funds have been increased Multifoods and E resources have been included with extension as cyber library Use of ICT and computer has been increase (Computer centre Cyber library) Financial and administrative autonomy is being extended as per act statute Courses and programmes have been restructured by respective BOS. Efforts are being made like provision of Ramps, Disabled friendly toilets etc. Academic audit has been started under Departmental ranking scheme by IQAC. Intensive efforts like workshops interactive sessions for course design are being conducted to motivate the faculty for this purpose. Workshops training programmes are organised for better planning. Research Promotion scheme Departmental ranking has been started for quality assurance. Assignments, Presentations and mid semester evaluation are made the integral part of assessment. It is improved and as now on online plateform. Financial and administrative autonomy is being extended through committees as per act statute. Efforts have been made by approaching State govt., Industry and other funding agencies. Green audit has been conducted and energy audit is being planned. Two computer clusters are now functional in Physics Chemistry and are available to all researchers. Exploring the availability of the funds from state govt. Included. Computer Science is now a regular UG programme in Faculty of science as well as Faculty of Engineering. Research Promotion Scheme Ranking of the Departments Syllabus Up-gradation Fixed Number of Lectures for Topics Motivating Colleges for NAAC Answer Sheets of Meritorious Students in the Library Participative learning Memorandum of Understanding MCQ type examination E- Resource Portal Establishment of the Faculty of Engineering GST course in the Faculty of Commerce Certificate Courses in College of Art Craft New Courses in Geology: (i) P.G. Diploma in Exploration, Resources and Mining Technology (ii) M.Sc. in Applied Geology Post Graduate Diploma in Biodiversity, Wildlife Conservation and Management Introduction of Add on Language courses

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Issue	05/03/2018	05/03/2018	112	83
Promoting Gender Equity	05/03/2019	05/03/2019	40	37
Celebrating International Woman's Day	08/03/2019	08/03/2019	156	123

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
7 percent

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	49
Provision for lift	Yes	49
Ramp/Rails	Yes	49
Braille Software/facilities	Yes	5
Rest Rooms	Yes	49
Scribes for examination	Yes	7

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	01/01/2018	Available in our update first statutes http://www.lkouniv.ac.in/pdf/first-statutes_100616.pdf which were physically published on December 22, 1975 and on our website ethics policy is separately displayed at http://www.l

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Yoga Day	21/06/2018	21/06/2018	812
Inter University Debate Competition (In memory of late Sri Hamwati Nandan Bahuguna)	10/09/2018	22/12/2019	80
Vishva Badhutva Divas in collaboration with Vivekanad Kendra, Kanyakumari, Lucknow	11/09/2018	11/09/2018	203
Cultural and Literary Mini Fest	01/10/2018	06/10/2018	1326
Poetic tribute to Late Prime Minister Sri Atal Bihari Vajpayee	05/10/2018	05/10/2018	248
Sardar Patel and Narendra Dev Jayanti/National Unity Day (Unity March)	31/10/2018	31/10/2018	567

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation Drive on 26 January 2020 in the campus

2. World Environment Celebrated on 5 June 2019 by Dept of Zoology (Institute of Wildlife Sciences)

3. Campus is No vehicle Zone and No Plastic Zone

4. Zero water discharge campuses, which means that no water is discharged outside the campus and all the water is treated and recycled for reuse for gardening activities

5. The University has compost pits to make vermicompost to be used as manure in the plantation inside the campus.

6. Solar energy panels on most buildings with wheeling to the grid 1.5 MW capacity,

7. LED bulbs are used.

8. Bird count carried regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I Title of the Practice: Co-operative Lending Library (CLL) Objectives of the

Practice: Co-operative lending library was launched in the academic session 1966-1967 by the State Government to lend books to poor students for the whole session to be restored only after their examination are over. The Context: The idea was to facilitate four books per student per session which he/she has to return after the examination but with the passage of time it became well impossible to draw any distinction between the poor and rich students and C.L.L reconciled to the fact that as for as its resource permitted, it must accommodated the students. Now C.L.L supplying text books to each Under Graduate /Post Graduate students who deposited C.L.L Membership fees in cashier office and showed receipt at the C.L.L Registration Counter. The practice: The Library have 5 Sections namely Office, Registration section, Processing section, Circulation section, No Dues section. Membership Fees for Undergraduate and Postgraduate , University Student of All Faculty is Rs 250 /-for a session. The Library open at 10:00a.m to 5:00 p.m .Membership are throughout open to both U.G as well as P.G Students. The students of all the disciplines are issued the books for a session respectively, students can exchange their books during the session and they returned the books within a week after their examination over. Evidence of Success: The total number of books in CLL are approximately 76,450. The disaggregated figure shows 29,000 books for Science students, 30,450 books for students studying humanities, 12,500 for commerce and Management students and 4,500 books for the law students. The success of this practice is evident from the fact that since its inception ,this facility has continued uninterrupted till date."C.L.L is one of the library in State , which issued the books to student till their exams". It no Recurring Grant, and had purchase about 5000 books to satisfy the need of students through the C.L.L Membership fees which is deposited in general fund of the University . Problem Encountered and Resources Required: Financial Crunch is there to procure more books as the number of students and their requirements increase with every passing year. Also there is a need to maintain a reserve pool of updated books. II Title of the Practice: Lucknow University Teacher's Co-operative bank Objectives of the Practice: To lend credit to its members at the rate less than the market rate of interest. The Context: Lucknow University Teacher's Co-operative bank was constituted to give financial aid to its members to help them in their time of need. The practice: The bank is duly constituted which has a president and a Secretary. The procedure to open the account in the bank is very simple. Signatures of only two members are required as witness. The types of loans are short term, medium term and long term. The maximum loan limit per member is Rs 10 lakhs which is given within a period of two-three working days after putting up the request without keeping any collateral. Evidence of Success: Large number of teachers have availed this facility and have been benefitted over a period of time . Problem Encountered and Resources Required: No problem encountered

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://lkouniv.ac.in/site/writereaddata/siteContent/20200629124509496 3Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

University of Lucknow is a reflection of Multiculturalism and has been acting as an Influencer since its inception in 1920. This is very distinctively reflected in the course curriculum, academic pursuits and teachings of various departments which have been a carrier of great legacy of culture with a lovely blend of traditional and modern languages which are taught in this great seat of learning. Rewinding this historic journey, History of Oriental Studies in

Arabic and Persian is older than the history of University of Lucknow itself, as this department was established in the Canning College in 1864. In 1922 this Oriental Studies in Arabic and Persian also got merged in the University of Lucknow. The department of Arabic started working with the single discipline Arabic Literature, but in later period it started running two more subjects, Arab Culture and Modern Arabic. The department of Oriental Studies in Sanskrit was founded in 1864 as a Board of Oriental Studies in Sanskrit for the teaching through Classical Sanskrit for traditional and culture education to preserve the India culture. The department of Sanskrit and Prakrit Languages has been working since 1921. Later in department of Oriental Studies in Sanskrit came as separate entity. Similarly, department of Urdu was not established as a single and independent unit. Initially it was a part of the Persian department. In 1973 this department finally bifurcated and got its own identity as an independent unit. The department of English and Modern European Languages was established in 1921. The department of Linguistics was a part of the department of Hindi and Modern Indian Languages which was established in 1920. It was only since 1976 that linguistics started functioning independently. The Department of Fine Arts was established in 1911 and was pioneer to start the wash painting in Indian style and Lucknow wash School is famous world over. Not only these departments but other departments of contemporary relevance have also glorified the University in preserving and promoting the cultural heritage. This University not only has its own historical existence and making, but also has a long list of illustrious alumini. To name a few, Prof. Radhakamal Mukherjee, leading social scientist, Dr. Shankar Dayal Sharma, former President of India Ashok Chaturvedi, former RAW Chief of India, cricketers Suresh Raina and R.P. Singh, Professor D.P. Singh, founder member of National Assessment and Accreditation Council (NAAC), Dr. Rajiv Kumar Vice Chairman, NITI Ayog. All these glorious alumini have acted as influencers from time to time to whom students look upon as role models to shape up their lives. These alumni with their authority, knowledge, position, and connect with the society have carried the 100 years of legacy, traditions and culture of their Alma Mater, swaying the thoughts of the society, motivating large number of students and faculty to look upon to University of Lucknow as their abode of learning and life changing opportunity.

Provide the weblink of the institution
https://lkouniv.ac.in/site/writereaddata/siteContent/202006291245094963Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

Future Plan Of Action 1.   Inculcating Financial Independence: University of Lucknow is a state University , with majority of funds are coming from State Government. There has been a large deficit in the budget and university always face acute financial crunch. In future, University is planning a comprehensive path to achieve financial independence . It includes, actively applying to various funding agencies for grants and creating an endowment fund for its infrastructural development by motivating alumni and local industries.
2.   Development Of World Class IT Infrastructure: The IT Infrastructure of University, both hardware and software is pretty old it urgently required complete revamping, in the absence of any grants it has now become a long overdue. University will soon revamp it for cutting edge research and processes.