



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	UNIVERSITY OF LUCKNOW
• Name of the Head of the institution	Prof. Alok K Rai
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05222740467
• Mobile no	9415684935
• Registered e-mail	vc@lkouniv.ac.in
• Alternate e-mail address	naac@lkouniv.ac.in
• City/Town	Lucknow
• State/UT	Uttar Pradesh
• Pin Code	226007
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Rajiv Manohar

• Phone no./Alternate phone no	05222740412				
• Mobile	9415000687				
• IQAC e-mail address	iqac@lkouniv.ac.in				
• Alternate Email address	rajiv.manohar@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://lkouniv.ac.in/en/page/reports				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.lkouniv.ac.in/site/writereaddata/UploadNews/pdf/C_2021_09271733207880.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	Four Star	0	2002	12/02/2002	12/02/2007
Cycle 2	B	2.76	2014	05/05/2014	05/05/2019
6.Date of Establishment of IQAC			02/09/2011		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and			Yes		

action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Teachers were trained in formulation of programme and course outcomes.	
Colleges were trained in sensitization towards NAAC grading process	
Research incentivization schemes were continued	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To train faculty in better syllabus formulation	Training programmes conducted
To increase sensitization towards NAAC and NIRF grading	Sensitization programs conducted
Ordinance for UG to be formulated in light of NEP	New upgraded syllabus launched
Ordinance for PG to be formulated in light of NEP	New upgraded syllabus launched
Ordinance for PG to be formulated in light of NEP	New upgraded syllabus launched
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019	26/05/2019
Extended Profile	
1. Programme	
1.1 Number of programmes offered during the year:	89
1.2 Number of departments offering academic programmes	63
2. Student	
2.1 Number of students during the year	16365
2.2 Number of outgoing / final year students during the year:	5105
2.3 Number of students appeared in the University examination during the year	15293
2.4 Number of revaluation applications during the year	211
3. Academic	
3.1 Number of courses in all Programmes during the year	5125

3.2	426
Number of full time teachers during the year	
3.3	516
Number of sanctioned posts during the year	
4.Institution	
4.1	60131
Number of eligible applications received for admissions to all the Programmes during the year	
4.2	3978
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
4.3	343
Total number of classrooms and seminar halls	
4.4	2896
Total number of computers in the campus for academic purpose	
4.5	6714.06
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University of Lucknow is strategically situated in the heart of the country. The state of Uttar Pradesh is one of the most populous state in the country, accommodating nearly 17% of the country's population with Lucknow being its capital. The university is preferred by people across the state and applications are evenly represented from all sections of the society and regions of the state. Region of Awadh, as it was known in pre independence era, has always been a centre of political, cultural, literary and social

activity. The erstwhile rulers and their descendents had exposure to higher education in India and abroad. This has led to the development of various branches of knowledge in this region. University of Lucknow is imparting education through 49 departments and 17 institutes organized under 7 Faculties. This conglomeration caters to the specific needs of the country. The University of Lucknow has the honour of having former President of India, Governors of various States, ministers in the Central and the State governments, scientists in all leading organizations of the country, global heads heading international business and non-government organizations, poets and eminent laureates, eminent jurists, social scientists as it's alumni.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

5125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

1357

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

University of Lucknow has incorporated cross cutting issues in the areas of Gender, Environment, Sustainability, Human Values and Professional Ethics in curriculum across streams for educational delivery. This is evident by the following: 1.The University has a mandate of granting Bachelor's degree to any student, if and only if the student clears a course titled "Environmental Science & Rashtra Gaurav". The course ensures that the student has gone through issues of environment conservation and national importance. Hence the university ensures that every student has been introduced to environmental sustainability and human values associated with Indian culture. 2.The University has created a special arm for delivering environmental education under the Department of Botany and offers M.Sc. in Environmental Sciences. The students are nationally and internationally placed. 3.The University conducts numerous workshops on Gender Equity, Environment and Sustainability. The University has created a centre for Women's Studies and Environment respectively. 4.University has setup an environment monitoring cell, under a specific grant, to monitor air quality status under the Geology Department. 5.Human values and Professional ethics find an important place into the curriculum. UGC model curriculum adopted by the Department of Business Administration includes a course on Sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1594

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

7958

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3251

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University as a system has a clear realization that students would have different learning abilities and is sensitive to the need

to address this situation at different levels as described below:

1. Teacher training: The need for assessing students unobtrusively and discreetly regarding their learning capabilities. At the point of entry (appointment) teachers have to undertake an orientation course, a large part of which concerns with making the teachers aware of the psychology, social aspects and dynamics of education. This infuses the teachers with the ability of discreet and effective student assessment.

2. Quantitative results analysis: A centralized results analysis committee and result counseling committee are in place to identify gaps and further actions for students and faculty both.

3. Department/course level assessment: A general practice which is common to all the departments is that the system of internal assessment through mid-semester tests, assignment (including fieldbased activities, case studies, social initiatives), classroom discussions and presentations. This allows teachers to continuously monitor the students' all-round progress and also enable them to identify the slow learners.

4. OPD programme: A unique initiative named 'Our pupils' day (OPD) is designed and to understand and resolve learning related problems of each student individually.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Link for OPD: https://www.lkouniv.ac.in/article/en/opd?brd=1 Sanskritiki: https://lkouniv.ac.in/en/page/club-activities TREE Scheme: https://www.lkouniv.ac.in/article/en/tree Page

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
16365	426

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1.The entire teaching-learning system of the University is student-centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue. Students are encouraged to reflect on critical issues and offer indigenous solutions.

2.Varied participative teaching- learning practices which the departments undertake include seminars (individual and team based), presentations and discussions, quizzes, role-play, news, analysis, educational games, short projects, field survey-based assignments, research-based projects and internships. 3.The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Faculty members are delivering their content through various innovative ways like case studies, empirical analysis of textbook theories and field visits. 4.Invited lectures by the experts and industry professionals, open Ph.D. viva-voce, symposia, workshops and seminars on the issues of contemporary relevance are routinely held to augment students' knowledge and keep them aware about global academic and research advancement. 5.In the pure and allied science courses, all our courses at the UG as well as PG levels involve practical training for hands-on experience. While students are asked to do practical exercises, necessary demonstrations are setup as controls under standard conditions.

YouTube Channels: <https://www.lkouniv.ac.in/article/en/youtube>

Inflibnet : <https://shodhganga.inflibnet.ac.in/handle/10603/7735>

SLATE : <https://slate.lkouniv.ac.in/> Cooperative Lending Library:

<https://www.lkouniv.ac.in/en/page/cooperative-lending-library>

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1.All the departments of the University have ICT enabled classrooms. Majority of them have smart classrooms too. The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access to institutional intranet and the vast library and INFLIBNET resources that come with them. The university also has the virtual a classroom facility that enables specialists of the field to lecture from a remote location in India or abroad. 2.The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals. Teachers also encourage students to use the MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and

other similar platforms to access additional resources along with the suggested text books and reference materials. 3. In the newly adopted CBCS system, the MOOCs and open online courses have been made the part of the syllabus. These courses carry credit as well. Many teachers maintain their own YouTube channel and personal academic blogs to impart extra-class room learning and access to additional resources. Provide link for webpage describing the " LMS/ Academic management system":

<https://slate.lkouniv.ac.in/controls.php> E-content link:

<https://www.lkouniv.ac.in/en/page/e-content> YouTube Channels:

<https://www.lkouniv.ac.in/article/en/youtube> CBCS System:

https://lkouniv.ac.in/pdf/ordinances_040915.pdf Inflibnet :

<https://shodhganga.inflibnet.ac.in/handle/10603/7735>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

426

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

516

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

401

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

6482

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

211

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Unique roll number is allotted to students at the time of admission itself. Four sets of each paper are set (examiner names come from the departmental Board of Studies) and randomly anyone is selected for the main examination. Each college has been allotted a particular code for the purpose of administrative and examination purposes. Similarly, each course and paper has also been granted a unique code for easy identification and tracking. Full automation of submission of examination forms, examination fee, selection of options and downloading of admit card. This is all done through one student login id which is created at the time of admission. Through this login id students manage their admission, re-admission, examination and re-examination and result activities. Availability of exam schedule on the University website for wider information Each student is allotted a particular seat in a given particular room/examination hall which keeps on changing paper to paper. CCTV cameras are mandatory for examination centers. Continuous monitoring is undertaken during the examination. Apart from the main proctorial team, additional faculty members are deputed to keep continuous vigil from center to center. SLATE Link: <https://slate.lkouniv.ac.in/controls.php> EASE Link: <https://coelu.indiaexaminfo.co.in/#/> Exam portal link: <https://exam.luonline.in/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses of the University (UG, PG, Certificate, Diploma, M.Phil. courses) have well defined learning outcomes (generic and specific). The stated learning outcomes reflect the required skills and abilities that the students must develop with the pursuance of the selected course along with disciplinary and inter-disciplinary knowledge. The learning outcomes are also widely publicized through the departmental page available on the University website and the detailed admission brochure. The generic classification of learning outcomes can be as: first, development of logic and argument building ability; second, development of personality and personal traits; third, development of professionalism, and; fourth, development of ethical and social traits. Development of logic and argument building ability The main aim of the education especially tertiary education is to develop the power of making right logic and with justified arguments. This is achieved through in-depth subject knowledge, developing ability to identify and analyse problems. The aim is also to develop critical thinking and ability to solve complex issues independently with creative and original solutions; to develop ability to make right decision considering all aspects of the problem.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course / programme outcomes are clearly stated on the University website on the each departmental page. These are also mentioned in the University admission brochure. The University religiously attempts to monitor the progress of learning outcomes through different mechanisms and adhere to revise and amend the syllabus to fill any such viable gaps. The components of the evaluative process

are: 1.The Head of the Department and faculty members periodically reviews program specific outcomes and course outcomes through interaction with students concerned. This is followed by a discussion with the teachers at the Departmental Committee meeting and finally in the meetings of the Board of Study (BoS) in a specific subject/department. The BoS comprises of faculty members statutorily empowered for inclusion and include external members of high academic integrity and ability from research institutes and/or other universities. 2.Strategies are developed and their implementation is monitored by the Head and other senior professors who are given specific responsibilities for this work. This is an ongoing process through the term. 3.The process of evaluating the students' performance in different subjects in the Departments is undertaken from time to time during their field work assignments, participation in the interface programmes, conferences, seminar and workshops.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

5105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.lkouniv.ac.in/site/writereaddata/siteContent/mission_shakti/202112061525069788Feedback Analysis and Action Taken Report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Towards the creation of a robust research ecosystem in the University of Lucknow, initiatives are taken to support and promote research of multidisciplinary nature through updation of research facilities, and adopting an inclusive and collaborative approach. The research quality and quantity is promoted through capacity generation for advanced research with re-equipping the labs and simultaneously building competency among faculty and research students. 1. Equipment and facilities: Departments have upgraded equipment and labs to facilitate extant research using grants under DST PURSE, DST FIST, Centre of Excellence and other research projects. The Department of Botany upgraded its research facilities in the Central Instrumentation Facility, acquired high resolution microscopes, instruments were procured for molecular research work such as Electrophoresis Unit, Centrifuges, Spinix Vortex shaker. Many other instruments have also been added to Central Instrumentation Facility, such as Multi-mode plate reader, Hot air oven, Analytical Balance, Clevenger apparatus, Milli Q water deionizer, Rotary Evaporator, Spectrophotometer, Nano drop spectrophotometer. The Department of Biochemistry added Orbital Shaker Incubator, Biosafety Cabinet BSL-2, High Performance Liquid Chromatography System, Cooling High Speed Centrifuge, Laboratory Refrigerators, Microscopes, Colorimeters, Spectrophotometers, Laminar Flow, High-tech Polyhouse Facility.

202005282052475449Research_Policy.pdf (lkouniv.ac.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1201000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

323

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research

A. Any 4 or more of the above

Central Instrumentation
 Centre Animal House/Green House Museum
 Media laboratory/Studios Business Lab
 Research/Statistical Databases Moot court
 Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1032.596

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University of Lucknow has traditionally been known as a trendsetting institution in knowledge generation. Infact, many of its alumni were instrumental in establishing departments and institutes across the country. In the last decade too, based on the citations of research papers of University of Lucknow, we have been recognized and rewarded by the Govt. of India via the DST-PURSE Scheme.

In continuation with our impetus on facilitation of research, the University of Lucknow has in the last few years decided to encourage, empower and facilitate our faculty as well as students and society to do innovative research leading to enhancement of entrepreneurial skills as well as establishment of innovative startups. For the purpose, in 2017, the University of Lucknow with

the generous funding of ONGC has established ONGC- Centre of Advanced Studies (ONGC-COAS). ONGC-COAS other than housing institutes that aid, promote and facilitate advanced research also houses the APJ Kalam Centre for Innovation and Institute for Development of Advanced Computing. These centers are designed at the moment to provide support to researchers, entrepreneurs and startups via providing them with a material testing lab, web designing lab, computer coding, high throughput computing, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

52

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of **A. All of the above**

Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

321

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

835

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	5.42

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University of Lucknow has a well-defined encouraging consultancy policy document and a consultancy cell "PARAMARSH" to train and encourage consultancy practices within the University. It works towards attainment of its well-defined objectives engrained in the sustainability practices of the University. Objectives And Functions The University of Lucknow has set up a Consultancy Clinic (LUCC), PARAMARSH (Provides Analytical Review with Audited & Measured Assistance and Recommendation for Sustained Handholding) to provide consultancy services to a wide range of organizations such as private and public sector organizations, government departments and agencies, non-government organizations, cooperative societies and financial institutions. LUCC advises the clients in designing, implementing, measuring, analysing, evaluating and reviewing policies, processes, practices and systems in various functional areas of their operations, such as Project feasibility analysis Project design, planning, implementation, measurement, audit and control Business Process Reengineering Financial forecasting and restructuring Design and implement integrated marketing

communication/ promotion strategy Brand building solutions Marketing research Review customer loyalty

Customer relationship management Designing and implementing supply chain models E-governance Human resource planning Human Resource training and development Psychological well-being Performance appraisal systems: designing, implementing and evaluation Programmes, schemes, process evaluation Total quality management

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

114.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University of Lucknow prides itself on its community connect. This university owes its origin to the largesse of the society. Owing to these humble beginnings as well as our mission, we have always given back and continue to give back to the society in general and neighbourhood community in particular. The University of Lucknow in the last five years via its well established NSS and NCC wings have held sensitization programmes on issues like Swachh Bharat, Voter Awareness, Awareness of fundamental rights and duties, Padhe Lucknow, Badhe Lucknow. Our students regularly hold cleanliness drives of localities as well as of River Gomti. The University of Lucknow regularly holds blood donation camps and trains the community in disaster management and preparedness especially for natural calamities like floods and earthquakes. Not only these, students and faculty of University of Lucknow hold sensitization drives, lecture series, nukkadnataks, etc., in the

community on social issues such as social discrimination, gender discrimination, women empowerment, rape, marital rape, LGBTQ rights, AIDS stigma, and many others. Rubaroo, the official university band, regularly holds concerts at metro stations, cafes and other social places with songs on social issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

133

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

16365

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

1052

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University of Lucknow is spread over 219.01 acres (New and Old Campus) of area located in heart of city, which is easily commutable from every area of city and beyond. This vast area is divided into departments, research centers, sports grounds, administrative building, residential area i.e. teachers and employees residences

and hostels, etc. University, so far has 49 well-established departments and seventeen institutes in new campus and old campus together. Each department is well equipped with sufficient number of classrooms for teaching, seminar halls, auditoriums, rooms for faculty and non-teaching staff members. Campus is well equipped with 24 x 7 power and Internet facility with functional Wi-Fi to enable a comprehensive environment for teaching and enhancing knowledge among students. University has 343 classrooms and seminar halls out of which ninety five percent are soundly operational with ICT facilities. Departments in science faculty have their own laboratories equipped with necessary tools to provide innovative research and learning environment. 24X7 Internet facility is available in Campus. Central Library has latest available literature and subscribed databases. Every department has its own Internet enabled library University provides assistance in organizing conferences, workshops, faculty development programs and various co-curricular activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University of Lucknow encourages multi dimensional growth of students. For this we enable students to excel in academics but also in cultural activities by providing an ambience to encourage them to understand physical, mental, and emotional growth and participate in extra curricular and sports activities essential for creating integrated personality. There are definite policies for maintaining various support systems and the facility created for the purpose of active enhancement of students intellect. Lucknow University Athletic Association (LUAA) and Sanskritiki conduct sports activities and cultural events respectively. Athletics Association consists of various clubs, which deal with different sports. The association regularly conducts try-outs to select athletes from various departments in university and has collaboration with KD Singh Babu stadium to for best facilities. There are two playgrounds and volleyball court in campus maintained regularly by Athletic association to encourage sport spirit among students. The playgrounds have tennis courts and cricket pitch constructed to enhance participation of students. Students also get to practice hockey, football and rugby in the playground. All athletic activities and events such as running, short put throw, hurdle races are conducted in the playgrounds to bring out the athletic persona

of the students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is located in the city center with direct access to metro and local transport. The university provides all the departments with facilities like office room, common room and separate rest rooms for women students and staff. Both campuses have well equipped lecture halls and ICT enabled classrooms with direct access to 24 hours functioning Wi-Fi facilities. The university encourages nature friendly environment and hence has different varieties of trees and plants planted all over the campus. The environment of university is peaceful and pollution free as it strictly follows no vehicles policy in the campus. The university has ageless infrastructure including faculty buildings, the central library and 'Lal Baradari building' located in the centre of the campus as an artistic beauty. The university has, in total, thirteen hostels including one hostel for the international students with proper arrangement for their living, food, study, medical, communication and recreation. The university has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1966.88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Tagore Library is central research library of University of Lucknow, which caters to intellectual needs of teachers as well as students. It is one of oldest and richest libraries of India, which was established in 1921 with establishment of University. The library in houses more than 5.5 lakhs of books, 50000+ theses and journals and two thousand rare manuscripts. The library contains more than ten thousand of full text electronic journals and databases which are made available to research community of the University through inflibnet website

(<https://www.inflibnet.ac.in/universitydirectory/dsearch.php>) or publisher's web sites directly since 2004. With collaboration of MHRD, Tagore library has provided easy access to e-ShodhSindhu which supports current as well as archival access to more than 15,000 core and peer-reviewed journals and a number of bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions including centrally-funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act. As a part of its ICT activities, Library established E-resource centre in the year 2008 with 50 computers connected with Internet to provide online services of eShodhSindhu for its research scholars and PG students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

170.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2699

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has internet facility provided through National Knowledge network line. All the departments of the university in both the campuses are connected through optical fiber network. The internet facility is available to the faculty in all the departments through this network and students can access internet in the library and computer centre. They can also have access to this wired internet facility through to various departmental computer Labs. In addition to that University has also developed an e-learning facility in the cyber lab developed at the central library of the university. Students can access e-resources provided by University E - portal and INFLIBNET facility. Recently University has gone for Wi-Fi facility throughout the campus, this facility has been provided by Reliance under CSR.

The university has well defined information policy, which clearly defines what sensitive information is within the organization and

how that information should be protected. Policy covers all information within the organization as an asset. Each employee is responsible for protecting sensitive information that comes into employee's possession. Information can be in the form of paper records or electronic files. It has been taken both into account.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
16365	2553

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1637.32

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

University follows different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. University has a Works department with a senior faculty member as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. He works in with a group of dedicated maintenance and support staff to ensure that buildings, lab equipments, and all other infrastructural facilities of University are continually kept in good condition. It is his responsibility to ensure cleanliness of facilities and surroundings. superintendent of works also coordinates university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from indoor facilities, he also sees to maintenance of outdoor areas such as playground, parking areas, lawns, gardens etc. Sports facility for students has been created at different grounds on first and second campus of university. Lucknow University Athletic Association takes care of these grounds and holds various competitions and activities throughout year. For purpose of utilizing physical supports in form of various sports to university, University has a Lucknow University Athletic Association that has a President and Secretary of association and support staff, who collaboratively looks after various sports activities and facilitates needs of different sports.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2459

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive

examinations offered by the Institution during the year

4170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

555

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1645

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University of Lucknow stands for a sensible and responsible student. University of Lucknow has an active Meritorious Student Council known as "Medhavi Chatra Parishad". The office bearers of the

council are elected through a voting. The office bearers of the council are chosen from toppers of different streams of knowledge. Council is very actively engaged in Institutional development and student welfare. The Council is constituted out of meritorious students of various faculties and Departments of University. Council is a representative body of Students of University of Lucknow. It agitates and represents various students' related issues to proper functionaries of University e.g. Admission, examination, scholarships, curriculum development, welfare of students and other contemporary issues which pertains to student in general. Voicing and ventilating the concerns of students, the council, works in co-ordination with University Administration, to solve the problems of students. The council reacts and responds to the issues of students. Council organized an 'Yuva Kumbh' in the support of Kumbh in Prayagraj. Council through 'Sanskritiki' has promoted the students of University to participate in cultural and sports activities. Council has been very successful in creating an emotional bonding amongst the students with their alma mater.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

University of Lucknow has a glorious past and vibrant future. Our alumni have excelled in all walks of life and have shaped the future of our country. Some prominent and illustrious among them are Dr. Shankar Dayal Sharma, former President of India; K.C. Pant, former Union Minister; Vijayaraje Scindia, late Rajmata of Gwalior; Kavi Pradeep, noted poet and lyricist; Swami Chinmayananda, founder of Chinmaya Mission; Vinod Mehta, noted journalist; Justice A.S. Anand, former Chief Justice of India and cricketers Suresh Raina and R.P.

Singh, to name a few. To use the experience and expertise of our alumni, in Nov 2017, Vice Chancellor Professor Surendra Pratap Singh revived the Lucknow University Alumni Foundation (LUAF) and made it functional for the mutual welfare of the University of Lucknow and its alumni fraternity. A governing body has been constituted that plans to host different programs to achieve this aim. An online portal of the Alumni Foundation has been designed which highlights activities of the foundation. This portal includes the convenience of getting online membership of LUAF using electronic payment methods. The alumni may also donate funds for the foundation using this portal.:Alumni Cell: Lucknow University : (lkouniv.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University of Lucknow's Vision and Mission Statements read as follows: VISION STATEMENT reads "To develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular." And the MISSION STATEMENT is, "To be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society." Institutional Vision and leadership are imbued in the values and participative decision-making processes at the University of Lucknow. These are vital not only to achieve the mission and goals of the institution but also to build the organizational culture. The University has been created and functions under the provisions of the UP State Universities Act, 1973. The fundamental rules, regulations, terms of establishment, and hierarchical structure are given in the 'First Statutes' of the University, and

Ordinances are cast for the regular functioning and governance of the University. The University has a clear administrative hierarchy comprising Department level Committees and Boards, Faculty Boards, Academic Council and the Executive Council, the highest decision-making body, with the Vice-Chancellor as Chairman.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has a mechanism for delegating authority and providing operational autonomy to all functionaries to work towards a decentralized governance system. The apex body of the University, the Executive Council (EC), meets regularly to discuss various issues, ensuring the organization's development and to deliberate on future progressive expansion of the organization. The Executive Council itself is a diverse body that includes prominent citizen representatives, representatives from the judiciary, academics, Chancellor's Nominees and other stakeholder representatives as deemed important. The Executive Council is sensitive towards the cultural and crosscultural issues and draws guidelines to develop a culture of excellence in academics, co-curricular activities, as well as administration.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Well-planned activities are the hallmark of the University. Strategic plan and deployment documents are always prepared, and available in the institution. In accordance with its vision and mission, the University has definite long and short term strategic plans in place. The University has been strategically segmented as per the educational needs of the various stakeholders. The strategic plan is suitably aligned with both the vision and the mission of the University. One of the primary drivers of the strategy of the University (which also differentiates it from others) is the broad base of students to which it provides educational services. The students come from varied backgrounds and differ on economic, caste,

religious, physically challenged, foreign nationality diversities etc. The University has to devise a comprehensive system to cater to these via a dynamic plan. The University has offices like the Student Welfare, International Students Office, Proctor Office, IPPR centre, Planning and Development Board, College Development Council and others in its formal structure. These offices employ the powers and autonomy they are vested with for regular as well contingent needs.

University of Lucknow / Strategic Plan (lkouniv.ac.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanisms are well documented and a transparent system exhibits it on the website. The Executive Council (EC) is the highest decision-making body of the University with the Vice-Chancellor as its chairperson. The EC attends to policy matters and has representation from stakeholders, the faculty, external experts, ex-officio members, and government representatives. All matters of policy and governance are taken care of by this body. The Academic Council is the apex body for all academic matters. The Registrar's Office: The statutory person-in-charge of all records and administrative head of allemployees, excluding the teaching faculty, is the Registrar. The office of the Registrar has diverse arms looking at various issues of students, teachers and the civil society. Award of medals, degrees and many others are dealt by the Registrar's office. On the other hand, promotion of teachers, recruitment of teachers, and disputes are serviced by this office. The office has another an arm to service the Right to Information queries raised by any stakeholder.

University of Lucknow / Sitemap (lkouniv.ac.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University of Lucknow consistently makes efforts to upgrade the professional competence of the staff. There are mechanisms evolved for regular performance appraisal of staff. 1.The University has a performance appraisal system in place that is adhered to and for all promotions. This performance appraisal system, and promotion systems, have been developed in sync with the national and state guidelines. 2.The policy of promotion is based on the UGC guidelines for promotion of teachers as approved by the State Government. 3.For the promotion of employees the university adheres to the State Government rules. 4.The University has various facilities for residential housing on campus, as well as a crèche for the children of working parents. 5.A Teachers' Cooperative Society on campus, integrates with the Finance Office to arrive at a system of short, medium and long term loans on easy repayment terms for teachers, based on their salary and service duration. The society also extends the facility of deposits at interest rates higher than that of nationalized banks. 6.Medical reimbursement on annual basis upto Rs 10,000 is available. 7.A Community Centre for the personal functions of employees, the Teachers', and the Employees' Cooperative Societies provides strong support to the human resource.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial management, resource mobilization, budgeting, and optimum utilization of finance are the issues considered under this Key Indicator. The Institution has developed strategies for mobilizing resources and ensures transparency in financial management of the Institution. The income and expenditure of the Institution are examined rigorously through regular internal and external audit. Various sources of funds are the Alumni, Corporate Social Responsibility Fund, Central Government schemes, and the State Government schemes. The University has received a grant of 20 crores from the ONGC under the CSR commitment of the organization for

developing an impressive building for cutting edge research in the thrust areas of science & Technology. The building is a state of the art building and houses four different centers. The University constantly looks and discusses on possibilities of mobilizing funds from the industry. The University gets funds from the alumni. The funds provided by the alumni are in the form of corpus fund for specific medals instituted, construction grants or cash transfers.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

380.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University of Lucknow is a State University; hence it complies with all the financial rules laid down by the UP Government. It has adopted standard practices for conducting internal and external financial audits. It has its own Finance Officer appointed by the State Government, and has its own internal auditors. In addition, the University adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. The University endeavors to get all the projects and expenditures audited internally. This practice has yielded rich dividends in excellent compliance reports during the external audit

and in receiving recurrent grants from funding agencies.

4.4.1_Financial_Audited_Detailed_Statements.pdf (lkouniv.ac.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The internal quality assurance system of the University is a self-regulated entity which aims at continuous improvement in quality and achieving academic excellence. The IQAC board {1} has 21 members, with representations from all stake holders and chaired by the Honourable Vice-Chancellor. The IQAC advises the Institution for the adoption of quality management strategies in all academic and administrative aspects. IQAC adopts a participatory approach in managing its provisions. IQAC acts as the hub for all other activities functioning as the spokes around the hub. The Internal Quality Assurance Cell of the University is actively involved in the various awareness activities among students, employees and faculty. The strategy of the cell revolves around academics with students, employees and faculty members. A very ambitious scheme by the name of "Building Opportunities for Original and Sustainable Thinking (BOOST), a conglomeration of three important schemes, has recently been initiated and implemented by IQAC. {2}

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Selection process has been initiated and full time contractual teachers also appointed. Classes are equipped with smart board & projector to enhance use of ICT in teaching and learning practices. Inhouse Learning Management System SLATE has been developed enabling blended learning. Online course material developed and placed on the refurbished university website and on university and departmental Youtube channels. Central research facility and labs for interdisciplinary research has been created. Appointment of librarian underway. Library Funds have increased and Library digitalisation is underway. Remote access to the E-resources of library provided. Several new computer labs have been established with addition of 2553 computers. A Cyber library with 500 computer systems has been established. Use of ICT with inhouse LMS has been augmented. 4 new cells Academic, Recruitment, Admission and Research with Deans and Associate deans have been created for administrative decentralisation. Authority to conduct PG and Ph.D. level examination, innovation in curriculum design and execution, degree distribution etc. has been authorised at department level. HoDs have been made drawing and disbursing officers. Financial powers of Registrar, Finance Officer and Controller of Examination enhanced. Programmes have been restructured by adding increased multidisciplinary with interdepartmental and intra-departmental credit transfer provisions.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity No glass ceilings: The institution ensures equal participation and representation of both men and women at all levels of academic and administrative pursuits. The institution has

specific department named Institute of Women Studies which was established in 1997. It offers two-year Post-Graduate course leading to Master's degree in Women's Studies.

There are various other departments like Economics, Sociology, Social Safety and Security: All the entry gates and hostels of girl student's gates are manned with guards. The whole campus is illuminated. The institution has Gender Sensitization (GenSen) Cell and Internal Complaints Committee (ICC), Sexual harassment cell duly constituted at the central level as well as the departmental level, Grievance Redressal Cell Counselling: The institution has started an innovative practice entitled 'Our Pupil's Day' (OPD) in which it is mandatory for each faculty of all the departments to be available for at least one hour every week to counsel the students and Mentor Mentee programme called TREE which aims to utilize the academic and life experience of faculty to nurture, empower and abet students

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.lkouniv.ac.in/article/en/mission_shakti

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management- . The University has its own workers to collect the waste from the designated place, segregate them, recycles them and disposes it at the landfills authorized by the government. The University has composite pits to make vermi compost to be used as manure in the plantation inside the campus. **Liquid Waste management:** Liquid waste generated by the university is through Laboratory and canteen effluent waste. The method of dewatering is used in which the waste is put into a large bag. The water is then removed and the solid waste is left behind which is emptied in a land fill designated by the government. **E-Waste management-** Memory chips, motherboard, compact discs, cartridges generated by electronic equipment such as Computers, TV, Printers, Fax and Photocopy machines are recycled properly. All University of Lucknow surplus electronic devices, including computers and computer peripherals, is sent to the Director, Computer Centre/E- Waste Management team to determine if the surplus electronic device should be donated to local schools as specified by advisory committee, or should be sold through as per policy of University of Lucknow, or should be recycled.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Cultural diversity is as necessary for humankind as biodiversity is for the nature. Diverse cultures not only make societies more robust and creative but also help humans to cope better in transitional phases of societal changes. The motto of the University is also to encourage cultural inclusiveness and diversity which helps in bringing the students, teaching and non-teaching staff coming from multi-lingual backgrounds, practicing different religions, following different customs and believing in different values. To counter social exclusion and marginalization, the University in letter and spirit has adopted non-discriminatory attitude towards all, by providing adequate access in terms of facilities to all and giving liberty to wear their traditional attires if they wish to. A unique feature to promote in campus tolerance is that whosoever wants to offer prayers in the official hours, there is a complete freedom in the campus to do so. Furthermore, there is a nominated place (Lal Baradari) inside the campus where Friday prayers are jointly offered by the students and the staff.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens In collaboration with State and District Legal Services Authority, Legal Aid Centre, Law Faculty, is working in surrounding rural/sub urban area of Lucknow District and has organised more than 30 legal literacy programs in schools and colleges, legal aid camps in gram panchayats to disseminate information regarding their constitutional rights and duties. In all working days between 2.00-4.00 pm any one can visit Legal Aid Centre, Law Faculty, in the new campus of the University for counselling and advise from panel of experts. Legal aid centre Faculty of law, University of Lucknow is also providing assistance to people who are unable to afford legal representation and access to the court system. Furthermore, Constitution Day is celebrated on 26th November and National Legal day is celebrated on 9th November every year in the University by inviting a prominent speaker, organizing cultural programmes. nstitutional themes are displayed so to make everyone about their rights and duties. On the occasion of the Republic day, the Hon'ble Vice Chancellor's make it a point to talk about constitutional values in their address to the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized **All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University Celebrates important days and events are organised to commemorate important days in the calendar. International Women's Day is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity. Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan. Students organize and participate in competitions, cultural events and Institutional fests through its Cultural Cell- Sanskritiki in the campus and represent University outside the campus. The University also has a tradition to honour and facilitate its retired teachers on Teachers Day and a grand ceremony is organized annually by the Lucknow University Teacher's Association (LUTA) in association with Sanskritki to felicitate the services of those teachers who have retired in last academic year. The University also honours its teachers who are National and State level Awardees by organizing special events to recognize their honour. The festival of Basant Panchami is celebrated by offering prayers to Goddess Saraswati, the Goddess of knowledge by organizing cultural events by various departments.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The University of Lucknow is strategically situated in the heart of the country. The state of Uttar Pradesh is one of the most populous state in the country, accommodating nearly 17% of the country's population with Lucknow being its capital. The university is preferred by people across the state and applications are evenly represented from all sections of the society and regions of the state. Region of Awadh, as it was known in pre independence era, has always been a centre of political, cultural, literary and social activity. The erstwhile rulers and their descendents had exposure to higher education in India and abroad. This has led to the development of various branches of knowledge in this region. University of Lucknow is imparting education through 49 departments and 17 institutes organized under 7 Faculties. This conglomeration caters to the specific needs of the country. The University of Lucknow has the honour of having former President of India, Governors of various States, ministers in the Central and the State governments, scientists in all leading organizations of the country, global heads heading international business and non-government organizations, poets and eminent laureates, eminent jurists, social scientists as it's alumni.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

5125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

1357

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

University of Lucknow has incorporated cross cutting issues in the areas of Gender, Environment, Sustainability, Human Values and Professional Ethics in curriculum across streams for educational delivery. This is evident by the following: 1.The University has a mandate of granting Bachelor's degree to any

student, if and only if the student clears a course titled "Environmental Science & Rashtra Gaurav". The course ensures that the student has gone through issues of environment conservation and national importance. Hence the university ensures that every student has been introduced to environmental sustainability and human values associated with Indian culture. 2.The University has created a special arm for delivering environmental education under the Department of Botany and offers M.Sc. in Environmental Sciences. The students are nationally and internationally placed. 3.The University conducts numerous workshops on Gender Equity, Environment and Sustainability. The University has created a centre for Women's Studies and Environment respectively. 4.University has setup an environment monitoring cell, under a specific grant, to monitor air quality status under the Geology Department. 5.Human values and Professional ethics find an important place into the curriculum. UGC model curriculum adopted by the Department of Business Administration includes a course on Sustainability.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1594

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year**

7958

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan,

etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3251

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University as a system has a clear realization that students would have different learning abilities and is sensitive to the need to address this situation at different levels as described below:

- 1. Teacher training:** The need for assessing students unobtrusively and discreetly regarding their learning capabilities. At the point of entry (appointment) teachers have to undertake an orientation course, a large part of which concerns with making the teachers aware of the psychology, social aspects and dynamics of education. This infuses the teachers with the ability of discreet and effective student assessment.
- 2. Quantitative results analysis:** A centralized results analysis committee and result counseling committee are in place to identify gaps and further actions for students and faculty both.
- 3. Department/course level assessment:** A general practice which is common to all the departments is that the system of internal assessment through mid-semester tests, assignment (including fieldbased activities, case studies, social initiatives), classroom discussions and presentations. This allows teachers to continuously monitor the students' all-round progress and also enable them to identify the slow learners.
- 4. OPD programme:** A unique initiative named 'Our pupils' day (OPD) is designed and to understand and resolve learning related problems of each student individually.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Link for OPD: https://www.lkouniv.ac.in/article/en/opd?brd=1 Sanskritiki: https://lkouniv.ac.in/en/page/club-activities TREE Scheme: https://www.lkouniv.ac.in/en/page/club-activities Page

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
16365	426

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1.The entire teaching-learning system of the University is student-centric. Class-room teaching is interactive, promoting participative learning and encouraging two-way dialogue. Students are encouraged to reflect on critical issues and offer indigenous solutions. 2.Varied participative teaching- learning practices which the departments undertake include seminars (individual and team based), presentations and discussions, quizzes, role-play, news, analysis, educational games, short projects, field survey-based assignments, research-based projects and internships. 3.The departments also assign group or team-based project/assignment activity to develop the spirit of collaborative work and team spirit among the students. Faculty members are delivering their content through various innovative ways like case studies, empirical analysis of textbook theories and field visits. 4.Invited lectures by the experts and industry professionals, open Ph.D. viva-voce, symposia, workshops and seminars on the issues of contemporary relevance are routinely held to augment students' knowledge and keep them aware about global academic and research advancement. 5.In the pure and allied science courses,

all our courses at the UG as well as PG levels involve practical training for hands-on experience. While students are asked to do practical exercises, necessary demonstrations are setup as controls under standard conditions.

YouTube Channels: <https://www.lkouniv.ac.in/article/en/youtube>

Inflibnet : <https://shodhganga.inflibnet.ac.in/handle/10603/7735>

SLATE : <https://slate.lkouniv.ac.in/> Cooperative Lending Library:

<https://www.lkouniv.ac.in/en/page/cooperative-lending-library>

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

1.All the departments of the University have ICT enabled classrooms. Majority of them have smart classrooms too. The ICT enabled teaching includes, LCD/LED projectors, interactive digital projection board, e-learning resources as well as Wi-Fi access to institutional intranet and the vast library and INFLIBNET resources that come with them. The university also has the virtual a classroom facility that enables specialists of the field to lecture from a remote location in India or abroad. 2.The departments use massive online open courses (MOOCs) developed by the MHRD, New Delhi through NPTEL and Swayam.gov.in portals. Teachers also encourage students to use the MIT open courseware, IGNOU e-content, e-pathshala, inflibnet and other similar platforms to access additional resources along with the suggested text books and reference materials. 3.In the newly adopted CBCS system, the MOOCs and open online courses have been made the part of the syllabus. These courses carry credit as well. Many teachers maintain their own YouTube channel and personal academic blogs to impart extra-class room learning and access to additional resources. Provide link for webpage describing the " LMS/ Academic management system":
<https://slate.lkouniv.ac.in/controls.php> E-content link:
<https://www.lkouniv.ac.in/en/page/e-content> YouTube Channels:
<https://www.lkouniv.ac.in/article/en/youtube> CBCS System:
https://lkouniv.ac.in/pdf/ordinances_040915.pdf Inflibnet :
<https://shodhganga.inflibnet.ac.in/handle/10603/7735>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year	
2.3.3.1 - Number of mentors	
426	
File Description	Documents
Upload relevant supporting document	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Total Number of full time teachers against sanctioned posts during the year	
516	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year	
401	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.4.3 - Total teaching experience of full time teachers in the same institution during the year	
2.4.3.1 - Total experience of full-time teachers	
6482	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	

63	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

211

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

Unique roll number is allotted to students at the time of admission itself. Four sets of each paper are set (examiner names come from the departmental Board of Studies) and randomly anyone is selected for the main examination. Each college has been allotted a particular code for the purpose of administrative and examination purposes. Similarly, each course and paper has also been granted a unique code for easy identification and tracking. Full automation of submission of examination forms, examination fee, selection of options and downloading of admit card. This is

all done through one student login id which is created at the time of admission. Through this login id students manage their admission, re-admission, examination and re-examination and result activities. Availability of exam schedule on the University website for wider information Each student is allotted a particular seat in a given particular room/examination hall which keeps on changing paper to paper. CCTV cameras are mandatory for examination centers. Continuous monitoring is undertaken during the examination. Apart from the main proctorial team, additional faculty members are deputed to keep continuous vigil from center to center. SLATE Link:

<https://slate.lkouniv.ac.in/controls.php> EASE Link:

<https://coelu.indiaexaminfo.co.in/#/> Exam portal link:

<https://exam.luonline.in/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All the courses of the University (UG, PG, Certificate, Diploma, M.Phil. courses) have well defined learning outcomes (generic and specific). The stated learning outcomes reflect the required skills and abilities that the students must develop with the pursuance of the selected course along with disciplinary and inter-disciplinary knowledge. The learning outcomes are also widely publicized through the departmental page available on the University website and the detailed admission brochure. The generic classification of learning outcomes can be as: first, development of logic and argument building ability; second,

development of personality and personal traits; third, development of professionalism, and; fourth, development of ethical and social traits. Development of logic and argument building ability The main aim of the education especially tertiary education is to develop the power of making right logic and with justified arguments. This is achieved through in-depth subject knowledge, developing ability to identify and analyse problems. The aim is also to develop critical thinking and ability to solve complex issues independently with creative and original solutions; to develop ability to make right decision considering all aspects of the problem.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The course / programme outcomes are clearly stated on the University website on the each departmental page. These are also mentioned in the University admission brochure. The University religiously attempts to monitor the progress of learning outcomes through different mechanisms and adhere to revise and amend the syllabus to fill any such viable gaps. The components of the evaluative process are: 1.The Head of the Department and faculty members periodically reviews program specific outcomes and course outcomes through interaction with students concerned. This is followed by a discussion with the teachers at the Departmental Committee meeting and finally in the meetings of the Board of Study (BoS) in a specific subject/department. The BoS comprises of faculty members statutorily empowered for inclusion and include external members of high academic integrity and ability from research institutes and/or other universities. 2.Strategies are developed and their implementation is monitored by the Head and other senior professors who are given specific responsibilities for this work. This is an ongoing process through the term. 3.The process of evaluating the students' performance in different subjects in the Departments is undertaken from time to time during their field work assignments, participation in the interface programmes, conferences, seminar and workshops.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

5105

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

[https://www.lkouniv.ac.in/site/writereaddata/siteContent/mission_shakti/202112061525069788Feedback Analysis and Action Taken Report.pdf](https://www.lkouniv.ac.in/site/writereaddata/siteContent/mission_shakti/202112061525069788Feedback%20Analysis%20and%20Action%20Taken%20Report.pdf)

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Towards the creation of a robust research ecosystem in the University of Lucknow, initiatives are taken to support and promote research of multidisciplinary nature through updation of research facilities, and adopting an inclusive and collaborative approach. The research quality and quantity is promoted through capacity generation for advanced research with re-equipping the labs and simultaneously building competency among faculty and research students. 1.Equipment and facilities: Departments have upgraded equipment and labs to facilitate extant research using grants under DST PURSE, DST FIST, Centre of Excellence and other research projects. The Department of Botany upgraded its research facilities in the Central Instrumentation Facility, acquired high resolution microscopes, instruments were procured for molecular research work such as Electrophoresis Unit, Centrifuges, Spinix Vortex shaker. Many other instruments have also been added to Central Instrumentation Facility, such as Multi-mode plate reader, Hot air oven, Analytical Balance, Clevenger apparatus, Milli Q water deionizer, Rotary Evaporator, Spectrophotometer, Nano drop spectrophotometer. The Department of Biochemistry added Orbital Shaker Incubator, Biosafety Cabinet BSL-2, High

Performance Liquid Chromatography System, Cooling High Speed Centrifuge, Laboratory Refrigerators, Microscopes, Colorimeters, Spectrophotometers, Laminar Flow, High-tech Polyhouse Facility.

202005282052475449Research_Policy.pdf (lkouniv.ac.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

1201000

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

323

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab

A. Any 4 or more of the above

Research/Statistical Databases Moot court Theatre Art Gallery	
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
3	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2 - Resource Mobilization for Research	
3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)	
0	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)	
1032.596	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year	
65	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University of Lucknow has traditionally been known as a trendsetting institution in knowledge generation. Infact, many of its alumni were instrumental in establishing departments and institutes across the country. In the last decade too, based on the citations of research papers of University of Lucknow, we have been recognized and rewarded by the Govt. of India via the DST-PURSE Scheme.

In continuation with our impetus on facilitation of research, the University of Lucknow has in the last few years decided to encourage, empower and facilitate our faculty as well as students and society to do innovative research leading to enhancement of entrepreneurial skills as well as establishment of innovative startups. For the purpose, in 2017, the University of Lucknow with the generous funding of ONGC has established ONGC- Centre of Advanced Studies (ONGC-COAS). ONGC-COAS other than housing institutes that aid, promote and facilitate advanced research also houses the APJ Kalam Centre for Innovation and Institute for Development of Advanced Computing. These centers are designed at the moment to provide support to researchers, entrepreneurs and startups via providing them with a material testing lab, web designing lab, computer coding, high throughput computing, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

52

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

52	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function Commendation and**

A. All of the above

medal at a University function Certificate of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

321

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

835

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**152**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**A. Any 5 or all of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
Nil	5.42

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	24

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University of Lucknow has a well-defined encouraging consultancy policy document and a consultancy cell "PARAMARSH" to train and encourage consultancy practices within the University. It works towards attainment of its well-defined objectives engrained in the sustainability practices of the University.

Objectives And Functions The University of Lucknow has set up a Consultancy Clinic (LUCC), PARAMARSH (Provides Analytical Review with Audited & Measured Assistance and Recommendation for Sustained Handholding) to provide consultancy services to a wide range of organizations such as private and public sector organizations, government departments and agencies, non-government organizations, cooperative societies and financial institutions. LUCC advises the clients in designing, implementing, measuring, analysing, evaluating and reviewing policies, processes, practices and systems in various functional areas of their operations, such as Project feasibility analysis Project design, planning, implementation, measurement, audit and control Business Process Reengineering Financial forecasting and restructuring Design and implement integrated marketing communication/ promotion strategy Brand building solutions Marketing research Review customer loyalty

Customer relationship management Designing and implementing supply chain models E-governance Human resource planning Human Resource training and development Psychological well-being Performance appraisal systems: designing, implementing and evaluation Programmes, schemes, process evaluation Total quality management

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

114.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities**3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year**

The University of Lucknow prides itself on its community connect. This university owes its origin to the largesse of the society. Owing to these humble beginnings as well as our mission, we have always given back and continue to give back to the society in general and neighbourhood community in particular. The University of Lucknow in the last five years via its well established NSS and NCC wings have held sensitization programmes on issues like Swachh Bharat, Voter Awareness, Awareness of fundamental rights and duties, Padhe Lucknow, Badhe Lucknow. Our students regularly hold cleanliness drives of localities as well as of River Gomti. The University of Lucknow regularly holds blood donation camps and trains the community in disaster management and preparedness especially for natural calamities like floods and earthquakes. Not only these, students and faculty of University of Lucknow hold sensitization drives, lecture series, nukkadnataks, etc., in the community on social issues such as social discrimination, gender discrimination, women empowerment, rape, marital rape, LGBTQ rights, AIDS stigma, and many others. Rubaroo, the official university band, regularly holds concerts at metro stations, cafes and other social places with songs on social issues.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

133

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

16365

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year****3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

1052

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University of Lucknow is spread over 219.01 acres (New and Old Campus) of area located in heart of city, which is easily commutable from every area of city and beyond. This vast area is divided into departments, research centers, sports grounds, administrative building, residential area i.e. teachers and employees residences and hostels, etc. University, so far has 49 well-established departments and seventeen institutes in new campus and old campus together. Each department is well equipped with sufficient number of classrooms for teaching, seminar halls, auditoriums, rooms for faculty and non-teaching staff members. Campus is well equipped with 24 x 7 power and Internet facility with functional Wi-Fi to enable a comprehensive environment for teaching and enhancing knowledge among students. University has 343 classrooms and seminar halls out of which ninety five percent are soundly operational with ICT facilities. Departments in science faculty have their own laboratories equipped with necessary tools to provide innovative research and learning environment. 24x7 Internet facility is available in Campus. Central Library has latest available literature and subscribed databases. Every department has its own Internet enabled library University provides assistance in organizing conferences, workshops, faculty development programs and various co-curricular

activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

University of Lucknow encourages multi dimensional growth of students. For this we enable students to excel in academics but also in cultural activities by providing an ambience to encourage them to understand physical, mental, and emotional growth and participate in extra curricular and sports activities essential for creating integrated personality. There are definite policies for maintaining various support systems and the facility created for the purpose of active enhancement of students intellect. Lucknow University Athletic Association (LUAA) and Sanskritiki conduct sports activities and cultural events respectively. Athletics Association consists of various clubs, which deal with different sports. The association regularly conducts try-outs to select athletes from various departments in university and has collaboration with KD Singh Babu stadium to for best facilities. There are two playgrounds and volleyball court in campus maintained regularly by Athletic association to encourage sport spirit among students. The playgrounds have tennis courts and cricket pitch constructed to enhance participation of students. Students also get to practice hockey, football and rugbee in the playground. All athletic activities and events such as running, short put throw, hurdle races are conducted in the playgrounds to bring out the athletic persona of the students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university campus is located in the city center with direct access to metro and local transport. The university provides all the departments with facilities like office room, common room and separate rest rooms for women students and staff. Both campuses have well equipped lecture halls and ICT enabled classrooms with direct access to 24 hours functioning Wi-Fi facilities. The university encourages nature friendly environment and hence has different varieties of trees and plants planted all over the

campus. The environment of university is peaceful and pollution free as it strictly follows no vehicles policy in the campus. The university has ageless infrastructure including faculty buildings, the central library and 'Lal Baradari building' located in the centre of the campus as an artistic beauty. The university has, in total, thirteen hostels including one hostel for the international students with proper arrangement for their living, food, study, medical, communication and recreation. The university has disabled friendly environment. Most of the faculty buildings are enabled with ramps for differently abled students. There are disabled friendly washrooms made all over the campus, which are maintained regularly by the respective administration.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1966.88

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Tagore Library is central research library of University of Lucknow, which caters to intellectual needs of teachers as well as students. It is one of oldest and richest libraries of India, which was established in 1921 with establishment of University. The library in houses more than 5.5 lakhs of books, 50000+ theses and journals and two thousand rare manuscripts. The library contains more than ten thousand of full text electronic journals and databases which are made available to research community of the University through inflibnet website (<https://www.inflibnet.ac.in/universitydirectory/dsearch.php>) or publisher's web sites directly since 2004. With collaboration of MHRD, Tagore library has provided easy access to e-ShodhSindhu which supports current as well as archival access to more than 15,000 core and peer-reviewed journals and a number of

bibliographic, citation and factual databases in different disciplines from a large number of publishers and aggregators to its member institutions including centrally-funded technical institutions, universities and colleges that are covered under 12(B) and 2(f) Sections of the UGC Act. As a part of its ICT activities, Library established E-resource centre in the year 2008 with 50 computers connected with Internet to provide online services of eShodhSindhu for its research scholars and PG students.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

170.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

2699

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

326

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The institution has internet facility provided through National Knowledge network line. All the departments of the university in both the campuses are connected through optical fiber network. The internet facility is available to the faculty in all the departments through this network and students can access internet in the library and computer centre. They can also have access to this wired internet facility through to various departmental computer Labs. In addition to that University has also developed an e-learning facility in the cyber lab developed at the central library of the university. Students can access e-resources provided by University E - portal and INFLIBNET facility. Recently University has gone for Wi-Fi facility throughout the campus, this facility has been provided by Reliance under CSR.

The university has well defined information policy, which clearly defines what sensitive information is within the organization and how that information should be protected. Policy covers all information within the organization as an asset. Each employee is responsible for protecting sensitive information that comes into employee's possession. Information can be in the form of paper records or electronic files. It has been taken both into account.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
16365	2553

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ?1 GBPS
File Description	Documents
Upload relevant supporting document	View File
4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above
File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year	
1637.32	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>University follows different policies for maintaining various support systems for facilities created for purpose of active enhancement of student understanding. University has a Works department with a senior faculty member as its in-charge, for overseeing maintenance of buildings, classrooms and laboratories. He works in with a group of dedicated maintenance and support staff to ensure that buildings, lab equipments, and all other infrastructural facilities of University are continually kept in good condition. It is his responsibility to ensure cleanliness of facilities and surroundings. superintendent of works also coordinates university's efforts for disaster preparedness (like fire, earthquake, etc). Apart from indoor facilities, he also</p>	

sees to maintenance of outdoor areas such as playground, parking areas, lawns, gardens etc. Sports facility for students has been created at different grounds on first and second campus of university. Lucknow University Athletic Association takes care of these grounds and holds various competitions and activities throughout year. For purpose of utilizing physical supports in form of various sports to university, University has a Lucknow University Athletic Association that has a President and Secretary of association and support staff, who collaboratively looks after various sports activities and facilitates needs of different sports.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

2459

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

4170

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga,

A. All of the above

physical fitness, health and hygiene)
Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

340

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

555

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1645

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University of Lucknow stands for a sensible and responsible student. University of Lucknow has an active Meritorious Student Council known as "Medhavi Chatra Parishad". The office bearers of the council are elected through a voting. The office bearers of the council are chosen from toppers of different streams of knowledge. Council is very actively engaged in Institutional development and student welfare. The Council is constituted out of meritorious students of various faculties and Departments of University. Council is a representative body of Students of University of Lucknow. It agitates and represents various students' related issues to proper functionaries of University e.g. Admission, examination, scholarships, curriculum development, welfare of students and other contemporary issues

which pertains to student in general. Voicing and ventilating the concerns of students, the council, works in co-ordination with University Administration, to solve the problems of students. The council reacts and responds to the issues of students. Council organized an 'Yuva Kumbh' in the support of Kumbh in Prayagraj. Council through 'Sanskritiki' has promoted the students of University to participate in cultural and sports activities. Council has been very successful in creating an emotional bonding amongst the students with their alma mater.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

University of Lucknow has a glorious past and vibrant future. Our alumni have excelled in all walks of life and have shaped the future of our country. Some prominent and illustrious among them are Dr. Shankar Dayal Sharma, former President of India; K.C. Pant, former Union Minister; Vijayaraje Scindia, late Rajmata of Gwalior; Kavi Pradeep, noted poet and lyricist; Swami Chinmayananda, founder of Chinmaya Mission; Vinod Mehta, noted journalist; Justice A.S. Anand, former Chief Justice of India and cricketers Suresh Raina and R.P. Singh, to name a few. To use the experience and expertise of our alumni, in Nov 2017, Vice Chancellor Professor Surendra Pratap Singh revived the Lucknow University Alumni Foundation (LUAF) and made it functional for the mutual welfare of the University of Lucknow and its alumni fraternity. A governing body has been constituted that plans to host different programs to achieve this aim. An online portal of the Alumni Foundation has been designed which highlights activities of the foundation. This portal includes the

convenience of getting online membership of LUAF using electronic payment methods. The alumni may also donate funds for the foundation using this portal.:Alumni Cell: Lucknow University : (lkouniv.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University of Lucknow's Vision and Mission Statements read as follows: VISION STATEMENT reads "To develop human resource for furtherance of knowledge through teaching, research and innovation and ranked amongst the top educational institutions of the world for the better service to the humanity in general and our nation in particular." And the MISSION STATEMENT is, "To be a University driven by values enriched with diverse cultures, to promote economic, social and spiritual advancement for an egalitarian society." Institutional Vision and leadership are imbued in the values and participative decision-making processes at the University of Lucknow. These are vital not only to achieve the mission and goals of the institution but also to build the organizational culture. The University has been created and functions under the provisions of the UP State Universities Act, 1973. The fundamental rules, regulations, terms of establishment, and hierarchical structure are given in the 'First Statutes' of the University, and Ordinances are cast for the regular functioning and governance of the University. The University has a clear administrative hierarchy comprising Department level Committees and Boards, Faculty Boards, Academic Council and the Executive Council, the highest decision-making body, with the Vice-Chancellor as Chairman.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

University has a mechanism for delegating authority and providing operational autonomy to all functionaries to work towards a decentralized governance system. The apex body of the University, the Executive Council (EC), meets regularly to discuss various issues, ensuring the organization's development and to deliberate on future progressive expansion of the organization. The Executive Council itself is a diverse body that includes prominent citizen representatives, representatives from the judiciary, academics, Chancellor's Nominees and other stakeholder representatives as deemed important. The Executive Council is sensitive towards the cultural and crosscultural issues and draws guidelines to develop a culture of excellence in academics, co-curricular activities, as well as administration.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Well-planned activities are the hallmark of the University. Strategic plan and deployment documents are always prepared, and available in the institution. In accordance with its vision and mission, the University has definite long and short term strategic plans in place. The University has been strategically segmented as per the educational needs of the various stakeholders. The strategic plan is suitably aligned with both the vision and the mission of the University. One of the primary drivers of the strategy of the University (which also differentiates it from others) is the broad base of students to which it provides educational services. The students come from varied backgrounds and differ on economic, caste, religious, physically challenged, foreign nationality diversities etc. The University has to devise a comprehensive system to cater to these via a dynamic plan. The University has offices like the Student Welfare, International Students Office, Proctor Office, IPPR centre, Planning and Development Board, College Development

Council and others in its formal structure. These offices employ the powers and autonomy they are vested with for regular as well as contingent needs.

University of Lucknow / Strategic Plan (lkouniv.ac.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanisms are well documented and a transparent system exhibits it on the website. The Executive Council (EC) is the highest decision-making body of the University with the Vice-Chancellor as its chairperson. The EC attends to policy matters and has representation from stakeholders, the faculty, external experts, ex-officio members, and government representatives. All matters of policy and governance are taken care of by this body. The Academic Council is the apex body for all academic matters. The Registrar's Office: The statutory person-in-charge of all records and administrative head of all employees, excluding the teaching faculty, is the Registrar. The office of the Registrar has diverse arms looking at various issues of students, teachers and the civil society. Award of medals, degrees and many others are dealt by the Registrar's office. On the other hand, promotion of teachers, recruitment of teachers, and disputes are serviced by this office. The office has another arm to service the Right to Information queries raised by any stakeholder.

University of Lucknow / Sitemap (lkouniv.ac.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

A. All of the above

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University of Lucknow consistently makes efforts to upgrade the professional competence of the staff. There are mechanisms evolved for regular performance appraisal of staff. 1.The University has a performance appraisal system in place that is adhered to and for all promotions. This performance appraisal system, and promotion systems, have been developed in sync with the national and state guidelines. 2.The policy of promotion is based on the UGC guidelines for promotion of teachers as approved by the State Government. 3.For the promotion of employees the university adheres to the State Government rules. 4.The University has various facilities for residential housing on campus, as well as a crèche for the children of working parents. 5.A Teachers' Cooperative Society on campus, integrates with the Finance Office to arrive at a system of short, medium and long term loans on easy repayment terms for teachers, based on their salary and service duration. The society also extends the facility of deposits at interest rates higher than that of nationalized banks. 6.Medical reimbursement on annual basis upto Rs 10,000 is available. 7.A Community Centre for the personal functions of employees, the Teachers', and the Employees' Cooperative Societies provides strong support to the human resource.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

04	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

27	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

19	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial management, resource mobilization, budgeting, and optimum utilization of finance are the issues considered under this Key Indicator. The Institution has developed strategies for mobilizing resources and ensures transparency in financial management of the Institution. The income and expenditure of the Institution are examined rigorously through regular internal and external audit. Various sources of funds are the Alumni, Corporate Social Responsibility Fund, Central Governmentschemes, and the State Government schemes. The University has received a grant of 20 crores from the ONGC under the CSR commitment of the organization for developing an impressive building for cutting edge research in the thrust areas of science & Technology. The

building is a state of the art building and houses four different centers. The University constantly looks and discusses on possibilities of mobilizing funds from the industry. The University gets funds from the alumni. The funds provided by the alumni are in the form of corpus fund for specific medals instituted, construction grants or cash transfers.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

380.8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University of Lucknow is a State University; hence it complies with all the financial rules laid down by the UP Government. It has adopted standard practices for conducting internal and external financial audits. It has its own Finance Officer appointed by the State Government, and has its own internal auditors. In addition, the University adheres to the standard practice of appointing external auditors for external audits as per the rules of the government. The University endeavors to get all the projects and expenditures audited internally. This practice has yielded rich dividends in excellent compliance reports during the external audit and in receiving

recurrent grants from funding agencies.

4.4.1_Financial_Audited_Detailed_Statements.pdf (lkouniv.ac.in)

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The internal quality assurance system of the University is a self-regulated entity which aims at continuous improvement in quality and achieving academic excellence. The IQAC board {1} has 21 members, with representations from all stake holders and chaired by the Honourable Vice-Chancellor. The IQAC advises the Institution for the adoption of quality management strategies in all academic and administrative aspects. IQAC adopts a participatory approach in managing its provisions. IQAC acts as the hub for all other activities functioning as the spokes around the hub. The Internal Quality Assurance Cell of the University is actively involved in the various awareness activities among students, employees and faculty. The strategy of the cell revolves around academics with students, employees and faculty members. A very ambitious scheme by the name of "Building Opportunities for Original and Sustainable Thinking (BOOST), a conglomeration of three important schemes, has recently been initiated and implemented by IQAC. {2}

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or

A. Any 5 or all of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Selection process has been initiated and full time contractual teachers also appointed. Classes are equipped with smart board & projector to enhance use of ICT in teaching and learning practices. Inhouse Learning Management System SLATE has been developed enabling blended learning. Online course material developed and placed on the refurbished university website and on university and departmental Youtube channels. Central research facility and labs for interdisciplinary research has been created. Appointment of librarian underway. Library Funds have increased and Library digitalisation is underway. Remote access to the E-resources of library provided. Several new computer labs have been established with addition of 2553 computers. A Cyber library with 500 computer systems has been established. Use of ICT with inhouse LMS has been augmented. 4 new cells Academic, Recruitment, Admission and Research with Deans and Associate deans have been created for administrative decentralisation. Authority to conduct PG and Ph.D. level examination, innovation in curriculum design and execution, degree distribution etc. has been authorised at department level. HoDs have been made drawing and disbursing officers. Financial powers of Registrar, Finance Officer and Controller of Examination enhanced. Programmes have been restructured by adding increased multidisciplinaryity with interdepartmental and intra-departmental credit transfer provisions.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender Equity No glass ceilings: The institution ensures equal participation and representation of both men and women at all levels of academic and administrative pursuits. The institution has specific department named Institute of Women Studies which was established in 1997. It offers two-year Post-Graduate course leading to Master's degree in Women's Studies.

There are various other departments like Economics, Sociology, Social Safety and Security: All the entry gates and hostels of girl student's gates are manned with guards. The whole campus is illuminated. The institution has Gender Sensitization (GenSen) Cell and Internal Complaints Committee (ICC), Sexual harassment cell duly constituted at the central level as well as the departmental level, Grievance Redressal Cell Counselling: The institution has started an innovative practice entitled 'Our Pupil's Day' (OPD) in which it is mandatory for each faculty of all the departments to be available for at least one hour every week to counsel the students and Mentor Mentee programme called TREE which aims to utilize the academic and life experience of faculty to nurture, empower and abet students

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.lkouniv.ac.in/article/en/missionshakti

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste management- . The University has its own workers to collect the waste from the designated place, segregate them, recycles them and disposes it at the landfills authorized by the government. The University has composite pits to make vermi compost to be used as manure in the plantation inside the campus. **Liquid Waste management:** Liquid waste generated by the university is through Laboratory and canteen effluent waste. The method of dewatering is used in which the waste is put into a large bag. The water is then removed and the solid waste is left behind which is emptied in a land fill designated by the government. **E-Waste management-** Memory chips, motherboard, compact discs, cartridges generated by electronic equipment such as Computers, TV, Printers, Fax and Photocopy machines are recycled properly. All University of Lucknow surplus electronic devices, including computers and computer peripherals, is sent to the Director, Computer Centre/E- Waste Management team to determine if the surplus electronic device should be donated to local schools as specified by advisory committee, or should be sold through as per policy of University of Lucknow, or should be recycled.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

<p>2. Use of bicycles/ Battery-powered vehicles</p> <p>3. Pedestrian-friendly pathways</p> <p>4. Ban on use of plastic</p> <p>5. Landscaping</p>	
File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Cultural diversity is as necessary for humankind as biodiversity is for the nature. Diverse cultures not only make societies more robust and creative but also help humans to cope better in transitional phases of societal changes. The motto of the University is also to encourage cultural inclusiveness and diversity which helps in bringing the students, teaching and non-teaching staff coming from multi-lingual backgrounds, practicing different religions, following different customs and believing in different values. To counter social exclusion and marginalization, the University in letter and spirit has adopted non-discriminatory attitude towards all, by providing adequate access in terms of facilities to all and giving liberty to wear their traditional attires if they wish to. A unique feature to promote in campus tolerance is that whosoever wants to offer prayers in the official hours, there is a complete freedom in the campus to do so. Furthermore, there is a nominated place (Lal Baradari) inside the campus where Friday prayers are jointly offered by the students and the staff.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens In collaboration with State and District Legal Services Authority, Legal Aid Centre, Law Faculty, is working in surrounding rural/sub urban area of Lucknow District and has organised more than 30 legal literacy programs in schools and colleges, legal aid camps in gram panchayats to disseminate information regarding their constitutional rights and duties. In all working days between 2.00-4.00 pm any one can visit Legal Aid Centre, Law Faculty, in the new campus of the University for counselling and advise from panel of experts. Legal aid centre Faculty of law, University of Lucknow is also providing assistance to people who are unable to afford legal representation and access to the court system. Furthermore, Constitution Day is celebrated on 26th November and National Legal day is celebrated on 9th November every year in the

University by inviting a prominent speaker, organizing cultural programmes. Institutional themes are displayed so to make everyone about their rights and duties. On the occasion of the Republic day, the Hon'ble Vice Chancellor's make it a point to talk about constitutional values in their address to the University.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

University Celebrates important days and events are organised to commemorate important days in the calendar. International Women's Day is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity. Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan. Students organize and participate in competitions, cultural events and Institutional fests through its Cultural Cell- Sanskritiki in the campus and represent University outside the campus. The University also has a tradition to honour and facilitate its retired teachers on Teachers Day and a grand ceremony is organized annually by the Lucknow University Teacher's Association (LUTA) in association with Sanskritiki to felicitate the services of those teachers who have retired in last academic year. The University also honours its teachers who are National and State level Awardees by organizing special events to recognize their honour. The festival of Basant Panchami is celebrated by offering prayers to Goddess Saraswati, the Goddess of knowledge by organizing cultural events by various departments.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the FIRST Practice: CO-OPERATIVE LENDING LIBRARY (CLL)
Objectives of the Practice: Co-operative lending library was launched in the academic session 1966-1967 by the State Government to lend books to poor students for the whole session to be restored only after their examination are over. The **Context:** The idea was to facilitate four books per student per session which he/she has to return after the examination but with the passage of time it became well impossible to draw any distinction between the poor and rich students and C.L.L reconciled to the fact that as far as its resource permitted, it must have accommodated the students. Now C.L.L supplying text books to each Under Graduate /Post Graduate students who deposited C.L.L Membership fees in cashier office and showed receipt at the C.L.L Registration Counter. **Title of Second Practice: LUCKNOW UNIVERSITY TEACHER'S CO-OPERATIVE BANK**
Objectives of the Practice: To lend credit to its members at the rate less than the market rate of interest for all types of loans. The **Context:** Lucknow University Teacher's Co-operative bank was constituted to give financial aid to its members to help them in their time of need.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

University of Lucknow has always been a student centric Institution providing plethora of courses across many disciplines, ever since its inception in 1920. This can be corroborated from its multi-disciplinary array of programs ranging from latest developments in Science and technology to offering programs in oriental studies in Sanskrit and Persian. This diversity is achieved through 49 departments and 17 institutes, catering to all the academic requirements of 16365 students enrolled in the University. University of Lucknow- A Student Centric Institution: Influencer for the Society The departments are of contemporary relevance and have glorified the University in making students ready for the competitive world and

is able to provide affordable quality education attracting brightest of students from all the sections of the society. The student feedback system is in place, the syllabus gets updated at regular intervals. The administrative smoothness and governance creates a student friendly environment in the campus. A student support system, with a full-fledged office of the Dean Students Welfare looks for all the needs of the students. There is on campus Dispensary, Ambulance Service, Banks, Divyangjan Canteen to facilitate students with ease of services and facilities.

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Next Academic Year 1. To prepare for NEP. 2. To formulate PG and UG syllabus based on NEP 3. To apply for NAAC grading 4. To improve NIRF ranking 5. To improve global and national rankings. 6. To garner more funds for the university. 7. To establish more interdisciplinary institutes for enhancement of research 8. To improve physical and academic infrastructure..