

Extended Profile Deviations

Metrics Level Deviations

HEI Name : UNIVERSITY OF LONDON
ASSE ID : LMD54

Assignment Date : 10/12/2021
Last Date : 12/12/2021

Number of Deviations : 14

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																																								
1.1.3	Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years 1.1.3.1: Number of courses having focus on employability/ entrepreneurship/ skill development provided during the last five years HEI Input : <table><tr><td>2016-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>515</td><td>738</td><td>747</td><td>712</td><td>704</td></tr></table> Attached Documents : 1)Programmer Curriculum Outline of the courses (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_1_3_1_383636337_661.pdf) 2)Photos of the Reports of Student Academic Council Meetings with agenda for those courses (https://assessment.bham.ac.uk/assessment/confirmation/509/105649/1_1_3_1_383636337_661.pdf) 3)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_1_3_1_383636337_661.pdf)	2016-21	2019-20	2018-19	2017-18	2016-17	515	738	747	712	704	HEI has provided the relevant data for the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	New Metric requires column added	No Change																														
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1.2.2	Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year), 1.2.2.1: Number of Programmes in which CBCS / Elective course system implemented. HEI Input : 102 Recommended Input : 89 Remark : Value considering courses where both CBCS and ECS had provision about 20% has been carried out Attached Documents : 1)Minutes of relevant Academic Council/ BOS Meetings (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_2_2_1_383636337_661.pdf) 2)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_2_2_1_383636337_661.pdf) 3)Any additional information (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_2_2_1_383636337_661.pdf)		Supporting Document: 1_1_3_1_383636337_661.pdf (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_1_3_1_383636337_661.pdf)	Changed After Deviation																																								
1.3.2	Number of value-added courses for improving transferable and life skills offered during last five years. 1.3.2.1: How many new value-added courses are added within the last five years. HEI Input : 68 DVV suggested Input : 71 HEI deviation Input : 68 Recommended Input : 68 Attached Documents : 1)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_3_2_1_383636337_661.pdf) 2)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_3_2_1_383636337_661.pdf)	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	HEI needs to fix input after cross verification	HEI Deviation Accepted																																								
1.3.3	Average Percentage of students enrolled in the courses under 1.3.2 above. 1.3.3.1: Number of students enrolled in value-added courses improving transferable and life skills offered year-wise during the last five years. HEI Input : <table><tr><td>2016-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1594</td><td>1747</td><td>1778</td><td>1956</td><td>1860</td></tr></table> DVV suggested Input : <table><tr><td>2016-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1591</td><td>1613</td><td>1669</td><td>1893</td><td>1772</td></tr></table> HEI deviation Input : <table><tr><td>2016-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1594</td><td>1747</td><td>1778</td><td>1956</td><td>1860</td></tr></table> Recommended Input : <table><tr><td>2016-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>1531</td><td>1641</td><td>1663</td><td>1893</td><td>1772</td></tr></table> Attached Documents : 1)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_3_3_1_383636337_661.pdf) 2)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_3_3_1_383636337_661.pdf)	2016-21	2019-20	2018-19	2017-18	2016-17	1594	1747	1778	1956	1860	2016-21	2019-20	2018-19	2017-18	2016-17	1591	1613	1669	1893	1772	2016-21	2019-20	2018-19	2017-18	2016-17	1594	1747	1778	1956	1860	2016-21	2019-20	2018-19	2017-18	2016-17	1531	1641	1663	1893	1772	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	HEI needs to fix input after cross verification	DVV Suggestion Recommended
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1.3.4	Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year) 1.3.4.1: Number of students undertaking field projects or research projects or internships. HEI Input : 2995 Attached Documents : 1)List of programmes and number of students undertaking field projects/research projects / internships (Data Template) (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_3_4_1_383636337_661.pdf) 2)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_3_4_1_383636337_661.pdf)	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	Prods attached	No Change																																								
1.6.1	Structured feedback for design and review of syllabus— semester-wise / year-wise is received from a) Students, b) Teachers, c) Employers. d) Alumni HEI Input : A, B & c of the above Attached Documents : 1)List of feedback report (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_6_1_1_383636337_661.pdf) 2)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_6_1_1_383636337_661.pdf) 3)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_6_1_1_383636337_661.pdf)	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	No Change																																								
1.6.2	Feedback processes of the institution may be classified as follows: HEI Input : A, feedback collected, analysed and action taken and feedback available on website Attached Documents : 1)List of feedback report (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_6_2_1_383636337_661.pdf) 2)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_6_2_1_383636337_661.pdf) 3)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_6_2_1_383636337_661.pdf)	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	No Change																																								
1.7.1	Demand Ratio (Average of last five years) 1.7.1.1: Number of seats available year wise during the last five years HEI Input : <table><tr><td>2016-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>7958</td><td>9189</td><td>9815</td><td>9493</td><td>9372</td></tr></table> Recommended Input : <table><tr><td>2016-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>7958</td><td>8189</td><td>8869</td><td>9493</td><td>9284</td></tr></table> Remark : Value after subtracting the diploma and PGD program seats Attached Documents : 1)Demand Ratio (Average of Last five years) based on Data Template upload (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_7_1_1_383636337_661.pdf) 2)Additional data in prescribed format (https://assessment.bham.ac.uk/assessment/confirmation/509/105650/1_7_1_1_383636337_661.pdf)	2016-21	2019-20	2018-19	2017-18	2016-17	7958	9189	9815	9493	9372	2016-21	2019-20	2018-19	2017-18	2016-17	7958	8189	8869	9493	9284	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	HEI has provided the data relevant to the metric. HEI is well aware of the importance of the metric and is highlighting the focus of the courses towards employability/ entrepreneurship/ skill development for the years 1-5.	Changed After Deviation																				
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