

Chronicles

A Yearlong Voyage of University of Lucknow on the Path of Excellence





University of Lucknow

website : https://www.lkouniv.ac.in/















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1. Institutional Rankings and Accreditations

The drive to enhance and reach new heights is focused on achieving recognition on both national and global stages for our commitment. All our above accomplishments have contributed to improving our rankings and overall reputation.

University of Lucknow began its last academic year with being accredited with the highest possible A++ grade by NAAC in July 2022. Just before formally ending the last academic year with the convocation, we have been graded as a Category-1 university by University Grants Commission, New Delhi. Two stellar achievements, one to begin with and one to end with. The university has also entered into the Top 100 of university category in Indian Rankings 2024 conducted by NIRF. The university also achieved 32 in State Public funded University and 23 in Law in the same rankings.

We were placed in top 500 universities of Asia in the prestigious Times Higher Education rankings. We scored amongst the rank band 801-1000 in the world for in Life Sciences and Engineering and in top 1001+ institutions in the world in Physical Sciences.



Ranking	2023-2024
QS South Asia University Ranking	238
Times Higher Education (Asia)	401-500
Nature Index	115*
EduRank	29*
UniRank	33*
Scimago Institutions Rankings	91*
Webometrics Ranking of World Universities	105*
Indian Institutional Ranking Framework (Law)	32
India Today	14
NIRF (All Universities)	97
NIRF (State Public Funded Universities)	32
NIRF (Faculty of Law)	23

*Rank within country



2. Striving For Superior Educational Outcomes

Industrial growth and higher education play pivotal roles in driving a nations' economic development. With the advent of the Industrial Revolution and its subsequent waves, the nature of work has significantly transformed, shifting from manual labour to more technology-driven processes. This evolution has led to a growing demand for a workforce that is not only competent but also highly skilled in emerging technologies. *Industry 4.0*, characterized by automation, artificial intelligence, and smart systems, has further emphasized the critical need for higher education institutions to adapt by embracing *Education 5.0*. This new education model seeks to create a dynamic teaching and learning environment that equips students with the skills necessary to meet the workforce demands of the future, while also addressing broader social changes and challenges.

In response to these shifts, India's National Education Policy 2020 (NEP 2020) has been formulated with a comprehensive and multidisciplinary approach. The NEP aims to foster a more flexible, holistic learning environment, enhance employability, and improve the quality of skilled human resources. In line with this national vision, the University of Lucknow has implemented a range of initiatives aimed at enhancing the quality of education and promoting social and economic mobility, as well as fostering inclusivity and equality. By adopting these initiatives, the University of Lucknow aims to create a robust academic ecosystem that not only enhances the quality of education but also contributes to broader socio-economic development. This approach aligns with the goals of NEP 2020, preparing students to thrive in a rapidly evolving global economy while promoting inclusivity and social equity. The university has taken several measures to strengthen its academic framework including:

2.1. Emerging Disciplinary Fields

In order to promote, comprehensive education, interdisciplinary programs, a new faculty, and an online and distance education center have been introduced in the academic year 2023-2024

2.1.1 New Faculty

• Faculty of Management Studies

2.1.2 Occupation-Centric Learning Programs

- Executive MBA
- Masters of Public Health in Nutritional Sciences
- M. Tech. (Mechanical Engineering, Electrical Engineering, Computer Science and Engineering, Electronics and Communication) (Part time)
- BBA (Retail, Logistic, Healthcare, Tourism and Hospitality)

2.1.3 LU-CODE: Centre for Online and Distance Education

• Full-time online programs at UG & PG Level



• Distance learning programs

3. Innovative Educational Frameworks

3.1. Four Year Undergraduate Programme Ordinance

In alignment with the vision of NEP 2020, the University of Lucknow has introduced four-year undergraduate programs. The ordinance first introduced in 2021 has been reframed in 2023 in consonance with the Draft guidelines released by UGC for the Four-Year undergraduate program. The reframed ordinance has following features:

- Credit framework of 160 credits over four years in consonance with UGC framework
- Two majors + 1 minor + Vocational + Co-curricular
- Entry and exit options after completion of each year.
- Rashtra Gaurav essential non-credit course for obtaining a degree.

3.2. Two Year Postgraduate Programme Ordinance

PG Ordinance introducing CBCS (Choice Based Credit System) was introduced across programs in 2020 and revised in 2023. The ordinance has following features:

- Credit framework of 80 credits over two years
- Uniform credits across subjects
- No limitation of disciplines for admission
- Flexible entry and exit
- Interdepartmental and Intradepartmental Credit Transfer
- Freezed and Open Elective Courses
- Compulsory Internship
- Mandatory Dissertation
- Credited and Non-credited Value-Added Courses
- MOOCs provision

3.3. One Year Postgraduate Programme Ordinance

In line with the vision of NEP 20202, University of Lucknow has become one of the first university in the country to implement one year PG programme with the following features:

- Uniform credits across subjects
- No limitation of disciplines for admission
- Credit framework of 40 credits over 1 year
- Value-Added Courses



- Interdepartmental and Intradepartmental Credit Transfer
- Freezed and Open Elective Courses
- MOOCs provision

3.4. Multiple Lateral Entry

- Guidelines were approved for lateral entry into undergraduate (UG) and postgraduate (PG) programs at the University of Lucknow and affiliated colleges, in line with NEP 2020.
- Vacant seats for semesters 3, 5, and 7 (UG) and semester 3 (PG) will be published.
- Eligibility is based on prior completion of a certificate, diploma, or degree as described in NEP 2020
- Intra-University Transfers: Students from affiliated colleges of the University of Lucknow can seek lateral entry into other colleges within the university.
- Inter-University Transfers: Students from other universities with a NAAC grade of A+ or equivalent and mapped credits on the Academic Bank of Credits can apply for lateral entry into UG/PG programs at the university.

3.5. Twinning, Joint and Dual Degree Programmes

- Able to introduce these degrees owing to NAACA++.
- In consonance with UGC regulations
- Degrees in collaboration with foreign Higher Educational Institutions that rank in top 1000 of QS ranking

Twinning Degree

- Students enrolled with the University of Lucknow may undertake their programme partly in the University and partly in the Foreign Higher Educational Institution.
- Degree shall be awarded by University of Lucknow only.
- Credits from Foreign Higher Educational Institution shall not exceed 30 percent of the total credits for the programme.

Joint Degree

- Both universities will jointly design the curriculum
- Joint single certificate will be awarded with the names of both the institutions.
- Students must earn at least 30% of the total credits from each institution.



Dual Degree

- Both institutions will confer the degree separately and simultaneously.
- A student may pursue two degrees for a course of the same discipline and at the same level

3.6. New Ph.D. Ordinance

The university has reframed its Ph.D. ordinance in 2023 in line with the latest UGC guidelines. The reframed ordinance has following features:

- Up to 2 co-supervisors
- Three papers in Pre Ph.D. course: Paper 1: Research and Publication Ethics (2 credits) Paper II – Research Methodology (5 Credits), Paper III – Innovative Research Approaches in [Subject Area/ discipline] (5 credits).
- Research Advisory committee to nurture each student throughout the research
- Incentivization of early submission of Ph.D.

3.7. Encouraging Visiting Scholars/ Researchers/ Professors

With an aim to promote culture of knowledge sharing across disciplines, the university encourages visiting scholars/researchers/professors.

(a) Visiting Scholars/ Researchers

• Ongoing affiliation with an academic or research institution, and must have a postgraduate degree/ doctoral degree/ recognized research-related expertise in his or her field.

(b) Visiting Professor

• Faculty from other academic institutions, personnel from industry, government or research institutes, retired faculty members.

3.8. Encouraging International Students seeking partial credits

- One semester stay/ credit transfer to the students of foreign higher education institutions.
- One/two/ more than two courses for a semester with prior approval from their institutions.



3.9. Researcher in Residence Program

- The program aims to invite internationally acclaimed researchers and scholars to the university for a duration of at least one semester.
- Will partake in research and undertake teaching responsibilities.

4. Reinforcing Research Resilience

4.1. Promoting Research Excellence

4.1.1. BOOST (Building Opportunities for Original and Sustainable Thinking)

- **Uddeeppan**: 43 faculty and 38 research scholars were awarded for excellence in research publications
- **Protsahan**: 11 faculty were awarded for research ideas.
- Acclaim: 03 faculty were felicitated for national and international awards

4.2. Research Grants

The last academic year saw a 25.7% increase in research funding, which represents a substantial boost to support academic and scientific endeavors. This increase enables us to expand our research capacities, pursue innovative projects, and enhance infrastructure. It also opens opportunities for interdisciplinary collaborations. and access to advanced technology. The additional funds can drive impactful research across various fields, promoting breakthroughs that contribute to societal, technological, and economic advancements. Ultimately, this significant funding increase is a catalyst for accelerating scientific discovery and innovation.



3.3. Publications

The University of Lucknow has seen remarkable progress in its research output, a testament to the dedication and continuous efforts of its esteemed faculty. Over the years, the university has placed increasing emphasis on research as a cornerstone of academic excellence and intellectual growth. This focus has led to significant advancements in the volume and quality of research contributions across various disciplines.



The faculty members, who are at the forefront of this research drive, have consistently strived to push the boundaries of knowledge, resulting in notable increases in scholarly publications. There has been an increase in the publication of research papers (70.80%), books (12.50%) and the publication of book chapters (20.83%).



4.4. H-Index & Citations

The University of Lucknow's research quality has been significantly bolstered by improvements in both its H-index and the number of citations its publications receive. These metrics are vital indicators of the impact and influence of the university's research on the academic and scientific community. Together, the rising H-index and citation numbers are strong indicators of the university's improving research quality and global academic standing. They reflect the institution's success in producing impactful research that resonates well beyond its own academic environment.



4.5. Academic Interactions

The university is dedicated to providing its students with an unparalleled academic experience. This is attained by providing students with opportunities to meet distinguished persons with enviable reputations in academics, extension activities, technology, translations, etc. A major event that was held was the 3 day National Summit of Institutional Leaders 2024, titled "Institutions for National Development," organized by Vidya Bharti



Uchha Shiksha Sansthan in collaboration with the Department of Higher Education, Government of Uttar Pradesh, and the University of Lucknow from February 15-17, 2024. Educational leaders from across the country gathered at the University of Lucknow for this event. The summit was inaugurated by the Chief Minister of Uttar Pradesh, Shri Yogi Adityanath, along with Dr. Rajkumar Ranjan Singh, Minister of State for Education, Government of India, and other notable dignitaries. Other than these, the university hosted international as well as national conferences in Zoology, Pharmacy, Engineering, Sociology and many other disciplines. A total of 362 academic events in the form of conferences, seminars, lectures, etc. were conducted.



5. Elevated Global Engagement

The elevated global engagement of the University of Lucknow marks a significant step in the institution's journey toward internationalization and global recognition. Over recent years, the university has actively sought to expand its global footprint by fostering international collaborations, promoting academic exchange programs, and participating in cross-border research initiatives.

5.1. International Students for full time degree programs

The increased arrival of international students at the University of Lucknow is a clear reflection of the university's growing global appeal and its commitment to internationalization. This influx of international students not only enriches the academic and cultural diversity of the campus but also elevates the institution's global reputation. Last academic year saw:

- 1855+ applications from 76 countries
- Students from 45 new countries currently studying







5.2. International Collaborations

- A total of 29 MoUs were signed in the last academic year.
- 16 international MoUs were signed in the last academic year.

5.3. Cultural and Educational Diplomacy

• 36 students arrived at University of Lucknow for durations ranging from 2-4 weeks to study the language and culture of India

6. Fortifying Human Capital

University of Lucknow has laid enormous emphasis on strengthening its teaching and non-teaching staff to be effective and efficient, hence the issue of selection and promotion has been duly addressed.

6.1. Teaching

- 91 appointments of full-time faculty have been done through IT based transparent process of recruitment since June 2023
- Teacher-Student Ratio is now at 1:27, up from 1:35



6.2. Professor of Practice

- Guidelines were approved for appointment of experts with notable contributions in their fields as Professors of Practice with the aim of
- Aligning education with industry needs through skill-based learning.
- Integrating real-world expertise into academia to enhance curriculum and training.
- Promoting real-world aligned curriculum development, experiential learning, research, and mentoring for students.
- The positions are supernumerary and not more than 10% of sanctioned posts.
- Categories of Engagement:
- Industry-Funded: Industry experts supported by industries for mutual benefit.
- University-Funded: Experts funded by the university, with agreed remuneration.
- Honorary: Experts willing to serve voluntarily.
- Tenure:
- Initial engagement is for up to 1 year, extendable up to 3 years.
- Maximum service is 4 years in exceptional cases.

7. Engaging Prospective Students

The University of Lucknow has experienced a significant surge in applications for admissions, reflecting its growing popularity and academic reputation. This rise can be attributed to various factors, including the university's commitment to enhancing its academic programs, expanding research opportunities, and fostering industry collaborations.



8. Nurturing Student Potential

The student centric learning approach is characterized by providing them an opportunity to voice, choice, progression, and monitoring of student needs. An augmented five build-up model, *via*. Student Communication, Financial Support, Student Participation, Placement & Entrepreneurship, and Mentoring initiatives contributes to the holistic development of students. University of Lucknow has launched different schemes and innovative practices



envisioned, planned, and implemented to build a student-centric system to provide students with the opportunity to grow and excel in the best of their interests and encourage them for continuous learning. These initiatives are in tune with the directions of NEP-2020 of Government to uphold holistic education, employable graduates, and sustainable higher education system. The following activities showcase the initiatives undertaken by the University in this direction

8.1 Student Communication

To channelize the student's valuable voice in the institutional decision making, feedback loop propelling virtuous cycle to encourage awareness, idea generation, sharing of thoughts, and feedback essential for institution building and creating learning environment, the University initiated ways to increase connectivity with students encouraging two way 24x7 and transparent communication to expedite response on various issues pertaining to student interest.

• **Dinner with VC:** This initiative of the Vice Chancellor to connect with and

encourage meritorious students

• 24*7 Communication through Social Media: University and all office bearers of

the university are on X to attend to the student's queries and complaints. Besides,

University has adopted several other channels of communication with the students through website, Instagram, Facebook, YouTube channels, mobile App etc. to ensure 24*7 communication.





8.2 Financial Support

The university has made efforts to assist students in completing their education unhindered.

• Karmyogi Scheme

Provides part-time job to eligible students of the University.

• Chhatra Kalyan Scholarships

Provides hand holding through financial assistance.

• Shodh Medha Scholarship

Provides financial assistance to bright female research scholars who have qualified NET/NET-LS/GATE.

• Karmodaya Scheme

Allows students to volunteer to work in unpaid in-house internship allowing development of their management skills in multiple challenging positions.

- Arpan Adopt a Brain scheme
- Initiated in wake of COVID break; teachers and alumni undertook full or partial responsibility of educational expenditure of the university students who lost their parents

• VC Care Fund

- Provides financial support to students of the university.
- This unique scheme demonstrated volunteerism and facilitated community involvement and mobilization in contributing to higher education

8.3 Students Participation in Institutional Functioning

To encourage student participation in the academic and administrative decision making of the university at different levels as envisaged by *NEP 2020 under clause 12.9*, the University has created several forums:

- Meritorious Student Council
- Student Grievance Redressal Committees in all departments
- Departmental Student Grievance Redressal Committee
- Hostel Management Committee
- Central Placement Cell
- Each Head/ Dean, is supposed to attend all student issues personally between 4-5 pm daily



8.4 Student's Holistic well–being:

- Happy Thinking Laboratory: Established in 2020, this lab provides a platform for students to reflect their thoughts about happiness, meditation, and spirituality and objectively and scientifically assess the stress and happiness of the students.
- Yoga Center: Provides Yoga OPD to students and also organizes therapeutic health camps, yoga and meditation sessions for students
- E-Rickshaw Services: Free e-rickshaw facility on main campus and second campus has been initiated to facilitate student movement within campus.

8.5 Dedicated Facilities for Females

- Sanitary napkin vending machines & Incinerators in all girl's toilets
- Dedicated well equipped Common Room Facility for recreation and relaxation of girl students.
- Day Care Centre at the University to support faculty and research scholars.

8.6 Placement and Entrepreneurship Development: Central Placement Cell (CPC)

- Conducts workshops for skill enhancement and career counselling
- Significant increase in placements with almost 81% of applicants seeking placements being placed.
- The highest package is Rs. 24.61 lac and average package is Rs. 8.6 lac per annum.

Year	Placements	% Growth (YoY)
2022-2023	718	
2023-2024	2588 and counting	260% and counting

8.7 Incubation Cell, Navankur Foundation

- Innovation and technology transfer enterprise, "Navankur Foundation",
- Section-8 company, to promote innovation, incubation, entrepreneurship, and a start-up ecosystem.
- Sanctioned a grant for operational expenses (Rs. 1.5 Crore).
- 11 startups registered with Incubation Cell
- One of our startups "Tapri Tech Private Limited" started by Yash Tiwari, a BBA student has recently received sustenance grant from the UP government under UP



Startup policy

• One of our startups Bagwalikhet Organics Pvt. Ltd." Showcased their products in the exhibition held on July 31, 2024 at Rajbhavan and was appreciated by everyone.

S.	Name of the	Promoter	Date of	Area of work
No.	Startup	Details	Incubation	
1.	IFTS IT Solution Private Limited	Amit Yadav	25 June 2023	Finance Technology, Consulting, Enterprise
2.	Capsico E- Commerce Private Limited	Aman Kumar Sharma, Shravan Sharma	18 July 2023	E-commerce, Hyperlocal, Offline, Online Aggregator
3.	RGSG GLOBAL HAWK LLP	Rahul Goyal	14 August 2023	Scaling up the Economy through Scrap and waste material management
4.	VeerSona (OPC) Private Limited	Kulveer	15 August 2023	Youth Empowerment, Rural India,
5.	UDGI Foundation	Sonu Singh	29 August 2023	Mobile Research, Digital Marketing
6.	Mushilicious Private Limited	Saket Kumar, Gunjan Kumar	04 Oct 2023	Organic Agriculture- Mushroom Farming
7.	Tapri Tech Private Limited	Yash Tiwari	10 Dec 2023	Technology Innovation, e- commerce, Connecting street vendors, ecotourism
8.	Vishwakarma Manufacturing Pvt Ltd.	Rajesh Vishwakarma	26 Dec 2023	Technology Innovation, Developing new types of household items
9.	Sunlayan Power	Pranjal Singh	23 Mar 2024	Business Model Innovation, Offering solar solutions for both off- grid and on-grid systems, as well as hybrid solutions
10.	VSNMS Consultancy Services	Sapna Singh	25 Mar 2024	Technology Innovation , IOT based system and method for autonomously managing agricultural equipment
11.	Bagwalikhet Organics Pvt. Ltd.	Sunil Singh/Bhavna Bisht	25 Jun 2024	Innovation in Herbs and spices, Herbal tea



9. Student Enrichment Initiatives

9.1. Student Excursions

The University of Lucknow encourages its students to receive real time education via visits to places of interest, such as other universities, higher education institutions, national parks, tribal villages, geological formations, villages, communities, etc.

Some of the notable visits were to Tamil Nadu by students of Anthropology, Hyderabad, Vishakapatnam and Kolkata by students of Zoology, and to Uttarakhand, Bundelkhand and Gangetic Plains. Students also went out in the city and neighbouring areas for cleanliness drive as well as creating awareness about health concerns such as TB, AIDS, Cancer, Polio, Leprosy, etc.

Students of law also set up free legal clinics for less fortunate people living in in and around the university.



9.2 Cultural Events

The university organized over 32 intercollege and interuniversity events. More than 2200 students have participated in multiple competitions such as Group modeling, Cosplay, Extempore, Literary Quiz, Debate, Cartooning, Singing, Classical Dance Painting, Poster Making, Rangoli Making, Event management, etc. in inter college, inter and intra university competitions. Our students have won accolades and awards at almost all events, of which 48 medals/ trophies have been won in multiple national and inter university competitions held at IIT Roorkee, IIT Kanpur, Mahatma Gandhi, Kashi Vidyapeeth, *etc*.







9.3 Sports Events

The university organized over 08 intercollege and interuniversity events in its campus. Our students won 40 medals/ trophies have been won in multiple national and inter university competitions held under Khelo India and All India University competitions. Our students performed excellently in athletics, wrestling, grappling, rugby, kata, pencak silat, etc.



10. ICT Initiatives

University of Lucknow has taken initiatives to use technological interventions for the purpose of improving teaching - learning and evaluation processes. As envisaged under *clause 23 and 24 of NEP 2020*.

10.1. ICT initiatives in University Administration

10.1.1. Examination

• EASE (Electronic Access to Services of Examination) Portal started in November

2020 to facilitate issues related to examination started in Nov. 2020

Total A Received till May 2024	Application	Total Application Attended till May 2024
54682		52991
96.90% application processed through EASE portal.		

10.1.2.Academic Bank of Credits

• Over, 3,40,000 students have been registered on the Academic Bank of Credits, with their credits successfully uploaded.



10.1.3. Upload of Marksheets on DigiLocker

- Marksheets and degrees of more than 7 lac students have been uploaded on Digilocker.
- Last 10-year data has been uploaded on Digilocker.

10.1.4. SAMARTH

- In the academic session 2024-2025, the university has transitioned to SAMARTH, an initiative by the Ministry of Education.
- SAMARTH is a fully managed, cloud-based ERP system tailored to meet the university's specific needs A fully managed, cloud based, comprehensive ERP customized to its needs.

10.2. ICT enabled Communication initiatives:

The University and all departments and institutes have a strong social media presence through their official X, YouTube, Instagram and Facebook handles.

- **Mobile App :** University has developed its own mobile app and has over 60,000 downloads
- University's X handle @lkouniv: The highly active university handle on Twitter as 48500+ followers, up from 1600 in 2019.
- Youtube Channel: University of Lucknow's own YouTube channel was launched on November 30, 2020 and currently has 24,500 Subscribers and 852,000+ views of over 282 videos.
- Website: University website has been refurbished and relaunched in April 2020.

Till Sept, 202414+ crore hits

11. Firming Financial Footing

- The Rs. 100 crore grant from the Pradhan Mantri- Uchchatar Shiksha Abhiyan (PM-USHA) is the largest grant ever received by the university.
- This significant funding under PM-USHA, a scheme designed to improve the quality of higher education in India, will be used to enhance infrastructure, support research and development, and bolster academic programs.

12. Strengthening Infrastructure

Infrastructure of HEI strengthens quality of education by providing an environment to practice the teaching-learning to an optimal level through well-designed class-rooms, labs, auditoriums, conference halls, and other facilities for holistic development of students in the campus.



12.1. Infrastructural Augmentation

Central Facilities

Following central facilities have been renovated to make it modern, contemporary and contextual.

- Gauravsthal at University Gate No. 2
- Samvidhan Sthal near University Gate No. 2
- Vivekanand Dwar (The new Main Gate of the University)
- Recording studio
- New Boundary at second campus
- Gates 1 and 2 at Second campus
- Institute of Pharmaceutical Sciences
- Upgradation of class rooms





Employee Facilities

- 32 Type 2, Non-teaching employee houses
- 24 Type 2, Non-teaching employee houses
- 32 Type 3, Non-teaching employee houses

13. Strengthening Community Connect

With a mission towards building an egalitarian society by promoting economic, social, and spiritual advancement, the University of Lucknow has taken diverse initiatives to connect with the community. Students in the University come with a purpose to learn through holistic development. Building connect with the community helps the students in a mutually supportive way, by developing their sensitiveness towards the real-world issues and engaging them in activities related to community development and well-being.

13.1. Societal outreach initiatives

- Raised awareness to Prevent Child Sexual Abuse & Championing the POCSO Act with school students
- Raised voter awareness
- Raisd awareness among villagers to promote government development initiatives and support their implementation, fostering inclusivity.
- Promoted solar energy adoption and provide guidance to farmers on solar energy utilization.
- Engaged with villages, particularly by enhancing collaboration with Gram Pradhans and Anganwadi workers.
- Offered legal support through initiatives like the Pro Bono Club.
- Supported children involved in Beggary







12.2. Public and Community Health initiatives

• A total of 02 blood donation, 08 health checkup and 02 filarial vaccination camps were organized.















Name of institution Established City State Country Latitude & Longitude Postal Address email website YouTube Twitter

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